

**Community Choice Schools
Commission Meeting Minutes**

April 24-26, 2024
Extended Work Session

Call to Order - 1:59 p.m. 4/24/24

Chair Schreiber called the meeting to order at 1:59 p.m. The Chair led the Commission in the Pledge of Allegiance and took Roll Call. The Chair read the Statement of Public Participation and welcomed guests: Jim Goenner and Alyson Murphy of the National Charter School Institute, meeting facilitators.

Commission members present: Trish Schreiber, Chair; Katy Wright, Vice Chair; Cathy Kincheloe; Mark Hufstetler; Dee Brown. Member Katey Franklin joined the meeting at 4:20 p.m. on 4/24/24.

Facilitators: Dr. Jim Goenner and Alyson Murphy, National Charter School Institute.

Item 1 **Adopt Minutes from 2/21/24**

*Member Kincheloe moved to approve the Minutes from 2/21/24 as presented.
Motion seconded by Member Hufstetler.*

No discussion. Motion passed unanimously.

Approve Current Agenda for 4/24-26/24

*Member Wright moved to approve the Agenda as presented. Motion seconded
by Member Brown.*

No discussion. Motion passed unanimously.

Item 2 – Item 4 **WORK SESSION:**

Chair Schreiber put the Commission at ease and turned the meeting over to Jim Goenner as lead facilitator.

Dr. Goenner led the Commission through a series of focused conversations ranging on various topics listed on the agenda. All members engaged in robust dialogue throughout the day focused on:

- Overview of work session
- Norms of collaboration
- Hopes and expectations
- Why are you serving on the MCCSC?
 - Each member shared their personal journey to the commission, ultimately culminating in the commonality that every member felt called to serve and feels compelled to do well by the state and to communicate back to their constituency, their elected appointing official, ensuring everyone’s perspective is heard, respected and valued.
- Why does the MCCSC exist (Commission’s Purpose)?

- The Commission members brainstormed, consulted statute, and engaged in robust discussion. The end result was a draft version of a dual statement of purpose:
- The MCCSC has two primary purposes:
 1. To authorize, oversee, and hold accountable public community choice schools for fulfilling the terms of their contracts.
 2. To approve, oversee, and evaluate the effectiveness of public community choice school authorizers.
- What should the MCCSC’s shared vision be (Strategic Vision)?
 - The Commission members brainstormed, consulted statute, and engaged in robust discussion. The end result was a draft strategic vision:
 - The vision of the MCCSC is to develop the full educational potential of each student by fostering a diverse and dynamic public education landscape.

Public Comment

No visitors were present for public comment.

The Commission recessed for the day at 5:35 p.m.

Call to Order - 8:03 a.m. 4/25/24

Chair Schreiber called the meeting to order at 8:03 a.m. The Chair led the Commission in the Pledge of Allegiance and took Roll Call. The Chair read the Statement of Public Participation and welcomed guests: Jim Goenner and Alyson Murphy of the National Charter School Institute, meeting facilitators.

Commission members present: Trish Schreiber, Chair; Katy Wright, Vice Chair; Cathy Kincheloe; Mark Hufstetler; Dee Brown; Katey Franklin.

Facilitators: Dr. Jim Goenner and Alyson Murphy, National Charter School Institute.

Guests Present: Victor Wills IV of Pearson/Connections Academy

Item 6 – Item 12 WORK SESSION:

Chair Schreiber put the Commission at ease and turned the meeting over to Jim Goenner as lead facilitator.

