

**OPI Conference Room
1300 11th AVE
Helena, MT**

January 16th, 2015

BOARD OF PUBLIC EDUCATION

AGENDA

BOARD OF PUBLIC EDUCATION
MEETING AGENDA

January 16th, 2015
Via VisionNet Conference
OPI Conference Room
1300 11th AVE
Helena MT

Friday, January 16th, 2015
8:30 AM

CALL TO ORDER

- A. Pledge of Allegiance
- B. Roll Call
- C. Statement of Public Participation
- D. Welcome Visitors

PUBLIC COMMENT

CONSENT AGENDA

(Items may be pulled from Consent Agenda upon request)

- A. November 14th, 2014 Minutes
- B. Financials

ADOPT AGENDA

INFORMATION ITEMS

❖ **REPORTS – Sharon Carroll (Items 1-6)**

- Item 1 **CHAIRPERSON'S REPORT**
 Sharon Carroll

- Item 2 **EXECUTIVE DIRECTOR REPORT**
 Pete Donovan

- Item 3 **STATE SUPERINTENDENT'S REPORT**
 State Superintendent Denise Juneau

- Item 4 **COMMISSIONER OF HIGHER EDUCATION'S REPORT**
 Commissioner Clayton Christian

- Item 5 **GOVERNOR'S OFFICE REPORT**
 Shannon O'Brien

- Item 6 **STUDENT REPRESENTATIVE'S REPORT**
 Greta Gustafson

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

❖ **MSDB LIAISON - Lila Taylor (Item 7)**

Item 7 **MSDB REPORT**
Donna Sorensen, MSDB Superintendent

DISCUSSION ITEMS

❖ **MACIE LIAISON – Mary Jo Bremner (Item 8)**

Item 8 **MACIE UPDATE**
Norma Bixby

❖ **EXECUTIVE COMMITTEE – Sharon Carroll (Items 9-10)**

Item 9 **FEDERAL UPDATE**
Nancy Coopersmith

Item 10 **ANNUAL TRANSPORTATION REPORT**
Donnell Rosenthal

❖ **LICENSURE COMMITTEE – John Edwards (Item 11)**

Item 11 **EDUCATOR PREPARATION PROVIDER REPORT**
Dr. Linda Vrooman Peterson

❖ **ACCREDITATION COMMITTEE – Erin Williams (Item 12)**

Item 12 **ACCREDITATION PROCEDURES FOR SMALL AND STATE-FUNDED SCHOOLS**
Dr. Linda Vrooman Peterson

FUTURE AGENDA ITEMS March 12-13th, 2015

Assessment Update
Alternative to Standards Requests & Renewals
MACIE Update
Federal Update
Accreditation Report
Annual School Food Services Report

PUBLIC COMMENT

ADJOURN

The Montana Board of Public Education is a Renewal Unit Provider. Attending a Board of Public Education Meeting may qualify you to receive renewal units. One hour of contact time = 1 renewal unit up to 8 renewal units per day. Please complete the necessary information on the sign-in sheet if you are applying for renewal units.

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requested

- A. November 14th, 2014 Minutes**
- B. Financials**

MINUTES

BOARD OF PUBLIC EDUCATION **MEETING MINUTES**

November 14th, 2014
Red Lion Colonial Inn
2301 Colonial Dr.
Helena, MT

Friday November 14th, 2014
8:30 AM

CALL TO ORDER

The meeting was called to order at 8:33 AM by Chair Carroll. The Board recited the Pledge of Allegiance and roll call was taken. Chair Carroll welcomed all visitors.

Board members present included: Ms. Sharon Carroll, Chair; Mr. Bernie Olson; Ms. Lila Taylor; Ms. Mary Jo Bremner; Ms. Greta Gustafson, Student Representative. Members absent included Mr. John Edwards; Mr. Paul Andersen, Vice Chair; Ms. Erin Williams. Ex Officio members present included: Dr. Shannon O'Brien, Governor's Office; Superintendent of Public Instruction Ms. Denise Juneau; Dr. Neil Moisey, Office of Commissioner of Higher Education Office. Staff present included Mr. Pete Donovan, Executive Director; Ms. Kris Stockton, Administrative Specialist. Guests present included: Ms. Kelly Cresswell, Student Assistance Foundation; Ms. Nancy Coopersmith, OPI; Dr. Linda Peterson, OPI; Ms. Ann Gilkey, OPI; Mr. Dennis Parman, OPI; Ms. Patty Muir, OPI; Ms. Judy Snow, OPI; Ms. Donna Sorensen, MSDB; Ms. Donna Schmidt, MSDB; Ms. Tonya Shellnut, Billings, MT; Ms. Karen Cox, Billings MT; Ms. Kari Zeier, Concerned Women of America-Montana Chapter; MT; Mr. Rob Watson, Superintendent Bozeman Public Schools; Ms. Carol Clayton Bye, MSDB; Ms. Donna Schmidt, MSDB; Ms. Donna Sorensen, MSDB; Senator Dee Brown, Hungry Horse, MT; Ms. Madalyn Quinlan, OPI; Dr. Kirk Miller, School Administrators of Montana; Ms. Laura Sankey, Legislative Services Division; Mr. Bob Vogel, Montana School Boards Association; Ms. Terri Barclay, OPI; Mr. Marco Ferro, MEA-MFT.

PUBLIC COMMENT

No public comment was given.

CONSENT AGENDA

Consent agenda approved as presented.

ADOPT AGENDA

Mr. Bernie Olson moved to adopt the agenda as presented. Motion seconded by Ms. Lila Taylor.

No discussion. Motion passed unanimously.

INFORMATION ITEMS

❖ REPORTS – Sharon Carroll (Items 1-6)

Item 1 CHAIRPERSON'S REPORT **Sharon Carroll**

Chair Carroll updated the Board on activities she has taken part in on behalf of the Board including the Data Governance Council, the audit exit meeting, and the HiSet Conference she will be attending in

December. Chair Carroll extended her thanks on behalf of the Board to board member Olson whose term will be expiring at the end of January. Mr. Olson was presented with gifts from the Board staff and Chair Carroll.

Item 2 **EXECUTIVE DIRECTOR REPORT**
Pete Donovan

Mr. Donovan updated the Board on the status of the audit report. The Board received a clear audit and Mr. Donovan will appear before the Audit Committee in December. Mr. Donovan will be attending the Board of Regents meeting in the upcoming week. Mr. Donovan thanked the Board staff and OPI for all their work and help with the 3 administrative rule changes over the past two weeks. Ms. Carroll added that she and Mr. Donovan also attended the MEA-MFT Educator Conference in October and were part of a panel with the Office of Public Instruction and the Commissioner's Office regarding "Who Makes the Rules for Education in Montana".

Item 3 **STATE SUPERINTENDENT'S REPORT**
State Superintendent Denise Juneau

Superintendent Juneau thanked the Board and staff for their work on the three Administrative Rules up for adoption later on the agenda. The Superintendent updated the Board on the bills that OPI will bring forward in the next session including ANB funding for 19 year olds and increasing the drop out age from 16 to 18, and funding for training for AP teachers during the summer months. The OPI and Student Assistance Foundation have partnered to help students with the FAFSA process. Mr. Ken Bailey is the new Assistant Superintendent at the OPI replacing Ms. Julia Dilly who retired.

Item 4 **COMMISSIONER OF HIGHER EDUCATION'S REPORT**
Dr. Neil Moisey

Dr. Moisey announced several upcoming meetings including the Board of Regents Meeting in Missoula the following week. One of the items to be discussed is Financial Literacy as a training for new students along with the alcohol and sexual assault courses the students already take. Dr. Moisey discussed items for the upcoming Legislative Session for the Commissioner's Office. Dr. Moisey and Dr. Cech visited all the Tribal colleges in the state the previous two weeks and had a successful trip and will be working on transferability issues, dual credit, and continuing education for high school teachers all for Tribal Colleges.

Item 5 **GOVERNOR'S OFFICE REPORT**
Shannon O'Brien

Dr. O'Brien thanked the Board for their work and extended gratitude on behalf of Governor Bullock and Lieutenant Governor McLean as well. Dr. O'Brien discussed her travels across the state with Superintendents discussing with them the Governor's education agenda. Dr. O'Brien also updated the Board on the status of the Main Street Montana Project and SMART Schools, the Lieutenant Governor's Initiative, encouraging schools to save money and promote health. Dr. O'Brien also discussed Dual Enrollment, new funding for Jobs for Montana Graduate programs to expand to Native American communities, and the Governor's Early Edge program and funding regarding the program.

Item 6 **STUDENT REPRESENTATIVE'S REPORT**
Greta Gustafson

Ms. Gustafson updated the Board on her recent activities including her volleyball team's season, the State Student Conference she attended, and a workshop she led at the Conference. Ms. Gustafson attends her local school board meetings and updates them on her work with the Board of Public Education and what they do. She also attended her first Student Advisory Board for Graduation Matters meeting. Cut Bank High School also participated in College Application week, and she completed a survey on random drug testing at her school which her school was in favor of.

DISCUSSION ITEMS

❖ MSDB LIAISON - Lila Taylor (Item 7)

Item 7 **MSDB REPORT** **Donna Sorensen**

Ms. Donna Sorensen updated the Board on activities going on at the MSDB since the September meeting. The new Outreach Director, Carol Clayton Bye, updated the Board on Outreach Activities on going at the school including a partnership with a Deaf and Blind School in Russia. Ms. Donna Schmidt updated the Board on safety at the school. Injuries and Worker's Comp incidents were down 50% in 2013 from 2012. Ms. Schmidt also gave the Facilities update which included a water leak that required gutting one section of a cottage. The MSDB Foundation has raised funds for the school to update some of the cottages so the work is being done simultaneously. Ms. Schmidt updated the Board on the upcoming session in regards to the school, most importantly asking for funds to get employees' salaries to market which are currently 25-48% lower than other state employees doing the same work. The issue of accreditation for the MSDB was discussed and Ms. Patty Muir, OPI, addressed the school's accreditation deficiency regarding a Library Aide. The deficiency has been corrected.

