

Montana Community Choice Schools Performance Framework

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Academic Measures

All School Measures

[MCA-20-11-117\(1\)\(a-h\)](#)

1. Math Proficiency
2. ELA Proficiency
3. Math Growth
4. ELA Growth
5. Achievement Gap(s) Proficiency—Math
6. Achievement Gap(s) Proficiency—ELA
7. Achievement Gap(s) Growth—Math
8. Achievement Gap(s) Growth—ELA
9. Attendance
10. Recurrent Enrollment
11. Postsecondary Readiness
12. Appendix of Pre-Approved Nationally Normed Assessments

1. MATH PROFICIENCY

Proficiency Level: Montana Community Choice Schools will use the proficiency rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract. [Actual variables for determining proficiency depend on the specific assessment's metrics and targets.]

Math Proficiency Rubric	
*Below example percentiles based on an average of the 50 th percentile.	
Exceeds Standard (3)	The school's proficiency rate is greater than (XX) OR The school's proficiency average is at or above the 90 th percentile.
Meets Standard (2)	The school's proficiency rate is equal to or greater than (XX) OR The school's proficiency average is at or above the (75th percentile).
Approaches Standard (1)	The school's proficiency rate falls between the (35 th and 74 th percentile).
Does Not Meet Standard (0)	The school's proficiency rate falls below (35 th percentile).

2. ELA PROFICIENCY

Proficiency Level: Montana Community Choice Schools will use the proficiency rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract. [Actual variables for determining proficiency depend on the specific assessment's metrics and targets.]

ELA Proficiency Rubric	
*Below example percentiles based on an average of the 50 th percentile.	
Exceeds Standard (3)	The school's proficiency rate is greater than (XX) OR The school's proficiency average is at or above the 90 th percentile.
Meets Standard (2)	The school's proficiency rate is equal to or greater than (XX) OR The school's proficiency average is at or above the (75th percentile).
Approaches Standard (1)	The school's proficiency rate falls between the (35 th and 74 th percentile).
Does Not Meet Standard (0)	The school's proficiency rate falls below (35 th percentile).

3. MATH GROWTH

Growth Rate: Montana Community Choice Schools will use growth rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract. [Actual variables for determining growth rate depend on the specific assessment’s metrics and targets.]

Math Growth Rubric	
*Below example percentiles based on an average of the 50 th percentile.	
Exceeds Standard (3)	The school’s growth rate is greater than (XX) OR The school’s growth rate is at or above the (90 th percentile).
Meets Standard (2)	The school’s growth rate is equal to or greater than the (75th percentile).
Approaches Standard (1)	The school’s growth rate falls between the (35 th and 74 th percentile).
Does Not Meet Standard (0)	The school’s growth rate falls below (35 th percentile).

4. ELA GROWTH

Growth Rate: Montana Community Choice Schools will use growth rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract. [Actual variables for determining growth rate depend on the specific assessment’s metrics and targets.]

ELA Growth Rubric	
*Below example percentiles based on an average of the 50 th percentile.	
Exceeds Standard (3)	The school’s growth rate is greater than (XX) OR The school’s growth rate is at or above the (90 th percentile).
Meets Standard (2)	The school’s growth rate is equal to or greater than the (75th percentile).
Approaches Standard (1)	The school’s growth rate falls between the (35 th and 74 th percentile).
Does Not Meet Standard (0)	The school’s growth rate falls below (35 th percentile).

5. ACHIEVEMENT GAP – MATH PROFICIENCY

Achievement Proficiency Subgroups: Montana Community Choice Schools will use the proficiency rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract to measure the achievement gap(s) between major subgroups. [Actual variables for differential/suboptimal proficiency rates depend on the specific assessment’s metrics and targets.]

Achievement Gap Math Proficiency Subgroups Rubric	
Meets Standard (1)	Each major subgroup’s math proficiency rate equals or exceeds the school’s overall math proficiency rate.
Does Not Meet Standard (0)	Variability exists between major subgroups’ math proficiency rates. One or more major subgroup’s math proficiency rate is (XX%) below the school’s overall math proficiency rate.

6. ACHIEVEMENT GAP – ELA PROFICIENCY

Achievement Proficiency Subgroups: Montana Community Choice Schools will use the proficiency rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract to measure the achievement gap(s) between major subgroups. [Actual variables for differential/suboptimal proficiency rates depend on the specific assessment’s metrics and targets.]

Achievement Gap ELA Proficiency Subgroups Rubric	
Meets Standard (1)	Each major subgroup’s ELA proficiency rate equals or exceeds the school’s overall ELA proficiency rate.
Does Not Meet Standard (0)	Variability exists between major subgroups’ ELA proficiency rates. One or more major subgroup’s ELA proficiency rate is (XX%) below the school’s overall ELA proficiency rate.

7. ACHIEVEMENT GAP – MATH GROWTH

Achievement Growth Subgroups: Montana Community Choice Schools will use the growth rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract to measure the achievement gap(s) between major subgroups. [Actual variables for differential/suboptimal proficiency rates depend on the specific assessment’s metrics and targets.]

