

# PUBLIC CHARTER APPLICATION COVER PAGE

Check One:  New Public Charter under Existing Local School Board       New Public Charter District

Name of Public Charter School Jefferson Academy

Local school district in which the public charter school will be physically located: \_\_\_\_\_  
Jefferson High School and Youth Dynamics

## Contact Information for the Governing Board Chair

Contact Person: Cami Robson      Jefferson High Board Chair  
Name      Title

Contact Address: PO Box 838, Boulder, MT 59632

Telephone Number: 406-225-3740 C: 406-465-1310

E-mail Address: cami.robson@jhs.k12.mt.us

## Contact Information for the Person Completing this Application

Contact Person: Erik Wilkerson      Superintendent  
Name      Title

Contact Address: PO Box 838 Boulder, MT 59632

Telephone Number: 406-225-3740 C: 406-465-1310

E-mail Address: erik.wilkerson@jhs.k12.mt.us

# PUBLIC CHARTER APPLICATION

Name of Public Charter School: Jefferson Academy

Provide an executive summary with the general purpose and rationale for the creation of the public charter school.

Jefferson Academy will serve students in the Youth Dynamics Boulder Day Treatment facility and at-risk students in Jefferson County in Boulder, MT. Education is a key component to the Jefferson Academy’s mission of providing comprehensive, trauma-informed mental and behavioral health services. Currently, educational services are being provided through a joint venture between Jefferson High School and Boulder Elementary districts. The creation of the charter will create an educational and therapeutic environment for all students to succeed. The academy will offer an alternative pathway to graduation with a blended learning environment coupled with career pathways embedded into the curriculum.

Opening Date: July 1, 2024      Public Charter Term Length: 5 years

Grades to be served: 5-12

Minimum Enrollment Per Year: 60

Planned Enrollment Per Year: 70

Maximum Enrollment Per Year: 100

For each year of the public charter term, indicate the number of students the public charter school plans to serve in each grade.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>Year 1</b>						7	4	4	8	8	16	14	6	67
<b>Year 2</b>						10	7	4	4	8	9	17	14	71
<b>Year 3</b>						6	10	7	5	7	10	10	18	73
<b>Year 4</b>						7	6	10	8	10	8	12	11	72
<b>Year 5</b>						4	7	6	10	9	12	14	15	77

## ACADEMIC PROGRAM

**We recognize that this section does not provide the space to fully and accurately respond to each of the questions below. Attachments and appendices are permitted. Please make sure to clearly state where corresponding responses are located.**

1. State the public charter school’s mission and vision and describe why this initiative is important to the community it will serve.

Mission: Jefferson Academy will provide blended proficiency-based educational service for the targeted groups. Our mission is to provide family-focused behavioral health treatment and the best possible education for at-risk Jefferson County students, founded on the principles of an actively caring and trauma-sensitive culture, so that students can realize their full potential and choose their path in life, while also being the school of choice and the heart of the communities we serve.

Vision:

In partnership with our community, we envision Youth Dynamics and Jefferson High School working hand in hand to create an environment where young individuals feel not only happy, challenged, safe, and supported during their time here but also equipped with strong foundations and a profound sense

of belonging. This initiative is a beacon of hope for the community it serves, as it amplifies the educational focus through the Jefferson Academy, extending a helping hand to the Youth Dynamics Facility in Boulder, Montana. By offering an array of services, we aim to empower this population, providing them with a brighter and more promising future. Our ultimate goal in all educational institutions is to nurture and develop productive, thriving citizens.

2. Identify the targeted student population and the community the public charter school proposes to serve.

The primary group will be Youth Dynamics Residential facility which serves students struggling with anxiety, depression, oppositional defiant disorder, bipolar disorder, post-traumatic stress disorder and attachment disorders. They offer mental health care to students grades 5-12 in Boulder. Currently the Youth Dynamics Facility provides the mental health needs of its population and Jefferson High School provides education utilizing five (5) certified staff and one (1) classified staff. The Jefferson Academy would provide a more comprehensive education for Youth Dynamics Grades 5-12. The charter school will also serve the at-risk population at JHS and Boulder Elementary.

