

BOARD OF PUBLIC EDUCATION
MEETING MINUTES

March 11 & 12, 2004

**Higher Education Complex
Conference Room 102 A & B
2500 Broadway
Helena, MT 59620**

Chairperson Miller called the meeting to order at 8:00 a.m. on Thursday, March 11, 2004. Ms. Fladmo and Governor Martz were absent at the beginning of the meeting. Dr. Miller welcomed the members of CSPAC to the meeting. He stated that Item #9 on the agenda should be listed under the Certification Committee and not the Accreditation Committee as it states. Mr. Miller stated that Governor Martz would join the meeting at 8:20, at which time she will welcome the newest member to the Board of Public Education, Cal Gilbert.

Board members present were: Kirk Miller, Chairperson; Storrs Bishop, Randy Morris, John Fuller, Erik Engellant, and Patty Myers. Ex-Officio members present were Superintendent Linda McCulloch and Commissioner of Higher Education, Sheila Stearns. Staff members present included Steve Meloy, Executive Secretary, BPE; Peter Donovan, Administrative Officer, CSPAC; Suzan Hopkins, Administrative Assistant, BPE, and Jennifer Marsicano, Administrative Assistant, CSPAC. Those in attendance included: Spencer Sartorius, OPI; Eric Feaver, MEA-MFT; Kris Goss, Governor's Office; Claudette Morton, Montana Small Schools Association; Linda Vrooman-Peterson, OPI; Nancy Coopersmith, OPI; BJ Granbery, OPI; Bob Runkel, OPI; Erik Burke, MEA-MFT; Alyson Mike, 2004 Teacher of the Year, East Helena; Christine Emerson, OPI; Lynn Hinch, OPI; Michael Hall, OPI; Lance Melton, MTSBA; and Cathy Warhank, OPI.

CALL TO ORDER

Ms. Myers led the board members in the pledge of allegiance. Dr. Miller read the Statement of Public Participation.

MOTION: Ms. Myers moved to adopt the agenda as presented. Mr. Bishop seconded the motion and the motion unanimously carried.

CONSENT AGENDA

Mr. Bishop discussed the budget and stated that it was in great order; operating costs are 76% elapsed time, 48% expended.

MOTION: Mr. Bishop moved to approve the consent agenda as presented. Ms. Myers seconded the motion and the motion unanimously carried.

Dr. Miller asked members of both the board and CSPAC to introduce themselves, state their profession and how long they had been with their boards. He then turned the meeting over to Gloria Curdy, Chairperson for CSPAC to begin the joint meeting.

BPE/CSPAC Joint Meeting

1. **CSPAC Annual Report**-Chairperson Gloria Curdy, CSPAC summarized the document included in the packet addressing the annual report. She mentioned that

the mission statement has been updated to more accurately reflect CSPAC's advisory role. Ms. Curdy stated to the board that their ongoing goal is to study and understand the elements of the Elementary and Secondary Education Act that affect certification standards and practices.

She went through the points outlined in the highlights and assured members that a copy of the newest bylaws will be distributed to them. Ms. Curdy described each of the committees, who serve on them, and what their focus is.

****Ms. Fladmo and Governor Martz joined the meeting at 8:25 a.m.**

Governor Martz thanked the members of the board and CSPAC for their work on education and also gave a brief introduction of the newest board member, Cal Gilbert (who was absent from the meeting).

She asked to be brought up to date on issues such as the Renewal Commission, P-20 Committee, and Distant Learning.

Ms. Fladmo gave an update on the activities of the P-20 Committee. They have three major projects they are working on; Communications Campaign (access to education), Assessments (to create better coordination between secondary and higher education), and the issues of dual enrollment, advanced placement and how to make these more efficient.

Dr. Miller gave an update on the School Renewal Commission activities, which include issues such as a definition of quality education, what the taxation system is doing to our ability to provide equitable and adequate education in Montana, what types of revenue streams are necessary, and how to simplify the whole package so taxpayers will better understand.

Mr. Morris summarized the workings of Distance Learning Committee, which is a committee that was chaired by Ms. Silverthorne, who retired from the board in February. This Committee turned out a document, which reached consensus, discussing the administrative rule to address distance learning. The board held a public hearing regarding the proposed rule in February to receive written and public comments. At that time, there were some changes that were recommended. The board will be reviewing the rule and hopefully adopting it later during the course of this meeting. The adoption of this rule will open up many doors, primarily to the rural education areas where obtaining and retaining certified staff is difficult.

