

**BOARD OF PUBLIC EDUCATION**  
**MEETING MINUTES**

**September 8-9, 2011**

**Montana State Capitol  
Room 152  
Helena MT**

**September 8, 2011 - Thursday**  
**8:30 AM**

**CALL TO ORDER**

Chairperson Patty Myers called the meeting to order at 8:42 AM. CSPAC Administrative Assistant Anneliese Warhank led in the Pledge of Allegiance. Ms. Anneliese Warhank took roll call; a quorum was noted. Ms. Patty Myers read the Statement of Public Participation. Ms. Patty Myers introduced Representative Kris Hansen from Havre, member interim Education and Local Government Committee; and Dr. Teri Wing, new Accreditation Compliance Specialist for OPI. Ms. Patty Myers announced the departure of Ms. Carol Will from her position as Administrative Assistant to the Board of Public Education. Ms. Patty Myers then announced Ms. Anneliese Warhank's departure as Administrative Assistant to CSPAC, as well as Mr. Steve Meloy's departure as Executive Secretary to the Board of Public Education. Mr. Pete Donovan and Ms. Myers presented Ms. Warhank and Mr. Meloy with gifts.

**PUBLIC COMMENT**

Dr. Joanne Erickson of the Montana State University School of Education came forward to represent Dean Larry Baker and extend an invitation to the Board for their "learning and observation session". A dinner will occur October 6<sup>th</sup> with a campus tour occurring on October 7<sup>th</sup>. The Board thought this was an excellent opportunity and Dr. Erickson noted this was the first time anything like this had happened.

**CONSENT AGENDA**

Consent agenda was approved as presented.

**ADOPT AGENDA**

Ms. Patty Myers noted that Item 17 has been pulled and that Item 25, the MSDB report, will replace Item 17 on the agenda.

**Ms. Lila Taylor moved: to approve the agenda as amended. Ms. Erin Williams seconded.**

***Motion passed unanimously.***

Those in attendance included the following Board members: Chair Ms. Patty Myers, Vice Chair Ms. Sharon Carroll, Mr. Bernie Olson, Ms. Erin Williams, Ms. Lila Taylor, Mr. Doug Cordier, and Student Representative Ms. Holly Capp. Staff present included: Mr. Steve Meloy, Former Executive Secretary, Board of Public Education; Mr. Peter Donovan, Administrative Officer, Certification Standards and Practices Advisory Council; and Ms. Anneliese Warhank, Administrative Assistant, CSPAC. Ex-officio members present included: State Superintendent, Denise Juneau and Dr. Sylvia Moore, Deputy Commissioner, Academic, Research & Student Affairs, represented Commissioner Sheila Stearns. Visitors in attendance included: Dr. Linda Vrooman Peterson, Accreditation Division Administrator, OPI; Mr. Dennis Parman, Deputy Superintendent, OPI; Ms. Norma Bixby, MACIE; Dr. Joanne Erickson, Montana State University-Bozeman; Ms. Ann Gilkey, Chief Legal Counsel, OPI; Ms. Judy Snow, Assessment Specialist, OPI; Ms. Elizabeth Keller, Educator Licensure Unit Manager; OPI; Ms. Jean

Howard, Math Specialist, OPI; Mr. Steve Gettel, Superintendent, MSDB; Mr. Pat Schlauch, SAF; Mr. Darrell Rud, SAM; Ms. Deb Halliday, OPI; Ms. Mandy Smoker Broadus, OPI; Ms. Susan Court, OPI; Ms. Cheri Seed, OPI; Ms. Madalyn Quinlan, OPI; Ms. Terry Kendrick, OPI; and Rep. Kris Hansen, Havre.

## INFORMATION

### Item 1

#### **CHAIRPERSON'S REPORT - Patty Myers**

- June 2, 2011 Executive Committee Meeting Conference Call
- June 8, 2011 BPE Conference Call Meeting
- June 23-24, 2011 Chapter 55 Meeting
- July 8, 2011 MSDB Committee Conference Call
- July 22, 2011 Chapter 55 Meeting
- July 25, 2011 Leadership Team Chapter 55
- July 26, 2011 BPE Staff Meeting
- July 27, 2011 Chapter 55 Meeting
- August 3-4, 2011 Council of Deans – Great Falls