The second demographic will be at-risk students in Jefferson County who need to be supported in a non-traditional school setting. The students are not necessarily students that would be "alternative school" placements, but students that need to be supported with unique opportunities to explore career-pathways through a blended proficiency based model

3. Describe plans and timelines for student recruitment and enrollment, including lottery procedures.  
The Jefferson Academy would serve students with a more comprehensive education program starting with the 2024-2025 school year or as soon as we are approved through the Board of Education. The Academy would not require recruitment for enrollment as most of the students in this facility are court ordered to be there. The population is somewhat transient because of their specific mental health needs, so it is difficult to determine the number of students to be served each year of the program. All students in the program will be provided with FAPE. The identification of Jefferson County students would initially be through the Montana Early Warning, Montana Career Pathways, Montana Career Information System assessment, social-emotional assessments, and parent involvement. Any combination of the above criteria will be assessed for admittance.
4. Describe the public charter school's academic program, specifically focusing on why it is innovative in your school district. Include plans to formally assess student achievement on an annual basis.

Presently, the program consists of sending Jefferson High School teachers and an aide to the Youth Dynamics School. The teachers instruct the students in the areas of history, math, and language arts. The aide assists students working on Montana Digital Academy or other computer based programs. If we are able to form a charter school we will be able to hire staff specifically for the Jefferson Academy in all core subjects and various CTE driven electives. We will offer a North (serving Jefferson County students) and South Campus (serving Youth Dynamics residential treatment). The funds gained through the creation of a charter school will allow the Jefferson Academy to supply their own technology, supplies, staff, and administrator/program director. South Campus will receive academic support in the morning, and then receive counseling services in the afternoon. The goal on the South Campus will be to provide a comprehensive proficiency-based education program that will help students excel in academic areas making the transition back to their home districts or graduation (under 20-7-1303MCA: Educational Disruption) more attainable. The South Campus will also offer CTE training with Career exploration on Fridays. The North Campus will create the same educational opportunities as the South Campus except the career exploration, job shadowing, and pre-apprenticeship program will be delivered throughout the week, not just on Friday's. Students will be assessed the same as Jefferson High School and Boulder Elementary students using dibels, MAPS testing, ACT, and teacher assessment.

5. Describe any variances to existing standards that the public charter school requires to enhance educational opportunities.  
We do not foresee any variances to current standards but would like to point out that our graduation rate has been very low because of the transient population. For South Campus students we expect a rise in graduation rates because the standards will be based on proficiency based learning. Additionally, the population we are serving will be able to use the graduation requirements under 20-7-1303 MCA: Educational Disruption.
6. Describe the instructional design, including the type of learning environment, class size and structure, curriculum overview, and teaching methods.  
Currently we send three certified teachers out to Youth Dynamics for one period each. They are all full-time employees of the Jefferson High School District. These instructors teach social studies, math, and language arts. We also send a paraprofessional there for one period and she is a half-time employee of the district. All education is done in a classroom environment but many of the students are at different levels. We also send our special education teacher to manage IEP's and work with identified students. All staff will be well versed in our instructional design (see Attachment B).  
The establishment of a charter school will allow us to hire more professionals to specifically serve the South Campus population in more than three subject areas. It will also help us provide more resources and materials toward that educational goal. We would continue to have the regular classroom model but with more paraprofessionals to help those students on IEP's or 504 plans. The curriculum will align with the JHS curriculum and the teaching method will be the same as the District methods, but with more support. Staff will be provided professional development on blended learning and proficiency based learning.  
Class sizes and structure will be smaller. The smaller sizes will allow for more one on one instruction which also lends itself to better proficiency based success  
The curriculum will meet state standards set by the Board of Education.
7. Describe plans for identifying and successfully serving students with disabilities, students who are English Language Learners, students who are academically challenged, and gifted students, including compliance with applicable laws and regulations.  
Most of the population at the Youth Dynamics are on an IEP. Our special education teacher already works directly with Youth Dynamics to keep track of all students and their IEP's. We have a fairly small population so I have not encountered any English Language Learners. If we do, we will find the resources necessary to help those students. Again, most of these students are under IEP's or are academically challenged. Our teachers use individualized instruction where necessary to help those students that are academically challenged or gifted. We follow all applicable laws and regulations as they apply to the Youth Dynamics program. Students on the North Campus will be served the same as students attending Jefferson High School, except they will have more resources (smaller class sizes, proficiency based curriculum, and specialists) to help them excel.
8. Describe student discipline policies, including those for special education students.  
We do not deal with any discipline issues at the Youth Dynamics school. Because they are in a therapeutic environment, the trained staff at Youth Dynamics take care of issues that may arise during the education periods. The anticipated North Campus students will be on the MTSS model (see attachment A) already established.