ACTION

PUBLIC COMMENT

The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Ms. Lila Taylor moved to approve the MSDB Policies as presented. Mr. Bernie Olson seconded the motion.

No discussion. Motion passed unanimously.

❖ ASSESSMENT COMMITTEE – Sharon Carroll (Item 8)

Item 8 **SMARTER BALANCED FORMATIVE ASSESSMENT PRACTICES DIGITAL LIBRARY DEMONSTRATION** **Judy Snow**

Ms. Judy Snow gave a demonstration with Mr. Rob Watson, Superintendent, Bozeman Public Schools, and Jacob Warner, OPI Math Content Specialist on the Smarter Balanced Digital Library. Chair Carroll asked if teachers had access now and Ms. Snow answered in the affirmative and said she will work with the Board staff to obtain secure sign-on and passwords for Board members who would like one.

❖ LICENSURE COMMITTEE – Lila Taylor (Item 9)

Item 9 **NOTICE OF SURRENDER OF AN EDUCATOR LICENSE** **Ann Gilkey**

Ms. Ann Gilkey presented an Educator License surrender per ARM 10.57.605. A former Billings educator was suspended for alleged theft of district property. The educator has surrendered her license for a period of three years.

ACTION

PUBLIC COMMENT

The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

❖ **EXECUTIVE COMMITTEE – Sharon Carroll (Item 10)**

**Item 10 CRITICAL QUALITY EDUCATOR SHORTAGE AREAS REPORT
Madalyn Quinlan**

Ms. Quinlan updated the Board on the history of the Quality Educator Shortage program in which a teacher may be eligible for up to \$3000 per year repayment for a total of \$12,000 over four years on Federal Education student loans for a full time licensed teacher at an impacted school. Ms. Quinlan reviewed how schools are determined as being impacted: rural isolation, economic impact, performance level of school.

Ms. Lila Taylor moved to approve the report on the Critical Quality Educator Shortage Areas Report as presented by the Office of Public Instruction. Ms. Mary Jo Bremner seconded the motion.

Board member Taylor asked how the program was funded. Ms. Quinlan answered the Legislature appropriates funds each biennium. Motion passed unanimously.

❖ **ACCREDITATION COMMITTEE – Bernie Olson (Items 11- 14)**

**Item 11 RECOMMEND APPROVAL OF REPORT ON THE 2013-2014 ADDENDUM TO
THE FINAL ACCREDITATION STATUS OF ALL SCHOOLS
Patty Muir**

Ms. Patty Muir presented the addendum report to the Board and requested approval.

Mr. Bernie Olson moved to approve the report on the 2013-14 addendum to the final accreditation status of all schools as presented by the Office of Public Instruction. Motion seconded by Ms. Mary Jo Bremner.

No discussion. Motion passed unanimously.

**Item 12 RECOMMEND APPROVAL OF REPORT ON 2013-2014 CORRECTIVE PLANS
Patty Muir**

Ms. Patty Muir presented to the Board the list of schools who presented corrective action plans and the Superintendent's recommendation to accept or reject. Also provided was a list of schools who have not presented a corrective action plan. Ms. Muir asked the Board for approval of the report.

Board member Taylor asked what happens if the school does not present a plan. Ms. Muir answered that the school goes into Intensive Assistance and the Office of Public Instruction goes on site to assist. If the school cannot meet the standard or chooses not to, the school must appear before the Board for action. If a school is not accredited, they do not receive funding and cannot participate in MHSAs sports.

Chair Carroll inquired regarding the accreditation status of Billings Public Schools. Dr. Peterson answered that BPS is currently in Intensive Assistance and has a variance to standards regarding class size. The School Counseling issue is being worked on with the OPI right now.

Mr. Bernie Olson moved to approve the report on the 2013-14 corrective plans as presented by the Office of Public Instruction. Motion seconded by Ms. Mary Jo Bremner.

No discussion. Motion passed unanimously.

Item 13

**RECOMMEND APPROVAL OF 2014-2015 ACCREDITATION PROCESS
Dr. Linda Peterson**

Dr. Peterson reviewed that since the Smarter Balanced Assessments in the spring of 2014 did not produce results for this year, the OPI will be using the most recent reports they do have from schools, which is the 2012-2013 results, to determine accreditation. The only 2014 reports which will be used are the 2014 CRT scores for science, and the 2014 high school graduation rates. Nationally this is the method being used for states to determine school accreditation for reading and math. Schools that are carrying deviations into the next year that cannot provide proof of improvement will be held harmless for this year and will be reviewed next year using the 2015 assessment results.

Mr. Bernie Olson moved to approve the 2014-15 Accreditation Determination Process of all Montana accredited schools. This process will use the 2014-15 assurance data and student performance data from the 2012-2013 Reading and Math CRT results, the 2014 spring Science CRT results, and the 2014 high school graduation rates. Because there are no new data for schools to use to improve their situation, for this year only, accredited schools with 2012-13 deviations in reading and math will be held harmless for those deviations. Ms. Mary Jo Bremner seconded the motion.

Board member Bremner thanked the OPI for their hard work to determine a solution to the problem and explaining it to the Board for their approval.

Motion passed unanimously.

Item 14

RECOMMEND ACCEPTANCE OF THE REQUEST FROM MOUNT ELLIS ACADEMY TO VOLUNTARILY WITHDRAW FROM MONTANA STATE ACCREDITATION, AND FURTHER RECOMMEND THAT FUTURE REINSTATEMENT OF ACCREDITATION MUST BE IN COMPLIANCE WITH ARM 10.55.605 (1) AND (10).

Dr. Linda Peterson

Dr. Peterson reviewed the request from Mount Ellis Academy to voluntarily withdraw from state accreditation status.

Mr. Bernie Olson moved to accept the request from Mount Ellis Academy to voluntarily withdraw from Montana state accreditation, and further recommend that future reinstatement of accreditation must be in compliance with ARM 10.55.605 (1) and (10). Motion seconded by Ms. Lila Taylor.

No discussion. Motion passed unanimously.

Meeting recessed for lunch at 11:50 AM

Meeting reconvened at 1:00 PM

❖ LICENSURE COMMITTEE – Lila Taylor (Items 15-17)

Item 15

**RECOMMEND APPROVAL OF THE REVISIONS TO THE CAEP AND MONTANA PARTNERSHIP AGREEMENT
Dr. Linda Peterson**

Dr. Linda Peterson presented the revisions to the partnership agreement between OPI, CAEP, and the BPE. CAEP found some errors in the agreement paperwork that was sent to the states, so the errors have been corrected and revised documents sent out. Dr. Peterson reviewed the revisions for the Board.

Ms. Lila Taylor moved to approve the state Superintendent's recommendation to revise Section III Standards and Processes for program Review C of the state partnership agreement between Montana and CAEP as presented and move to approve the revisions as presented. As evidence of quality, CAEP accepts the decisions of national accrediting organizations for specialized professional program areas that are recognized by the U.S. Department of Education or the Council for Higher Education Accreditation. Proper documentation of current accreditation must be presented by the EPP. Further, the partnership with CAEP will be effective November 14, 2014 through June 30, 2021. Motion seconded by Mr. Bernie Olson.

No discussion. Motion passed unanimously.

**Item 16 RECOMMEND APPROVAL OF THE NOTICE OF ADOPTION OF ARM, TITLE 10,
CHAPTER 57, EDUCATOR LICENSURE
Ann Gilkey**

Mr. Pete Donovan announced that items 16, 17, and 18 each have a hearing report and the Adoption Notice available on the back table, as well as being posted on the Board website. Mr. Donovan briefly reviewed the dates of the 3 hearings and the public comment received both in person and in writing and thanked those individuals for their comments.

Mr. Dennis Parman then reviewed the Chapter 57 Notice of Adoption and addressed some of the changes being proposed and changes made due to public comments.

Board Member Edwards joined the meeting via phone. Chair Carroll read the BPE By-Laws Article 6 stating that meetings can be held in person or via phone or combination of both.

Mr. Parman continued with his presentation.

Mr. Rob Stutz noted a typographical error in the definitions for 10.57.102 reference to MCA 20-9-307 under definitions and comment number #4. The MCA reference should be 20-9-707.

Ms. Lila Taylor moved to approve the notice of adoption of ARM Title 10 Chapter 57 with the corrections to the definitions and comment #4 of the reference to MCA code 20-9-707 in 10.57.102. Motion seconded by Ms. Mary Jo Bremner.

Public comment from Dr. Kirk Miller, School Administrators of Montana and noted that educators and administrators from across the state were involved in the process and requested the Board to adopt.

Mr. Marco Ferro, MEA-MFT supports the rules as amended and thanked the Board for the addition of the Montana Youth Challenge and Job Corp for years of experience.

No further comment. Motion passed unanimously by roll call vote.

Board member Williams joined via phone.

Item 17 RECOMMEND APPROVAL OF THE NOTICE OF ADOPTION OF ARM, TITLE 10, CHAPTER 58, PROFESSIONAL EDUCATOR PREPARATION PROGRAM STANDARDS

Dr. Linda Peterson

Dr. Linda Peterson reviewed the Chapter 58 Notice of Adoption beginning with the comments and reviewing each of the comments on the Notice of Adoption.