#### **BOARD OF PUBLIC EDUCATION APPEARANCES**

##### **Sharon Carroll**

- June 5 – 8, 2011 NASDTEC Conference, Sacramento CA

##### **Bernie Olson**

- July 8, 2011 MSDB Committee Conference Call

##### **John Edwards**

- June 8, 2011 BPE Conference Call Meeting

##### **Lila Taylor**

- June 8, 2011 BPE Conference Call Meeting

##### **Doug Cordier**

- June 8, 2011 BPE Conference Call Meeting

Chairperson Ms. Patty Myers reported that Executive Secretary Mr. Steve Meloy has vacated his position. The position will remain vacant through June 2012. Ms. Myers has asked CSPAC Administrative Officer Mr. Pete Donovan to fill in as Executive Secretary to the Board until the time the position can be filled. Financial compensation is being worked out for Mr. Donovan. Ms. Myers also reported that 8 telephone interviews and 3 face to face interviews were done for the position of Administrative Assistant to the Board. A replacement has been found and the individual will begin on Monday September 12, 2011. CSPAC Administrative Assistant position being vacated by Ms. Anneliese Warhank will remain open until June 2012 as well.

Committee Appointments: It was asked that Ms. Lila Taylor be removed from the Accreditation Committee, but will stay on the Licensure Committee. Ms. Myers stated that she would like 4 members on the MSDB Committee to meet via telephone once a month. Ms. Sharon Carroll has joined the MSDB Committee and Ms. Taylor volunteered to sit on the committee as well. With 4 members participating meetings MUST be noticed and will no longer need formal presentation at Board meetings. Student Board member Ms. Holly Capp was added to the Legislative Committee, the Distance Learning MT Digital Academy Committee, and as liaison to the Superintendent Student Advisory Board. Ms. Carroll announced that she was invited to attend the MACSS on October 6, 2011 in Miles City.

**Mr. Doug Cordier moved: to appoint Ms. Sharon Carroll and Ms. Lila Taylor to the MSDB committee. Mr. Bernie Olson seconded.**

***Motion passed unanimously.***

**Mr. Doug Cordier moved: to appoint Ms. Holly Capp as liaison to Superintendent Student Advisory Board and to the Legislative Committee and Distance Learning MT Digital Academy Committee. Mr. Bernie Olson seconded.**

***Motion passed unanimously.***

Mr. Peter Donovan reminded the Board of the MEA-MFT Educator's Conference in Missoula October 21<sup>st</sup>, at 10:00am. There will be a 2 hour section titled "Rule Making and Makers in Montana Public Education".

**Item 2 CSPAC Report – Peter Donovan**

Mr. Donovan announced that Storrs Bishop, a former Board member, has an article in the magazine "Western Horseman". Mr. Donovan provided highlights from the last CSPAC meeting and noted that he will appear on Friday September 16<sup>th</sup>, before the Interim Education & Local Government Committee regarding HB142 which is reviewing all statutorily created advisory councils. Mr. Donovan will appear along with council members Ms. Sharon Applegate, Mr. Jon Runnalls, and Ms. Tammy Lacey. CSPAC will meet on September 29<sup>th</sup> for the "Code of Ethics" meeting and for the Montana Educator Forum on September 30<sup>th</sup>.

**Item 3 State Superintendent Report – Denise Juneau**

Ms. Juneau stated that Joyce Silverthorne has been appointed Director of the Office of Indian Education in the US Department of Education. Terry Kendrick – Director of Special Projects and raised in western MT and attended University of Montana looks forward to meeting the Board. Ms. Juneau announced that Assistant Superintendent Joan Anderson has retired after 21 years with the OPI. They are currently hiring and hope to have her replacement by the Board's November meeting. NCLB Update: OPI wrote to US Department of Education Secretary Arne Duncan stating Montana does not have the capacity to increase the number of schools for the Annual Measurable Objective for the year. Federal mandates state that there needs to be 100% proficiency in standardized test scores in reading and math by 2014. Ms. Juneau spoke of the hurdles schools face to reach AYP, something which made national news in the *Wall Street Journal*, *New York Times*, and *Christian Science Monitor*, highlighting what state superintendents have said in national articles. Ms. Juneau added that the Feds have put a hold on Title I Grant funding. She has worked with the Assistant Deputy Superintendent to get a compromise. The 2005-2006 trajectories have been revised to indicate the improvements in Math and Reading. Ms. Juneau then spoke about "Graduation Matters Montana". OPI is drawing together a group of stakeholders to help students stay in school. Ms. Juneau has travelled all over Montana and plans on getting these groups established all over the state. The goal is to have half of Montana students enrolled in the program by the end of the 1<sup>st</sup> semester. The Montana Behavioral Initiative is a community effort which is growing across the state. 917 people registered for the last conference with 59 presenters. This initiative represents schools working with schools. The Striving Readers Comprehensive Literacy Grant was awarded to Montana. Montana was 1 of 6 states awarded the \$7.6 million grant for 1 year with a potential of 2 additional years. Ms. Juneau highlighted some of the travels across the state she has made since the Board's last meeting and touched on some of the new projects the OPI is working on including Common Core, Chapter 55, SIG, School Finance Workshops, Data Systems, and Assessments.

