

**BOARD OF PUBLIC EDUCATION**  
**MEETING MINUTES**

**July 17 & 18, 2003**

**Montana Higher Education Complex**  
**Meeting Room**  
**2500 Broadway**  
**Helena, MT 59620**

Chairperson Dr. Kirk Miller called the meeting to order at 8:30 a.m. on Thursday, July 17, 2003.

Board members present were: Kirk Miller, Chairperson; Diane Fladmo, Vice Chairperson; Storrs Bishop, John Fuller, Patty Myers, Joyce Silverthorne, and Derek Duncan, Student Representative. The incoming student representative, Erik Engellant, was also present. Ex-Officio member present was Superintendent of Public Instruction, Linda McCulloch. Board member Randy Morris was absent, as was acting commissioner, Carroll Krause. Staff present was Steve Meloy, Executive Secretary, BPE; Peter Donovan, Administrative Officer, CSPAC; and Suzan Hopkins, Administrative Assistant, BPE. Those in attendance included: Spencer Sartorius, OPI; Nancy Coopersmith, OPI; Margaret Bowles, OPI; Eric Feaver, MEA-MFT; Deena Alley, University of Montana-Western; Cathy Warhank, OPI; Kris Goss, Governor's Office; Linda Peterson, OPI; Susan Bailey-Anderson, OPI; Jeff Weldon, OPI; Bob Vogel, MTSBA; Thomas Brown, MIEA; Amy Carlson, OBPP; Matt Bugni, OBPP; Al McMilin, OPI; BJ Granbery, OPI; Madalyn Quinlan, OPI; Kim Kradofer, Department of Justice; Erik Burke, MEA-MFT; Darrell Rud, SAM; Bridgitt Erickson, District 38 Trustee; Lynette Zuroff, Carroll College; and Connie Erickson, OPI.

**CALL TO ORDER**

Ms. Fladmo led the board in the pledge of allegiance. Dr. Miller read the Statement of Public Participation, addressing HB 94 to include a public comment section at the end of each day of board business.

**MOTION: Ms. Fladmo moved to adopt the agenda as presented. Ms. Myers seconded the motion and the motion unanimously carried.**

Dr. Miller, as a point of order, distributed a letter that was drafted by the Governor's Office, the State Superintendent's Office, and the Department of Health and Human Services. He requested the consensus of the board to determine whether or not to move ahead with the proposed changes to the Head Start program as outlined in the letter.

**CONSENT AGENDA**

Mr. Bishop presented the financials, reporting that all balances are in order. He commended Mr. Meloy in keeping an eye on the future. Mr. Meloy stated that we broke close to our budget in 03, and will need to continue our vigilance in how we spend. CSPAC did go over budget, and received \$18,500 in the form of a special revenue spending authority from the budget office. This will get us through the year, but will have to go to legislature to ask for an

increase in teachers' fees, from \$6.00 to \$8.00. Mr. Feaver presented comment regarding the increase in teachers' fees and requested that the board meet with MEA-MFT before doing so.

**MOTION: Mr. Bishop moved to adopt the consent agenda as presented. Ms. Fladmo seconded the motion and the motion unanimously carried.**

### **ITEM 1 CHAIRPERSON'S REPORT**

Dr. Miller opened his report to the board by discussing his comments made at the School Renewal Commission meeting. There are seven core group members; Kirk Miller, representing Board of Public Education, Superintendent Linda McCulloch, representing the Office of Public Instruction, Karl Ohs, representing the Governor's Office, Bob Keenan, President of the Senate, Doug Mood, Speaker of the House of Representatives, and Representative Holly Raser, and Senator Don Ryan. The challenge of the Commission was to select between 10 and 25 other groups to participate. They developed a list of stakeholders and possible representative entities. They include:

- Local Government
- American Indians
- Teachers
- Special Needs
- School Business Officials
- Large Schools
- Students
- Montana Quality Education Assn.
- School Boards of Trustees
- Parents
- Agriculture
- School Administrators
- Rural Schools
- Businesses
- Taxpayers
- Labor

He also presented to the School Renewal Commission a copy of the Board's Position Paper on Public School Funding and Structure.

Mr. Miller also distributed a chronological listing of activities that he has participated in since the last board meeting.

