

***BOARD OF EDUCATION
MEETING***

THURSDAY, NOVEMBER 12TH, 2015

9:00 – 11:00 AM

***Montana State Capitol Building
Room 317***

BOARD OF EDUCATION AGENDA

Board of Education
Nov. 12, 2015
9 AM – 11 AM
State Capitol, Room 317

- 9:00 AM Call to Order - Governor Bullock
- Roll Call, Approval of Minutes
- Opening Remarks – Governor Bullock
- 9:15 AM Reports/Updates
- Board of Regents
 - Board of Public Education
 - Superintendent, Office of Public Instruction
 - Commissioner of Higher Education
- 9:45 AM MT Preschool Development Grant
OPI
- EducationSuperHighway
Dan Lloyd, Governor's Office
- American Indian Student Achievement
OPI
- Dual Enrollment Update
John Cech and Amy Williams, OCHE
- USA Funds Award
Jason Smith, Governor's Office
John Cech, OCHE
Erica Swanson, Department of Labor and Industry
- STEM Scholarships
John Cech, OCHE
- 10:45 AM Public Testimony
- 10:55 AM Closing Remarks/Comments
- 11 AM Adjourn

AUGUST 24TH, 2015 BOARD OF EDUCATION
MINUTES

MINUTES OF THE BOARD OF EDUCATION MEETING

August 24, 2015

By: Telephone conference call

The August 24, 2015 meeting of the Board of Education was called to order by Governor Steve Bullock. Roll call was taken. Present were members: Fran Albrecht, Bill Johnstone, Bob Nystuen, Martha Sheehy, Paul Tuss, Sharon Carroll, Darlene Schottle, Mary Jo Bremner, John Edwards, Jesse Barnhart, Paul Anderson and Ex-officio members: Commissioner Christian, Superintendent Juneau and Governor Bullock.

Governor Bullock thanked the Board members for being there and thanked them for their service to the people of Montana. He expressed appreciation to them for taking time away from business, activities, and family to give to education for Montana's students.

Governor Bullock stated that this was a big week in many Montana schools with the start of school where we are giving our most precious resource to someone else's care. Exciting things are happening in Montana where our 8th graders are leading the nation in science and coming in 6th in both reading and math. Our graduation rate is the highest since records have been kept and is on the rise. Montana is employing tools to ensure students don't waste time doing remedial courses when they enter college. Montana is working to match workforce needs to what higher education produces. Education is a big factor in economic success. The unemployment rate for Montana is below the national average and our state consistently ranks best in the nation for entrepreneurs.

Governor Bullock acknowledged that education had significant successes during the last legislative session. Inflationary increases to the education budget passed early and without controversy. At the K-12 level the Legislature invested \$2 million in additional funds to expand access to career and technical education training programs. They negotiated funding to be able to continue to freeze tuition at the college level. Substantial investment in research at the college level which will promote research in many areas. By working with the Legislature, scholarships were established using state lottery funds to provide incentives for students in STEM fields. The Montana Legislature made a significant effort to promote and preserve native languages in the state.

There were many reasons to celebrate the advancement of public education during the legislative session. The Governor stated his biggest disappointment was the Legislature's failure to fund early childhood education programs so they could be available across the state. Montana will be able to expand and develop programs in the highest need areas in the state through the Montana Preschool Development Grant, but Governor Bullock feels we can do better.

Another highlight since the Board's last meeting is the continued growth of dual enrollment opportunities based on the collaboration between Higher Education and K-12 Education. The number of high school students taking dual enrollment courses has nearly doubled since the Governor took office. At Great Falls high school graduation last spring, some graduates also received associates degrees from the Great Falls College as well as certificates in high demand fields. Over 1/3 of dual enrollment students are receiving credits at a 2- or 4-year college or university or on-line. The remainder are getting their credits in the high school building. There has been good progress in incentivizing teachers to teach dual enrollment courses. Teachers get a coupon for teaching a college level course which can be used by themselves or their family for college expenses.

Montana families saved \$3 million in tuition last year by earning credits in high school. Dual enrollment students have higher retention, better academic performance, are better prepared for college and have higher first year GPAs. These students are better prepared for the workforce, even without earning a 2 or 4 year degree. The dual enrollment program gives students an opportunity to explore options in other careers. Montana is seeing great partnerships between K-12 education, higher education and private employers. Dual enrollment is an opportunity for kids who never thought they were college material.

Board of Regent report:

Chair Tuss reported public colleges and universities are providing tremendous access and support to Montana students and families. They benefit from a strong partnership between the Governor, the K-12 education community, the Montana Legislature and the University system. The Montana University System strategic plan is to make college affordable, run an efficient system, and make sure the end result is effective.

The 2015 Legislative session was productive making college more affordable and investing in new state funding to continue to allow students to thrive without raising tuition. Montana's performance based funding at 2 and 4 year college levels will fund campuses on how well they retain and graduate students. Montana was formerly exporting students to the benefit of other states. Now, more than ¾ of Montana graduates are working and paying taxes in Montana one year after graduation. One example of educational effectiveness is the partnership between colleges and public school districts. Our colleges produce the best teachers and the school districts provide for and nourish those teachers.

Board of Public Education report:

BPE Vice Chair, Paul Anderson reported for the Board of Public Education. Mr. Anderson commented that now is an exciting time as kids go back to school. With his experience as a science teacher and taking a couple of years off to work with teachers around the country and world, he feels education is going in the right direction in Montana.

The BPE approved two new members for CSPAC, Debbie Hendricks and Sabrina Steketee and two new board members were appointed by the Governor as members of the BPE, Dr. Darlene Schottle and Jesse Barnhart.

At their May meeting the Board approved the BASE aid payment schedule and accreditation for Montana schools. They also approved the Superintendent's recommendation for Variances to Standards and approved Notices of Public Hearing to amend ARM Title 10, chapter 63 and chapter 57. The Board approved new curricular programs in Early Childhood Education at UM-Western, UM-Missoula and the Salish Kootenai College and Theater Education at UM-Missoula. The Board held a joint meeting in May with CSPAC and has updated the BPE website.

Commissioner Christian's report:

Commissioner Christian concurred with the Governor and Mr. Anderson that their offices are working well together at an unprecedented level. Commissioner Christian reported that the University system just received two US Department of Labor grants totaling \$40 million. One is RevUp Montana which works to develop stackable credentials across the state. They are working with 100 industry

partners to create recognized credentials and to match work force needs with curriculum. The second is the health care grant to improve access to health care nursing education. They are redesigning the two-year college nursing curriculum to flow seamlessly to a 4-year degree.

They are part of a national and state dialogue called Complete College Montana and have embarked upon an effort to create a math pathways initiative to provide a range of pathways for all students to pursue the course content they need for their degrees. They are working closely in an area called "co-requisite" which will allow students to be enrolled in courses that ultimately count toward graduation. The STEMS program has already awarded 400 students a scholarship at \$1000 each this fall.

Work is being done on placement as the current placement test is going away. They are pursuing a more effective and reliable alternative test and are coming up with more effective and understandable college course prerequisites. There is a placement group working on how to do statewide placement in math and English using in part, testing, high school GPA, and when you were last enrolled in courses.

Superintendent Juneau's report:

Superintendent Juneau reported that she had been doing a lot of traveling, including Browning for their back to school teacher event, Great Falls' back to school event where there were 1200 teachers in the gym, and is also going to Harlem for a GMM kick-off event. The OPI is talking with students and teachers about attendance and why attendance matters. This is being picked up by several schools where they are talking with students about showing up to be successful in school. PSA announcements on Attendance Matters will be starting in August and several schools are having Attendance Matters events this fall.

OPI has been working in partnership with the BPE in the standards review process. They are working with writing groups for arts and health/physical education standards and then will be using the negotiated rulemaking process required by the last legislative session. Committees will be formed to review the rules, make comments and recommendations. The Superintendent will review the rules and then they will go to the BPE and the Education and Local Government committee together with an Economic Impact Statement.

Together with the Governor, Superintendent Juneau will be hosting a tribal youth summit in October.

The Graduation Matters Montana initiative is going strong with 53 communities involved. Superintendent Juneau reported that Montana had the highest graduation rate this year since OPI started keeping the information. The dropout rate was cut by 1/3 across state last year. GMM is sponsored by private sector investments and partnerships which continue to grow. Over 90 % of the funds donated go directly to local school GMM teams.

Superintendent Juneau has a Student Advisory board meeting twice a year with students from across Montana. She will be meeting with 35 students this fall.

The OPI received a preschool development grant and Superintendent Juneau stated her appreciation for all of the partnerships working on this. There is a growing discussion in communities around early education and collaboration between Head Start, public preschools and kindergarten

teachers. There are grants available for preschool teachers to go to school and get a degree in Early Childhood Education. Graduation matters is a program that needs to start in preschool continuing to high school.

Over 2700 applications were received last year for GearUp during college application week. There has been a lot of feedback from students that they would not have applied for college without that help. The OPI is working with the School Assistance Foundation and Retired Senior Volunteer Programs on a pilot project to place volunteers in high schools to help with college and career readiness.

In September GMM and SAF are partnering with the College Readiness Grant to increase FAFSA applications. Over the past three years this collaboration has resulted in an additional \$4.3 million in financial assistance for Montana students.

Main Street Montana Update:

Governor Bullock introduced Jim Molloy to provide an update on the Main Street Montana project. Governor Bullock created this initiative shortly after taking office to engage in private sector driven philosophy and framework to maintain a climate for business and workers. Many have been instrumental in this effort. The Governor thanked Bill Johnstone for his commitment, leadership and patience and Commissioner Christian and his staff and Superintendent Juneau and her staff for their support of this effort.

Mr. Molloy stated that the Main Street Montana initiative was a plan with five principles that the goals and tasks are built around:

1. Train and educate tomorrow's workforce today
2. Create a climate that attracts, retains and grows businesses in Montana
3. Build upon Montana's foundation
4. Market Montana
5. Nurture emerging industries and encourage innovation.

The plan has goals, objectives, and tasks to focus on driving the plan forward. A key component is based on significant private sector engagement and involvement. This involvement is through key industry networks. There are 13 key industry networks and 9 are active now. Those networks are comprised of business leaders throughout the state. The Governor has asked participants in networks to review the plan and step outside plan to come up with recommendations. They will be submitting action items and recommendations to the Governor. In this process they have had significant engagement and support from the Commissioner's office and the Superintendent's office to help and facilitate this process. There should soon be some significant initiatives for the Governor's consideration.

Some things previously discussed are related to tasks in the plan, such as the Department of Labor grants with RevUp and health care, dual enrollment, GMM, and early childhood education. The Department of Labor is working with OCHE to further apprenticeship programs. The MSM plan is to align the good things going on in Montana to make them more effective. They are developing an asset map which will identify the various programs going on and where they are located. They are also working with OCHE on aligning data systems so they talk to each other so we have the ability to share data in a way to see what is happening and identify targets for improvement.

Governor Bullock will be hosting a workforce symposium at MSU regarding training

tomorrow's workforce today. Part of the MSM plan focuses on native communities. There is nearly full employment in Montana at 4% except at native communities which are in the double digits. Lieutenant Governor McLean is working with native communities to define immediate action items to improve working relationships with our tribal colleges and the 2- and 4-year university systems.

There were no public comments.

Governor Bullock thanked everyone for joining in the call to service in Montana. The boards are working strongly together and exciting things are being accomplished as individual units and collectively.

The next meeting will be November 12, 2015 at the Capitol Building at 9:00 a.m.

/s/ Denise Juneau
Denise Juneau, Superintendent of Public Instruction
Secretary to the Board of Education

**Montana State Capitol Building
Room 317
Helena MT**

Thursday November 12th, 2015

BOARD OF PUBLIC EDUCATION

AGENDA

BOARD OF PUBLIC EDUCATION
MEETING AGENDA

November 12th, 2015
Montana State Capitol, Room 317
Helena, MT

Thursday November 12th, 2015
12:30 PM (following the Board of Education Meeting)

CALL TO ORDER

- A. Pledge of Allegiance
- B. Roll Call
- C. Statement of Public Participation
- D. Welcome Visitors

PUBLIC COMMENT

CONSENT AGENDA

(Items may be pulled from Consent Agenda upon request)

- A. September 11, 2015 Meeting Minutes
- B. Financials
- C. Renewal Unit Providers List

ADOPT AGENDA

INFORMATION ITEMS

❖ **REPORTS – Sharon Carroll (Items 1-6)**

- Item 1 **CHAIRPERSON'S REPORT**
 Sharon Carroll
- BPE Goal Review
 - BPE Committees

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

- Item 2 **EXECUTIVE DIRECTOR REPORT**
 Pete Donovan
- CSPAC Appointment – Noreen Burris-Specialist Position

- Item 3 **STATE SUPERINTENDENT’S REPORT**
State Superintendent Denise Juneau
- Request BPE Approval of Nomination of Mr. John Salois to MACIE

INFORMATION

- Item 4 **COMMISSIONER OF HIGHER EDUCATION’S REPORT**
Dr. John Cech

- Item 5 **GOVERNOR’S OFFICE REPORT**
Siri Smillie

- Item 6 **STUDENT REPRESENTATIVE’S REPORT**
Greta Gustafson

DISCUSSION ITEMS

2:00 TIME CERTAIN

- ❖ **MSDB LIAISON - Mary Jo Bremner (Item 7)**

- Item 7 **MSDB REPORT**
Donna Sorensen

- ❖ **EXECUTIVE COMMITTEE – Sharon Carroll (Items 8-10)**

- Item 8 **MONTANA DIGITAL ACADEMY REPORT**
Robert Currie

- Item 9 **YOUTH RISK BEHAVIOR SURVEY**
Susan Court

- Item 10 **MONTANA TOBACCO FREE SCHOOL DISTRICTS OF EXCELLENCE**
Kris Minard

- ❖ **LICENSURE COMMITTEE – John Edwards (Items 11-13)**

- Item 11 **NEW CURRICULAR PROGRAM IN EARLY CHILDHOOD EDUCATION
PRESCHOOL THROUGH GRADE 3 (ECE P-3); THE UNIVERSITY OF
MONTANA PROPOSES TO ADD A BACHELOR OF SCIENCE IN ECE P-3**
Dr. Linda Peterson, OPI; Susan Harper-Whalen, Associate Dean, UM; Kristi
Murphy, Licensure Official, UM

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

- Item 12 **APPROVAL OF PROPOSED AMENDMENTS TO ARM 10.57.412, 10.57.425,
AND 10.57.426 PERTAINING TO EDUCATOR LICENSURE**
Ann Gilkey

CALL TO ORDER

- A. Pledge of Allegiance**
- B. Roll Call**
- C. Statement of Public Participation**
- D. Welcome Visitors**

CONSENT AGENDA

Items may be pulled from Consent Agenda if
requested

- A. September 11th, 2015 Meeting
Minutes**
- B. Financials**
- C. Renewal Unit Providers List**

CONSENT AGENDA

MINUTES

BOARD OF PUBLIC EDUCATION
MEETING MINUTES

September 11th, 2015
Montana State Capitol, Room 152
Helena, MT

Friday September 11th, 2015
8:30 AM

CALL TO ORDER

Chair Carroll called the meeting to order at 8:30 AM. The Board observed a moment of silence in commemoration of the September 11th, 2001 attacks. The Board said the Pledge of Allegiance and Ms. Stockton took roll call.

Board members present: Ms. Sharon Carroll, Chair; Mr. Paul Andersen, Vice-Chair; Dr. Darlene Schottle; Ms. Greta Gustafson; Ms. Erin Williams; Mr. Jesse Barnhart; Ms. Mary Jo Bremner. Ex Officio members: Superintendent of Public Instruction Ms. Denise Juneau; Dr. John Cech, Associate Commissioner of Higher Education. Staff members present: Mr. Pete Donovan, Executive Director; Ms. Kris Stockton, Administrative Assistant. Guests present included: Mr. Marco Ferro, MEA-MFT; Ms. Nancy Coopersmith, OPI; Mr. Dennis Parman, OPI; Ms. Ann Gilkey, OPI; Mr. Rob Stutz, Agency Legal Services; Mr. TJ Eyer, OPI; Ms. Kelly Cresswell, Student Assistance Foundation; Ms. Sarah Pierce, OPI; Dr. Linda Peterson, OPI; Mr. Cory Roundtree, College Board.

PUBLIC COMMENT

No public comment.

CONSENT AGENDA

The consent agenda was adopted as presented.

ADOPT AGENDA

Ms. Erin Williams moved to adopt the agenda as presented. Mr. Paul Andersen seconded the motion.

No discussion. Motion passed unanimously.

INFORMATION ITEMS

❖ **REPORTS – Sharon Carroll (Items 1-6)**

Item 1

CHAIRPERSON'S REPORT

Sharon Carroll

- **Election of Board Officers**

Mr. Donovan opened the floor for nominations.

Dr. Darlene Schottle moved to re-elect Ms. Sharon Carroll as the Chair of the Board of Public Education. Ms. Erin Williams seconded the motion.

No discussion. Motion passed unanimously.

Ms. Carroll opened the floor for Vice Chair nominations.

Ms. Mary Jo Bremner moved to re-elect Mr. Paul Andersen as Vice Chair.

Mr. Jesse Barnhart seconded the motion.

No discussion. Motion passed unanimously.

**Item 2 EXECUTIVE DIRECTOR REPORT
Pete Donovan**

Mr. Donovan noted he will be attending the Board of Regents meeting in Butte the following week. Mr. Donovan briefly reviewed the upcoming meeting of the School Funding Interim Commission, what they are charged with, and asked if any Board members would like to attend the meeting on September 23rd. Ms. Mary Jo Bremner stated she could attend the meeting. Mr. Donovan also noted that the Education and Local Government Interim Committee meeting will follow on the 24th and 25th of September. Also coming up on September 30th is the first negotiated rulemaking meeting for the Health Standards Review. Mr. Donovan also noted that the CSPAC will be meeting on October 1st jointly with the Council of Deans in Missoula at the University of Montana. Other upcoming meetings in October were discussed.

**Item 3 STATE SUPERINTENDENT'S REPORT
State Superintendent Denise Juneau**

Superintendent Juneau reviewed her "Back to School" travels around the state, noting a speech she attended given by Ms. Mary Jo Bremner at Browning High School. Other back to school activities the Superintendent has been involved with include: "Attendance Matters", Governor Bullocks' "Back to School Tour in Great Falls and Rocky Boy, and a Graduation Matters kick off in Harlem. The Superintendent also discussed TEAMS, the data collection system for schools as required by the 2013 Legislature. The Superintendent reviewed the new Negotiated Rulemaking Process for reviewing new standards per SB 345. Both the Arts and Health are currently under review.

**Item 4 COMMISSIONER OF HIGHER EDUCATION'S REPORT
Deputy Commissioner Dr. John Cech**

Dr. Cech updated the Board on new activities at the Commissioner's Office including retreats for Big Sky Pathways and the Carl Perkins Grant, and then focused on the Math Summit that started the week of September 8th. Dr. Cech then presented a slideshow on the Math Pathways Taskforce through the Commissioner's Office. The Taskforce is reviewing appropriate math requirements for non-STEM majors and STEM majors and restructuring math courses for appropriateness of the degree. The Taskforce hopes to have recommendations to the Board of Regents in spring of 2016. Dr. Cech fielded questions from the Board.

**Item 5 GOVERNOR'S OFFICE REPORT
Siri Smillie**

No one from the Governor's office was available.

**Item 6 STUDENT REPRESENTATIVE'S REPORT
Greta Gustafson**

Ms. Gustafson reviewed for the Board her summer activities including college tours at Dartmouth and Harvard, and several weeks spent touring in France. Ms. Gustafson also discussed activities she is involved with at Cut Bank High School this fall and upcoming activities her student council has planned for the year.

DISCUSSION ITEMS

❖ **MSDB LIAISON Mary Jo Bremner (Item 7)**

Item 7 **MSDB REPORT**
Donna Sorensen

Ms. Donna Sorensen, Superintendent for the Montana School for the Deaf and Blind reviewed for the Board the report contained in the agenda packet. One of the biggest projects ongoing at the school right now is the review of school policies. The school also began an Induction program for new teachers which will include follow ups throughout the year, and in addition to Induction activities, the school also held a 4 day orientation for all faculty and staff. Two new committees have been formed at the school: a Leadership Committee, and an Accessibility Committee. Ms. Sorensen updated the Board on the status of her Superintendent Internship program, Foundation activities, school enrollment numbers, and new hires and Human Resources issues. Ms. Sorensen then fielded questions from the Board.

❖ **MACIE LIAISON – Mary Jo Bremner (Item 8)**

Item 8 **MACIE REPORT**
Norma Bixby

Ms. Sarah Pierce from OPI presented the MACIE report on behalf of Ms. Bixby. Ms. Pierce reviewed for the Board the MACIE meeting from the previous day, new activities with Indian Education for All, including a request from high school culinary teachers to incorporate IEFA practices and foods into the curriculum.

❖ **ASSESSMENT COMMITTEE – Paul Andersen (Item 9)**

Item 9 **ASSESSMENT UPDATE**
Paul Andersen

Mr. Andersen gave a short update on the status of this item as a carryover from the July meeting. Superintendent Juneau briefed the Board on the status of the Smarter Balanced Assessments since the Board last met. Test results are still not available and OPI is communicating with schools about what to expect. OPI has developed a Q & A's for schools about Smarter Balanced and a review sheet of what has occurred over the last six months. Superintendent Juneau announced that schools have been told results could be available by November, but she no longer believes that to be the case. Superintendent Juneau fielded questions from the Board. Discussion ensued around how to best handle this testing issue. OPI cannot afford to change vendors due to budget restrictions. Superintendent Juneau noted that any communication regarding this topic will be sent to Mr. Donovan as well to update the Board.

❖ **EXECUTIVE COMMITTEE – Sharon Carroll (Items 10-12)**

Item 10 **FEDERAL UPDATE**
Nancy Coopersmith

Ms. Coopersmith updated the Board on the status of the Reauthorization of the ESEA which is still not complete. Some action in Washington DC has taken place and there are 2 bills, one from the House and one from the Senate, each with different proposals for reauthorization. Neither bill contains anything regarding Annual Yearly Progress (AYP), but leaving accountability up to the state, not through the Federal Government. Ms. Coopersmith discussed several options the Federal Government may have in regards to the budget, which most likely will result in a Continuing Resolution. Ms. Coopersmith also reviewed for the Board the status of the Equity Plan as proposed to the Board in May. The plan was submitted to the Department of Education, revisions were requested and made, and final approval is pending.

Item 11 **ANNUAL HIGH SCHOOL EQUIVALENCY REPORT**
Margaret Bowles

Mr. TJ Eyer gave the Annual HiSet report on behalf of Ms. Bowles. Mr. Eyer reviewed that HiSet was implemented in 2014 so the report has only one year of data. Mr. Eyer pointed out to the Board that all reports, HiSet, GED, and McGraw, are all trending downward since they are new reports, but new data predicted for this year shows an increase again.

ACTION

PUBLIC COMMENT

The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

**Item 12 RECOMMEND CONCURRENCE WITH STATE SUPERINTENDENT'S
SUGGESTED INCREASE OF TEST CENTER FEES FOR HISET
Margaret Bowles**

Mr. TJ Eyer also presented this item on behalf of Ms. Bowles. Mr. Eyer explained that in moving to the HiSet it was unknown how the new testing fees would be handled. Currently there is a \$15 fee for the full test, \$6 for retake, or \$2 for one section. The recommendation is for a flat fee of \$5 per test battery. Mr. Eyer fielded questions from the Board clarifying the recommendation.

Ms. Erin Williams recommended an optional text battery fee, not to exceed \$5 per test battery, as opposed to assessing various fees for the reason for the test being taken. Ms. Mary Jo Bremner seconded the motion.

Questions were answered for the Board.

Motion passed unanimously.

INFORMATION

❖ LICENSURE COMMITTEE – Sharon Carroll (Items 13-14)

**Item 13 UPDATE ON THE MONTANA ASSESSMENT FOR CONTENT KNOWLEDGE
Dr. Linda Vrooman Peterson**

Dr. Peterson presented a review on the Assessment for Content Knowledge as a follow up item from the July meeting. Dr. Peterson reviewed the history for the Board of moving the licensure test for Montana students seeking Montana licensure from the OPI to the Educator Preparation programs in 2001. This new rule up for approval now pertains to individuals seeking Montana licensure who were not educated in a Montana Educator Preparation Program. This process uses the PRAXIS II test results of the candidate to score them for licensure. This will be an Action item for the Board's consideration at the November BPE meeting.

ACTION

PUBLIC COMMENT

The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

**Item 14 RECOMMEND APPROVAL OF THE PUBLICATION OF NOTICE OF PUBLIC
HEARING TO AMEND ARM TITLE 10, CHAPTER 57 EDUCATOR
LICENSURE**

Ann Gilkey

Ms. Gilkey reviewed the amendments for the Chapter 57 revisions and requested approval of the Notice of Public Hearing.

Dr. Darlene Schottle moved to approve the publication of the Notice of Public Hearing to amend ARM 10.57.412, 10.57.425, and 10.57.426 and authorize publication of Notice of Public Hearing. Ms. Mary Jo Bremner seconded the motion.

No discussion. Motion passed unanimously.

**Item 15 DISMISSAL OF BPE CASE #2015-02
Rob Stutz**

Mr. Stutz reviewed the background of the appeal and why the appellant has withdrawn the appeal.

Ms. Mary Jo Bremner moved to dismiss BPE Case #2015-02. Mr. Jesse Barnhart seconded the motion.

No discussion. Motion passed unanimously.

FUTURE AGENDA ITEMS November 12-13th, 2015

BPE Goal Review
Committee Appointments – C
Exiting Board Member Recognition
Digital Academy Update
Youth Risk Behavior Survey Report
Assessment Update
Federal Update
Alternative to Standards Requests & Renewals
Accreditation Report
Update on Revisions to Health and Art Standards
Annual Renewal Unit Providers List - C

PUBLIC COMMENT

No public comment.

ADJOURN

Mr. Paul Andersen moved to adjourn the meeting. Ms. Mary Jo Bremner seconded the motion.

Motion passed. Meeting adjourned at 11:57 AM.

The Montana Board of Public Education is a Renewal Unit Provider. Attending a Board of Public Education Meeting may qualify you to receive renewal units. One hour of contact time = 1 renewal unit up to 8 renewal units per day. Please complete the necessary information on the sign-in sheet if you are applying for renewal units.

Agenda items are handled in the order listed on the approved agenda. Items may be rearranged unless listed "time certain". Action may be taken by the Board on any item listed on the agenda. Public comment is welcome on all items but time limits on public comment may be set at the Chair's discretion.

The Board of Public Education will make reasonable accommodations for known disabilities that may interfere with an individual's ability to participate in the meeting. Individuals who require such accommodations should make requests to the Board of Public Education as soon as possible prior to the meeting start date. You may write to: Kris Stockton, PO Box 200601, Helena MT, 59620, email at: kmstockton@mt.gov or phone at 444-0302.

CONSENT AGENDA

FINANCIALS

51010 Board of Public Education

ORG Budget Summary by OBPP Prog, Fund, Subclass

This report compares ORG Budgets (ORG_BD) to Actuals expended amounts

OBPP Program	Fund	Subclass	Org	Acct Lvl 1	ORG Budget	Actuals Amt	A Accrual Amt	ORG Bud Balance
01 K-12 EDUCATION					365,612.00	88,537.01	0.00	277,074.99
01100 General Fund					187,534.00	46,065.61	0.00	141,468.39
235H1 ADMINISTRATION					143,170.00	43,930.10	0.00	99,239.90
1 BOARD OF PUBLIC EDUCATION					143,170.00	43,930.10	0.00	99,239.90
61000 Personal Services					105,898.00	38,952.80	0.00	66,945.20
62000 Operating Expenses					35,490.00	4,977.30	0.00	30,512.70
69000 Debt Service					1,782.00	0.00	0.00	1,782.00
235H2 AUDIT (RST/BIEN)					14,364.00	491.00	0.00	13,873.00
1 BOARD OF PUBLIC EDUCATION					14,364.00	491.00	0.00	13,873.00
62000 Operating Expenses					14,364.00	491.00	0.00	13,873.00
235H3 LEGAL EXPENSES (RST/OTO)					30,000.00	1,644.51	0.00	28,355.49
1 BOARD OF PUBLIC EDUCATION					30,000.00	1,644.51	0.00	28,355.49
62000 Operating Expenses					30,000.00	1,644.51	0.00	28,355.49
235Z1 WORKERS COMP. REDUCTION					0.00	0.00	0.00	0.00
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
02122 Advisory Council					123,078.00	24,812.92	0.00	98,265.08
235H1 ADMINISTRATION					123,078.00	24,812.92	0.00	98,265.08
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
30 Advisory Council Program 01					123,078.00	24,812.92	0.00	98,265.08
61000 Personal Services					123,078.00	24,812.92	0.00	98,265.08
235Z1 WORKERS COMP. REDUCTION					0.00	0.00	0.00	0.00
30 Advisory Council Program 01					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
02219 Research Fund					55,000.00	17,658.48	0.00	37,341.52
235H1 ADMINISTRATION					55,000.00	17,658.48	0.00	37,341.52
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
62000 Operating Expenses					0.00	0.00	0.00	0.00
50 Research Program 01					55,000.00	17,658.48	0.00	37,341.52
62000 Operating Expenses					55,000.00	17,658.48	0.00	37,341.52
Grand Total					365,612.00	88,537.01	0.00	277,074.99

CONSENT AGENDA

RENEWAL UNIT PROVIDERS LIST



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: Tribal

Provider #	Provider Name	Provider Location	Provider's Contacts
1967	Blackfeet Community College	Browning MT	Angela Johnson
2488	Chief Dull Knife College	Lame Deer MT	Richard Littlebear/Sharon Bishop-Purvis
2774	Fort Peck Community College	Poplar MT	Patty Murray

Count of Tribal: 3



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: School Districts

Provider #	Provider Name	Provider Location	Provider's Contacts
2433	Absarokee Public Schools	Absarokee MT	Dustin Sturm
2395	Anaconda School District #10	Anaconda MT	Tom Darnell
3059	Arlee Joint School District #8	Arlee MT	Christine Kuschel
2420	Baker Public Schools	Baker MT	David Breitbach
3066	Beaverhead County High School	Dillon MT	Fred Chouinard
2994	Belgrade Public Schools	Belgrade MT	Cindy Baker
1787	Big Sandy Public Schools	Big Sandy MT	Brad A Moore
2570	Big Timber Grade School	Big Timber MT	Mark Ketcham
3062	Billings Catholic Schools	Billings MT	Harold Olson
2683	Billings Public Schools	Billings MT	Brian Kross
2448	Box Elder School District 13G	Box Elder MT	Mark Irvin
2715	Bozeman Public Schools	Bozeman MT	Robert Watson
2605	Broadus Public Schools	Broadus MT	Jim Hansen
499	Brockton Public Schools	Brockton MT	Francis J. LaBounty
2475	Browning Public Schools	Browning MT	Janet Guardipee
2454	Butte School District #1	Butte MT	Jim O'Neill
2626	Cascade Public Schools	Cascade MT	Kevin Sukut
4137	Cayuse Prairie School	Kalispell MT	Amy Piazzola
2865	Centerville Schools	Sand Coulee MT	Dennis Gerke
2571	Chinook Public Schools	Chinook MT	Jay Eslick
2412	Colstrip Adult and Community Education	Colstrip MT	Debi Smith
2788	Columbia Falls Schools	Columbia Falls MT	Michael W Nicosia/Dot Wood
2682	Conrad Public Schools	Conrad MT	Craig Barringer
2787	Corvallis School District	Corvallis MT	Tim Johnson
2492	Cut Bank Public Schools	Cut Bank MT	Venus Dodson/Wade Johnson
2884	Darby Public Schools	Darby MT	Loyd Rennaker
2494	Deer Lodge Elementary	Deer Lodge MT	Rodney Simpson
2405	Dillon Elementary	Dillon MT	Glen Johnson
2898	Drummond Public Schools	Drummond MT	Rick Parke
2500	Dutton/Brady K-12 Schools	Dutton MT	Tim Tharp



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
2572	East Helena Public Schools District #9	East Helena MT	Ron Whitmoyer
2022	Elder Grove School	Billings MT	Justin Klebe
3012	Elysian School	Billings MT	Barbara Frank
2434	Ennis School District #52	Ennis MT	John Overstreet
2946	Erik Wilkerson	Wilsall MT	Erik Wilkerson
2573	Eureka Public Schools	Eureka MT	Jim Mephram/Venessa Jackson
2728	Fairview Public Schools	Fairview MT	Matt Schriver
2672	Flathead Special Education Cooperative	Kalispell MT	Noranne Yeager/Meredith Kenlon
2680	Florence-Carlton School	Florence MT	Bud Scully/Louise Warila
2503	Frenchtown School District #40	Frenchtown MT	Randy Cline
6163	Gallatin-Madison Special Education Cooperative	Belgrade MT	Michelle Halberg
2567	Glasgow K-12 Schools	Glasgow MT	Robert Connors
2504	Glendive Public Schools	Glendive MT	Jim Germann
2443	Great Falls Public Schools	Great Falls MT	Chris Olszewski
2739	Hamilton K-12 Schools	Hamilton MT	Tom Korst
2562	Hardin Public Schools	Hardin MT	Roxanne Not Afraid/Albert Peterson
1598	Harlowton Public Schools	Harlowton MT	Andrew Begger
2421	Havre Public Schools	Havre MT	Leland Stocker
2655	Helena Public Schools	Helena MT	Barbara Ridgway
2888	Highwood School District	Highwood MT	Superintendent
1886	Judith Gap Public Schools	Judith Gap MT	Annette Hart
2657	Kalispell Public Schools	Kalispell MT	Dan Zorn
2406	Lame Deer Public Schools	Lame Deer MT	Jill Henzie
2508	Laurel Public Schools	Laurel MT	Linda Filpula
2990	Lewistown Public Schools	Lewistown MT	
2601	Libby K-12 Schools	Libby MT	Ellen Mills
2597	Lincoln K-12 Schools	Lincoln MT	Kathy Heisler
2407	Livingston School District #1 and #4	Livingston MT	Todd Wester
2955	Lockwood School	Billings MT	Don Christman
3015	Lolo School District	Lolo MT	Michael Magone
2625	Manhattan Public Schools	Manhattan MT	Jim Notaro



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
2641	Medicine Lake School	Medicine Lake MT	Tiffani Anderson
2713	Miles City Unified School District	Miles City MT	Keith Campbell
2789	Missoula County Public Schools	Missoula MT	
2790	Montana City School	Clancy MT	Jeanne Dorrington
2574	Moore Public School	Moore MT	Denise Chrest
3132	New Day, Inc.	Billings MT	Anna Clayton
2526	Noxon School District #10	Noxon MT	Josh Patterson
2424	Park City School	Park City MT	Dan Grabowska
2569	Plains Public Schools	Plains MT	Jim Holland/Larry McDonald
2568	Plentywood K-12 Schools	Plentywood MT	Joe Bennett
1713	Polson Public Schools	Polson MT	Susan McCormick/Carl Elliot
2439	Poplar Elementary	Poplar MT	Charles Cook
2389	Powell County High School	Deer Lodge MT	Kerry Glisson
2596	Ramsay Schools	Ramsay MT	Maurice Cook
2907	Richey Public Schools	Richey MT	Brad Moore
2430	Rocky Boy Schools	Box Elder MT	Voyd St Pierre/Josephine Corcoran/Lewis Reese
2416	Ronan School District #30	Ronan MT	Andrew Holmlund
1975	Scobey K-12 Schools	Scobey MT	Bryan Pechtl
1921	Shelby Public Schools	Shelby MT	Merilee Kleiber
2828	Shepherd Public Schools	Shepherd MT	Dan Jamieson
2656	Sidney Public Schools	Sidney MT	Nicole Beyer
2607	St Labre Catholic School	Ashland MT	Russell Alexander
2628	St. Ignatius School District	St. Ignatius MT	Jason Sargent/Bob Lewondowski
2920	Stanford School District #12	Stanford MT	Nancy Coleman
2851	Stevensville Public Schools	Stevensville MT	Robert Moore
2970	Sun River Valley School District	Simms MT	Dave Marzolf
2894	Superior K-12 Public Schools	Superior MT	Scott Kinney
2677	Sweetgrass County High School	Big Timber MT	Alvin Buerkle
2685	Thompson Falls Public Schools	Thompson Falls MT	Jerri Pauli
2698	Three Forks Schools	Three Forks MT	Robert DoBell



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
3032	Townsend School District #1	Townsend MT	Andrea K. Johnson
2409	Trout Creek School District	Trout Creek MT	Daisy Carlsmith
2449	Troy Public Schools	Troy MT	Jacob Francom
3109	Twin Bridges K-12 School District #7	Twin Bridges MT	Eldon C. Johnson
2541	Victor School	Victor MT	Dan Johnston
3134	Walsworth Yearbooks	Missoula MT	Kati Patterson
2847	West Yellowstone School District 69	West Yellowstone MT	Kevin Flanagan
3073	Westby School District	Westby, MT MT	Tony Holecek
2450	Whitefish Public Schools	Whitefish MT	Amy brown
894	Whitehall Public Schools	Whitehall MT	John Sullivan
2896	Wolf Point High School	Wolf Point MT	Gary Scott
2542	Yellowstone Academy	Billings MT	Mike Sullivan
6165	Yellowstone Boys and Girls Ranch	Billings MT	Kim Chouinard

Count of School Districts: 104



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: Professional Education Organizations

Provider #	Provider Name	Provider Location	Provider's Contacts
2595	ACE-Alliance for Curriculum Enhancement	Laurel MT	Andrea Meiers
3076	AdvancED Montana	Corvallis MT	Daniel Sybrant
3072	American Association of Family and Consumer Sciences	Alexandria VA	Daila Boufford
2939	American Center for Educators Online at the National Constitution Center	Malvern PA	
2451	Answers Plus Consulting, Inc.	Billings MT	Stephanie Smith
3094	Archie Bray Foundation	Helena MT	Martha Grover
3082	Archie Bray Foundation Clay Business	Helena MT	Joshua David
3127	AWARE, Inc	Anaconda MT	Chad Bushman
3091	Beyond The Chalk	Lolo MT	Jeff Crews
2474	Big Sky Special Needs Coop	Conrad MT	Kris E Magruder
6173	Billings Area Family Violence Task Force	Billings MT	Joy Mariska
2575	Bitterroot Valley Education Coop	Stevensville MT	Tim Miller/Deb Thomas
2671	Bozeman Teaching American History Program	Bozeman MT	Danice Toyias
2452	Bureau of Education & Research	Bellevue WA	Jennifer McLaughlin, BER Executive Assistant
5148	Butte 4 C's	Butte MT	Terri Amberg
2455	CE Credits Online	Woodinville WA	Sandra Blazeovich
2576	Central Montana Learning Resource Center Co-op	Lewistown MT	Joni Kremer
3054	Child Care Connections	Bozeman MT	Tori Sproles
2456	Child Care Partnerships	Helena MT	Brandi Thomas
6170	Clark Fork Coalition	Missoula MT	Lily Haines
3019	ClassPad101	Portland OR	Unknown, please Update
6176	Core Connections	Missoula MT	Aimee Ryan
2891	Dahlem Law Firm	Kalispell MT	Michael Dahlem
2658	Delta Kappa Gamma - Alpha Chapter	Helena MT	Shirley Thomas
2422	Delta Kappa Gamma - Lambda	Whitefish MT	Susan Argabright
2748	Delta Kappa Gamma - Mu Chapter	Bozeman MT	Sue Hamilton
2738	Delta Kappa Gamma Alpha Iota Chapter	Hamilton MT	Norma Gilmore/Linda Stephani



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
2684	Delta Kappa Gamma Omicron Chapter	Drummond MT	Audrey Collins
2834	Delta Kappa Gamma-Beta Chapter	Butte MT	Margie Willhite
2577	District 7 HRDC	Billings MT	Carl Visser/DeeAnn Hartman
3048	Domestic and Sexual Violence Services	Red Lodge MT	BaLeigh Harper
2559	Eastern Yellowstone Special Services Coop	Billings MT	Leonard Orth
2827	Felt Martin Frazier & Weldon PC	Billings MT	Jeff Weldon
3092	Flathead Reservation Human Rights Coalition, Inc.	Ronan MT	Catherine Billie
2640	Golden Triangle Cooperative	Shelby MT	Diana Knudson
2023	Great Divide Education Services	Deer Lodge MT	Silvia Mangen
6174	Head Start Inc.	Billings MT	Marci Krohn
2752	High Trust Teacher Center	Santa Barbara CA	Dennis M McLoughlin
2754	Historical Museum @ Fort Missoula	Missoula MT	Kristjana Eyjolfsson
2506	Holter Museum of Art	Helena MT	Sondra Hines
2740	Infant Adoption Awareness Training Initiative	Sioux Falls SD	Ronda Thielen
2906	Institute for Educational Development	Bellevue WA	Nicole Hargreaves
4140	InTECHgrated Professional Development, LLC	Bozeman MT	Lindy Hockenbary
2835	Intermountain Children's Home and Services	Helena MT	Jim Fitzgerald
2889	iTeach to Achieve LLC	Billings MT	Becky Berg
2466	Knowledge Delivery Systems	New York NY	Stephanie Wertkin
2950	Learner's Edge	Lakeville MN	Julie Yaeger
3060	Lisa Scott Mathematics Education Consulting	Billings MT	Lisa Scott
6154	MALT (Montana Association of Language Teachers)	Big Sky MT	Keith McHugh
2632	MEA-MFT	Helena MT	Eric Feaver/Cathy Warner
2457	Montana Association for Career and Technical Education	Worden MT	Mark Branger
2837	Montana Association for the Education of Young Children	Florence MT	Sharon DiBrito
2387	Montana Association of Family and Consumer Sciences	Bozeman MT	Nancy Kaiser-Nelson



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
1843	Montana Association of Gifted and Talented Education	Corvallis MT	Darci Herbstritt
4146	Montana Association of Private Schools	Helena MT	superintendent@montanacc.org
3095	Montana Association of School Business Officials	Helena MT	Denise Williams
2923	Montana Association of School Psychologists	Great Falls MT	Rhonda Remsen
2403	Montana Council of Teachers of Mathematics	Billings MT	Angel Zickefoose
3128	Montana Digital Professional Learning Network	Missoula MT	Project Manager
2901	Montana Environmental Education Association	Missoula MT	Carolyn Sevier
2909	Montana Gear Up	Helena MT	Zach Hawkins
3006	Montana Indian Education Association	Great Falls MT	Sandra Boham
2458	Montana Learning Center	Helena MT	Olivia Le Tellier
2942	Montana Library Association	Three Forks MT	Debbi Kramer
2586	Montana Natural History Center	Missoula MT	Lisa Bickell
2964	Montana Natural Resources Youth Camp	Missoula MT	Martin Twer
2945	Montana North Central Educational Service Region II	Big Sandy MT	Gaye Genereux
2587	Montana Rural Education Association	Helena MT	Dave Puyear
2588	Montana School Boards Association	Helena MT	Lance Melton/Carol Will
2872	Montana School Counselor Association	Great Falls MT	Barb Holden
2447	Montana Small Schools Alliance	Dillon MT	Dan Rask
2436	Montana State Reading Council	Malta MT	Lynne Nevriy
3093	MSU Flathead Reservation Extension	Polson MT	Rene Kittle
6167	National Center For Appropriate Technology	Butte MT	Demetrius Fassas
3125	Neufeld Institute	Birney MT	Jeanie Alderson
2839	Northern Rockies Educational Services	Twin Bridges MT	Fred B. Seidensticker
3026	Northwest Council for Computer Education	Coeur d'Alene ID	Becky Firth
2525	Northwest Montana Educational Cooperative	Kalispell MT	Eliza Sorte
2600	Northwest Montana Reading Council	Kalispell MT	Sue Brown



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
2760	Ortho Montana	Billings MT	Jodie Smith
2425	Park County Special Education Coop	Livingston MT	Verne Beffert
4147	PESA-Region I	Miles City MT	Terry Annalora
2849	PESI, Inc	Eau Claire WI	Kristine Cleasby
2446	Prairie View Curriculum Consortium	Miles City MT	Kim Stanton
2535	Prairie View Special Services	Glendive MT	Deb Linn
2408	Prickly Pear Cooperative	East Helena MT	Vaughn Kauffman
2925	Professional Learning Board	Minneapolis MN	Murray Davis
2661	Project Archaeology	Bozeman MT	Jeanne Moe/Crystal Alegria
2833	Region I CSPD	Glendive MT	Comprehensive System of Personnel Development RegionI
2648	Region II CSPD	Havre MT	Aileen Couch
2429	Region III CSPD	Billings MT	Debra Miller
2663	Region IV CSPD	East Helena MT	Denielle Miller/Susan Bailey-Anderson
2875	Sanders County Educational Services Cooperative	Thompson Falls MT	Merle Farrier
2463	School Administrators of Montana	Helena MT	Kirk Miller
4145	SHAPE America	Reston VA	Keith Zobel
2591	Shodair Children's Hospital	Helena MT	Keith Meyer
4143	Southwest Montana School Services	Bozeman MT	Travis Anderson
2840	Staff Development for Educators	Peterborough NH	Toni Deschenes
2604	Summit Preparatory School	Kalispell MT	Todd Fiske
2770	Summit Professional Education	Franklin TN	Randy Tatel
2841	Swan Ecosystem Center	Condon MT	Jill Jolly
3063	Sylvan Learning Center - Butte	Butte MT	Kristel Callahan
2557	Sylvan Learning Center - Helena	Helena MT	Ronald/Charlene Kautzman
1719	Sylvan Learning Center, Helena	Helena MT	Ronald & Charlene Kautzman
2973	Teacher Continuing Education Online	North Bend WA	
4142	TeachMe Professional Development	San Luis Obispo, California CA	Patricia Hocking-Walker
6172	Teller Wildlife Refuge	Corvallis MT	Karin Mayn



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
6168	The Learning Center at Red Willow	Missoula MT	Kathy Mangan
3103	Tyler Technologies Schoolmaster	Olympia WA	Kurt Miyatake
2599	VisionNet	Great Falls MT	Rob Ferris/Bruce Wallace
2593	Visual Phonics Seminars	Missoula MT	Linda E. Anderson
2623	VSA Arts of Montana	Missoula MT	Cori Di Biase
2688	WaterColor Computer Training, LLC	Missoula MT	Denise Loran
3070	Western Montana Mental Health Center: Riverfront Mental Health Center	Hamilton MT	Helene F. Latta Musante
2621	WM-CSPD	Missoula MT	Nancy Marks
2877	Yellowstone Art Museum	Billings MT	Jordan Pehler
2464	Yellowstone-West/Carbon County Special Services Coop	Laurel MT	Karen Underwood
2545	Youth Dynamics, Inc	Billings MT	Kristin Thompson

Count of Professional Education Organizations: 118



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: County Superintendents

Provider #	Provider Name	Provider Location	Provider's Contacts
2830	Fergus County Superintendent of Schools	Lewistown MT	Rhonda Long
2665	Flathead County Superintendent of Schools	Kalispell MT	Jack Eggensperger
2560	Gallatin County Superintendent of Schools	Bozeman MT	Laura Axtman
2561	Garfield County Superintendent of Schools	Jordan MT	Jessica McWilliams
2563	Hill County Superintendent of Schools	Havre MT	Diane McLean
2427	Missoula County Superintendent of Schools	Missoula MT	Erin Lipkind
2539	Teton County Superintendent of Schools	Choteau MT	Cathy Sessions

Count of County Superintendents: 7



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: Universities and Colleges

Provider #	Provider Name	Provider Location	Provider's Contacts
3110	Aaniih Nakoda College	Harlem MT	Dr. Donna L. Miller
2493	Dawson Community College	Glendive MT	Marilyn Dutton
2633	Flathead Valley Community College	Kalispell MT	Susie Burch
2444	Great Falls College MSU	Great Falls MT	Heather Palermo
2631	Helena College	Helena MT	Daniel Bingham/Mary Lannert
3088	Little Big Horn College	Crow Agency MT	Dionne PrettyOnTop
2585	Miles Community College	Miles City MT	Jan Hartmann
2956	Missoula College UM, Outreach Office	Missoula MT	Vida Wilkinson
3003	Montana State University Teacher Education Program	Bozeman MT	Pat Ingraham
2629	Montana Tech of the University of Montana	Butte MT	Kathy J Williams
2441	Montana Watercourse	Bozeman MT	Stephanie McGinnis
2807	Montana Writing Project	Missoula MT	Brooklyn Walters
2880	MSU - College of Engineering	Bozeman MT	Julian Collins
2617	MSU Extended University	Bozeman MT	Kim Obbink
2767	MSU Extension Forestry	Missoula MT	Cindy Bertek
2978	MSU Extension Service	Plentywood MT	Sheila Friedrich
2618	MSU-4-H Center for Youth Development	Bozeman MT	Cody Stone
2947	MSU-Department of Mathematical Sciences	Bozeman MT	Jennifer Luebeck
2686	Office of the Commissioner of Higher Education	Helena MT	Katie Spalinger
2932	Rocky Mountain College	Billings MT	Stephanie "Stevie" Schmitz
2536	Salish Kootenai College	Pablo MT	Amy Burland
3141	The Art of Education	Mitchell IA	Jessica Balsley
6152	The Center for Professional Development at Northwest Nazarene University	Nampa ID	Dave Covington
3039	The Institute for Educational Opportunities	Butte MT	Kehli Hazlett
2413	UM - Center for Environmental Health Services	Missoula MT	Desirae Ware
2809	UM - Rural Institute	Missoula MT	Gail McGregor
2442	UM - Western	Dillon MT	Ryann Gibson
2664	UM College of Education & Human Sciences	Missoula MT	Roberta Evans/Karen Payne



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
6169	University of Montana - Counselor Education Department	Missoula MT	Michaela Sacra
3031	Yellowstone Writing Project	Bozeman MT	Hali Kirby

Count of Universities and Colleges: 30



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider Type: Government Agencies

Provider #	Provider Name	Provider Location	Provider's Contacts
3136	Department of Revenue - Liquor Control Division	Helena MT	Lisa Scates
2848	Dept of Labor & Industry Employment Relations Division	Helena MT	Nikki Hartman
2399	DLI/Jobs for Montana's Graduates	Helena MT	Erica Swanson
6157	DPHHS - Addictive & Mental Disorders Division	Helena MT	Carrie Lutkehus
2432	Glacier National Park	West Glacier MT	Laura Law
2624	Grant-Kohrs National Historic Site	Deer Lodge MT	Laura Rotegard/Julie Croglio
3086	Helena National Forest	Helena MT	Liz Burke
3126	Kicking Horse Job Corps	Ronan MT	Dr. Arlene Bigby
2980	Missoula Public Library	Missoula MT	Honore Bray
2999	Montana Asthma Control Program- MT DPHHS	Helena MT	William Biskupiak
2855	Montana Board of Public Education	Helena MT	Pete Donovan/Kris Stockton
3014	Montana Department of Agriculture	Manhattan MT	Lorri Brenneman
3108	Montana Department of Labor and Industry/Montana Career Information System	Helena MT	Annette Miller
3105	Montana Department of Labor, ERD, SHB	Helena MT	David de Fer
2821	Montana Fish Wildlife & Parks	Helena MT	Kurt Cunningham
2431	Montana Historical Society	Helena MT	Debra Mitchell
2517	Montana School for the Deaf and the Blind	Great Falls MT	Steve Gettel
2616	Montana State Hospital	Warm Springs MT	John Glueckert
2521	Montana State Library	Helena MT	Joann Flick
2453	Office of Public Instruction - Accreditation	Helena MT	Linda Vrooman-Peterson
2527	Office of Public Instruction - Assessment	Helena MT	Judy Snow
3067	Office of Public Instruction - Content Standards & Instruction	Helena MT	Jael Prezeau
2428	Office of Public Instruction - CTAE Division	HELENA MT	TJ Eyer
2627	Office of Public Instruction - Educational Opportunity and Equity	Helena MT	Shawna Pieske



List of Providers with Events for Fiscal Year: 2015

Date Printed: 10/8/2015

Provider #	Provider Name	Provider Location	Provider's Contacts
2594	Office of Public Instruction - Educator Licensure	Helena MT	Shannon Koenig
2528	Office of Public Instruction - Health Enhancement	Helena MT	Susan Court
2460	Office of Public Instruction - Indian Education	Helena MT	Joan Franke
2856	Office of Public Instruction - Measurement & Accountability Unit	Helena MT	Ashley McGrath
2619	Office of Public Instruction - Special Education	Helena MT	Frank Podobnik/Susan Bailey-Anderson
2411	Office of Public Instruction - Traffic Education	Helena MT	Fran Penner-Ray
2897	OPI - Division of School Finance	Helena MT	Donell Rosenthal
2590	Professional Development Center	Helena MT	Janes Rhodes
5151	Yellowstone-Teton Clean Energy Coalition	Jackson WY	Amy Snelling

Count of Government Agencies: 33

CALENDARS

September 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Montana EPASS Training - Pete	2	3	4	5
6	7 Labor Day 	8 TLLC Workgroup - Pete	9	10	11 BPE Meeting - Helena	12
13	14 MT Digital Academy Call - Pete	15	16 Board of Regents Meeting @MT Tech	17	18	19
20	21	22	23 School Funding Study Interim Committee Meeting	24	25	26
27	28	29	30 Health Standards Revision Meeting - Pete	Notes:		

October 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:				1 CSPAC/COD Meeting - Missoula	2 Council of Deans Meeting - Pete	3
4	5	6	7	8 Call with Siri Smillie, Governor's Office - Pete	9	10
11	12  Columbus Day	13	14	15 MCEL - Pete Teacher of the Year Celebration - Pete, Sharon, Paul, Darlene, Jesse	16 MEA-MFT Billings - Pete, Sharon, Darlene, Jesse, Paul	17
18	19	20	21	22	23	24
25	26 Negotiated Rulemaking Committee - Art Standards - Pete	27 Chapter 57 Rule hearing - Pete	28	29	30	31 

November 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Election Day	4	5 Central MASS Meeting, Great Falls - Pete	6 STEM Conference MSU Museum of the Rockies - Pete	7
8	9 MT Digital Academy Conference Call - Pete	10 TLLC Workgroup - Pete	11 Veteran's Day 	12 Board of Education Meeting - Helena BPE Meeting - Helena	13	14
15	16	17	18	19	20	21
22	23	24	25	26 	27	28
29	30	Notes:				

INFORMATION

❖ REPORTS – Sharon Carroll (Items 1-6)

ITEM 1

CHAIRPERSON'S REPORT

- BPE Goal Review
- BPE Committees

Sharon Carroll

BPE MISSION STATEMENT AND GOALS

Mission Statement: The Montana Constitution created and empowered the Board of Public Education to supervise, serve, maintain, and strengthen Montana's system of free quality public elementary and secondary schools.