**Item 4 Commissioner of Higher Education Report – Deputy Commissioner, Academic, Research & Student Affairs-Sylvia Moore**

Dr. Moore reported that Commissioner of Higher Education Sheila Stearns hopes to retire in the spring of 2012. An announcement for the open Commissioner position should be posted in a few weeks. MUSWA

has been continued for two more years. Currently 47,000 students are enrolled in State Schools Post Secondary Academic Research and Student Affairs plans on doing more advising and is working on an Academic Planner that connects students with advisors through an on-line setting. Educational Summit on Prioritizing Academic Programs: Bob Dickinson will come to speak and Dr. Moore hopes to bring in more faculty to be involved. Tuition and need based aid continue to be two concerns for Montana. Currently Montana students borrow more than any other state. Plans are being made to focus on accreditation standards and Common Core. The Commissioner is working with OPI on these issues. The Commissioner is also looking at ways to obtain a degree faster in areas that don't pay as well. Research Enterprise in Montana hopes to announce a Grant award that would be a collaborative grant between state schools.

**Item 5 Governor's Office Report**

No one from the Governor's Office was available to report.

**Item 6 Student Representative Report – Holly Capp**

"Impact of School Food Banks" – Ms. Capp reported that a recent survey found families spend approximately \$600/year on back to school supplies. Parents need to find ways to save for this. School "food banks" are emerging in Montana schools to help families with supplies from food to personal care items. Some schools are also getting donations from local businesses and students to get food for school banks only, not just community banks. The banks are confidential and private but many families are nervous or don't know who to ask. Ms. Myers asked Ms. Capp who runs the banks and Ms. Capp replied that one of her classmates headed up the idea, but does not know specifically who runs it. Students can either come forward, or teachers can make suggestions to administrators as to who might benefit from using the bank. Ms. Capp announced that Great Falls High just signed the Graduation Matters forms and has been reviewing the NASBE Grant. Ms. Capp wants to create more awareness of the Board and connect with more than just student councils and asked for the Board's input. Ms. Myers suggested that now that Ms. Capp is on the Student Advisory Committee she could speak with them. She has been conversing with a student rep from Georgia who is curious about how Boards across the country select their student reps.

**DISCUSSION**

**Item 7 MACIE Update – Doug Cordier**

Doug turned the report over to Ms. Norma Bixby chair of MACIE. Ms. Bixby reported that the council met the previous day at Jorgenson's in Helena. Graduation Matters will be working on the reservation schools so MACIE will be working with them. Ms. Bixby reported that Rachel Dumark did an internship in Washington D.C. and is now with MACIE. She has involved them in the First Lady's "Let's Move" project for health enhancement, kicking off the first event in Browning. Dennis went to D.C.- much still up in the air with the federal deficit. Lynn Hynch is now the Acting Director of Indian Education For All. They currently have a few open positions. Ms. Bixby passed out the "Montana Celebrate" brochure highlighting activities for American Indian Heritage Day – September 23<sup>rd</sup>. MACIE has reviewed the resources for Indian Education For All and Ms. Bixby passed out some copies for review, including books and DVD's. She also passed out a copy of the "Ledger". This will be a quarterly newsletter containing information and news highlights on Indian Education For All. She is currently working with schools to support cross cultural experiences. 6 schools received a "Museum Grant". These 6 schools were awarded the grant to create a partnership between the schools and museums. A project was designed to bring more awareness to the schools and students regarding museums. The project was a success and they hope to do it again. Mike Jetty is working on a pilot program for teachers to give them funds to help them develop lesson plans with Indian Education For All resources and to help teachers evaluate Indian Education For All lesson plans and compare how it works at different schools. Plans are in the works to start addressing how to train teachers to help them be more prepared to teach Native American students. The idea is to work with the Native American Studies programs at the Universities to develop courses for teachers to assist in preparing them to teach Native American students. MACIE also hopes to become involved in