### **ITEM 2 EXECUTIVE SECRETARY'S REPORT**

Mr. Meloy presented his report to the board by discussing highlights, which follow:

- Ongoing work with Roger Merrill on communications plan
- Met with OPI staff regarding Board appeal process
- Attended Council of Deans meeting in Billings
- Facilitated various sub-committee meetings of the BPE and the BOE
- Attended MQEC pre-disposition meeting
- Worked with Pete and OPI on the new five-year plan timetable for PEPPS
- Attended the NASDTEC meeting in Seattle, Washington
- Worked with Kim on coordinating legal affairs section of July meeting
- Worked with Regents to re-establish 9/11/03 as a possible meeting date of the BOE

Mr. Meloy also passed around a copy of House Bill No. 736, establishing the School Renewal Commission, which was signed by Governor Martz on May 1, 2003, and is on display in Mr. Meloy's office.

He urged the board to concur to put the Position Paper on our website as our office has been getting numerous inquiries regarding it.

He also discussed the funding for our communications plan in the formation of a 501-3-C public foundation. The purpose of this would be to allow tax advantages to those who donate to the Board of Public Education funds to support the communications plan. The formation of the

foundation requires the completion of a number of responses to questions that must be in narrative form, along with the development of a budget.

### **ITEM 3 CSPAC REPORT**

Mr. Donovan informed the board that CSPAC met on July 10 and 11 in Helena, and one of the outcomes of this meeting was the reappointment of Melodee Smith-Burreson and Scott McCulloch to the Council. Doug Reisig, Superintendent of Hellgate Elementary, and Dan Villa, Vice Chair of the Anaconda School Board, are new appointments. Gloria Curdy was appointed to serve as Chair and Scott McCulloch was appointed to serve as Vice Chair. The Council calendar for 2003-2004 was passed out. Mr. Donovan reported that CSPAC facilitated a goal setting session led by Bob Vogel. The outcome of this session was to establish a goal to study and understand the elements of ESEA that affect certification standards and practices. From that investigative process, CSPAC will formulate analyses and recommendations for actions on certification issues such as:

1. Education Professionalism
2. Alternate Certification Avenues
3. Monitoring Programs and Potential Opportunities
4. Retention/Recruitment/Preparation of Education Personnel

Mr. Donovan requested the board refer specific topics for research to the council for the coming year.

The Council also passed a recommendation from the CSPAC Assessment Study Group to conduct a review of the state assessment system on a five-year basis, such as occurs with the accreditation standards and licensure standards.

### **ITEM 4 PROFESSIONAL DEVELOPMENT AND THE PARAPROFESSIONAL CONSORTIUM**

Susan Bailey-Anderson, SIG Director/CSPD Coordinator, OPI, along with Nancy Marks, Paraprofessional Consortium Coordinator, Missoula County Public Schools, presented an overview regarding the Paraprofessional Consortium including training opportunities, materials, and a review of the assessments to meet the requirements of NCLB for paraprofessionals. They requested that the board review and analyze the information presented and make a recommendation regarding which assessment or assessments would be the most beneficial for the paraprofessionals and school districts in the state.

### **ITEM 5 LICENSE SURRENDER PROCESS**

Cathy Warhank, Chief Legal Counsel, OPI, Margaret Bowles, Educator Licensure Program Manager, OPI, and outgoing Chief Legal Counsel, Jeff Weldon, presented a brief overview of the educator licensure surrender process. The presentation outlined the efficiency and cost effectiveness of this process.

### **ITEM 6 STATE SUPERINTENDENT REPORT**

Superintendent McCulloch presented highlights from her activities that have transpired since the last board meeting. She shared with the board her attendance at the Award Ceremony for Veterans Honorary High School Diploma, which was held on May 27, 2003 in the Capitol Rotunda. Thirteen graduates were awarded diplomas from Helena, Billings, Havre, Browning, Columbia Falls Veterans Home and Missouri. She also passed out a press release from June 19, 2003 regarding, "Montana Students Score Among Nation's Top Readers". This press release discussed the 2002 National Assessment of Educational Progress (NAEP) Reading Test scores which showed Montana's fourth and eighth grade students ranked among the nation's top readers.

## **ITEM 7 COMMISSIONER OF HIGHER EDUCATION REPORT**

Dr. Joyce Scott, in the absence of Interim Commissioner Carroll Krause, along with Dr. Jan Clinard, presented the Mathematics Proficiency Admissions Standards to four-year campuses of the Montana University System, 2004. By Fall of 2004, in order to enter the four-year programs of the Montana University System, students must demonstrate that they have the math skills needed for college-level work by either earning satisfactory ACT or SAT test scores or completing a rigorous high school core with four years of mathematics. In July 1995, the Montana Board of Regents adopted Phase II of Restructuring, including raising admissions standards to the four-year campuses by establishing proficiency admissions standards in mathematics and writing. These standards are “used in determining if students or prospective students have the basic proficiencies in math and English to provide them a reasonable chance of success in postsecondary education.”