GOALS:

Goal 1: Promote a safe learning environment.

Goal 2: Evaluate the Board's accreditation standards to ensure they are contemporary and effective to improve quality education for all Montana students.

Goal 3: Foster quality teaching and administration.

Goal 4: Prepare all Montana students for work, post-secondary education, and civic life.

Goal 5: Exercise the Board's constitutional and statutory authority to improve schools.

Goal 6: Recognize and fulfill the Board's statutory obligation to the School for the Deaf and Blind.

Board of Public Education Committee Assignments 2015

STANDING COMMITTEES

Executive Committee

Sharon Carroll, Chair
Paul Andersen, Vice Chair
Pete Donovan, Executive Director

Accreditation Committee

Erin Williams, Chair
Darlene Schottle, Member
Lila Taylor, Member
Sharon Carroll, Ex-Officio Member

Licensure Committee

John Edwards, Chair
Lila Taylor, Member
Sharon Carroll, Ex-Officio Member

MSDB Committee

Sharon Carroll, Chair
Mary Jo Bremner, Member
Lila Taylor, Member

Legislative Committee

Lila Taylor, Member
John Edwards, Member
Erin Williams, Member

Sharon Carroll, Ex-Officio Member

Assessment Committee

Paul Andersen, Chair
Sharon Carroll, Ex-Officio Member

ADVISORY GROUP LIAISONS

CSPAC - John Edwards
MACIE - Mary Jo Bremner
Montana Digital Academy – Paul Andersen

Education and Local Government

Interim K-12 Subcommittee

Sharon Carroll
Darlene Schottle
Lila Taylor
Pete Donovan

ACTION

ITEM 2

EXECUTIVE DIRECTOR REPORT

- **CSPAC Specialist Position Appointment**

Peter Donovan

Meetings Attended by Peter Donovan
09/14/2015 – 11/12/2015

September

- | | |
|---|---------------|
| 1. Board of Regents Meeting @MT Tech | 09/16,17/2015 |
| 2. Digital Academy Conference Call | 09/21/2015 |
| 3. School Funding Study Interim Committee Meeting | 09/23/2015 |
| 4. Education & Local Government Interim Committee Meeting | 09/24,25/2015 |
| 5. Negotiated Rulemaking Committee Meeting – Health Standards | 09/30/2015 |

October

- | | |
|--|------------|
| 6. CSPAC/Council of Deans Meeting | 10/01/2015 |
| 7. Council of Deans Meeting | 10/02/2015 |
| 8. Call with Siri Smillie | 10/08/2015 |
| 9. MCEL Conference – Billings | 10/15/2015 |
| 10. Teacher of the Year Celebration Banquet | 10/15/2015 |
| 11. MEA-MFT Conference - Billings | 10/16/2015 |
| 12. Negotiated Rulemaking Committee – Arts Standards | 10/26/2015 |
| 13. Chapter 57 Amendments Hearing | 10/27/2015 |

November

- | | |
|---|------------|
| 14. Central MASS Meeting – Great Falls | 11/5/2015 |
| 15. STEM Conference – MSU Museum of the Rockies | 11/06/2015 |
| 16. Montana Digital Academy Conference Call | 11/09/2015 |
| 17. TLLC Work Group | 11/10/2015 |
| 18. Board of Education Meeting – Helena | 11/12/2015 |
| 19. Board of Public Education Meeting – Helena | 11/12/2015 |

**APPLICATION FOR APPOINTMENT TO THE MONTANA
CERTIFICATION STANDARDS AND PRACTICES ADVISORY COUNCIL**

Position on Council: SPECIALIST OR K-12 SPECIALIST

Name of Applicant: Noreen Burris E-Mail: nburris2721@hotmail.com

Home Phone: 248-5932 Work Phone: 281-6802 Fax: 254-1404
Cell: 698-7632

Address: 2721 Terrace Drive
Billings, MT 59102

Employed by: Billings School District 2

PLEASE ATTACH A RESUME AND PROVIDE A SUMMARY OF EXPERIENCES BELOW:
(use additional paper if needed)

Professional Preparation: (include degrees, dates, institutions, and majors):

B.A. Elementary Education, Carroll College, Helena 1979
M.S. School Counseling K-12, MSU-B, Billings 1987

Professional experience: (include dates, employer and location)

1979-81 Hobson Public Schools, Hobson, Montana, 1st grade
1981-98 Billings Public Schools, Billings, Montana, 1st, 3rd + 6th gr.
1998-present Billings Public Schools, Elementary Counselor

Professional and Community Activities:

Billings Education Association
MEA/MFT
Yellowstone River Parks Association

Awards and Honors:

See attached resume for more detail

Employer/District Release: (if employed):

I, Terry Nelson Bouck *Employer* TERRY NELSEN BOUCK, will release
Supt., Billings Public Schools

Noreen M. Burriss for service on
the Council. *Applicant*

References (Letters of reference should be attached)
Include a letter of reference from a School Board Member and Superintendent.

Name Terry Bouck Position Superintendent
Address 415 N 30th St, Billings MT 59101
E-Mail bouckt@billingschools.org
Phone Number 406 281-5066

Name Brenda Koch Position K-12 Executive Director
Address Billings Public Schools, 415 N. 30th St., Billings 59101
E-MAIL Kockb@billingschools.org
Phone Number 281-5119

Name Tami Concepcion Position Principal
Address 1812 19th St. W, Billings 59102
E-MAIL concepciont@billingschools.org
Phone Number 281-6219

Briefly state on a separate piece of paper why you wish to be a member of the Montana Certification Standards and Practices Advisory Council.

I, Noreen M Burriss, am committed to the
Council's statutory responsibilities. *Applicant*

Initials NB

Deadline for application is September 30th, 2015.

All application forms must be sent to:

Pete Donovan
Executive Director
Board of Public Education
PO BOX 200601
46 N Last Chance Gulch
Helena, MT 59620-0601

Noreen Burris

2721 Terrace Drive
Billings, Montana, 59102
406 698 7632
nburris2721@hotmail.com

September 21, 2015

To Whom It May Concern:

I am very interested in being a member of the Montana Certification Standards and Practices Advisory Council. I believe strongly in keeping our licensure and certification requirements attainable, but stringent. Those who teach in our public schools should be highly trained and well qualified. The only tool available to the State Board of Public Education to maintain that degree of professionalism is our certification process. I believe Montana has superb public school teachers. It is imperative in these times of scrutiny toward public schools that we continue to staff our classrooms with top-notch educators. I want my Montana colleagues to be the standard to which other states aspire.

When Eric Feaver, MEA-MFT and Scott McCulloch, BEA approached me about applying for the seat on the council, I was excited to have the opportunity to impact the future of public education in Montana. I have devoted my professional life to public education and believe whole-heartedly in its importance for a prosperous and healthy society. I believe my years of experience, abilities and talents make me well suited to be an asset to the council and the Board of Public Education.

Thank you for considering my application.



Noreen Burris
School Counselor
Billings Public Schools

Noreen Burris

2721 Terrace Drive
Billings, Montana, 59102
406 698 7632
nburris2721@hotmail.com

WORK EXPERIENCE

Billings School District 2

Elementary School Counselor

Billings MT

Aug 1998 – present

- Provides personal counseling on an individual and/or group basis
- Assists in short-term crisis counseling for student/family in an emergency situation
- Collaborates with parents and professionals to provide strategies for student improvement
- Participates in the process of identification of students with special needs
- Consults regularly with parents, teachers, administration and all staff to support the total educational program
- Supplies information on referral sources within the community
- Updates professional knowledge and skills through participation in building, departmental and district-wide training

Crisis Response Team, Recording Secretary

Sep 1998 – present

- Document Crisis Team response
- Notify and assign team members
- Provide emotional support to victims of crisis
- Communicate record of response to administration
- Recruit and train team volunteers

Billings School District 2

Elementary Classroom Teacher - 1st, 3rd, 6th grades

Billings MT

Sep 1981 – Jun 1998

- Prepare objectives and outlines for instruction, following curriculum guidelines and requirements of state and district
- Instruct students individually and in groups, using various teaching methods
- Adapt teaching methods and instructional materials to meet students' varying needs and interests
- Confer with parents or guardians, teachers, counselors, and administrators to improve students' behavioral and academic outcomes
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations

Hobson Public Schools

Elementary Classroom Teacher - 1st grade

Hobson MT

Aug 1979 – Jun 1981

- Prepare objectives and outlines for instruction, following curriculum guidelines and requirements of state and district
- Instruct students individually and in groups, using various teaching methods
- Organize and lead activities designed to promote physical, mental, and social development, such as games, arts and crafts, music, and storytelling
- Adapt teaching methods and instructional materials to meet students' varying needs and interests
- Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations

EDUCATION

HOBSON PUBLIC HIGH SCHOOL, graduated 1975
CARROLL COLLEGE, graduated 1979, B.A. Elementary Education
MSU-BILLINGS, graduated 1987, M.S. School Counseling

Hobson, MT

Helena, MT

Billings, MT

LICENSE AND ENDORSEMENTS

State of Montana Educator License - Class 100E ELE Elementary, CO1 School Counselor 1 K-12

AFFILIATIONS

- Billings Education Association/MEA-MFT, Representative Assembly Delegate, BEA Building Representative, Committees - Fund for Needy Kids, Chair; Political Action Committee, Negotiations, By-laws and Policy
- American School Counselor Association
- Yellowstone County Democratic Central Committee, Past Vice-Chair, Precinct Woman
- Yellowstone River Parks Association, Past President, Past Secretary
- Midland Empire Reading Association, Past President, Past Secretary
- Delta Kappa Gamma, Past Recording Secretary

QUALIFICATIONS SUMMARY

I grew up on a farm in Central Montana and attended a one-room school for the first three grades. I graduated from a Class C high school. Having attended school and teaching in a small town, and then living in a city, I believe I have a good understanding of the differing interests and needs of teachers across the state. I have been in public education for 37 years as an elementary teacher and school counselor. I taught in Hobson, in Central Montana for two years. During my time there I was Assistant Girls Basketball Coach in Hobson and Drill Team Director in the neighboring district of Moore. I then moved to Billings where I taught for 18 years in three different elementary schools at three different grade levels. I applied for and received an elementary counseling position in 1998 and have served in that capacity in several different elementary schools in Billings Public Schools.

I am very organized and efficient in my responsibilities. I pride myself on being trustworthy and dependable. I believe my colleagues find me approachable, professional, enthusiastic and ethical. Being among the "more senior" staff in our school district, people seek me out for information, guidance and support.

September 1, 2015

To Whom It May Concern:

I am writing to support the recommendation of Noreen Burris to the Montana Board of Public Education's Certification Standards and Practices Advisory Council.

Noreen is very professional and, as an educator myself, I know that she would be a beneficial member of the council.

Sincerely,

A handwritten signature in black ink, appearing to read 'Gordon Klasna', with a long horizontal flourish extending to the right.

Gordon Klasna
Billings Public School Trustee



Office of the Superintendent
Billings Public Schools
415 North 30th Street
Billings, Montana 59101-1298
Phone: (406) 281-5065 Fax: (406) 281-6186

September 18, 2015

Pete Donovan
Executive Director
Board of Public Education
P.O. Box 200601
Helena, MT 59620-060

Dear Mr. Donovan:

RE: Letter of Recommendation for Noreen Burris

I consider it an honor and a privilege to write this letter of recommendation on behalf of Noreen Burris. It is actually a wonderful opportunity to express my thoughts and appreciation for all that Noreen does for Billings Public Schools, and the wonderful impact she has on our students.

Noreen is in her 17th year as an elementary counselor in Billings Public Schools, previously having taught at the elementary level for 20 years. She is co-leader of our Crisis Recovery Team which steps in when there is a crisis in the schools, active in the Billings Education Association with Committee for Fund for Needy Kids and on the negotiations team, past president of the Midland Empire Reading Council, and others. She has served in varied leadership roles in many buildings and throughout the district for many years.

Noreen is dependable and efficient. She has the character, competence and professionalism necessary to serve on the Montana Certification Standards and Practices Advisory Council. It is my pleasure to recommend Noreen for this appointment.

Sincerely,

Terry Nelsen Bouck
Superintendent

nc

September 3, 2015

RE: Letter of Recommendation for Noreen Burris

To Whom It May Concern:

It is with distinct privilege that I write this letter for Noreen Burris, a candidate for the Board of Public Education's Certification Standards and Practices Advisory Council. As a K-12 Executive Director, I have the pleasure of working closely with Noreen in the Billings Public School District and at all times I find her to be a positive leader, calm decision maker, who keeps student needs in the forefront.

Having been a classroom teacher for 20 years before becoming an elementary counselor, Noreen fully understands the reality of the challenges that students, teachers, and parents face on a minute-by-minute basis. This background allows her to tailor her approach in helping students in meaningful ways, and her credibility allows her to garner support for the students with staff. Moreover, she truly loves her job, letting students and adults alike know that she cares about them as individuals. She is able to help students and families access important community resources to assist them when needed. In addition, she enjoys delivering classroom lessons, working with students in small groups and one-on-one, and attending student activities to continually build positive relationships. When I observe Noreen working, she greets students and adults with a smile, and ensures that students are able to learn in a safe and welcoming educational environment.

Within the schools she serves and at the district level, Noreen is a true leader. She has participated in numerous committees; her knowledge, professionalism, and valuable contributions to groups, cause her to be continually sought out to serve in leadership roles. One of the most important roles she has, other than her daily job within her school, is as the co-leader of the BPS District Crisis Team. She helped in the establishment of this team, and has remained in charge of ensuring team members are trained to assist students, staff, parents, and the community during times of need. Unfortunately in a district this size, the Crisis Team is used at least once per year; Noreen is my first call in these situations. She is able to take charge, flawlessly mobilizing the team. She leads her team with compassion and when the crisis is over, provides detailed documentation, along with reflection on what can be improved in future situations.

This is one example of many describing what an amazing counselor and educator of 37 years that Noreen Burris truly is. I hope that you give her nomination sincere consideration as she will be an invaluable asset to the council.

Please feel free to contact me if I can be further assistance.

Sincerely,



Brenda Koch
K-12 Executive Director
Billings Public Schools



Rose Park Elementary

Home of the Panthers

1812 19th Street West • Billings, MT 59102

(406) 281-6219

Tami Concepcion, Principal

September 19, 2015

Pete Donovan
Executive Director
Board of Public Education
P.O. Box 200601
Helena, MT 59620-060

Dear Mr. Donovan:

It is my sincere pleasure to write the letter of recommendation for Mrs. Noreen Burris. During the past two school years Noreen has served the students, staff and families at Rose Park Elementary School as our K-6 counselor.

I have had the honor of working side by side Noreen as she counsels students and families who are in crisis. She has the knowledge, experience and courage to guide parents through tough decisions in a manner that keeps the focus on what is best for the child.

Mrs. Burris works remarkably well with all children. She shows genuine care for all individuals she works with every day. Noreen Burris has excellent rapport with students, shows a sincere interest in them as individuals, and is consistently fair in dealing with them.

I strongly recommend Mrs. Noreen Burris as a candidate to serve on the Montana Certification Standards and Practices Advisory Council. Her character and professionalism are above reproach and will serve all well in this appointment.

Sincerely,

A handwritten signature in cursive script that reads "Tami Concepcion".

Tami Concepcion
Principal, Rose Park Elementary



BILLINGS
EDUCATION
ASSOCIATION

September 2, 2015

Montana Board of Public Education
46 N Last Chance Gulch
PO Box 200601
Helena, MT 59620

Dear Chairperson Carroll and Members:

As the Board considers new membership for the Certification Standards and Practices Advisory Council, please pay particular attention to Noreen Burris' application.

While it would be easy to cite Noreen's work as an educator and elementary counselor as qualification enough for a position on CSPAC, it is her commitment to the enhancement of the teaching profession that marks her as a top choice for selection to the Council. Her mentorship of teachers new to the profession has aided neophyte teachers to find their rhythm.

The Billings Education Association is pleased to add its endorsement to Noreen's application. Please feel free to contact me should you need further information.

Thank you

Sincerely,

Scott C. McCulloch
BEA President

ITEM 3

STATE SUPERINTENDENT'S REPORT

- **MACIE Appointment**

**Superintendent of Public Instruction
Denise Juneau**



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501
406.444.3095
888.231.9393
406.444.0169 (TTY)
opi.mt.gov

TO: Sharon Carroll, Chairperson
Montana Board of Public Education

FROM: Denise Juneau, State Superintendent
Montana Office of Public Instruction

A handwritten signature in blue ink, appearing to read "Denise Juneau".

DATE: October 21, 2015

SUBJECT: Nominee for the Montana Advisory Council on Indian Education (MACIE)

The Bylaws of the Montana Advisory Council on Indian Education (MACIE) state the following in Article 1, Membership:

“The membership shall be selected in consultation with Indian tribes, Indian organizations, major education organizations in which Indians participate and schools where Indian students and adults attend. The Board of Public Education and the Superintendent of Public Instruction will jointly make appointments to MACIE.”

Mr. John Salois has been nominated by the **School Administrators of Montana (SAM)**. I concur with the recommendation to accept him as a MACIE member and ask the Board of Public Education to consider and approve him as a member of MACIE.

Thank you.



SCHOOL ADMINISTRATORS OF MONTANA
Educational Leaders...Advocates for Youth

(406) 442-2510 Phone
(406) 442-2518 Fax
900 No. Montana Avenue, Suite A-4
Helena, Montana 59601

October 5, 2015

Denise Juneau
Superintendent of Public Instruction
Helena, MT

Dear Superintendent Juneau,

On behalf of School Administrators of Montana, I would like to recommend Mr. John Salois for consideration of appointment to the Montana Advisory Council on Indian Education. The SAM seat on the MACIE board is currently vacant and Mr. Salois has expressed an interest in this position on the Board, and we support this recommendation for your consideration.

Mr. Salois has been in education since 1998, and spent his entire career working with Native American students/communities. He served at St. Labre Indian School as a teacher and principal for 7 years. He was the President of Blackfeet Community College for over 5 years. He was the principal of Browning High School for two years and served a three year term on the Browning Board of Trustees. Currently, John is the Principal of Harlem Jr-Sr High School. John is a SAM member. He is also an enrolled member of the Blackfeet tribe.

Please consider the nomination of Mr. John Salois to serve as the SAM representative on MACIE. If you have questions or need further information, please don't hesitate to contact me.

Sincerely,

Kirk J. Miller, Ed.D.
Executive Director
School Administrators of Montana

Cc: John Salois, Principal Harlem Jr/Sr High School
Pete Donovan, Executive Director, Montana Board of Public Education

INFORMATION

ITEM 4

COMMISSIONER OF HIGHER EDUCATION
REPORT

Dr. John Cech

ITEM 5

GOVERNOR'S OFFICE REPORT

Siri Smillie

ITEM 6

STUDENT REPRESENTATIVE'S REPORT

Greta Gustafson

DISCUSSION

TIME CERTAIN 2:00 PM

❖ MSDB LIAISON – (Item 7)

Mary Jo Bremner

ITEM 7

MSDB REPORT

Donna Sorensen

Board of Public Education – MSDB Report: November 2015

Agenda Item	Notes
<p>Superintendent Report</p>	<p>The year seems to be flying by. We are in full swing in all areas.</p> <p>The Council of Schools and Services for the Blind (COSB) conference was held in conjunction with the Annual American Printing House conference in Louisville, KY on October 7-10. Main events for COSB included continued work on the organization’s strategic plan. There are 5-6 strategies on which COSB will be focusing. Each member of COSB pledges to be part of one strategy to develop action plans to address that strategy. This work in ongoing throughout the year.</p> <p>The American Printing House conference was themed “Setting the Stage.” This theme had multiple meanings, the most significant being that Tuck Tinsley, President of APH is retiring. He has made significant contributions to APH and the leadership and direction. It was inspiring to see how he has impacted so many people. The APH conference has various workshops and Carol Clayton-Bye, Denise Rutledge and I all attended a variety of topics. There is a new product showcase and some exciting accessible materials will be coming out soon.</p> <p>As an FYI, Montana had 246 students who qualified for Quota funds in the Federal Quota Census in January 2014. The per capita allocation for FY2015 is \$298.45, resulting in a total allotment of \$73,419 for eligible students in the state of Montana.</p> <p>I also attended the MCEL conference in Billings as a requirement of my Superintendent Internship. There is a lot of great information presented at that conference as well as amazing networking opportunities. I look forward to attending next year.</p>
<p>MSDB Foundation Report</p>	<p>Our last Foundation meeting was on September 12, 2015. We had our annual audit report. There were no significant findings related to the financials of the Foundation. The auditors also reported that the office staff were friendly and extremely helpful in their auditing review.</p> <p>Our next meeting will focus on the direction of the Foundation and recruiting new Board members.</p>
<p>Student Enrollment Evaluations</p>	<p>Students who are visually impaired: 27 Students who are deaf or hard of hearing: 24</p>
<p>Human Resources</p>	<p>We had one paraeducator who is Deaf leave after he passed his CDL test. He is now a driver for UPS. While we are sad to lose him, this is a wonderful opportunity to show others that Deaf people can do anything. We posted this position in-house for 5 days (per collective bargaining) and we offered the position to a current paraeducator who had a part-time position. Now, we have her part-time position open. This position could</p>

	<p>potentially be paired with the lifeguard position to have a fulltime position.</p> <p>Our Science/PE teacher resigned on October 9. This means we currently have 3 Teacher of the Deaf positions open. This person was also our lifeguard so that position is currently posted as well.</p> <p>We hired Rebecca Stroud as a Cottage Life Attendant. She started work on October 19.</p> <p>We have applications that we are reviewing for the Outreach for the Deaf and Hard of Hearing (Bozeman area).</p>
Education Program	<p>October has been a busy month!</p> <p>We held our annual White Cane Day celebration on Oct. 14. It was a wonderful experience for all students as they geo-cached around campus, around the residential/business areas around campus, or downtown Great Falls.</p> <p>Students and staff participated in the annual flu clinic on Oct. 6, our picture day on Oct. 13, the state-wide Earthquake Drill on Oct. 21, and the Apple Crunch Out on Oct. 26.</p> <p>The week of Oct. 26 was filled with Red Ribbon activities that promoted us being a drug free and bully free school. Students dressed up as rock stars, wore red items, ate red food, created public service announcements, decorated doors for a door contest, and much more throughout the week. We capped the festivities off with our annual Halloween costume show and trick-or-treating.</p> <p>The TEAMS and CSIP reports for accreditation will be submitted by Oct. 30. We will have our Special Education On-Site Compliance Monitoring on Nov. 11. We have completed and turned in the forms needed prior to the visit ("Students with Unique Concerns (SWUC)" along with "Students who have had ER/IEPs in the last year").</p> <p>We have participated in fifteen IEPs (thirteen primary/three secondary), two amendments, two 504 meetings, and ten student centered meetings this first quarter.</p> <p>Our Schulte's Student of the Month was Logan S. and our Principal Club winner was David H. Our Schulte's Staff of the Month was Judy Scharhag, our education secretary.</p> <p>We, sadly, towards the end of first quarter lost another teacher in the DHH department. We have reassigned staff to cover classes until replacements can be hired. Happily, we have two students who are completing their 10-day observation time with us. If the IEP teams agree, they will become full time students. That makes 27</p>

	<p>students who are blind or visually impaired and 24 students who are deaf and hard of hearing ranging from preschool to post high school.</p>
Outreach Program	<p>October was a busy month. Most of the "beginning of the year in-services" for schools are complete. The numbers for October are still coming in but for September consultants have supported over 800 teachers and parents. Outreach has over 30 new kids since the start of the school year. Several moves from out of state but most are babies being identified. We had 3 consultants present at MEA Conference in Billings on sign language and 6 attend the Mountain States Conference for Educators working with Students with Visual Impairments. During that conference, a consultant, Kerri Norrick was awarded the H. Smith Shumway Award for her years of service to the Northern Rockies Chapter. She recently finished her term as past president. Two consultants have submitted abstracts to present at the EHDI (Early Hearing Detection and Intervention) Conference coming up this winter and most of consultants are also beginning work on presentations for MCEC.</p>
Student Services Program	<p>The students and staff are off to another good school year. We have two high school students participating with Great Falls Central Catholic High School in cheerleading and football. We are fortunate to be able to have this opportunity for our students.</p> <p>The Carmike Cinemas have been having Open Caption movies on Sunday afternoon. These were arranged by one of our new Para-Professionals. The students have been very faithful in attending these movies and are very pleased with the captioning!</p> <p>September 12th was Deaf Awareness Day and the Hall of Fame presentation. With more than 100 people on campus this was an excellent day. There was a presentation on the 911 service and how it impacts the deaf and hard of hearing. Cottage students did attend this and mingle with those in attendance.</p> <p>On September 13th the Cottage Student Council had a car wash and did a very nice job and earned several hundred dollars. They also sold water and snacks at the Deaf Awareness Day.</p> <p>Students traveled on Friday, September 18th and returned on Monday, September 21st.</p> <p>On Saturday, September 26th students and staff were able to go to the Griz Game in Missoula. Everyone had a wonderful time from an early morning start with fresh cinnamon rolls, to an excellent tailgate lunch, t-shirts, hats and tickets provided at no cost by GrizKidz, autographs and photos on the field and the bus ride back to Great Falls. The weather was perfect and the Griz kept everyone at the edge of their seats with an exciting</p>

	<p>Griz win!</p> <p>On October 4th the cottage students and staff had a Halloween “lunchner” (combination of lunch and dinner). Sloppy Joes were prepared and served by the students and staff. In addition the cottages made a salad, a pumpkin pie and a “wiggle worm” chocolate dessert. The students look forward to the monthly gatherings in the Yellowstone Activity Room.</p> <p>Students also travelled home for the MEA/Teacher Convention on Wednesday, October 14th and returned on Sunday, October 18th.</p> <p>On October 27th the Cottage Student Council will have a fundraiser “Fall Harvest Dinner”. This will be held from 5:00 PM to 6:30 PM in the main dining room on campus. Proceeds will go towards the student trip at the end of the school year.</p> <p>Students will travel again on Friday, October 30th and return on Sunday, November 1st. Students will be able to celebrate Halloween with their families.</p>
Safety and Facilities	<p><u>Safety:</u></p> <p>Our safety committee continues to meet. We recently had an incident where a student fell and hit her head on the concrete. There was a lot of blood and we called the ambulance. She is doing well! There were many things that went right in this incident and there were a few things that we will be debriefing during our safety meeting to ensure we have the best practices in place.</p> <p><u>Facilities:</u></p> <p>Our parking lot lines have been repainted. This is good for parking and it is good for people with visual impairments to know where the curbs are located.</p> <p>Our freezer has an alarm that alerts staff when the temperature drops below a certain level. At the beginning of the year, this system did not work resulting in some food being thrown away. We have a new system. During our recent power outage, this system again stopped working. We have a part on order to remedy the situation.</p> <p>Our parking lot lights don't always come on at night resulting in a very dark parking lot. A switch has been ordered that will ensure those lights come on at a certain time each night to ensure safety.</p>

	<p>We continue to engage in projects to keep our campus safe and looking beautiful. Door frames in Geyser have been repainted. Leaf removal has been an ongoing process. Playground weeding has taken place.</p>
<p>Budget and Finance</p>	<p>See Donna Schmidt's attached report.</p>
<p>Legislation Information</p>	<p>The Alice Cogswell and Anne Sullivan Macy Act (HR 3535) was introduced in the House of Representatives On September 17, 2015. This bill will reform the education for students who are deaf, hard of hearing, blind, visually impaired, and deafblind.</p> <p>To learn more about this legislation, go to: http://www.ceasd.org/child-first/alice-cogswell and http://www.afb.org/info/get-involved/take-action/12</p> <p>This Act would:</p> <ul style="list-style-type: none"> • Ensure specialized instruction specifically for students with visual and hearing impairments and deafblindness. • Increase the availability of services and resources by ensuring all students with visual impairments and other disabilities are accounted for. • Enhance accountability at the state and federal levels. • Increase research into best practices for teaching and evaluating students with visual impairments by establishing the Anne Sullivan Macy Center on Visual Disability and Educational Excellence—a collaborative consortium of nonprofits, higher education institutions, and other agencies to provide technical support, research assistance, and professional development.
<p>School Calendar of Events</p>	<ul style="list-style-type: none"> • October 23rd-24th: D/HH enrichment weekend • October 24th: NWABA Paralympics in Missoula • October 26th: PSAs due/ Dress like a "Rock star" day • October 27th: Fall Heights and Weights for Students starts @ 830 until finished • October 27th: "Don't sweat Drugs" ..wear sweats day • October 28th: End of First Quarter • October 28th: "Wear red to fight Drugs" day • October 29th: "Put a cap on drugs"—wear your favorite hat • October 30th: " Dress up to fight drugs" wear a costume • October 30th: Travel Home • November 1st: Travel Return • November 2nd: School in Session

- | | |
|--|--|
| | <ul style="list-style-type: none">• November 5th-7th: Focus/Goal Ball Enrichment• November 21: EIPA testing (Educational Interpreter Performance Assessment)• November 24th: Travel Home• November 25th-29th : Thanksgiving Break• November 29th: Travel Return• November 30th: Classes in Session• December 10th: Gallaudet Day• December 18th: Travel Home• December 21st-January 1st: Christmas Break |
|--|--|

MONTANA SCHOOL FOR THE DEAF AND THE BLIND
APPROPRIATIONS - VS - EXPENDITURES
FISCAL YEAR 2016
YEAR TO DATE

FISCAL YEAR 2015

10/22/2015

2015 APPROPRIATIONS:

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL
1 ADMINISTRATION PROGRAM (01)	511,014.00	2,940.00	0.00	0.00	0.00	513,954.00
2 GENERAL SERVICES PROGRAM (02)	520,634.00	0.00	0.00	0.00	0.00	520,634.00
3 STUDENT SERVICES (03)	1,694,062.00	0.00	23,000.00	0.00	0.00	1,717,062.00
4 EDUCATIONAL (04)	4,333,481.00	255,121.00	47,334.00	0.00	0.00	4,635,936.00
ALLOCATED TOTALS:	7,059,191.00	258,061.00	70,334.00	0.00	0.00	7,387,586.00

YTD EXPENDITURES:

1 ADMINISTRATION PROGRAM (01)	151,667.97	0.00	0.00	0.00	0.00	151,667.97	
2 GENERAL SERVICES PROGRAM (02)	219,301.88	0.00	0.00	0.00	0.00	219,301.88	
3 STUDENT SERVICES (03)	339,334.88	0.00	0.00	0.00	0.00	339,334.88	
4 EDUCATIONAL (04)	1,178,002.41	87.48	0.00	0.00	0.00	1,178,089.89	
TOTAL EXPENDITURE TO DATE:	1,888,307.14	87.48	0.00	0.00	0.00	1,888,394.62	25.56%
UNSPENT ALLOCATED BUDGET:	5,170,883.86	257,973.52	70,334.00	0.00	0.00	5,499,191.38	74.44%

APPROPRIATIONS - VS - EXPENDITURES BY ORG

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL	
1 ADMINISTRATION PROGRAM (01)	511,014.00	2,940.00	0.00	0.00	0.00	513,954.00	
EXPENDITURES	151,667.97	0.00	0.00	0.00	0.00	151,667.97	29.51%
UNSPENT ALLOCATED BUDGET:	359,346.03	2,940.00	0.00	0.00	0.00	362,286.03	70.49%
2 GENERAL SERVICES PROGRAM (02)	520,634.00	0.00	0.00	0.00	0.00	520,634.00	
EXPENDITURES	219,301.88	0.00	0.00	0.00	0.00	219,301.88	42.12%
UNSPENT ALLOCATED BUDGET:	301,332.12	0.00	0.00	0.00	0.00	301,332.12	57.88%
3 STUDENT SERVICES (03)	1,694,062.00	0.00	23,000.00	0.00	0.00	1,717,062.00	
EXPENDITURES	339,334.88	0.00	0.00	0.00	0.00	339,334.88	19.76%
UNSPENT ALLOCATED BUDGET:	1,354,727.12	0.00	23,000.00	0.00	0.00	1,377,727.12	80.24%
4 EDUCATIONAL (04)	4,333,481.00	255,121.00	47,334.00	0.00	0.00	4,635,936.00	
EXPENDITURES	1,178,002.41	87.48	0.00	0.00	0.00	1,178,089.89	25.41%
UNSPENT ALLOCATED BUDGET:	3,155,478.59	255,033.52	47,334.00	0.00	0.00	3,457,846.11	74.59%
ALLOCATED TOTALS:	7,059,191.00	258,061.00	70,334.00	0.00	0.00	7,387,586.00	
TOTAL EXPENDITURE TO DATE:	1,888,307.14	87.48	0.00	0.00	0.00	1,888,394.62	25.56%
UNSPENT ALLOCATED BUDGET:	5,170,883.86	257,973.52	70,334.00	0.00	0.00	5,499,191.38	74.44%

**MONTANA SCHOOL FOR THE DEAF AND THE BLIND
RECEIPT SUMMARY
FISCAL YEAR 2016**

RESTRICTED DONATIONS	JULY - SEP	OCT - DEC	JAN - MARCH	APRIL - JUNE	TOTAL RECEIPTS
ACADEMIC BOWL - RESTRICTED INCOME					\$ -
JOGGING JOKERS - RESTRICTED INCOME					\$ -
SUMMER CAMPS - RESTRICTED INCOME					\$ -
LIBRARY - RESTRICTED INCOME	\$ 100.00				\$ 100.00
LOAF N JUG SCHOLARSHIP - RESTRICTED INCOME					\$ -
STUDENT COUNCIL TRIP - RESTRICTED INCOME					\$ -
EASTER - RESTRICTED INCOME					\$ -
COBB FOUNDATION SCHOLARSHIP - RESTRICTED INCOME					\$ -
COTTAGE IMPROVEMENT - RESTRICTED INCOME					\$ -
KINGSBURY GRANTS RECEIVED - RESTRICTED INCOME	\$ 4,000.00				\$ 4,000.00
SHEP - RESTRICTED INCOME	\$ 300.00				\$ 300.00
EXPRESSIONS OF SILENCE - RESTRICTED INCOME					\$ -
GAMES FOR VISUALLY IMPAIRED - RESTRICTED INCOME					\$ -
GOALBALL - RESTRICTED INCOME					\$ -
DONATIONS & INCOME	JULY - SEP	OCT - DEC	JAN - MARCH	APRIL - JUNE	TOTAL RECEIPTS
DONATIONS	\$ 16,252.89				\$ 16,252.89
IN KIND DONATIONS					\$ -
STATE EMPLOYEE GIVING CAMPAIGN					\$ -
DIVIDENDS	\$ 6,191.05				\$ 6,191.05
INTEREST	\$ 199.63				\$ 199.63
GAIN ON SALE OF INVESTMENTS					\$ -
CAPITAL GAIN - LONG TERM					\$ -
UNREALIZED GAIN/LOSS INVESTMENT					\$ -
INVESTMENT SALES					\$ -
TOTAL RECEIPTS	\$ 27,043.57	\$ -	\$ -	\$ -	\$ 27,043.57

**MONTANA SCHOOL FOR THE DEAF AND THE BLIND FOUNDATION
EXPENSE SUMMARY
FISCAL YEAR 2016**

CAPITAL EXPENDITURES	FY2016 BUDGET	JULY- SEP	OCT.- DEC	JAN- MAR	APRIL- JUNE	TOTAL EXPENSES	OUTSTAND. PO'S	BALANCE REMAINING
COTTAGE RE-MODEL						\$ -		\$ -
TECHNOLOGY						\$ -		\$ -
EQUIPMENT						\$ -		\$ -
RESTRICTED EXPENDITURES	FY2016 BUDGET	JULY- SEP	OCT.- DEC	JAN- MAR	APRIL- JUNE	TOTAL EXPENSES	OUTSTAND. PO'S	BALANCE REMAINING
ACADEMIC BOWL - RESTRICTED EXPENSE						\$ -		\$ -
JOGGING JOKERS - RESTRICTED EXPENSE						\$ -		\$ -
SUMMER CAMP - RESTRICTED EXPENSE						\$ -		\$ -
LIBRARY - RESTRICTED EXPENSE						\$ -		\$ -
LOAF N JUG SCHOLARSHIP - RESTRICTED EXPENSE						\$ -		\$ -
STUDENT COUNCIL TRIP - RESTRICTED EXPENSE						\$ -		\$ -
EASTER - RESTRICTED EXPENSE						\$ -		\$ -
COBB FOUNDATION SCHOLARSHIP - RESTRICTED EXPENSE						\$ -		\$ -
COTTAGE IMPROVEMENT - RESTRICTED EXPENSE						\$ -		\$ -
KINGBURY GRANT - RESTRICTED EXPENSE						\$ -		\$ -
SHEP - RESTRICTED EXPENSE						\$ -		\$ -
EXPRESSIONS OF SILENCE - RESTRICTED EXPENSE						\$ -		\$ -
GAMES FOR THE VISUALLY IMPAIRED - RESTRICTED EXPENSE						\$ -		\$ -
GOALBALL - RESTRICTED EXPENSE						\$ -		\$ -
EXPENDITURES	FY2016 BUDGET	JULY- SEP	OCT.- DEC	JAN- MAR	APRIL- JUNE	TOTAL EXPENSES	OUTSTAND. PO'S	BALANCE REMAINING
PROFESSIONAL DEVELOPMENT	\$ 25,000.00	\$ 656.50				\$ 656.50		\$ 24,343.50
ACCREDITATION	\$ 8,000.00	\$ 1,946.26				\$ 1,946.26		\$ 6,053.74
JOGGING JOKERS	\$ 500.00					\$ -		\$ 500.00
SKI TRIP	\$ 3,200.00					\$ -		\$ 3,200.00
FAMILY LEARNING WEEKEND - BLIND	\$ 8,250.00					\$ -		\$ 8,250.00
FAMILY LEARNING WEEKEND - DEAF	\$ 8,250.00					\$ -		\$ 8,250.00
SUMMER CAMP - BLIND	\$ 2,750.00	\$ 3,202.56				\$ 3,202.56		\$ (452.56)
SUMMER CAMP - DEAF	\$ 2,750.00					\$ -		\$ 2,750.00
NORTH WEST ASSOCIATION OF THE BLIND	\$ 8,000.00					\$ -		\$ 8,000.00
BROKER FEES	\$ 20,000.00	\$ 3,911.27				\$ 3,911.27		\$ 16,088.73
VISUALLY IMPAIRED PERFORMERS	\$ 200.00					\$ -		\$ 200.00
BANK CHARGES	\$ 300.00					\$ -		\$ 300.00
CAREER DEVELOPMENT - WORKSTUDY	\$ 3,000.00					\$ -		\$ 3,000.00
AWARDS	\$ 2,000.00					\$ -		\$ 2,000.00
STAFF AWARDS	\$ 2,000.00					\$ -		\$ 2,000.00
HEARING EVALUATIONS	\$ 3,000.00	\$ 361.65				\$ 361.65		\$ 2,638.35
ACADEMIC BOWL	\$ 7,500.00					\$ -		\$ 7,500.00
VISUAL EVALUATIONS	\$ 500.00					\$ -		\$ 500.00
STUDENT SUPPORT	\$ 8,000.00	\$ 2,023.32				\$ 2,023.32		\$ 5,976.68
COTTAGE SUPPORT	\$ 1,500.00	\$ 40.00				\$ 40.00		\$ 1,460.00
GAMES - VISUALLY IMPAIRED	\$ 3,500.00					\$ -		\$ 3,500.00
GOALBALL	\$ 2,000.00					\$ -		\$ 2,000.00
EXPRESSIONS OF SILENCE	\$ 5,000.00					\$ -		\$ 5,000.00
SENIOR TRIP	\$ 4,000.00					\$ -		\$ 4,000.00
HALLOWEEN / EASTER	\$ 800.00					\$ -		\$ 800.00
PTHA	\$ 1,000.00					\$ -		\$ 1,000.00
CHRISTMAS	\$ 750.00					\$ -		\$ 750.00
YEARBOOK	\$ 750.00					\$ -		\$ 750.00
PUBLIC RELATIONS & DEVELOPMENT	\$ 30,000.00	\$ 6,123.93				\$ 6,123.93		\$ 23,876.07
BOARD TRAVEL / ADM. EXP.	\$ 2,000.00					\$ -		\$ 2,000.00
AUDIT FEES	\$ 6,200.00					\$ -		\$ 6,200.00
HOMECOMING	\$ 300.00					\$ -		\$ 300.00
GRADUATION	\$ 800.00					\$ -		\$ 800.00
PROM	\$ 900.00					\$ -		\$ 900.00
ARBOR DAY	\$ 600.00					\$ -		\$ 600.00
SPECIAL EQUIPMENT & EQUIPMENT REPAIR	\$ 2,000.00					\$ -		\$ 2,000.00
ACCOUNTING FEES	\$ 1,800.00	\$ 180.00				\$ 180.00		\$ 1,620.00
WAGES	\$ 18,647.00	\$ 4,767.00				\$ 4,767.00		\$ 13,880.00
UNEMPLOYMENT TAXES	\$ 600.00	\$ 7.62				\$ 7.62		\$ 592.38
PAYROLL FICA - OFFICE	\$ 100.00	\$ 365.87				\$ 365.87		\$ (265.87)
WORKER'S COMP INSURANCE	\$ 1,850.00					\$ -		\$ 1,850.00
OFFICE EXPENSES	\$ 3,000.00	\$ 1,124.99				\$ 1,124.99		\$ 1,875.01
TOTAL OPER. BUDGET	\$ 201,297.00	\$ 24,710.97	\$ -	\$ -	\$ -	\$ 24,710.97	\$ -	\$ 176,586.03

❖ **EXECUTIVE COMMITTEE – (Items 8-10)**

Sharon Carroll

ITEM 8

MONTANA DIGITAL ACADEMY REPORT

Bob Currie

ITEM 9

YOUTH RISK BEHAVIOR SURVEY REPORT
RESULTS

Susan Court

EXECUTIVE SUMMARY

DATE: NOVEMBER 2015

- PRESENTATION:** Two part presentation: a) the 2015 Montana Youth Risk Behavior Survey - current and trending data results, and b) further analysis of YRBS data based upon academic achievement.
- PRESENTER:** Susan Court
YRBS State Coordinator
Office of Public Instruction
- OVERVIEW:** The presentation will highlight results from the 2015 Montana Youth Risk Behavior Survey (YRBS) and the Academic Achievement series.
- REQUESTED DECISION(S):** none
- OUTLYING ISSUE(S):** The 2015 Montana YRBS reports that Montana youth are showing improvement in many risky health behaviors; however, there are increased concerns regarding mental health, electronic vapor products, nutrition, weight management, and physical inactivity. The Academic Achievement series will show the association between low grades and increased health risk behaviors.
- RECOMMENDATION(S):** Awareness/informative presentation only.

2015

**Montana
Youth Risk
Behavior
Survey
High School Results**



AND 2015 COMPARATIVE TABLES FOR:

- GRADES 7-8
- AMERICAN INDIAN STUDENTS ON OR NEAR A RESERVATION
- AMERICAN INDIAN STUDENTS IN URBAN SCHOOLS
- NONPUBLIC ACCREDITED SCHOOLS
- ALTERNATIVE SCHOOLS
- STUDENTS WITH DISABILITIES



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

ACKNOWLEDGMENT

The 2015 Youth Risk Behavior Survey (YRBS) report is a continuation of the surveillance and reporting system for adolescent risk behaviors developed by the Division of Adolescent and School Health, National Center for Chronic Disease Prevention and Health Promotion, U.S. Centers for Disease Control and Prevention (CDC). The YRBS was first used in Montana in 1991. Superintendent Denise Juneau, and the Montana Office of Public Instruction, acknowledge the participation, support and cooperation of those persons who made the 2015 Montana Youth Risk Behavior Survey possible. Sincere appreciation is expressed to:

- the U.S. Centers for Disease Control and Prevention, Division of Adolescent and School Health, Surveillance Research Section, and WESTAT Technical Assistance Project;
- the cosponsors of the YRBS – Montana Board of Crime Control, Montana Department of Public Health and Human Services, Billings Area Indian Health Service, Montana Department of Transportation;
- the district superintendents, school principals, YRBS coordinators and teachers who cooperated with and supported the survey; and, most importantly,
- the Montana students who participated in the survey.

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2015 Montana Youth Risk Behavior Survey

Table of Contents

	Page
Introduction	7
Survey Methods	7
Frequency Distributions	9
Graphs	21
10-Year Trend Analysis.....	49
2015 Comparative Data Results.....	54
Montana High School YRBS and Subgroups	





INTRODUCTION

The Youth Risk Behavior Survey (YRBS) is an epidemiologic surveillance system that was established by the U.S. Centers for Disease Control and Prevention (CDC) to help monitor the prevalence of behaviors that not only influence youth health, but also put youth at risk for the most significant health and social problems that can occur during adolescence and adulthood.

In the United States, 74 percent of all deaths among youth and young adults aged 15-24 years results from four causes: motor-vehicle crashes (33%), other unintentional injuries (13%), homicide (15%), and suicide (13%). Substantial morbidity and social problems also result from the estimated 410,000 births; 517,174 cases of chlamydia, gonorrhea, and syphilis; and 2,036 cases of human immunodeficiency virus (HIV) reported among youth aged 15-19 years. Among adults aged ≥ 25 years, 57 percent of all deaths in the United States result from cardiovascular disease (34%) and cancer (23%). These leading causes of morbidity and mortality among youth and adults in the United States are related to six categories of priority health-risk behaviors: behaviors that contribute to unintentional injuries and violence; tobacco use; alcohol and other drug use; sexual behaviors that contribute to unintended pregnancy and STDs, including HIV infection; unhealthy dietary behaviors; and physical inactivity. These behaviors frequently are interrelated and are established during childhood and adolescence and extend into adulthood.

To monitor priority health-risk behaviors in each of these six categories and obesity and asthma among youth and young adults, CDC developed the YRBS. The YRBS has been conducted biennially since 1991 in Montana.

The purpose of the YRBS is to assist educators and health professionals in determining the prevalence of the aforementioned health-risk behaviors among youth. This report describes the results of the survey and the methods used to conduct the survey. The results will be used to focus the continuing development of statewide comprehensive health education and to reduce those health behaviors that place Montana youth at risk.

Survey results are presented in the following parts:

- Introduction
- Survey Methods
- Frequency Distributions
- Graphs - Gender, Grade Level and Race
- Trend Report (1993 - 2015)
- Comparative Tables by Student Population

SURVEY METHODS

DESCRIPTION OF YRBS

The YRBS was developed cooperatively by the CDC, 19 other federal agencies, and state and local departments of education to measure the extent to which adolescents engage in health-risk behaviors. The 2015 survey instrument consisted of 94 questions which assessed the six priority health-risk behaviors which result in the greatest amount of morbidity, mortality, and social problems among youth. These behaviors include behaviors that result in unintentional injuries and violence; tobacco use; alcohol and other drug use; sexual behaviors that contribute to unintended pregnancy and STDs, including HIV infection; unhealthy dietary behaviors and physical inactivity.

SAMPLE SELECTION PROCESS

All public schools in Montana with students in grades 9 through 12 were eligible to be selected for inclusion in the sample. Fifty-four schools were randomly selected with probability proportional to enrollment. The 2015 YRBS was completed by 4,486 students in 49 public high schools during February of 2015. The school response rate was 91 percent, the student response rate was 87 percent, and the overall response rate was 79 percent. The weighted results presented in this report are based on the behavior and opinion of the participants in the sample; however, the results can be used to make inferences concerning the priority health-risk behaviors of all high school students in Montana.

Superintendents of school districts were contacted during October 2014 to obtain approval to administer the YRBS. Sufficient time was allowed to gain school board and/or parent approval, and to answer any questions about the survey. Each participating school submitted a list of second-period classes and a random set of these classes was selected and surveyed. In smaller schools, a census of students was provided. Survey coordinators for each school were assigned by school administrators and packets of information, including instructions, survey booklets, and answer sheets, were mailed to each school during February 2015. Surveys were administered during second period classes during the last week of February and returned to the Office of Public Instruction (OPI) for processing within one week of survey administration.

The teachers who administered the survey to students were provided detailed written instructions to ensure uniform survey administration across sites. To encourage accurate responses to sensitive questions, a strict protocol was implemented to protect the privacy and confidentiality of all participating students. Participation in the survey was voluntary. Students could decline to participate, turn in blank or incomplete survey

forms, or stop completing the survey at any time. The protocols used in the YRBS ensure that participating schools are not violating any federal laws protecting students' rights and privacy, including the Protection of Pupil Rights Amendment and the Family Educational Rights and Privacy Act (FERPA).

SURVEY VALIDITY AND LIMITATIONS

A weighting procedure was performed to reduce bias by compensating for differing patterns of nonresponse at the school and student levels and to reflect the likelihood of sampling each student. The weighted results contained in this report can be used to make inferences about the priority health-risk behaviors of all high school students in grades 9 through 12 in all schools in Montana.

The approximate error rate, using a normal approximation, is plus-or-minus 3 percent. However, users should be careful when using the data since respondents in self-reported surveys may have a tendency to underreport behaviors that are socially undesirable, unhealthy, or illegal (alcohol consumption, drug use, seat belt nonusage, etc.) and overreport behaviors that are socially desirable (amount of exercise, etc.).

