BEFORE THE BOARD OF PUBLIC EDUCATION
OF THE STATE OF MONTANA

In the matter of the proposed adoption of NEW RULE I through NEW RULE LXIV, amendment of ARM 10.54.6510 through 10.54.6513, 10.54.6520 through 10.54.6523, 10.54.6530 through 10.54.6533, 10.54.6540 through 10.54.6543 and repeal of ARM 10.54.6587 through 10.54.6598, rules relating to information literacy/library media content standards and performance descriptors	)	NOTICE OF PUBLIC HEARING ON PROPOSED ADOPTION, AMENDMENT, AND REPEAL

TO: All Concerned Persons

1. On July 17, 2008 at 9:00 a.m. a public hearing will be held in the OCHE conference room at 46 North Last Chance Gulch, Helena, Montana, to consider the adoption, amendment and repeal of the above-stated rules.

2. The Board of Public Education will make reasonable accommodations for persons with disabilities who wish to participate in this public hearing or need an alternative accessible format of this notice. If you require an accommodation, contact the Board of Public Education no later than 5:00 p.m. on July 7,2008, to advise us of the nature of the accommodation that you need. Please contact Steve Meloy, P.O. Box 200601, Helena, MT 59620-0601, telephone: (406) 444-6576, FAX: (406) 444-0847, e-mail: smeloy@montana.edu.

3. Statement of Reasonable Necessity: The Board of Public Education has determined it is reasonable and necessary to adopt, amend, and repeal rules relating to information literacy/library media content standards and performance descriptors pursuant to ARM 10.54.2503 Standards Review Schedule. The Board has determined that to stay consistent with the legislative intent of Senate Bill 152 of the 2005 Legislative Session it must review and make contemporary amendments to its standards. The legislature recognizes the need to reassess educational needs on a cyclical basis and the Board recognizes its standards represent the minimum standards. These standards are the basis upon which a quality system of education is built and maintained. The Board strives to conform to a five year review cycle for every chapter of accreditation. The standards review process shall use context information, criteria, processes, and procedures identified by the Office of Public Instruction with input from representatives of accredited schools.

4. The proposed new rules provide as follows:

<u>NEW RULE I INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5</u> (1) To satisfy the requirements of information literacy/library media

content standard 5, a student must pursue personal interests through literature and other creative expressions.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE II BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 4 (1) The benchmark for information literacy/library media content standard 5 for a student at the end of grade 4 is the ability to:

(a) use a variety of print and digital formats for pleasure and personal growth;

(b) use a variety of genres for pleasure and personal growth;

(c) access and understand multiple resources from diverse cultures, including those of Montana American Indians; and

(d) access libraries to seek information for personal interest.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE III BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 5 FOR THE END OF GRADE 8 (1) The benchmark for information literacy/library media content standard 5 for a student at the end of grade 8 is the ability to:

(a) use and respond to a variety of print and digital formats for pleasure and personal growth;

(b) use and respond to a variety of genres for pleasure and personal growth;

(c) analyze and respond to multiple resources and creative expressions from diverse cultures, including those of Montana American Indians; and

(d) access and use libraries and other information environments to find information for personal use and to make connections to resources beyond the school library.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE IV BENCHMARK FOR INFORMATION LIATERACY/LIBRARY MEDIA CONTENT STANDARD 5 UPON GRADUATION (1) The benchmark for information literacy/library media Content Standard 5 for a student upon graduation is the ability to:

(a) use and critique a variety of print and digital formats for pleasure and personal growth;

(b) use and critique a variety of genres for pleasure and personal growth;

(c) evaluate multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians; and

(d) access and use resources and information from all types of information environments to pursue personal and creative interests.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE V GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT

STANDARD 1 AT THE ADVANCED LEVEL (1) A fourth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) summarizes and restates the task or problem to be solved;
(b) brainstorms search terms to guide problem solving;
(c) narrows or broadens a topic;
(d) identifies possible resources; and
(e) selects an appropriate resource to meet information need.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE VI GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE PROFICIENT LEVEL (1) A fourth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) summarizes and restates the task or problem to be solved;
(b) brainstorms several search terms to guide problem solving;
(c) narrows or broadens a topic;
(d) identifies possible resources; and
(e) selects an appropriate resource to meet information need.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE VII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NEARING PROFICIENT LEVEL (1) A fourth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) summarizes and restates the task or problem to be solved;
(b) brainstorms a few search terms to guide problem solving;
(c) narrows or broadens a topic;
(d) identifies possible resources; and
(e) selects appropriate resource to meet information need.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE VIII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NOVICE LEVEL (1) A fourth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) restates the task or problem to be solved;
(b) brainstorms a search term to guide problem solving;
(c) narrows or broadens a topic;
(d) identifies possible resources; and
(e) selects an appropriate resource to meet information need.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE IX GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE ADVANCED LEVEL (1) An eighth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) summarizes and restates the task or problem to be solved;
(b) breaks down the task into manageable parts;
(c) brainstorms search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) identifies possible sources of information;
(f) compares resources needed; and
(g) decides which resources will be the most appropriate for the problem to be solved.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE X GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE PROFICIENT LEVEL (1) An eighth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) summarizes and restates the task or problem to be solved;
(b) breaks down the task into manageable parts;
(c) brainstorms several search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) identifies possible sources of information;
(f) compares resources needed; and
(g) decides which resources will be the most appropriate for the problem to be solved.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XI GRADE 8 PEFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NEARING PROFICIENT LEVEL (1) An eighth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) summarizes and restates the task or problem to be solved;
(b) breaks down the task into manageable parts;
(c) brainstorms a few search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) identifies possible sources of information;
(f) compares two or more resources needed; and
(g) decides which resources will be the most appropriate for the problem to be solved.

AUTH: 20-2-114, MCA

IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NOVICE LEVEL (1) An eighth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) restates the task or problem to be solved;
(b) breaks down the task into manageable parts;
(c) brainstorms a search term to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) identifies possible sources of information;
(f) compares two resources needed; and
(g) decides which resources will be the most appropriate for the problem to be solved.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XIII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE ADVANCED LEVEL (1) A graduating student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) determines the parameters of the problem;
(b) formulates questions to guide problem solving;
(c) brainstorms search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) decides the types and the amount of information needed to solve the problem;
(f) identifies possible resources;
(g) independently evaluates resources; and
(h) independently selects resources to solve the problem.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XIV UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE PROFICIENT LEVEL (1) A graduating student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) determines the parameters of the problem;
(b) formulates questions to guide problem solving;
(c) brainstorms search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) decides the types and the amount of information needed to solve the problem;
(f) identifies possible resources;
(g) evaluates resources; and
(h) selects resources to solve the problem.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XV UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NEARING PROFICIENT LEVEL (1) A graduating student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) determines the parameters of the problem;
(b) formulates questions to guide problem solving;
(c) brainstorms search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) decides the types and the amount of information needed to solve the problem;
(f) identifies possible resources;
(g) evaluates resources; and
(h) selects resources to solve the problem.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XVI UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 1 AT THE NOVICE LEVEL (1) A graduating student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) determines the parameters of the problem;
(b) formulates questions to guide problem solving;
(c) brainstorms search terms to guide problem solving;
(d) narrows or broadens the topic to manageable focus;
(e) decides the types and the amount of information needed to solve the problem;
(f) identifies possible resources;
(g) evaluates resources; and
(h) selects resources to solve the problem.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XVII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE ADVANCED LEVEL (1) A fourth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) locates resources to solve the problem;
(b) locates information within resources;
(c) identifies the point of view in information, including perspectives of Montana American Indians;
(d) reads, views, and listens to extract information from resources;