OCHE's Indian Committee. Jean Howard and Judy Snow presented to MACIE about assessment. Eric Meredith is collecting Indian data on the population of Indian students in public schools. They should be making gains in reading and math. Study showed 62.2% of Indian students live on the reservation and that more Indian students off the reservation carried weapons on them and are more depressed. Students living on the reservation have more pride. Test scores showed that students on reservations score lower on standardized tests and off reservation Indian students are still worse off than white students. There is limited English proficiency and Indian students score lowest. Teacher prep programs are needed to help teachers learn how to teach these students. Justine reported on early childhood education and noted there are limited books for this age group. MACIE is looking for new members: a School Board Rep, MEA-MFT Rep, Ft. Peck Rep and an Urban East Rep. MACIE meets again in December. Ms. Bixby highlighted a new book titled "North American Indians Today" regarding the Cheyenne tribe. The book was approved as accurate by a MACIE member and Norma approved the book that morning allowing the book to now be used in the classroom.

### **12:15 Broke for Lunch**

### **1:40 Meeting Resumed**

#### **Item 8 SCHOOL IMPROVEMENT GRANT – SCHOOL TRANSFORMATION DIRECTOR, Mandy Smoker-Broaddus**

The grant is currently in the 2<sup>nd</sup> year of a 3 year grant with \$13 million in funds. The first year was spent identifying schools in the lowest 5% of performance and working with those schools which were mainly on the Crow Reservation. OPI is using a model of state level coordination with the local school districts, school boards, and trustees, and feels this collaborative effort is working well. One of the jobs was to embed professional development including a community liaison and school board coach to address students mental and emotional needs. After 1 year every SIG high school saw an increase in math, reading, and science although there is still only a 12.5% proficiency in math scores. However, it is the best score in 5 years. No professional development was provided for science but the help received in other areas is believed to have helped the science scores. On site staff played a huge role along with the community liaisons and school board coaches. OPI agency wide coordination and assistance have helped greatly with budgeting and working with tribal leaders and educators. School of Promise Performance Appraisal System (SOPPAS) now understand that everything cannot be achieved in 3 years – it's too much to do at once. Communication is the key on both sides. Next year OPI will have a restructured staff to focus on teaching and learning in curricular areas and to include values and cultures of the community in all areas. OPI now has a central office staff and subsections under this. Ms. Smoker-Broaddus hopes to increase the level of implementation in core programs and intervention. She also wants to provide more training to teachers, be proactive in intervention, work with parents, and work to get more Nationally Board Certified teachers. Ms. Smoker-Broaddus listed the 2<sup>nd</sup> year eligible schools, the ones that opted out, and the one who ended their agreement (Lodge Grass).

### **DISCUSSION**

#### **Item 9 GRADUATION MATTERS MONTANA – OPI Policy Advisor, Deb Halliday**

Three goals for Graduation Matters Montana: 1. Increase the rate of Montana students graduating from high school ready for college and the 21<sup>st</sup> century workplace, 2. Establish a support network between schools, businesses, and community organizations for student success, 3. Create school-based and community-based opportunities to inspire students to stay in school and graduate. Approximately 2,000 students drop out yearly, but that number is going down. AA schools and Indian schools have the highest dropout rates. There were 3 legislative bills in the 2011 Legislative session that would have helped decrease the dropout rate but they failed. The strategy for OPI is to encourage local Graduation Matters Montana in each community and to see what works best with each community. A few communities have already begun work with local businesses. OPI will show communities what practices have worked in other areas and a website is being created to go live soon in which students can pledge to Graduation

Matters Montana online. Many resources are available to help the program. A “AA” school summit occurred a few months prior which looked at best practices in helping graduation and had schools look at where they could improve, then reconvened in July to show what they had done to date. Focus on what it means to be a 21<sup>st</sup> Century student; United Way and local businesses have become involved in the effort. Ms. Halliday highlighted some facts on the Student Advisory Board. Highlights focused on structure, relevance, and support as 3 factors of things students want to stay in school. Graduation Matters Montana cards are being printed that students may be able to use at local businesses for discounts (need to get local businesses on board first). Ms. Halliday showed a news clip from Billings and stated that GMM is doing a number of things to reconnect with the kids.