2015 MONTANA YOUTH RISK BEHAVIOR SURVEY

FREQUENCY DISTRIBUTIONS

The 2015 YRBS results are representative of all students in grades 9-12. The weighted demographic characteristics of the sample are as follows:

Female	48.2%	9 th grade	26.7%	Black*	0.6%
Male	51.8%	10 th grade	25.4%	Hispanic/Latino	3.8%
		11 th grade	24.3%	Native American	9.7%
		12 th grade	23.5%	White*	82.3%
		Other	0.2%	All other races	0.8%
				Multiple races	2.8%

*Non-Hispanic

Frequency Distributions

(Percentage of Montana High School Students)

1. How old are you?	
A. 15 years or younger	36.5
B. 16 or 17 years old	49.5
C. 18 years old or older	14.0

2. What is your sex?	
A. Female	48.2
B. Male	51.8

3. In what grade are you?	
A. 9 th grade	26.7
B. 10 th grade	25.4
C. 11 th grade	24.3
D. 12 th grade	23.5
E. Ungraded or other grade	0.2

4. Are you Hispanic or Latino?	
A. Yes	3.8
B. No	96.2

5. What is your race?	
A. Black	0.6
B. Hispanic/Latino	3.8
C. Native American	9.7
D. White	82.3
E. All other races*	0.8
F. Multiple races*	2.8

*Non-Hispanic

6. Height Chart

7. Weight Chart

The next 7 questions ask about safety.

8. When you rode a bicycle during the past 12 months, how often did you wear a helmet?	
A. I did not ride a bicycle during the past 12 months	30.5
B. Never wore a helmet	50.1
C. Rarely wore a helmet	5.8
D. Sometimes wore a helmet	4.1
E. Most of the time wore a helmet	4.3
F. Always wore a helmet	5.3

9. How often do you wear a seat belt when driving a car?	
A. I do not drive a car	13.1
B. Never	2.5
C. Rarely	4.6
D. Sometimes	8.8
E. Most of the time	18.9
F. Always	52.1

10. How often do you wear a seat belt when riding in a car driven by someone else?	
A. Never	3.3
B. Rarely	6.3
C. Sometimes	12.7
D. Most of the time	27.1
E. Always	50.7

11. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?	
A. 0 times	77.0
B. 1 time	9.6
C. 2 or 3 times	7.4
D. 4 or 5 times	2.6
E. 6 or more times	3.3

12. During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol ?	
A. I did not drive a car or other vehicle during the past 30 days	20.2
B. 0 times	71.1
C. 1 time	4.3
D. 2 or 3 times	2.5
E. 4 or 5 times	0.8
F. 6 or more times	1.0

13. During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?	
A. I did not drive a car or other vehicle during the past 30 days	19.8
B. 0 days	36.4
C. 1 or 2 days	11.9
D. 3 to 5 days	6.1
E. 6 to 9 days	4.9
F. 10 to 19 days	7.0
G. 20 to 29 days	5.0
H. All 30 days	8.9

14. During the past 30 days, on how many days did you talk on a cell phone while driving a car or other vehicle?	
A. I did not drive a car or other vehicle during the past 30 days	21.2
B. 0 days	33.0
C. 1 or 2 days	16.6
D. 3 to 5 days	9.5
E. 6 to 9 days	6.5
F. 10 to 19 days	6.8
G. 20 to 29 days	3.0
H. All 30 days	3.4

The next 11 questions ask about violence-related behaviors.

15. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?	
A. 0 days	73.6
B. 1 day	4.3
C. 2 or 3 days	5.1
D. 4 or 5 days	2.1
E. 6 or more days	14.9

16. During the past 30 days, on how many days did you carry a gun ?	
A. 0 days	88.9
B. 1 day	3.7
C. 2 or 3 days	2.8
D. 4 or 5 days	1.2
E. 6 or more days	3.4

17. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property ?	
A. 0 days	89.4
B. 1 day	2.1
C. 2 or 3 days	1.3
D. 4 or 5 days	0.8
E. 6 or more days	6.4

18. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	
A. 0 days	95.0
B. 1 day	2.1
C. 2 or 3 days	1.4
D. 4 or 5 days	0.4
E. 6 or more days	1.1

19. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property ?	
A. 0 times	94.5
B. 1 time	2.3
C. 2 or 3 times	1.3
D. 4 or 5 times	0.4
E. 6 or 7 times	0.2
F. 8 or 9 times	0.2
G. 10 or 11 times	0.1
H. 12 or more times	1.0

20. During the past 12 months, how many times were you in a physical fight?	
A. 0 times	77.6
B. 1 time	10.8
C. 2 or 3 times	7.0
D. 4 or 5 times	1.6
E. 6 or 7 times	0.7
F. 8 or 9 times	0.5
G. 10 or 11 times	0.2
H. 12 or more times	1.7

21. During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?	
A. 0 times	97.7
B. 1 time	1.2
C. 2 or 3 times	0.7
D. 4 or 5 times	0.1
E. 6 or more times	0.3

22. During the past 12 months, how many times were you in a physical fight on school property?	
A. 0 times	92.4
B. 1 time	5.0
C. 2 or 3 times	1.4
D. 4 or 5 times	0.2
E. 6 or 7 times	0.1
F. 8 or 9 times	0.1
G. 10 or 11 times	0.0
H. 12 or more times	0.7

23. Have you ever been physically forced to have sexual intercourse when you did not want to?	
A. Yes	8.7
B. No	91.3

24. During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)	
A. I did not date or go out with anyone during the past 12 months	31.0
B. 0 times	63.4
C. 1 time	2.3
D. 2 or 3 times	1.6
E. 4 or 5 times	0.5
F. 6 or more times	1.2

25. During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)	
A. I did not date or go out with anyone during the past 12 months	31.1
B. 0 times	62.0
C. 1 time	3.1
D. 2 or 3 times	1.8
E. 4 or 5 times	0.5
F. 6 or more times	1.5

The next 3 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

26. During the past 12 months, have you ever been bullied on school property ?	
A. Yes	25.3
B. No	74.7

27. During the past 12 months, have you ever been electronically bullied? (Count being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)	
A. Yes	18.5
B. No	81.5

28. During the past 12 months, have you ever been the victim of teasing, name calling, or bullying because someone thought you were gay, lesbian or bisexual?	
A. Yes	14.7
B. No	85.3

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

29. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	
A. Yes	29.3
B. No	70.7

30. During the past 12 months, did you ever seriously consider attempting suicide?	
A. Yes	18.8
B. No	81.2

31. During the past 12 months, did you make a plan about how you would attempt suicide?	
A. Yes	15.5
B. No	84.5

32. During the past 12 months, how many times did you actually attempt suicide?	
A. 0 times	91.1
B. 1 time	5.0
C. 2 or 3 times	2.6
D. 4 or 5 times	0.6
E. 6 or more times	0.7

33. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?	
A. I did not attempt suicide during the past 12 months	91.3
B. Yes	3.1
C. No	5.5

The next 10 questions ask about tobacco use.

34. Have you ever tried cigarette smoking, even one or two puffs?	
A. Yes	39.1
B. No	60.9

35. How old were you when smoked a whole cigarette for the first time?	
A. I have never smoked a whole cigarette	70.4
B. 8 years old or younger	2.2
C. 9 or 10 years old	1.8
D. 11 or 12 years old	3.9
E. 13 or 14 years old	9.0
F. 15 or 16 years old	9.6
G. 17 years old or older	3.0

36. During the past 30 days, on how many days did you smoke cigarettes?	
A. 0 days	86.9
B. 1 or 2 days	4.6
C. 3 to 5 days	2.0
D. 6 to 9 days	1.3
E. 10 to 19 days	1.6
F. 20 to 29 days	1.4
G. All 30 days	2.2

37. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day ?	
A. I did not smoke cigarettes during the past 30 days	87.1
B. Less than 1 cigarette per day	4.3
C. 1 cigarette per day	2.6
D. 2 to 5 cigarettes per day	4.4
E. 6 to 10 cigarettes per day	1.0
F. 11 to 20 cigarettes per day	0.3
G. More than 20 cigarettes per day	0.5

38. During the past 30 days, how did you usually get your own cigarettes? (Select only one response.)	
A. I did not smoke cigarettes during the past 30 days	87.4
B. I bought them in a store such as a convenience store, supermarket, discount store, or gas station	2.7
C. I got them on the Internet	0.1
D. I gave someone else money to buy them for me	3.3
E. I borrowed (or bummed) them from someone else	3.8
F. A person 18 years old or older gave them to me	0.9
G. I took them from a store or family member	0.6
H. I got them some other way	1.2

39. During the past 30 days, on how many days did you smoke cigarettes on school property ?	
A. 0 days	96.4
B. 1 or 2 days	1.4
C. 3 to 5 days	0.8
D. 6 to 9 days	0.3
E. 10 to 19 days	0.2
F. 20 to 29 days	0.2
G. All 30 days	0.7

40. During the past 12 months, did you ever try to quit smoking cigarettes?	
A. I did not smoke during the past 12 months	81.7
B. Yes	10.3
C. No	8.0

41. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip , such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?	
A. 0 days	87.7
B. 1 or 2 days	3.4
C. 3 to 5 days	1.9
D. 6 to 9 days	1.2
E. 10 to 19 days	1.1
F. 20 to 29 days	0.9
G. All 30 days	3.9

42. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip on school property ?	
A. 0 days	92.5
B. 1 or 2 days	2.1
C. 3 to 5 days	1.1
D. 6 to 9 days	0.9
E. 10 to 19 days	0.6
F. 20 to 29 days	0.6
G. All 30 days	2.2

43. During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars ?	
A. 0 days	87.4
B. 1 or 2 days	7.2
C. 3 to 5 days	2.3
D. 6 to 9 days	1.5
E. 10 to 19 days	0.7
F. 20 to 29 days	0.2
G. All 30 days	0.8

The next 2 questions ask about electronic vapor products, such as blu, NJOY, or Starbuzz, Electronic vapor products include e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens.

44. Have you ever used an electronic vapor product?	
A. Yes	51.1
B. No	48.9

45. During the past 30 days, on how many days did you use an electronic vapor product?	
A. 0 days	70.5
B. 1 or 2 days	11.9
C. 3 to 5 days	5.9
D. 6 to 9 days	3.6
E. 10 to 19 days	3.5
F. 20 to 29 days	1.6
G. All 30 days	3.0

The next 7 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

46. During your life, on how many days have you had at least one drink of alcohol?	
A. 0 days	30.1
B. 1 or 2 days	15.5
C. 3 to 9 days	16.5
D. 10 to 19 days	10.6
E. 20 to 39 days	10.2
F. 40 to 99 days	8.1
G. 100 or more days	9.0

47. How old were you when you had your first drink of alcohol other than a few sips?	
A. I have never had a drink of alcohol other than a few sips	34.9
B. 8 years old or younger	5.6
C. 9 or 10 years old	4.8
D. 11 or 12 years old	9.2
E. 13 or 14 years old	20.4
F. 15 or 16 years old	21.2
G. 17 years old or older	3.8

48. During the past 30 days, on how many days did you have at least one drink of alcohol?	
A. 0 days	65.8
B. 1 or 2 days	15.5
C. 3 to 5 days	9.0
D. 6 to 9 days	5.0
E. 10 to 19 days	3.1
F. 20 to 29 days	0.9
G. All 30 days	0.8

49. During the past 30 days, on how many days did you have at least one drink of alcohol on school property ?	
A. 0 days	94.9
B. 1 or 2 days	3.0
C. 3 to 5 days	0.9
D. 6 to 9 days	0.5
E. 10 to 19 days	0.2
F. 20 to 29 days	0.2
G. All 30 days	0.4

50. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple hours?	
A. 0 days	79.3
B. 1 day	7.2
C. 2 days	4.6
D. 3 to 5 days	5.0
E. 6 to 9 days	2.3
F. 10 to 19 days	1.0
G. 20 or more days	0.6

51. During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?	
A. I did not drink alcohol during the past 30 days	65.6
B. 1 or 2 drinks	11.1
C. 3 drinks	3.5
D. 4 drinks	2.2
E. 5 drinks	3.9
F. 6 or 7 drinks	5.1
G. 8 or 9 drinks	2.7
H. 10 or more drinks	6.0

52. During the past 30 days, how did you usually get the alcohol you drank?	
A. I did not drink alcohol during the past 30 days	65.1
B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station	1.4
C. I bought it at a restaurant, bar, or club	0.3
D. I bought it at a public event such as a concert or sporting event	0.2
E. I gave someone else money to buy it for me	10.0
F. Someone gave it to me	12.0
G. I took it from a store or family member	3.1
H. I got it some other way	7.8

The next 3 questions ask about marijuana use.
 Marijuana also is called grass or pot.

53. During your life, how many times have you used marijuana?	
A. 0 times	62.5
B. 1 or 2 times	7.3
C. 3 to 9 times	7.3
D. 10 to 19 times	4.2
E. 20 to 39 times	4.6
F. 40 to 99 times	4.2
G. 100 or more times	9.8

54. How old were you when you tried marijuana for the first time?	
A. I have never tried marijuana	62.7
B. 8 years old or younger	1.6
C. 9 or 10 years old	1.8
D. 11 or 12 years old	4.6
E. 13 or 14 years old	13.3
F. 15 or 16 years old	13.4
G. 17 years old or older	2.7

55. During the past 30 days, how many times did you use marijuana?	
A. 0 times	80.5
B. 1 or 2 times	6.4
C. 3 to 9 times	4.4
D. 10 to 19 times	2.3
E. 20 to 39 times	2.2
F. 40 or more times	4.2

The next 10 questions ask about other drugs.

56. During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?	
A. 0 times	94.8
B. 1 or 2 times	2.4
C. 3 to 9 times	1.2
D. 10 to 19 times	0.5
E. 20 to 39 times	0.2
F. 40 or more times	0.9

57. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	
A. 0 times	92.0
B. 1 or 2 times	3.8
C. 3 to 9 times	2.2
D. 10 to 19 times	0.7
E. 20 to 39 times	0.4
F. 40 or more times	0.9

58. During your life how many times have you used heroin (also called smack, junk, or China White)?	
A. 0 times	97.9
B. 1 or 2 times	0.9
C. 3 to 9 times	0.4
D. 10 to 19 times	0.2
E. 20 to 39 times	0.1
F. 40 or more times	0.5

59. During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?	
A. 0 times	97.0
B. 1 or 2 times	1.5
C. 3 to 9 times	0.5
D. 10 to 19 times	0.2
E. 20 to 39 times	0.1
F. 40 or more times	0.6

60. During your life, how many times have you used ecstasy (also called MDMA)?	
A. 0 times	93.9
B. 1 or 2 times	3.5
C. 3 to 9 times	1.2
D. 10 to 19 times	0.5
E. 20 to 39 times	0.2
F. 40 or more times	0.6

61. During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, or Moon Rocks)?	
A. 0 times	90.4
B. 1 or 2 times	5.2
C. 3 to 9 times	2.2
D. 10 to 19 times	0.7
E. 20 to 39 times	0.4
F. 40 or more times	1.1

62. During your life, how many times have you taken steroid pills or shots without a doctor's prescription?	
A. 0 times	97.5
B. 1 or 2 times	1.0
C. 3 to 9 times	0.4
D. 10 to 19 times	0.2
E. 20 to 39 times	0.2
F. 40 or more times	0.7

63. During your life, how many times have you taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription?	
A. 0 times	84.4
B. 1 or 2 times	5.6
C. 3 to 9 times	4.5
D. 10 to 19 times	2.3
E. 20 to 39 times	1.0
F. 40 or more times	2.1

64. During your life, how many times have you used a needle to inject any illegal drug into your body?	
A. 0 times	98.3
B. 1 time	0.7
C. 2 or more times	1.0

65. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property ?	
A. Yes	21.7
B. No	78.3

The next 7 questions ask about sexual behavior.

66. Have you ever had sexual intercourse?	
A. Yes	44.0
B. No	56.0

67. How old were you when you had sexual intercourse for the first time?	
A. I have never had sexual intercourse	55.8
B. 11 years old or younger	1.7
C. 12 years old	1.4
D. 13 years old	4.3
E. 14 years old	9.0
F. 15 years old	12.9
G. 16 years old	10.5
H. 17 years old or older	4.4

68. During your life, with how many people have you had sexual intercourse?	
A. I have never had sexual intercourse	55.9
B. 1 person	16.9
C. 2 people	8.0
D. 3 people	5.8
E. 4 people	4.1
F. 5 people	2.7
G. 6 or more people	6.7

69. During the past 3 months, with how many people did you have sexual intercourse?	
A. I have never had sexual intercourse	55.9
B. I have had sexual intercourse, but not during the past 3 months	11.8
C. 1 person	25.5
D. 2 people	3.9
E. 3 people	1.3
F. 4 people	0.5
G. 5 people	0.3
H. 6 or more people	0.8

70. Did you drink alcohol or use drugs before you had sexual intercourse the last time?	
A. I have never had sexual intercourse	55.9
B. Yes	9.2
C. No	34.8

71. The last time you had sexual intercourse, did you or your partner use a condom ?	
A. I have never had sexual intercourse	56.5
B. Yes	26.9
C. No	16.6

72. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	
A. I have never had sexual intercourse	56.5
B. No method was used to prevent pregnancy	3.9
C. Birth control pills	10.5
D. Condoms	19.8
E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)	1.5
F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)	2.5
G. Withdrawal or some other method	4.0
H. Not sure	1.4

The next 2 questions ask about body weight.

73. How do you describe your weight?	
A. Very underweight	2.2
B. Slightly underweight	12.6
C. About the right weight	55.6
D. Slightly overweight	25.7
E. Very overweight	3.8

74. Which of the following are you trying to do about your weight?	
A. Lose weight	40.7
B. Gain weight	16.5
C. Stay the same weight	17.5
D. I am not trying to do anything about my weight	25.3

The next 9 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

75. During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)	
A. I did not drink 100% fruit juice during the past 7 days	24.2
B. 1 to 3 times during the past 7 days	41.9
C. 4 to 6 times during the past 7 days	15.8
D. 1 time per day	6.1
E. 2 times per day	6.0
F. 3 times per day	2.5
G. 4 or more times per day	3.5

76. During the past 7 days, how many times did you eat fruit ? (Do not count fruit juice.)	
A. I did not eat fruit during the past 7 days	9.7
B. 1 to 3 times during the past 7 days	35.0
C. 4 to 6 times during the past 7 days	24.1
D. 1 time per day	11.6
E. 2 times per day	10.5
F. 3 times per day	3.9
G. 4 or more times per day	5.1

77. During the past 7 days, how many times did you eat green salad ?	
A. I did not eat green salad during the past 7 days	32.5
B. 1 to 3 times during the past 7 days	43.2
C. 4 to 6 times during the past 7 days	13.3
D. 1 time per day	7.0
E. 2 times per day	2.2
F. 3 times per day	0.5
G. 4 or more times per day	1.3

78. During the past 7 days, how many times did you eat potatoes ? (Do not count French fries, fried potatoes, or potato chips.)	
A. I did not eat potatoes during the past 7 days	27.6
B. 1 to 3 times during the past 7 days	53.1
C. 4 to 6 times during the past 7 days	13.2
D. 1 time per day	3.1
E. 2 times per day	1.3
F. 3 times per day	0.7
G. 4 or more times per day	1.0

79. During the past 7 days, how many times did you eat carrots ?	
A. I did not eat carrots during the past 7 days	43.2
B. 1 to 3 times during the past 7 days	40.3
C. 4 to 6 times during the past 7 days	9.8
D. 1 time per day	4.4
E. 2 times per day	1.2
F. 3 times per day	0.5
G. 4 or more times per day	0.6

80. During the past 7 days, how many times did you eat other vegetables ? (Do not count green salad, potatoes, or carrots.)	
A. I did not eat other vegetables during the past 7 days	15.3
B. 1 to 3 times during the past 7 days	40.4
C. 4 to 6 times during the past 7 days	24.1
D. 1 time per day	10.4
E. 2 times per day	5.9
F. 3 times per day	1.8
G. 4 or more times per day	2.1

81. During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop , such as Coke, Pepsi, or Sprite? (Do not count diet soda or diet pop.)	
A. I did not drink soda or pop during the past 7 days	25.7
B. 1 to 3 times during the past 7 days	39.4
C. 4 to 6 times during the past 7 days	16.4
D. 1 time per day	7.9
E. 2 times per day	5.5
F. 3 times per day	2.2
G. 4 or more times per day	3.1

82. During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)	
A. I did not drink milk during the past 7 days	15.8
B. 1 to 3 glasses during the past 7 days	25.1
C. 4 to 6 glasses during the past 7 days	17.7
D. 1 glass per day	14.0
E. 2 glasses per day	14.3
F. 3 glasses per day	7.4
G. 4 or more glasses per day	5.8

83. During the past 7 days, on how many days did you eat breakfast ?	
A. 0 days	12.5
B. 1 day	7.2
C. 2 days	10.0
D. 3 days	9.4
E. 4 days	8.1
F. 5 days	7.7
G. 6 days	6.9
H. 7 days	38.2

The next 5 questions ask about physical activity.

84. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day ? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	
A. 0 days	10.7
B. 1 day	6.2
C. 2 days	8.4
D. 3 days	10.7
E. 4 days	9.9
F. 5 days	15.6
G. 6 days	9.7
H. 7 days	28.7

85. On an average school day, how many hours do you watch TV?	
A. I do not watch TV on an average school day	19.9
B. Less than 1 hour per day	20.5
C. 1 hour per day	17.1
D. 2 hours per day	20.6
E. 3 hours per day	12.0
F. 4 hours per day	5.6
G. 5 or more hours per day	4.4

86. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet.)	
A. I do not play video or computer games or use a computer for something that is not school work	20.1
B. Less than 1 hour per day	16.8
C. 1 hour per day	14.2
D. 2 hours per day	14.7
E. 3 hours per day	12.4
F. 4 hours per day	8.5
G. 5 or more hours per day	13.3

87. In an average week when you are in school, on how many days do you go to physical education (PE) classes?	
A. 0 days	45.1
B. 1 day	2.1
C. 2 days	3.7
D. 3 days	11.2
E. 4 days	5.1
F. 5 days	32.7

88. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)	
A. 0 teams	37.6
B. 1 team	25.3
C. 2 teams	19.3
D. 3 or more teams	17.7

The next 6 questions ask about other health-related topics.

89. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?	
A. During the past 12 months	74.9
B. Between 12 and 24 months ago	9.9
C. More than 24 months ago	5.5
D. Never	1.5
E. Not sure	8.3

90. Has a doctor or nurse ever told you that you have asthma?	
A. Yes	22.2
B. No	72.3
C. Not sure	5.5

91. On an average school night, how many hours of sleep do you get?	
A. 4 or less hours	5.9
B. 5 hours	9.3
C. 6 hours	19.9
D. 7 hours	32.3
E. 8 hours	25.1
F. 9 hours	6.1
G. 10 or more hours	1.5

92. During the past 12 months, how would you describe your grades in school?	
A. Mostly A's	40.3
B. Mostly B's	34.8
C. Mostly C's	16.3
D. Mostly D's	3.4
E. Mostly F's	1.2
F. None of these grades	0.6
G. Not sure	3.4

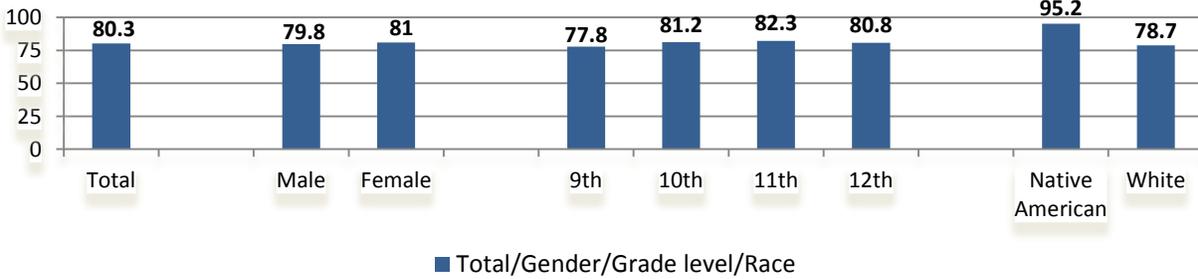
93. During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed, or tanning booth? (Do not count getting a spray-on tan.)	
A. 0 times	88.2
B. 1 or 2 times	3.9
C. 3 to 9 times	3.9
D. 10 to 19 times	1.9
E. 20 to 39 times	0.9
F. 40 or more times	1.1

94. During the past 12 months, did you receive help from a resource teacher, speech therapist, or other special education teacher at school?	
A. Yes	12.4
B. No	87.6

Unintentional Injuries and Violence

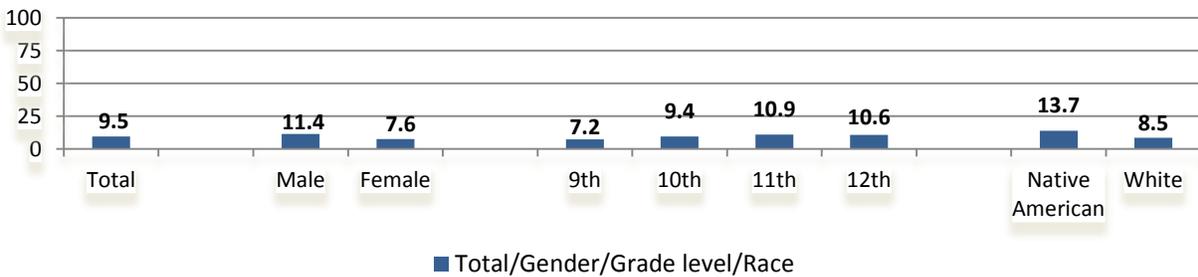
BICYCLE HELMET USE

Among students who rode a bicycle during the past 12 months, 80.3 percent never or rarely wore a bicycle helmet.



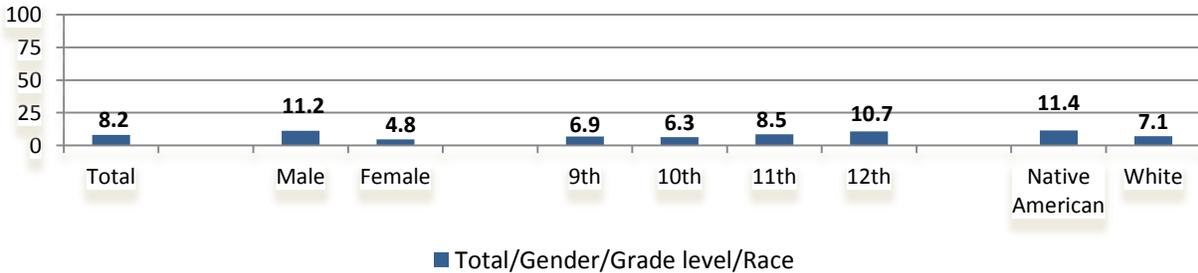
SEAT BELT USE – RIDER

Statewide, 9.5 percent of Montana students never or rarely wore a seat belt when riding in a car driven by someone else.



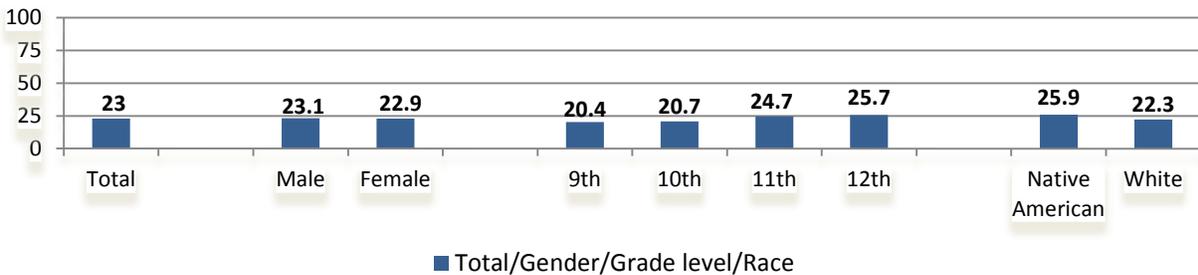
SEAT BELT USE – DRIVER

Among Montana students who drive a car, 8.2 percent never or rarely wear a seat belt when driving.



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL

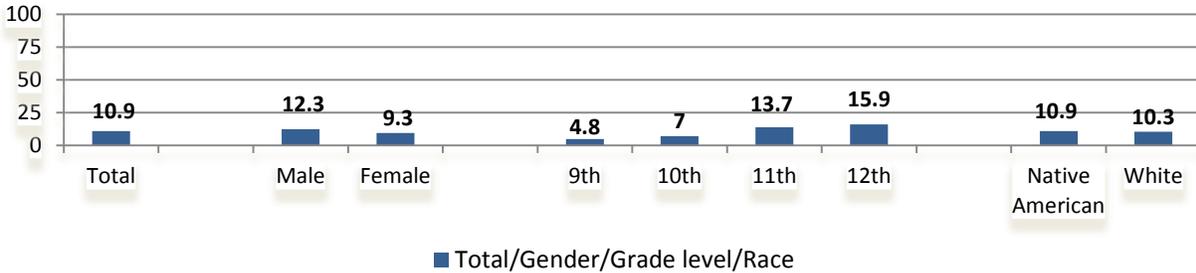
During the past 30 days, 23.0 percent of students rode one or more times in a car or other vehicle driven by someone who had been drinking alcohol.



Unintentional Injuries and Violence

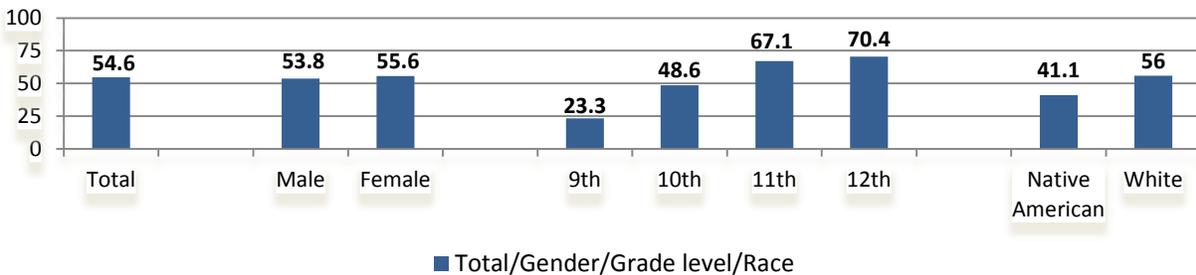
DROVE WHEN DRINKING ALCOHOL

Among students who drove a car or other vehicle during the past 30 days, 10.9 percent drove when they had been drinking alcohol one or more times during the past 30 days.



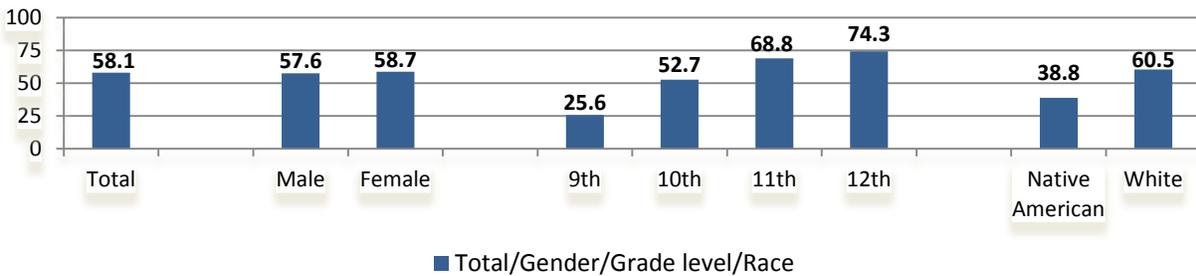
TEXTING AND DRIVING

Among Montana students who drove a car or other vehicle during the past 30 days, 54.6 percent texted or e-mailed while driving.



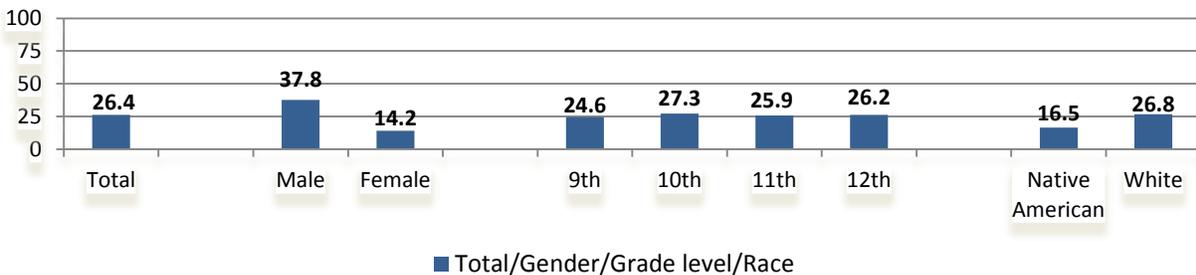
CELL PHONE USE AND DRIVING

Among students who drove a car or other vehicle during the past 30 days, 58.1 percent talked on a cell phone while driving.



CARRIED A WEAPON

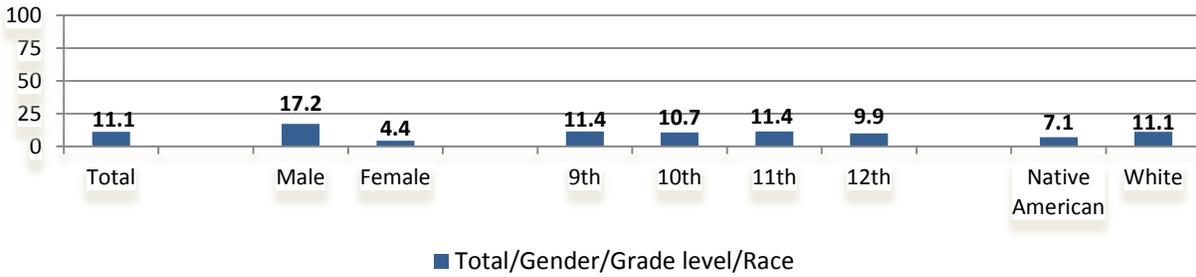
Statewide, 26.4 percent of Montana students carried a weapon such as a gun, knife, or club on one or more of the past 30 days.



Unintentional Injuries and Violence

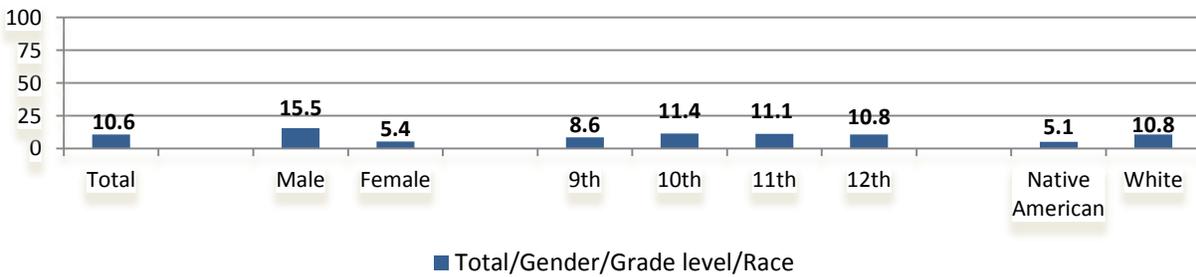
CARRIED A GUN

During the past 30 days, 11.1 percent of Montana students carried a gun on one or more days.



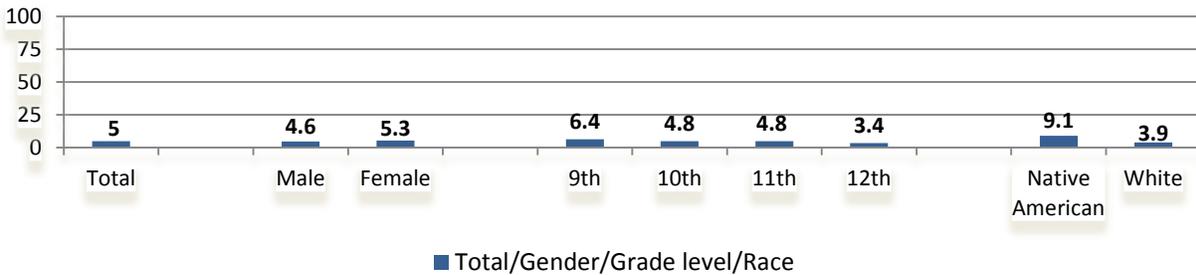
CARRIED A WEAPON ON SCHOOL PROPERTY

Statewide, 10.6 percent of Montana students carried a weapon such as a gun, knife, or club on school property on one or more of the past 30 days.



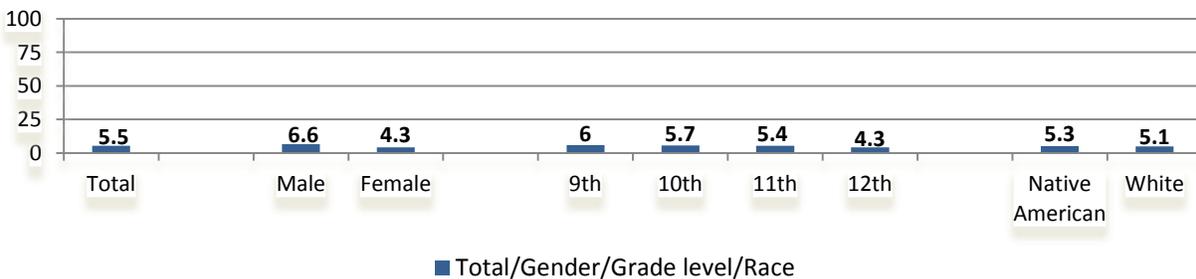
DID NOT GO TO SCHOOL BECAUSE OF SAFETY CONCERNS

During the past 30 days, 5.0 percent of Montana students did not go to school on one or more days because they felt they would be unsafe at school or on their way to or from school.



THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY

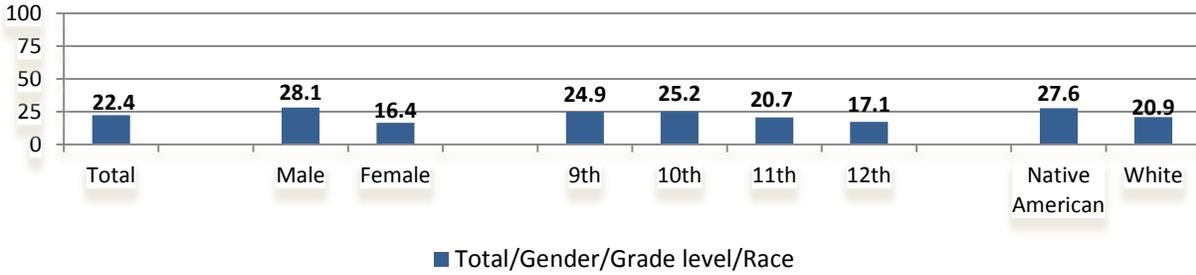
During the past 12 months, 5.5 percent of students had been threatened or injured, one or more times, with a weapon such as a gun, knife, or club on school property.



Unintentional Injuries and Violence

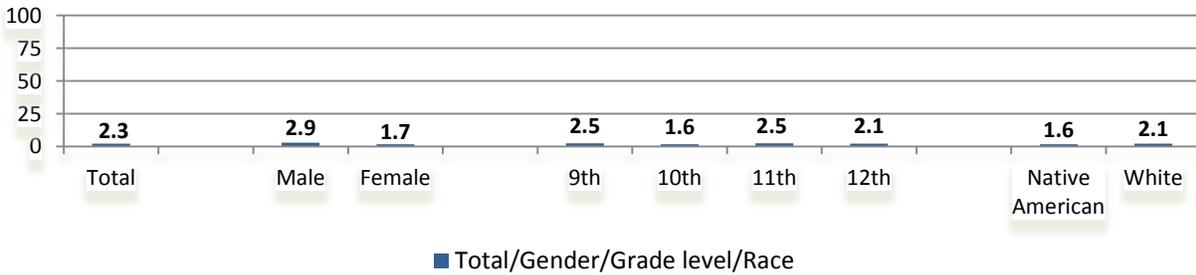
IN A PHYSICAL FIGHT

Statewide, 22.4 percent of Montana students were in a physical fight one or more times during the past 12 months.



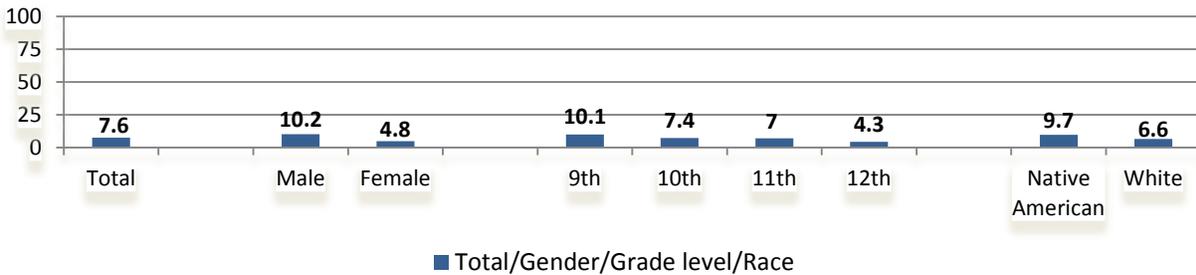
INJURED IN A PHYSICAL FIGHT

During the past 12 months, 2.3 percent of students were in a physical fight in which they were injured and had to be treated by a doctor or nurse.



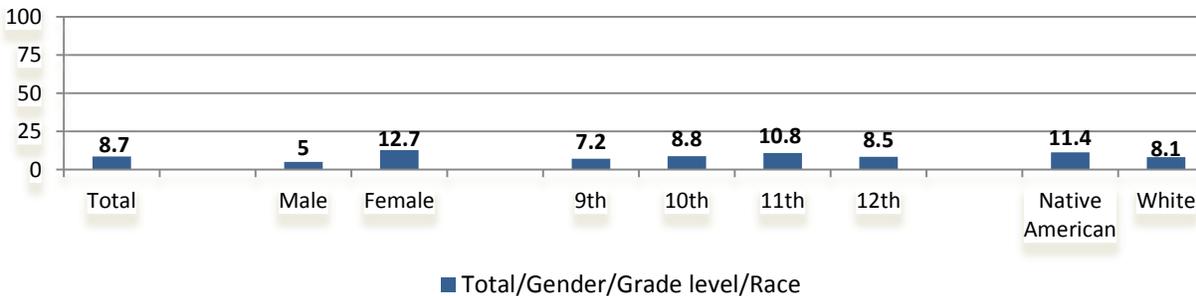
IN A PHYSICAL FIGHT ON SCHOOL PROPERTY

In Montana high schools, 7.6 percent of students were in a physical fight on school property one or more times during the past 12 months.



FORCED SEXUAL INTERCOURSE

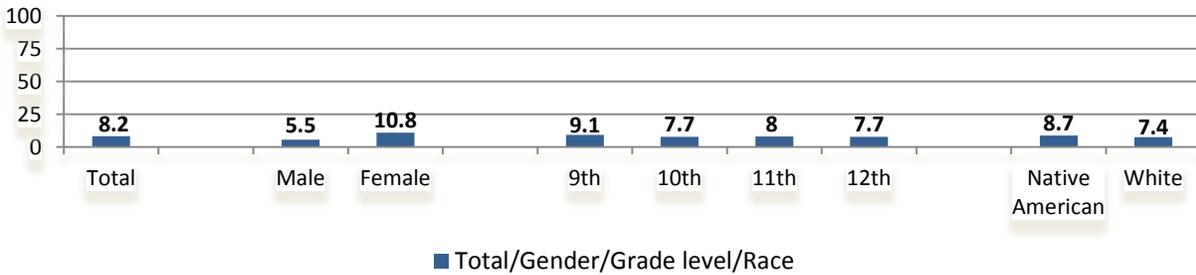
Statewide, 8.7 percent of Montana students had ever been physically forced to have sexual intercourse when they did not want to.



Unintentional Injuries and Violence

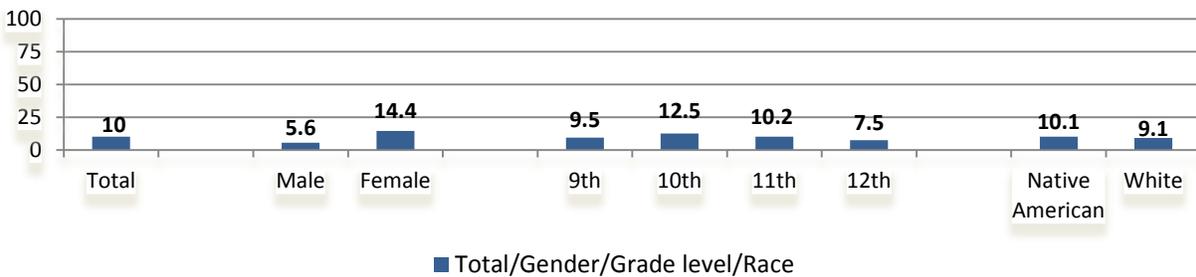
DATING VIOLENCE

Among students who dated or went out with someone during the past 12 months, 8.2 percent had been physically hurt on purpose by someone they were dating or going out with one or more times during the past 12 months.



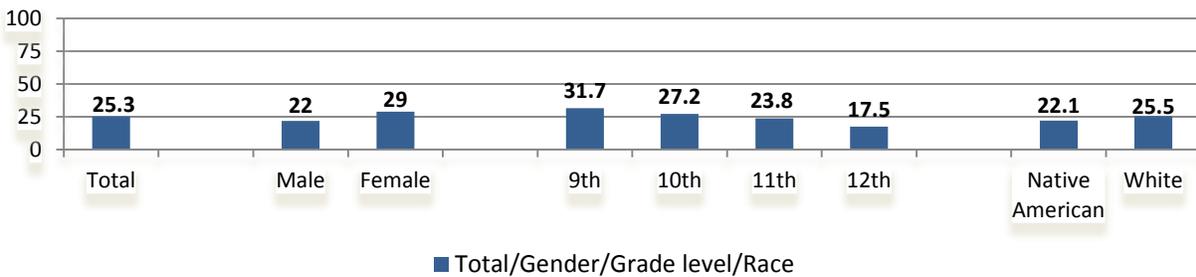
DATING AND SEXUAL VIOLENCE

Among dating students, 10.0 percent had been forced by someone they were dating or going out with to do sexual things that they did not want to one or more times during the past 12 months.



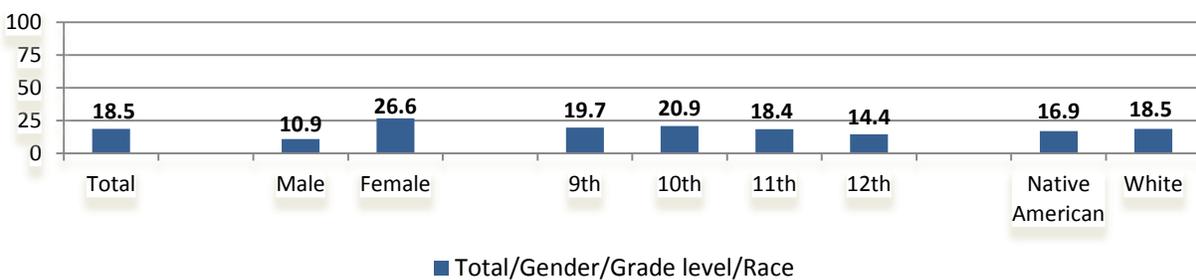
BULLIED ON SCHOOL PROPERTY

During the past 12 months, 25.3 percent of students had been bullied on school property.



ELECTRONIC BULLYING

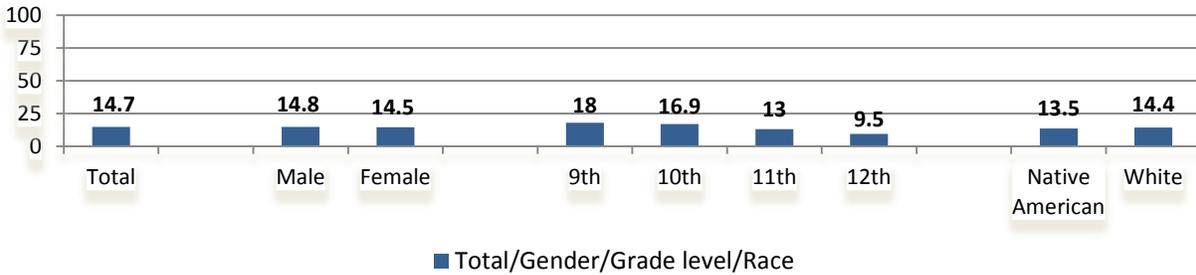
Statewide, 18.5 percent of Montana students had been electronically bullied during the past 12 months.



Unintentional Injuries and Violence

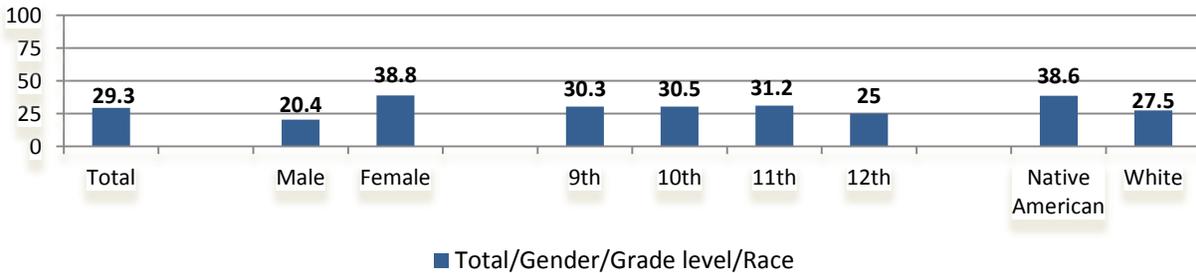
BULLYING AND SEXUAL ORIENTATION

During the past 12 months, 14.7 percent of students have been the victim of teasing or name calling because someone thought they were gay, lesbian, or bisexual.



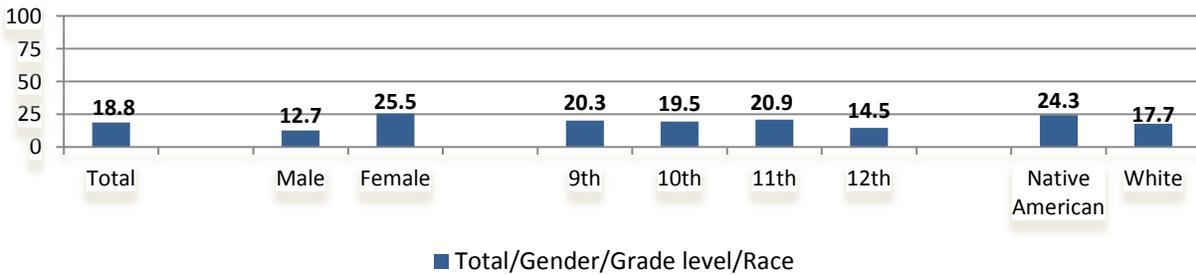
FELT SAD OR HOPELESS

During the past 12 months, 29.3 percent of students felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities.



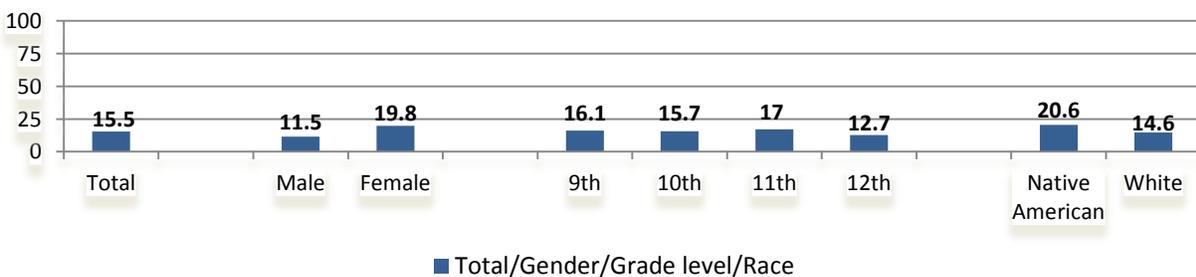
SERIOUSLY CONSIDERED SUICIDE

During the past 12 months, 18.8 percent of students seriously considered attempting suicide.