2:08 PM brief recess to confirm numbers on adoption notice.

2:13 PM meeting reconvened.

Ms. Lila Taylor moved to approve the notice of adoption of ARM Title 10 Chapter 58 Professional Educator Preparation Program Standards, which includes the adoption of New Rules I through XIV; the amendment of ARM 10.58.102 through 10.58.104, 10.58.501 through 10.58.503, 10.58.505, 10.58.507, 10.58.509 through 10.58.511, 10.58.513 through 10.58.524, 10.58.526, 10.58.528, 10.58.705, 10.58.707, and 10.58.802; the amendment and transfer of ARM 10.58.508 and 10.58.512; and the repeal of ARM 10.58.210, 10.58.304 through 309, 10.58.525, 10.58.527, 10.58.601 through 10.58.603, 10.58.801, and 10.58.901 all pertaining to educator preparation programs. Mr. Bernie Olson seconded.

No discussion. Motion passed unanimously by roll call vote.

❖ **ACCREDITATION COMMITTEE – Bernie Olson (Item 18)**

Item 18 RECOMMEND APPROVAL OF THE NOTICE OF ADOPTION OF ARM, TITLE 10, CHAPTER 63, PRESCHOOL STANDARDS
Terry Kendrick

Superintendent Denise Juneau presented the new rules for the Chapter 63 Preschool Standards to the Board. The Superintendent briefly reviewed the benefits of the preschool standards which are voluntary for school districts and voluntary for parents. The Superintendent discussed the process used to create the standards, the Public Hearing on November 3, 2014, suggested revisions from the Public Hearing and requested the Board to adopt the new rules.

Mr. Dennis Parman reviewed the Notice of Adoption and the changes accepted from Public Comment and reviewed the public comments. Mr. Parman requested the Board to adopt the standards and called for questions.

Board member Taylor asked how a community with Head Start can prevent families from pulling children from Head Start and putting in the district preschool. Mr. Parman stated that they encourage districts to work with Head Start if they have one in their community or with other private providers. They expect there will be some shifting, but most Head Start schools have a waiting list and those children could then attend Head Start.

Mr. Bernie Olson moved to approve the Notice of Adoption of ARM Title 10 Chapter 63 Preschool education which includes new rules pertaining to preschool programming for public schools with review and revision on a five year cycle beginning July 1, 2017. Ms. Mary Jo Bremner seconded the motion.

Chair Carroll called for Public Comment

Senator Dee Brown gave public comment regarding the Board's constitutional authority to make rules on something that the Legislature has not funded and questioned how Mr. Parman can say that the Education and Local Government Interim Committee does not have authority to tell the Board what to do.

Mr. Rob Watson, Superintendent Bozeman Public Schools spoke as a proponent.

Ms. Tonya Shellnutt, Small Businesses of Montana, spoke as an opponent.

Mr. Rob Stutz spoke in regards to Article 10 section 9, 3(a) regarding the Board's constitutional rulemaking authority. Mr. Stutz also spoke in regards to the interim committee and their administrative rule review and the committee's role in the review process.

Ms. Karen Cox, Billings, MT, concerned parent spoke as an opponent.

Ms. Barbara Rush, Helena, spoke as an opponent.

Mr. Marco Ferro, MEA-MFT spoke as a proponent.

Dr. Kirk Miller, School Administrators of Montana spoke as a proponent.

Ms. Terry Kendrick, Office of Public Instruction entered 6 letters of support into the record.

Mr. Bob Vogel, Montana School Boards Association spoke as a proponent.

Ms. Patricia Dahl, Head Start Director for Rocky Mountain Development Council stated that she supports the standards and is grateful for the inclusion of the changes she requested at the Public Hearing.

Ms. Kari Zeier, State Director of Concerned Women for America-Montana spoke as an opponent.

Ms. Lila Taylor stated that she has concerns that the Board may offend the Legislature with the reference to the ELG and also has concerns about taking students away from local Head Start programs.

Mr. Bernie Olson stated that everything the Board does applies only to public education not private or home school. Mr. Olson also stated that Montana has the most liberal law in regards to parental rights over children's education and this Board has no authority over the parent's decision.

Ms. Greta Gustafson commented as a student that she did not attend preschool though her parents had the resources to send her. What she likes about the rule is that it is optional.

Ms. Shannon O'Brien made these points: 1) the proposed standards promote high quality education 2) overwhelming research shows that if high quality education occurs there is not a fall off after 3rd grad, and 3) she and Ms. Siri Smilie have been presenting to the ELG and the ELG has been up to speed on the preschool standards. In addition, there was representation from private industry and private preschool providers on the workgroup.

Ms. Mary Jo Bremner made a comment in regards to the statement about the Board being a rubber stamp. She stated that she feels that she is free to vote on her own free will, and that she believes firmly that it is important to delegate and that OPI and the Governor's office has been thorough in their research.

No further discussion. Motion passed unanimously by roll call vote.

Chair Carroll thanked those who gave public comment and she thanked those who worked on the standards.

PUBLIC COMMENT

No public comment was made.

FUTURE AGENDA ITEMS January 16TH, 2015

Exiting Board Member – Last Meeting

Transportation Report

MACIE Update

Annual School Food Services Report

Assessment Update

Accreditation Report

5 YCEP Progress Report

Educator Preparation Program Report

Federal Update

ADJOURN

Mr. Bernie Olson moved to adjourn the meeting. Ms. Lila Taylor seconded the motion.

No discussion. Meeting adjourned at 3:20 PM.

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FINANCIALS

51010 Board of Public Education

ORG Budget Summary by OBPP Prog, Fund, Subclass

Data Selected for Month/FY: 01 (Jul)/2015 through 06 (Dec)/2015

This report compares ORG Budgets (ORG_BD) to Actuals expended amounts

Business Unit	(All)
Program Year	(All)
FY_BudPer	(All)
Month	(All)
Source of Auth	(All)
Fund Type	(All)
Account	(All)
Acct Lvl 1	(All)
Account Type	E
Project	(All)
Ledger	(All)

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OBPP Program	Fund	Subclass	Org	Acct Lvl 2	ORG Budget	Actuals Amt	A Accrual Amt	ORG Bud Balance
01 K-12 EDUCATION					394,678.00	144,051.82	0.00	250,626.18
	01100 General Fund				217,532.00	67,451.87	0.00	150,080.13
		235H1 ADMINISTRATION			206,502.00	56,486.87	0.00	150,015.13
			1 BOARD OF PUBLIC EDUCATION		206,502.00	56,486.87	0.00	150,015.13
				61000 Personal Services	181,779.00	0.00	0.00	181,779.00
				61100 Salaries	0.00	32,897.56	0.00	(32,897.56)
				61400 Employee Benefits	0.00	11,704.68	0.00	(11,704.68)
				62000 Operating Expenses	22,941.00	0.00	0.00	22,941.00
				62100 Other Services	0.00	2,326.50	0.00	(2,326.50)
				62200 Supplies & Materials	0.00	314.16	0.00	(314.16)
				62300 Communications	0.00	1,370.13	0.00	(1,370.13)
				62400 Travel	0.00	5,797.84	0.00	(5,797.84)
				62500 Rent	0.00	1,875.00	0.00	(1,875.00)
				62800 Other Expenses	0.00	201.00	0.00	(201.00)
				69000 Debt Service	1,782.00	0.00	0.00	1,782.00
		235H2 AUDIT (RST/BIEN)			10,965.00	10,965.00	0.00	0.00
			1 BOARD OF PUBLIC EDUCATION		10,965.00	10,965.00	0.00	0.00
				62000 Operating Expenses	10,965.00	0.00	0.00	10,965.00
				62100 Other Services	0.00	10,965.00	0.00	(10,965.00)
		235Z1 WORKERS COMP. REDUCTION			65.00	0.00	0.00	65.00
			1 BOARD OF PUBLIC EDUCATION		65.00	0.00	0.00	65.00
				61000 Personal Services	65.00	0.00	0.00	65.00



OBPP Program	Fund	Subclass	Org	Acct Lvl 2	ORG Budget	Actuals Amt	A Accrual Amt	ORG Bud Balance
01 K-12 EDUCATIO	01100 General Fu	235Z1 WORKERS COMP. REDUCTION						
	02122 Advisory Council				122,146.00	49,287.14	0.00	72,858.86
		235H1 ADMINISTRATION			122,068.00	49,287.14	0.00	72,780.86
			30 Advisory Council Program 01		122,068.00	49,287.14	0.00	72,780.86
				61000 Personal Services	122,068.00	0.00	0.00	122,068.00
				61100 Salaries	0.00	34,336.48	0.00	(34,336.48)
				61300 Other Compensation	0.00	550.00	0.00	(550.00)
				61400 Employee Benefits	0.00	14,400.66	0.00	(14,400.66)
		235Z1 WORKERS COMP. REDUCTION			78.00	0.00	0.00	78.00
			30 Advisory Council Program 01		78.00	0.00	0.00	78.00
				61000 Personal Services	78.00	0.00	0.00	78.00
	02219 Research Fund				55,000.00	27,312.81	0.00	27,687.19
		235H1 ADMINISTRATION			55,000.00	27,312.81	0.00	27,687.19
			50 Research Program 01		55,000.00	27,312.81	0.00	27,687.19
				62000 Operating Expenses	55,000.00	0.00	0.00	55,000.00
				62100 Other Services	0.00	7,232.82	0.00	(7,232.82)
				62200 Supplies & Materials	0.00	1,871.84	0.00	(1,871.84)
				62300 Communications	0.00	2,405.15	0.00	(2,405.15)
				62400 Travel	0.00	6,968.60	0.00	(6,968.60)
				62500 Rent	0.00	5,944.40	0.00	(5,944.40)
				62800 Other Expenses	0.00	2,890.00	0.00	(2,890.00)
Grand Total					394,678.00	144,051.82	0.00	250,626.18