**Item 10 YOUTH RISK BEHAVIOR SURVEY – Susan Court, OPI**

Susan Court reported on the Youth Risk Behavior Survey which is done every other year through the Center for Disease Control. 46 of the 50 states participated and Montana was the first state to report back in June. The survey covers injury and violence (seatbelt use, drinking and driving), tobacco use, alcohol use, sexual activity, health and weight management. There has been an improvement in seatbelt use, and a decrease in the number of students drinking and driving or driving with someone who had been drinking. New questions on this year’s survey covered texting and driving and cell phone use and driving – statistics increase from freshman to seniors. Ms. Court also highlighted statistics on property damage, physical injury, bullying and that the trend in bullying is increasing. This leads students to depression, which leads to contemplating suicide, or planning and even attempting suicide. Tobacco use remained somewhat the same, but did see a decrease in alcohol and drug use with a dramatic decrease in use of methamphetamines. About 1/5 of students have used illegal prescription drugs. Sexual behavior – the study showed more kids are sexually active and that only 85% have been educated on HIV and AIDS. Weight management and dietary behaviors showed nearly twice as many males as females are overweight, but more women believe they are overweight. Only 29% enjoyed at least 60 minutes of physical activity at least once in the last 7 days. This is the first time in 20 years the report has received specific data for Native American students.

**ASSESSMENT COMMITTEE**

**Item 11 ASSESSMENT UPDATE – Judy Snow**

Ms. Snow spoke on the statewide test results for the CRT scores. Results were shown for all students and for those proficient and above. The scores cover math, reading, and science. For all grades, math scores either increased or remained the same with specific updates for grades 4, 8, and 10. Reading scores increased except for the limited English proficiency students. Ms. Snow again gave specifics for grades 4, 8 and 10. It was pointed out that math scores increased by 3% or less for all students and reading saw no increase overall. Science scores dropped overall at a rate of 3%. Mr. Cordier asked Ms. Snow if she had any cohort data tracking students. She answered there had been some tracking and work is being done to use the data warehouse to help track these statistics. The number of Free and Reduced Lunches increased from 41,000 to 51,000 for 4<sup>th</sup> graders in the past year. Students with disabilities increased from 1300 -1400 for K-9 and 1000-1100 for 10<sup>th</sup> -12<sup>th</sup> graders. Ms. Snow announced the Assessment Conference will be held January 18-20, 2012. The Smarter Balance Assessment Consortium will speak at the conference which will be held in Helena.

**ACCREDITATION COMMITTEE**

**Item 12 ACCREDITATION COMMITTEE DR. Linda Vrooman-Peterson – OPI**

Introduction of Dr. Teri Wing was done during Call to Order.

**Item 13 PROPOSED ARM 10.55.909 RULE CHANGE: STATEWIDE STUDENT IDENTIFIER**

## **ON STUDENTS' PERMANENT RECORDS – Madalyn Quinlan, OPI**

A student id would be given to every student to link to the students' permanent record with the hope of helping students transition to higher education.

### **Item 14            CHAPTER 55 JOINT TASK FORCE REPORT – Patty Myers and Dennis Parma**

A document was shown that represents the Task Force feedback on the Performance Based Accreditation Model moving to a "Blended Accreditation Model" ; what people liked about it, what they didn't like. Process is not related to AYP or NCLB process at all. People really liked that concept. Concerns included dropout and completion rate calculations; calculations are being done on cohort groups that graduate in 4 years but know there is a group of students that do not complete in 4 years that are not calculated. The Task Force is working with community on how to capture this group of students in addition to determining how to incentivize schools to work on capturing the data on dropout rates. Dennis compiled data from every school in the state and dropped it into a spreadsheet and determined that 49 schools would be affected by this new process of accreditation. The new process has 2 stages: stage 1 criteria is the same criteria used today, but stage 2 trumps stage 1 if they improve and do better in stage 2. Currently this cannot happen. Stage 1 rules should be finalized in October by the Task Force. Stage 2 is about academic performance for elementary and middle schools and looks at average scale scores on MONCAST for grades 4 and 8 in reading and math and science in 8<sup>th</sup>. Every school in Montana has been looked at. Less judgmental language will be used. There will be 4 levels instead of 5; collapsed high 1 and 2. Schools will go through the two stages in a filter fashion and see how they score. Mr. Parman noted that Superintendent Juneau has pushed for an alternative standard to increase flexibility. The plan is to post on the website that will allow users to see each rule and how a school scores on each rule. This information would be available to the public to see how a particular school is performing. Item 72-73 breaks down how those 49 schools would be affected. The goal is to go through the accreditation process to bring performance in with the accreditation process and to add flexibility. Mr. Parman also spoke about the progress amongst cohorts in grades 3 and 4. He doesn't feel progress should be included because some schools don't have 2 sets of data to compare since small schools don't always have students in every grade. He indicated he doesn't know how comparable scores are for 3<sup>rd</sup> and 4<sup>th</sup> grade because tests are different but growth models look at actual performance by looking at how kids have done in the past compared to how they are doing now, and chart how they can do in the future.