Achievement Gap Math Growth Subgroups Rubric	
Meets Standard (1)	Each major subgroup’s math growth rate equals or exceeds the school’s overall math growth rate.
Does Not Meet Standard (0)	Variability exists between major subgroups’ math growth rates. One or more major subgroup’s math growth rate is (XX%) below the school’s overall math growth rate.

8. ACHIEVEMENT GAP – ELA GROWTH

Achievement Growth Subgroups: Montana Community Choice Schools will use the growth rates as determined by a nationally normed assessment to be determined in conjunction with the Commission and identified in the Contract to measure the achievement gap(s) between major subgroups. [Actual variables for differential/suboptimal proficiency rates depend on the specific assessment’s metrics and targets.]

Achievement Gap ELA Growth Subgroups Rubric	
Meets Standard (1)	Each major subgroup’s ELA growth rate equals or exceeds the school’s overall ELA growth rate.
Does Not Meet Standard (0)	Variability exists between major subgroups’ ELA growth rates. One or more major subgroup’s ELA growth rate is (XX%) below the school’s overall ELA growth rate.

9. ATTENDANCE

Attendance: Montana Community Choice Schools will use the school’s average daily attendance rate to measure the school’s performance against the attendance rate standard.

Attendance Rubric	
Exceeds Standard (3)	The school’s average daily attendance rate is 95% or higher.
Meets Standard (2)	The school’s average daily attendance rate is between 90% and 94%.
Approaches Standard (1)	The school’s average daily attendance rate is between 85% and 89%.
Does Not Meet Standard (0)	The school’s average daily attendance rate is below 85%

10. RECURRENT ENROLLMENT

Recurrent enrollment refers to the rate at which students re-enroll in the same school from year to year. Commission policy (How to Calculate Recurrent Enrollment) determines calculation standards for this metric.

Recurrent Enrollment Rubric	
Exceeds Standard (3)	The school's average re-enrollment rate is (XX%) or higher.
Meets Standard (2)	The school's average re-enrollment rate is between (XX% and XX%).
Approaches Standard (1)	The school's average re-enrollment rate is between (XX% and XX%).
Does Not Meet Standard (0)	The school's average re-enrollment rate is below (XX%).

11. POSTSECONDARY READINESS

Adjusted Cohort Graduation Rate (ACGR): High schools will be evaluated based on their 4- Year ACGR.

Postsecondary Readiness Rubric (College and Career Readiness)	
Exceeds Standard (3)	The school's 4-year ACGR is greater than 91%.
Meets Standard (2)	The school's 4-year ACGR is equal to or exceeds the average ACGR rate for the State.
Approaches Standard (1)	The school's 4-year ACGR falls between (XX%) and the State average.
Does Not Meet Standard (0)	The school's 4-year ACGR is below (XX%).

OPERATIONAL MEASURES

GOVERNING BOARD PERFORMANCE

1. Governance Oversight
2. Operational Compliance

1. Governance Oversight Rubric

Data Sources: Board meeting minutes, school policies, continuous improvement plan (or other strategic planning evidence if submitted by the school), and verification of submission of annual administrator evaluation.

Governance Oversight Rubric	
*School must show evidence of every activity listed to meet standard	
Meets Standard (1)	<ul style="list-style-type: none"> ○ The board monitors academic performance at least once a quarter. ○ The board reviews financial reports at each board meeting. ○ The board maintains compliant policies. ○ The board engages in strategic planning. ○ The board conducts an annual evaluation of its school leader ○ The board conducts an annual evaluation of its management organization, if applicable. ○ The board regularly monitors compliance with its charter contract. ○ The board regularly monitors compliance with applicable law and regulations.
Does Not Meet Standard (0)	The school is out of compliance in any one of the governance activities monitored above.

2. Operational Compliance

Data Source: The Montana Community Choice School Commission(COMMISSION).

Operational Compliance Rubric	
Meets Standard (1)	At least 90% of required document listed in the Annual Calendar of Reporting Requirements were submitted on time during the academic year to the COMMISSION and were complete.
Does Not Meet Standard (0)	Less than 90% of required document listed in the Annual Calendar of Reporting Requirements were submitted on time during the academic year to the COMMISSION OR documents submitted on time were incomplete.

FINANCIAL MEASURES

NEAR TERM HEALTH

1. Current Ratio
2. Unrestricted Days Cash
3. Default
4. Enrollment Variance

SUSTAINABLE HEALTH

5. Debt Service Coverage Ration
6. Debt to Asset Ratio
7. Financial Compliance Rubric

NEAR TERM HEALTH:

1. Current Ratio

Calculation: Current Assets divided by Current Liabilities

Data Source: Annual Fiscal Audit Report

Current Ratio Rubric	
Exceeds Standard (3)	The school has a Current Ratio of more than 1.5
Meets Standard (2)	The school has a Current Ratio of at least 1.1 OR between 1.0 and 1.1 with a 1-year positive trend
Approaches Standard (1)	The school has a Current Ratio of between .9 and 1.0 OR between 1.0 and 1.1 with a 1-year negative trend.
Does Not Meet Standard (0)	The school has a Current Ratio of .9 or less.