- 2. March 10 CSPAC meeting summary**-Chairperson Gloria Curdy presented a summary of the CSPAC meeting, which occurred on Wednesday, March 10, 2004. She talked about the ease of renewing teacher licenses online, thanks to OPI.

She mentioned that Catherine Warhank, Chief Legal Counsel, OPI gave a legal opinion of the role of CSPAC with regard to revocations and suspensions.

Mr. Donovan gave a summary of the comparison between NCATE and TEAC. NCATE looks at the entire unit whereas TEAC looks at specific programs. NCATE has been in place for quite a long time and they have a number of national associations affiliated with them. TEAC has just received Department of Education recognition within the last year so they have only approximately five institutions that are TEAC accredited.

Under future agenda items, tiered certification possibilities will be examined. The July CSPAC meeting has been changed to July 1-2 to avoid conflicts with the Board of Public Education's meeting.

The CSPAC Assessment Study Group discussed recommendations that were brought to them regarding student testing. This summary will be discussed later under Item #4.

- 3. NEA Board of Teachers Conference**-Chairperson Gloria Curdy discussed this conference and passed out a summary of the NEA Board of Teaching Clinic, which was attended by Peter Donovan, Melodee Smith-Burreson and Gloria Curdy. This conference, held in Baltimore, was attended by boards of teaching and state education departments from most states.

She referred to a study that was highlighted at the conference: Tracking Teacher Prep Grads in South Carolina. Of the 3,300 teacher program grads, only about 1,400 new teachers are remaining after two years. Another statistic mentioned in this study was that a 15.50% annual turnover rate costs districts \$330,000 a year in Texas alone.

4. **CSPAC Assessment Study Group**-Chairperson Gloria Curdy presented a brief overview of the workings of this group before turning it over to Judy Snow, Diane Fladmo, Dan Villa, and Madalyn Quinlan.

Ms. Fladmo stated that this was a large project undertaken and funded by CSPAC to research assessment issues in the state of Montana which has a broad spectrum of constituents and stakeholders. This group examined the research and best practices in assessment. Subcommittees were developed and these subcommittees developed policies that will help the future of assessment in Montana. A decision on the NRT was needed.

Madalyn Quinlan, OPI gave a report on the funding for assessment. This funding (\$250,000 per year allocated for assessment) is designated for the Riverside contract.

A survey on whether or not the schools were using the NRT has been distributed. A recommendation regarding the future of the NRT is being brought to the Board.

Bob Runkel, Director of Special Education, OPI, who was the facilitator of this study group, discussed the three consensus statements, which were derived from the research done by the study group. The statements are listed below:

- ❖ **The CSPAC assessment study group recommends to the BPE and OPI to continue the Iowa test thru FY'05 and research the following: the continuation of the ITED in relation to other standardized tests taken by students and how to insure meaningful inclusion of all students.**
- ❖ **The CSPAC assessment study group recommends to the BPE and OPI to request funding for state-level assessments thru FY '07, which includes an allocation for research on options to assess student achievement.**
- ❖ **The CSPAC assessment study group recommends to the BPE and OPI continue an NRT thru 2007, which will serve as the transition period to the future of state-level assessments.**

Board member Morris expressed concerns regarding the amount of testing in the school districts and the impact this will have on requests to the legislature for funding for the state and federally mandated tests. CSPAC member Danny Villa offered the following statement of principle: CSPAC urges OPI and BPE to continue to investigate methods of providing meaningful inclusions of students in statewide assessments by Montana school districts, including but not limited to the optional future utilization of the ITBS test as provided by Riverside Publishing. Ms. Fladmo urged the Board to continue collaborating with OPI, in the form of a working group, on the issue of the NRT to compile information to readily make an informed decision at the May Board of Public Education meeting.

5. **BPE Standards Alignment with NCLB**-Claudette Morton, Montana Small Schools Alliance, was asked to look at this topic from a policy review standpoint rather than an implementation point of view. The document that Ms. Morton provided to the board detailed how laws, state policies, and the variety of documents from the federal agreements address the specific legislation commonly referred to as "No Child Left Behind." This report indicates that the State of Montana has in place policy documents that align the state's public school program to the federal legislation.

She discussed the three sections in the policy matrix-accountability, teacher quality, and literacy aspects of ESEA 2001.

Chairperson Gloria Curdy thanked the board for allowing CSPAC to be included in a joint meeting to discuss various education issues.

Board member Diane Fladmo left the meeting at 11:00 a.m., Thursday, March 11, 2004.