## **SCHOOL GOVERNANCE**

**We recognize that this section does not provide the space to fully and accurately respond to each of the questions below. Attachments and appendices are permitted. Please make sure to clearly state where corresponding responses are located.**



9. Describe the public charter school’s organizational chart that clearly presents the proposed organizational structure, including lines of authority and reporting between the governing board, staff, related bodies such as advisory bodies or parent and teacher councils, and external organizations that will play a role in managing the public charter school.

The Jefferson Academy will fall under the organizational structure of Jefferson High School. The Jefferson High School Board will be the governing board for the academy consisting of grades 5-12. The Jefferson High School administration will oversee all academic aspects of the institution and will consist of the Jefferson High School Superintendent and Principal/Program Director. Only the teaching staff and district employees will be supervised by JHS administration. Although we will work hand-in-hand with the therapeutic staff in an advisory capacity at the facility, they will have autonomy in their endeavors. Youth Dynamic staff and Youth Dynamics will play an integral role in the charter school structure. The North Campus organization will be the same as at Jefferson High School with the exception of a dean or program manager at the same level as the Principal.

10. Describe the roles and responsibilities of the governing board, the proposed leadership management team, and other entities shown in the organizational chart.

JHS Board:

- a. Set policies and procedures for academic programs
- b. Employment and dismissal of staff as recommended by administration
- c. Approve curriculum and materials.
- d. Approve budget and expenditures
- e. Oversee Superintendent

Superintendent

- a. Create a yearly budget for board approval
- b. Oversee Principal
- c. Make policy and procedure recommendations to the board
- d. Make curriculum and material recommendations to the board
- e. Conduct searches and interviews for recommendations of staff hiring and firing.

Principal/Dean/Program Manager (MT Class 3 Endorsement Required)

- a. Oversee daily operations of facility
- b. Supervise educational staff
- c. Make policy and procedure recommendations to the Superintendent
- d. Make curriculum and material recommendations to Superintendent
- e. Assist in review of applications and interviewing potential applicants

Teachers

- a. Teach subject areas to students

Paraprofessional

- a. Supervise digital learning
- b. Support IEP students

11. Provide a staffing chart for the public charter school’s first year and a staffing plan for the term of the public charter school.

Attached

12. Detail the public charter school startup plan, identifying tasks, timelines, and responsible individuals. It would be our intention to start the charter school at the beginning of the 2024-2025 school year aligned with Jefferson High School calendar established by the teacher’s union and approved by the Board. We will follow the basic premise of what we currently have at the Youth Dynamics School (South Campus) but will also include those students identified by the district as high-risk (North Campus).

The Jefferson High School district has in place teacher teams for each grade level. These teacher teams identify high risk students at each grade level. Risk factors include grades, attendance, and discipline referrals. This will identify those students that qualify for the Jefferson Academy. The Superintendent and Principal will make recommendations to the school board on identification factors, curriculum, educational programming, schedule, and areas of the school to be utilized by the end of the third quarter of the 2023-24 school year.

13. Describe the plans for recruiting and developing school leadership and staff.  
We will continue to use our existing staff to teach classes at the Youth Dynamics Campus. Eventually we will need to recruit a Dean/Program Manager to help with day-to-day operations, probably in the second year. As we add positions to serve the Youth Dynamics students we will recruit through the OPI website and our district website.
14. Describe the proposed leadership and teacher employment policies, including performance evaluation plans.  
Jefferson Academy will fall under the employment policies as spelled out in our Jefferson High School policy manual. Evaluations will be conducted by our high school principal and eventually by the Dean/Program Manager of the academy.
15. State the proposed governing bylaws.  
The proposed governing bylaws will be established by the Jefferson Academy in cooperation with the Youth Dynamics Administration.
16. Explain any partnerships or contractual relationships central to the operations and mission of the public charter school.  
We will have an MOU with the Youth Dynamics Facility, as we have done in the past. This will help us establish the South Campus.  
We also will have an MOU with Boulder Elementary to provide middle school (5-8) educational services and food service.
17. Provide the proposed calendar and sample daily schedule.  
Attached C and D

## **BUSINESS OPERATIONS**

**We recognize that this section does not provide the space to fully and accurately respond to each of the questions below. Attachments and appendices are permitted. Please make sure to clearly state where corresponding responses are located.**

18. Describe plans for providing transportation, food service, and all other significant operational or ancillary services.  
Many of the students at the Youth Dynamics Facility are housed at the facility. Those students served at the district location on the North Campus will be provided the same transportation opportunities given to all students enrolled at Jefferson High School.  
While the Youth Dynamics Facility provides their own meals to their residents, we will continue to provide meals to those students that are housed at our JHS campus.
19. Describe cocurricular and extracurricular programs and how the programs will be funded and delivered.  
Youth Dynamics students have limited access to co-curricular and extracurricular activities due to their incarcerated status. Those students on the North Campus that are part of the Jefferson Academy will be able to participate in all co-curricular and extracurricular activities if they maintain eligibility status.