2. Unrestricted Days Cash

Calculation: Unrestricted Cash and investments divided by ((Total Expenses minus Deprecation Expense) / 365).

Data Source: Annual Fiscal Audit Report

Unrestricted Days Cash Rubric	
Exceeds Standard (3)	The has more than 60-days cash on hand.
Meets Standard (2)	The school has between 30- and 59-days cash on hand and a positive one-year trend. *Note: Schools in their first or second year of operation must have a minimum of 30- days cash on hand.
Approaches Standard (1)	The school has between 15- and 30- days cash on hand OR Between 30- and 60- days cash on hand with a negative one-year trend.
Does Not Meet Standard (0)	The school has fewer than 15 days cash on hand.

3. Default

Calculation: No calculation.

Data Source: Annual Fiscal Audit Report, Terms of Debt, Other Formal Notifications Received by School.

Default Rubric	
Exceeds Standard (3)	The school has met standards for at least 3 consecutive years, including the most recently completed school year.
Meets Standard (2)	The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year. Financial obligations include, but are not limited to: making payments to vendors and utility services on time, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.
Approaches Standard (1)	The school experienced one or more instances of minor default during the fiscal year (such as making late payments); however, the school is not currently in default of any financial obligations.
Does Not Meet Standard (0)	The school is currently in default of financial obligations.

4. Enrollment Variance

Calculation: Actual enrollment

Data Source: (XX)

Enrollment Variance Rubric	
Exceeds Standard (3)	The school has met standards for at least 3 consecutive years, including the most recently completed school year.
Meets Standard (2)	Enrolment variance is equal to or greater than 95%.
Approaches Standard (1)	The enrollment variance was between 90% and 95% OR The enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.
Does Not Meet Standard (0)	The enrollment variance was less than 90% and the school did not provide evidence of mid-year budget amendments or operational changes evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.

SUSTAINABLE HEALTH:

5. Total Margin and 3-Year Aggregated Total Margin

Calculation: Most Recent Year Total Margin: e.g., 2019 Net Income divided by 2019 Total Revenue.

3-Year Aggregated Total Margin: (2019 Net Income +2018 Net Income +2017 Net Income) divided by (2019 Total Revenue +2018 Total Revenue +2017 Total Revenue)

Data Source: Annual Fiscal Audit Report

Total Margin and 3-Year Aggregated Total Margin Rubric	
Meets Standard (2)	The Aggregated 3-Year Total Margin is positive and the most recent year Total Margin is positive OR The Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. *Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.
Approaches Standard (1)	The Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard."
Does Not Meet Standard (0)	The Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR The most recent year Total Margin is less than -10 percent.

6. Debt Service Coverage Ratio

Calculation: If school owns its facility or if the school leases its facility and the lease is capitalized: (Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)
OR

If school leases its facility and the lease is not capitalized: (Facility Lease Payments + Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)

Data Source: Annual Fiscal Audit Report

Debt Service Coverage Ratio Rubric	
Exceeds Standard (3)	The school's Debt Service Coverage Ratio is 1.5 or greater OR The school operates debt-free
Meets Standard (2)	Debt Service Coverage Ratio is between 1.1 and 1.49
Approaches Standard (1)	The school's Debt Service Coverage Ratio is between 0.9 and 1.09
Does Not Meet Standard (0)	The school's Debt Service Coverage Ratio is less than 0.9

7. Debt to Asset Ratio

Calculation: Total Liabilities, excluding pension liabilities, divided by Total Assets, excluding pension assets

Data Source: Annual Fiscal Audit Report

Debt to Asset Ratio Rubric	
Exceeds Standard (3)	The school has met standard for 3 consecutive years, including the most recently completed school year. OR The school operates debt-free
Meets Standard (2)	The school's Debt to Asset Ratio is less than 0.9
Approaches Standard (1)	The school's Debt to Asset Ratio is between 0.9 and 1.0
Does Not Meet Standard (0)	The school's Debt to Asset Ratio is greater than 1.0

8. Financial Compliance Rubric

Data Source: Annual Fiscal Audit Report, Desk Audit of Policies, other formal notifications received by school

Financial Compliance Rubric	
*School must show evidence of every activity listed to meet standard	
Meets Standard (2)	<ul style="list-style-type: none"> ○ Accounting Practices: finances are managed in compliance with GAAP ○ Financial Transparency: expenditures and contracts are posted on the school's site ○ Internal Controls: the school's internal controls are compliant
Approaches Standard (1)	The school was informed of non-compliance with accounting practices, financial transparency, or internal controls, and prompt action to correct is in evidence.
Does Not Meet Standard (0)	<p>The school is operating under a notification of fiscal concern or a notification of possible or imminent closure</p> <p>OR</p> <p>The school was informed of non-compliance with accounting practices, financial transparency, or internal controls and the issues were not corrected within 30 days.</p>

PRE-APPROVED NATIONALLY NORMED ASSESSMENTS

ASSESSMENT NAME

1. (XX) Published by (XX)
2. (XX) Published by (XX)
3. (XX) Published by (XX)

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