PUBLIC COMMENT

There was no public comment at this time.

ITEM 1 CHAIRPERSON'S REPORT

Dr. Miller highlighted a few of the items he has been working on since the last meeting. The first item was the School Renewal Commission and the progress that they have made. Three working groups have been formed: Barriers to Consolidation Group, Regionalization Working Group, and the MAPS Working Group. The other item at the table of the School Renewal Commission is the definition of a quality education. In terms of adequacy and quality, full day kindergarten and summer school are being visited. The next meeting will be held on Monday, March 15, 2004.

Dr. Miller presented testimony regarding the MQEC lawsuit case at the Colombia Falls School on January 21, 2004. He discussed several points from his statement; he expressed support for the accreditation standards and the analysis of looking at the rise in the number of schools that have been moved to Advice and Deficiency status in a ten year time period. He also commented on the recruitment and retention of highly qualified teaching and administrative staff in Montana.

With regards to the NASBE Virtual Legislative conference, no volunteers have stepped forward to participate, check with Mr. Meloy if you wish to attend.

He made an announcement that there will be an Education Town Hall meeting held at Hellgate Elementary on Friday, April 23, 2004 from 4:30-6:30 p.m. Deputy Secretary of Education is planning on attending this function.

The process of nominating Ms. Fladmo to serve as President-Elect of NASBE has been completed.

Board Member Appearances

Patty Myers

1/19/04	MSDB Foundation, Great Falls
2/23/04	Title I Committee of Practitioners, Great Falls
3/04/04	MSDB Committee Meeting, (phone)
3/05/04	PEPPS-Helena
3/10/04	CSPAC Meeting-Helena

ITEM 2 EXECUTIVE SECRETARY'S REPORT

Mr. Meloy gave a highlight of activities that have transpired since the last board meeting. Some of the items he has been involved with are:

- ◆ Leadership Group
- ◆ CSPAC Assessment Study Group
- ◆ Attended Dr. Miller's testimony at the MQEC lawsuit
- ◆ Briefed Harry Freeborn, Legislative Fiscal Analyst

- ◆ Attended January 23 meeting of the Praxis Pilot
- ◆ Met with the Budget Director regarding the 07 biennium budget process
- ◆ Participated on P-20 conference call planning for March meeting
- ◆ Attended all the meetings of each of the four committees of the BOE

ITEM 3 STATE SUPERINTENDENT'S REPORT

Superintendent McCulloch, Office of Public Instruction, reviewed highlights of activities that she has been involved in since January 2004. These include, but are not limited to the following list:

- Welcoming Bud Williams as the new Deputy Superintendent
- Appearance on "Voice of the Veterans", a public access television show to talk about the OPI's honorary high school diploma program for veterans
- Addressed the South Hills Education Coalition in Missoula
- Attended monthly Land Board Meeting
- Testified in District Court trial of the School Funding Lawsuit
- Reviewed MEA-MFT's Paraprofessional Training Program
- Met via telephone with the US Department of Education's regional representative
- Made presentation on Montana's Reading First Professional Development plan to the Pearson Educational National Advisory Council annual meeting

She also wished to pass along information regarding the NCLB Report Card Website, which went public on February 2, 2004. The website is www.opi.state.mt.us/ReportCard/.

She distributed a document which outlines the time requirements for the Spring 2004 Statewide Testing.

ITEM 5 GOVERNOR'S OFFICE REPORT

Lieutenant Governor Ohs and Mr. Goss presented an overview on activities transpiring in the Governor's Office since the last board meeting.

Some highlights of his overview included the following:

- ❖ Appointment of Cal Gilbert from Great Falls as the newest member of the Board of Public Education, replacing Joyce Silverthorne.
- ❖ Renewal Commission is making progress on the definition of quality education and has established three working groups: Barriers to Consolidation, Regionalization, and Simplification of the Funding Structure (MAPS)
- ❖ Appointment of Mike Foster, a former legislator and Commissioner of Labor from Billings, as the newest member to the Board of Regents
- ❖ Ongoing work on development of early childhood initiative
- ❖ Mr. Goss, Mr. Runkel and Ms. Gray visited Montana Early Childhood Advisory Council
- ❖ Planning session being held on March 26, 2004 with the assistance of the National Governors Association to begin developing the preschool initiative.
- ❖ Participation in a meeting with the Northwest Regional Lab to hear results of their survey on No Child Left Behind implementation
- ❖ Governor Martz visited the Montana School for the Deaf and Blind
- ❖ Governor's office will be co-hosting a summit on After School Programs on March 24 and 25.