MADE A SUICIDE PLAN

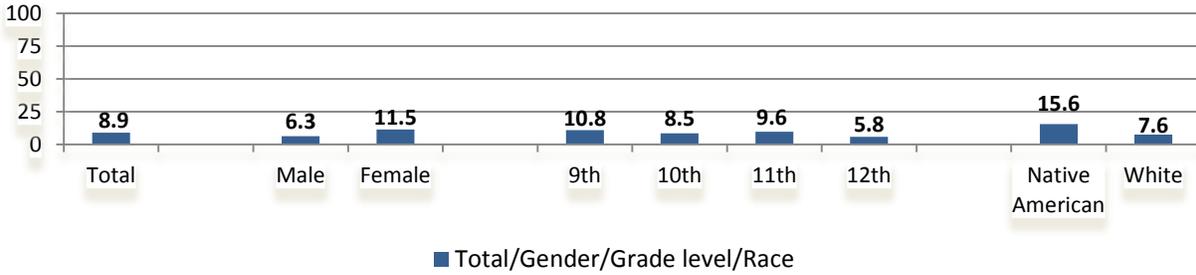
During the past 12 months, 15.5 percent of students made a plan about how they would attempt suicide.



Unintentional Injuries and Violence

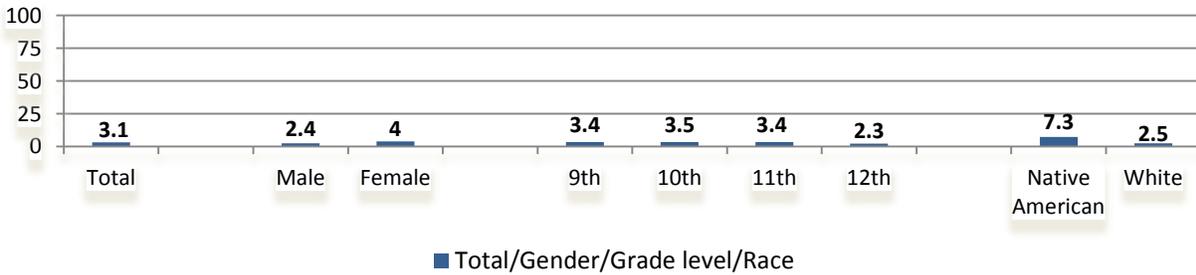
ATTEMPTED SUICIDE

During the past 12 months, 8.9 percent of students actually attempted suicide one or more times.



SUICIDE ATTEMPT TREATED BY A DOCTOR OR NURSE

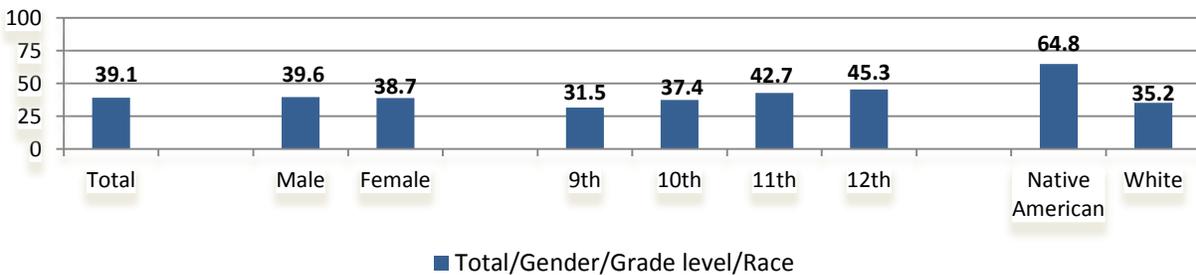
Statewide, 3.1 percent of students made a suicide attempt during the past 12 months that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse.



Tobacco Use

LIFETIME CIGARETTE USE

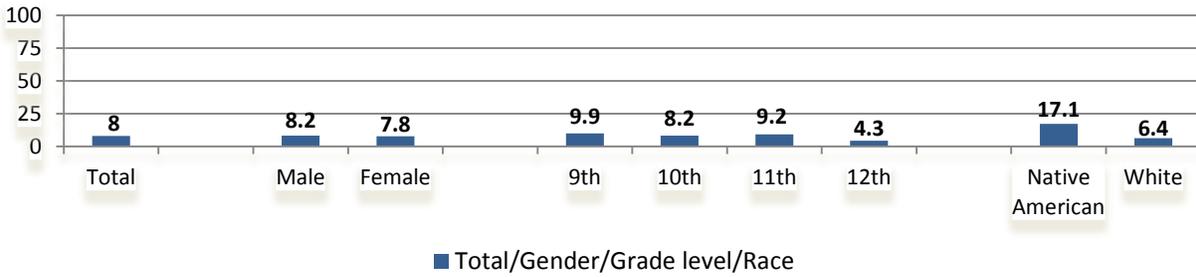
Statewide, 39.1 percent of students had ever tried cigarette smoking (even one or two puffs).



Tobacco Use

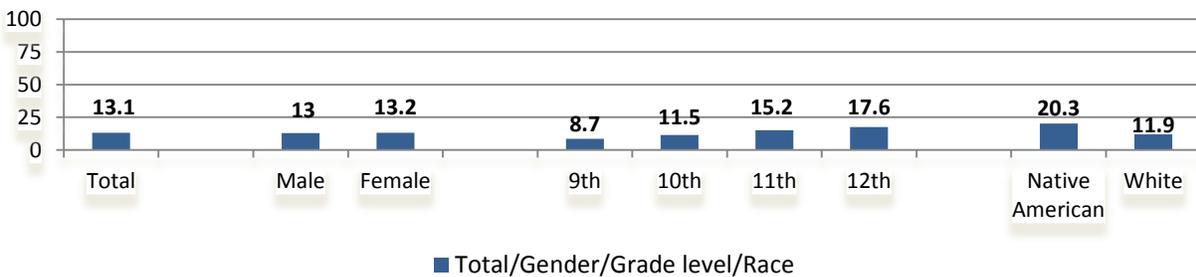
SMOKED A WHOLE CIGARETTE BEFORE AGE 13 YEARS

Statewide, 8.0 percent of students smoked a whole cigarette for the first time before age 13 years.



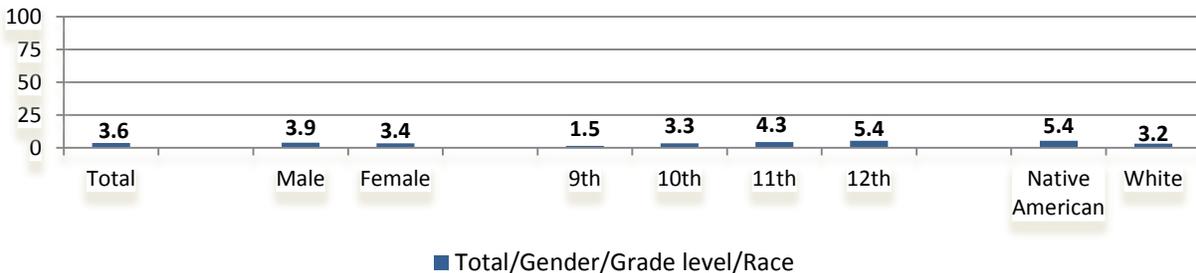
CURRENT SMOKER

Statewide, 13.1 percent of students smoked cigarettes on one or more of the past 30 days.



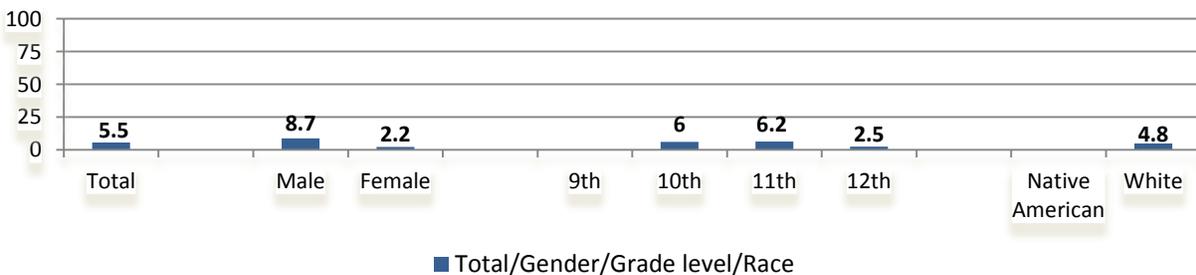
FREQUENT SMOKER

Statewide, 3.6 percent of students had smoked cigarettes on 20 or more of the past 30 days.



SMOKED MORE THAN 10 CIGARETTES PER DAY

Among students who reported current cigarette use, 5.5 percent smoked more than 10 cigarettes per day on the days they smoked during the past 30 days.

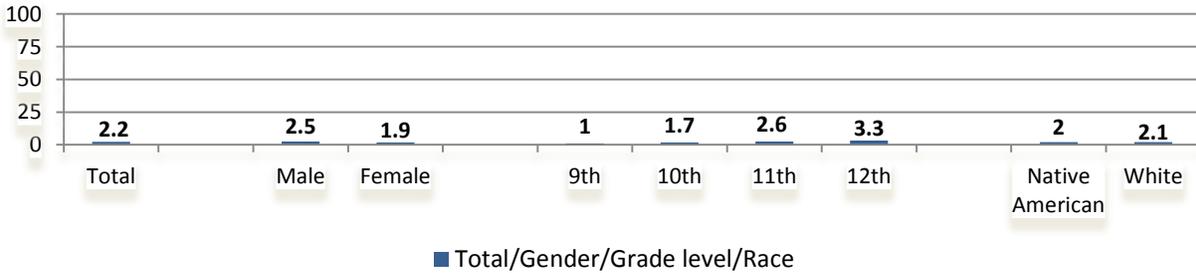


Missing bar indicates fewer than 100 students in this subgroup

Tobacco Use

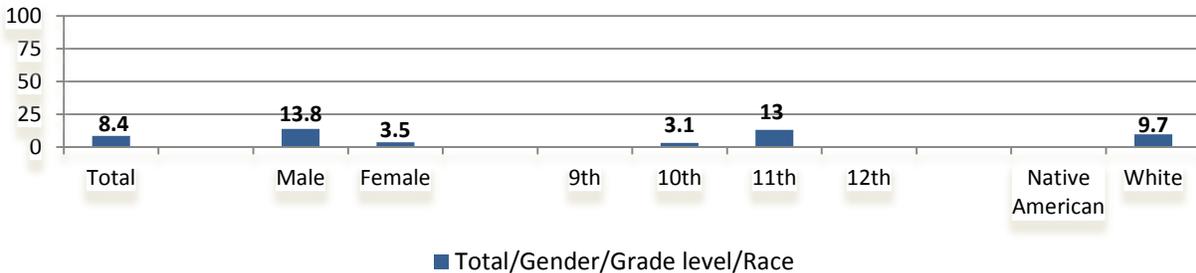
DAILY SMOKER

Statewide, 2.2 percent of students had smoked a cigarette on each of the past 30 days.



BOUGHT CIGARETTES IN A STORE OR GAS STATION

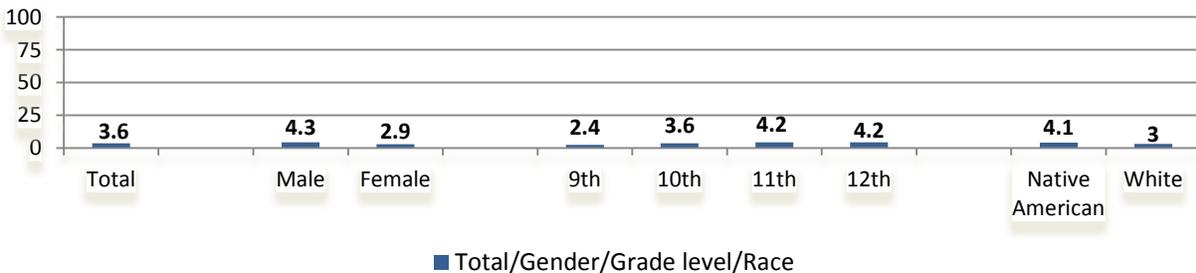
Among students who were less than 18 years of age and who reported current cigarette use, 8.4 percent usually got their own cigarettes by buying them in a store or gas station during the past 30 days.



Missing bar indicates fewer than 100 students in this subgroup

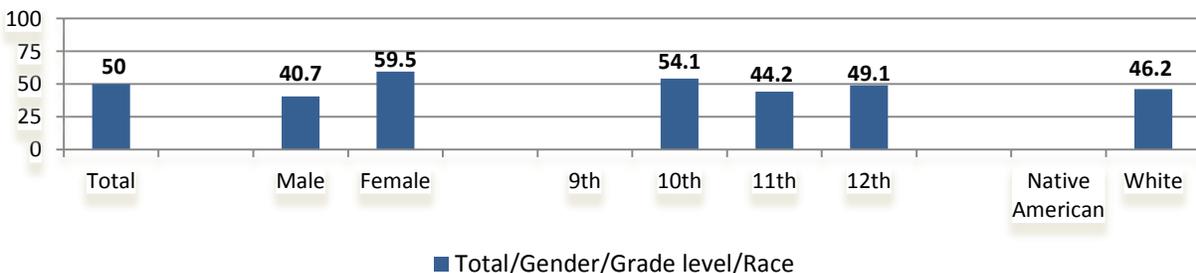
SMOKED CIGARETTES ON SCHOOL PROPERTY

Of Montana high school students, 3.6 percent smoked cigarettes on school property on one or more of the past 30 days.



TRIED TO QUIT SMOKING CIGARETTES

Among students who reported current cigarette use, 50.0 percent tried to quit smoking cigarettes during the past 12 months.

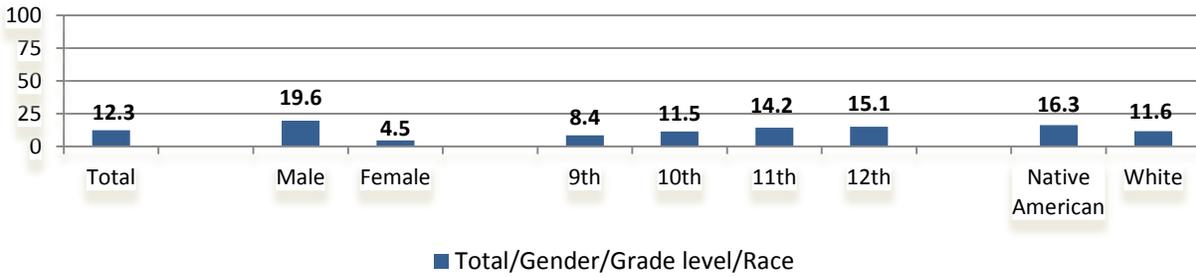


Missing bar indicates fewer than 100 students in this subgroup

Tobacco Use

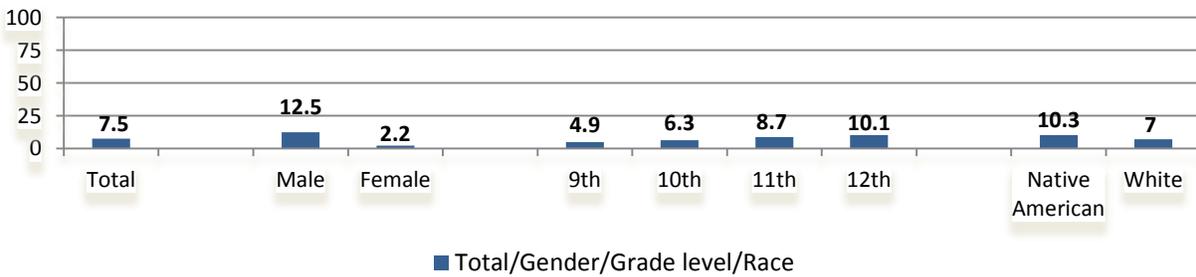
CURRENT SMOKELESS TOBACCO USE

Among Montana high school students, 12.3 percent used chewing tobacco, snuff, or dip on one or more of the past 30 days.



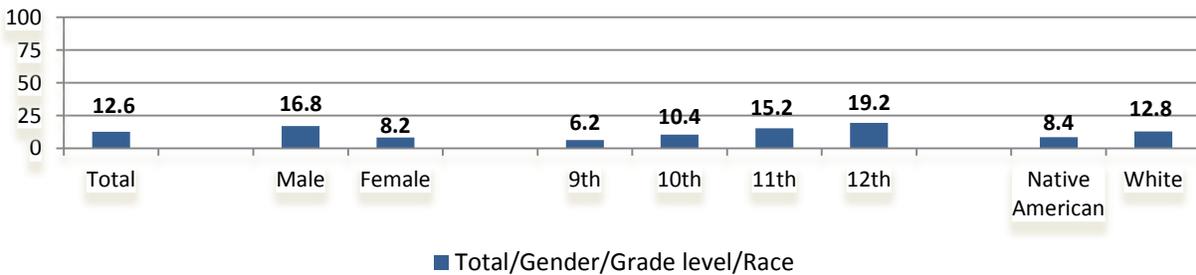
SMOKELESS TOBACCO USE ON SCHOOL PROPERTY

Among Montana high school students, 7.5 percent used chewing tobacco, snuff, or dip on school property on one or more of the past 30 days.



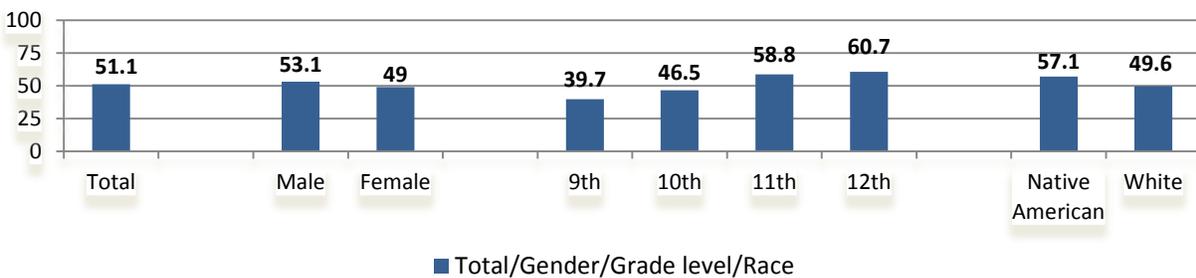
CURRENT CIGAR USE

During the past 30 days, 12.6 percent of Montana high school students smoked cigars, cigarillos, or little cigars.



LIFETIME ELECTRONIC VAPOR PRODUCT USE

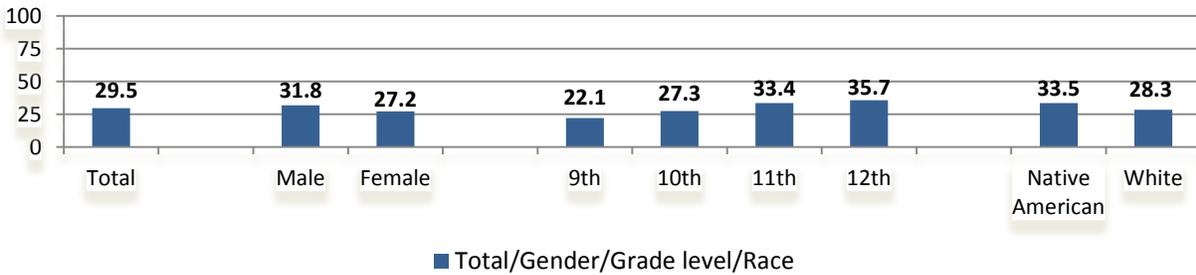
Statewide, 51.1 percent of students had ever used electronic vapor products (e-cigarettes, e-cigars, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz).



Tobacco Use

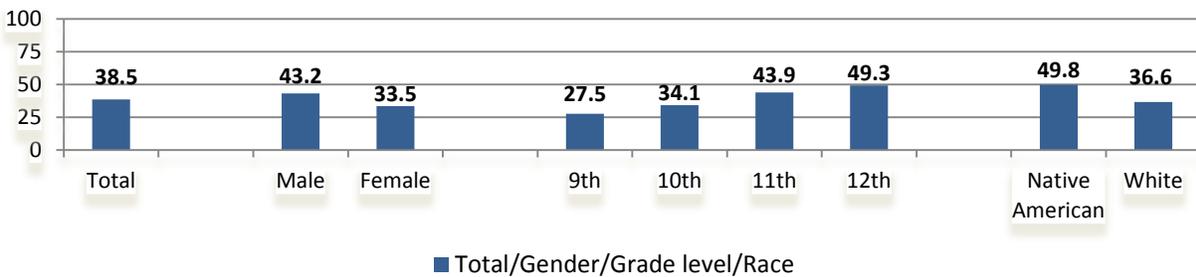
CURRENT ELECTRONIC VAPOR PRODUCT USE

During the past 30 days, 29.5 percent of students used electronic vapor products (e-cigarettes, e-cigars, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz).



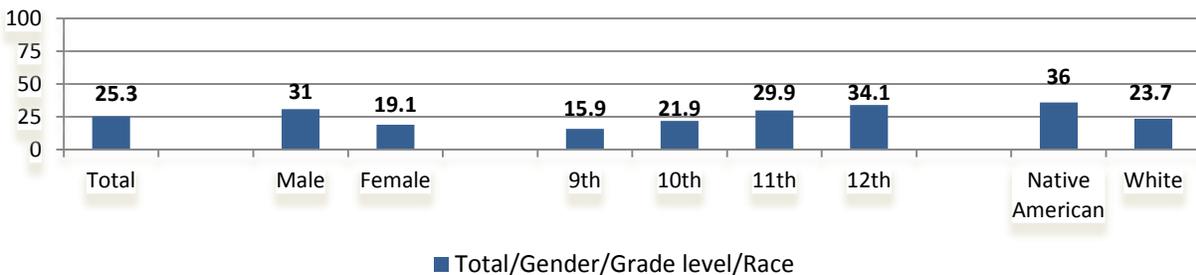
CURRENT TOBACCO USE

During the past 30 days, 38.5 percent of Montana high school students had used a form of tobacco – cigarette, smokeless tobacco, cigar, or electronic vapor product.



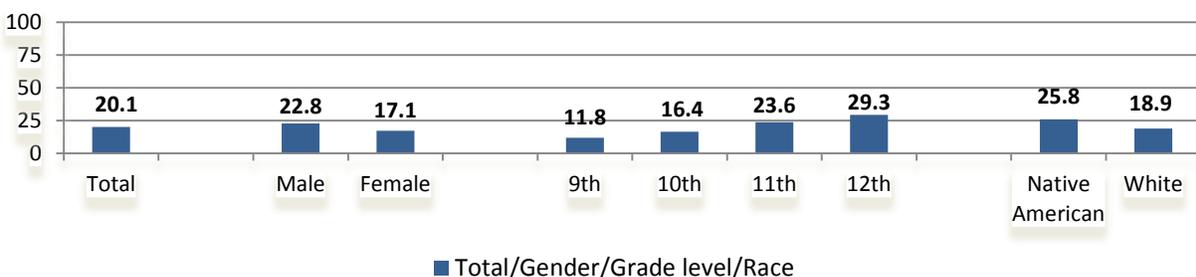
CURRENT CIGARETTE, CIGAR OR SMOKELESS TOBACCO USE

During the past 30 days, 25.3 percent of Montana high school students had used either cigarettes, cigars, or smokeless tobacco.



CURRENT CIGARETTE OR CIGAR USE

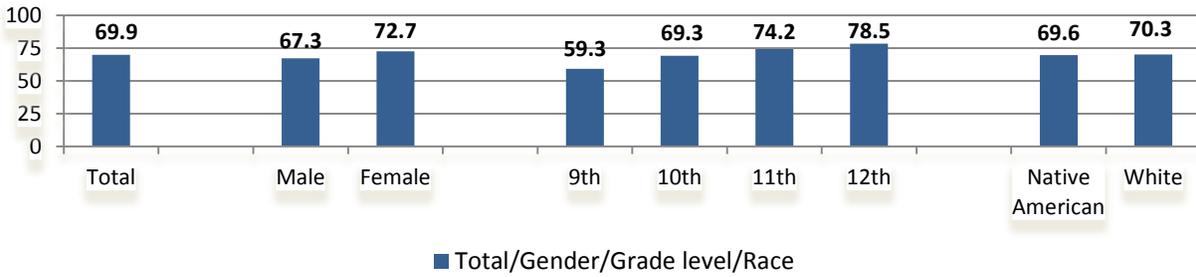
During the past 30 days, 20.1 percent of Montana high school students had smoked cigarettes or cigars.



Alcohol and Other Drug Use

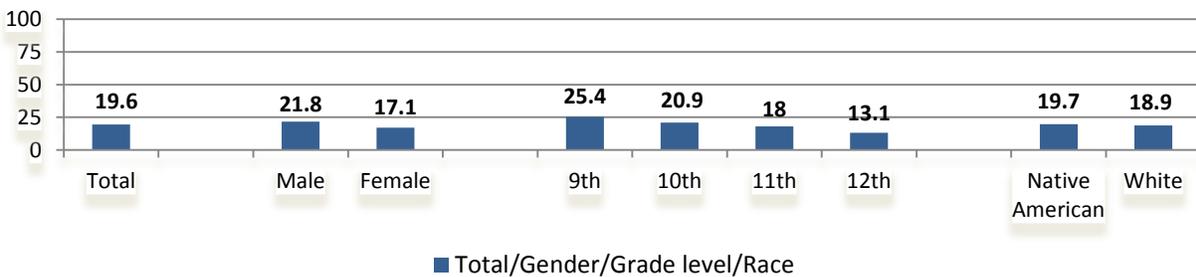
LIFETIME ALCOHOL USE

Statewide, 69.9 percent of students have had at least one drink of alcohol on one or more days during their life.



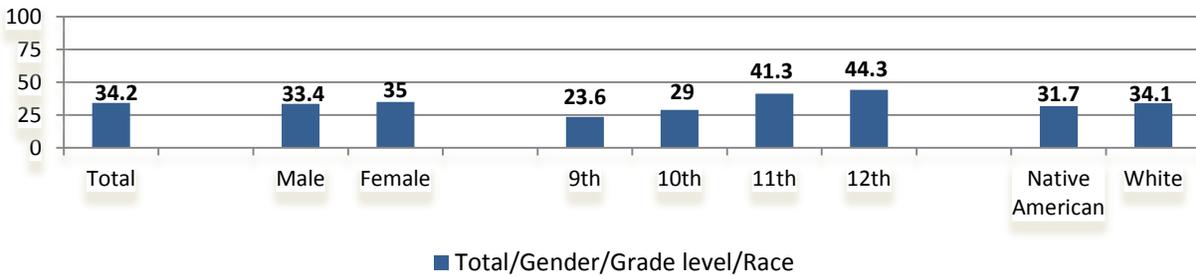
DRANK ALCOHOL BEFORE AGE 13 YEARS

Statewide, 19.6 percent of students had their first drink of alcohol other than a few sips before age 13 years.



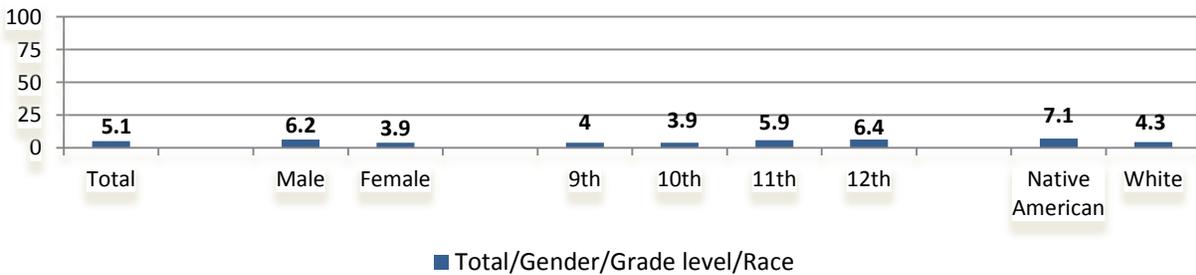
CURRENT ALCOHOL USE

Statewide, 34.2 percent of students had at least one drink of alcohol on one or more of the past 30 days.



ALCOHOL USE ON SCHOOL PROPERTY

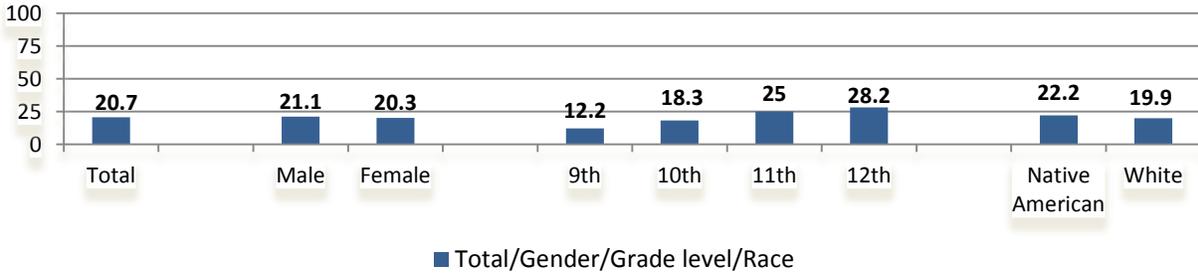
Among Montana high school students, 5.1 percent had at least one drink of alcohol on school property on one or more of the past 30 days.



Alcohol and Other Drug Use

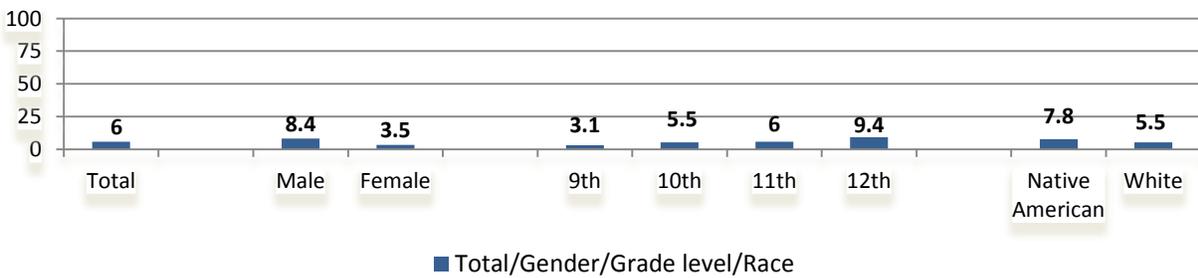
BINGE DRINKING

During the past 30 days, 20.7 percent of students had five or more drinks of alcohol in a row; that is, within a couple of hours.



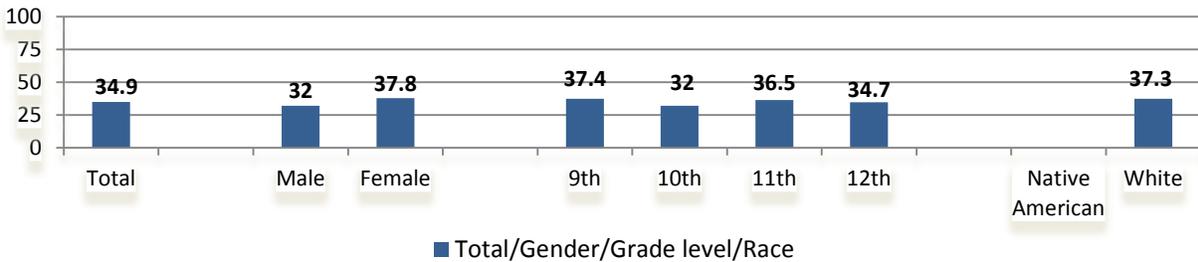
10 OR MORE DRINKS OF ALCOHOL

Statewide, 6.0 percent of students had ten or more drinks of alcohol in a row; that is, within a couple of hours during the past 30 days.



OBTAINED ALCOHOL FROM SOMEONE

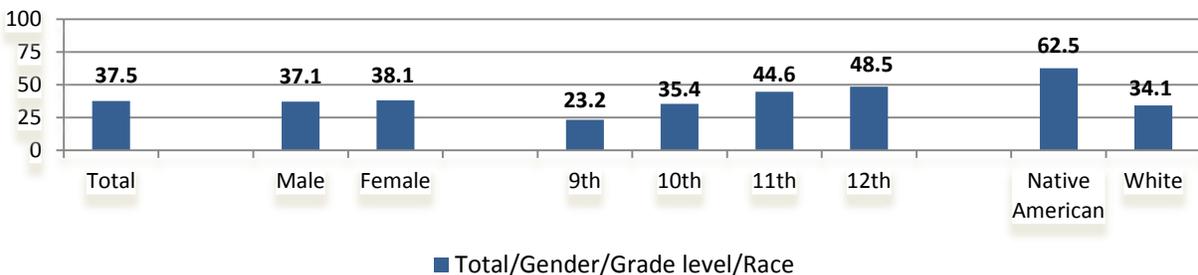
Among students who reported current alcohol use, 34.9 percent usually got the alcohol they drank from someone who gave it to them during the past 30 days.



Missing bar indicates fewer than 100 students in this subgroup

LIFETIME MARIJUANA USE

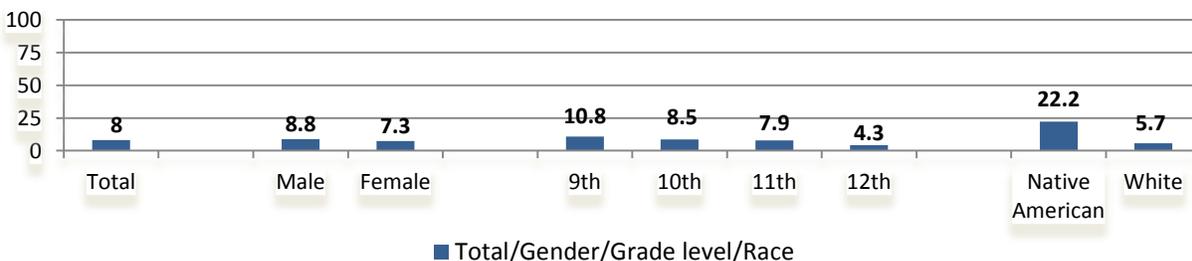
Statewide, 37.5 percent of students had used marijuana one or more times during their life.



Alcohol and Other Drug Use

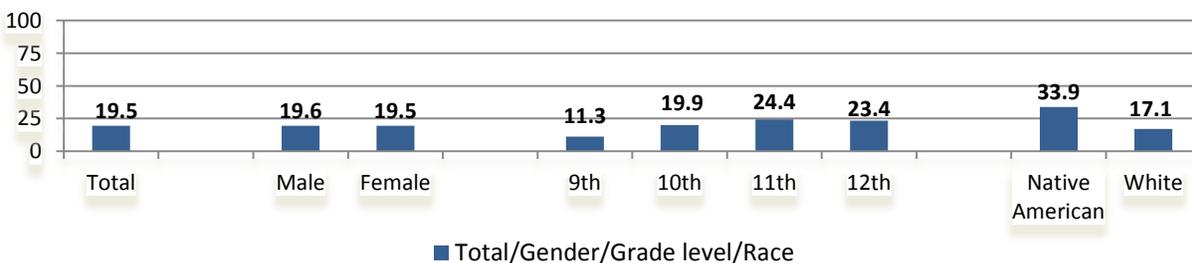
TRIED MARIJUANA BEFORE AGE 13 YEARS

Statewide, 8.0 percent of students had tried marijuana for the first time before age 13 years.



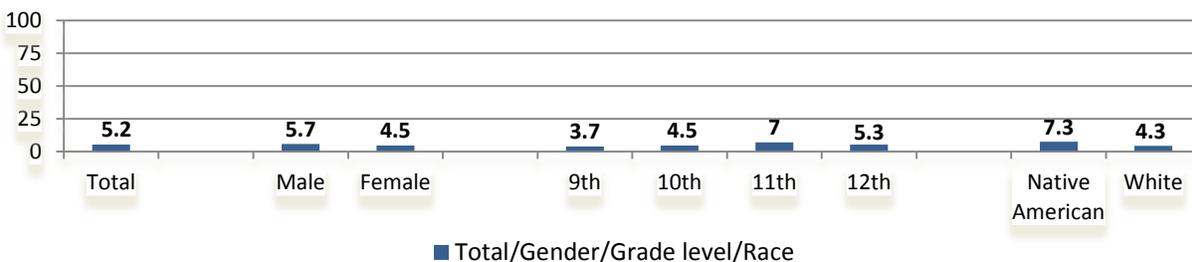
CURRENT MARIJUANA USE

During the past 30 days, 19.5 percent of Montana high school students used marijuana one or more times.



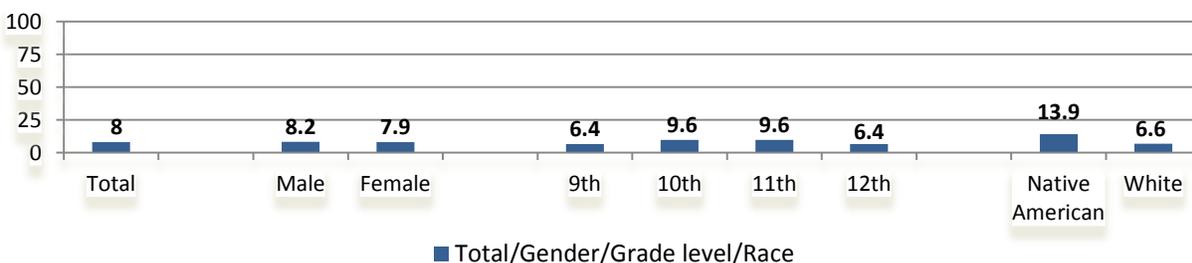
LIFETIME COCAINE USE

Statewide, 5.2 percent of students used any form of cocaine, including powder, crack, or freebase one or more times during their life.



LIFETIME INHALANT USE

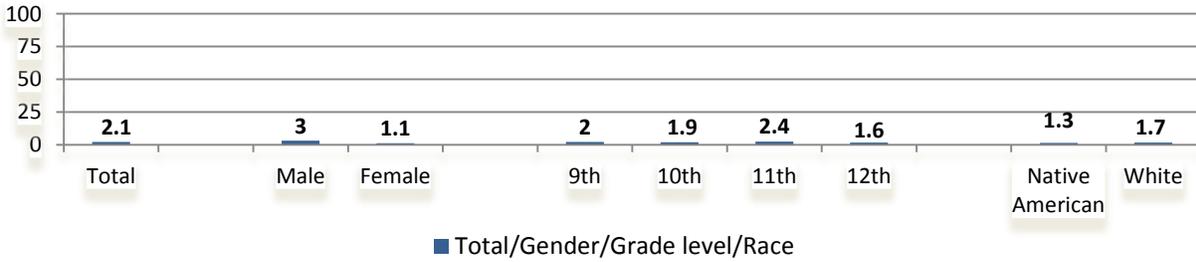
Statewide, 8.0 percent of students sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high one or more times during their life.



Alcohol and Other Drug Use

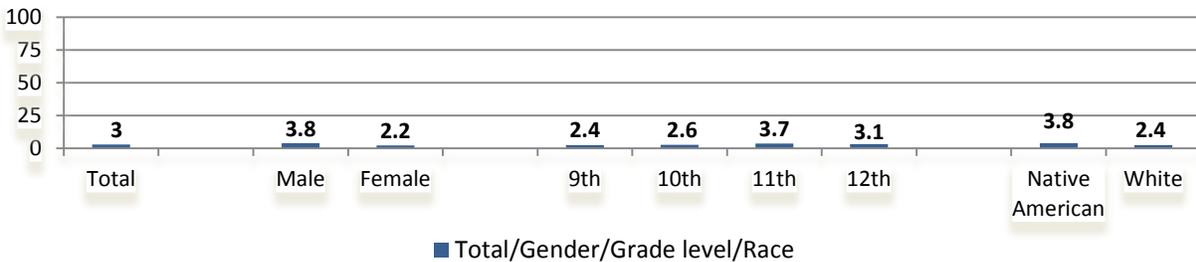
LIFETIME HEROIN USE

Statewide, 2.1 percent of students used heroin one or more times during their life.



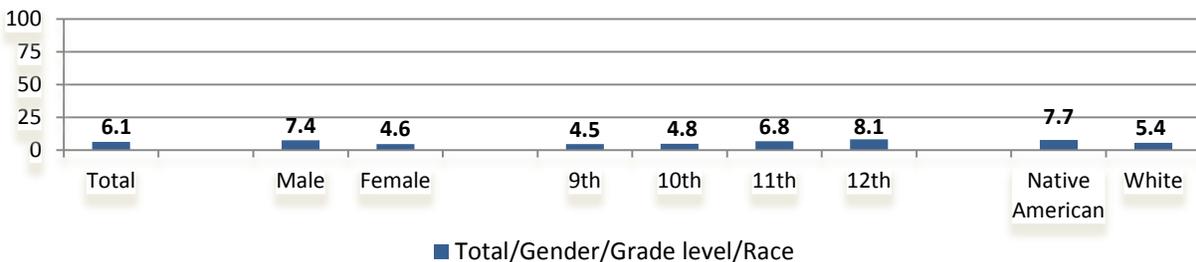
LIFETIME METHAMPHETAMINE USE

Statewide, 3.0 percent of students had used methamphetamines one or more times during their life.



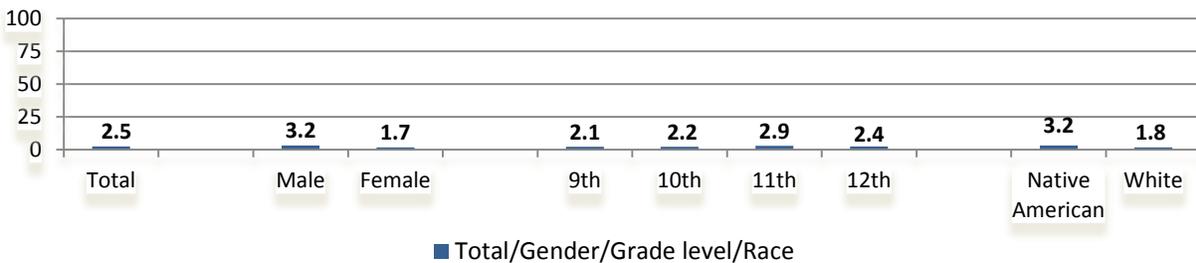
LIFETIME ECSTASY USE

Statewide, 6.1 percent of students used ecstasy one or more times during their life.



LIFETIME STEROID USE

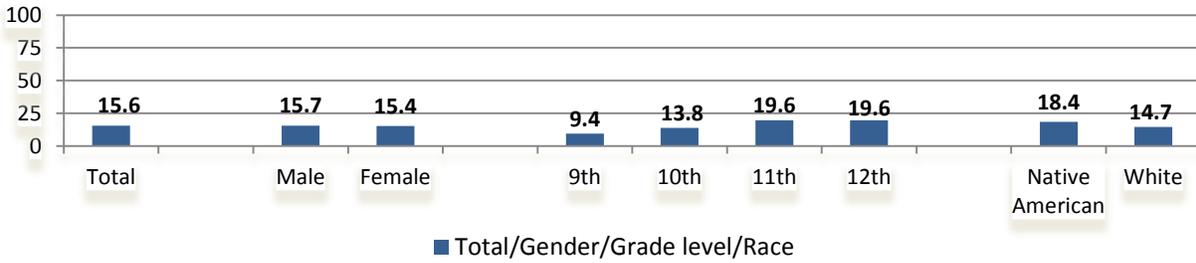
Statewide, 2.5 percent of students took steroid pills or shots without a doctor's prescription one or more times during their life.



Alcohol and Other Drug Use

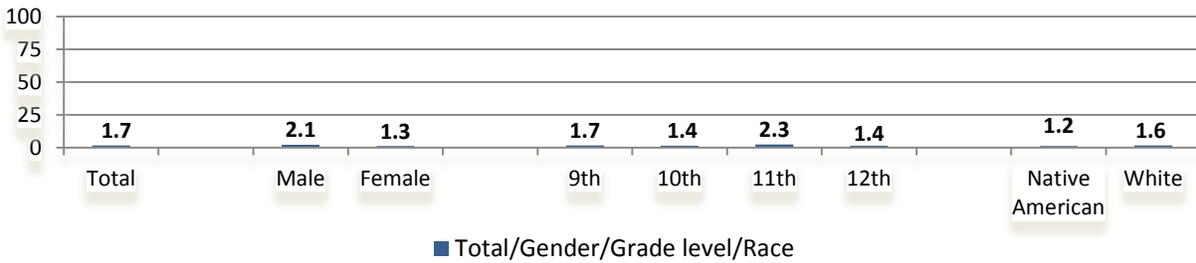
ILLEGAL PRESCRIPTION DRUG USE

Statewide, 15.6 percent of students have taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription one or more times during their life.



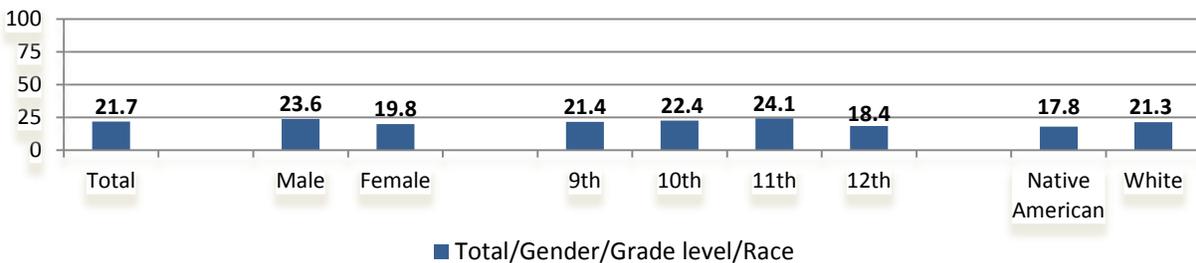
LIFETIME INJECTING DRUG USE

Statewide, 1.7 percent of students used a needle to inject any illegal drug into their body one or more times during their life.



OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG ON SCHOOL PROPERTY

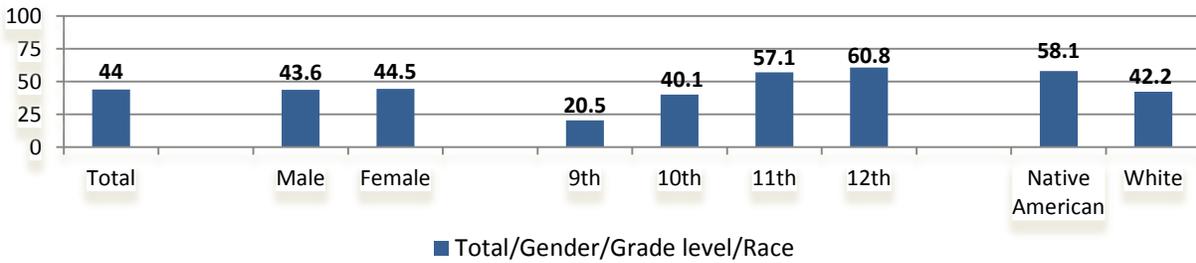
Statewide, 21.7 percent of students were offered, sold, or given an illegal drug by someone on school property during the past 12 months.



Sexual Behaviors

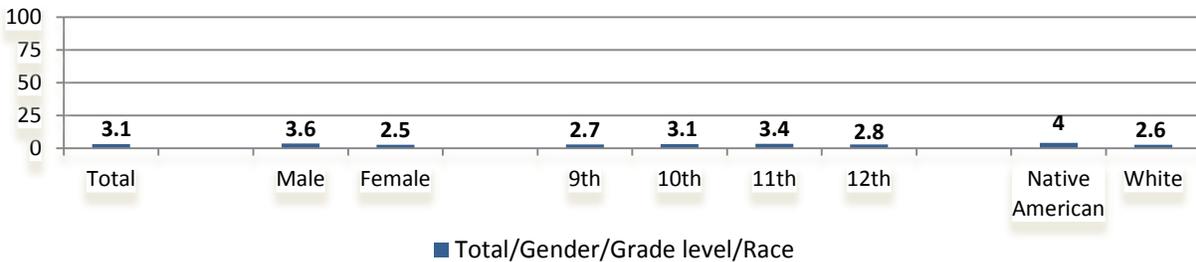
LIFETIME SEXUAL INTERCOURSE

Statewide, 44.0 percent of students have ever had sexual intercourse during their life.



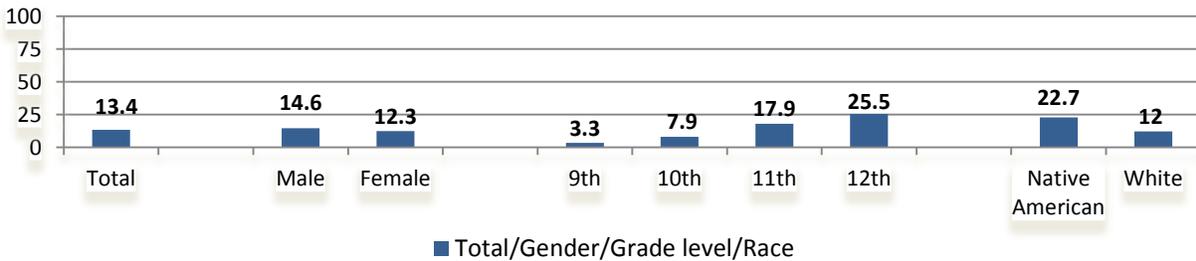
SEXUAL INTERCOURSE BEFORE AGE 13 YEARS

Statewide, 3.1 percent of students had sexual intercourse for the first time before age 13 years.



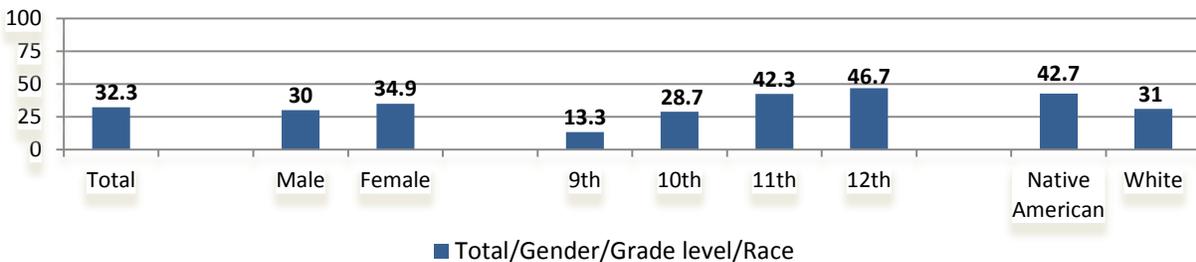
MULTIPLE SEXUAL PARTNERS

Among Montana high school students, 13.4 percent had sexual intercourse with four or more people during their life.



CURRENTLY SEXUALLY ACTIVE

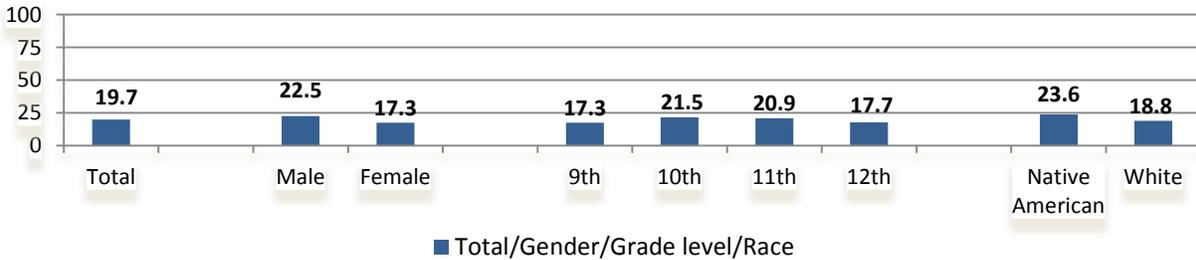
During the past three months, 32.3 percent of students had sexual intercourse with one or more people.