(e) organizes information for use; and
(f) creates a product that presents findings.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XVIII GRADE 4 PERFORMANCE DESRIPTORS FOR CONTENT STANDARD 2 AT THE PROFICIENT LEVEL (1) A fourth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) locates resources to solve the problem within a pre-selected range or collection of resources;
(b) locates information within resources;
(c) identifies the point of view in information, including perspectives of Montana American Indians;
(d) reads, views, and listens to extract information from resources;
(e) organizes information for use; and
(f) creates a product that presents findings using established guidelines.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XIX GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NEARING PROFICIENT LEVEL (1) A fourth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) locates resources to solve the problem within a pre-selected range or collection of resources;
(b) locates information within resources;
(c) identifies the point of view in information, including perspectives of Montana American Indians;
(d) reads, views, and listens to extract information from resources;
(e) organizes information for use; and
(f) creates a product that presents findings using established guidelines.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XX GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NOVICE LEVEL (1) A fourth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) locates resources to solve the problem within a pre-selected range or collection of resources;
(b) locates information within resources;
(c) identifies the point of view in information, including perspectives of Montana American Indians;

(d) reads, views, and listens to extract information from resources;
(e) organizes information for use; and
(f) creates a product that presents findings using established guidelines.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXI GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE ADVANCED LEVEL (1) An eighth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:
(a) locates multiple resources using a variety of search tools;
(b) evaluates authority, accuracy and currency of resources;
(c) locates information within resources;
(d) reads, views, and listens to extract information from resources;
(e) identifies the point of view or bias in information, including perspectives of Montana American Indians;
(f) independently organizes information for use; and
(g) independently creates a product that presents findings.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE PROFICIENT LEVEL (1) An eighth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:
(a) locates multiple resources using pre-selected search tools;
(b) evaluates authority, accuracy and currency of resources;
(c) locates information within resources;
(d) reads, views, and listens to extract information from resources;
(e) identifies the point of view or bias in information, including perspectives of Montana American Indians;
(d) organizes information for use; and
(e) creates a product that presents findings.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXIII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NEARING PROFICIENT LEVEL (1) An eighth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:
(a) locates multiple resources using pre-selected search tools;
(b) evaluates authority, accuracy and currency of resources;
(c) locates information within resources;
(d) reads, views, and listens to extract information from resources;
(e) identifies the point of view or bias in information, including perspectives of

Montana American Indians;

(f) organizes information for use; and

(g) creates a product that presents findings.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXIV GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NOVICE LEVEL (1) An eighth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) locates multiple resources using pre-selected search tools;

(b) evaluates authority, accuracy and currency of resources;

(c) locates information within resources;

(d) reads, views, and listens to extract information from resources;

(e) identifies the point of view in information, including perspectives of Montana American Indians;

(f) organizes information for use; and

(g) creates a product that presents findings.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXV UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE ADVANCED LEVEL (1) A graduating student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) locates a wide range of resources using a variety of search tools;

(b) evaluates authority, accuracy, relevance and currency of resources;

(c) locates information within a variety of resources;

(d) reads, views and listens to extract information to solve the problem;

(e) identifies the origin, point of view, or bias in information, including perspectives of Montana American Indians;

(f) organizes and manages a wide range of sources to draw conclusions to solve problems; and

(g) creates, presents and defends a solution to the problem.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXVI UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE PROFICIENT LEVEL (1) A graduating student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) locates a wide range of resources using a variety of search tools;

(b) evaluates authority, accuracy, relevance and currency of resources;

(c) locates information within a variety of resources;

(d) reads, views and listens to extract information to solve the problem;

(e) identifies the origin, point of view, or bias in information, including

perspectives of Montana American Indians;

(f) organizes and manages a wide range of sources to draw conclusions to solve problems; and

(g) creates, presents and defends a solution to the problem.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXVII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NEARING PROFICIENT LEVEL (1) A graduating student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) locates a wide range of resources using a variety of search tools;

(b) evaluates authority, accuracy, relevance and currency of resources;

(c) locates information within a variety of resources;

(d) reads, views and listens to extract information;

(e) identifies the origin, point of view or bias in information, including perspectives of Montana American Indians;

(f) organizes and manages a wide range of sources to draw conclusions to solve problems;

(g) creates, presents and defends a solution to the problem.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXVIII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 2 AT THE NOVICE LEVEL (1) A graduating student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) locates a range of resources using search tools;