ITEM 4 COMMISSIONER OF HIGHER EDUCATION REPORT

Commissioner Stearns presented a brief overview of items to be discussed at the next Board of Regents meeting, Monday, March 24, to be held in Dillon. She pointed out a few of the pertinent items.

One was the Leadership Group and the progress they have been making. She also commented on the Board of Regent's definition of quality education, which related to the funding issues associated with a quality education.

She expressed appreciation to both Ms. Fladmo and Mr. Fuller in serving on the Shared Leadership Project for Education and Economic Development. There will six work groups developed under this project.

ITEM 6 STUDENT REPRESENTATIVE REPORT

Mr. Engellant attended the February 23, 2004 meeting of the School Renewal Commission.

He also reported that the online student survey is up and running with the assistance of OPI. The website is <http://www.opi.state.mt.us/regforms/studentsurvey04/>. To date, he has received 175 responses to the survey.

He also attended a District 2 student council meeting in Belt where he made a presentation regarding the goals of the School Renewal Commission.

Mr. Engellant updated the board on future plans and goals he will be participating in. One of which will be his attendance at the M.A.S.S. conference to be held here in Helena.

He will also continue his school visits, focusing on the Hi-Line area next.

ITEM 7 2004 TEACHER OF THE YEAR

Ms. Alyson Mike, 2004 Teacher of the Year award winner, spoke to the board regarding the NCLB Act. She stated that one of the drawbacks of the NCLB Act is that it puts a strong emphasis on only subject and content area knowledge. She feels the "art of teaching" is being excluded.

She discussed the American Board Certification of Teacher Excellence. This is a test for teachers that promises to provide a standardized test of subject matter and generic pedagogical items used to replace traditional preparation of teachers. ABC is being touted by two groups; Educational Leaders Council and the National Council on Teacher Quality. They created the American Board Certification Program. They are groups that promote vouchers, elimination of teacher education programs, and paying teachers based on student achievement scores. Their main focus is to induct people into the teaching profession who want a career change. Their basic premise to being a teacher is that you need to be reasonably smart.

Ms. Mike discussed National Board Certification, which is the process she completed two years ago. All candidates seeking National Board Certification must complete a variety of tests, such as a written test of knowledge of content. You may also submit a detailed analysis of teaching practice, student work products, artifacts of teaching, videotapes of classroom instruction, and evidence of your work with families in the district and professional colleagues. This is considered to be the best determination currently available to identify accomplished teaching using multiple objective measures.

She felt it necessary to bring this information to the board because the American Board has a very vigorous campaign going on to get states to adopt their state's certification program as an acceptable certification program. This, in Ms. Mike's opinion, tries to devalue in the National Board Certification program.

ITEM 8 SPECIAL PURPOSE SCHOOLS TASK FORCE REPORT

Mr. Bishop, Chairperson of the Accreditation Committee, gave a brief summary, in the absence of Ms. Peterson. (Ms. Peterson was attending an education summit in Billings). Since the March meeting of the Task Force has been cancelled, there was nothing new to report. Mr. Bishop hopes that there will be news to report at the May board meeting.

ITEM 9 PEPPS REVIEW UPDATE

Ms. Myers, Chairperson of the Certification Committee, reported on the Professional Educator Preparation Program Standards Review Advisory Panel, in the absence of Ms. Peterson. This team is comprised of Patty Myers, BPE; Steve Meloy, BPE; Peter Donovan, BPE; Margaret Bowles, OPI; and Linda Vrooman Peterson, OPI. At their last meeting on Friday, March 5, the team met to set the PEPPS Review Advisory Panel meeting dates. The dates for the subsequent meetings are: May 3, 2004, December 6, 2004, February 28, 2005, May 12-13,

2005, June 20, 2005, and July 16-17, 2005. In addition, the Leadership Team identified some key issues that they will work on. Some of these issues include: Alternative Routes to Licensure, Implications and recommendations for ARM 10.57.201,

ITEM 10 ANNUAL SCHOOL NUTRITION PROGRAMS REPORT

Ms. Emerson, Director of the School Nutrition Program, OPI provided information about the National School Lunch Program, School Breakfast Program, Afterschool Snack Program, Special Milk Program, USDA Donated Foods Program, Cooperative Purchase Program, and Team Nutrition Program for the 2002-2003 school year. This presentation outlined changes in program participation and funding over five school years. It also covered nutrition education activities for schools, parents and the community to improve nutritional value and acceptability of school meals, and promote the health and education of children.