### **Item 15            COMPARISONS OF ACCREDITATION STATUS AND ADEQUATE YEARLY PROGRESS DETERMINATIONS – Dr. Linda Vrooman Peterson – OPI**

At the Boards request, OPI compared data from School Accreditation Determination and AYP. The report is small due to the fact that the two systems are so completely different they were difficult to compare. Looked at "how are our schools doing", how are our kids doing?" A chart passed out shows 2009-10 school year and number and % of schools making AYP and number and % of schools not making AYP. The report showed that the majority of schools are making AYP and moving into the new system will allow OPI to follow and track more specific data on schools. This will help OPI determine and identify which schools need assistance from OPI to meet required standards.

## **LICENSURE COMMITTEE**

### **Item 16            INTERSTATE AGREEMENT ON QUALIFICATIONS OF EDUCATIONAL PERSONNEL – Elizabeth Kelly – OPI**

This is an agreement Montana has historically signed and agreed to that says licenses can be accepted from other states. Elizabeth sat as chair of the NASDTEC Committee for the past year. Since education is a state's right, it was determined we don't need to accept licenses from other states. After meeting for 2 days it was determined that each state is so different that the agreement needs to focus on data elements of each agreement and provide the information to NASDTEC.

**Item 17 MSDB COMMITTEE MEETING REPORT - Steve Gettel, Patty Myers**

Patty stated again the MSDB Board Committee will begin to meet once a month and if there is a quorum, Steve may not need to be present at regular Board meetings. The Board needs to decide on accreditation for MSDB. MSDB is currently in deviation. A plan has been put in place to address the current needs of the school. It looks as if OPI will accept the plan. Doug asked about how funding will be affected with accreditation changes. How would it affect the school if it was not accredited? How would it affect the students at the school? Steve explained that funding is not affected by accreditation. Steve said the importance of accreditation in relation to measurement is to notify the public of how the school is doing and they have those measurements with the ADC, but he doesn't feel being measured to show where they sit on a list matters. Measuring staff assignments is important but since MSDB is a small school they may hire someone who isn't fully prepared but can come up with a plan for the individual to work towards. The school has 2 people that need to complete 22 credit hour programs meet the requirements. Steve believes the program is great – it's making it happen that is the difficult part. Plans need to be made to move the school into the future. The conversation will be continued via e-mails and future meetings and reports will be emailed to the Board. Steve gave a quick overview of the start of the new school year and the staff training given to further education and a new travel schedule. Lila asked for a map of where the student's are by county. Steve will email the information to her.

**5:30 PM CLOSED SESSION**

**ACTION**

**PUBLIC COMMENT**

*The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.*

**Item 18**

**DENIAL HEARING OF RENEWAL UNITS BPE CASE #2011-05  
(CLOSED) Peter Donovan**

**DENIAL HEARING OF ACADEMIC LICENSE BPE CASE #2011-06  
(CLOSED) Peter Donovan**

*Ms. Sharon Carroll moved to: uphold the denial of renewal units for BPE cases #2011-05 and #2011-06. Bernie Olson seconded.*

*Motion passed unanimously.*

**5:50 OPEN SESSION**

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**September 9, 2011 – Friday**

**8:10 AM**

**ACCREDITATION COMMITTEE**

**Item 19**

**RECOMMEND APPROVAL OF NOTICE OF PUBLIC HEARING AND TIMELINE  
RELATING TO THE MONTANA K-12 CONTENT STANDARDS ENGLISH LANGUAGE  
ARTS AND LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE AND  
TECHNOLOGY - Jean Howard**

Reading standards for literature have anchor standards that organize all the other rules which are specified by grade level. Reading standards for literature are now standardized for Informational text with a new K-5 reading and information text. There are now reading standards for literacy in History/Social

Studies, Science, and Technical subjects. New writing standards are also available for the Technical subjects. New Rule XII provides an explanation of content standards, New Rule XV is for Indian Education, and XVIII provides a Standard Review Schedule. A list of rules will be repealed and moved to a new chapter under Title X, therefore New Rules XIV through XVII are being adopted to preface the chapter containing new content standards. The text complexity part of the expectation of the students has quantitative measures, qualitative measures and meaning, and reader and task consideration. The background knowledge will help teachers judge the appropriate material for each grade level. Lila asked about the revision schedule and Linda Peterson explained the feeling is there should not be a specific schedule because there are so many factors involved but will look at moving to a recurring schedule that would be reviewed on a yearly basis. Discussion ensued about ways to ensure revision. Denise explained there are currently staff limitations at OPI inhibiting this process but that it is up to the Board to decide when standards should be reviewed.