(b) evaluates authority, accuracy, relevance and currency of resources;

(c) locates information within a variety of resources;

(d) reads, views and listens to extract information to solve the problem;

(e) identifies the origin, point of view, or bias in information, including perspectives of Montana American Indians;

(f) organizes and manages a wide range of sources to draw conclusions to solve problems; and

(g) creates, presents and defends a solution to the problem.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXIX GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE ADVANCED LEVEL (1) A fourth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) evaluates finished product according to criteria; and

(b) uses criteria to judge how well the steps of the problem solving process were followed.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXX GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE PROFICIENT LEVEL (1) A fourth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) evaluates finished product according to criteria; and

(b) uses criteria to judge how well the steps of the problem solving process were followed.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXI GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 A THE NEARING PROFICIENT LEVEL (1) A fourth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) evaluates finished product according to criteria; and

(b) uses criteria to judge how well the steps of the problem solving process were followed.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE NOVICE LEVEL (1) A fourth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) with assistance, evaluates finished product according to criteria; and

(b) uses criteria to judge how well the steps of the problem solving process were followed.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXIII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE ADVANCED LEVEL (1) An eighth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed; and

(c) identifies improvements to the problem solving process.
AUTH: 20-2-114, MCA

IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXIV GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE PROFICIENT LEVEL (1) An eighth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed; and

(c) identifies improvements to the problem solving process.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXV GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE NEARING PROFICIENT LEVEL (1) An eighth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed; and

(c) identifies improvements to the problem solving process.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXVI GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE NOVICE LEVEL (1) An eighth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed; and

(c) identifies improvements to the problem solving process.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXVII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE ADVANCED LEVEL (1) A graduating student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed;

(c) identifies improvements to the problem solving process; and

(d) justifies decisions based on project criteria.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXVIII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE PROFICIENT LEVEL

(1) A graduating student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed;

(c) identifies improvements to the problem solving process; and

(d) justifies decisions based on project criteria.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XXXIX UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE NEARING PROFICIENT LEVEL (1) A graduating student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed;

(c) identifies improvements to the problem solving process; and

(d) justifies decisions based on project criteria.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XL UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 3 AT THE NOVICE LEVEL (1) A graduating student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) evaluates finished product according to criteria;

(b) uses criteria to judge how well the steps of the problem solving process were followed;

(c) identifies improvements to the problem solving process; and

(d) justifies decisions based on project criteria.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLI GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE ADVANCED LEVEL (1) A fourth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) follows copyright laws and fair use guidelines when using information;

(b) credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in supervised intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE PROFICIENT LEVEL (1) A fourth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) follows copyright laws and fair use guidelines when using information;

(b) credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in supervised intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLIII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NEARING PROFICIENT LEVEL (1) A fourth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) follows copyright laws and fair use guidelines when using information;

(b) credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in supervised intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLIV GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NOVICE LEVEL (1) A fourth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) follows copyright laws and fair use guidelines when using information;

(b) credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in supervised intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLV GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE ADVANCED LEVEL (1) An eighth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she:

(a) independently follows copyright laws and fair use guidelines when

obtaining, storing, and disseminating text, data, images, or sounds;

(b) independently and appropriately credits ideas and works of others; and

(c) independently practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLVI GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE PROFICIENT LEVEL (1) An eighth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLVII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NEARING PROFICIENT LEVEL (1) An eighth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLVIII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NOVICE LEVEL (1) An eighth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(c) practices safe, ethical and legal, behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE XLIX UPON GRADUATION PERFORMANCE DESCRIPTORS

FOR CONTENT STANDARD 4 AT THE ADVANCED LEVEL (1) A graduating student at the advanced level in information literacy/library media demonstrates superior performance. He/she:

(a) independently follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) independently and appropriately credits ideas and works of others; and