The Mathematics Proficiency Steering and Advisory Committees, studied proficiency admissions and concluded that, in the field of mathematics, there are sufficient external tests available to use in assessing students’ readiness for college mathematics.

These committees recommend that mathematics proficiency admissions standards for entering first-time, full-time freshmen be based on a student’s mathematics score on an ACT, SAT, Advanced Placement or CLEP (College Level Examination Program) test.

It is recommended that a joint committee of representatives from the two-year and four-year sectors, including the community colleges and tribal colleges, be named to work out the details of how best to handle mathematics proficiency standards for transfer students within Montana.

## **ITEM 8 GOVERNOR’S OFFICE REPORT**

Kris Goss, Education Advisor, in the absence of Lieutenant Governor Karl Ohs, presented the report from the Governor’s Office. The Lieutenant Governor was in Arkansas where he was being elected Chairman of the NLGA (National Lieutenant Governor’s Association).

He then introduced Amy Carlson, OBPP (Office of Budget and Program Planning), who shared with the Board that Matt Bugni will now be working on K-12 Funding.

Mr. Goss reported to the board that he will be staying on with new duties and will now be the Governor’s Education Policy Advisor and Deputy Communications Director. He also briefly discussed the Head Start letter, which Mr. Miller distributed earlier.

Governor Martz will be hosting the Western Governor’s Association Annual Conference in Big Sky this fall. She has proposed a resolution outlining her concerns with the No Child Left Behind Act.

## **ITEM 9 STUDENT REPRESENTATIVE REPORT**

Derek Duncan, departing Student Representative, presented his last report (in the form of an annual report) to the board as the incoming representative, Erik Engellant, offered his goals and objectives for his upcoming 2003-2004 term on the board. The objectives forthcoming include the following:

- ◆ Educate the students of Montana on the importance of the BPE, their crucial role in education, and the current issues concerning Montana students.
- ◆ Receive student input regarding the BPE
- ◆ Convey student opinions to the BPE
- ◆ Draft an improved survey
- ◆ Continue goals set by predecessor

## **ITEM 10 GREAT FALLS CENTRAL CATHOLIC HIGH SCHOOL ON-SITE REVIEW REPORT**

Al McMilin, Accreditation Specialist, OPI; and Linda Vrooman Peterson, Accreditation Division Administrator, OPI; presented their report on the Great Falls Central Catholic High School review. Regular accreditation status was granted to GFCCHS in May 2001. This status was granted for its 9<sup>th</sup> and 10<sup>th</sup> grade programs. Since that time, the high school has grown to a four-year high school. The presentation included a report on a follow-up on-site visit to the school in May 2003.

## **ITEM 11 ASSESSMENT UPDATE**

Judy Snow, State Assessment Director, OPI, presented the preliminary aggregated Iowa Test Results for 2003. Ms. Snow distributed numerous assessment links, which included aggregated data, the assessment calendar, assessment overview PowerPoint, and a link to the July 2003 JUMP.

She also shared with the board a description of OPI/Board of Public Education/Field Assessment Committees. The committees consist of Board of Public Education Assessment Advisory Committee, Native American Advisory Assessment Committee, Title I Committee of Practitioners, and the CSPAC Assessment Task Force.

Bob Runkel, Director of Special Education, OPI, presented an overview of the Alternative Assessment for the CRT, which included a brief history.

## **ITEM 12 NO CHILD LEFT BEHIND UPDATE**

Nancy Coopersmith, Assistant Superintendent, OPI, Al McMilin, Accreditation Specialist, OPI, and BJ Granbery, Title I Specialist, OPI, covered an update of the NCLB Act, its implication for the Office of Public Instruction and Montana LEAs. Specifically, the presentation included information on making "Adequate Yearly Progress, implications for Montana concerning "highly qualified teachers," the OPI Approved Accountability Plan and Consolidated LEA Plans.

Al McMilin gave a PowerPoint overview of the Montana State Accountability System for Education (MTSASE). This overview included a summary of Interventions for improvement to be used in support of No Child Left Behind, ESEA Reauthorization Act. It also included interventions for improvement to be used with Title I Schools and Districts as provided for by NCLB-Section 1116.