Sexual Behaviors

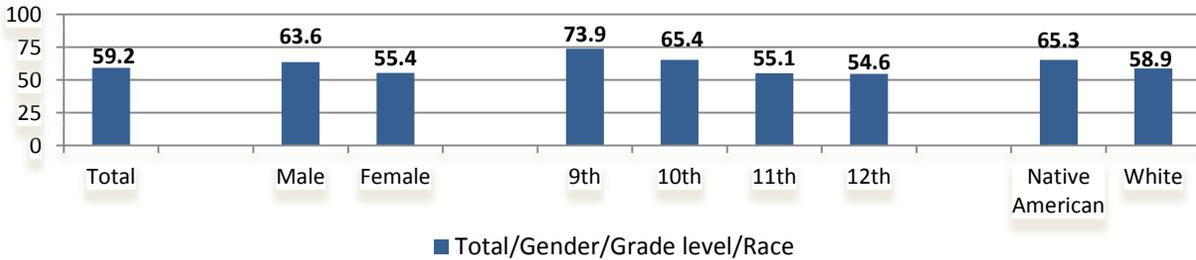
DRANK ALCOHOL OR USED DRUGS BEFORE LAST SEXUAL INTERCOURSE

Among students who had sexual intercourse during the past three months, 19.7 percent drank alcohol or used drugs before last sexual intercourse.



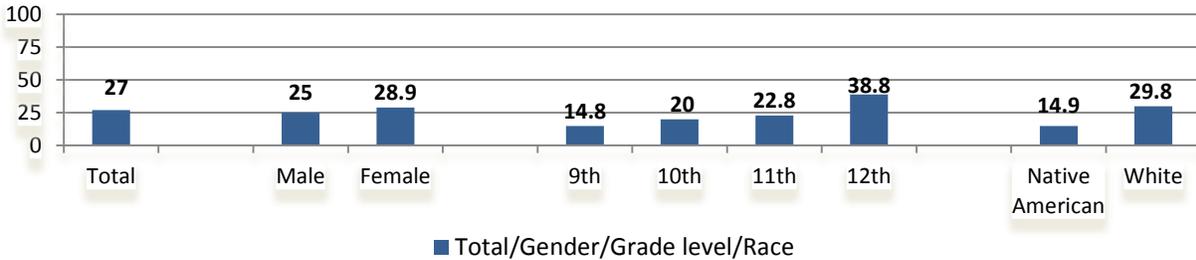
CONDOM USE

Among currently sexually active students, 59.2 percent used a condom during last sexual intercourse.



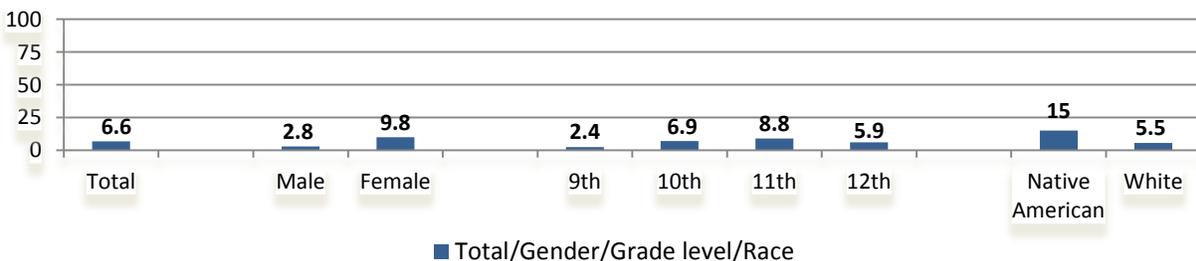
BIRTH CONTROL PILL USE

Among currently sexually active students, 27.0 percent used birth control pills to prevent pregnancy before last sexual intercourse.



CONTRACEPTIVE USE

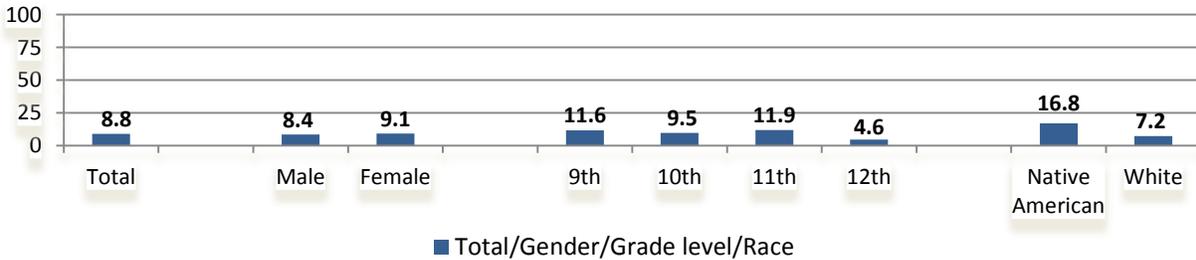
Among currently sexually active students, 6.6 percent used a shot, patch, or birth control ring to prevent pregnancy before last sexual intercourse.



Sexual Behaviors

NO METHOD OF BIRTH CONTROL USED

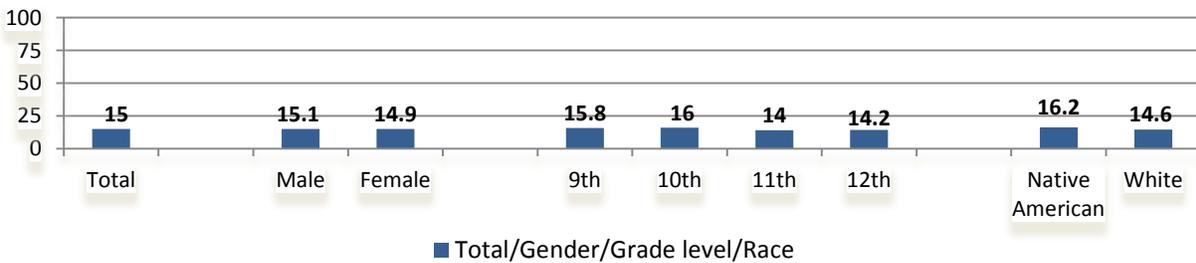
Among currently sexually active students, 8.8 percent used no method of birth control to prevent pregnancy before last sexual intercourse.



Dietary Behaviors and Nutrition

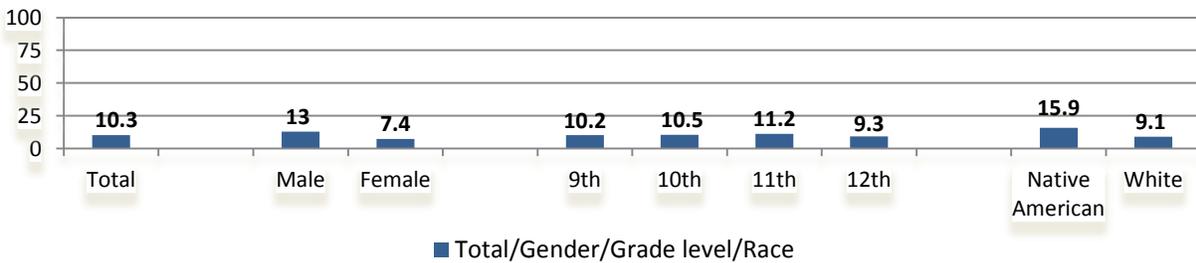
OVERWEIGHT

Statewide, 15.0 percent of students were overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex).



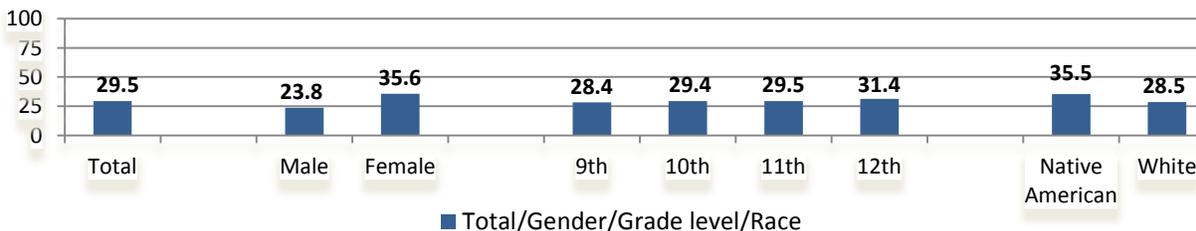
OBESITY

Statewide, 10.3 percent of students were obese (i.e., at or above the 95th percentile for body mass index, by age and sex).



DESCRIBED THEMSELVES AS OVERWEIGHT

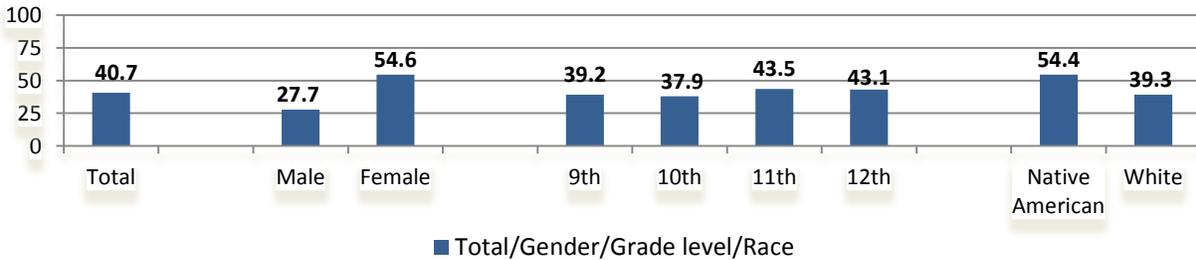
Statewide, 29.5 percent of students described themselves as slightly or very overweight.



Dietary Behaviors and Nutrition

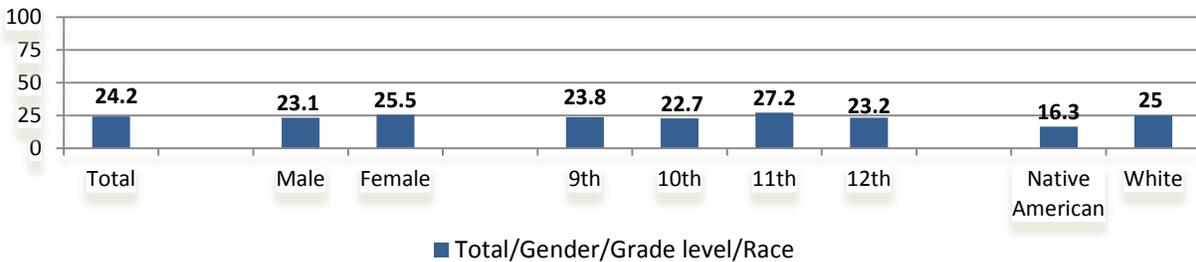
WERE TRYING TO LOSE WEIGHT

Statewide, 40.7 percent of students were trying to lose weight.



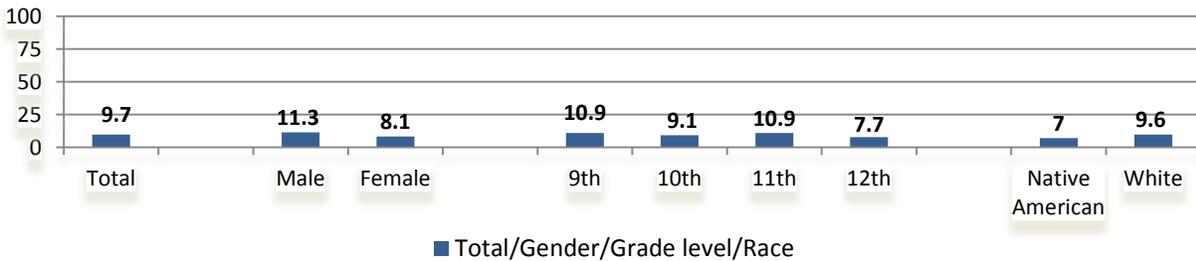
100% FRUIT JUICES

Statewide, 24.2 percent of students did not drink fruit juice during the past seven days.



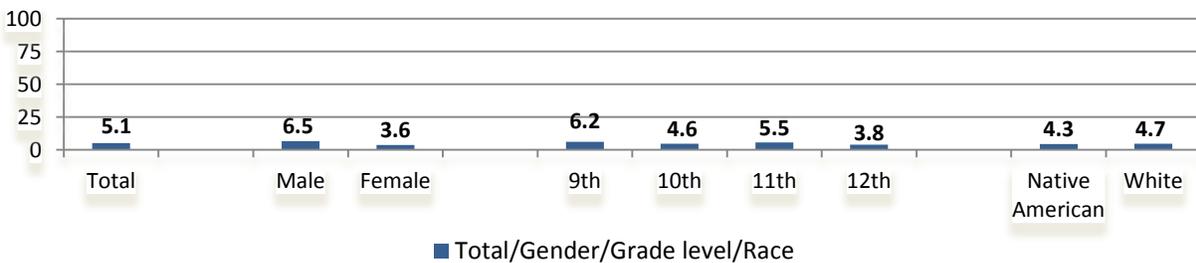
FRUIT CONSUMPTION

Statewide, 9.7 percent of students did not eat fruit on any of the past seven days.



FRUIT OR FRUIT JUICES

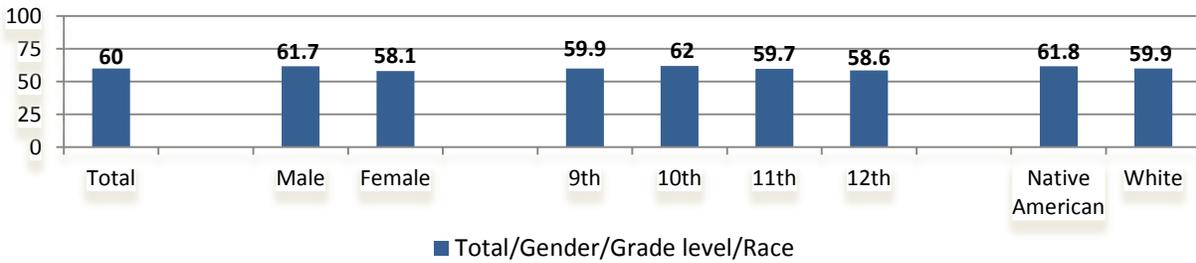
Statewide, 5.1 percent of students did not eat fruit or drink 100% fruit juice on any of the past seven days.



Dietary Behaviors and Nutrition

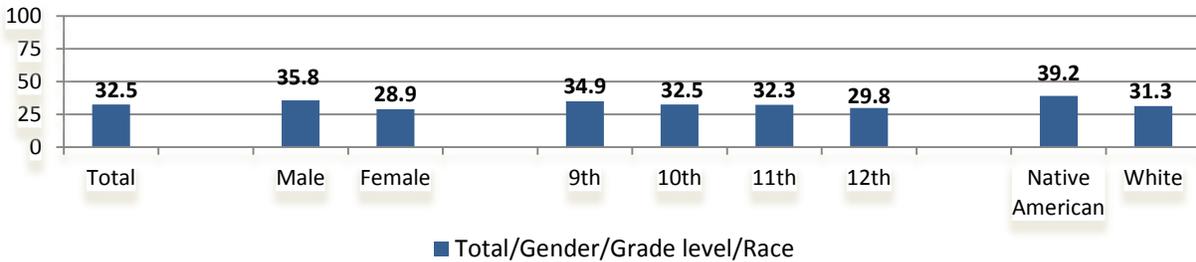
FRUIT OR FRUIT JUICES - DAILY

Statewide, 60.0 percent of students ate fruit or drank fruit juice each of the past seven days.



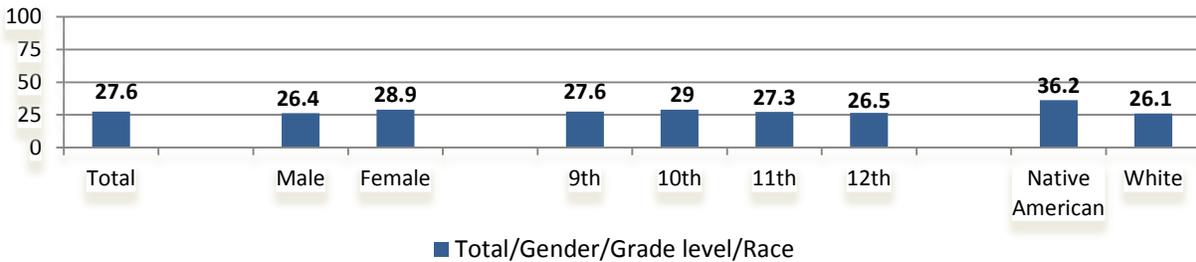
GREEN SALAD

Statewide, 32.5 percent of students did not eat a green salad on any of the past seven days.



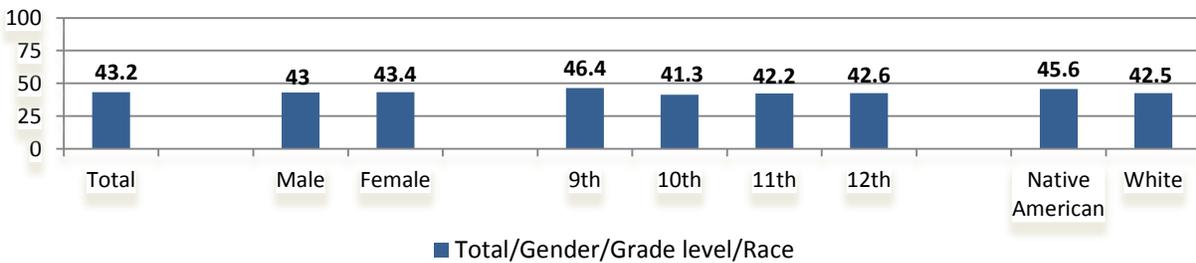
POTATOES

Statewide, 27.6 percent of students did not eat potatoes on any of the past seven days.



CARROTS

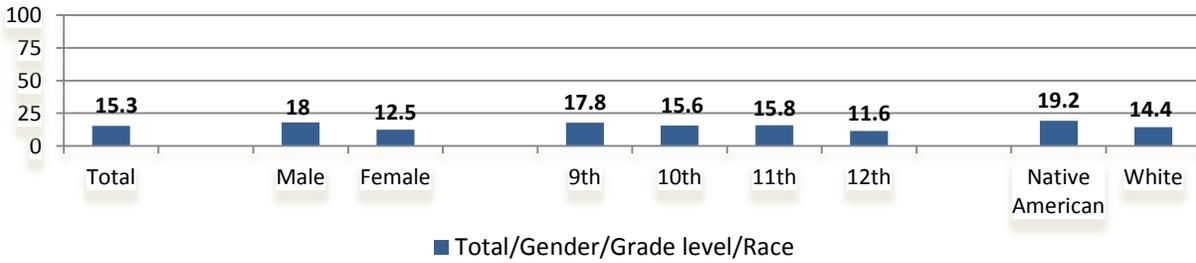
Statewide, 43.2 percent of students did not eat carrots on any of the past seven days.



Dietary Behaviors and Nutrition

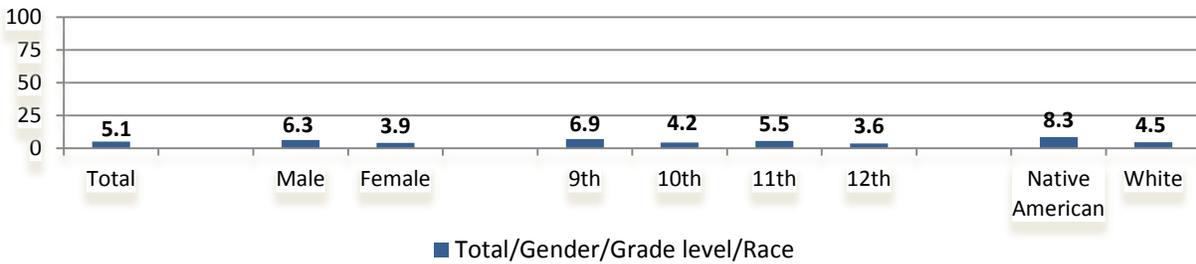
OTHER VEGETABLES

Statewide, 15.3 percent of students did not eat other vegetables during the past seven days.



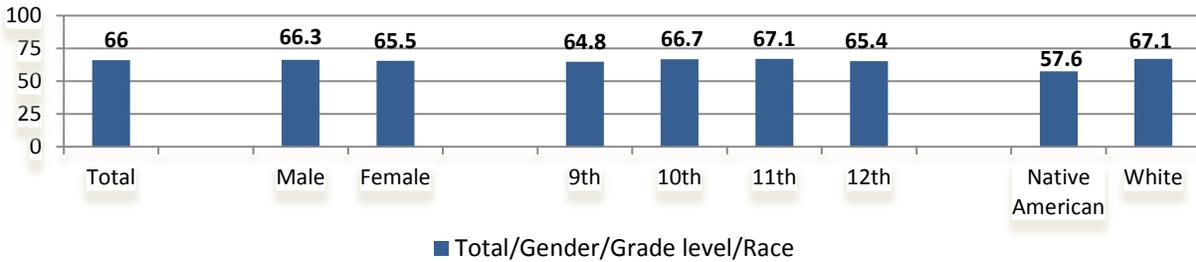
NO VEGETABLES

Statewide, 5.1 percent of students did not eat vegetables during the past seven days.



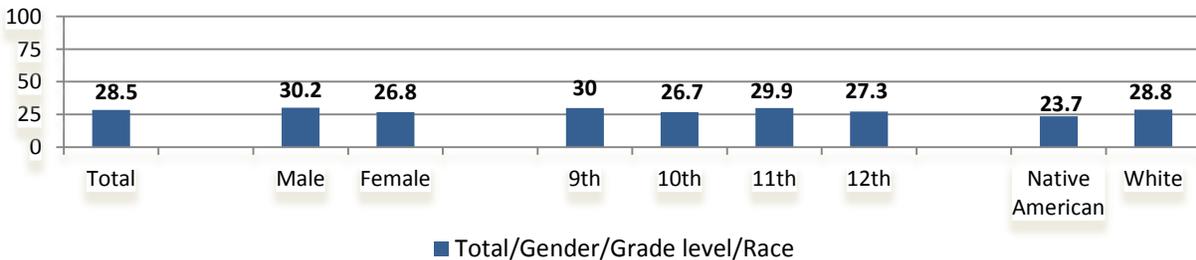
ATE VEGETABLES ONE OR MORE TIMES PER DAY

Statewide, 66.0 percent of students ate vegetables one or more times per day during the past seven days.



ATE VEGETABLES TWO OR MORE TIMES PER DAY

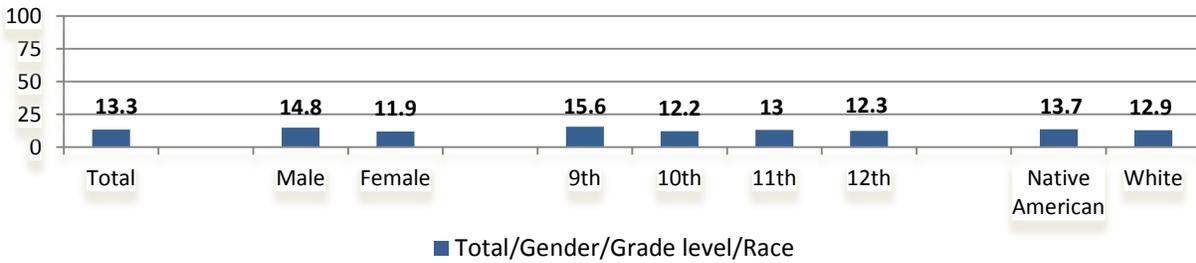
Statewide, 28.5 percent of students ate vegetables two or more times per day during the past seven days.



Dietary Behaviors and Nutrition

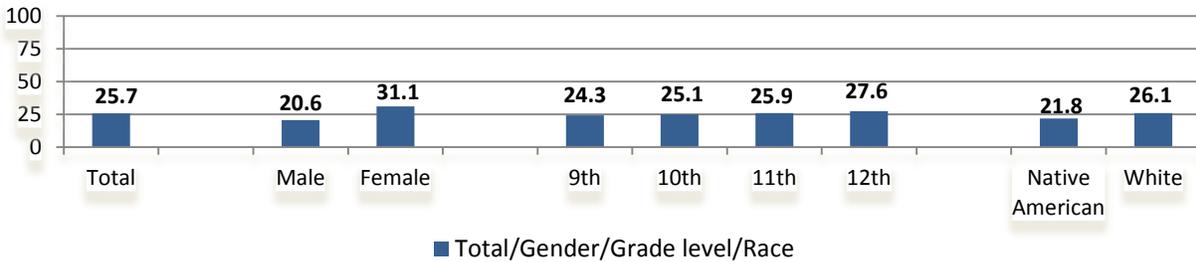
ATE VEGETABLES THREE OR MORE TIMES PER DAY

Statewide, 13.3 percent of students ate vegetables three or more times per day during the past seven days.



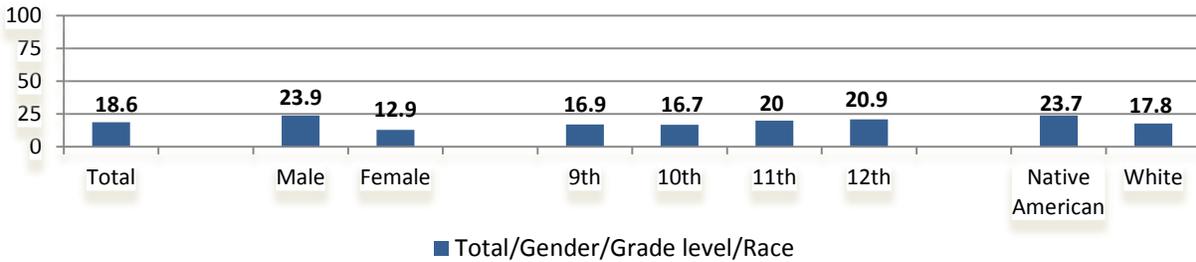
NO SODA OR POP

Statewide, 25.7 percent of students did not drink a can, bottle, or glass of soda or pop during the past seven days.



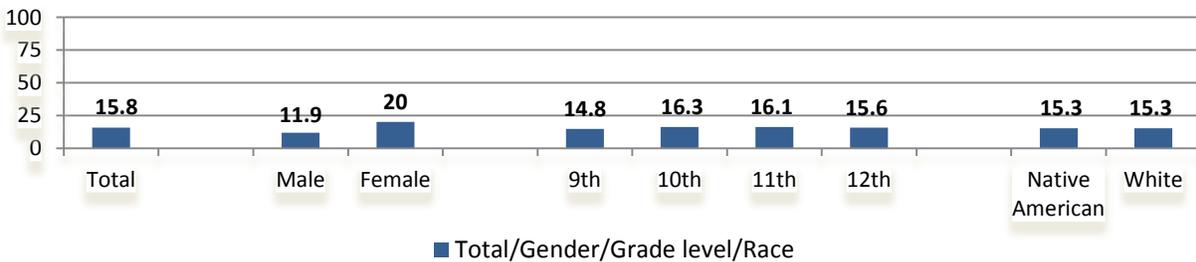
DRANK SODA OR POP DAILY

Statewide, 18.6 percent of students drank a can, bottle, or glass of soda or pop one or more times per day during the past seven days.



NO MILK CONSUMPTION

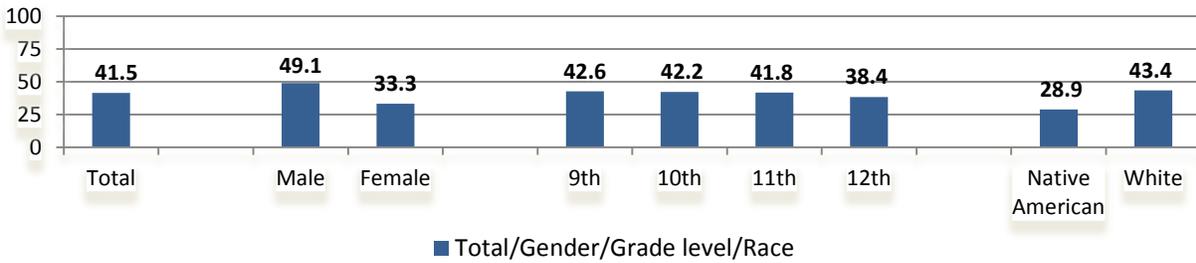
Statewide, 15.8 percent of students did not drink milk during the past seven days.



Dietary Behaviors and Nutrition

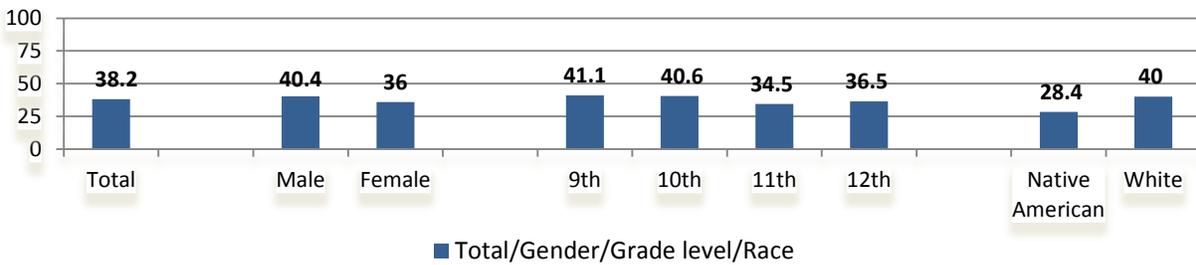
DAILY MILK CONSUMPTION

Statewide, 41.5 percent of students drank one or more glasses of milk per day during the past seven days.



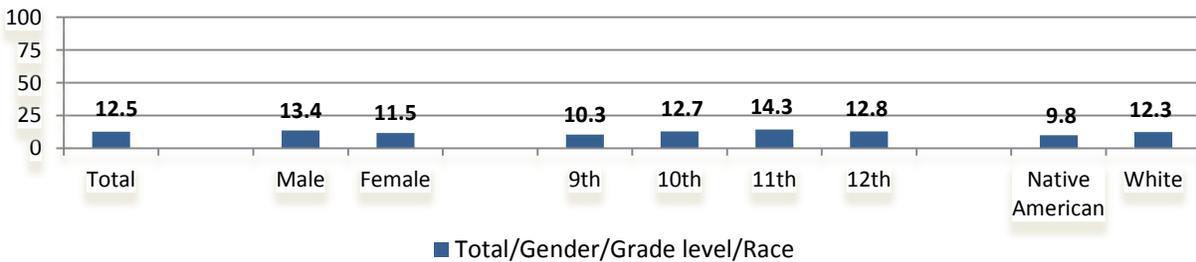
DAILY BREAKFAST

Statewide, 38.2 percent of students ate breakfast on all of the past seven days.



NO BREAKFAST

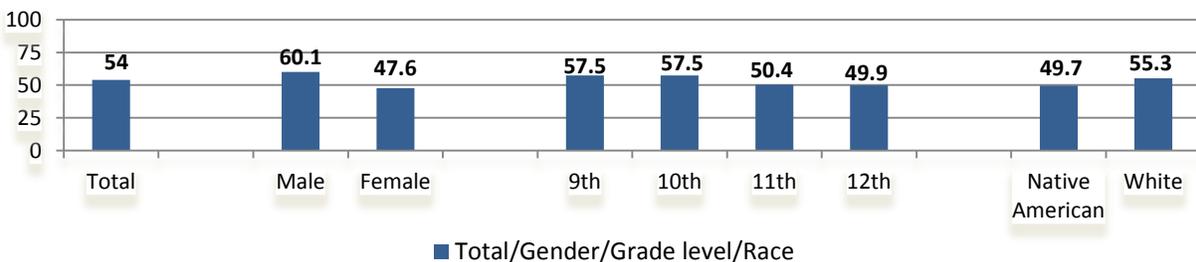
Statewide, 12.5 percent of students did not eat breakfast on any of the past seven days.



Physical Activity

Met Recommended Levels of Physical Activity

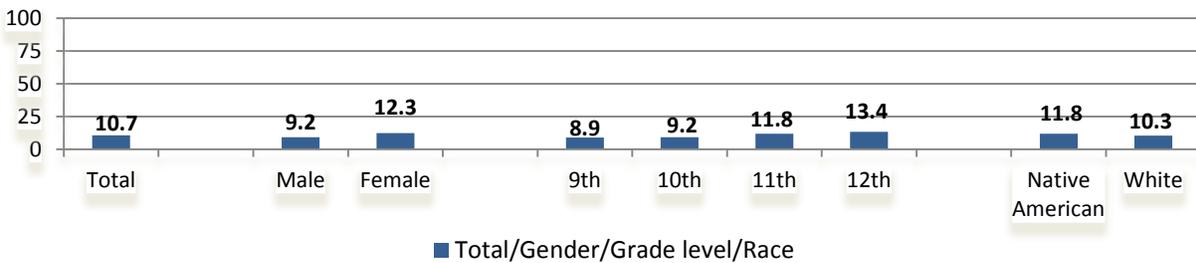
Statewide, 54.0 percent of students were physically active for a total of at least 60 minutes per day on five or more of the past seven days.



Physical Activity

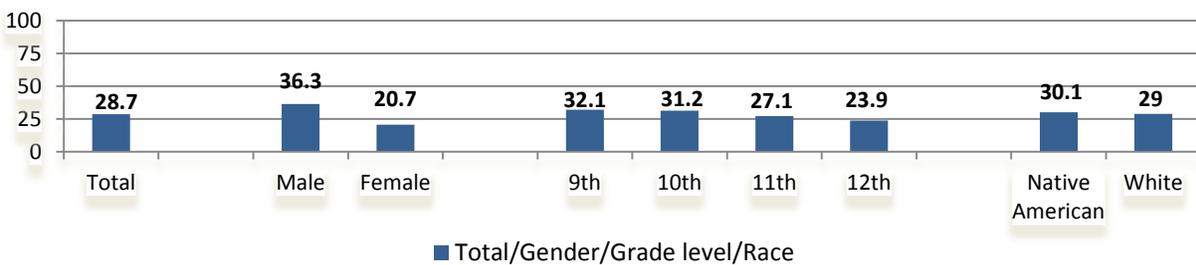
NO PHYSICAL ACTIVITY

Statewide, 10.7 percent of students did not participate in at least 60 minutes of physical activity on any of the past seven days.



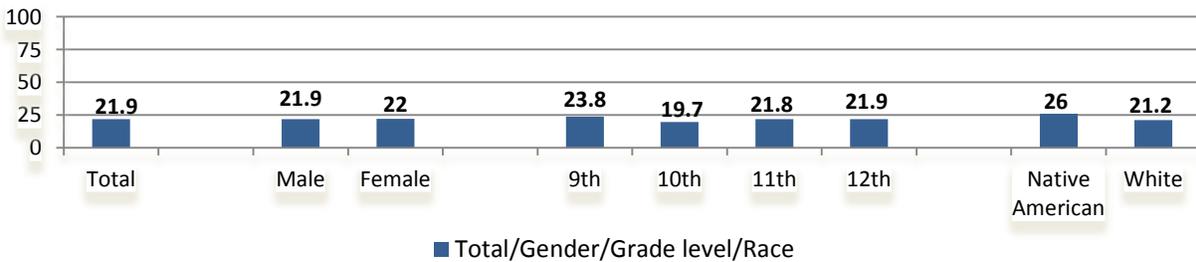
DAILY PHYSICAL ACTIVITY

Statewide, 28.7 percent of students were physically active at least 60 minutes per day on all of the past seven days.



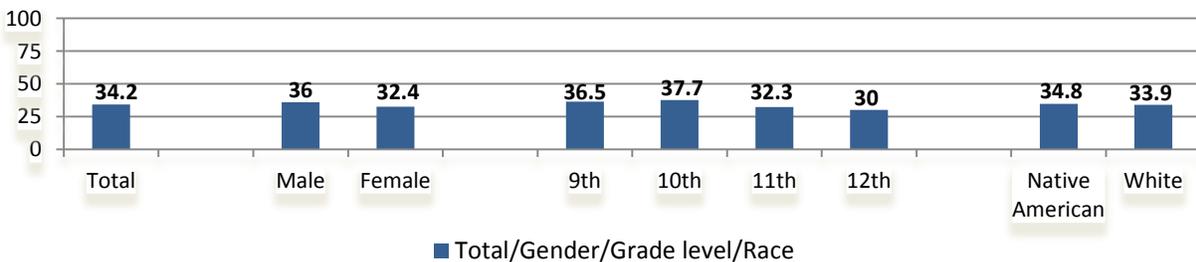
WATCHED TV THREE OR MORE HOURS PER DAY

Statewide, 21.9 percent of students watched three or more hours of TV per day on an average school day.



VIDEO GAMES OR COMPUTER USE THREE OR MORE HOURS PER DAY

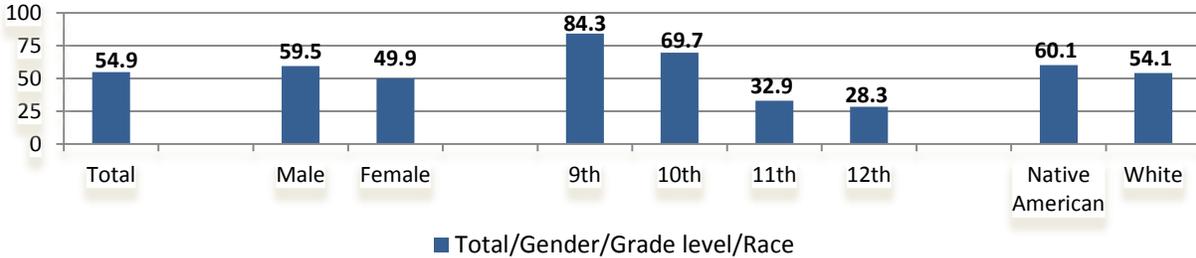
Statewide, 34.2 percent of students played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day.



Physical Activity

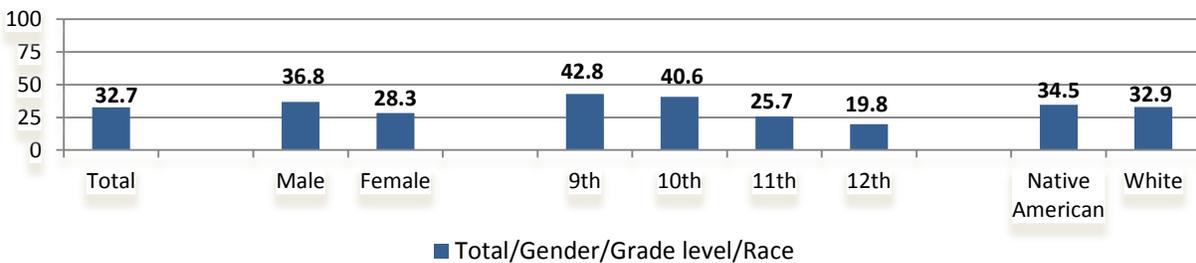
PHYSICAL EDUCATION ATTENDANCE

Statewide, 54.9 percent of students attended physical education (PE) classes on one or more days in an average week when they were in school.



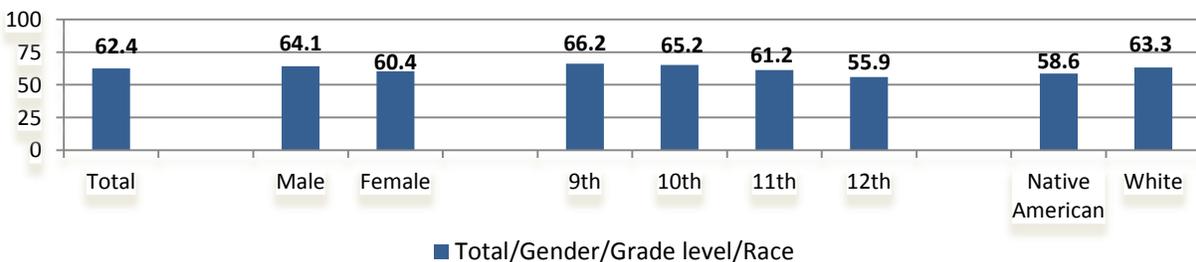
DAILY PHYSICAL EDUCATION ATTENDANCE

Statewide, 32.7 percent of students attended physical education (PE) classes daily in an average week when they were in school.



PLAYED ON AT LEAST ONE SPORTS TEAM

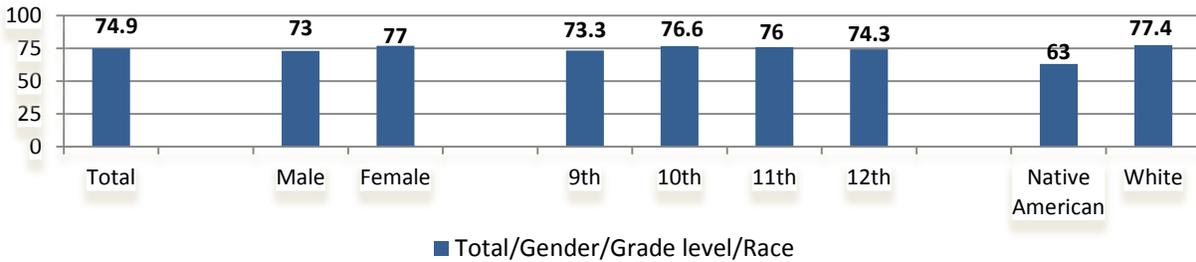
Statewide, 62.4 percent of students played on one or more sports teams during the past 12 months.



Other

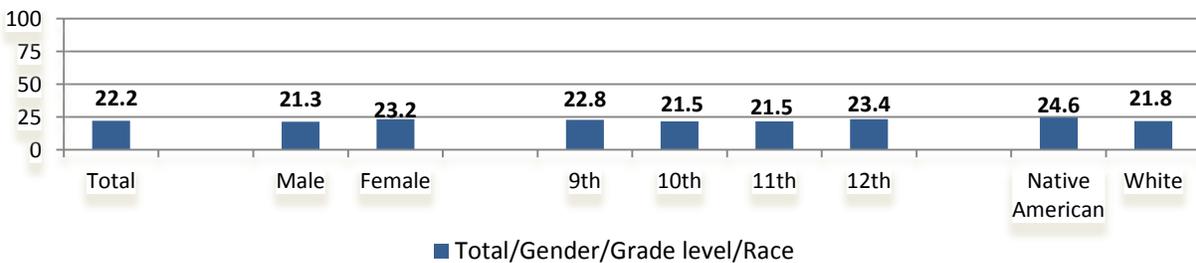
DENTAL CARE

Statewide, 74.9 percent of students saw a dentist during the past 12 months.



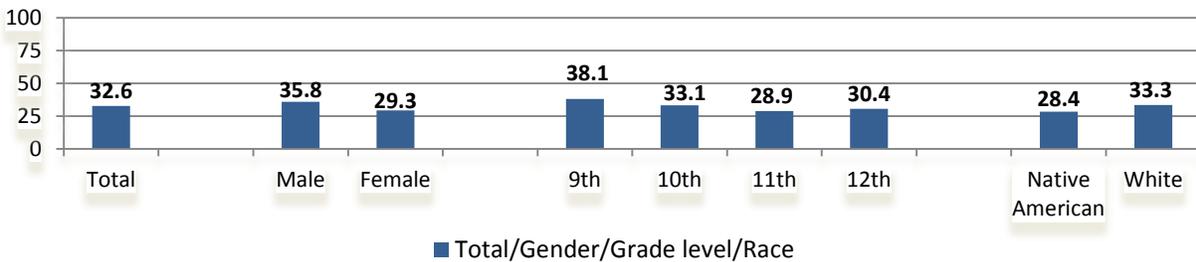
LIFETIME ASTHMA

Statewide, 22.2 percent of students had ever been told by a doctor or nurse that they had asthma.



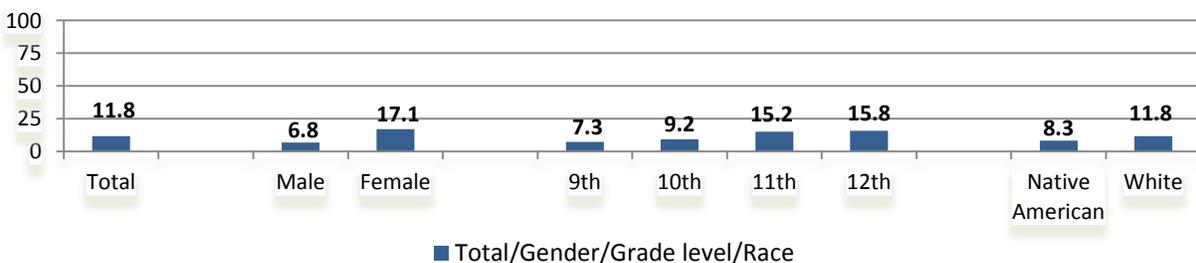
8 HOURS OF SLEEP

Statewide, 32.6 percent of students had 8 or more hours of sleep on an average school night.



TANNING DEVICES

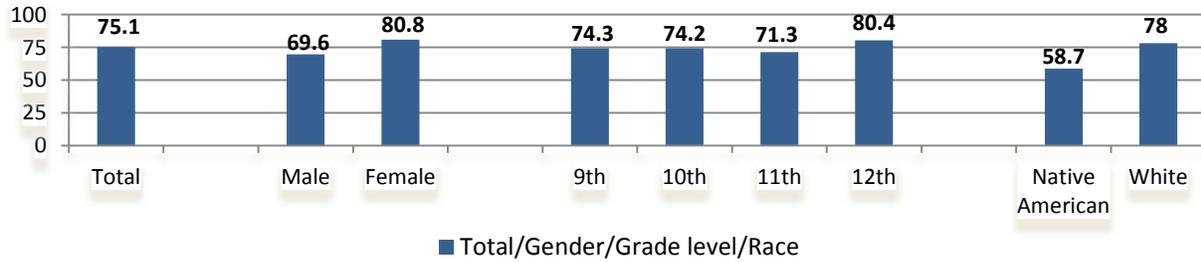
Statewide, 11.8 percent of students used an indoor tanning device such as a sunlamp, sunbed, or tanning booth one or more times during the past 12 months.



Other

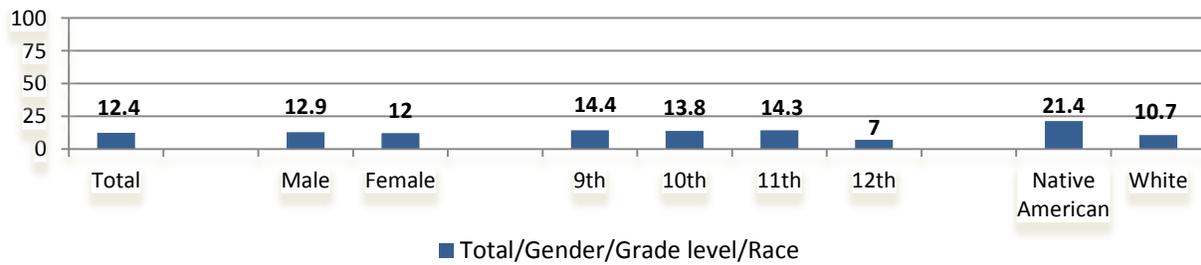
MOSTLY A'S OR B'S

Statewide, 75.1 percent of students made mostly A's or B's in school during the past 12 months.



STUDENTS WITH SPECIAL NEEDS

Statewide, 12.4 percent of students received help from a resource teacher, speech therapist, or other special education teacher at school during the past 12 months.