(c) independently practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE L UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE PROFICIENT LEVEL (1) A graduating student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(b) practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LI UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NEARING PROFICIENT LEVEL (1) A graduating student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 4 AT THE NOVICE LEVEL (1) A graduating student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) follows copyright laws and fair use guidelines when obtaining, storing, and disseminating text, data, images, or sounds;

(b) appropriately credits ideas and works of others; and

(c) practices safe, ethical, and legal behavior in intellectual and social networks.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LIII GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE ADVANCED LEVEL (1) A fourth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) chooses resources based on personal interests;
(b) uses a variety of print and digital resources;
(c) explores a variety of genres; and
(d) explores multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LIV GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE PROFICIENT LEVEL (1) A fourth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) chooses resources based on personal interests;
(b) uses a variety of print and digital resources;
(c) explores a variety of genres; and
(d) explores multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LV GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NEARING PROFICIENT LEVEL (1) A fourth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) chooses resources based on personal interests;
(b) uses some print and digital resources;
(c) explores a variety of genres; and
(d) explores multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LVI GRADE 4 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NOVICE LEVEL (1) A fourth grade student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) chooses resources based on personal interests;

(b) uses a few print and digital resources;
(c) explores a variety of genres; and
(d) explores multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LVII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE ADVANCED LEVEL (1) An eighth grade student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:
(a) chooses resources based on personal interests;
(b) uses and responds to a variety of print and digital resources;
(c) uses and responds to a variety of genres; and
(d) analyzes and responds to multiple resources and creative expressions from diverse cultures, including those of Montana American Indians.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LVIII GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE PROFICIENT LEVEL (1) An eighth grade student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:
(a) chooses resources based on personal interests;
(b) uses and responds to a variety of print and digital resources;
(c) uses and responds to a variety of genres; and
(d) analyzes and responds to multiple resources and creative expressions from diverse cultures, including those of Montana American Indians.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LIX GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NEARING PROFICIENT LEVEL (1) An eighth grade student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:
(a) chooses resources based on personal interests;
(b) uses and responds to some print and digital resources;
(c) uses and responds to genres; and
(d) analyzes and responds to multiple resources and creative expressions from diverse cultures, including those of Montana American Indians.
AUTH: 20-2-114, MCA
IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LX GRADE 8 PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NOVICE LEVEL (1) An eighth grade student at

the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) chooses resources based on personal interests;

(b) uses and responds to a few print and digital resources;

(c) uses and responds to genres; and

(d) compares and contrasts multiple resources and creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LXI UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE ADVANCED LEVEL (1) A graduating student at the advanced level in information literacy/library media demonstrates superior performance. He/she independently:

(a) chooses resources based on personal interests;

(b) uses and critiques a variety of print and digital resources;

(c) uses and critiques a variety of genres; and

(d) evaluates multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LXII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE PROFICIENT LEVEL (1) A graduating student at the proficient level in information literacy/library media demonstrates solid academic performance. He/she:

(a) chooses resources based on personal interests;

(b) uses and critiques a variety of print and digital resources;

(c) uses and critiques a variety of genres; and

(d) evaluates multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LXIII UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NEARING PROFICIENT LEVEL (1) A graduating student at the nearing proficient level in information literacy/library media demonstrates partial mastery of the prerequisite knowledge and skills fundamental for proficiency in information literacy/library media performance. He/she, with guidance:

(a) chooses resources based on personal interests;

(b) uses and critiques some print and digital resources;

(c) uses and critiques genres; and

(d) evaluates multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

NEW RULE LXIV UPON GRADUATION PERFORMANCE DESCRIPTORS FOR CONTENT STANDARD 5 AT THE NOVICE LEVEL (1) A graduating student at the novice level in information literacy/library media is beginning to attain prerequisite knowledge and skills that are fundamental in information literacy/library media performance. He/she, with assistance:

(a) chooses resources based on personal interests;

(b) uses and critiques a few print and digital resources;

(c) compares and contrasts genres; and

(d) compares and contrasts multiple resources and other creative expressions from diverse cultures, including those of Montana American Indians.