ITEM 11 NO CHILD LEFT BEHIND (NCLB) UPDATE

Ms. Coopersmith, Assistant Superintendent, OPI presented an update on Montana's No Child Left Behind report card. Lynn Hinch, Bob Runkel, and BJ Granbery joined Ms. Coopersmith to present the update. One of the disclosures that Ms. Coopersmith reported on was the fact that Montana did not meet adequate yearly progress for the 2002-2003 school year.

The presentation also included requirements of NCLB for the assessment of limited English proficient students, which was expounded upon by Lynn Hinch, Bilingual Specialist, OPI.

The next item discussed was the recent guidance from the U.S. Department of Education concerning the 1% rule regarding adequate yearly progress (AYP) for students with significant cognitive disabilities. This was discussed by Bob Runkel.

Other topics that were discussed during this presentation included the recent on-site visit to Montana by the Government Accounting Office (GAO), on Tuesday, March 9 and the scheduled monitoring review of the Montana NCLB Title I program by the U.S. Department of Education, scheduled for May 24, 2004. The areas, which will be reviewed during this monitoring process, include accountability, school support, and fiduciary responsibilities.

PUBLIC COMMENT

Dr. Jan Clinard, Office of Commissioner of Higher Education, extended an invitation to participate in the training and scoring for the Montana Writing Sample, which will take place at several sites. The dates for the scoring are March 25-26, April 7-8 (at two different sites), April 13-14, April 15-16, and April 19-20. The sites that are hosting this event are Glendive, Billings, Missoula, Whitefish, Helena, and Great Falls. If you wish to attend, please contact Dr. Clinard at 444-0652 or email jclinard@oche.montana.edu.

ITEM 12 REPORT OF LICENSE SURRENDERS, SUSPENSIONS, REVOCATIONS OR DISCIPLINARY ACTION (MAY REQUIRE EXECUTIVE SESSION)

Ms. Warhank, Chief Legal Counsel, OPI presented a report on a license surrender.

ITEM 13 CONSIDERATION OF COMMENTS AND ADOPTION OF ARM 10.55.907 RULE AMENDMENTS FOR DISTANCE LEARNING

Mr. Hall, Accreditation Division, OPI presented comments and changes to the rule. These changes will bring the rule into currency within the realm of research and best practices in distant learning aligned with the needs of Montana school districts. The proposed rule seeks to provide flexibility, accountability, and quality to the area of distance learning. Clarifications were made to:

- ✓ Ensure that a licensed and properly endorsed teacher is providing the instruction or, if that is not the case, that a licensed educator is assigned as a facilitator to

- each course in the receiving district,
- ✓ Ensure that facilitators of Distance, Online and Technology delivered learning are either a licensed teacher or para-educator,
- ✓ Ensure that facilitators of Distance, Online or Technology delivered learning receive training on the roles and responsibilities encountered when facilitating such coursework, (OPI experience cited as evidence of need), and
- ✓ Reporting of information to the OPI concerning the providers, licensure of the instructors, the courses delivered and the school districts participating.
 - Database will provide information to Montana school districts when selecting distance learning opportunities for their students.

MOTION: Mr. Fuller moved to adopt amendments to rule 10.55.907 Distant, Online and Technology Delivered Learning. The motion further amends 10.55.907 sub (3) (b) to strike may be a licensed teacher or a para-educator and replace with “shall”. The motion was seconded by Mr. Bishop and unanimously carried.

ITEM 14 ACCREDITATION RECOMMENDATIONS-REGULAR, ADVICE, and DEFICIENCIES

Mr. McMilin, Accreditation Specialist, OPI presented the annual report on accreditation status of all schools. Included in this presentation was the revised corrective action plan submitted by Missoula County Public Schools (MCPS) which is being recommended for consideration along with the district’s accreditation status. At the district’s request, this plan was withdrawn from consideration along with other corrective plans at the March meeting as the district wanted to make some key changes to the overall plan.

Three major additions to ADC for the Fall of 2004:

- Expanded Distance Learning Report
- Expanded Indian Ed for All Report
- Effectiveness Report for 5YCEP

MOTION: Mr. Bishop moved to approve the 2003-2004 accreditation report as presented. The motion was seconded by Ms. Myers and unanimously carried.