2015 Youth Risk Behavior Survey Results Montana – 10-year Trend Analysis Report

Percentage of students who:

Injury and Violence	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Rarely or never wore a bicycle helmet when riding a bicycle during the past 12 months	82.3	83.8	82.7	81.2	80.1	80.3	Decreased	No change
Rarely or never wore a seat belt when riding in a car	13.9	14.2	13.1	11.2	10.1	9.5	Decreased	No change
Rarely or never wore a seat belt when driving a car					11.4	8.2	Decreased	Decreased
Rode with a driver who had been drinking alcohol during the past 30 days	34.4	32.9	28.8	26.1	24.5	23.0	Decreased	No change
Drove when drinking alcohol during the past 30 days					12.6	10.9		No change
Texted or e-mailed while driving a car during the past 30 days					55.8	54.6		No change
Talked on a cell phone while driving during the past 30 days					61.3	58.1	No change	No change
Carried a weapon during the past 30 days	21.4	22.1	23.0	23.5	25.7	26.4	Increased	No change
Carried a gun during the past 30 days	9.0	7.8	9.2	9.0	10.5	11.1	Increased	No change
Carried a weapon on school property during the past 30 days	10.2	9.7	7.9	9.3	9.9	10.6	No change	No change
Did not go to school because they felt unsafe at school or on their way to or from school during the past 30 days	4.2	4.2	5.2	4.2	8.8	5.0	Increased	Decreased
Were threatened or injured with a weapon on school property during the past 12 months	8.0	7.0	7.4	7.5	6.3	5.5	Decreased	No change
Were in a physical fight during the past 12 months	30.5	32.8	31.7	25.4	22.8	22.4	Decreased	No change
Were injured in a physical fight and had to be treated by a doctor or nurse during the past 12 months	3.6	3.7	4.9	2.7	2.3	2.3	Decreased	No change
Were in a physical fight on school property during the past 12 months	10.9	12.0	10.8	9.1	7.3	7.6	Decreased	No change
Were ever physically forced to have sexual intercourse when they did not want to	10.2	8.8	9.2	9.8	8.7	8.7	No change	No change
Experienced physical dating violence by someone they dated or went out with during the past 12 months					8.8	8.2		No change
Experienced sexual dating violence by someone they dated or went out with during the past 12 months					11.1	10.0		No change
Were bullied on school property during the past 12 months			23.1	26.0	26.3	25.3	No change	No change
Were electronically bullied during the past 12 months				19.2	18.1	18.5	No change	No change

2015 Youth Risk Behavior Survey Results Montana – 10-year Trend Analysis Report

Percentage of students who:

Injury and Violence	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Have ever been the victim of teasing, name calling, or bullying because someone thought they were gay, lesbian, or bisexual during the past 12 months					13.2	14.7	No change	No change
Felt sad or hopeless for 2 or more weeks in a row that they stopped doing some usual activities during the past 12 months	25.6	25.8	27.3	25.2	26.4	29.3	Increased	Increased
Seriously considered attempting suicide during the past 12 months	17.5	15.1	17.4	15.2	16.8	18.8	No change	Increased
Made a plan about how they would attempt suicide during the past 12 months	14.6	13.2	13.4	12.3	13.6	15.5	No change	Increased
Attempted suicide during the past 12 months	10.3	7.9	7.7	6.5	7.9	8.9	No change	No change
Had a suicide attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or a nurse during the past 12 months	3.1	2.7	2.8	2.4	2.6	3.1	No change	No change
Tobacco Use								
Tobacco Use	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Ever tried cigarette smoking in their life	55.4	52.1	50.0	44.0	41.1	39.1	Decreased	No change
Smoked a whole cigarette before age 13 years	17.6	14.7	12.3	11.1	9.8	8.0	Decreased	No change
Currently smoked cigarettes, past 30 days	20.1	20.0	18.7	16.5	15.2	13.1	Decreased	No change
Currently frequently smoked cigarettes, 20 or more of the past 30 days	8.8	8.1	7.9	6.4	5.5	3.6	Decreased	Decreased
Currently smoked cigarettes daily , all of the past 30 days	5.9	5.2	5.9	4.7	3.7	2.2	Decreased	Decreased
Smoked more than 10 cigarettes per day during the past 30 days	7.7	7.7	4.0	6.9	5.7	5.5	Decreased	No change
Smoked cigarettes on school property during the past 30 days	7.0	6.2	5.4	4.3	3.7	3.6	Decreased	No change
Tried to quit smoking cigarettes during the past 12 months	60.4	55.0	54.6	56.2	52.6	50.0	Decreased	No change
Currently used smokeless tobacco , past 30 days	14.8	12.9	14.6	13.5	13.4	12.3	No change	No change
Used chewing tobacco, snuff, or dip on school property during the past 30 days	8.2	7.3	8.8	8.0	8.3	7.5	No change	No change
Currently smoked cigars , past 30 days	17.6	15.5	17.8	16.1	15.8	12.6	Decreased	Decreased
Currently used cigarettes, cigars, or smokeless tobacco , past 30 days	34.2	32.0	33.5	29.6	28.6	25.3	Decreased	No change
Currently smoked cigarettes or cigars , past 30 days	28.9	27.3	28.2	25.2	23.6	20.1	Decreased	Decreased

2015 Youth Risk Behavior Survey Results Montana – 10-year Trend Analysis Report

Percentage of students who:

Alcohol and Other Drug Use	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Ever drank alcohol during their life	77.8	77.8	75.7	72.8	70.5	69.9	Decreased	No change
Drank alcohol before age 13 years	27.8	25.9	24.0	21.4	19.9	19.6	Decreased	No change
Currently drank alcohol, during the past 30 days	48.6	46.5	42.8	38.3	37.1	34.2	Decreased	No change
Drank five or more drinks of alcohol in a row within a couple hours, during the past 30 days	34.4	32.7	30.1	25.2	23.5	20.7	Decreased	Decreased
Reported that the largest number of drinks they had in a row was 10 or more , past 30 days					7.2	6.0	No change	No change
Usually obtained the alcohol they drank by someone giving it to them		38.9	37.9	34.1	36.3	34.9	No change	No change
Had a drink of alcohol on school property , during the past 30 days	6.4	5.7	5.1	3.5	5.7	5.1	No change	No change
Ever used marijuana in their life	41.7	39.1	42.2	39.2	37.6	37.5	Decreased	No change
Tried marijuana before age 13 years	11.2	9.5	9.7	8.0	7.9	8.0	Decreased	No change
Currently used marijuana, past 30 days	22.3	21.0	23.1	21.2	21.0	19.5	Decreased	No change
Ever used cocaine in their life	9.5	8.3	7.2	6.1	6.4	5.2	Decreased	Decreased
Ever used inhalants in their life	15.4	16.2	14.2	11.6	9.9	8.0	Decreased	Decreased
Ever used heroin in their life	3.6	2.5	3.0	2.6	2.6	2.1	Decreased	No change
Ever used methamphetamines in their life	8.3	4.6	3.1	3.1	3.6	3.0	Decreased	No change
Ever used ecstasy in their life	6.3	6.0	7.3	8.2	8.2	6.1	No change	Decreased
Ever took steroids in their life	4.4	2.8	3.9	2.9	2.6	2.5	Decreased	No change
Ever took prescription drugs without a doctor's prescription in their life				18.4	16.2	15.6	Decreased	No change
Ever injected any illegal drug in their life	3.6	2.0	3.7	2.0	2.4	1.7	Decreased	Decreased
Were offered, sold, or given an illegal drug on school property during the past 12 months	25.3	24.9	20.7	25.2	22.8	21.7	Decreased	No change
Sexual Behaviors								
	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Ever had sexual intercourse in their life	43.6	45.7	47.6	47.9	46.0	44.0	No change	No change
Had sexual intercourse before age 13 years	5.1	5.1	5.7	4.4	4.3	3.1	Decreased	Decreased
Had sexual intercourse with four or more persons in their life	13.1	13.7	16.0	15.0	14.7	13.4	No change	No change
Were currently sexually active , past 3 months	31.2	31.2	32.2	34.7	34.1	32.3	No change	No change
Drank alcohol or used drugs before last sexual intercourse	29.4	26.0	25.7	21.1	21.7	19.7	Decreased	No change
Used a condom during last sexual intercourse	61.3	63.3	67.5	62.4	61.5	59.2	No change	No change
Used birth control pills before last sexual intercourse	23.8	23.4	27.4	21.4	24.9	27.1	No change	No change
Used an IUD before last sexual intercourse				6.8	1.9	4.2	Decreased	Increased

2015 Youth Risk Behavior Survey Results Montana – 10-year Trend Analysis Report

Percentage of students who:

Sexual Behaviors	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Used a shot, patch, or birth control ring during last sexual intercourse				8.6	6.3	6.6	Decreased	No change
Used birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse				36.8	33.2	37.9	No change	Increased
Used both a condom during and birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse				11.7	13.1	15.2	Increased	No change
Did not use any method to prevent pregnancy during last sexual intercourse	9.9	11.1	6.4	8.5	7.6	8.8	No change	No change
Weight Management and Dietary Behaviors								
Weight Management and Dietary Behaviors	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Were overweight	12.8	13.3	11.8	12.9	12.9	15.0	No change	Increased
Were obese	9.3	10.1	10.3	8.5	9.4	10.3	No change	No change
Described themselves as slightly or very overweight	31.7	29.1	28.9	26.3	27.7	29.5	Decreased	No change
Were trying to lose weight	42.6	43.6	41.6	40.1	41.4	40.7	Decreased	No change
Did not drink 100% fruit juice during the past 7 days	18.7	17.8	20.0	17.7	22.1	24.2	Increased	Increased
Did not eat fruit during the past 7 days	12.7	11.1	11.2	10.1	8.8	9.7	Decreased	No change
Did not eat fruit or drink 100% fruit juice during the past 7 days	5.5	4.7	5.2	4.0	4.1	5.1	No change	Increased
Did not eat a green salad during the past 7 days	28.1	29.6	28.6	28.7	29.8	32.5	Increased	Increased
Did not eat potatoes during the past 7 days	26.9	26.2	27.1	25.5	26.7	27.6	No change	No change
Did not eat carrots during the past 7 days	42.5	42.7	40.7	42.8	41.5	43.2	No change	No change
Did not eat green salad, carrots, or other vegetables during the past 7 days	4.0	3.9	4.5	3.5	3.9	5.1	No change	No change
Ate vegetables one or more times per day during the past 7 days	64.0	64.9	66.1	66.5	66.8	66.0	Increased	No change
Ate vegetables two or more times per day during the past 7 days	27.3	26.2	29.2	28.5	29.4	28.5	Increased	No change
Ate vegetables three or more times per day during the past 7 days	12.6	11.7	13.1	11.9	13.2	13.3	No change	No change
Did not drink a can, bottle, or glass of soda or pop during the past 7 days		20.1	18.5	19.3	26.3	25.7	Increased	No change
Drank a can, bottle, or glass of soda or pop one or more times per day during the past 7 days		26.2	25.7	23.4	18.2	18.6	Decreased	No change
Drank a can, bottle, or glass of soda or pop two or more times per day during the past 7 days		16.4	14.6	14.6	10.7	10.7	Decreased	No change

2015 Youth Risk Behavior Survey Results Montana – 10-year Trend Analysis Report

Percentage of students who:

Weight Management and Dietary Behaviors	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Drank a can, bottle, or glass of soda or pop three or more times per day during the past 7 days		8.2	7.5	6.9	5.1	5.2	Decreased	No change
Did not drink milk during the past 7 days					13.9	15.8	Increased	Increased
Drank one or more glasses of milk per day during the past 7 days					44.9	41.5	Decreased	Decreased
Drank two or more glasses of milk per day during the past 7 days					29.5	27.4	Decreased	No change
Drank three or more glasses of milk per day during the past 7 days					14.5	13.2	No change	No change
Did not eat breakfast during the past 7 days				11.2	11.7	12.5	No change	No change
Ate breakfast on all of the past 7 days				39.5	40.3	38.2	No change	No change
Physical Activity								
Physical Activity	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Were physically active at least 60 minutes per day on 5 or more days during the past 7 days	31.2	44.9	46.0	54.7	54.8	54.0	Increased	No change
Did not participate in at least 60 minutes of physical activity on any of the past 7 days	25.2	13.3	13.4	10.0	10.7	10.7	Decreased	No change
Were physically active at least 60 minutes per day on all of the past 7 days	14.0	21.2	21.1	28.7	27.7	28.7	Increased	No change
Watched television 3 or more hours per day on an average school day	26.3	22.2	23.7	22.1	22.6	21.9	Decreased	No change
Played video or computer games or used a computer 3 or more hours per day for something that was not school work on an average school day		16.2	17.9	20.6	29.7	34.2	Increased	Increased
Attended physical education classes on all 5 days in an average week when they were in school	34.0	32.8	32.2	33.1	34.9	32.7	No change	No change
Played on at least one sports team during the past 12 months	61.7	59.6	57.7	63.2	63.7	62.4	Increased	No change
Other								
Other	2005	2007	2009	2011	2013	2015	10-year Trend	Change from 2013-2015
Had ever been told by a doctor or nurse that they had asthma	18.9	20.9	19.5	20.3	19.8	22.2	Increased	Increased
Used an indoor tanning device during the past 12 months					13.4	11.8	No change	No change
Received help from a resource teacher, speech therapist, or other special education teacher during the past 12 months			12.9	12.2	12.4	12.4	No change	No change

2015 Montana Youth Risk Behavior Survey Results Comparative Tables

The Montana High Schools results, with Native American subgroup, are based on random sampling procedures with a plus-or-minus 3 percent error rate. These weighted data can be used to make inferences about all high school students in Montana. A total of 4,486 students completed the Montana High School YRBS. In addition to this random sample group, 6,506 high school students from nonsampled Montana high schools also participated in the 2015 YRBS.

Data results for all other reports are based on census sampling procedures and are representative of only those students who completed the survey. The data for these reports are based on the following number of students:

Grades 7-8 – 7,241
 American Indian Students On or Near a Reservation – 785
 American Indian Students in Urban Schools – 680
 Nonpublic Accredited Schools – 442
 Alternative Schools – 226
 Students with Disabilities – 1,493

Table (left to right): High School ~ Grades 7-8 ~ American Indian Students on Reservations (AI-R)
 American Indian Students in Urban Schools (AI-U) ~ Nonpublic Accredited Schools (NPA)
 Alternative Schools (ALT) ~ Students with Disabilities (SWD)

Injury and Violence	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Rarely or never wore a bicycle helmet when riding a bicycle during the past 12 months	80.3	71.2	92.7	87.0	68.7	92.6	83.4
Rarely or never wore a seat belt when riding in a car	9.5	7.4	13.5	16.3	5.0	21.7	14.9
Rarely or never wore a seat belt when driving a car	8.2	10.0	11.4	15.5	3.6	16.0	13.1
Rode with a driver who had been drinking alcohol during the past 30 days	23.0	19.6	27.6	25.9	19.4	29.0	27.6
Drove when drinking alcohol during the past 30 days	10.9	NA	15.0	18.3	9.7	10.1	17.8
Texted or e-mailed while driving a car during the past 30 days	54.6	NA	39.7	49.3	58.7	55.1	51.0
Talked on a cell phone while driving during the past 30 days	58.1	NA	33.8	49.1	54.6	56.2	51.6
Carried a weapon during the past 30 days	26.4	25.3	16.5	34.3	18.7	33.2	31.6
Carried a gun during the past 30 days	11.1	12.3	10.2	16.1	7.8	9.8	16.9
Carried a weapon on school property during the past 30 days	10.6	4.2	4.9	16.5	5.5	15.7	14.4
Did not go to school because they felt unsafe at school or on their way to or from school during the past 30 days	5.0	7.5	9.1	10.2	4.6	9.0	12.1
Were threatened or injured with a weapon on school property during the past 12 months	5.5	7.9	5.8	10.7	4.8	8.0	11.8
Were in a physical fight during the past 12 months	22.4	31.0	29.5	32.0	18.7	39.3	31.7
Were injured in a physical fight and had to be treated by a doctor or nurse during the past 12 months	2.3	3.4	5.4	7.0	3.0	9.8	7.0

2015 Montana Youth Risk Behavior Survey Results Comparative Tables

<i>Injury and Violence</i>	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Were in a physical fight on school property during the past 12 months	7.6	13.9	9.3	13.8	4.8	11.2	14.4
Were ever physically forced to have sexual intercourse when they did not want to	8.7	5.7	10.1	16.1	8.8	20.1	15.7
Experienced physical dating violence by someone they dated or went out with during the past 12 months	8.2	7.4	12.8	14.0	6.3	15.7	15.9
Experienced sexual dating violence by someone they dated or went out with during the past 12 months	10.0	8.2	10.5	16.5	9.6	14.9	16.7
Were bullied on school property during the past 12 months	25.3	37.3	26.0	28.6	22.3	31.1	40.0
Were electronically bullied during the past 12 months	18.5	21.2	16.8	22.3	14.8	34.2	28.4
Have ever been the victim of teasing, name calling, or bullying because someone thought they were gay, lesbian, or bisexual during the past 12 months	14.7	19.3	18.0	18.6	11.6	20.4	25.9
Felt sad or hopeless for 2 or more weeks in a row that they stopped doing some usual activities during the past 12 months	29.3	26.1	37.5	41.1	25.1	53.5	42.9
Seriously considered attempting suicide during the past 12 months	18.8	17.1	24.0	30.3	15.2	36.6	31.4
Made a plan about how they would attempt suicide during the past 12 months	15.5	14.2	20.9	25.3	12.5	33.5	24.2
Attempted suicide during the past 12 months	8.9	11.6	19.3	19.8	10.9	25.8	20.0
Had a suicide attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or a nurse during the past 12 months	3.1	3.3	6.5	6.5	3.9	8.0	8.4
<i>Tobacco Use</i>	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Ever tried cigarette smoking in their life	39.1	19.3	66.1	54.4	29.1	84.8	51.1
Smoked a whole cigarette before age 13 years	8.0	8.2	27.1	17.8	7.5	25.2	15.9
Currently smoked cigarettes, past 30 days	13.1	6.0	28.9	22.0	8.5	61.5	23.6
Currently frequently smoked cigarettes, 20 or more of the past 30 days	3.6	0.9	8.5	7.7	1.4	41.3	6.5
Currently smoked cigarettes daily, all of the past 30 days	2.2	0.7	5.0	6.4	0.1	31.2	4.5
Smoked more than 10 cigarettes per day during the past 30 days	5.5	8.0	2.7	16.0	5.7	11.1	8.7
Usually got their cigarettes by buying them in a store or gas station during the past 30 days	8.4	0.3	6.3	3.2	28.2	15.3	5.7
Smoked cigarettes on school property during the past 30 days	3.6	1.6	7.4	7.4	3.2	30.9	7.5
Tried to quit smoking cigarettes during the past 12 months	50.0	61.8	70.8	60.0	67.3	63.7	56.8

2015 Montana Youth Risk Behavior Survey Results Comparative Tables

Tobacco Use	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Currently used smokeless tobacco, past 30 days	12.3	4.3	21.7	16.7	9.1	19.1	18.1
Used chewing tobacco, snuff, or dip on school property during the past 30 days	7.5	2.1	15.4	10.8	6.1	11.7	12.1
Currently smoked cigars, past 30 days	12.6	3.2	11.1	15.4	9.6	25.3	17.6
Ever used an electronic vapor product	51.1	21.3	47.9	53.9	43.4	80.5	51.8
Currently used an electronic vapor product, past 30 days	29.5	12.8	25.3	33.8	21.1	62.4	32.0
Alcohol and Other Drug Use	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Ever drank alcohol during their life	69.9	39.9	59.3	72.6	60.7	85.7	67.0
Drank alcohol before age 13 years	19.6	23.2	21.8	26.8	14.4	35.0	25.7
Currently drank alcohol, during the past 30 days	34.2	12.5	31.6	37.5	29.2	53.2	37.5
Drank five or more drinks of alcohol in a row within a couple hours, during the past 30 days	20.7	5.4	22.9	25.8	13.7	32.6	24.6
Reported that the largest number of drinks they had in a row was 10 or more, past 30 days	6.0	NA	8.0	9.4	3.4	7.7	7.7
Usually obtained the alcohol they drank by someone giving it to them	34.9	36.8	21.7	28.5	30.6	29.0	27.4
Had a drink of alcohol on school property, during the past 30 days	5.2	1.5	7.4	9.0	4.8	3.7	8.5
Ever used marijuana in their life	37.5	12.9	62.6	50.6	34.4	78.5	44.3
Tried marijuana before age 13 years	8.0	8.7	32.1	17.3	9.2	31.5	14.1
Currently used marijuana, past 30 days	19.5	7.1	40.6	29.8	19.7	54.8	26.3
Ever used cocaine in their life	5.2	2.0	8.0	8.2	3.2	23.2	9.4
Ever used inhalants in their life	8.0	7.3	15.6	14.3	6.9	23.6	14.8
Ever used heroin in their life	2.1	1.1	3.4	6.2	2.1	5.0	5.2
Ever used methamphetamines in their life	3.0	1.2	6.6	7.3	2.5	13.0	7.7
Ever used ecstasy in their life	6.1	1.8	7.9	8.9	4.1	23.4	10.2
Ever used synthetic marijuana	9.6	4.4	24.8	18.2	8.8	35.2	16.4
Ever took steroids in their life	2.5	1.9	4.4	6.4	2.5	4.1	7.1
Ever took prescription drugs without a doctor's prescription in their life	15.6	5.4	17.5	23.3	13.8	45.5	20.9
Ever injected any illegal drug in their life	1.7	1.1	3.4	4.1	2.5	3.7	5.4
Were offered, sold, or given an illegal drug on school property during the past 12 months	21.7	14.3	19.5	24.9	18.9	26.7	27.7

NA – Not Asked

2015 Montana Youth Risk Behavior Survey Results Comparative Tables

Sexual Behaviors	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Ever had sexual intercourse in their life	44.0	11.9	60.6	55.5	33.3	78.6	52.9
Had sexual intercourse before age 13 years	3.1	5.4	8.7	10.3	4.0	9.9	9.7
Had sexual intercourse with four or more persons in their life	13.4	2.0	30.0	18.3	8.9	43.5	17.9
Were currently sexual active, past 3 months	32.3	4.7	39.8	37.6	23.6	59.0	34.3
Drank alcohol or used drugs before last sexual intercourse	19.7	28.0	25.4	25.6	26.5	35.9	28.7
Used a condom during last sexual intercourse	59.2	60.3	61.9	59.5	64.7	41.4	58.3
Used birth control pills before last sexual intercourse	27.1	NA	9.8	16.5	19.3	16.4	17.3
Used an IUD before last sexual intercourse	4.2	NA	4.0	3.1	7.6	11.7	2.9
Used a shot, patch, or birth control ring during last sexual intercourse	6.6	NA	8.0	6.8	2.1	7.6	7.4
Did not use any method to prevent pregnancy during last sexual intercourse	8.8	NA	20.5	14.5	11.7	17.0	17.5
Dietary Behaviors	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Described themselves as slightly or very overweight	29.5	26.3	39.8	36.5	24.0	32.6	32.8
Were trying to lose weight	40.7	41.0	51.2	43.8	39.1	38.3	45.8
Did not drink fruit juice during the past 7 days	24.2	25.9	18.9	27.9	22.9	27.0	27.8
Did not eat fruit during the past 7 days	9.7	8.7	10.5	15.2	6.0	18.6	17.1
Did not eat a green salad during the past 7 days	32.5	33.2	36.0	41.2	26.1	46.2	37.8
Did not eat potatoes during the past 7 days	27.6	NA	34.2	33.0	29.7	30.2	33.7
Did not eat carrots during the past 7 days	43.2	NA	49.5	50.0	33.0	55.8	49.7
Did not eat other vegetables	15.3	NA	26.0	20.4	16.6	21.5	23.9
Did not drink a can, bottle, or glass of soda or pop during the past 7 days	25.7	26.6	18.5	21.2	35.6	14.8	22.7
Drank a can, bottle, or glass of soda or pop one or more times per day during the past 7 days	18.6	13.3	25.7	24.5	10.9	31.8	24.3
Drank a can, bottle, or glass of soda or pop two or more times per day during the past 7 days	10.7	7.8	15.5	16.1	5.8	22.9	16.6
Drank a can, bottle, or glass of soda or pop three or more times per day during the past 7 days	5.2	3.9	9.1	9.8	3.5	14.3	9.5
Did not drink milk during the past 7 days	15.8	12.1	19.6	19.6	14.8	23.7	20.4
Drank one or more glasses of milk per day during the past 7 days	41.5	47.8	28.2	39.8	41.9	29.2	37.3
Drank two or more glasses of milk per day during the past 7 days	27.4	34.4	15.3	26.2	24.1	16.0	26.4
Drank three or more glasses of milk per day during the past 7 days	13.2	18.8	7.8	13.3	12.5	5.9	14.0
Did not eat breakfast during the past 7 days	12.5	9.1	11.0	18.1	11.8	21.7	18.7
Ate breakfast on all of the past 7 days	38.2	51.3	29.6	30.0	40.2	15.4	30.7

NA – Not Asked

2015 Montana Youth Risk Behavior Survey Results Comparative Tables

Physical Activity	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Were physically active at least 60 minutes per day on 5 or more days during the past 7 days	54.0	66.1	46.4	79.9	60.5	26.4	46.6
Did not participate in at least 60 minutes of physical activity on any of the past 7 days	10.7	6.7	15.1	15.1	9.1	24.1	18.0
Were physically active at least 60 minutes per day on all of the past 7 days	28.7	35.1	22.5	28.2	27.9	14.6	26.1
Watched television 3 or more hours per day on an average school day	21.9	22.5	26.3	27.7	16.8	27.4	27.6
Played video or computer games or used a computer 3 or more hours per day for something that was not school work on an average school day	34.2	33.7	40.8	39.1	27.1	39.5	36.2
Attended physical education classes on all 5 days in an average week when they were in school	32.7	29.5	36.3	38.6	19.1	13.6	35.2
Played on at least one sports team during the past 12 months	62.4	72.5	65.7	53.8	80.3	16.7	51.7
Other	High School	Grades 7-8	AI-R	AI-U	NPA	ALT	SWD
Percentage of students who:							
Saw a dentist during the past 12 months	74.9	71.8	59.4	65.3	78.9	70.3	64.3
Had ever been told by a doctor or nurse that they had asthma	22.2	17.6	20.9	25.2	21.5	27.3	27.7
Had 8 or more hours of sleep on an average school night	32.6	56.9	31.1	27.7	32.7	25.8	30.7
Used an indoor tanning device during the past 12 months	11.8	4.1	8.6	11.3	10.4	59.5	13.1
Made mostly A's or B's in school during the past 12 months	75.1	74.7	58.8	56.6	85.1	10.6	56.3
Received help from a resource teacher, speech therapist, or other special education teacher during the past 12 months	12.4	20.2	20.7	24.5	12.5	26.4	100.0

Montana Youth Risk Behavior Survey

www.opi.mt.gov/yrbs

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Unintentional Injury and Violence-Related Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between unintentional injury and violence-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between unintentional injury and violence-related behaviors and academic achievement. This means that students with higher grades are less likely to engage in unintentional injury and violence-related behaviors than their classmates with lower grades, and students who do not engage in unintentional injury and violence-related behaviors receive higher grades than their classmates who do engage in unintentional injury and violence-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to behaviors related to unintentional injury and violence, behaviors related to unintentional injury and violence lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in unintentional injury or violence-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Unintentional Injury and Violence-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
Unintentional Injury-Related Behaviors					
Never or rarely wore a bicycle helmet when riding a bicycle, past 12 months	73	83	92	92	Yes
Never or rarely wore a seat belt when riding in a car	5	9	17	26	Yes
Never or rarely wear a seat belt when driving	4	8	15	26	Yes
Rode with a driver who had been drinking alcohol, past 30 days	18	24	28	40	Yes
Drove when drinking alcohol, past 30 days	7	12	15	32	Yes
Texted or e-mailed while driving, past 30 days	55	58	56	56	No
Talked on a cell phone while driving, past 30 days	60	60	59	54	No
Violence-Related Behaviors					
Carried a weapon (e.g., a gun, knife, or club during the past 30 days)	20	29	34	46	Yes
Carried a gun during the past 30 days	8	13	13	24	Yes
Carried a weapon on school property	6	12	16	26	Yes
Did not go to school because they felt unsafe at school or on their way to or from school during the past 30 days	3	5	6	15	Yes
Threatened or injured with a weapon on school property during the past 12 months	3	6	6	17	Yes
In a physical fight during the past 12 months	13	24	33	44	Yes
Injured in a physical fight during the past 12 months	2	2	3	12	Yes
In a physical fight on school property during the past 12 months	4	8	12	23	Yes
Forced to have sexual intercourse when they did not want to	6	10	11	15	Yes
Experienced physical dating violence during the past 12 months (of dating students)	6	7	10	22	Yes
Experienced sexual dating violence during the past 12 months (of dating students)	10	9	11	20	Yes
Bullied on school property during the past 12 months	23	26	26	39	Yes
Electronically bullied during the past 12 months	16	20	22	24	Yes
Victim of teasing, name calling, or bullying because someone thought they were gay, lesbian, or bisexual during the past 12 months	11	15	18	25	Yes
Felt sad or hopeless almost every day or 2 weeks or more during the past 12 months	22	29	38	51	Yes
Seriously considered attempting suicide during the past 12 months	15	17	25	39	Yes
Made a suicide plan during the past 12 months	12	14	19	36	Yes
Attempted suicide during the past 12 months	5	10	12	24	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.

Figure 1. Percentage of high school students, by unintentional injury-related behavior, by grades earned. Montana YRBS, 2015.

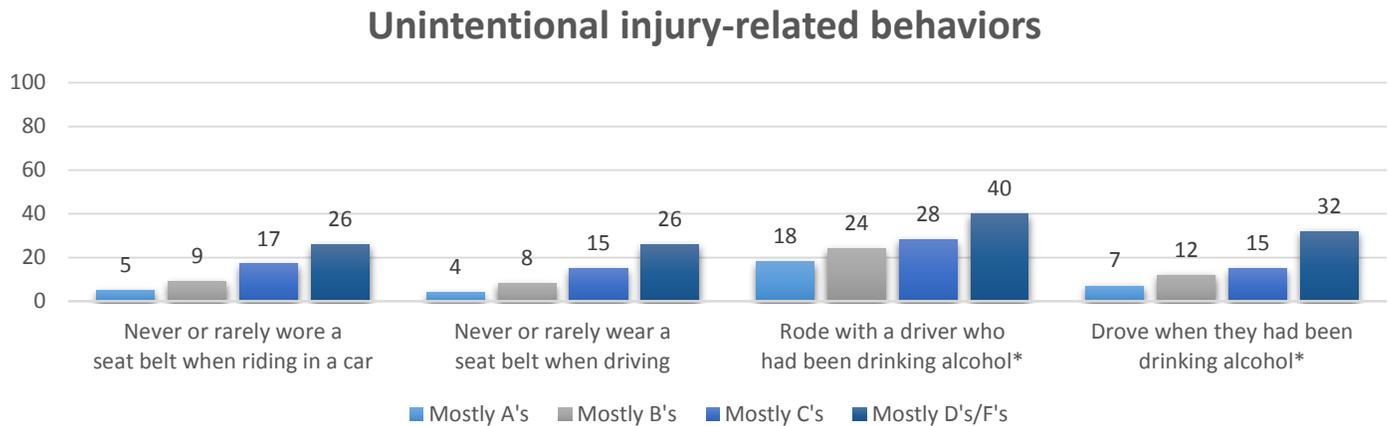
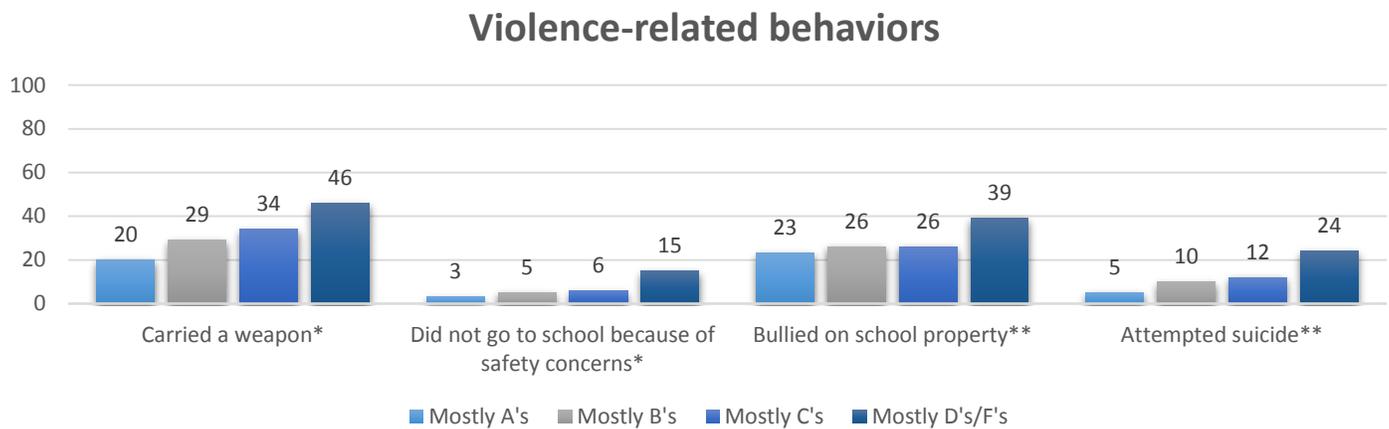


Figure 2. Percentage of high school students, by violence-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 30 days.

** During the past 12 months.

The Montana YRBS monitors priority health-risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. It is conducted every 2 years during late winter and provides data representative of high school students in Montana. In 2015, students completing the YRBS were asked, “During the past 12 months, how would you describe your grades in school?” and given seven response options (Mostly A’s, Mostly B’s, Mostly C’s, Mostly D’s, Mostly F’s, None of these grades, Not sure). In 2015, 40% of students received mostly A’s, 35% received mostly B’s, 16% received mostly C’s, 5% received mostly D’s or F’s, and 4% reported receiving none of these grades or not sure. The YRBS has been administered by the Office of Public Instruction in collaboration with Montana schools since 1991. More information is located at www.opi.mt.gov/yrbs.

Tobacco Related-Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between tobacco-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between tobacco-related behaviors and academic achievement. This means that students with higher grades are less likely to engage in tobacco-related behaviors than their classmates with lower grades, and students who do not engage in tobacco-related behaviors receive higher grades than their classmates who do engage in tobacco-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to behaviors related to tobacco use, behaviors related to tobacco use lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in tobacco-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Tobacco-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
Cigarettes					
Smoked a cigarette in their life	23	42	56	66	Yes
Smoked a whole cigarette before age 13 years	3	7	14	25	Yes
Smoked a cigarette during the past 30 days	7	12	21	34	Yes
Smoked cigarettes on 20 or more of the past 30 days	1	3	6	14	Yes
Smoked a cigarette on each of the past 30 days	1	2	4	12	Yes
Smoked more than 10 cigarettes per day on the days they smoked, during the past 30 days, among current smokers	3	4	3	21	Yes
Bought cigarettes in a store or gas station during the past 30 days	4	8	8	14	No
Tried to quit smoking cigarettes during the past 12 months	54	50	49	43	No
Smoked cigarettes on school property during the past 30 days	2	3	6	18	Yes
Other Tobacco					
Used smokeless tobacco (chewing tobacco, snuff, or dip) during the past 30 days	7	13	18	26	Yes
Used smokeless tobacco on school property during the past 30 days	3	7	11	23	Yes
Smoked cigars, cigarillos, or little cigars during the past 30 days	9	14	17	24	Yes
Used electronic vapor products (e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz) during their life	39	56	66	70	Yes
Used electronic vapor products during the past 30 days	20	33	43	44	Yes
Used tobacco (cigarette, smokeless tobacco, cigar, or electronic vapor product) during the past 30 days	25	42	55	61	Yes
Used cigarettes, cigars, or smokeless tobacco during the past 30 days	16	26	36	51	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.

Figure 1. Percentage of high school students, by cigarette-related behavior, by grades earned. Montana YRBS, 2015.

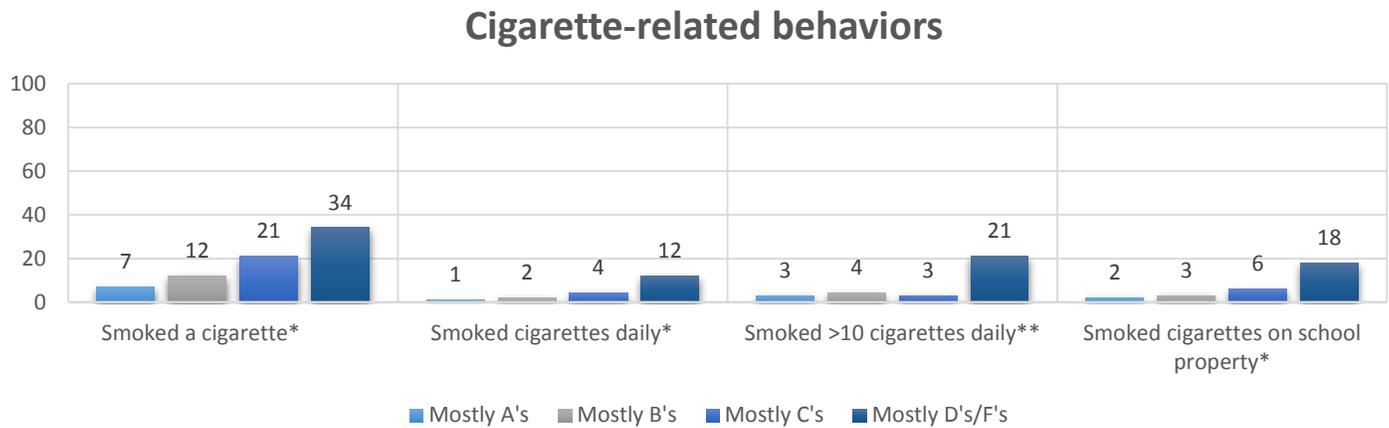
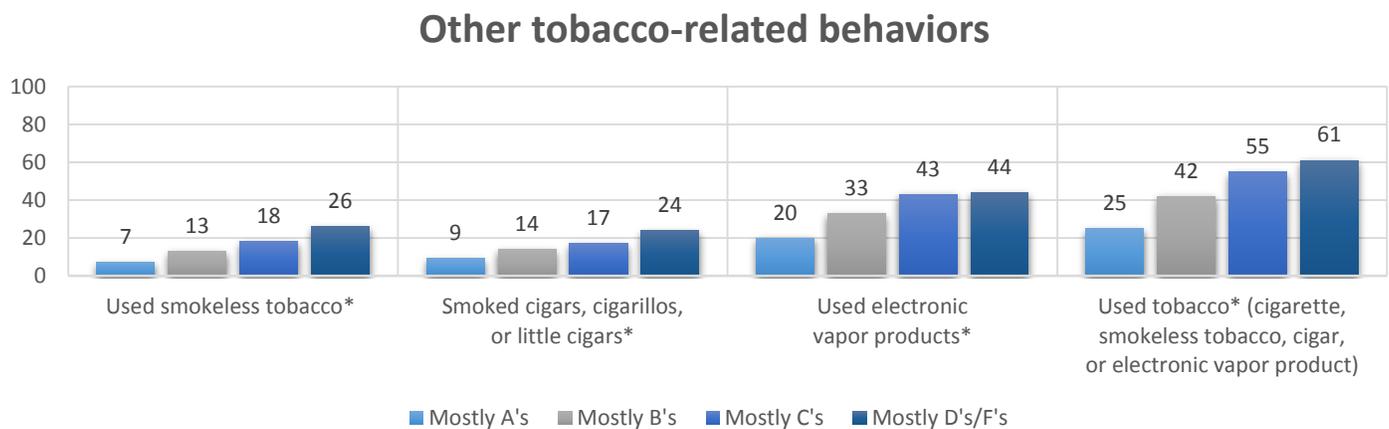


Figure 2. Percentage of high school students, by other tobacco-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 30 days.

** Among current smokers, on the days they smoked.

The Montana YRBS monitors priority health-risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. It is conducted every 2 years during late winter and provides data representative of high school students in Montana. In 2015, students completing the YRBS were asked, “During the past 12 months, how would you describe your grades in school?” and given seven response options (Mostly A’s, Mostly B’s, Mostly C’s, Mostly D’s, Mostly F’s, None of these grades, Not sure). In 2015, 40% of students received mostly A’s, 35% received mostly B’s, 16% received mostly C’s, 5% received mostly D’s or F’s, and 4% reported receiving none of these grades or not sure. The YRBS has been administered by the Office of Public Instruction in collaboration with Montana schools since 1991. For more information on the YRBS please visit www.opi.mt.gov/yrbs.

Alcohol and Other Drug-Related Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between alcohol and other drug-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between alcohol and other drug-related behaviors and academic achievement. This means that students with higher grades are less likely to engage in alcohol and other drug-related behaviors than their classmates with lower grades, and students who do not engage in alcohol and other drug-related behaviors receive higher grades than their classmates who do engage in alcohol and other drug-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to behaviors related to alcohol and other drug use, behaviors related to alcohol and other drug use lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in alcohol and other drug-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Alcohol and Other Drug-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
Alcohol					
Drank alcohol in their lifetime	61	75	81	80	Yes
Drank alcohol before age 13 years	14	19	28	37	Yes
Drank alcohol during the past 30 days	25	39	46	47	Yes
Drank five or more drinks of alcohol in a row, within a couple of hours, during the past 30 days	13	23	32	35	Yes
Had 10 or more drinks in a row during the past 30 days	3	5	11	18	Yes
Obtained alcohol by someone giving it to them (among current drinkers)	40	36	32	24	No
Drank alcohol on school property during the past 30 days	3	5	6	21	Yes
Other drugs					
Used marijuana in their lifetime	24	40	52	62	Yes
Tried marijuana before age 13 years	3	6	15	28	Yes
Used marijuana during the past 30 days	11	20	29	42	Yes
Used any form of cocaine (i.e., powder, crack, or freebase) in their lifetime	2	5	8	21	Yes
Used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled paints or sprays to get high) during their lifetime	4	7	12	28	Yes
Used heroin (e.g., smack, junk, or China white,) during their lifetime	1	2	3	12	Yes
Used methamphetamines (e.g., speed, crystal, crank, or ice,) during their lifetime	2	2	5	15	Yes
Used ecstasy (e.g., MDMA) during their lifetime	3	5	11	21	Yes
Used synthetic marijuana (e.g., K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, or Moon Rocks) during their lifetime	5	8	16	28	Yes
Took steroids without a doctor's prescription (pills or shots) during their lifetime	2	2	3	12	Yes
Injected any illegal drug into their body during their lifetime	1	2	2	9	Yes
Offered, sold, or given an illegal drug on school property during the past 12 months	18	22	26	41	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.

Figure 1. Percentage of high school students, by alcohol-related behavior, by grades earned. Montana YRBS, 2015.

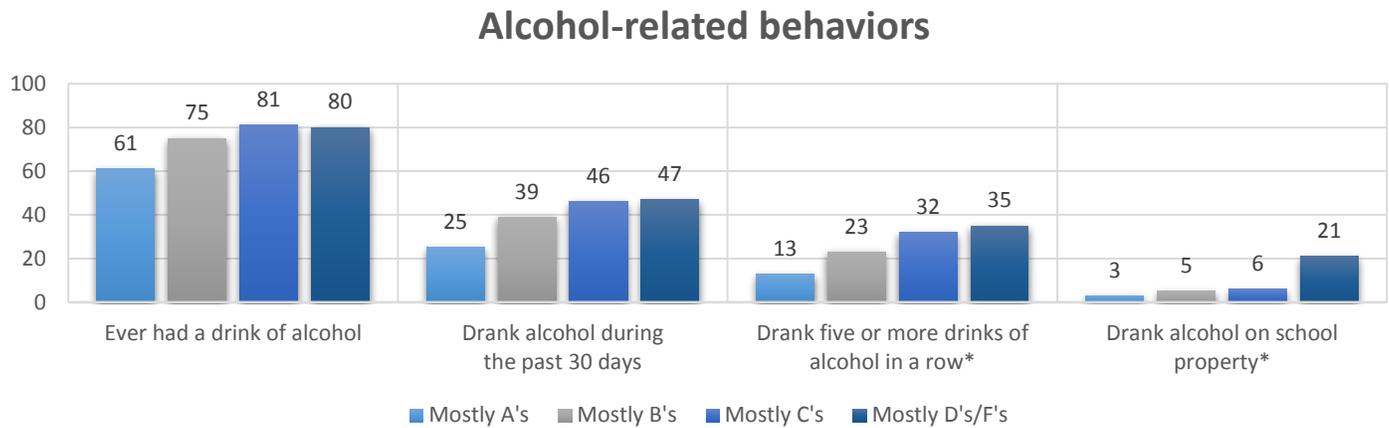
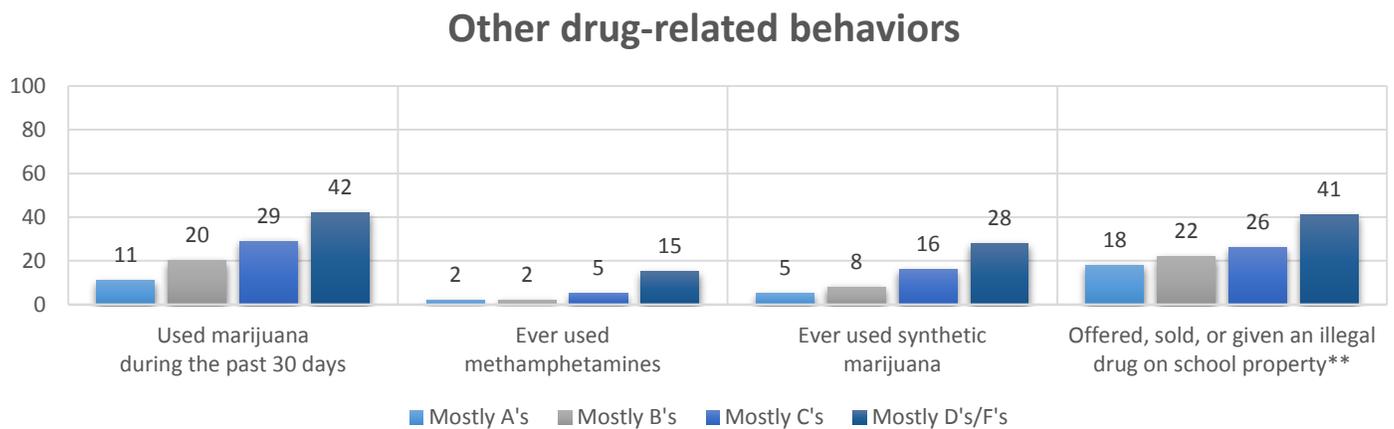


Figure 2. Percentage of high school students, by other drug-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 30 days.
 ** During the past 12 months.

The Montana YRBS monitors priority health-risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. It is conducted every 2 years during late winter and provides data representative of high school students in Montana. In 2015, students completing the YRBS were asked, “During the past 12 months, how would you describe your grades in school?” and given seven response options (Mostly A’s, Mostly B’s, Mostly C’s, Mostly D’s, Mostly F’s, None of these grades, Not sure). In 2015, 40% of students received mostly A’s, 35% received mostly B’s, 16% received mostly C’s, 5% received mostly D’s or F’s, and 4% reported receiving none of these grades or not sure. The YRBS has been administered by the Office of Public Instruction in collaboration with Montana schools since 1991. For more information on the YRBS please visit www.opi.mt.gov/yrbs.

Sexual-Related Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between sexual-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between sexual-related behaviors and academic achievement. This means that students with higher grades are less likely to engage in sexual-related behaviors than their classmates with lower grades, and students who do not engage in sexual-related behaviors receive higher grades than their classmates who do engage in sexual-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to sexual-related behaviors, sexual-related behaviors lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in sexual-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Sexual-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
<i>Sexual activity</i>					
Had sexual intercourse during their lifetime	33	48	57	62	Yes
Had sexual intercourse before age 13 years	2	2	5	13	Yes
Had sexual intercourse with four or more persons during their lifetime	8	14	20	24	Yes
Had sexual intercourse during the past 3 months ("currently sexually active")	25	35	41	44	Yes
Drank alcohol or used drugs before last sexual intercourse, among currently sexually active	13	21	22	37	Yes
<i>Teen Pregnancy and STD Prevention</i>					
Used a condom during last sexual intercourse, among currently sexually active	67	60	50	49	Yes
Used birth control pills before last sexual intercourse to prevent pregnancy, among currently sexually active	32	30	24	10	Yes
Used an IUD (e.g., Mirena or ParaGard) or implant (e.g., Implanon or Nexplanon) before last sexual intercourse, among currently sexually active	3	4	5	6	No
Used a shot (e.g., Depo-Provera), patch (e.g., OrthoEvra), or birth control ring (e.g., NuvaRing) during last sexual intercourse, among currently sexually active	3	7	9	8	Yes
Used both birth control pills; an IUD or implant; or a shot, patch, or birth control ring to prevent pregnancy, among currently sexually active	38	40	38	24	No
Used both a condom during and birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse to prevent STD and pregnancy, among currently sexually active	18	16	11	10	No
Did not use any method to prevent pregnancy, among currently sexually active	4	8	10	19	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.

Figure 1. Percentage of high school students, by sexual-related behavior, by grades earned. Montana YRBS, 2015.

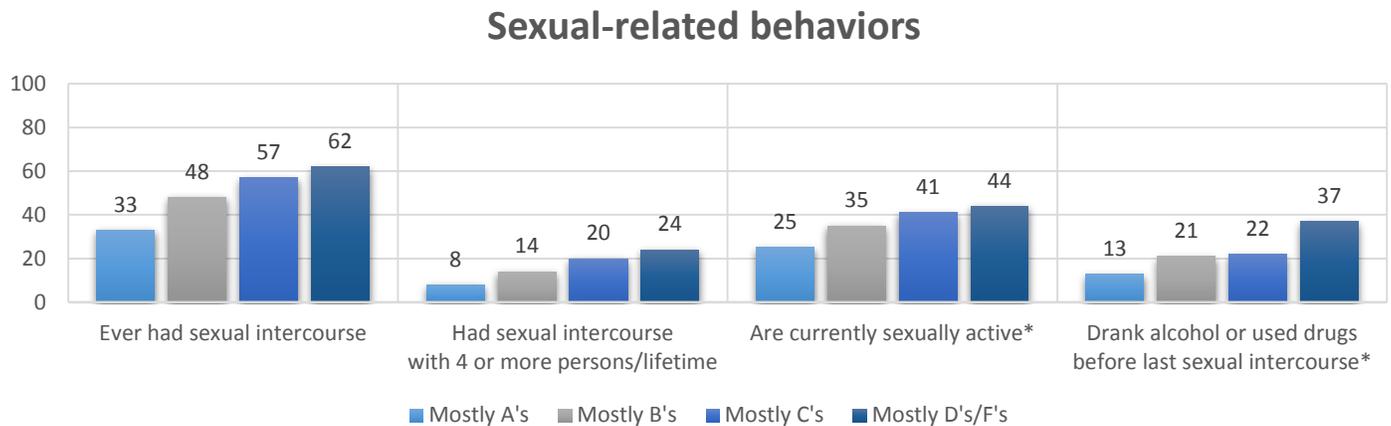
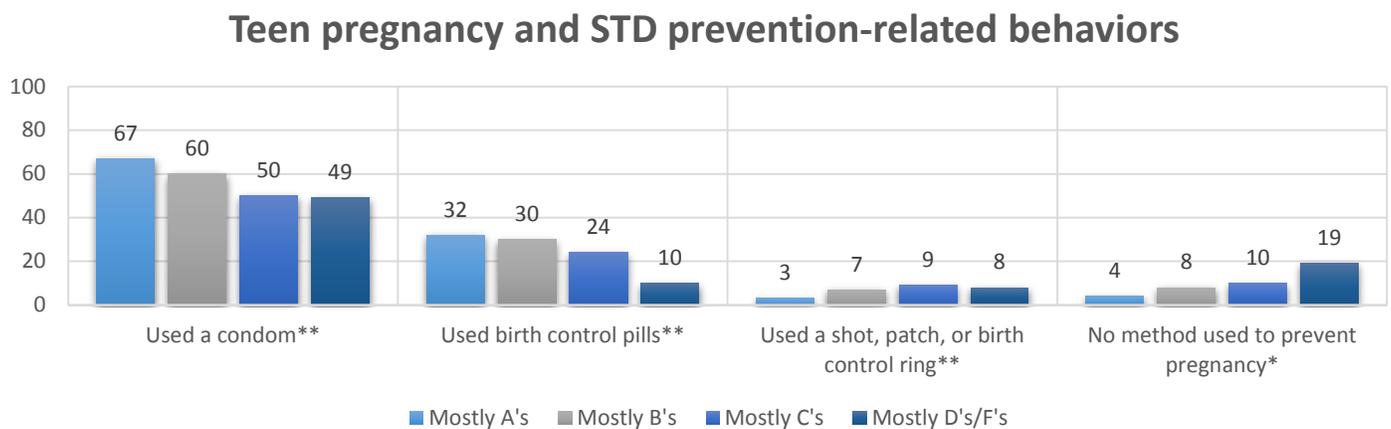


Figure 2. Percentage of high school students, by teen pregnancy and STD prevention-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 3 months.

** During or before last sexual intercourse, among currently sexually active.

The Montana YRBS monitors priority health-risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. It is conducted every 2 years during late winter and provides data representative of high school students in Montana. In 2015, students completing the YRBS were asked, “During the past 12 months, how would you describe your grades in school?” and given seven response options (Mostly A’s, Mostly B’s, Mostly C’s, Mostly D’s, Mostly F’s, None of these grades, Not sure). In 2015, 40% of students received mostly A’s, 35% received mostly B’s, 16% received mostly C’s, 5% received mostly D’s or F’s, and 4% reported receiving none of these grades or not sure. The YRBS has been administered by the Office of Public Instruction in collaboration with Montana schools since 1991. For more information on the YRBS please visit www.opi.mt.gov/yrbs.

Nutrition and Dietary-Related Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between nutrition and dietary-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between nutrition and dietary-related behaviors and academic achievement. This means that students with higher grades are more likely to engage in healthy nutrition and dietary-related behaviors than their classmates with lower grades, and students who do engage in healthy nutrition and dietary-related behaviors receive higher grades than their classmates who do not engage in healthy nutrition and dietary-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to unhealthy nutrition and dietary-related behaviors, unhealthy nutrition and dietary-related behaviors lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in nutrition and dietary-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Nutrition and Dietary-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
Weight Management					
Were obese (\geq 95 th percentile for body mass index)	6	10	17	23	Yes
Were overweight (\geq 85 th percentile but <95 th percentile for body mass index)	14	15	16	13	No
Described themselves as slightly or very overweight	25	30	35	40	Yes
Trying to lose weight	38	42	43	38	Yes
Nutrition and Dietary Behaviors					
Did not drink 100% fruit juice during past 7 days	25	21	27	36	Yes
Did not eat fruit during the past 7 days	7	9	14	20	Yes
Did not eat fruit or drink 100% fruit juice during the past 7 days	4	4	8	16	Yes
Ate fruit or drank 100% fruit juices one or more times per day during the past 7 days	65	59	54	47	Yes
Ate fruit or drank 100% fruit juices two or more times per day during the past 7 days	30	26	26	20	Yes
Ate fruit or drank 100% fruit juices three or more times per day during the past 7 days	15	15	17	15	No
Did not eat a green salad during the past 7 days	27	33	37	50	Yes
Did not eat potatoes during the past 7 days	25	26	30	38	Yes
Did not eat carrots during the past 7 days	39	44	47	53	Yes
Did not eat other vegetables during the past 7 days	12	14	19	27	Yes
Did not eat vegetables during the past 7 days	4	4	6	14	Yes
Ate vegetables one or more times per day during the past 7 days	70	67	59	55	Yes
Ate vegetables two or more times per day during the past 7 days	32	26	27	22	Yes
Ate vegetables three or more times per day during the past 7 days	15	12	12	12	No
Did not drink soda or pop (not including diet soda pop) during the past 7 days	34	24	15	15	Yes
Drank soda or pop daily during the past 7 days	12	19	27	38	Yes
Drank soda or pop two or more times per day during the past 7 days	6	11	16	28	Yes
Drank soda or pop three or more times per day during the past 7 days	2	6	8	18	Yes
Did not drink milk during the past 7 days	16	15	16	22	No
Drank one or more glasses of milk per day during the past 7 days	43	42	41	35	No
Drank two or more glasses of milk per day during the past 7 days	27	29	30	23	No
Drank three or more glasses of milk per day during the past 7 days	13	13	15	15	No
Did not eat breakfast on any of the past 7 days	8	13	18	29	Yes
Ate breakfast on all of the past 7 days	50	34	27	16	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $p < 0.05$.