## **Public Comment**

### **EXECUTIVE SESSION (Item 13 & 14) (MEETING CLOSED FOR THESE ITEMS)**

#### **ITEM 13 LEGAL AFFAIRS REPORT**

Back in open session at 8:45 a.m.

***MOTION: Ms. Fladmo moved to suspend the certificate for the maximum of 30 days and to direct OPI to report this action to NASDTEC in the case of 1-2002. This motion was seconded by Ms. Myers and unanimously carried.***

***MOTION: Ms. Fladmo moved to suspend the certificate for the maximum of 30 days and to direct OPI to report this action to NASDTEC in the case of 2-2002. This motion was seconded by Ms. Myers and unanimously carried.***

#### **ITEM 14 LICENSE SURRENDER**

Cathy Warhank, Chief Legal Counsel and Margaret Bowles, Educator Licensure Program Manager, OPI presented the surrender of Richard Charles Schuhrke's Educator License. Pursuant to ARM 10.57.605 and on behalf of the State Superintendent, OPI provided notice to the board that the Superintendent accepted the surrender of a license and reported the circumstances surrounding the surrender.

#### **ITEM 15 FIVE-YEAR COMPREHENSIVE EDUCATION PLAN REPORT**

Al McMilin, Accreditation Specialist, OPI, presented an update on the Five-Year Comprehensive Education Plan process to date. This presentation included:

1. a summary of the number of plans turned in given the May 1 deadline
2. whether those plans are complete or scheduled for completion by October 2003
3. planned next steps for the process
4. an outline of the role of the Five-Year Comprehensive Education Plans will play in relation to the No Child Left Behind Act

#### **ITEM 16 NCATE PROTOCOL**

Linda Vrooman Peterson, Accreditation Division Administrator, OPI gave an overview of the current status of the agreement between Montana and the National Council for Accreditation of Teacher Education (NCATE). To ensure that all teacher candidates meet the requirements of highly qualified teachers as defined under NCLB, the National Council for Accreditation of Teacher Education revised its performance standards and expectations for pre-service institutions. Ms. Peterson also distributed a proposed schedule for committees and task force meetings. The list is as follows:

- Pilot Testing Task Force
- HEA Title II Reporting
- PEPPS Review Process Leadership Team
- NCATE Protocol Committee
- Review Teacher Education Accreditation Process Committee
- Quality Control for Alternative Delivery Programs
- Data Systems Coordination
- E-Learning Committee
- Special Purpose Schools Task Force

#### **ITEM 17 BOARD MEMBER APPEARANCES**

Patty Myers had nothing new to report, but urged board members to complete their board member appearance forms and turn them into the Administrative Assistant for the Board of Public Education, Suzan Hopkins.

##### **Patty Myers**

6/13/03 E-Learning Comm.  
6/16/03 Special Purpose Schools  
Task Force  
6/17/03 Reading Summit-Helena  
6/30/03 P-20 Comm.Conf.Call  
6/31/03 MSDB Graduation

##### **Storrs Bishop**

6/16/03 Alternative Standards/Route to  
Accreditation for Special Purpose Schools

##### **Kirk Miller**

5/22/03 Attended MTSBA Spring Workshop in Havre  
6/16/03 Met with core group of Alternative/Special Purpose School Accreditation Committee  
6/25/03 Interviewed by National Public Radio correspondent, Kathy Witkowsky regarding

Montana's concerns about implementing NCLB

### **ITEM 18 WESTERN GOVERNORS UNIVERSITY TEACHER CERTIFICATION PROGRAMS IN ELEMENTARY AND SECONDARY EDUCATION**

Dr. Marti Garlett, Western Governor's University, appeared before the board to answer any questions regarding the programs presented for acceptance by WGU. After a lengthy discussion on the subject of reciprocity, the board agreed to postpone any action taken on this issue.

**MOTION: Ms. Myers moved to table this issue until the September 2003 board meeting in order to conduct a complete legal rule review of current rule and its interpretation. It was also included in the motion to stay in contact with Dr. Garlett from WGU. The motion was seconded by Mr. Bishop and unanimously carried.**

### **ITEM 19 CLASS 4 RULE REVISIONS**

Margaret Bowles, Educator Licensure Program Manager, OPI, presented to the board the omissions from the new Class 4 licensure rules as adopted in November of 2002. The new rule did not contain language to address the situation of a license holder who allows their license to lapse. The proposed amendment to ARM 10.57.420 corrects this omission. The amendments to 10.57.421, 10.57.422, and 10.57.423 clarify the renewal language for Class 4 licenses.