ITEM 15 ALTERNATIVE STANDARD REQUESTS

Mr. McMilin, Accreditation Specialist, OPI presented to the board for consideration the alternative standard five-year renewal requests recommended either for approval or for disapproval by the State Superintendent Linda McCulloch. Mr. McMilin included a digital photo portfolio presentation in addition to his verbal report to illustrate the site visits.

MOTION: Mr. Bishop moved to accept and approve the Alternative Standard Requests as submitted by the Office of Public Instruction. The motion was seconded by Ms. Myers and unanimously carried.

ITEM 16 MSDB COMMITTEE MEETING/REPORT

Mr. Gettel, Superintendent, Montana School for the Deaf and Blind gave an overview of activities associated with the school since the last board meeting in January. This overview included the following highlights:

- ❖ Spotlight on Programs-Monica Saylor discussed the orientation and mobility services at the school, which she is in charge of.
- ❖ Student Enrollment/Evaluation-Campus total-74, student evaluations to date-18, outreach total-292
- ❖ Human Resources-New hires-baker/food service worker, vacancies-7 total, over-assigned positions-4
- ❖ School Improvement Activities-**Action Item-**

MOTION: Mr. Morris moved to approve the Memorandum of Understanding between MSDB and Quality Life Concepts, Inc. Ms. Myers seconded the motion and the motion unanimously carried.

MOTION: Mr. Morris moved to approve the Memorandum of Understanding between the Family and Community Health Bureau and the Health Care Resources Bureau of the Department of Public Health and Human Services and MSDB. Ms. Myers seconded the motion and the motion unanimously carried.

- ❖ Professional Development Activities-consist of but are not limited to the following:
 - February 13-5 Year CEP Goal #3 Behavior-review of objectives and success of implementing the rubric for data collection in the classroom setting
 - February 19-Humanware/BrailleNotes Workshop
 - February 28-29-Practicum opportunities for SFA Students at MSDB by providing special Academic enrichment activities for students across the state
- ❖ MSDB Foundation Activities-MSDB Foundation met in Great Falls for its quarterly meeting on January 19, 2004.
- ❖ Conferences, Meetings and Contacts-
 - January 16-Meeting with Barb Smith with DPHHS to discuss use of common data base for tracking sensory impaired children
 - January 28-IDEA, Section 504, NCLB Policy Workshop
 - February 2-Meeting of the Interest Based Problem Solving Committee
 - February 5-VR Task Force Meeting
 - February 25-Meeting with Children's Special Health Care Services and OPI to discuss application of the CHRIS data base for use as a registry for sensory impaired children
 - March 4-Governor Martz visits on campus
 - March 8-Conference call with Bob Runkel and Tal Redpath to discuss ANB status and determining responsibility for FAPE for students placed at MSDB
 - April 1-NW Administrators Meeting
- ❖ Budget and Finance-Bill Sykes presented a school budget report to the LFD (Legislative Fiscal Division)-Expenditure Organization Explanation
- ❖ School Calendar of Events-consisting of but not limited to:
 - March 8-10-IOWA Testing for all grades
 - March 19-22-Travel weekend
 - April 2-Arbor Day/Spring Program
 - April 30-May 1-Games for the Visually Impaired
 - May 29-Graduation

MOTION: Mr. Morris moved to adopt the MSDB Calendar for the 2004-2005 school year as submitted. Mr. Bishop seconded the motion and the motion unanimously carried.

- ❖ Student News and School Events-
 - Annual Super Bowl party held on February 1, 2004
 - MSDB's Goalball team attended a Northwest Regional tournament in Vancouver, WA, January 23-25, 2004
 - Patrick Chippewa voted "Outstanding Student" at GFHS
- ❖ Public Comment for Non Agenda Items-

PRELIMINARY AGENDA ITEMS – MAY 13 - 14, 2004

- Decision on the NRT status and task force report (Action)**
- Recommendation for Evaluations of Executive Secretary and MSDB Superintendent**
- PEPPS Committee to give a report on members of the writing committee**
- Special Purpose Schools Report**
- MACIE Annual Report**
- Change in date of November board meeting due to holiday conflict**

Dr. Miller announced committee changes: Mr. Morris to serve as co-chair on Indian Ed for All Committee, Mr. Gilbert to serve as a member, Mr. Fuller to serve as co-chair on Policy and Evaluation Committee, Mr. Gilbert to serve as a member, Mr. Morris to serve as chair on E-Learning Committee, and Mr. Gilbert to serve as the MACIE Advisory Group Liaison.

Meeting was adjourned at 12:43 p.m.