Figure 1. Percentage of high school students, by nutrition and dietary-related behavior, by grades earned. Montana YRBS, 2015.

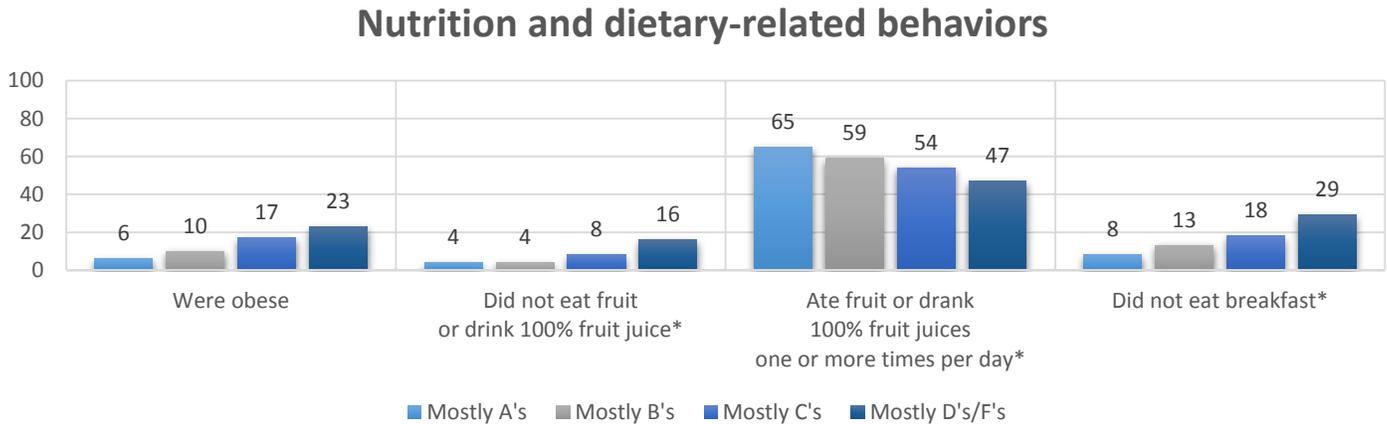
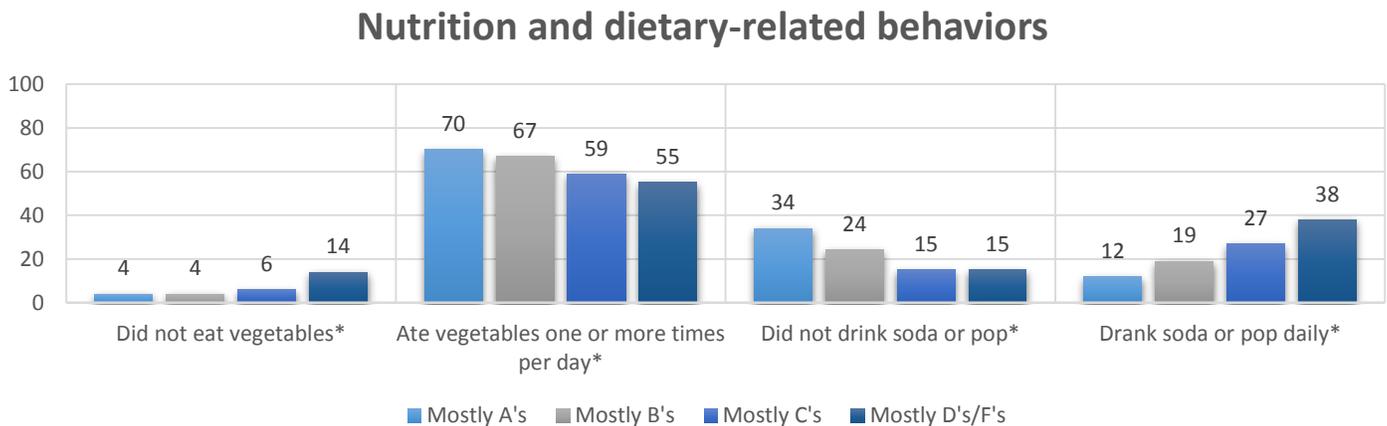


Figure 2. Percentage of high school students, by nutrition and dietary-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 7 days.

The Montana YRBS monitors priority health-risk behaviors that contribute to the leading causes of death, disability, and social problems among youth and adults in the United States. It is conducted every 2 years during late winter and provides data representative of high school students in Montana. In 2015, students completing the YRBS were asked, “During the past 12 months, how would you describe your grades in school?” and given seven response options (Mostly A’s, Mostly B’s, Mostly C’s, Mostly D’s, Mostly F’s, None of these grades, Not sure). In 2015, 40% of students received mostly A’s, 35% received mostly B’s, 16% received mostly C’s, 5% received mostly D’s or F’s, and 4% reported receiving none of these grades or not sure. The YRBS has been administered by the Office of Public Instruction in collaboration with Montana schools since 1991. For more information on the YRBS please visit www.opi.mt.gov/yrbs.

Physical Activity-Related Behaviors and Academic Achievement



Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

What is the relationship between physical activity-related behaviors and academic achievement?

Data presented below from the 2015 Montana Youth Risk Behavior Survey (YRBS) show a negative association between physical activity-related behaviors and academic achievement. This means that students with higher grades are less likely to engage in physical inactivity-related behaviors than their classmates with lower grades, and students who do not engage in physical activity-related behaviors receive lower grades than their classmates who do engage in physical activity-related behaviors. These associations do not prove causation. Further research is needed to determine whether low grades lead to behaviors related to physical inactivity, behaviors related to physical inactivity lead to low grades, or some other factors lead to both of these problems.

Percentage of high school students who engaged in physical activity-related behaviors, by type of grades earned – Montana Youth Risk Behavior Survey, 2015.

Physical Activity-Related Behaviors	Percentage of Montana high school students who engaged in each risk behavior, by type of grades mostly earned				Significant Association*
	A's	B's	C's	D's/F's	
Physical Activity					
Physically active at least 60 minutes per day on 5 or more days during the past 7 days	58	56	48	34	Yes
Did not participate in at least 60 minutes of physical activity on at least 1 day during the past 7 days	10	9	11	25	Yes
Were physically active at least 60 minutes per day on all of the past 7 days	29	30	26	23	Yes
Other Physical Activity-Related Behaviors					
Watched television 3 or more hours per day on an average school day	16	23	30	32	Yes
Played video or computer games 3 or more hours per day on an average school day	29	34	41	47	Yes
Attended physical education classes on 1 or more days in an average school week	53	57	56	46	Yes
Attended physical education classes on all 5 days in an average school week	31	35	34	21	Yes
Played on at least one sports team run by their school or community groups during the past 12 months	70	63	51	41	Yes
Got 8 or more hours of sleep on an average school night	36	33	29	21	Yes

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $p < 0.05$.

Figure 1. Percentage of high school students, by physical activity-related behavior, by grades earned. Montana YRBS, 2015.

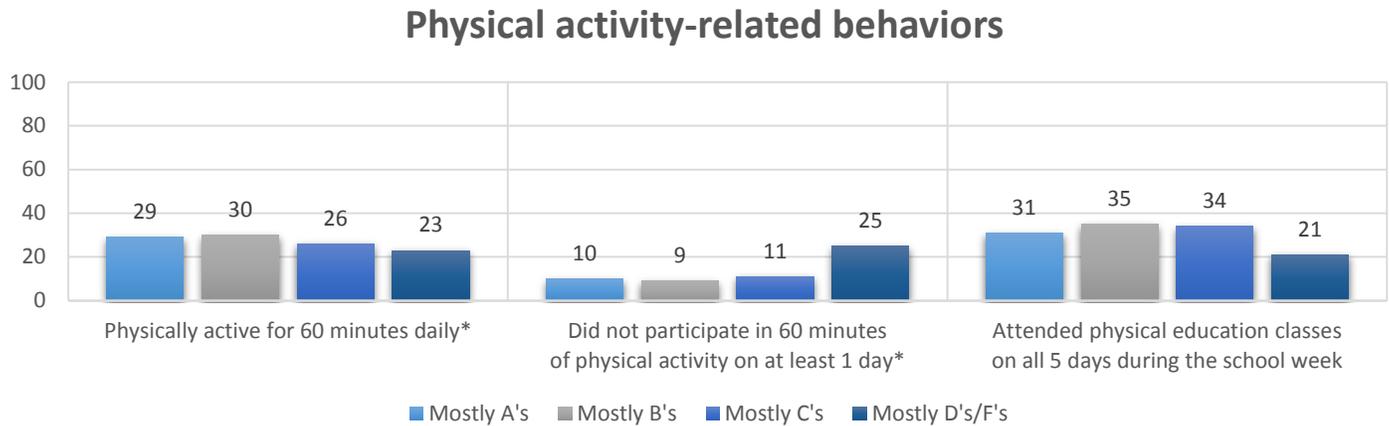
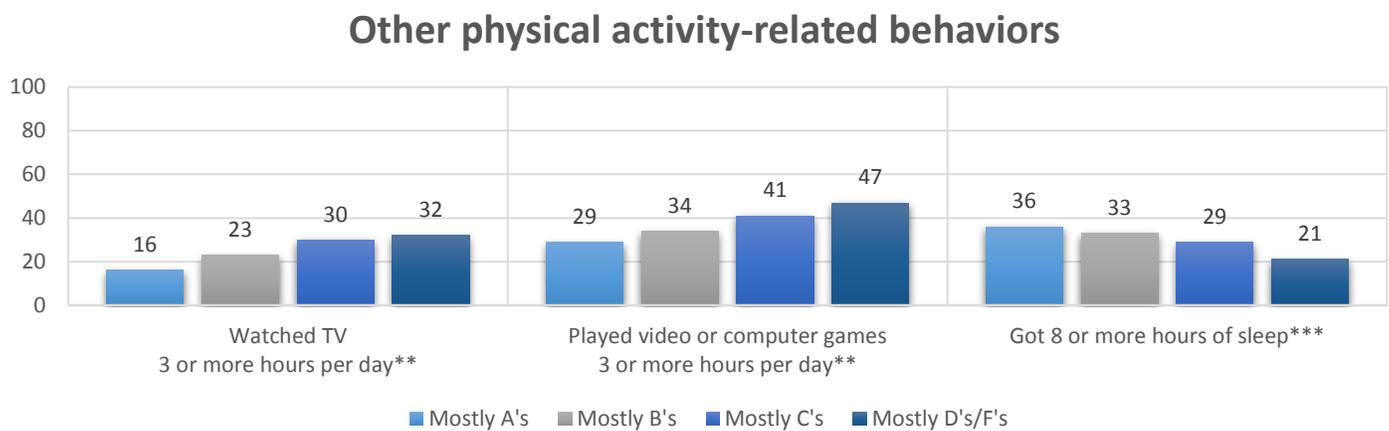


Figure 2. Percentage of high school students, by other physical activity-related behavior, by grades earned. Montana YRBS, 2015.



* During the past 7 days.

** On an average school day.

*** On an average school night.

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ITEM 10

**MONTANA TOBACCO FREE SCHOOL
DISTRICTS OF EXCELLENCE**

Kris Minard

EXECUTIVE SUMMARY

DATE: NOVEMBER 2015

- PRESENTATION:** Montana Tobacco Free School Districts of Excellence
- PRESENTER:** Kris Minard
Tobacco Use Prevention Education Specialist
Office of Public Instruction
- OVERVIEW:** The Health Enhancement and Safety Division is pleased to report 300, or 72 percent, of all school districts in Montana have gone above and beyond state law requirements by adopting comprehensive tobacco-free policy.
- Our work continues as we strive to recognize 100 percent of Montana districts as Tobacco-free School Districts of Excellence.
- REQUESTED DECISION(S):** No formal decision required, we simply ask for continued support for the Montana Tobacco-free School District of Excellence Initiative.
- OUTLYING ISSUE(S):** The emergence of electronic vapor products on school campuses and the startling numbers of Montana students who report using them is of great concern. Currently, board policy is the only regulatory tool available to Montana school districts for prohibiting electronic vapor product use on campus, at school sponsored events and in school vehicles.
- RECOMMENDATION(S):** Continued support for comprehensive tobacco-free school policy, recognizing the need for prohibiting the use of electronic vapor products for everyone on school property, at school sponsored events and in school vehicles.

Montana Tobacco-Free School Districts of Excellence

The Montana Tobacco-Free School District of Excellence Initiative (Tobacco-Free Initiative) was first instituted in 2009. The Initiative's goal continues to be the prevention and reduction of youth tobacco use through the adoption and implementation of comprehensive tobacco-free policy by Montana school districts.

State statute prohibits tobacco product use on all Montana public school property and it defines a tobacco product as "a substance intended for human consumption that contains tobacco, including cigarettes, cigars, snuff, smoking tobacco and smokeless tobacco."

Montana Code Annotated 2015

20-1-220. Use of tobacco product in public school building or on public school property prohibited. (1) An individual may not use a tobacco product in a public school building or on public school property.

(2) Subsection (1) does not apply to the use of a tobacco product in a classroom or on other school property as part of a lecture, demonstration, or educational forum sanctioned by a school administrator or faculty member concerning the risks associated with use of a tobacco product.

(3) The principal of an elementary or secondary school, or the principal's designee, may enforce this section.

(4) A violation of this section is subject to the penalties provided in [50-40-115](#).

(5) For the purposes of this section, the following definitions apply:

(a) "Public school building" or "public school property":

(i) means public land, fixtures, buildings, or other property owned or occupied by an institution for the teaching of minor children that is established and maintained under the laws of the state of Montana at public expense; and

(ii) includes school playgrounds, school steps, parking lots, administration buildings, athletic facilities, gymnasiums, locker rooms, and school buses.

(b) "Tobacco product" means a substance intended for human consumption that contains tobacco, including cigarettes, cigars, snuff, smoking tobacco, and smokeless tobacco.

History: En. Sec. 9, Ch. 569, L. 1993; Sec. [20-5-411](#), MCA 1995; ~~redes. 20-1-220~~ by Code Commissioner, 1997; ~~amd.~~ Sec. 1, Ch. 268, L. 2005.

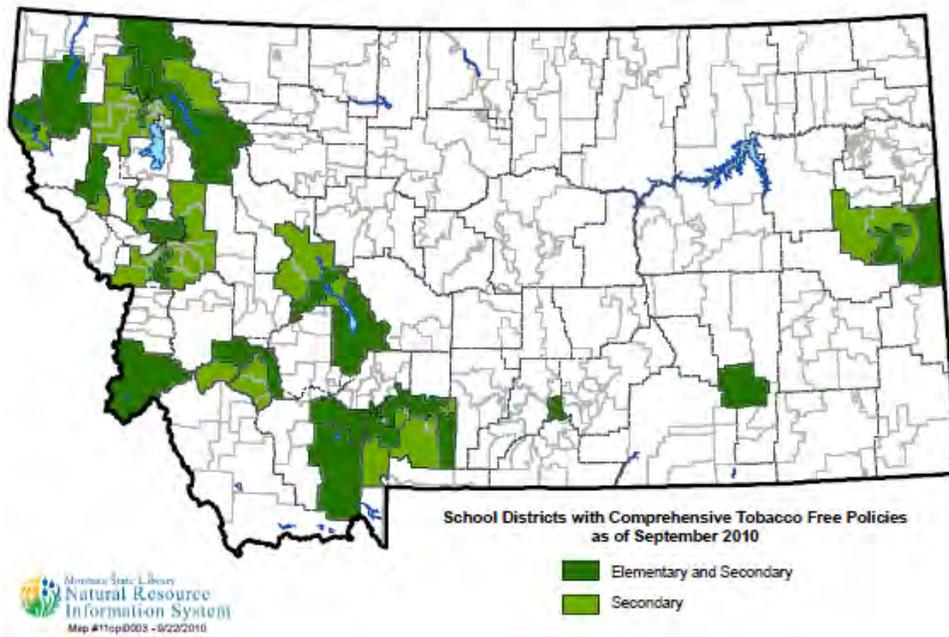
Comprehensive tobacco-free policy, as defined by the Montana Tobacco-Free School of Excellence Initiative Advisory Work Group, goes above and beyond state law requirements and includes all of the following elements:

- Prohibits using other tobacco products known as **electronic vapor products (EVP)**, which are also referred to as electronic nicotine delivery systems, electronic cigarettes, alternative nicotine innovations, and any other tobacco innovations, etc.
- Prohibits student possession of tobacco products on school property.
- Prohibits tobacco use by all on school property, at school-sponsored events and in school vehicles.
- Includes procedures to communicate policy.
- Includes enforcement and disciplinary procedures for policy violation.
- Prohibits display of tobacco industry sponsorship, advertising or marketing items.
- Provides for tobacco use prevention education for students and teacher training.
- Provides cessation referral information for students and staff.

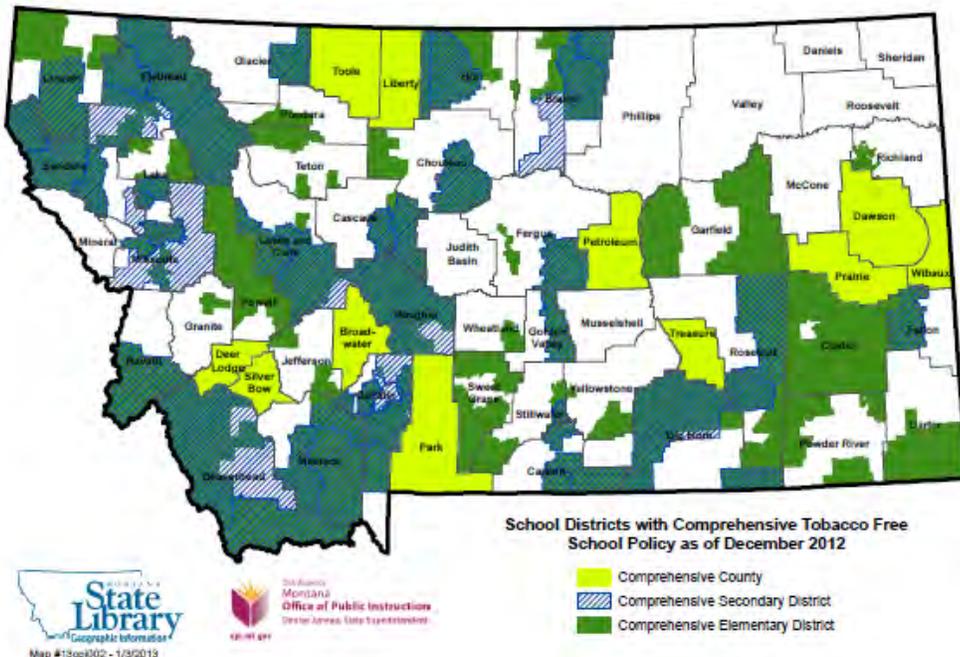
The Tobacco-Free Initiative’s foundation is built on effective partnerships with the Montana School Boards Association, Montana Small Schools Alliance, and the Montana Tobacco Use Prevention Program. To date the Montana OPI has recognized **300** school districts as Tobacco-free School Districts of Excellence. (See attached PDF – Comprehensive Districts 10-12-15.) In addition to placement on the list, the recognized districts receive a large banner for each school building, and a certificate and congratulatory letter from State Superintendent of Public Instruction Denise Juneau.

A Historical Perspective

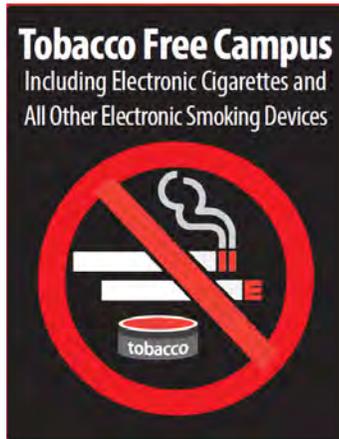
2010 – Montana Tobacco-Free School Districts of Excellence



2012 – Montana Tobacco-Free School Districts of Excellence



To help Tobacco-free School Districts of Excellence communicate that vaping is also prohibited, the Montana OPI provides these wall/window clings.



Currently, school board policy is the only regulatory tool school districts have to prohibit EVP use on school property, at school sponsored events, and in school vehicles.

- Montana's Clean Indoor Air Act does not address EVPs (except in Lewis and Clark County the same rules as smoking apply).
- State law does not address EVPs. However, effective January 1, 2016 purchase, possession and use will be prohibited for anyone under the age of 18.
- There are currently no federal laws regulating EVPs. However, the U.S. Food and Drug Administration is in the process of finalizing rules to regulate EVPs.

At this time, the OPI encourages the Montana Board of Public Education to continue their support for the Montana Tobacco-Free School District of Excellence Initiative.

Respectfully submitted by:

Kris Minard – Tobacco Use Prevention Education Specialist
Montana Office of Public Instruction
Health Enhancement and Safety Division
kminard@mt.gov (406) 444-0785



November 12, 2015
Board of Public Education Meeting
Helena, MT



Montana Office of Public Instruction

The Montana Tobacco Free School Excellence Initiative (MTFSEI) was established in 2009 to help school districts and communities prevent and reduce tobacco use by promoting comprehensive tobacco free policy in schools.

Tobacco use remains the leading cause of preventable death in the United States.¹

More than one in three Montana high school students currently use some form of tobacco.²

Montana high school students have one of the highest smokeless tobacco use rates in the United States.²

Research indicates that 9 out of 10 smokers start smoking by age 18.³

Comprehensive tobacco free policy builds a framework that reinforces tobacco free norms and attitudes and helps create a healthy school environment. Tobacco-free policies effectively support and encourage a tobacco-free lifestyle.

The list of school districts distinguished as Montana Tobacco Free School Districts of Excellence continues to grow as more districts adopt comprehensive tobacco free school policy. For more information or to inquire about adding your district to the list of Montana Tobacco Free School Districts of Excellence contact OPI at (406) 444-0785.

Tobacco Use Prevention & Education Program School Districts with Comprehensive Tobacco Free School Policy

Number of Public School Districts in Montana	Number of School Districts with Comprehensive Policy	Percentage of Districts with Comprehensive Policy
417	300	72%

1. [The Health Consequences of Smoking: 50 Years of Progress – Surgeon General’s Report 2014](#)
2. [Montana Youth Risk Behavior Survey \(2013 -2015\)](#)
3. [Report of the Surgeon General: Preventing Tobacco Use Among Youth and Young Adults \(2012\)](#)



Montana Tobacco Free School Districts of Excellence – October 2015

Absarokee Public Schools*
Alder-Upper Ruby Elementary
Alzada Elementary
Amsterdam Elementary
Anaconda Public Schools*
Anderson Elementary
Arlee Public Schools*
Arrowhead Elementary
Ashland Elementary
Auchard Creek Elementary
Avon Elementary
Ayers Elementary
Bainville K-12 Schools
Baker K-12 Schools
Basin Elementary
Beaverhead Co. High School
Belfry K-12 Schools
Belgrade Public Schools*
Belt Public Schools*
Benton Lake Elementary
Biddle Elementary
Big Sandy Public Schools*
Big Sky K-12 Schools
Big Timber Elementary
Billings Public Schools*
Birney Elementary
Bloomfield Elementary
Bonner Elementary
Boulder Elementary
Box Elder Public Schools*
Bozeman Public Schools*
Bridger K-12 Schools
Broadus Public Schools*
Broadview Public Schools*
Brockton Public Schools*
Butte Public Schools*
Bynum Elementary
Cardwell Elementary
Carter Elementary
Cascade Public Schools*
Centerville Public Schools*
Charlo Public Schools*
Chester-Joplin-Inverness PS*
Circle Public Schools*
Cohagen Elementary

Colstrip Public Schools*
Columbia Falls Public Schools*
Columbus Public Schools*
Conrad Public Schools*
Cooke City Elementary
Cottonwood Elem (Custer)
Cottonwood Elem (Gallatin)
Cottonwood Elementary (Hill)
Creston Elementary
Cut Bank Public Schools*
Darby K-12 Schools
Davey Elementary
Deer Creek Elementary
Deer Lodge Elementary
Deer Park Elementary
Deerfield Elementary
Denton Public Schools*
Dillon Elementary
Divide Elementary
Dodson K-12 Schools
Drummond Public Schools*
Dupuyer Elementary
East Helena Elementary
Ekalaka Public Schools*
Elliston Elementary
Ennis K-12 Schools
Evergreen Elementary
Fair-Mont-Egan Elementary
Fishtail Elementary
Florence-Carlton K-12 Schools
Fortine Elementary
Frazer Public Schools*
Frenchtown K-12 Schools
Fromberg K-12 Schools
Galata Elementary
Gallatin Gateway Elementary
Gardiner Public Schools*
Garrison Elementary
Geraldine Public Schools*
Gildford Colony Elementary
Glendive Public Schools*
Gold Creek Elementary
Golden Ridge Elementary
Grant Elementary
Grass Range Public Schools*
Greenfield Elementary
Greycliff Elementary

Hall Elementary
Hardin Public Schools*
Harlem Public Schools*
Harrison K-12 Schools
Havre Public Schools*
Hawks Home Elementary
Hays-Lodge Pole K-12 Schools
Heart Butte K-12 Schools
Helena Flats Elementary
Helena Public Schools*
Helmville Elementary
Hobson K-12 Schools
Huntley Project K-12 Schools
Hysham K-12 Schools
Jackson Elementary
Jefferson High School
Joliet Public Schools*
Jordan Public Schools*
Judith Gap Public Schools*
Kalispell Public Schools*
Kester Elementary
Kila Elementary
King Colony Elementary
Kinsey Elementary
Kircher Elementary
Knees (Twin Hills) Elementary
Lambert Public Schools*
LaMotte Elementary
Laurel Public Schools*
Lavina K-12 Schools
Libby K-12 Schools
Liberty (Eagle Creek) Elementary
Lima K-12 Schools
Lincoln K-12 Schools
Lindsay Elementary
Livingston Public Schools*
Lockwood Elementary
Lodge Grass Public Schools*
Malta K-12 Schools
Manhattan Public Schools*
McCormick Elementary
McLeod Elementary
Medicine Lake K-12 Schools
Melrose Elementary
Melville Elementary
Miami Elementary
Miles City Public Schools*

Missoula County Public Schools*
Molt Elementary
Monforton Elementary
Montana City Elementary
Morin Elementary
Nashua K-12 Schools
No. Harlem Colony Elementary
North Star Public Schools*
Noxon Public Schools*
Nye Elementary
Olney-Bissell Elementary
Opheim K-12 Schools
Ovando Elementary
Paradise Elementary
Park City Public Schools*
Pendroy Elementary
Pine Creek Elementary
Pine Grove Elementary
Plains Public Schools*
Plentywood K-12 Schools
Plevna K-12 Schools
Pioneer Elementary
Polaris Elementary
Polson Public Schools*
Powell County High School
Pryor Public Schools*
Ramsay Elementary
Rau Elementary
Reed Point Public Schools*
Reichle Elementary
Richey Public Schools*
Ronan Public Schools*
Rosebud K-12 Schools
Ross Elementary
Roy K-12 Schools
Ryegate K-12 Schools
S H Elementary
S Y Elementary
Saco Public Schools*
Sand Springs Elementary
Savage Public Schools*
Shawmut Elementary
Shelby Public Schools*
Sheridan Public Schools*
Shields Valley Public Schools*
Smith Valley Elementary
South Stacey Elementary

Spring Creek Colony Elementary
Spring Creek Elementary (Big Horn)
Spring Creek Elementary (Custer)
Springdale Elementary
St. Regis K-12 Schools
Stevensville Public Schools*
Sun River Valley Public Schools*
Sunburst K-12 Schools
Swan Lake-Salmon Elementary
Swan River Elementary
Terry K-12 Schools
Thompson Falls Public Schools*
Three Forks Public Schools*
Townsend K-12 Schools
Trail Creek Elementary
Trego Elementary
Trinity Elementary
Trout Creek Elementary
Troy Public Schools*
Turner Public Schools*
Twin Bridges K-12 Schools
Ulm Elementary
Upper West Shore Elementary
Valier Public Schools*
Valley View Elementary
Vaughn Elementary
West Glacier Elementary
West Valley Elementary
West Yellowstone K-12 Schools
White Sulphur Springs PS*
Whitefish Public Schools*
Whitlash Elementary
Wibaux K-12 Schools
Willow Creek Public Schools*
Winifred K-12 Schools
Winnett K-12 Schools
Wisdom Elementary
Wise River Elementary
Wolf Creek Elementary
Wolf Point Public Schools*
Wyola Elementary
Yaak Elementary
Zurich Elementary

* Elementary and
High School District



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ALERT: Montana Youth Electronic Cigarette Use Alarming

2015 Montana Youth Risk Behavior Survey results indicate Montana youth are using electronic electronic vapor products more than cigarettes, cigars and smokeless tobacco combined.

51% of Montana high school students report they have ever used an electronic vapor product and 30% report they've used an electronic vapor product during the past 30 days.

Electronic vapor products (E-Cigs, E-Hookahs, Electronic Cigarettes, Vapes, Electronic Nicotine Delivery Systems etc.) are battery-operated “smoking” devices that most often contain highly addictive **nicotine**. The long-term effects of E-cigs on health are unknown, but we do know that nicotine is harmful to the developing brain. With an unregulated industry, there are no labeling requirements and some E-cigs have been found to contain known carcinogens. American poison control centers report an increased incidence of nicotine poisoning and according to the Centers for Disease Control and Prevention’s (CDC) National Youth Tobacco Survey, youth electronic cigarette use **tripled** between 2013 and 2014.

“Vaping” emits an aerosol that typically has no lingering smell, which can make it difficult to detect in a school setting. Vapor products can be modified for use with marijuana and other illicit drugs.

There are currently no federal or state laws regulating E-cigs, however, effective January 1, 2016, Montana statute will prohibit purchase or use for anyone under the age of 18. The U.S. Food and Drug Administration has proposed similar federal regulations but a final rule has not yet been established.



While we've not seen an ad for cigarettes on television in more than 40 years, marketing E-cigs comes with few restrictions. Global sales in 2014 peaked at \$3 billion, but experts predict sales will reach \$10 billion by 2017. Current marketing tactics mimic those outlawed long ago for this very same tobacco industry (free samples, billboards, flavors, etc.).

What can you do to prevent E-cigarette use on your campus?

Currently the best tools Montana schools have to battle this encroaching trend are to adopt and enforce **comprehensive tobacco-free policy**. Most Montana school districts have adopted comprehensive tobacco-free policy, which prohibits use of e- cigarettes by everyone at all times:

- **On school property**
- **At school-sponsored events**
- **In district vehicles**

Please check your district policy to ensure you have what's needed to keep these devices off your campus and out of the hands of your students.

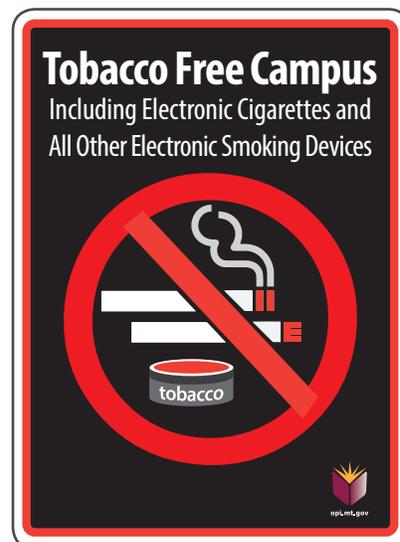
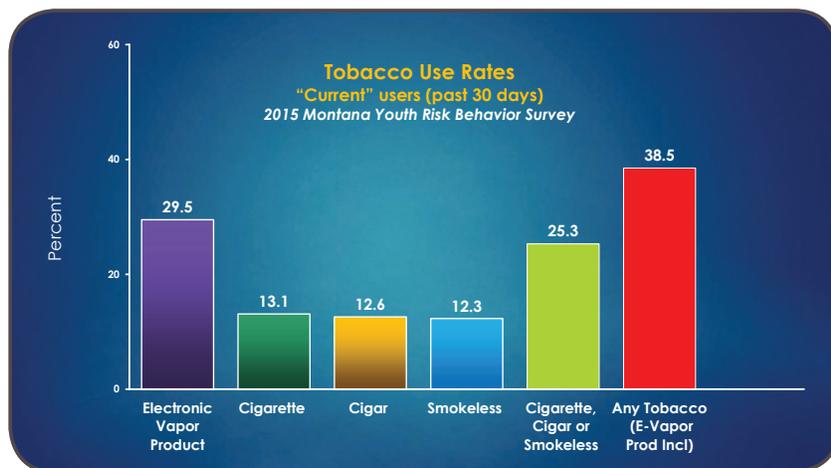
Additional signage and staff training opportunities will be provided by the Office of Public Instruction and the Montana Tobacco Use Prevention Program.

A Quick Summary - Why electronic cigarettes are a concern for schools:

- **Nearly 1 in 3 Montana high school students are using E-cigs – a dramatic increase in youth use**
- **Nicotine is toxic, highly addictive and exposure to it has long term consequences for brain development¹**
- **Other health effects of vaping are unknown**
- **Flavors appeal to youth²: gummy bear, cherry crush, root beer float, etc.**
- **Unregulated industry: no current age limit, unrestricted marketing, some products contain known carcinogens**
- **Devices can be used for marijuana and other illicit drug delivery; are often odorless and hard to detect**
- **Re-glamorizing what looks like smoking; adolescents are particularly vulnerable to visual cues to smoke and social norms¹**

¹2014 Surgeon General's Report – The Health Consequences of Smoking – Fifty Years of Progress

²2012 Surgeon General's Report – Preventing Tobacco Use Among Youth and Young Adults



For more information go to www.opi.mt.gov/tobaccoed

❖ **LICENSURE COMMITTEE – (Items 11-13)**

John Edwards

ITEM 11

**NEW CURRICULAR PROGRAM IN EARLY
CHILDHOOD EDUCATION PRESCHOOL
THROUGH GRADE 3 (ECE P-3); THE
UNIVERSITY OF MONTANA PROPOSES TO
ADD A BACHELOR OF SCIENCE IN ECE P-3**

**Dr. Linda Peterson, OPI
Susan Harper-Whalen, Associate Dean, UM
Kristi Murphy, Licensure Official, UM**

EXECUTIVE SUMMARY
DATE: NOVEMBER 2015

PRESENTATION: **The University of Montana Proposes a New Curricular Program: Bachelor of Arts in Early Childhood Education Preschool through Grade 3 (ECE P-3)**

PRESENTER: Linda Vrooman Peterson, Ph.D.
Accreditation and Educator Preparation
Office of Public Instruction (OPI)

Kristine Murphy, Assessment and Licensure Manager
Julie Bullard, Ed.D., ECE Professor
Phyllis J. Washington (PJW) College of Education and Human Sciences
University of Montana

OVERVIEW: This is an information item. This presentation provides to the Board of Public Education (BPE) the proposal from the PJW College of Education and Human Sciences, University of Montana, to add a Bachelor of Arts degree in Early Childhood Education P-3. Attached are two documents that address the new curricular program as proposed by the PJW College of Education and Human Sciences.

REQUESTED DECISION(s): None

OUTLYING ISSUE(s): None

RECOMMENDATION(s): Information

MEMORANDUM

TO: LINDA VROOMAN PETERSON, ADMINISTRATOR, ACCREDITATION AND EDUCATOR PREPARATION DIVISION

FROM: KRISTI MURPHY, ASSESSMENT AND LICENSURE MANAGER, AND JULIE BULLARD, ECE PROFESSOR, PJW COLLEGE OF EDUCATION AND HUMAN SCIENCES JB
KKM

CC: ROBERTA EVANS, DEAN OF THE PHYLLIS J. WASHINGTON COLLEGE OF EDUCATION AND HUMAN SCIENCES
SUSAN HARPER-WHALEN, ASSOCIATE DEAN OF THE PHYLLIS J. WASHINGTON COLLEGE OF EDUCATION AND HUMAN SCIENCES

SUBJECT: BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION: P-3

DATE: OCTOBER 28, 2015

The University of Montana-Missoula is currently state-approved to offer licensure in Early Childhood Education: P-3 through a minor and a graduate program. We are now seeking Board of Public Education approval to offer licensure in early childhood education through a new Bachelor of Arts degree in Early Childhood Education: P-3. The Department of Curriculum and Instruction at UM has requested approval through UM Faculty Senate and the Montana Board of Regents to add this bachelor's degree. We anticipate the formal Montana University System (MUS) approval process to be fully completed March 4, 2016. The proposed 120-credit degree combines coursework from the current early childhood education minor, the elementary education bachelor's degree, and new early childhood education specific courses.

The Department of Curriculum and Instruction was motivated to add the bachelor's degree in Early Childhood Education: P-3 for three primary reasons: 1) to meet the needs of teacher candidates who wish to seek Montana's new P-3 teaching license; 2) to enhance the preparation of teacher candidates wishing to teach in the early grades; and 3) to meet workforce preparation needs for highly qualified preschool teachers.

The bachelor's degree in Early Childhood Education: P-3 effectively blends existing courses in the Elementary Education (K-8) major and the minor in Early Childhood Education with the addition of new courses to meet required state and national standards. UM currently employs a full professor in early childhood education who collaborates with other program faculty with early childhood expertise. The Department of Curriculum and Instruction has also requested an additional faculty position in early childhood education. Upon MUS approval, the degree will begin in Fall 2016.

Individuals pursuing this degree will seek admission to and complete the Teacher Education Program in the Department of Curriculum and Instruction according to established selection criteria. The Department gathers data related to educator preparation programs at UM and will work with the faculty to review and evaluate program-specific data on an annual basis.

PROPOSED ECE: P-3 COURSE REQUIREMENTS

Course Number	General Education/Content/Specialty Courses	GER	Prerequisite	CR	Completed
WRIT 101	College Writing I			3	
LIT 110L LIT 120L LSH 151L LSH 152L NASX 235X	Intro to Lit Poetry Humanities Bible, Greeks, and Romans Humanities Medieval to Modern Oral and Written Traditions of Native Americans (Select one course from this box.)	Lower Div. Writing Course and L	WRIT 101 or placement	3 or 4	
M 132	Numbers & Operations for K-8 Teachers		M 095 or placement	3	
M 133	Geometry & Measurement for K-8 Teachers	Symbolic System	M 132	3	
ANTY 122S	Race and Minorities	S & Y		3	
GPHY 121S GPHY 141S	Introduction to Human Geography or World Regional Geography	S		3	
HSTA 255	Montana History			3	
NASX 105	Native American Studies	H & X		3	
PHSX 225N	General Science: Physical and Chemical Science	N	M 132 or equivalent	5	
BIOB 226N	General Science: Earth and Life Science (Spring only)	N	M 095 or equivalent	5	
HEE 233	Health Issues of Children and Adolescents			3	
HEE 302	Methods of Instructional Strategies in Elem. Physical Ed.			3	
ARTZ 302A	Elementary School Art	A	Sophomore	2	
THTR 239A	Creative Drama/Dance K-8	A		2	
MUSE 397	Methods: K-8 Music			2	
EDU 331	Literature and Literacy for Children			3	

Current First Aid Card w/ CPR (Must complete at least one semester prior to student teaching.)

Admission to the Teacher Education Program is required to enroll in the courses listed below.

LEVEL 1 Learning and Instruction*					
EDU 395	Clinical Experience: Level 1			1	
EDU 222	Educational Psychology and Child Development			3	
EDU 338	Academic Interventions			3	
EDU 397	Methods: PK-4: Early Numeracy			3	
EDU 397	Methods: PK-3: Early Literacy			3	
LEVEL 2 Critical Thinking and Problem Solving*					
EDU 395	Clinical Experience: Level 2			1	
EDU 346	Exceptionalities			3	
EDU 370	Integrating Technology into Education			3	
ENST 472	General Science: Conservation Education			3	
EDEC 408	Early Childhood Principles and Practices			3	
LEVEL 3 Pedagogy and Content Knowledge*					
EDEC 495	Practicum: Integrated Curriculum			3	
EDEC 410	Family, Community, Culture			3	
EDEC 420	Meeting Standards through Play-Based Environments			3	
EDEC 405	Assessment in Early Childhood			3	
EDEC 230	Positive Child Guidance and Management			3	
LEVEL 4 Pedagogy and Content Knowledge					
EDU 451	Clinical Experience: Level 3			1	
EDEC 453	Early Childhood STEM			3	
EDEC 430	Social/Emotional Development			3	
EDU 407E	Ethics and Policy Issues			3	
EDEC 454	PK-3 Language Arts and Reading Methods (Advanced Writing)			3	
LEVEL 5 Student Teaching*					
EDU 495	Student Teaching K-3			14	
EDU 491	Reflective Practical and Applied Research			1	

Highlighted courses are newly proposed courses

*Courses for each Level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental field experiences.

ACTION

ITEM 12

**APPROVAL OF PROPOSED AMENDMENTS
TO ARM 10.57.412, 10.57.425, AND 10.57.426
PERTAINING TO EDUCATOR LICENSURE**

Ann Gilkey

EXECUTIVE SUMMARY FOR AGENDA ITEM # _____
BOARD OF PUBLIC EDUCATION MEETING
DATE: November 12, 2015

AGENDA ITEM:	Request for approval of proposed amendment of ARM 10.57.412, 10.57.425, and 10.57.426, pertaining to educator licensure
PRESENTATION:	This is the third presentation of this item to the BPE. It is a request for action by the BPE: Vote to amend ARM 10.57.412, 10.57.425, and 10.57.426, pertaining to educator licensure
PRESENTER:	NAME: Ann Gilkey TITLE: Chief Legal Counsel Office of Public Instruction
OVERVIEW:	The Board of Public Education published a Notice of Public Hearing on the above noted rules relating to educator licensure on September 24, 2015. A public hearing was held on October 27, 2015. The comment received at the hearing and in response to publication of the notice is summarized in the attached Notice of Amendment together with a suggested response. If adopted by the BPE the rules will be effective November 27, 2015.
REQUESTED DECISION(S):	That the Board of Public Education approve the amendment of of ARM 10.57.412, 10.57.425, and 10.57.426, pertaining to educator licensure, response to comment, and authorize the filing of the attached Notice with the Secretary of State for publication in the Montana Administrative Register.
OUTLYING ISSUE(S):	None
RECOMMENDATION(S):	Vote to amend ARM 10.57.412, 10.57.425, and 10.57.426, pertaining to educator licensure and authorize filing of the Notice with the SOS for publication in the Montana Administrative Register.

BEFORE THE BOARD OF PUBLIC EDUCATION
OF THE STATE OF MONTANA

In the matter of the amendment of) NOTICE OF AMENDMENT
ARM 10.57.412, 10.57.425, and)
10.57.426, pertaining to educator)
licensure)

TO: All Concerned Persons

1. On September 24, 2015, the Board of Public Education published MAR Notice No. 10-57-274 pertaining to the public hearing on the proposed amendment of the above-stated rules at page 1402 of the 2015 Montana Administrative Register, Issue Number 18.

2. The board has amended ARM 10.57.412, 10.57.425, and 10.57.426 as proposed.

3. The following comment was received.

COMMENT 1: Dr. Kirk Miller, on behalf of School Administrators of Montana, supports the proposed rule amendments. The amendments provide appropriate flexibility to qualified applicants for licensure and clarification of educational requirements.

RESPONSE: The Board of Public Education thanks Dr. Miller for his comments.

Peter Donovan
Rule Reviewer

Sharon Carroll, Chair
Board of Public Education

Certified to the Secretary of State November 16, 2015.

BEFORE THE BOARD OF PUBLIC EDUCATION
OF THE STATE OF MONTANA

(1) I, Sharon Carroll, Chair of the Board of Public Education of the State of Montana, by virtue of and pursuant to the authority vested in me by 20-2-114 and 20-2-121, MCA, amend the following rules:

AMEND:

ARM 10.57.412 CLASS 1 AND 2 ENDORSEMENTS
10.57.425 CLASS 5 PROVISIONAL LICENSE – ELEMENTARY LEVEL
10.57.426 CLASS 5 PROVISIONAL LICENSE – SECONDARY, K-12, and P-
12 SPECIAL EDUCATION LEVELS

(2) This order, after first being recorded in the order register of the board, shall be forwarded to the Secretary of State for filing.

Sharon Carroll, Chair
Board of Public Education

Certified to the Secretary of State November 16, 2015.

ITEM 13

**RECOMMEND APPROVAL OF THE
MONTANA MINIMUM SCORE ON PRAXIS II
KNOWLEDGE TESTS REQUIRED BY ARM
10.57.410(3)**

Dr. Linda Peterson

EXECUTIVE SUMMARY
DATE: NOVEMBER 2015

PRESENTATION: **Recommend approval of the Montana Minimum Score on Praxis II Content Knowledge Tests as required by ARM 10.57.410(3)**

PRESENTER: Linda Vrooman Peterson, Ph.D.
Accreditation and Educator Preparation Division Administrator
Office of Public Instruction (OPI)

OVERVIEW: This is an action item. This presentation provides to the Board of Public Education (BPE) the Montana minimum score on Praxis II Content Knowledge Test as required by ARM 10.57.410(3). The State Superintendent of Public Instruction recommends approval of the attached listing of the minimum scores.

REQUESTED DECISION(s): Action

OUTLYING ISSUE(s): Chapter 57 amended language approved by the BPE in July is included below:
ARM 10.57.410 (3) If the educator preparation program completed by the applicant is not in Montana, upon initial application of a Class 1, Class 2, or Class 3, the applicant must provide proof of a minimum score on the PRAXIS II applicable to the requested endorsement as established by the Office of Public Instruction and approved by the Board of Public Education.

RECOMMENDATION(s): Recommend approval of the Montana Minimum Score on Praxis II Content Knowledge Tests as required by ARM 10.57.410(3).



Montana Tests Required in Specific Endorsement Areas for Out-of-State Applicants

Elementary Education

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Elementary K–8	Elementary Education: Content Knowledge (On-screen scientific calculator provided.)	5018	163
Early Childhood Education Preschool – Grade 3	Early Childhood Content Knowledge	5025	156

Secondary Education

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Biology	Biology: Content Knowledge	5235	151
Chemistry	Chemistry: Content Knowledge	5245	148
Earth Science	Earth and Space Sciences: Content Knowledge	5571	151
Economics	Economics	5911	150
English	English Language Arts: Content Knowledge	5038	167
General Science	General Science: Content Knowledge	5435	152
Geography	Geography	5921	155
Government/Political Science	Government/Political Science	5931	149

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Mathematics	Mathematics: Content Knowledge (On-screen graphing calculator provided.)	5161	160
Physical Science	Chemistry: Content Knowledge	5245	148
	or		
	Physics: Content Knowledge	5265	135
Physics	Physics: Content Knowledge	5265	135
Social Studies	Social Studies: Content Knowledge	5081	155
World and U.S. History	World and United States History: Content Knowledge	5941	146

All Grades

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Art	Art: Content Knowledge	5134	158
Reading	Teaching Reading	5204	159

World Languages

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Chinese (Mandarin)	Chinese (Mandarin): World Language	5665	164
French	French: World Language	5174	162
German	German: World Language	5183	163
Spanish	Spanish: World Language	5195	168

10/2015

The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.

❖ **ASSESSMENT COMMITTEE – (Item 14)**

Sharon Carroll

ITEM 14

**RECOMMENDATION CONCERNING
STATEWIDE ASSESSMENT**

Superintendent Juneau

❖ **EXECUTIVE COMMITTEE – (Item 15)**

Sharon Carroll

ITEM 15

**APPROVAL OF CRITICAL QUALITY
EDUCATOR SHORTAGES REPORT**

Madalyn Quinlan

EXECUTIVE SUMMARY

DATE: NOVEMBER 2015

- PRESENTATION:** Critical Quality Educator Shortage Areas
- PRESENTER:** Madalyn Quinlan
Chief of Staff
Office of Public Instruction
- OVERVIEW:** Section 20-4-501 through 506, MCA provides for a quality educator loan assistance program. This presentation will include information about the responsibilities of the Board of Public Education and the Office of Public Instruction in the implementation of this program. The Office of Public Instruction will report and recommend for board adoption a listing of specific schools and specific quality educator licensure and endorsement areas impacted by critical quality educator shortage areas.
- REQUESTED DECISION(S):** Adoption of the Critical Quality Educator Shortage Areas report. The report will then be used to establish eligibility for the quality educator loan assistance program in the spring of 2016.
- OUTLYING ISSUE(S):** None
- RECOMMENDATION(S):** Action - Adoption of the report

Critical Quality Educator Shortages

**Identification of Schools and Licensure and Endorsement Areas
Impacted by Critical Quality Educator Shortages
for the 2015-16 school year**

Report to the Board of Public Education
November 2015

Prepared by
Madalyn Quinlan, Chief of Staff
Scott Furois, Operations Research Analyst
Montana Office of Public Instruction



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Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Background

The Quality Educator Loan Assistance Program is administered by the Board of Regents through the Office of the Commissioner of Higher Education. The program provides for the direct repayment of educational loans of eligible quality educators for up to 4 years. The total annual loan repayment assistance may not exceed \$3,000.

Educational loans are loans made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.

A *quality educator* is defined as a full-time equivalent educator who holds a valid educator license or is a licensed professional providing services to students in a school district, an education cooperative, the Montana School for the Deaf and Blind, the Montana Youth Challenge Program or a state youth correctional facility.¹

In FY 2015, 171 teachers received quality educator loan repayment assistance totaling \$497,017. The appropriation for FY 2016 is \$494,800. The table below shows the number of teachers and the total amount of loan repayment assistance distributed since FY 2010.

Fiscal Year	Appropriation	Number of Recipients	Total Loan Assistance Provided
2010		163	\$471,753
2011		141	\$417,000
2012		166	\$494,890
2013		192	\$570,261
2014		203	\$592,480
2015		171	\$497,017
2016	\$494,890		

Critical Quality Educator Shortages

Section 20-4-503, MCA directs the Board of Public Education, in consultation with the Office of Public Instruction, to identify:

- (a) specific schools that are impacted by critical quality educator shortages; and
- (b) within the schools identified in (a), the specific quality educator licensure or endorsement areas that are impacted by critical quality educator shortages.

Quality educators working in schools that are identified as impacted schools and teaching in licensure or endorsement areas that are impacted by critical quality educator shortages are eligible for loan repayment assistance.

The Board of Public Education is required to publish an annual report listing the schools and the licensure or endorsement areas identified as impacted by critical quality

¹ The complete definition of a Quality Educator is in 20-4-501(4), MCA.

educator shortages, explaining the reasons that specific schools and licensure or endorsement areas have been identified, and providing information regarding any success in retention.

Methodology for Identifying Critical Quality Educator Shortages

The methodology used by the OPI for identifying critical quality educator shortages includes a two-step process. The first step is to identify the schools that are impacted by critical shortages. The second step is to identify specific licensure and endorsement areas.

Identification of Impacted Schools

The OPI has developed a rubric for scoring the needs of schools based on three factors: rural isolation, economic disadvantage, and low student achievement. These three factors are weighted to set a threshold for identifying "impacted schools." In recognition of the recruitment and retention challenges facing school districts impacted by oil and gas development in the Bakken oil field, for 2015-16, OPI has included any schools in Richland and Roosevelt Counties that were not already on the list. The result is that four schools in the Sidney Public Schools system were added to the list.

To measure rural isolation, economic disadvantage, and low student achievement, the OPI developed a 24 point rubric based on locale code, the percentage of students eligible for free and reduced price meals, and the improvement status of schools under No Child Left Behind. Schools are listed as impacted schools if they are more rural, have a higher percentage of economically disadvantaged students, and/or have greater challenges in closing the achievement gap.