CALENDARS



November 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:						1
2	3	4 Election Day	5	6	7	8
9	10	11 Veteran's Day 	12	13	14 BPE Meeting - Helena	15
16	17	18	19	20 Board of Regents Meeting - Pete	21	22
23	24	25	26	27 	28	29
30	Notes:					

December 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 HiSet Conference - Sharon Dec 1-4	2 Legislative Audit Committee - Pete	3	4	5	6
7	8	9	10	11 Conference Call - Pete, Sharon, Tammy	12	13
14	15 Meeting w/Shannon O'Brien - Pete	16	17 Call w/Sharon - Pete	18 Healthy Schools Meeting - Pete	19 Meeting w/VisionNet - Pete, Kris, Genii	20
21	22 Board of Education Conference Call	23	24	25 Christmas Day 	26	27
28	29	30	31 	Notes:		

January 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:				1	2	3
4	5 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">2015 Legislative Session Begins</div>	6	7	8	9	10
11	12 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Appropriations Committee - BPE Budget Approval, Pete</div>	13	14	15	16 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">BPE Meeting - Helena</div>	17
18	19 	20	21	22	23	24
25	26	27	28	29	30	31

INFORMATION

❖ REPORTS – Sharon Carroll (Items 1-7)

ITEM 1

CHAIRPERSON’S REPORT

Sharon Carroll

ITEM 2

EXECUTIVE DIRECTOR REPORT

Peter Donovan

Meetings Attended by Peter Donovan
11/14/2014 – 01/16/2015

November

- | | |
|--|-------------|
| 1. Board of Public Education Meeting | 11/14/2014 |
| 2. Board of Regents Meeting – Missoula | 11/20,21/14 |

December

- | | |
|--|------------|
| 3. Legislative Audit Committee | 12/02/2014 |
| 4. Conference Call with Sharon and Tammy | 12/11/2014 |
| 5. Meeting with Shannon O'Brien | 12/15/2014 |
| 6. Call with Sharon | 12/17/2014 |
| 7. Healthy Schools Committee Meeting | 12/18/2014 |
| 8. VisionNet Meeting | 12/19/2014 |
| 9. Board of Education Conference Call | 12/22/2014 |

January

- | | |
|---------------------------------------|------------|
| 10. Appropriations Committee | 01/12/2015 |
| 11. Board of Public Education Meeting | 01/16/2015 |

ITEM 3

STATE SUPERINTENDENT'S REPORT

State Superintendent Denise Juneau

ITEM 4

**COMMISSIONER OF HIGHER
EDUCATION'S REPORT**

Dr. Neil Moisey

ITEM 5

GOVERNOR'S OFFICE REPORT

Shannon O'Brien

ITEM 6

STUDENT REPRESENTATIVE REPORT

Greta Gustafson

ACTION

❖ **MSDB LIAISON (Item 7)**

Lila Taylor

ITEM 7

MSDB REPORT

Donna Sorensen

Board of Public Education – MSDB Report: January 2015

Agenda Item	Notes
Superintendent Report	<p>First Reading – New Policy: Significant Writing Policy – Today will be the first reading for this policy.</p> <p>First Reading – Review Calendar for approval</p> <p>Our IT Network Manager is recovering from a kidney transplant. He is doing well and hopes to come home the weekend of December 20th. Kim Schwabe has been filling in for any small technical glitches that we have experienced. VisionNet has been very helpful as well.</p>
MSDB Foundation Report	<p>The nominations committee met to discuss ideas of potential new Foundation Board members. We drafted a document of our ideal Foundation Board member and the skills and knowledge a Board member might possess.</p> <p>The executive committee met to discuss plans and agenda items for our upcoming full Board meeting on January 19, 2015.</p>
Student Enrollment Evaluations	<p>Current: 51 We will drop down to 49 by the end of second semester as one student is moving back home as the LEA was able to find and hire an interpreter and one other is exiting MSDB.</p> <p>Referrals: 10 Day Observations scheduled: 2 (VI) 10 Day in Process: 1 (DHH) Referral in Process: 1 (VI) Intentions declared: 4 (3 VI, 1 DHH)</p>
Human Resources	<p>TVI position Update – We have offered interviews to four candidates. The interviews will be held January 6, 7, and 9.</p>
Education Program	<ul style="list-style-type: none"> • Visits and Tours: <ul style="list-style-type: none"> ○ We have had 2 families visit with 3 potential new students. We have had 4 school staff members visit to observe how we work with deaf, hard of hearing, blind, visually impaired, and deafblind children • Student Celebration Awards: <ul style="list-style-type: none"> ○ One Post High School student to receive his diploma as he will be exiting MSDB at the end of the semester <p>Spotlight on Braille Code: Did you know that the literary Braille code is going through a change? In November 2012, the US members of the Braille Authority of North America (BANA) voted to adopt the Unified English Braille (UEB) code to replace the Braille code we</p>

	<p>currently use. From that date to now, they have disseminated information about UEB, made plans on how to procure and produce UEB Braille materials, and developed training materials. 2015 is considered to be the “Instructional” year wherein training to become proficient in UEB gets under way. With that in mind, MSDB is signing up for transition courses provided by the Hadley School for the Blind as well as exploring other avenues of training as a standalone agency (webinars, bringing trainers in, etc.) or in collaboration with neighboring states. It is an exciting time for the world of Braille instructors!</p> <p>As a side note, you may have noticed I wrote “literary” Braille code – the Braille codes for math (Nemeth), music and computer will remain the same.</p> <p>We had one visitor from Tanzania visit. He is the village project coordinator. Currently, he is working with Global Volunteers. Leesha Ford from the Kiwanis club called Donna Sorensen to schedule a visit. Edward Mgeni is tasked with setting up a school for the deaf and the blind in his village. He toured the Deaf and Hard of Hearing department watching the signing. He toured the Visually Impaired department and was fascinated with the assistive technology and braille. Currently, his village does not have electricity but they are hoping to have electricity by 2015 or 2016.</p> <p>We also had a videoconference with our Russia partners where they performed a small Christmas concert. We sang one song for their group. We are all learning how much we have in common. Their group (6 students who are visually impaired, and 3 teachers will visit April 27 – May 4. They will be here for VI Games on May 1 – 2. We will host the group in 2 of our homes and provide meals for them. We are looking forward to their visit with us! We will send a small delegation of staff members to visit Russia to tour Moscow and visit their school probably on May 7-14.</p>
<p>Outreach Program</p>	<p>Consultants are busy providing services to students. We had an event co-sponsored by Northwest Association of Blind Athletes in Billings and in Missoula. We are planning an event in Kalispell sometime in January.</p> <p>The DHH consultants have been busy discussing best ways to provide sign language training. The VI consultants have selected a potential date (April 10-11) for Untangling the Dots where braille teachers come and work on learning more braille. This workshop is typically held in October. This year, we were hosting the NRAER – Northern Rockies Association for Education and Rehabilitation of the Blind and Visually Impaired in Chico, MT. The VI consultants along with an ad-hoc committee including Judy Snow from OPI are looking at the implementation of Unified English Braille and what the timeline might look like in Montana.</p>
<p>Student Services Program</p>	<p>December 12, 2014</p> <p>During the holidays, the cottages have a special feeling in the “air”. It is a good feeling sense by the students and staff! There are so many wonderful different activities happening. In addition to the major activities listed below, each of the cottage wings have a party with a small gift exchange, food and games – really is a memorable time for the students and</p>

	<p>staff.</p> <p>December 9th was the Cottage Student Council Open House. Each wing was nicely decorated and they provide treats for the folks who toured through. The students were so proud of their decorations and were able to show the visitors their rooms. Many school staff attended this event commented on how nice things looked.</p> <p>We have been fortunate to hire a new cook. Melanie Alvalle will take Wanda Sutinen (former cook) place as our full time cook. Melanie has had many years of experience in the restaurant business and we are thrilled to have her on board. Wanda switched to the vacancy on Night Watch. At this time all positions in the residential program have been filled!</p> <p>December 13th will be the 10th annual MSDB Cookie Decorating Contest and Party. Maeona Lee, Supervising Counselor spearheads this annual event (which includes day students, MSDB staff and cottage students). With more than 400 cookies to be decorated students, staff and families will have a wonderful time.</p> <p>December 14th was the EOS Annual Christmas Fundraiser performance. As always this gets everyone in the holiday mood. Then later that night will be the Christmas Formal Dinner. This is always well attended by invited staff, legislators, Board of Education.</p> <p>On December 16th the cottages will go to the Golden Corral for their annual dinner out. The kids really look forward to this activity each year. This is a nice activity for everyone and the cottages are most thankful for the MSDB Foundation – who will pick up the bill!</p> <p>The students will travel home on Friday, December 19 and will return on Sunday, January 4th. The students are excited about the holidays and will look forward to spending time with their families.</p>
Safety and Facilities	<p><u>Safety:</u></p> <ul style="list-style-type: none">• Update on workers comp claims.• Update on purchase of safety equipment.• Update on safety meetings. <p><u>Facilities:</u></p> <ul style="list-style-type: none">• Update on Geyser Cottage.• Update on pool.