Dr. Goenner led the Commission through a series of focused conversations ranging on various topics listed on the agenda. All members engaged in robust dialogue throughout the day focused on:

- Reflections from previous day
- The Performance Framework (Purpose):
 - Understanding how the PFs are used to establish performance expectations for oversight, accountability and the renewal cycle.
 - Commission reviewed, discussed and edited the three draft Performance Frameworks:
 - Academic Accountability
 - Financial Health Accountability
 - Operational Compliance/Board Governance Accountability
- The Charter Contract
 - Understanding the purpose, legal and regulatory function of the charter contract

- Commission reviewed, discussed and edited the charter contract
- Annual Compliance Calendar and Reporting Requirements
 - Identified and organized what the schools and MCCSC must submit and report to various stakeholders on an annual basis.
- Charter Application and Evaluation Process:
 - Thought through how charter applications will be solicited and evaluated.
 - Thought through barriers to entry, risk tolerance and quality control issues.
 - Anticipated consequences of approving and denying applications
 - Discussed rubric options and various models of evaluating and rating applications fairly, clearly and consistently.
- Review of authorizing documents, processes and reporting requirements:
 - Summary of the day's discussion
- Epicenter Demonstration:
 - Epicenter is a software as a service (SaaS) product owned by the National Charter School Institute that can be licensed to Authorizers, State Education Agencies, Districts, and Schools to streamline the reporting requirements throughout the application, oversight, and renewal process between stakeholders.

Public Comment

No visitors made public comment.

The Commission recessed for the day at 5:30 p.m.

Call to Order - 8:07 a.m. 4/26/24

Chair Schreiber called the meeting to order at 8:07 a.m. The Chair led the Commission in the Pledge of Allegiance and took Roll Call. The Chair read the Statement of Public Participation and welcomed guests: Jim Goenner and Alyson Murphy of the National Charter School Institute, meeting facilitators.

Commission members present: Trish Schreiber, Chair; Katy Wright, Vice Chair; Cathy Kincheloe; Mark Hufstetler; Dee Brown.

Facilitators: Dr. Jim Goenner and Alyson Murphy, National Charter School Institute.

Guests Present: Victor Wills IV of Pearson/Connections Academy

Item 5, Items 13 – 17 WORK SESSION:

Chair Schreiber put the Commission at ease and turned the meeting over to Jim Goenner as lead facilitator.

Dr. Goenner led the Commission through a series of focused conversations ranging on various topics listed on the agenda. All members engaged in robust dialogue throughout the day focused on:

- Reflections from Day 1 and 2
- Anticipating and Preparing for the Future:
 - Considered opportunities for partnerships throughout the state and opening discussions with various education stakeholders such as business and industry leaders, the Chamber

- of Commerce, tribal councils, superintendents, Office of Public Instruction, the BPE, traditional school boards, legislators, community influencers, etc.
 - Discussed field trips to neighboring states with other stakeholders to observe and learn about successful, distinctive charter schools.
 - Considered trends in education that the Choice Schools system could benefit from such as: trades and industry partnerships as service providers, microcredentialing for mastery learning, microschools, and unbundling education services to allow students to curate their own education experience.
- Navigating the Road Ahead:
 - The commission considered who its primary customers are. The commission determined that as a statewide authorizer, the primary customers are the legislature and the Choice Governing Boards. The commission was created in the legislature in order to provide the state with other educational opportunities, and the commission will interface most directly with the Choice Governing Boards. The commission's broader customers are: the students, teachers, parents, taxpayers, education entrepreneurs, and all members of civil society.
- Ensuring Organizational Health and Clarity (Core Values):
 - Governing Boards want an authorizer that...
 - Knows its purpose and why it exists
 - Is trustworthy and predictable
 - Uses its authority to empower, not strangle
 - Ensures it operates effectively and efficiently
 - Is unafraid to judge, but does so fairly
 - Continuously earns credibility
 - Homework for individual members due at the June meeting for an open discussion. Create a sentence, chart, or graphic that integrates these core values as a guide for the commission's work:
 - Equity of Access (diversity-open and fair, all voices welcomed)
 - Team (partners and stakeholders)
 - Options and Choice
 - Responsibility, Integrity, Transparency
 - Performance and Accountability
- Brief discussion of possible dates for June meeting: June 5th (late afternoon into early evening), June 11th, or June 28th. TBD after checking with the BPE for availability.

Adjourn

Meeting adjourned at 11:55 a.m.