**MOTION: Ms. Myers moved to file the attached notice of hearing of proposed amendments to ARM 10.57.420, 10.57.421, 10.57.422, and 10.57.423 and to further authorize the filing of an adoption notice if there are no negative comments received during the public comment period. The motion was seconded by Mr. Fuller and unanimously carried.**

### **ITEM 20 ACCREDITATION STANDARDS CLARIFICATION**

Al McMilin, Accreditation Specialist, OPI, presented the process of the on-going course of action of insuring alignment between the language and intent of statute and administrative rules. Due to the ambiguity of the language of 10.55.602, at least one district, Lincoln K-12, saw a possible misinterpretation of the rule. OPI is before the board requesting the body to authorize the filing of the attached Notice of Hearing of the proposed amendment to ARM 10.55.602 and to further authorize the filing of an adoption notice if there are no negative comments received during the public comment period.

**MOTION: Mr. Bishop moved to authorize the filing of the attached Notice of Hearing of the proposed amendment to ARM 10.55.602 and to further authorize the filing of an adoption notice if there are no negative comments received during the public comment period. This motion was seconded by Ms. Fladmo and unanimously carried.**

### **ITEM 21 SPECIAL PURPOSE SCHOOLS TASK FORCE**

Dr. Peterson, Accreditation Division Administrator, OPI, presented for approval the Special Purpose Schools Task Force, purpose, charge, membership, and timeline. Due to the increasing numbers of special purpose schools in the state of Montana, OPI feels there is a need to formulate a task force to examine the accreditation standards that relate to Special Purpose Schools, not programs. The current accreditation standards and review process accommodates alternative programs within schools. Mr. Bishop wished to clarify that this process is an alternative route to accreditation through the performance based accreditation process.

Dr. Peterson mentioned that the date on the final page of the charge should read March 2004 instead of March 2003 as the date the final report should be ready for presentation to the Superintendent of Public Instruction and the Board of Public Education.

**MOTION: Mr. Bishop moved to approve the development of the Board of Public Education Special Purpose Schools Task Force and invite people to the table through the letter to proposed stakeholders. The motion was seconded by Mr. Fuller and unanimously carried.**

## **ITEM 22 ALTERNATIVE STANDARDS REQUEST**

Al McMillin, Accreditation Specialist, OPI, presented for consideration Alternative Standards Requests for approval or disapproval as recommended by the State Superintendent Linda McCulloch.

**MOTION: Mr. Bishop moved to approve the OPI recommendation for initial approval of Melstone Public Schools request for an alternative standard to 10.55.709, Library Media Services. The motion was seconded by Ms. Fladmo and unanimously carried.**

**MOTION: Mr. Bishop moved to approve the Superintendent's recommendation for an alternative standard for the Butte district to 10.55.709 and 10.55.710. The motion was seconded by Mr. Fuller and the motion unanimously carried.**

## **ITEM 23 CARROLL COLLEGE TEACHER EDUCATION UNIT**

Dr. Peterson, Accreditation Division Administrator, OPI, presented to the board for approval the Carroll College teacher education unit programs. A full state review of the Carroll College Teacher Education Unit was conducted in February 2003. The review consisted of two parts: an off-site review of the teaching areas followed by and on-site review.

**\*\*Board member, Joyce Silverthorne, joined the meeting at 11:25 a.m.**

**MOTION: Mr. Bishop moved approval of the Carroll College teacher education unit programs as listed in the attached document. The motion was seconded by Ms. Myers and unanimously carried.**

## **ITEM 24 CHAPTER 55-INTERNSHIP PROGRAMS AND APPLICATIONS**

Dr. Peterson, Accreditation Division Administrator, OPI, presented to the board the final application for the Teaching Endorsement Internship Program, along with a timeline.

The Montana University System Teacher Education Units are working to form partnerships among the institutions to better accommodate Montana educators seeking to enroll in an internship program. The dilemma stems from the fact that a limited number of courses are offered in specific content areas during the summer.