Budget and Finance	
Legislative Session	We are currently scheduled for Appropriations Subcommittee on Monday and Tuesday, January 12-13, 2015. According to HB 2, we are budgeted for \$7,355,169 for Fiscal 2016 and \$7,299,247 for Fiscal 2017.
School Calendar of Events	<ul style="list-style-type: none"> ○ Nov. 25: Travel home, early out, Harvest Potluck ○ Nov. 26-30: Thanksgiving break ○ Several Expression of Silence performances in Great Falls/surrounding areas ○ Dec. 9: Video Conference with Russia – Christmas concert ○ Dec. 18: Christmas Program Dress Rehearsal & a Special visitor ○ Dec. 19: Mr. Sangwin’s GFHS sign class visits & Christmas Program & Tea at 1pm ○ Dec. 20: Travel home, Early Out, Christmas potluck ○ January: Winter NWEA MAP testing, Bloodborne Pathogens/Handwashing training ● Jan. 5th: school resumes ● Jan 6th: Academic Bowl practice ● Jan 8th: Education Staff Meeting ● Jan 10th: ASL Training – Saturday Signs ● Jan 12th: DHH Outreach Meeting ● Jan 13th: VI Outreach Meeting and Academic Bowl practice ● Jan 13th: Community Sign Class ● Jan 16th: Travel Home ● Jan. 19th: Travel Return – No School ● Jan 20th: Academic Bowl practice ● Jan 27th: End of 2nd Quarter and Academic Bowl practice ● Jan 27th: Community Sign Class ● Jan 30th: Travel Home ● Feb 1st: Travel Return ● Feb 3rd: Academic Bowl practice and Community Sign Class ● Feb 5th: Education Staff Meeting ● Feb 10th: VI Outreach Meeting ● Feb 13th: Travel Home ● Feb 16th: Travel Return – No School ● Feb 17th: Academic Bowl practice and Community Sign Class ● Feb 23rd: DHH Outreach Meeting ● Feb 24th: Academic Bowl practice and Community Sign Class ● March 3rd: Academic Bowl practice and Community Sign Class ● March 5th: Education Staff Meeting

- March 10th: VI Outreach Meeting
- March 10th: Academic Bowl practice and Community Sign Class
- March 12th: Travel Home
- March 15th: Travel Return
- March 16th: Academic Bowl practice and Community Sign Class
- March 19-21: Focus/Goalball Enrichment Weekend
- March 24th: Academic Bowl practice
- March 27-28: Deaf Enrichment Weekend
- March 29th: Spring Formal Dinner
- March 31st: Academic Bowl practice
- April 1st: End of 3rd Quarter and Travel Home
- April 3-6: Spring Break
- April 7th: Classes resume

- Presentations/Workshops attended by one or more staff members:
 - Dec. 5/6: MANDT training (CSPD)
 - Dec. 6: 2nd EIPA video workshop
 - Dec. 10: Tobacco – New Products, Old Tactics (MNCESR)



MONTANA SCHOOL FOR THE DEAF AND THE BLIND 2015-16 DRAFT

PIR ORIENTATION

17-21 Orientation
 23 Students Return
 24 First Day of School
****ALL TRAVEL HOME**
SCHOOL IS IN SESSION and DISMISSED AT 12:45 PM except on the last day and will be dismissed at noon.

AUGUST '15						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER '15						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day – No School (Cottages Open)
 18 Travel Home **
 21 Travel Return
 School in Session

2-3 Enrichment Wkd (D/HH)
 14 Travel Home **
 15-16 Teacher Convention
 18 Travel Return
 19 Classes Resume
 28 End of 1st Quarter (45 Days)
 30 Travel Home **

OCTOBER '15						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER '15						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1 Travel Return
 2 School in Session
 5-7 Focus/Goalball Enrich. (VI)
 24 Travel Home**
 25-29 Thanksgiving Vacation
 29 Travel Return
 30 Classes Resume

1 Classes Resume
 10 Gallaudet Day
 16 Dress Rehearsal 9:00 AM
 17 Christmas Program 1:00 PM
 Christmas Tea to follow
 18 Travel Home**
 Christmas Vacation
 (December 19-January 2)

DECEMBER '15						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY '16						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

3 Travel Return
 4 Classes Resume
 15 Travel Home **
 18 Travel Return No School
 19 Classes Resume
 19 End of 2nd Quarter (45 Days)

12 Travel Home **
 15 Travel Return No School
 16 Classes Resume

FEBRUARY '16						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH '16						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Travel Home**
 5 Travel Return
 6 Classes Resume
 22 Travel Home **
 23-28 Spring/Easter Vacation
 28 Travel Return No School
 29 Classes Resume
 29 End of 3rd Quarter (45 Days)
 31 Focus/Goalball Enrich. (VI)

1-2 Focus/Goalball Enrich. (VI)
 8-9 Enrichment Wkd (D/HH)
 Arbor Day and
 Music Program 1:00 PM
 15 Travel Home
 18 Travel Return No School
 19 Classes Resume

APRIL '16						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY '16						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Travel Home **
 9 Travel Return
 School in Session
 13-14 Games for the VI
 28 Graduation 2:00 PM
 30 Labor Day – No School (Cottages Open)
 No public school May 27 or 30

2 Last Day of School
 Awards Assembly 10:30 AM
 Dismissed at noon
 End of 4th Quarter (45 Days)
 Teacher Check-out
 1st Quarter: October 28, 2015
 2nd Quarter: January 19, 2016
 3rd Quarter: March 29, 2016
 4th Quarter: June 2, 2016
www.msdb.mt.gov
 1 800 882-MSDB
 3911 Central Avenue
 Great Falls, MT 59405-1967

JUNE '16						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY '16						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

IMPORTANT PHONE NUMBERS
 Administration 406 771-6000
 Education 406 771-6030
 CST/IEP Information 406 771-6060
 Cottage Office 406 771-6120
 Health Services 406 771-6104
 FAX 406 771-6164
 TDD 406 771-6063

Approved Board of Public Education:
 Month Day, 2015
 Updated: 12/08/2014

MSDB INSTRUCTION

Significant Writing Policy 2011

The Montana School for the Deaf and the Blind (MSDB) serves students who are deaf, hard of hearing, blind, visually impaired, or deafblind. These students often have challenges in accessing and understanding spoken language. Students who are deaf, hard of hearing, or deafblind may need access to sign language and students who are blind, visually impaired, or deafblind may need access to braille.

For some deaf, hard of hearing, or deafblind students, English (spoken, in writing, or in reading) is sometimes a language to be learned as a second language. Other students who are deaf, hard of hearing, or deafblind may not be able to fully access spoken English and might have gaps in reading and writing skills. Most deaf, hard of hearing, or deafblind students have Individualized Education Plan (IEP) goals to address learning in reading and/or writing.

For some students who are blind, visually impaired, or deafblind, English may be accessed through learning braille. Students typically start by learning uncontracted braille. Braille consists of cells (a full cell is 6 raised dots arranged in 2 columns of 3 dots) where various raised dots represent letters, combinations of letters, or whole words. In uncontracted braille, each cell corresponds to an individual letter of the alphabet. As students' braille and reading skills increase, they must learn contracted braille where 186 contractions represent various letter combinations or whole words. Some students who are blind, visually impaired, or deafblind; may have IEP goals related to reading, writing, and/or braille.

For students who have goals in reading, writing and/or braille; MSDB's "significant writing policy" is individualized for each student according to their Individualized Education Plan (IEP). For students on 504 plans or who do not have goals in reading, writing, and/or braille, they will follow the general education course of study related to the Common Core English and Language Arts Standards.

Cross Reference: 2000 Instruction Goals
2010 Instruction Objectives

Legal Reference: § 20-3-324, MCA Powers and duties
§ 20-4-402, MCA Duties as district superintendent or county high school principal
§ 20-7-602, MCA Textbook selection and adoption
10.55.603, ARM Curriculum development and assessment
10.55.701, ARM Board of Trustees

Policy History:

Adopted on:

Revised on:

DISCUSSION ITEMS

❖ MACIE LIAISON – (Item 8)

Mary Jo Bremner

ITEM 8

MACIE REPORT

Norma Bixby

EXECUTIVE SUMMARY

DATE: JANUARY 2015

PRESENTATION: MACIE update

PRESENTER: Norma Bixby
MACIE President
Office of Public Instruction

OVERVIEW: This presentation will include an update on Indian Education activities, including professional development opportunities, Title III technical assistance work, new pilot projects in Wyola and Great Falls, school climate and Substance Abuse and Mental Health Services Administration grant work in Indian Country, Schools of Promise, and the findings of an IEFA outside evaluation.

REQUESTED DECISION(S):

OUTLYING ISSUE(S):

RECOMMENDATION(S):

❖ **EXECUTIVE COMMITTEE (Items 9-10)**

Sharon Carroll

ITEM 9

FEDERAL UPDATE

Nancy Coopersmith

EXECUTIVE SUMMARY

DATE: JANUARY 2015

PRESENTATION: Federal Update

PRESENTER: Nancy Coopersmith
Assistant Superintendent
Office of Public Instruction

OVERVIEW: This report will present information about the U.S. Congressional Budget action to fund the federal government through the current fiscal year. In addition, information about reauthorizations of federal education laws will be highlighted.

REQUESTED DECISION(S): None

OUTLYING ISSUE(S): None

RECOMMENDATION(S): None



MEMORANDUM

FROM: Penn Hill Group
DATE: December 12, 2014
SUBJECT: Summary of Education, Workforce and Related Programs in the FY 2015 Omnibus Appropriations Bill

Congressional leaders released the Fiscal Year 2015 (FY2015) Omnibus appropriations bill on December 9. The bill largely flat funds most education- and workforce-related programs compared to FY2014, with a few notable exceptions. The bill is expected to be considered by the House on Thursday this week with the Senate completing action later in the week. The existing continuing resolution (CR) expires on December 11, and as such, the House and Senate are expected to pass a short-term extension of this CR to allow the House and Senate time to approve the Omnibus.