AUTH: 20-2-114, MCA

IMP: 20-1-501, 20-2-121, 20-3-106, 20-7-101, MCA

5. The rules proposed to be amended provide as follows, stricken matter interlined, new matter underlined:

10.54.6510 INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 (1) To satisfy the requirements of information literacy/library media content standard 1, a student must ~~understand an inquiry process including how to access, evaluate, and use information~~ identify the task and determine the resources needed.

AUTH: 20-2-114, MCA

IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6511 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 4 (1) The benchmark for information literacy/library media content standard 1 for a student at the end of grade 4 is the ability to:

(a) define the problem;

(b) identify types of information needed; and

(c) choose from a range of resources. ~~identify the steps of the inquiry process as it is used in research (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process);~~

~~(b) state the question or need for information;~~

~~(c) identify and locate probable sources of information;~~

~~(d) judge information for accuracy, relevancy, and type (e.g., fact, fiction);~~

~~(e) identify and use information to create a product that satisfies the need or solves the problem; and~~

~~(f) recognize that he/she has followed an inquiry process and describe how well his/her products satisfy the need or solve the problem.~~

AUTH: 20-2-114, MCA

IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6512 BENCHMARK FOR INFORMATION LITERACY/LIBRARY

MEDIA CONTENT STANDARD 1 FOR THE END OF GRADE 8 (1) The benchmark for information literacy/library media content standard 1 for a student at the end of grade 8 is the ability to:

(a) analyze the parts of the problem to be solved;

(b) identify information resources needed; and

(c) evaluate and select appropriate resources.

~~apply steps of the inquiry process to satisfy both academic and personal information needs (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process);~~

~~(b) focus the information need as it relates to what he/she already knows to formulate specific questions;~~

~~(c) select multiple print and nonprint sources using various search strategies (e.g., human guidance, reflective thinking, Boolean operatives);~~

~~(d) recognize point of view or bias, use primary and secondary sources, and analyze and evaluate information for specific needs;~~

~~(e) interpret and use information in original products or presentations; and~~

~~(f) apply criteria to determine how well the research process, products, and conclusions meet the original need for information.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6513 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 1 UPON GRADUATION (1) The benchmark for information literacy/library media content standard 1 for a student upon graduation is the ability to:

(a) evaluate the purpose and scope of the problem;

(b) determine the nature and extent of information needed; and

(c) evaluate and select appropriate resources.

~~analyze and adapt the inquiry process to satisfy individual and group information needs (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process);~~

~~(b) refine and revise the information need to meet the specific format, purpose, and scope of the project;~~

~~(c) develop a plan to obtain needed information using a variety of research and investigative strategies (e.g., interviews, questionnaires, experiments, surveys);~~

~~(d) assess information sources using multiple criteria (e.g., coverage, misleading presentation, manipulated data);~~

~~(e) synthesize information to create a new product that meets a specific purpose or vision; and~~

~~(f) critique the process and the product of the inquiry.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6520 INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 (1) To satisfy the requirements of information literacy/library media

content standard 2, a student must ~~demonstrate an understanding of ethical, legal, and social responsibility in accessing, evaluating, and using information, materials, and technology~~ locate sources, use information, and present findings.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6521 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 4 (1) The benchmark for information literacy/library media content standard 2 for a student at the end of grade 4 is the ability to:

(a) locate a resource needed to solve the problem;
(b) evaluate resources;
(c) locate information within the resource;
(d) extract information from resources needed to solve the problem;
(e) organize information to solve the problem; and
(f) create a product that presents findings.

~~demonstrate individual responsibility for equitable access to information (e.g., share access to limited resources, return materials diligently);~~

~~(b) state the conclusion of the research finding in his/her own words and cite sources;~~

~~(c) follow school guidelines for responsible use of information resources (e.g., check out policies, library rules); and~~

~~(d) share knowledge and information with others.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6522 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 2 FOR THE END OF GRADE 8 (1) The benchmark for information literacy/library media content standard 2 for a student at the end of grade 8 is the ability to:

(a) locate a resource needed to solve the problem;
(b) evaluate resources;
(c) locate information within the resource;
(d) organize and manage information to solve the problem; and
(e) create a product that presents findings.