**Mr. Bernie Olson moved to: approve the Notice of Public Hearing and Timeline Relating to the Montana K-12 Content Standards English Language, Arts and Literacy in History/Social Studies, Science and Technology. Sharon Carroll seconded.**

Patty asked Pete to introduce Kris Stockton as new BPE Administrative Assistant. The Board introduced themselves to her as well as Rep. Kris Hanson, Linda Peterson, and Jean Howard in the audience.

**Item 20            RECOMMEND APPROVAL OF NOTICE OF PUBLIC HEARING AND TIMELINE RELATING TO MONTANA K-12 CONTENT STANDARDS IN MATHEMATICS - Jean Howard**

Jean started with an activity entitled "Creating Equations with Digits 1-9". New role – Mathematical Practices for Grades K12 – students are now expected to be proficient at perceiving on top of reasoning and solving. There are now 8 mathematical practices students need to be proficient in. The domains that students progress through begins by creating equations in Kindergarten setting the basis for multiplication in 2<sup>nd</sup> grade, building the foundation for fractions in 3<sup>rd</sup> grade and beginning fractions in 4<sup>th</sup> grade. The process then moves to exponents and whole numbers in 5<sup>th</sup> grade, leading to square roots in 8<sup>th</sup> grade. In high school the rules for math are not by grade but by conceptual categories. There are new rules for high school Functions Standards and Modeling Content Standards. Some standards in number and quantity are geared for students entering into the STEM job fields. Judy ended with the reasoning for the new rules and the repeal of the old rules.

**Mr. Bernie Olson moved to: approve the Notice of Public Hearing and Timeline Relating to the Montana K-12 Content Standards in Mathematics. Sharon Carroll seconded.**

A lengthy discussion ensued surrounding the changes in Math Content Standards. Jean responded to questions surrounding implementation deadlines, expectations of the new standards, and the possibility of needing new textbooks. Denise asked Jean to speak about the possibility of new requirements of a third year of math required for high school completion. Since not all students are looking at STEM related job fields the need is there to offer alternatives so OPI is looking at Career Technical Education areas as well as looking to enhance and specify the proficiency areas to get students where they need to be. Requiring a 3<sup>rd</sup> year of math is one possibility being explored.

***Motion passed unanimously after discussion.***

The Board set the date of the hearings for the Public Hearings for English and Math Content Standards for Monday October 24<sup>th</sup> 2011 at 10:00 am at the Office of Public Instruction conference room.

**Mr. Bernie Olson moved to: approve setting the Public Hearing dates for English and Math Content Standards for K-12 for Monday October 24, 2011 at 10:00am at the Office of Public Instruction Conference Room. Sharon Carroll seconded.**

**Item 21           RECOMMEND APPROVAL OF ALTERNATIVE STANDARDS REQUEST – Linda Vrooman Peterson – OPI**

The foundation standards are from Chapter 55 and allow schools an alternative way to meet or exceed standards and get assistance from the OPI to do the work. OPI is working with the Small Schools Alliance: Linda explained that 2 requests have come in from: Harrison School Library Media Services – need to ensure the school has a licensed librarian and library program. Once the OPI has reviewed the process and implementation the school can apply for a continuation of the program. Hysham School – school is requesting the same approach as Harrison and is also involved in professional development with MSSA. Sharon asked how long the Alternative Standards lasts. Linda answered that it is for 2 years. The two example requests are brand new. Harrison School had come forward prior to this new request but had been denied. Lila noted this new process makes it easier for schools to keep in compliance.

**Mr. Bernie Olson moved to: approve the Recommended Approval of Alternative Standards Request. Lila Taylor seconded.**

***Motion passed unanimously.***

**Item 22           RECOMMEND DISAPPROVAL OF ALTERNATIVE TO STANDARDS REQUESTS – Linda Vrooman Peterson – OPI**

Linda explained that Disapproval was recommended by State Superintendent Juneau to the Cleveland School. No letter or agreement was provided by the school to ensure that Alternative Standards will be carried out. OPI is currently working with the school on the language needed.