Below is a summary of the major education- and workforce-related provisions of the bill and report, as well as a chart that compares funding of major programs to the FY2014 totals. The bill text and report language can be found [here](#).

Overview

For most education programs the bill provides flat funding compared to FY2014, with the notable exceptions being that the Administration's Race to the Top (RTTT) program is not funded, and funding for the Investing in Innovation program (i3) and Teacher Incentive Fund (TIF) programs has been reduced. The bill does include funding for the Administration's Preschool Development Grants proposal at the FY2014 level (\$250 million) but funds this program under the Fund for Improvement of Education (FIE) line item rather than RTTT. For the Department of Labor, major job training programs funded under the Workforce Innovation and Opportunity Act (WIOA) receive a slight increase. Under the Department of Health and Human Services, Head Start is level funded, AmeriCorps receives a slight increase and the Social Innovation Fund is level funded compared to FY2014.

Below is description of certain provisions included in the bill text or committee report, followed by a chart that compares funding of major programs to FY2014.

WIOA Implementation

The bill language permits the Secretary of Labor to use not more than 10 percent of the funds provided from the Dislocated Workers National Reserve to provide technical assistance and other activities related to the implementation of the recently passed Workforce Innovation and Opportunity Act (WIOA).

Increasing On-Board Strength at Job Corps Centers

The report “places a high priority” on maximizing student enrollment “within the appropriation provided.” The report directs the Department of Labor to provide a report on the policy and procedures in place to address this priority within 60 days of the passage of the bill.

School Improvement Grants (SIG)

The bill level-funds SIG at \$506 million. The report language asserts that the Department’s implementation of FY2014 provisions to implement state-determined school improvement strategies under SIG “falls short of Congressional intent.” The report language goes on to state that the Department’s implementation of the state-determined strategy option required the option to be aligned with turnaround principles and “imposed several additional requirements.” The report language directs the Department to strictly adhere to the bill language on this issue. Additionally, the bill language further refines the criteria on an LEA-implemented whole-school reform strategy to require “at least one” experimental or quasi-experimental study as moderate evidence of a statistically significant effect on student outcomes. The 2014 language on this issue requires more than one study (so at least two), rather than “at least one” (i.e. one is sufficient) study.

The bill language on this section maintains:

- (1) the ability for school districts to use a state-determined school improvement strategy that has been approved by the Secretary,
- (2) the ability to fund schools that have graduation rates below 60 percent,
- (3) the authority for awards to be up to five years; and
- (4) the authority for rural school districts to modify one element of the school improvement grant model.

The Secretary, as in FY2014, is permitted to use up to five percent of SIG funds to carry out activities that build state and school district capacity to effectively implement the SIG program.

Absolute Priority for High School Reform Strategies in i3

The report language directs the Department to establish an absolute priority in the Investing in Innovation program (i3) on comprehensive high school reform strategies that will increase the number and percentage of students who graduate from high school and enroll in postsecondary education without the need for remediation and with the ability to think critically, solve complex problems, evaluate arguments on the basis of evidence and communicate effectively. It is important to note that the i3 program is cut by approximately \$21 million (to \$120 million overall in FY2015) in this bill.

Title II, Teacher Quality

The bill would level-fund Teacher Quality State Grants at \$2.34 billion. It would allow up to 2.3 percent of this funding to be used for competitive awards from the Secretary for recruitment or training of teachers and principals, including in civic education instruction.

Title III, English Language Acquisition

The bill levels funds the main Title III formula program, but provides \$14 million in additional funding for grants to states with at least one county that has had 50 or more unaccompanied minors released to sponsors.

Race to the Top

The bill does not provide funding for this program.

Charter Schools

The bill increases funding for the Charter Schools Program by \$5 million to \$253.2 million, and provides that the Secretary shall use up to \$11 million to carry out the per-pupil facilities aid program and not less than \$13 million to carry out the Credit Enhancement authority. Up to \$75 million is reserved for multiple awards to non-profit charter management organizations for replication and expansion of charter school models. Additionally the Secretary shall reserve up to \$11 million to carry out national activities. The bill further provides that funds under the charter school program may be used for grants that support Pre-K in charter schools. The bill additionally requires that each state application shall: (1) include a plan to monitor and hold accountable authorized public chartering agencies; (2) contain assurances that each charter school operate under a legally binding charter or performance contracts, conduct annual timely and independent audits of a school's financial statements, demonstrate improve student academic achievement, and that increases in student achievement for all subgroups of students is used as one of the most important factors in renewal or revocation of a school's charter.

Higher Education

The bill and report include numerous provisions of note related to higher education:

- *Enrollment and Graduation of Pell Grant Recipients* – The report language requires the Department of Education to submit a report to House and Senate appropriations committees on enrollment and graduation information for Pell Grant recipients included in the National Student Loan Data System (NSLDS) Enrollment Reporting roster files for the 2013—2014 Pell award year. The report would include this enrollment and graduation information for Pell Grant recipients by individual institutions of higher education. The report should also include an updated proposal to improve tracking of enrollment and graduation rates for students that transfer and nontraditional students, as well as strategies to increase enrollment and improve graduation rates for Pell recipients.
- *Ability to Benefit* – The bill language amends the Higher Education Act (HEA) to include a partial restoration of the ability-to-benefit provisions struck from law several years ago. Students who both enroll in a career pathways program and demonstrate an ability to benefit would be eligible for student financial aid. This would be effective for students who first enrolled in an eligible program of study on July 1, 2014.
- *Update on For-Profit Interagency Task Force and Student Complaint System* – The report requests an update on the progress of the interagency task force on oversight of for-profit institutions of higher education and the recently expanded student complaint system as part of the FY2016 Congressional Budget Justifications for the Department of Education.

- *Student Loan Servicing* – The Department is directed to hold a “full and open” competition to allow eligible not-for-profit (NFP) servicers to compete for student loan servicing contracts, including NFP servicers that were not able to enter into contracts due to the impact of sequestration.
- *First in the World* – A report is requested providing various information on the FY2014 competition for this program. \$60 million is provided for this program, including \$16 million to continue the set-aside for minority serving institutions. New bill language is included to allow up to 2.5 percent of the funds for this program to be used for technical assistance and evaluation.
- *Competency-Based Education* – The report includes language that supports the Department’s efforts to develop and test methods for delivering federal financial aid for competency-based education programs, including through the Experimental Sites authority. The report “encourages” the Department to continue to incentivize this concept.
- *Use of Income from Endowments Funded with Titles III and V Funds for Scholarships* – The bill includes language that permits institutions of higher education to use the income proceeds from endowments funded with appropriations from Titles III and V of HEA for scholarships for students. The bill further states that past use for this purpose should be considered acceptable and that this clarification should remain in effect until these titles of HEA are reauthorized.
- *FAFSA addition* – The bill includes language that requires the Department of Education to add a line on the Free Application for Federal Student Aid (FAFSA) for applicants to designate if they are or were a foster child. The Department would then notify these students of their eligibility for federal student aid, including the John H. Chafee Foster Care Independence Program.

Institute for Education Sciences (IES)

NAEP – The report states the National Assessment Governing Board should schedule the 4th and 12th grade History, Civics and Geography assessments to be conducted as soon as is feasible.

Operating Plan for Evaluation Authority - The report “directs” the Secretary, in consultation with the Director of the Institute for Education Sciences (IES) to submit an operating plan within 45 days of enactment of the bill detailing how IES plans to use evaluation authority as well as the source appropriation for such activities.

Year-Round Learning Activities

The report requires the GAO to conduct a study on the use of state, local, federal and philanthropic funds to support year-round learning activities, barriers to using funds to implement year-round school calendars, and a review of the effectiveness of summer learning in improving student achievement and retention.

Non-Cognitive Skills Initiative

Under the Fund for the Improvement of Education, \$2 million is allocated for a non-cognitive skills initiative that would provide competitive grants to develop and test interventions to improve student's non-cognitive skills.

U.S. Department of Education Administrative and Servicing Funding

The bill funds the salaries and expenses line item of the Department of Education at \$410 million, an \$11.9 million decrease from FY2014, and \$30.5 less than requested by the Administration for this fiscal year. It is rare that this line item is reduced below the previous year. In addition, due to the loss of mandatory funds to pay for the servicing of student loans with the passage of the Murray-Ryan budget deal last year, this bill allocates \$219 million in discretionary spending for this purpose.

Corporation for National and Community Service (CNCS)

The report directs the Corporation to allow current high-performing Social Innovation Fund (SIF) grantees to apply for renewal funding and to compete for new SIF funding for projects not currently funded by SIF.

The bill provides \$70 million for the Social Innovation Fund, and allows up to twenty percent to be used for pay-for-performance activities (as was also allowed in the FY2014 bill).

Performance Partnerships

The bill authorizes an additional 10 performance partnership pilots administered by the Departments of Education, Labor, and Health and Human Services to improve outcomes and educational services for disconnected youth. These would be in addition to the existing pilots that were authorized to be funded in the FY2014 appropriations bill.

Institute of Museum and Library Services

The bill provides \$227.86 million for the Institute of Museum and Library Services (IMLS) to support programs for museums and libraries. Within this allocation, \$180.9 million is reserved for the Library Services and Technology Act (LSTA) and \$28.72 million is reserved for the Museum Services Act (MSA).