~~explain the importance of equitable access to a variety of information in a democratic society;~~

~~(b) recognize and apply concepts of intellectual property rights, avoid plagiarism, follow bibliographic form, and cite all information sources used;~~

~~(c) follow school guidelines for responsible use of information resources (e.g., circulation policies, acceptable use policies); and~~

~~(d) recognize the ideas and backgrounds of others and acknowledge their contributions.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6523 BENCHMARK FOR INFORMATION LITERACY/LIBRARY

MEDIA CONTENT STANDARD 2 UPON GRADUATION (1) The benchmark for information literacy/library media content standard 2 for a student upon graduation is the ability to:

(a) locate multiple resources using a variety of search tools;

(b) evaluate resources;

(c) locate information within a wide variety of resources;

(d) extract information from a wide variety of resources needed to solve the problem;

(e) organize and manage information from a wide variety of sources to solve the problem; and

(f) create and defend a product that presents findings.

~~evaluate the impact of equitable access to information in a democratic society;~~

~~(b) use information in an ethical manner by adhering to copyright laws, requesting permission to use information, and properly citing sources;~~

~~(c) follow school guidelines for responsible use of information resources (e.g., circulation policies, acceptable use policies); and~~

~~(d) collaborate with others, both in person and through technologies, to identify information problems, seek solutions, and generate new information.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6530 INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 (1) To satisfy the requirements of information literacy/library media content standard 3, a student must ~~use a variety of materials for independent learning and personal enjoyment, including the appreciation of literature and other creative expressions~~ evaluate the product and learning process.

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6531 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 4 (1) The benchmark for information literacy/library media content standard 3 for a student at the end of grade 4 is the ability to:

(a) assess the quality of the product; and

(b) describe the process.

~~recognize that diverse cultures are represented in a variety of creative formats;~~

~~(b) experience a variety of literature and other creative expressions and relate them to his/her own life; and~~

~~(c) use libraries as places to seek information for personal interest.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6532 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 FOR THE END OF GRADE 8 (1) The benchmark for information literacy/library media content standard 3 for a student at the end of grade 8 is the ability to:

(a) assess the quality and effectiveness of the product; and

(b) evaluate how the process met the need for information.
~~use and respond to materials and creative expressions from diverse cultures;~~
~~(b) interpret a wide variety of literature and other creative expressions in various genres and formats; and~~
~~(c) use the library to find information for personal use and to make connections to resources beyond the school library.~~
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6533 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 3 UPON GRADUATION (1) The benchmark for information literacy/library media content standard 3 for a student upon graduation is the ability to:
(a) assess the quality and effectiveness of the product; and
(b) evaluate the process in order to revise strategies.
~~compare and analyze literature and other creative expressions from diverse cultures;~~
~~(b) select, analyze, and evaluate literature and other creative expressions from diverse origins and connect them to his/her own life and to the human experience; and~~
~~(c) apply his/her knowledge of the use of libraries to a variety of new information environments.~~
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6540 INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 (1) To satisfy the requirements of information literacy/library media content standard 4, a student must ~~distinguish among, evaluate, and appropriately use current and emerging media and technologies in the inquiry process~~ use information safely, ethically and legally.
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6541 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 4 (1) The benchmark for information literacy/library media content standard 4 for a student at the end of grade 4 is the ability to:
(a) legally obtain and use information;
(b) identify the owner of ideas and information; and
(c) participate and collaborate in intellectual and social networks following safe and accepted practices.
~~identify and use various media and technologies to meet information needs;~~
~~(b) identify and use search strategies to locate information in various media and technologies; and~~
~~(c) compare and contrast the quality and accuracy, relevancy, and type of information from a variety of media and technologies.~~
AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6542 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 FOR THE END OF GRADE 8 (1) The benchmark for information literacy/library media content standard 4 for a student at the end of grade 8 is the ability to:

(a) legally obtain, store and disseminate text, data, images or sounds;

(b) appropriately credit ideas and works of others; and

(c) participate and collaborate in intellectual and social networks following safe and accepted practices.