**MOTION: Mr. Bishop moved to approve the final application for the Teaching Endorsement Internship Program and the proposed timeline. The motion was seconded by Ms. Silverthorne and unanimously carried.**

## **ITEM 25 PROFESSIONAL EDUCATOR PREPARATION PROGRAM STANDARDS (PEPPS) REVIEW PROCESS**

Dr. Peterson, Accreditation Division Administrator, OPI, presented to the board the plan, membership, process and timeline for review of PEPP Standards. The sixth cycle of the PEPPS review must include:

- NCATE Standards changes and updates, possibly moving to seven year cycle
- INTASC Standards revisions
- ISSLC Standards for administrative endorsement programs
- All Montana stakeholders must be involved in the revision process

**MOTION: Ms. Myers moved to approve the plan, membership, process and timeline for the sixth cycle of the review of the PEPP Standards. The motion was seconded by Mr. Fuller and unanimously carried.**

#### **ITEM 26 INCORPORATE INTO CHAPTER 58 THE REVIEW OF ONLINE DELIVERY EDUCATION PROGRAMS**

Dr. Peterson, Accreditation Division Administrator, OPI, presented to the board the suggested process, language and procedural changes to ARM 10.58.801, 10.58.802, and 10.58.901 required to oversee the on-line delivery programs offering degrees to Montana educators. This presentation addressed the issues of accreditation and quality of such degree granting programs.

**MOTION: Mr. Bishop moved to approve that the review and revision of Chapter 58 Professional Educator Preparation Program Standards specifically address creating, modifying, and/or examining standards and procedures to effectively and consistently evaluate Alternative Educator Preparation Delivery Entities within OPI's capacity and ability to provide service. The motion was seconded by Ms. Fladmo and unanimously carried.**

#### **ITEM 27 UNIVERSITY OF MONTANA-WESTERN SECONDARY HEALTH EDUCATION MAJOR**

Dr. Peterson, Accreditation Division Administrator, OPI, presented to the board for approval the Health major as an option within the University of Montana-Western's B.S. Degree in Secondary Education as a teaching endorsement.

**MOTION: Mr. Bishop moved to recommend provisional approval of University of Montana-Western Secondary Health Education Major. The motion was seconded by Ms. Fladmo and unanimously carried.**

#### **ITEM 28 MSDB COMMITTEE MEETING/REPORT**

1. Spotlight on Programs-MSDB Annual Report
2. Personnel Actions: Terminations (2), Cottage Life Attendants-Night Watch; Resignations (1), Counselor; Vacancies (7).
3. Human Resources-Negotiations with MEA-MFT and UFCW: Initial meeting with UFCW-6/27/03, tentative agreement-6/27/03; Initial meeting with MEA-MFT-7/22/03.
4. Policies/Procedures –Policy Adoption-**Action Item**

**MOTION: Ms. Myers moved to adopt as policy the fifteen items as listed in the draft memorandum. The motion was seconded by Ms. Silverthorne and unanimously carried.**

5. Program Accreditation/School Improvement- Update on Activities-IDEA Reauthorization Bill S. 1248 was passed out of committee on June 25.
6. Professional Development Activities-Orientation for 2003-04 School Year-Intermountain Special Study Institute on Deafness, "Cheers for 10 Years", workshops on

issues related to deaf education; foundations of literacy

7. MSDB Foundation Activities -Update on activities-Public Relations and Development Committee projects include a statewide newspaper advertisement and Public Relations Director, intended to promote visibility of MSDB and it's programs to parents and constituents across the state

8. Conferences, Meetings and Contacts-May 19-Foundation Executive Committee meeting; June 27-Initial Negotiations with UFCW, Great Falls; July 15-State Agency Summit on Early Intervention, Helena; July 22-Initial Negotiations with MEA-MFT, Great Falls

9. Budget and Finance-Update on Budget-Summary of expenditures for FY03 to date, Correspondence with OBPP and LFD, Revisions in Medicaid Billing procedures

10. Plant and Facilities-Update of current projects-Repairs to transformer in Bitterroot Hall, carpet and interior remodel in Long Range Building

11. School Calendar of Events-Calendar Revision-May 31-Graduation, with Commencement Speaker Secretary of State Bob Brown; June 6-Awards Assembly, Last Day of School; July 16-20-Montana Speech, Language and Hearing Association Summer Institute, MSU-COT and MSDB

12. Student News and School Events-125 parents, children and professionals and staff attended the Family Learning Weekend for the Deaf, June 6-8 on the MSDB campus; 34 students and adults from the Kansas School for the Blind "Trails Project" spent the evening of June 20<sup>th</sup> on the MSDB campus; 11 students are registered for the 2003 Summer Skills Program for the Blind, June 13-19

13. Public Comment for Non Agenda Items

## **PRELIMINARY AGENDA ITEMS – September 11-12, 2003**

- Request for Action on Paraprofessional Assessment (within the NCLB Update)
- BOE Protocol for handling issues that affect both entities (Policy Committee)
- Special Purpose School
- Board Calendar
- Committee Assignments

### **Public Comment**