Comparison of Select Education and Related Programs – FY2014 and FY2015 *(Amounts in Thousands)*

Program	FY2014 Omnibus	FY2015 Budget Request	FY2015 Omnibus	FY2015 vs. FY2014
Department of Education				
Title I (Grants to LEAs)	\$14,384,802	\$14,384,802	\$14,409,802	+ \$25,000
IDEA Part B – (Grants to States)	\$11,472,848	\$11,572,848	\$11,497,848	+ \$25,000
IDEA Part C – (Preschool)	\$353,238	\$353,238	\$353,238	Level Funded
School Improvement Grants	\$505,756	\$505,756	\$505,756	Level Funded

Program	FY2014 Omnibus	FY2015 Budget Request	FY2015 Omnibus	FY2015 vs. FY2014
CTE State Grants	\$1,117,598	\$1,117,598	\$1,117,598	Level Funded
Race to the Top	\$250,000	\$300,000	\$0	(-\$250,000)
i3	\$141,602	\$165,000	\$120,000	(-\$21,602)
Pell Grant Maximum (including mandatory add-on) ¹	\$5,730	\$5,830	\$5,830	+ \$100
Pell Grant Discretionary Funding	\$22,778,352	\$22,778,352	\$22,475,352	(-\$303,000)
21 st Century Community Learning Centers	\$1,149,370	\$1,149,370	\$1,151,673	+ \$2,303
Charter Schools Program	\$248,172	\$0	\$253,172	+ \$5,000
ESEA Title II (Teacher Quality State Grants)	\$2,349,830	\$2,000,000	\$2,349,830	Level Funded
ESEA Title III (English Language Acquisition)	\$723,400	\$723,400	\$737,400	+ \$14,000
Adult Education State Grants	\$563,955	\$563,955	\$568,955	+ \$5,000
Regional Education Laboratories	\$54,423	\$54,423	\$54,423	Level Funded
Comprehensive Centers	\$48,445	\$48,445	\$48,445	Level Funded
IES Research, Development and Dissemination	\$179,860	\$190,273	\$179,860	Level Funded
Special Education Research	\$54,000	\$54,000	\$54,000	Level Funded
Statewide Data Systems	\$34,539	\$70,000	\$34,539	Level Funded
NAEP	\$132,000	\$124,616	\$129,000	(-\$3,000)
Advanced Placement	\$28,483	\$0	\$28,483	Level Funded
Parent Training and Information Centers	\$27,411	\$27,411	\$27,411	Level Funded
Ready to Learn	\$25,741	\$0	\$25,741	Level Funded
First in the World (under FIPSE)	\$75,000	\$100,000	\$60,000	(-\$15,000)
Strengthening Institutions	\$79,139	\$79,139	\$80,462	+ \$1,323
Hispanic Serving Institutions	\$98,583	\$98,583	\$100,231	+ \$1,648
Strengthening Historically Black Colleges (HBCUs)	\$223,783	\$223,783	\$227,524	+ \$3,741
Strengthening Historically Black Graduate Institutions	\$57,872	\$57,872	\$58,840	+ 968
Servicing Activities (under Student Aid Administration)	\$502,749	\$771,700	\$721,700	+ \$218,951
GEAR UP	\$301,639	\$301,639	\$301,639	Level Funded
TRIO	\$838,252	\$838,252	\$839,752	+ \$1,500
Preschool Development Grants (under FIE)	\$250,000	\$500,000	\$250,000	Level Funded
Innovative Approaches to Literacy (under FIE)	\$25,000	\$0	\$25,000	Level Funded
Non-Cognitive Skills Initiative (under FIE)	\$0	\$0	\$2,000	+ \$2,000
Salaries and Expenses (under Departmental Management)	\$421,917	\$440,487	\$410,000	(-\$11,917)
Department of Labor				
WIA Funding (Adult, Dislocated Worker and Youth)	\$2,588,108	\$2,588,108	\$2,624,108	+ \$36,000
Job Corps	\$1,688,155	\$1,688,155	\$1,688,155	Level Funded
Department of Health and Human Services				
Head Start (including Early Head Start)	\$8,598,095	\$8,868,389	\$8,598,095	Level Funded
NIMH	\$1,446,172	\$1,440,076	\$1,463,036	+ \$16,864
NICHD	\$1,282,595	\$1,283,487	\$1,286,571	+ \$3,976
Other Agencies				
National Science Foundation	\$7,171,918	\$7,255,000	\$7,344,205	+ \$172,287
NSF – Education and Human Resources	\$846,500	\$889,750	\$866,000	+ \$19,500

¹ Pell Grant maximum is for individual grants (i.e. \$5,830 is the maximum Pell Grant an individual may receive)

Program	FY2014 Omnibus	FY2015 Budget Request	FY2015 Omnibus	FY2015 vs. FY2014
NSF – Research and Related Activities	\$5,741,398	\$5,739,460	\$5,866,125	+ \$124,727
IMLS	\$226,860	\$226,448	\$227,860	+ \$1,000
Corporation for National and Community Service				
AmeriCorps State and National Grants	\$335,430	\$335,430	\$335,430	Level Funded
Social Innovation Fund	\$70,000	\$70,000	\$70,000	Level Funded

ITEM 10

ANNUAL TRANSPORTATION REPORT

Donell Rosenthal

EXECUTIVE SUMMARY

DATE: JANUARY 2015

- PRESENTATION:** Pupil Transportation Report
- PRESENTER:** Donell Rosenthal
State Director of Pupil Transportation
Office of Public Instruction
- OVERVIEW:** The presentation will include information regarding transportation data.
- REQUESTED DECISION(S):** None
- OUTLYING ISSUE(S):** The presentation is designed to update the Board of Public Education with information and current issues facing the transportation community and current success of the transportation program.
- RECOMMENDATION(S):** The presentation is informational. Nothing is being recommended to the BPE other than its continued support for safe and consistent transportation for the students of Montana.



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Office of Public Instruction
P.O. Box 202501
Helena, MT, 59620-2501
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)
opi.mt.gov

Madam Chairperson, Members of the Board, Superintendent Juneau, and Honored Guests:

I am Donell Rosenthal, Pupil Transportation Director for the state of Montana. I am here today to provide information to you regarding pupil transportation in Montana.

Transportation Data

In FY 2014, there were over 76,000 of Montana's school children transported from home to school and back home on a school bus. We entrusted those children to well trained, certified school bus drivers who drove over 17 million miles on a total of 2,100 bus routes. There were 1,298 district-owned buses, and 1,816 buses owned by contractors. For district-owned buses, this was an increase of 14 buses from FY 2013, and an increase of 54 buses for contractor-owned buses.

The Montana Highway Patrol performed a total of 4,320 school bus inspections. Inspections determine if the school buses meet the minimum standards for school buses as adopted by the Montana Board of Public Education. The Montana Highway Patrol performs the first semiannual inspection of school buses at least 30 days prior to the beginning of the school term, and by January 31 for the second semester. Only school buses that pass inspection may be used to transport students and receive state and county transportation reimbursement.

Eight hundred forty-one individual transportation contracts were provided to parents/guardians for transporting their students to and from school during FY 2014. Individual contracts are offered by which a district is relieved of actually conveying a pupil to and from school and reimburses the parents for their mileage. A total of \$562,504.70 was reimbursed to parents for transporting their students.

School Bus Driver Training Program

The Montana Association for Pupil Transportation will hold their annual school bus driver's conference in Great Falls, Montana, June 17-20, 2015. The conference offers a variety of workshops with highly qualified speakers, which over 350 of Montana's school bus drivers attend in order to receive their 10 hours of mandatory training. Among the workshops, drivers are able to receive/renew their first aid and cardiopulmonary resuscitation (CPR) certification, which is a requirement. In addition, drivers enter into the Road-E-O, which includes eight identical buses and an obstacle course that consists of eight different obstacles. The drivers are judged and scored on their driving skills. It is a fun and information packed three days, filled with networking and social events!

Amendments to ARM 10.64.201 and 10.7.111 Bus Driver Qualifications

Effective August 8, 2014, drivers are required to obtain CPR instruction in conjunction with their commercial driver license (CDL), first aid, and medical certification. CPR Instruction must be signed by a certified instructor, and be received after an initial in-person training of at least four hours. Newly hired bus drivers are required to pass a name-based, or fingerprint-based, criminal background check prior to employment with a school district or contractor.

The Office of Public Instruction (OPI) recognized the hardship and difficulty districts were having in assuring that they were in compliance with the August 8, 2014, effective date for the bus drivers. As a result, the OPI

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granted a 60-day grace period to the districts and contractors, to be in compliance by October 31, 2014. Districts that have not met the requirements by the end date of the grace period will not be eligible to receive their full state and county transportation reimbursement.

National Physician's Registry

The National Registry of Certified Medical Examiners lists medical examiners (MEs) who have been trained, tested and certified to perform medical examinations for commercial motor vehicle (CMV) drivers in interstate commerce. These MEs fully understand the medical standards in the Federal Motor Carrier Safety Administration (FMCSA) Regulations, related guidance, and how they relate to the medical demands of operating a commercial motor vehicle.

The goal of the national registry is to promote and preserve the highest level of professional standards, training, and care among MEs. Therefore, the national registry requires that MEs performing CMV driver examinations be trained and certified.

All healthcare professionals are eligible to apply to become a certified ME if their scope of practice authorizes them to perform physical examinations, as defined by the state in which they practice.