**Mr. Bernie Olson moved to: Approve the Recommended Disapproval of Alternative Standards Request. Erin Williams seconded.**

***Motion passed unanimously.***

**Item 23           INTENSIVE ASSISTANCE REPORT AND RECOMMEND APPROVAL OF DISTRICT IMPROVEMENT PLANS – Linda Vrooman Peterson – OPI**

Improvement Plans for the Helena School District and MSDB. The Board has worked with OPI who has created an intensive assistance procedure and has asked the Board to approve the additional language to address when a school in Deficiency status has failed to develop or implement an approved correction plan to remedy the deviations that resulted in the Deficiency status. Linda indicated that she wants the language to clarify that until there is a fix for all deviations the school will stay in a Deficiency status and Intensive Assistance Program until all the deviations have been corrected in a designated time. OPI will continue to work with the school to correct the deviations in the designated time frame. Linda asked that the Board approve the new language so that OPI can approve the plans brought forward by the Helena Public Schools and MSDB.

**Mr. Bernie Olson moved to: Approve new language. Sharon Carroll seconded.**

***Motion passed unanimously.***

Linda indicated that OPI will bring the Intensive Procedure document back to the Board to write a more streamlined procedure. The Helena Public Schools provided a Corrective Assistance plan to monitor/correct enrollment overloads they have and they have engaged in a corrective action plan. The district has corrected misassignments in Bryant School and PAL and assigned full time librarians to 2 elementary schools. All schools will submit required reports for Continuous School Improvement and AYP report for last 3 years due November 1, 2011. OPI will continue monitoring the districts improvements.

**Mr. Bernie Olson moved to: Approve the Progress Report and Corrective Action Plan for Helena Public Schools. Doug Cordier seconded.**

***Motion passed unanimously.***

MSDB is working to get two teachers correctly endorsed with teachers completing proper coursework needed. Improper endorsement and certification status have been corrected for 1 teacher and, 2<sup>nd</sup> teacher has all necessary paperwork to OPI and is waiting for approval of paperwork. Assignment deviations are being completed by the instructor and monitored by OPI. OPI recommends MSDB to remain in Intensive Assistance but has shown they are taking proper measures to correct the deviations.

**Mr. Bernie Olson moved to: Approve the Progress Report and Corrective Action Plan for MSDB. Lila Taylor seconded.**

***Motion passed unanimously.***

## **ASSESSMENT**

### **Item 24 RECOMMENDED APPROVAL OF NOTICE OF ADOPTION RELATIING TO ENGLISH LANGUAGE PROFICIENCY STANDARDS – Judy Snow – OPI**

The hearing for this rule adoption was held on August 24<sup>th</sup>, 2011. No comments or written testimony were received so Superintendent Juneau recommends approval of the new standards.

**Ms. Sharon Carroll moved to: approve setting the Recommended Approval of Notice of Adoption Relating to English Language Proficiency Standards. seconded.**

***Motion passed unanimously.***

## **DISCUSSION**

### **Item 25 MSDB COMMITTEE REPORT – Steve Gettel**

Moved to Item 17

10:20 Superintendent Denise Juneau departed

10:35 Ms. Holly Capp departed

## **ACTION**

### **PUBLIC COMMENT**

***The public will be afforded the opportunity to comment before the Board on every action item on***

*the agenda prior to final Board action.*

Meeting Closed 10:40 AM

Item 26 ELECTION OF BOARD OFFICERS – Patty Myers and Peter Donovan

**Mr. Bernie Olson moved to: nominate Ms. Patty Myers for another term as Chair of the Board of Public Education. Lila Taylor seconded.**

***Motion passed unanimously***

**Mr. Bernie Olson moved to: nominate Ms. Sharon Carroll as Vice Chair of the Board of Public Education. Lila Taylor seconded.**

***Motion passed unanimously***

Patty continued on to the preliminary agenda items. Representative Hansen thanked the Board for having her at the meeting.

An Executive Session was held to determine the role of the Executive Secretary. A discussion was held concerning personnel matters with the Board of Public Education.

**Ms. Sharon Carroll moved to: appoint Peter Donovan interim Executive Secretary to the Board of Public Education retroactively to September 1, 2011 through June 30, 2012. Bernie Olson seconded.**

***Motion passed unanimously.***

11:20 AM Meeting Adjourned

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