Locale codes are used by the National Center for Education Statistics and the US Census Bureau to indicate the urban-rural nature of a school based upon population density and geographic location. The codes range from 11 to 43 based on population density and proximity to an urbanized area. (Appendix A provides an explanation of locale codes.) For this report, a school was assigned 4 "rural isolation" points if it has a locale code of 42-Rural, Distant and 8 points if it has a locale code of 43-Rural, Remote. All other Montana schools have a locale code indicating that the school is located in a small city, suburb, town or rural fringe; these schools were assigned zero points for rural isolation.²

The indicator of economic disadvantage that was chosen for this report is the number of Free/Reduced Price Participants as a percentage of total school enrollment. While this indicator has its flaws in that actual participation may fall short of eligibility, especially in

² For 2014-15, there are 23 schools for which OPI assigned the locale code. Eighteen of these schools were opened or re-opened recently and do not have a current locale code. The remaining 5 schools use a mailing address in a larger community. Given that locale codes are assigned by the US Department of Education based on zip code, these districts are more isolated than is indicated by the zip code. OPI assigned the most rural locale codes to these schools for the purpose of this analysis.

the high schools grades, the OPI considers it to be the best and most current indicator of economic disadvantage among the school population. Schools were given a score of 0 to 8 "economic disadvantage" points depending on the percentage of students participating in free/reduced price meals.

The indicator of student achievement that was chosen for this report is the improvement status of schools under No Child Left Behind. Schools were given a score of 0 to 8 "improvement status" points depending on whether the school was identified as in need of improvement for 2014-15. If a school was not identified as in need of improvement, it is assigned zero improvement status points. If the school was identified as in need of improvement, the improvement status points increase from 1 point for a school in its first year of being identified for improvement to 8 points for a school in restructuring for four or more years.

Table 1 shows the rubric that was used to assign points to each school based on indicators of rural isolation, economic disadvantage, and improvement status.

Table 1. Scoring Rubric for Determining Impacted Schools

Scoring Rubric	Score
Rural Isolation	
Locale Code 13 - Small City	0
Locale Code 22 - Suburb, Mid-Size	0
Locale Code 23 - Suburb, Small	0
Locale Code 31 - Town, Fringe	0
Locale Code 33 - Town, Remote	0
Locale Code 41 - Rural, Fringe	0
Locale Code 42 - Rural, Distant	4
Locale Code 43 - Rural, Remote	8
Economic Disadvantage	
Free/Reduced % $\geq 10\%$	1
Free/Reduced % $\geq 20\%$	2
Free/Reduced % $\geq 30\%$	3
Free/Reduced % $\geq 40\%$	4
Free/Reduced % $\geq 50\%$	5
Free/Reduced % $\geq 60\%$	6
Free/Reduced % $\geq 70\%$	7
Free/Reduced % $\geq 80\%$	8
Improvement Status	
School Improvement Year 1	1
School Improvement Year 2	2
School Improvement Year 3 or more	3
Corrective Year 1	4
Restructuring Year 1	5
Restructuring Year 2	6
Restructuring Year 3	7
Restructuring Year 4 or more	8

Any school that has a total score of 9 points or more is listed as an impacted school. There are 513 schools on this list, of which 206 are elementary schools, 144 are middle schools or grade 7/8 schools, and 135 are high schools.

The Montana School for the Deaf and Blind, the Department of Corrections schools (Pine Hills and Riverside), the Montana Youth Challenge Program, and the state's 21 special education cooperatives were automatically added to the list of impacted schools. These entities are likely to employ a significant number of special education teachers (a category that is included in the specific quality educator endorsement areas). Also, any special education teacher who teaches in a "multiple-school" self-contained special education program is eligible for the loan forgiveness program if any of the schools served by the program are included on the list of impacted schools. An example of this is the Delta Program in Billings, which serves students from schools that are included in the list of impacted schools.

Identification of specific quality educator licensure or endorsement areas

Each fall, schools report to the Office of Public Instruction regarding the challenges facing schools in filling vacancies for teachers, specialists, administrators and licensed professionals. These data are submitted on the District Personnel Recruitment report. The OPI relied on information submitted by schools through this report to determine the critical shortage areas for licensure and endorsement.

The District Personnel Recruitment Report provides an indication of the difficulty school districts face in recruiting licensed educators with necessary endorsements. In the District Personnel Recruitment Report, school administrators provide an indication of the difficulty they experience in hiring regular education teachers, special education teachers, school administrators, specialists, paraprofessionals, and other support staff. The statewide summary of the District Personnel Recruitment report for 2014-15 is shown in Appendix B.

The OPI uses a weighted score for evaluating the data from the District Personnel Recruitment Report, which involved ranking hiring difficulty based on the degree of difficulty and the number of position vacancies. The degree of hiring difficulty was computed by adding the percentage of positions that were difficult to fill with those that districts were unable to fill. This combined percentage was then multiplied by the number of position openings. For example, school districts reported that of the 50 FTE vacancies for Music teachers statewide, 73% of the positions were difficult or very hard to fill. This resulted in a score of 37 points for Music openings.

Some education fields are relatively easy to fill, but because of the large number of openings, the education field receives a high score using the method described above. The most obvious example of this is elementary education. With 539 FTE reported openings in 2014-15 and 27% of the positions reported as difficult or very hard to fill, the elementary education field receives a weighting of 143.

To prevent an education field from being placed on the critical shortage list based on volume or difficulty alone, two additional criteria were added. For an education field to be included on the list of academic areas impacted by critical quality educator shortages, the education field must meet two conditions:

- At least 10 FTE openings were reported statewide;
- At least 30% of the positions were reported as difficult or very hard to fill.

Based upon the above criteria, the critical quality educator shortage areas for 2014-15 were Special Education, Mathematics, Career and Technical Education, Music, School Counselor, Science, English, Library, World Languages, Art, and School Psychologist.

In 2014-15, Montana school districts reported a total of 688 vacancies in these eleven areas.

Table 2. Education Fields Impacted by Critical Shortages

Rank	Education Field	Total Vacancies ³	Percent Difficult or Very Hard to Fill	Weighted Score
1	Special Education	192	78%	151
2	Mathematics	94	57%	54
3	Career and Technical Education	62	75%	47
4	Music	50	73%	37
5	School Counselor	52	54%	28
6	Science	66	42%	28
7	English	77	30%	28
8	Library	26	76%	20
9	World Languages	24	78%	19
10	Art	31	60%	19
11	School Psychologist	14	98%	13

The District Personnel Recruitment report aligns with the K-12 educator licensure areas and the subject areas that districts are likely to post in their job openings. It should be noted that the responses from districts are subjective and may not always be complete.

If a licensed educator has a teaching assignment in one of the academic shortage areas listed in Table 2 and the educator teaches in an impacted school, the educator has met the initial eligibility criteria for the loan forgiveness program. (The teacher must also have an outstanding educational loan made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.)

³ Total vacancies as reported by public school districts, state-funded schools, and special education cooperatives on the District Personnel Recruitment Report for 2014-15.

Eligibility for elementary teachers

In March 2013, the Board of Public Education adopted a recommendation from the Superintendent of Public Instruction to expand eligibility to elementary teachers in rural, high poverty areas. Beginning in the 2013-14 school year, elementary teachers in a special education cooperative or an impacted school that has a total score of 15 or higher are also eligible for the loan forgiveness program. There are 82 elementary and middle schools that meet the criteria.

List of Impacted Schools

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
01	Beaverhead	0000	0000	Montana Youth Challenge	MYC	NA	NA	NA	11
01	Beaverhead	0009	0010	Lima High School	HS	8	6	0	14
01	Beaverhead	0009	0011	Lima School	EL	8	7	0	15
01	Beaverhead	0009	1667	Lima 7-8	MS	8	8	0	16
02	Big Horn	0021	0027	Pryor Elem School	EL	4	8	8	20
02	Big Horn	0021	1668	Pryor 7-8	MS	4	8	8	20
02	Big Horn	0023	0031	Hardin Primary	EL	0	8	8	16
02	Big Horn	0023	0032	Hardin Intermediate	EL	0	8	8	16
02	Big Horn	0023	0033	Crow Agency School	EL	4	8	8	20
02	Big Horn	0023	0036	Hardin Middle School	MS	0	8	8	16
02	Big Horn	0023	1315	Fort Smith School	EL	8	8	1	17
02	Big Horn	0025	0039	Lodge Grass School	EL	8	8	8	24
02	Big Horn	0025	1669	Lodge Grass 7-8	MS	8	8	8	24
02	Big Horn	0026	0041	Wyola School	EL	8	8	8	24
02	Big Horn	0026	1583	Wyola 7-8	MS	8	8	5	21
02	Big Horn	1189	0037	Hardin High School	HS	0	8	8	16
02	Big Horn	1190	0040	Lodge Grass High School	HS	8	8	8	24
02	Big Horn	1214	1553	Plenty Coups High School	HS	4	8	8	20
03	Blaine	0028	0046	Meadowlark School	EL	8	3	2	13
03	Blaine	0028	1798	Chinook 7-8	MS	8	3	0	11
03	Blaine	0028	1828	Hartland Elementary School	EL	8	8	0	16
03	Blaine	0029	0047	Chinook High School	HS	8	3	0	11
03	Blaine	0030	0048	Harlem Elementary School	EL	8	8	0	16
03	Blaine	0030	1643	Harlem 7-8	MS	8	8	8	24
03	Blaine	0031	0049	Harlem High School	HS	8	8	6	22
03	Blaine	0034	0056	Zurich School	EL	8	5	0	13
03	Blaine	0044	0069	Turner School	EL	8	2	0	10
03	Blaine	0044	1670	Turner 7-8	MS	8	5	0	13
03	Blaine	0045	0070	Turner High School	HS	8	5	0	13
03	Blaine	1213	0072	Lodge Pole School	EL	8	8	0	16
03	Blaine	1213	1551	Hays-Lodge Pole High Sch	HS	8	8	8	24

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
03	Blaine	1213	1659	Hays-Lodge Pole 7-8	MS	8	8	8	24
03	Blaine	9689	0000	Bear Paw Coop	SECOOP	NA	NA	NA	11
04	Broadwater	0055	0076	Cecelia Hazelton School	EL	8	4	0	12
04	Broadwater	0055	0081	Broadwater High School	HS	8	3	0	11
04	Broadwater	0055	1671	Townsend 7-8	MS	8	3	1	12
05	Carbon	0056	1542	Mountain View School	EL	8	3	0	11
05	Carbon	0056	1637	Roosevelt Junior High	MS	8	3	0	11
05	Carbon	0057	0084	Red Lodge High School	HS	8	2	2	12
05	Carbon	0059	0085	Bridger Elementary School	EL	8	4	0	12
05	Carbon	0059	0086	Bridger High School	HS	8	5	0	13
05	Carbon	0059	1672	Bridger 7-8	MS	8	4	0	12
05	Carbon	0060	0087	Joliet School	EL	8	3	0	11
05	Carbon	0060	1635	Joliet 7-8	MS	8	3	0	11
05	Carbon	0061	0088	Joliet High School	HS	8	2	0	10
05	Carbon	0069	0095	Roberts School	EL	8	4	0	12
05	Carbon	0069	0096	Roberts High School	HS	8	2	0	10
05	Carbon	0069	1673	Roberts 7-8	MS	8	5	0	13
05	Carbon	0072	0098	Fromberg School	EL	8	6	1	15
05	Carbon	0072	0099	Fromberg High School	HS	8	3	0	11
05	Carbon	0072	1674	Fromberg 7-8	MS	8	4	0	12
05	Carbon	0076	0102	Belfry School	EL	8	5	0	13
05	Carbon	0076	0103	Belfry High School	HS	8	6	0	14
05	Carbon	0076	1675	Belfry 7-8	MS	8	5	1	14
05	Carbon	1231	0091	Luther School	EL	8	2	0	10
06	Carter	0087	0118	Ekalaka Elementary School	EL	8	4	0	12
06	Carter	0087	1676	Ekalaka 7-8	MS	8	4	0	12
06	Carter	0096	0132	Alzada School	EL	8	0	1	9
06	Carter	0097	0133	Carter County High School	HS	8	4	0	12
07	Cascade	0098	0143	Longfellow School	EL	0	8	6	14
07	Cascade	0098	0154	Whittier School	EL	0	8	5	13
07	Cascade	0098	1624	West Elementary	EL	0	8	1	9

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
07	Cascade	0098	1633	East Middle School	MS	0	5	8	13
07	Cascade	0099	0134	Great Falls High School	HS	0	4	8	12
07	Cascade	0101	0158	Cascade School	EL	8	3	0	11
07	Cascade	0101	1661	Cascade 7-8	MS	8	5	0	13
07	Cascade	0102	0157	Cascade High School	HS	8	3	0	11
07	Cascade	0104	1677	Centerville 7-8	MS	4	5	0	9
07	Cascade	0118	0174	Simms High School	HS	8	4	0	12
07	Cascade	0127	0183	Vaughn School	EL	4	6	0	10
07	Cascade	0127	1679	Vaughn 7-8	MS	4	7	0	11
07	Cascade	0131	1655	Fairhaven Colony	EL	4	8	0	12
07	Cascade	1225	0173	Fort Shaw Elem School	EL	8	4	0	12
07	Cascade	9258	9368	MT Sch For Deaf & Blnd El	EL	0	0	0	11
07	Cascade	9258	9371	MT Sch For Deaf & Blnd HS	HS	0	0	0	11
07	Cascade	9699	0000	North Ctrl Learn Res Ctr	SECOOP	NA	NA	NA	11
08	Chouteau	0133	0190	Fort Benton School	EL	8	3	0	11
08	Chouteau	0133	0191	Fort Benton 7-8	MS	8	2	0	10
08	Chouteau	0134	0192	Fort Benton High School	HS	8	3	0	11
08	Chouteau	0137	0197	F E Miley School	EL	8	5	0	13
08	Chouteau	0137	1607	Big Sandy 7-8	MS	8	4	0	12
08	Chouteau	0138	0195	Big Sandy High School	HS	8	4	0	12
08	Chouteau	0146	0205	Highwood High School	HS	8	3	0	11
08	Chouteau	0146	1681	Highwood Middle School	MS	8	3	0	11
08	Chouteau	9871	0000	Chouteau Co Joint Service	SECOOP	NA	NA	NA	11
09	Custer	0172	0234	Garfield School	EL	0	5	4	9
09	Custer	0172	0238	Washington 7-8	MS	0	3	6	9
09	Custer	9692	0000	Big Country Coop	SECOOP	NA	NA	NA	11
10	Daniels	0194	0267	Scobey School	EL	8	2	0	10
10	Daniels	0194	1650	Scobey 7-8	MS	8	1	0	9
11	Dawson	0227	0310	Richey School	EL	8	1	0	9
11	Dawson	0227	1686	Richey 7-8	MS	8	1	0	9
11	Dawson	0228	0311	Richey High School	HS	8	3	0	11

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
12	Deer Lodge	0237	0326	Anaconda High School	HS	0	4	7	11
12	Deer Lodge	9873	0000	Westmont Coop	SECOOP	NA	NA	NA	11
13	Fallon	0244	0332	Baker 7-8	MS	8	2	0	10
13	Fallon	0244	0333	Lincoln School	EL	8	2	0	10
13	Fallon	0244	0335	Baker High School	HS	8	2	0	10
13	Fallon	0244	1466	Longfellow School	EL	8	2	0	10
13	Fallon	0256	0351	Plevna School	EL	8	1	0	9
13	Fallon	0256	0352	Plevna High School	HS	8	2	0	10
13	Fallon	0256	1687	Plevna 7-8	MS	8	3	0	11
13	Fallon	9688	0000	Baker Cooperative	SECOOP	NA	NA	NA	11
14	Fergus	0268	0367	Grass Range School	EL	8	6	0	14
14	Fergus	0268	1795	Grass Range 7-8	MS	8	5	0	13
14	Fergus	0269	0368	Grass Range High School	HS	8	7	0	15
14	Fergus	0273	0372	Moore School	EL	8	4	0	12
14	Fergus	0273	1688	Moore 7-8	MS	8	6	0	14
14	Fergus	0274	0373	Moore High School	HS	8	3	0	11
14	Fergus	0280	0378	Roy School	EL	8	4	0	12
14	Fergus	0280	0379	Roy High School	HS	8	2	0	10
14	Fergus	0280	1689	Roy 7-8	MS	8	4	0	12
14	Fergus	0281	0380	Denton School	EL	8	5	0	13
14	Fergus	0281	1690	Denton 7-8	MS	8	3	0	11
14	Fergus	0282	0381	Denton High School	HS	8	1	0	9
14	Fergus	0291	0391	Winifred School	EL	8	5	0	13
14	Fergus	0291	0392	Winifred High School	HS	8	4	0	12
14	Fergus	0291	1691	Winifred 7-8	MS	8	6	0	14
14	Fergus	1218	1580	Ayers School	EL	8	8	0	16
14	Fergus	9691	0000	Central Mt Learn Res Ctr	SECOOP	NA	NA	NA	11
15	Flathead	0309	0411	Swan River School	EL	8	4	0	12
15	Flathead	0309	1694	Swan River 7-8	MS	8	6	0	14
15	Flathead	0311	0462	Flathead High School	HS	0	3	7	10
15	Flathead	0312	0419	Columbia Falls Jr HS	MS	0	4	5	9

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
15	Flathead	0323	0435	Kila School	EL	4	5	4	13
15	Flathead	0323	1818	Kila 7-8	MS	4	6	0	10
15	Flathead	0324	0444	Smith Valley 7-8	MS	4	5	0	9
15	Flathead	0330	0442	Bigfork Elementary	EL	8	5	0	13
15	Flathead	0330	1660	Bigfork 7-8	MS	8	4	0	12
15	Flathead	0331	0443	Bigfork High School	HS	8	3	0	11
15	Flathead	0339	0453	East Evergreen School	EL	0	8	2	10
15	Flathead	0341	0455	Marion School	EL	8	6	0	14
15	Flathead	0341	1697	Marion 7-8	MS	8	6	0	14
15	Flathead	0342	0457	Bissell School	EL	4	5	0	9
15	Flathead	0342	1698	Bissell 7-8	MS	4	5	0	9
15	Flathead	1223	1651	West Glacier School	EL	8	3	0	11
15	Flathead	9695	0000	Flathead Special Ed. Coop.	SECOOP	NA	NA	NA	11
15	Flathead	9872	0000	Evergreen Coop	SECOOP	NA	NA	NA	11
16	Gallatin	0354	0476	Willow Creek School	EL	8	5	0	13
16	Gallatin	0354	1700	Willow Creek 7-8	MS	8	5	0	13
16	Gallatin	0355	0477	Willow Creek High School	HS	8	2	0	10
16	Gallatin	0360	0482	Three Forks Elem School	EL	8	3	1	12
16	Gallatin	0360	1658	Three Forks 7-8	MS	8	2	2	12
16	Gallatin	0361	0483	Three Forks High School	HS	8	2	0	10
16	Gallatin	0374	0495	West Yellowstone School	EL	8	3	0	11
16	Gallatin	0374	0496	West Yellowstone HS	HS	8	1	0	9
16	Gallatin	0374	1704	West Yellowstone 7-8	MS	8	3	0	11
16	Gallatin	9696	0000	Gallatin/Madison Coop	SECOOP	NA	NA	NA	11
17	Garfield	0377	0500	Jordan Elementary School	EL	8	3	0	11
17	Garfield	0377	1705	Jordan 7-8	MS	8	4	0	12
17	Garfield	0378	0534	Garfield Co Dist HS	HS	8	3	0	11
17	Garfield	0394	0531	Ross School	EL	8	8	0	16
18	Glacier	0400	0537	Babb School	EL	8	8	4	20
18	Glacier	0400	0538	K W Bergan School	EL	0	8	8	16
18	Glacier	0400	0539	Napi School	EL	4	8	8	20

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
18	Glacier	0400	1485	Vina Chattin School	EL	4	8	8	20
18	Glacier	0400	1613	Browning Middle School	MS	4	8	8	20
18	Glacier	0400	1840	Browning Elementary	EL	4	8	4	16
18	Glacier	0401	0543	Browning High School	HS	0	8	8	16
18	Glacier	0402	0545	Anna Jeffries Elementary	EL	0	4	6	10
18	Glacier	0404	0548	East Glacier Park School	EL	8	7	0	15
19	Golden Valley	0407	0550	Ryegate School	EL	8	8	0	16
19	Golden Valley	0407	0551	Ryegate High School	HS	8	4	0	12
19	Golden Valley	0411	0555	Lavina School	EL	8	5	0	13
19	Golden Valley	0411	0556	Lavina High School	HS	8	5	0	13
19	Golden Valley	0411	1707	Lavina 7-8	MS	8	4	0	12
20	Granite	0416	0560	Philipsburg School	EL	8	5	0	13
20	Granite	0416	0565	Granite High School	HS	8	3	0	11
20	Granite	0416	1708	Philipsburg 7-8	MS	8	5	0	13
20	Granite	0418	0562	Hall School	EL	8	5	0	13
20	Granite	0419	0563	Drummond School	EL	8	4	0	12
20	Granite	0419	1709	Drummond 7-8	MS	8	4	0	12
20	Granite	0420	0564	Drummond High School	HS	8	4	0	12
21	Hill	0425	0570	Box Elder School	EL	8	8	7	23
21	Hill	0425	1710	Box Elder 7-8	MS	8	8	2	18
21	Hill	0426	0571	Box Elder High School	HS	8	8	5	21
21	Hill	0427	0572	Sunnyside School	EL	0	4	7	11
21	Hill	0427	0574	Highland Park School	EL	0	5	6	11
21	Hill	0427	0577	Lincoln-McKinley School	EL	0	5	6	11
21	Hill	0427	1451	Havre Middle School	MS	0	4	7	11
21	Hill	0428	1450	Havre High School	HS	0	3	6	9
21	Hill	1207	0579	Rocky Boy School	EL	8	8	8	24
21	Hill	1207	1711	Rocky Boy 7-8	MS	8	8	8	24
21	Hill	1229	1807	Rocky Boy High School	HS	8	8	8	24
21	Hill	1233	0588	North Star 7-8	MS	8	4	0	12
21	Hill	1233	1536	North Star School	EL	8	4	0	12

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
21	Hill	1234	0591	North Star High School	HS	8	3	0	11
22	Jefferson	0453	0607	Whitehall Elementary	EL	8	5	4	17
22	Jefferson	0453	1570	Whitehall 7-8	MS	8	4	0	12
22	Jefferson	0454	0608	Whitehall High School	HS	8	4	0	12
22	Jefferson	0456	0610	Boulder Elementary School	EL	8	6	0	14
22	Jefferson	0456	1714	Boulder 7-8	MS	8	6	0	14
22	Jefferson	0457	0611	Jefferson High School	HS	8	3	6	17
22	Jefferson	0458	0612	Cardwell School	EL	8	8	0	16
22	Jefferson	9706	0000	Education Spec Consortium	SECOOP	NA	NA	NA	11
23	Judith Basin	0464	0617	Stanford School	EL	8	2	0	10
23	Judith Basin	0464	0618	Stanford High School	HS	8	3	0	11
23	Judith Basin	0464	1716	Stanford 7-8	MS	8	2	0	10
23	Judith Basin	0469	0622	Hobson School	EL	8	3	0	11
23	Judith Basin	0469	0623	Hobson High School	HS	8	3	0	11
23	Judith Basin	0469	1717	Hobson 7-8	MS	8	4	0	12
23	Judith Basin	0472	0626	Geyser School	EL	8	7	0	15
23	Judith Basin	0472	1617	Surprise Creek School	EL	8	8	0	16
23	Judith Basin	0472	1718	Geyser 7-8	MS	8	6	0	14
23	Judith Basin	0473	0627	Geyser High School	HS	8	6	0	14
24	Lake	0474	0628	Arlee Elementary	EL	4	6	6	16
24	Lake	0474	1640	Arlee 7-8	MS	4	6	5	15
24	Lake	0475	0629	Arlee High School	HS	4	6	2	12
24	Lake	0477	0632	Cherry Valley School	EL	0	6	5	11
24	Lake	0477	1495	Linderman School	EL	0	6	5	11
24	Lake	0478	0633	Polson High School	HS	0	4	8	12
24	Lake	0481	0642	St Ignatius Elementary School	EL	8	7	2	17
24	Lake	0481	0643	St Ignatius High School	HS	8	6	0	14
24	Lake	0481	1719	St Ignatius Middle School	MS	8	7	4	19
24	Lake	0483	0645	Valley View School	EL	4	7	0	11
24	Lake	1199	0638	Pablo Elementary	EL	4	8	5	17
24	Lake	1199	0639	K William Harvey Elem	EL	8	7	5	20

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
24	Lake	1199	1519	Ronan Middle School	MS	8	6	5	19
24	Lake	1200	0640	Ronan High School	HS	8	4	6	18
24	Lake	1205	0635	Charlo Elementary	EL	8	6	0	14
24	Lake	1205	1602	Charlo 7-8	MS	8	3	0	11
24	Lake	1206	0636	Charlo High School	HS	8	4	0	12
24	Lake	9753	0000	Lower Flathead Vly Coop	SECOOP	NA	NA	NA	11
25	Lewis & Clark	0487	0654	Central School	EL	0	4	5	9
25	Lewis & Clark	0487	0657	Bryant School	EL	0	8	4	12
25	Lewis & Clark	0487	0663	Warren School	EL	8	4	2	14
25	Lewis & Clark	0487	1614	Helena Middle School	MS	0	4	8	12
25	Lewis & Clark	0488	0661	Helena High School	HS	0	2	8	10
25	Lewis & Clark	0495	0668	Wolf Creek School	EL	8	3	0	11
25	Lewis & Clark	0502	0676	Augusta Elementary School	EL	8	4	0	12
25	Lewis & Clark	0502	1722	Augusta 7-8	MS	8	4	0	12
25	Lewis & Clark	0503	0677	Augusta High School	HS	8	5	0	13
25	Lewis & Clark	9029	9604	Montana State Prison	HS	NA	NA	NA	11
25	Lewis & Clark	9034	9415	Pine Hills Youth Corr Facil HS	HS	NA	NA	NA	11
25	Lewis & Clark	9034	9935	Pine Hills Youth Corr Facil El	EL	NA	NA	NA	11
25	Lewis & Clark	9034	9973	Riverside Youth Corr Facil El	EL	NA	NA	NA	11
25	Lewis & Clark	9034	9974	Riverside Youth Corr Facil HS	HS	NA	NA	NA	11
25	Lewis & Clark	9697	0000	Prickly Pear Coop	SECOOP	NA	NA	NA	11
26	Liberty	1236	0684	Chester-Joplin-Inverness Schl	EL	8	2	0	10
26	Liberty	1236	1723	Chester-Joplin-Inverness 7-8	MS	8	2	0	10
26	Liberty	1236	1830	Sage Creek Elementary	EL	8	7	0	15
26	Liberty	1237	0687	Chester-Joplin-Inverness HS	HS	8	2	0	10
27	Lincoln	0519	0696	W F Morrison School	EL	8	7	4	19
27	Lincoln	0519	1663	Troy 7-8	MS	8	5	5	18
27	Lincoln	0520	0697	Troy High School	HS	8	5	4	17
27	Lincoln	0522	0704	Libby Middle School	MS	0	4	5	9
27	Lincoln	0527	0710	Eureka Elementary School	EL	8	5	0	13
27	Lincoln	0527	1724	Eureka Middle School 5-8	MS	8	5	0	13

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
27	Lincoln	0528	0711	Lincoln Co High School	HS	8	5	6	19
27	Lincoln	0529	0712	Fortine School	EL	8	5	0	13
27	Lincoln	0529	1841	Fortine 7-8	MS	8	8	0	16
27	Lincoln	0534	0717	Trego School	EL	8	8	0	16
28	Madison	0536	0719	Alder School	EL	8	3	0	11
28	Madison	0537	0721	Sheridan Elementary Schl	EL	8	4	0	12
28	Madison	0537	1725	Sheridan 7-8	MS	8	5	0	13
28	Madison	0538	0722	Sheridan High School	HS	8	3	0	11
28	Madison	0540	0723	Twin Bridges School	EL	8	2	0	10
28	Madison	0540	0724	Twin Bridges High School	HS	8	2	0	10
28	Madison	0540	1726	Twin Bridges 7-8	MS	8	3	0	11
28	Madison	0543	0726	Harrison School	EL	8	5	0	13
28	Madison	0543	0727	Harrison High School	HS	8	4	0	12
28	Madison	0543	1727	Harrison 7-8	MS	8	5	0	13
28	Madison	0546	0729	Ennis School	EL	8	2	0	10
28	Madison	0546	0731	Ennis High School	HS	8	2	0	10
28	Madison	0546	1728	Ennis 7-8	MS	8	2	0	10
29	McCone	0547	0732	Redwater School	EL	8	5	0	13
29	McCone	0547	1406	Bo Peep School	EL	8	3	0	11
29	McCone	0547	1800	Redwater 7-8	MS	8	3	0	11
29	McCone	0548	0733	Circle High School	HS	8	2	0	10
29	McCone	9701	0000	Prairie View Coop	SECOOP	NA	NA	NA	11
30	Meagher	0569	0758	White Sulphur Springs El	EL	8	7	2	17
30	Meagher	0569	1729	White Sulphur Springs 7-8	MS	8	6	0	14
30	Meagher	0570	0759	White Sulphur Springs HS	HS	8	4	0	12
31	Mineral	0577	0765	Alberton School	EL	4	7	0	11
31	Mineral	0577	0766	Alberton High School	HS	4	5	1	10
31	Mineral	0577	1730	Alberton 7-8	MS	4	7	2	13
31	Mineral	0579	0767	Superior Elementary	EL	8	6	0	14
31	Mineral	0579	0768	Superior High School	HS	8	6	0	14
31	Mineral	0579	1731	Superior 7-8	MS	8	6	2	16

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
31	Mineral	0582	0770	St Regis School	EL	8	7	0	15
31	Mineral	0582	0771	St Regis High School	HS	8	7	0	15
31	Mineral	0582	1732	St Regis 7-8	MS	8	5	0	13
32	Missoula	0583	1486	Porter Middle School	MS	0	6	7	13
32	Missoula	0584	1434	Seeley-Swan High School	HS	8	4	0	12
32	Missoula	0584	1592	Big Sky High School	HS	0	3	7	10
32	Missoula	0590	0794	Bonner School	EL	0	5	4	9
32	Missoula	0590	1734	Bonner 7-8	MS	0	5	4	9
32	Missoula	0592	0796	DeSmet School	EL	0	8	2	10
32	Missoula	0596	0800	Swan Valley School	EL	8	1	0	9
32	Missoula	0596	1739	Swan Valley 7-8	MS	8	2	0	10
32	Missoula	0597	0801	Seeley Lake Elementary	EL	8	5	0	13
32	Missoula	0597	1740	Seeley Lake 7-8	MS	8	3	0	11
32	Missoula	0599	0802	Frenchtown Elementary School	EL	4	4	4	12
32	Missoula	9698	0000	Missoula Area Education Coop	SECOOP	NA	NA	NA	11
33	Musselshell	0605	0809	Central School	EL	8	5	2	15
33	Musselshell	0605	1644	Roundup 7-8	MS	8	5	1	14
33	Musselshell	0606	0811	Roundup H S	HS	8	4	0	12
33	Musselshell	0607	0812	Melstone School	EL	8	6	1	15
33	Musselshell	0607	1742	Melstone 7-8	MS	8	4	1	13
33	Musselshell	0608	0813	Melstone High School	HS	8	7	0	15
34	Park	0614	0825	Gardiner School	EL	8	2	0	10
34	Park	1191	0824	Gardiner High School	HS	8	1	0	9
34	Park	1215	1564	Arrowhead School	EL	8	6	0	14
34	Park	1215	1821	Arrowhead 7-8	MS	8	6	0	14
34	Park	1227	1665	Shields Valley Elementary	EL	8	3	0	11
34	Park	1227	1797	Shields Valley 7-8	MS	8	2	0	10
34	Park	1228	1666	Shields Valley High Schl	HS	8	3	0	11
34	Park	9700	0000	Park County Coop	SECOOP	NA	NA	NA	11
35	Petroleum	0642	0852	Winnett School	EL	8	7	0	15
35	Petroleum	0642	0853	Winnett High School	HS	8	6	0	14

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
35	Petroleum	0642	1744	Winnett 7-8	MS	8	7	0	15
36	Phillips	0648	0862	Dodson School	EL	8	8	0	16
36	Phillips	0648	0863	Dodson High School	HS	8	8	0	16
36	Phillips	0648	1745	Dodson 7-8	MS	8	8	0	16
36	Phillips	0657	0873	Saco High School	HS	8	3	0	11
36	Phillips	0659	0875	Malta High School	HS	8	4	0	12
36	Phillips	0659	1504	Malta K-5	EL	8	5	2	15
36	Phillips	0659	1505	Malta 6-7-8	MS	8	4	0	12
36	Phillips	0663	0878	Whitewater School	EL	8	5	0	13
36	Phillips	0663	0879	Whitewater High School	HS	8	5	0	13
36	Phillips	0663	1747	Whitewater 7-8	MS	8	7	0	15
36	Phillips	1203	0872	Saco School	EL	8	8	0	16
36	Phillips	1203	1746	Saco 7-8	MS	8	6	0	14
37	Pondera	0679	0898	Valier School	EL	8	5	0	13
37	Pondera	0679	1749	Valier 7-8	MS	8	6	0	14
37	Pondera	0680	0899	Valier High School	HS	8	3	0	11
37	Pondera	1226	0886	Heart Butte Elementary	EL	8	8	6	22
37	Pondera	1226	1656	Heart Butte High School	HS	8	8	8	24
37	Pondera	1226	1748	Heart Butte 7-8	MS	8	8	8	24
37	Pondera	9754	0000	Big Sky Sp & Psy Coop	SECOOP	NA	NA	NA	11
37	Pondera	9755	0000	Big Sky SE Coop	SECOOP	NA	NA	NA	11
38	Powder River	0705	0930	Broadus School	EL	8	4	0	12
38	Powder River	0705	1751	Broadus 7-8	MS	8	5	0	13
38	Powder River	0706	0931	Powder River Co Dist High	HS	8	3	0	11
38	Powder River	9705	0000	Tri County Coop	SECOOP	NA	NA	NA	11
39	Powell	0719	0947	Elliston School	EL	8	6	0	14
39	Powell	9703	0000	Great Divide Educ Serv	SECOOP	NA	NA	NA	11
40	Prairie	0726	0954	Terry School	EL	8	4	0	12
40	Prairie	0726	0958	Terry High School	HS	8	3	0	11
40	Prairie	0726	1752	Terry Middle School	MS	8	4	0	12
41	Ravalli	0731	0964	Corvallis High School	HS	4	3	4	11

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
41	Ravalli	0732	0965	Stevensville K-6	EL	4	5	2	11
41	Ravalli	0732	1577	Stevensville 7-8	MS	4	5	0	9
41	Ravalli	0733	0966	Stevensville High School	HS	4	3	4	11
41	Ravalli	0735	0969	Washington School	EL	0	6	5	11
41	Ravalli	0735	1084	Hamilton High School	HS	0	3	6	9
41	Ravalli	0735	1427	Hamilton Middle School	MS	0	4	5	9
41	Ravalli	0735	1533	Daly School	EL	0	4	5	9
41	Ravalli	0738	0971	Victor School	EL	8	7	0	15
41	Ravalli	0738	0972	Victor High School	HS	8	5	0	13
41	Ravalli	0738	1753	Victor Middle School	MS	8	6	1	15
41	Ravalli	0740	0973	Darby School	EL	8	6	1	15
41	Ravalli	0740	0974	Darby High School	HS	8	4	0	12
41	Ravalli	0740	1608	Darby 7-8	MS	8	5	0	13
41	Ravalli	0741	0975	Lone Rock School	EL	4	4	2	10
41	Ravalli	9690	0000	Bitterroot Valley Coop	SECOOP	NA	NA	NA	11
42	Richland	0745	0979	Central Elementary School	EL	NA	NA	NA	11
42	Richland	0745	1466	West Side Elementary	EL	NA	NA	NA	11
42	Richland	0745	1619	Sidney Middle School	MS	NA	NA	NA	11
42	Richland	0746	0981	Sidney High School	HS	NA	NA	NA	11
42	Richland	0747	0982	Savage School	EL	8	2	0	10
42	Richland	0747	1754	Savage 7-8	MS	8	2	0	10
42	Richland	0748	0983	Savage High School	HS	8	2	0	10
42	Richland	0750	0986	Fairview School	EL	8	2	1	11
42	Richland	0750	1755	Fairview 7-8	MS	8	2	0	10
42	Richland	0768	1005	Lambert School	EL	8	3	0	11
42	Richland	0768	1756	Lambert 7-8	MS	8	2	0	10
42	Richland	0769	1006	Lambert High School	HS	8	2	0	10
43	Roosevelt	0774	1411	Frontier School	EL	4	5	0	9
43	Roosevelt	0775	1014	Poplar 5-6 School	EL	8	8	8	24
43	Roosevelt	0775	1015	Poplar School	EL	8	8	8	24
43	Roosevelt	0775	1550	Poplar 7-8	MS	8	8	8	24

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
43	Roosevelt	0776	1016	Poplar High School	HS	8	8	8	24
43	Roosevelt	0777	1017	Culbertson School	EL	8	5	0	13
43	Roosevelt	0777	1758	Culbertson 7-8	MS	8	6	1	15
43	Roosevelt	0778	1018	Culbertson High School	HS	8	3	0	11
43	Roosevelt	0780	1020	Southside School	EL	0	8	8	16
43	Roosevelt	0780	1022	Northside School	EL	0	8	8	16
43	Roosevelt	0780	1532	Wolf Point 7-8	MS	0	8	8	16
43	Roosevelt	0781	1023	Wolf Point High School	HS	0	6	8	14
43	Roosevelt	0782	1025	Barbara Gilligan School	EL	8	8	6	22
43	Roosevelt	0782	1759	Barbara Gilligan 7-8	MS	8	8	8	24
43	Roosevelt	0783	1026	Brockton High School	HS	8	8	8	24
43	Roosevelt	0785	1027	Bainville School	EL	8	1	0	9
43	Roosevelt	0785	1028	Bainville High School	HS	8	1	0	9
43	Roosevelt	0786	1029	Froid Elementary School	EL	8	1	0	9
43	Roosevelt	0786	1761	Froid 7-8	MS	8	3	0	11
43	Roosevelt	0787	1030	Froid High School	HS	8	5	0	13
43	Roosevelt	9801	0000	Roose-Valley Sp Ed Coop	SECOOP	NA	NA	NA	11
44	Rosebud	0790	1033	Forsyth Elementary School	EL	8	3	0	11
44	Rosebud	0790	1535	Forsyth 7-8	MS	8	2	0	10
44	Rosebud	0791	1034	Forsyth High School	HS	8	1	6	15
44	Rosebud	0792	1035	Lame Deer School	EL	8	8	8	24
44	Rosebud	0792	1626	Lame Deer 7-8	MS	8	8	8	24
44	Rosebud	0795	1038	Rosebud High School	HS	8	6	0	14
44	Rosebud	0795	1470	Rosebud School	EL	8	6	0	14
44	Rosebud	0795	1762	Rosebud 7-8	MS	8	5	4	17
44	Rosebud	0796	1603	Pine Butte Elementary Sch	EL	8	4	5	17
44	Rosebud	0796	1609	Frank Brattin Middle Schl	MS	8	3	2	13
44	Rosebud	0797	1040	Colstrip High School	HS	8	2	0	10
44	Rosebud	0800	1043	Ashland School	EL	8	8	8	24
44	Rosebud	0800	1763	Ashland 7-8	MS	8	8	6	22
44	Rosebud	1230	1816	Lame Deer High School	HS	8	8	8	24

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
45	Sanders	0802	1045	Plains Elementary School	EL	8	6	0	14
45	Sanders	0802	1627	Plains 7-8	MS	8	5	0	13
45	Sanders	0803	1046	Plains High School	HS	8	5	0	13
45	Sanders	0804	1047	Thompson Falls Elem Schl	EL	8	6	0	14
45	Sanders	0804	1764	Thompson Falls 7-8	MS	8	6	0	14
45	Sanders	0805	1048	Thompson Falls High Schl	HS	8	6	0	14
45	Sanders	0807	1050	Trout Creek School	EL	8	7	0	15
45	Sanders	0807	1820	Trout Creek 7-8	MS	8	8	0	16
45	Sanders	0809	1052	Dixon Elementary	EL	8	8	1	17
45	Sanders	0809	1824	Dixon 7-8	MS	8	8	0	16
45	Sanders	0811	1054	Noxon School	EL	8	7	2	17
45	Sanders	0811	1765	Noxon 7-8	MS	8	5	0	13
45	Sanders	0812	1055	Noxon High School	HS	8	5	0	13
45	Sanders	0815	1057	Hot Springs School	EL	8	7	2	17
45	Sanders	0815	1058	Hot Springs High School	HS	8	4	1	13
45	Sanders	0815	1766	Hot Springs 7-8	MS	8	7	0	15
45	Sanders	9702	0000	Sanders County Ed ServicesCoop	SECOOP	NA	NA	NA	11
46	Sheridan	0819	1061	Westby School	EL	8	3	0	11
46	Sheridan	0819	1062	Westby High School	HS	8	1	0	9
46	Sheridan	0819	1767	Westby 7-8	MS	8	1	0	9
46	Sheridan	0822	1064	Medicine Lake School	EL	8	3	0	11
46	Sheridan	0822	1065	Medicine Lake High School	HS	8	2	0	10
46	Sheridan	0822	1662	Medicine Lake 7-8	MS	8	4	0	12
46	Sheridan	0828	1070	Plentywood School	EL	8	3	0	11
46	Sheridan	0828	1071	Plentywood High School	HS	8	5	0	13
46	Sheridan	0828	1768	Plentywood 7-8	MS	8	4	0	12
46	Sheridan	9693	0000	Sheridan/Daniels Coop	SECOOP	NA	NA	NA	11
47	Silver Bow	0840	1641	East Middle School	MS	0	4	8	12
47	Silver Bow	0840	1642	West Elementary School	EL	0	7	4	11
47	Silver Bow	0844	1107	Melrose School	EL	8	0	2	10
47	Silver Bow	1212	1103	Butte High School	HS	0	3	7	10

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
48	Stillwater	0848	1111	Columbus Elem School	EL	8	2	0	10
48	Stillwater	0848	1772	Columbus Middle School	MS	8	2	0	10
48	Stillwater	0849	1112	Columbus High School	HS	8	1	0	9
48	Stillwater	0850	1113	Reed Point Elementary	EL	8	5	0	13
48	Stillwater	0850	1773	Reed Point 7-8	MS	8	5	0	13
48	Stillwater	0851	1114	Reed Point High School	HS	8	4	0	12
48	Stillwater	0853	1116	Fishtail School	EL	8	3	0	11
48	Stillwater	0858	1122	Rapelje School	EL	8	2	0	10
48	Stillwater	0858	1774	Rapelje 7-8	MS	8	1	0	9
48	Stillwater	0859	1123	Rapelje High School	HS	8	3	0	11
48	Stillwater	0861	1125	Absarokee School	EL	8	1	0	9
48	Stillwater	0861	1775	Absarokee 7-8	MS	8	2	0	10
48	Stillwater	0862	1126	Absarokee High School	HS	8	1	0	9
48	Stillwater	9704	0000	Stillwater/Swt Grass Coop	SECOOP	NA	NA	NA	11
49	Sweet Grass	0865	1129	Big Timber School	EL	8	3	0	11
49	Sweet Grass	0865	1776	Big Timber 7-8	MS	8	3	0	11
49	Sweet Grass	0882	1130	Sweet Grass Co High Schl	HS	8	2	0	10
50	Teton	0883	1147	Choteau School	EL	8	4	0	12
50	Teton	0883	1777	Choteau 7-8	MS	8	3	0	11
50	Teton	0884	1148	Choteau High School	HS	8	3	0	11
50	Teton	0890	1154	Fairfield Elementary School	EL	8	4	0	12
50	Teton	0890	1778	Fairfield 7-8	MS	8	3	0	11
50	Teton	0891	1155	Fairfield High School	HS	8	2	0	10
50	Teton	0894	1158	Power School	EL	8	5	0	13
50	Teton	0894	1780	Power 7-8	MS	8	3	0	11
50	Teton	0895	1159	Power High School	HS	8	2	0	10
50	Teton	0896	1160	Golden Ridge School	EL	8	3	0	11
50	Teton	0900	1165	Greenfield School	EL	8	1	0	9
50	Teton	0900	1814	Greenfield 7-8	MS	8	3	0	11
50	Teton	1235	1156	Dutton/Brady Elementary	EL	8	6	0	14
50	Teton	1235	1157	Dutton/Brady High School	HS	8	2	0	10

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
50	Teton	1235	1750	Dutton/Brady Middle School	MS	8	1	0	9
51	Toole	0903	1167	Sunburst Elementary	EL	8	2	0	10
51	Toole	0903	1168	Sunburst High School	HS	8	1	0	9
51	Toole	0903	1781	Sunburst 7 - 8	MS	8	2	0	10
51	Toole	0903	1809	Hillside Colony School	EL	8	0	4	12
51	Toole	0910	1832	Cam Rose School	EL	8	8	0	16
52	Treasure	0923	1193	Hysham School	EL	8	5	0	13
52	Treasure	0923	1194	Hysham High School	HS	8	2	0	10
52	Treasure	0923	1782	Hysham 7-8	MS	8	8	0	16
53	Valley	0927	1205	Frazer Elementary	EL	8	8	8	24
53	Valley	0927	1783	Frazer 7-8	MS	8	8	8	24
53	Valley	0928	1208	Frazer High School	HS	8	8	8	24
53	Valley	0932	1212	Hinsdale School	EL	8	4	0	12
53	Valley	0932	1784	Hinsdale 7-8	MS	8	5	0	13
53	Valley	0933	1213	Hinsdale High School	HS	8	4	0	12
53	Valley	0935	1214	Opheim School	EL	8	2	0	10
53	Valley	0935	1785	Opheim 7-8	MS	8	1	0	9
53	Valley	0937	1218	Nashua School	EL	8	3	0	11
53	Valley	0937	1219	Nashua High School	HS	8	3	2	13
53	Valley	0937	1786	Nashua 7-8	MS	8	5	0	13
53	Valley	0941	1223	Lustre School	EL	8	1	0	9
54	Wheatland	0945	1228	Hillcrest School	EL	8	6	4	18
54	Wheatland	0945	1787	Hillcrest 7-8	MS	8	4	0	12
54	Wheatland	0946	1230	Harlowton High School	HS	8	2	0	10
54	Wheatland	0948	1232	Judith Gap School	EL	8	4	0	12
54	Wheatland	0949	1233	Judith Gap High School	HS	8	2	0	10
55	Wibaux	0964	1238	Wibaux Elementary School	EL	8	3	0	11
55	Wibaux	0964	1239	Wibaux High School	HS	8	2	0	10
55	Wibaux	0964	1789	Wibaux 7-8	MS	8	3	0	11
56	Yellowstone	0965	1255	Broadwater School	EL	0	6	4	10
56	Yellowstone	0965	1262	McKinley School	EL	0	6	6	12

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2014-15

Co	CountyName	Le	Sc	Name	Grade Level For Report	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Rubric Score
56	Yellowstone	0965	1265	Orchard School	EL	0	8	6	14
56	Yellowstone	0965	1270	Washington School	EL	0	8	2	10
56	Yellowstone	0965	1275	Newman School	EL	0	6	4	10
56	Yellowstone	0965	1480	Ponderosa School	EL	0	6	5	11
56	Yellowstone	0965	1645	Riverside Middle School	MS	0	6	8	14
56	Yellowstone	0966	1250	Billings Sr High School	HS	0	3	7	10
56	Yellowstone	0967	1647	Lockwood Middle School	MS	0	4	6	10
56	Yellowstone	0975	1288	Custer School	EL	8	1	0	9
56	Yellowstone	0975	1289	Custer High School	HS	8	2	0	10
56	Yellowstone	0975	1792	Custer 7-8	MS	8	2	0	10
56	Yellowstone	0976	1290	Morin School	EL	4	8	2	14
56	Yellowstone	0978	1292	Broadview School	EL	4	5	0	9
56	Yellowstone	0983	1296	Huntley Project Elem K-6	EL	4	4	1	9
56	Yellowstone	0983	1298	Huntley Project High Schl	HS	4	3	2	9
56	Yellowstone	0985	1300	Shepherd Elementary	EL	4	3	2	9
56	Yellowstone	9694	0000	E. Yellowstone Spec. Ser Coop	SECOOP	NA	NA	NA	11
56	Yellowstone	9707	0000	Yellowstone/W Carbon Coop	SECOOP	NA	NA	NA	11

Appendix A – Locale Codes

What are locale codes?

“Locale codes” are derived from a classification system originally developed by NCES in the 1980’s to describe a school’s location ranging from “large city” to “rural.” The codes are based on the physical location represented by an address that is matched against a geographic database maintained by the Census Bureau. This database is the Topographically Integrated and Geographically Encoded Referencing system, or TIGER. In 2005 and 2006, NCES supported work by the Census Bureau to redesign the original locale codes in light of changes in the U.S. population and the definition of key geographic concepts.

The locale codes are based on an address’s proximity to an urbanized area (a densely settled core with densely settled surrounding areas). The urban-centric locale code system classifies territory into four major types: city, suburban, town, and rural. Each type has three subcategories. For city and suburb, these are gradations of size – large, midsize, and small. Towns and rural areas are further distinguished by their distance from an urbanized area. They can be characterized as fringe, distant, or remote.

How are locale codes assigned to school districts?

A school district’s locale code is not assigned on the basis of the central office address. It is derived from the locale codes of the schools in the district. If 50 percent or more of the public school students attend schools with the same locale code, that locale code is assigned to the district. For example, if 60 percent of students were enrolled in schools with a “rural - distant” locale code, and 40 percent were enrolled in schools with a “town - small” locale code, the district would be assigned a “rural – distant” locale code. If no single locale code accounts for 50 percent of the students, then the major category (city, suburb, town, or rural) with the greatest percent of students determines the locale; the locale code assigned is the smallest or most remote subcategory for that category.

Urban-Centric Locale Codes

11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Appendix B – District Personnel Recruitment Report

Personnel Recruitment Report

2014-2015 School Year

StateFY	Endorsement Subgroup	Total Recruitment FTE	Difficult to Fill - Very few qualified applicants_	Possible to Fill - Qualified application pool	Unable to Fill - No qualified applicants
2015	Principal	44.13	35.30	8.83	0.00
2015	Superintendent	13.75	5.75	8.00	0.00
2015	Supervisor	9.00	4.00	5.00	0.00
2015	Career Tech	62.12	31.63	15.50	14.99
2015	Elementary	543.34	106.06	397.28	40.00
2015	English	76.61	22.50	53.61	0.50
2015	Foreign Languages	24.24	17.29	5.45	1.50
2015	Health	47.00	12.02	34.68	0.30
2015	Mathematics	94.01	42.63	40.38	11.00
2015	Science	66.16	23.51	38.65	4.00
2015	Social Studies	26.48	7.74	17.74	1.00
2015	Special Education	192.17	117.37	41.49	33.31
2015	Music	49.90	13.37	28.26	8.27
2015	Art	31.39	12.66	17.06	1.67
2015	Library	26.31	6.28	10.44	9.59
2015	School Counselor	51.63	23.58	23.68	4.37
2015	Reading	3.60	1.60	2.00	0.00
2015	School Psychologist	13.58	0.30	9.28	4.00
2015	Traffic Education	2.00	0.00	1.00	1.00

FUTURE AGENDA ITEMS

January 15th, 2016 (Conference Call Meeting)

Exiting Board Member – Last Meeting

Transportation Report

MACIE Update

Annual School Food Services Report

Assessment Update

Federal Update

Accreditation Report

5 YCEP Process Update

Educator Preparation Program Report