The objectives of the national registry are to:

- ensure that MEs understand fully the medical standards in the FMCSRs and related guidance, and how they apply to CMV drivers;
- maintain ongoing competency of MEs through training, testing, certification, and recertification;
- promote public confidence in the quality of the MEs of CMV drivers; and
- ensure that the list of certified MEs is easily accessible.

FMCSA is and will continue to be involved in all facets of the national registry program development and implementation and maintain an oversight role. Implementation of the national registry program demonstrates the commitment of the Department of Transportation and Federal Motor Carrier Safety Administration to making our nation's highways safer.

All commercial drivers whose current medical certificate expired on or after May 21, 2014, at expiration of that certificate, must be examined by a medical professional listed on the National Registry of Certified Medical Examiners. Only MEs that have completed training and successfully passed a test on FMCSA's physical qualification standards will be listed on the national registry.

Notification of the 16th National School Transportation Specifications and Standards Committee

It has been four years since the leaders in pupil transportation met at the National Congress on School Transportation (NCST) to revise and update the National School Transportation Specifications and Procedures.

The specifications and procedures developed through these congresses form the backbone of our student transportation system. The NCST's guidance documents and related federal, state, and local regulations and practices have provided students with the safest form of transportation in the world: the yellow school bus.

The NCST writing committees are moving forward with plans for the 16th National Congress on School Transportation to be held in May 2015 in Des Moines, Iowa. I will be serving as the state delegation in order to represent the agencies and all transportation personnel of school transportation in Montana. The 15th NCST had representation from 48 states, and the 16th NCST Steering Committee would like to have representation from all 50 states as we celebrate 75 years of NCST.

The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.

Closing

I appreciate this opportunity to provide information to you about Montana's school transportation program. With your support and understanding, I know that we will continue to meet our mutual goal of providing the safest transportation possible for Montana's school children.

❖ **LICENSURE COMMITTEE (Item 11)**

John Edwards

ITEM 11

**EDUCATOR PREPARATION PROVIDER
REPORT**

Dr. Linda Vrooman Peterson

EXECUTIVE SUMMARY

DATE: JANUARY 2015

- PRESENTATION:** Educator Preparation Providers Report
- PRESENTER:** Linda Vrooman Peterson
Administrator
Accreditation and Educator Preparation
Office of Public Instruction (OPI)
- OVERVIEW:** This presentation provides an overview to the Board of Public Education of Montana's Educator Preparation Providers. The report will address:
- State Report Card for 2013-14– Higher Education Act Title II
 - 2015 Site Reviews
 - 2015-2021 Review Schedule
- REQUESTED DECISION(S):** None
- OUTLYING ISSUE(S):** None
- RECOMMENDATION(S):** Information/Discussion Item

Montana Educator Preparation Providers Report

- HEA Title II State Report Card Overview
 - Purpose

As required by Title II of the Higher Education Act of 1965, as amended, the secretary of education provides an annual report for Congress and the public on the preparation of teachers. Each institution of high education that conducts a traditional preparation program or alternative routes to state licensure programs and that enrolls students receiving federal assistance under this act shall report annually to the state and the general public, in a uniform and comprehensible manner that conforms with the definitions and methods established by the secretary. (SEC. 205 Accountability for Programs that Prepare Teachers.)
 - Reporting Schedule for 2013-2014 Academic Year (AY)

April 30, 2014
Educator preparation providers submit to their state their annual report on program characteristics.

October 31, 2014
Montana Office of Public Instruction (OPI) submits to the U.S. Department of Education (USDE) the annual report on teacher licensure requirements and teacher preparation programs.

AY 2012-2013 Data
The 2014 state report includes data that Montana reported to the USDE in October 2014. For many data elements, such as the number of individuals enrolled in teacher preparation programs, states reported on AY 2012-2013 data. For other data elements, such as admission requirements for each teacher preparation program and description of the state's alternative routes to a teacher license, states reported on the most current information available.

November 2015 – Publication
The secretary's 2014 Annual Report on Teacher Quality based on data provided for 2012-2013.
 - Enrollment = Total number of students in each initial teacher preparation program in Montana.

2012-2013 AY: 2948	2011-2012 AY: 3157	Percent Change: -6.62
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- Total Number of students enrolled by ethnicity and race in AY 2012-2013.

Program	Ethnicity	Race					
	Hispanic/ Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or more races
Total	85	114	23	21	5	2562	50

- Grade Point Average (GPA) for EPPs in Montana
 - Each traditional program and alternative route program requires a minimum GPA for admissions
 - GPA range for admissions – 2.00-2.75
 - Median GPA of individuals accepted – 3.00-3.44
 - Median GPA for completers – 3.00-3.55
- Programs Offered Across Montana’s nine EPPs
 - Agriculture
 - Art
 - Biology
 - Business
 - Chemistry
 - Earth Sciences
 - Elementary Education
 - English as a Second Language
 - English/Language Arts
 - English Literature
 - Family and Consumer Sciences
 - French
 - Geography
 - German
 - Health
 - Health and Physical Education
 - History
 - History and Political Science
 - Mathematics



- Music
 - Physical Education and Coaching
 - Physics
 - Psychology
 - Reading
 - Science Broadfield
 - Social Studies Broadfield
 - Sociology
 - Spanish
 - Special Education
- Clinical Experience Hours – Information about supervised clinical experience for each initial teacher preparation program in Montana
 - Number of clock hours required prior to student teaching: 80-161
 - Number of clock hours for student teaching: 360-640
 - Number of clock hours required for mentoring/induction support: 0-45
 - Number of students in supervised clinical experience, 2012-2013: 36-710
 - Teachers licensed – Candidates recommended to the OPI for licensure by MT EPPs
 - Number of persons receiving initial Montana teacher license: 1405
 - Number of persons receiving initial teacher licensure in Montana in 2012-2013 who completed a teacher preparation program in another state: 637
 - Program Completers

Program Type	2012-2013	2011-2012	2010-2011	Change from 2011-2012 to 2012-2013	Change from 2010-2011 to 2011-2012
Traditional	762	760	733	0%	4%
Alternative, IHE-based	46	68	55	-32%	24%
Total	808	828	788	-2%	5%

- EPPs Assurances
 - Program preparation responds to the identified needs of the local educational agencies or states where the program completers are likely to teach, based on past hiring and recruitment trends



- Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom
 - Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects
 - Prospective general education teachers are prepared to provide instruction to students with disabilities
 - Prospective general education teachers are prepared to provide instruction to limited English proficient students
 - Prospective general education teachers are prepared to provide instruction to students from low-income families
 - Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable
- 2015 Site Reviews
 - University of Montana – Western Joint Review 10/25-27/2015
Continuous Improvement Pathway
 - Montana State University, Bozeman Joint Review 11/1-4/2015
Inquiry Brief Pathway
 - 2015-2021 Review Schedule
 - Listing of site review schedule for each of Montana’s nine EPPs
 - Standards review schedule follows same timeline



**MONTANA EDUCATOR PREPARATION PROVIDERS
ACCREDITATION REVIEW SCHEDULES**
Completed Review Schedule for 2008-2013 and Schedule for 2015-2020

University of Montana-Western	2008	10/2015
Montana State University-Bozeman	2008	11/2015
Montana State University-Northern	2009	2016
Montana State University-Billings	2010	2017
Salish Kootenai College	2010	2017
Carroll College	2012	2019
University of Great Falls	2012	2019
University of Montana-Missoula	2013	2020
Rocky Mountain College	2013	2020

CAEP	Council for the Accreditation of Educator Preparation
NCATE	National Council for Accreditation of Teacher Education
TEAC	Teacher Education Accreditation Council



❖ **ACCREDITATION COMMITTEE (Item 12)**

Erin Williams

ITEM 12

**ACCREDITATION PROCEDURES FOR
SMALL AND STATE-FUNDED SCHOOLS**

Dr. Linda Vrooman Peterson

EXECUTIVE SUMMARY

DATE: JANUARY 2015

- PRESENTATION:** Accreditation Procedures for Schools with Select Student Populations
- PRESENTER:** Linda Vrooman Peterson, Ph.D.
Administrator
Accreditation and Educator Preparation Division
Office of Public Instruction (OPI)
- OVERVIEW:** This is an information item. The OPI presents to the Board of Public Education an accreditation determination procedure as applied to schools with select student populations. These schools are: Pine Hills Correctional Facility; Riverside Correctional Facility, Montana School for the Deaf and Blind, and Yellowstone Academy. See attachment.
- REQUESTED DECISION(S):** None
- OUTLYING ISSUE(S):** None
- RECOMMENDATION(S):** Information/Discussion

Accreditation Procedures for Schools with Select Student Populations

ARM 10.55.606 Accreditation Process. In the revised accreditation standards, effective July 1, 2013, the accreditation process consists of two sets of standards: assurance standards and student performance standards. Assurance standards are those standards that have been used in the accreditation process in the past and relate to requirements such as teacher licensure and assignment, administrative FTE, and library FTE. Student performance standards consist of the average-scale score for all students tested in the school on the state MontCAS assessment.

Schools with Select Student Populations:

Pine Hills Correctional Facility, Riverside Correctional Facility, Montana School for the Deaf and Blind, and Yellowstone Academy Elementary.

These schools have students with unique concerns as well as a highly mobile student population. Due to these factors, the schools may have most students on the lowest level on the student-performance standards and would consistently be in *deficiency* accreditation status under the revised accreditation process.

Beginning in the 2014-2015 school year, the schools listed above will be accredited based on the assurance standards.



FUTURE AGENDA ITEMS

March 12-13th, 2015

**Assessment Update
Alternative to Standards Requests &
Renewals
MACIE Update
Federal Update
Accreditation Report
Annual School Food Services Report**