~~select and apply appropriate media and technologies to meet information needs;~~

~~(b) select and refine appropriate search strategies to locate information in various media and technologies; and~~

~~(c) apply criteria to evaluate the point of view and embedded values in information from a variety of media and technologies.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6543 BENCHMARK FOR INFORMATION LITERACY/LIBRARY MEDIA CONTENT STANDARD 4 UPON GRADUATION (1) The benchmark for information literacy/library media content standard 4 for a student upon graduation is the ability to:

(a) legally obtain, store and disseminate text, data, images or sounds;

(b) follow copyright laws and fair use guidelines when using the intellectual property of others; and

(c) participate and collaborate in intellectual and social networks following safe and accepted practices.

~~analyze and evaluate various media and technologies when applying information necessary to complete a specific task;~~

~~(b) develop and demonstrate research strategies to effectively locate information in various media and technologies; and~~

~~(c) generate and apply criteria to evaluate the origin, authority, accuracy, bias, and distortion of information from a variety of media and technologies.~~

AUTH: 20-2-114, MCA
IMP: 20-2-121, 20-3-106, 20-7-101, MCA

6 The rules proposed for repeal follow.

10.54.6587 ADVANCED LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 4 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6588 PROFICIENT LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 4 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6589 NEARING PROFICIENCY LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 4 AUTH: 20-2-114, MCA; IMP:20-2-121, 20-3-

106, 20-7-101, MCA

10.54.6590 NOVICE LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 4 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6591 ADVANCED LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 8 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6592 PROFICIENT LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 8 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6593 NEARING PROFICIENCY LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 8 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6594 NOVICE LIBRARY MEDIA PERFORMANCE STANDARDS FOR END OF GRADE 8 AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6595 ADVANCED LIBRARY MEDIA PERFORMANCE STANDARDS UPON GRADUATION AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6596 PROFICIENT LIBRARY MEDIA PERFORMANCE STANDARDS UPON GRADUATION AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6597 NEARING PROFICIENCY LIBRARY MEDIA PERFORMANCE STANDARDS UPON GRADUATION AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

10.54.6598 NOVICE LIBRARY MEDIA PERFORMANCE STANDARDS UPON GRADUATION AUTH: 20-2-114, MCA; IMP: 20-2-121, 20-3-106, 20-7-101, MCA

7. Pursuant to the agreement between the Board of Public Education and the Legislature, the board does not anticipate any implementation costs, but shall request and report in its adoption notice any cost estimates received from districts during the hearing.

8. Concerned persons may present their data, views, or arguments, either orally or in writing, at the hearing. Written data, views, or arguments may also be submitted by mail to the Board of Public Education, P.O. Box 200601, Helena, Montana 59620-0601, or by e-mail to smeloy@montana.edu and must be received

no later than 5:00 p.m. on July 24, 2008.

9. Steve Meloy has been designated to preside over and conduct the hearing.

10. The Board of Public Education maintains a list of interested persons who wish to receive notices of rulemaking actions proposed by this agency. Persons who wish to have their name added to the list shall make a written request that includes the name, e-mail, and mailing address of the person to receive notices and specifies for which program the person wishes to receive notices. Notices will be sent by e-mail unless a mailing preference is noted in the request. Such written request may be mailed or delivered to Steve Meloy, P.O. Box 200601, Helena, Montana 59620-0601, faxed to the office at (406) 444-0847, by e-mail to smeloy@montana.edu, or may be made by completing a request form at any rules hearing held by the Board of Public Education.

11. The bill sponsor notice requirements of 2-4-302, MCA, do not apply.

12. The requirements of 20-1-501, MCA, have been fulfilled. Copies of these rules have been sent to all tribal governments in Montana.

Patty Myers

Patty Myers, Chairperson
Board of Public Education

Steve Meloy, Rule Reviewer
Board of Public Education

Certified to the Secretary of State, June 16, 2008.