20. Describe the proposed financial plan and policies, including financial controls and audit requirements.

The Superintendent will develop the budget for the Jefferson Academy. Financial controls will be through the superintendent’s office which will include the district’s business manager. We will include the charter school with our yearly district audit.

21. Describe the insurance coverage that will be obtained.

Our current insurance provider will stay the same. We will be covering the same people and facilities as before as well as the additional employees as described.

22. Describe the startup and five-year budgets with clearly stated assumptions.

The startup budget will be the amount of the funding we qualify for after establishing the Jefferson Academy. We currently provide education using only Title I-D funds, which barely cover the teaching staff.

23. Describe the startup and first year cash flow projections with clearly stated assumptions.

	MS Base	MS ANB	HS Base	HS ANB	Total
2024-25	\$103,043.70	\$149,231.80	\$309,134.70	\$365,542.61	\$926,952.81
2025-26	\$105,104.57	\$165,452.64	\$315,317.39	\$389,801.35	\$975,675.96
2026-27	\$107,206.67	\$189,013.10	\$321,623.74	\$388,953.96	\$1,006,797.46
2027-28	\$109,350.80	\$213,449.79	\$328,056.22	\$361,467.88	\$1,012,324.69
2028-29	\$111,537.81	\$189,626.04	\$334,617.34	\$449,630.77	\$1,085,411.97

The chart above was calculated using projected enrollment numbers and current base funding percentage for JHS. The base funding is also calculated with a 2% increase per year.

24. Describe anticipated fundraising contributions and evidence, if applicable.

We do not anticipate any fund raising needs

25. Describe the facilities plan, including backup or contingency plans.

Jefferson High School is currently engaged in a construction project to expand our facilities. After the opening of our new facility in August of 2024, we will have enough area to have a dedicated room for the Jefferson Academy. Those students housed at Youth Dynamic have residential facilities as well as classrooms for education. They are currently working on a building project that will include another set of residential housing for their female population.

## COMMUNITY SUPPORT AND NEED

**We recognize that this section does not provide the space to fully and accurately respond to each of the questions below. Attachments and appendices are permitted. Please make sure to clearly state where corresponding responses are located.**

26. Describe the specific evidence of significant community support.

See Letter of Support attached.

27. Describe the opportunities and expectations for parent involvement.

For those students who attend JHS and are identified as at-risk and will attend the Jefferson Academy we will have parents involved in all aspects of the enrollment process. We will continue to follow the JHS Family/Community Engagement Plan (Attachment E).



MTSS GUIDELINES

- 1) Identify students triggers (any one of the following):
  - a. 5 missing assignments,
  - b. 6 absences (without extended illness)
  - c. Top 10% EWS,
  - d. Multiple Behavior Referrals.
- 2) Meeting with homeroom teacher/first period teacher.
  - a. Complete in-take check list
  - b. Set Grading Period Goals
  - c. Monitor for 2 weeks, if no improvement refer student to intervention team.
- 3) Intervention Team (Administrator, Teachers, Support Staff)
  - a. Meeting at 7:35am arranged by the front office or designated by administration
  - b. Complete Perception of Skill Survey.
  - c. Identify appropriate interventions
- 4) Intervention Meetings with student and parents
  - a. Meetings will take place at during zero hour/first period
  - b. Complete Intervention planning/goal setting
  - c. Obtain signatures
- 5) Progress Monitor students on intervention
  - a. Complete Monitoring form daily
  - b. Mandatory daily check-in with zero hour/first period teacher/designee
- 6) Intervention Team Quarterly with student
  - a. Determine modification of goals.
  - b. If team agree, student may be exited at any time.

# JHS Instructional Design

--Introduction--

Focused Activity

--Teacher Instruction--

Student OTR

--Student Engagement--

Checks for understanding and feedback

--Ending--

Formative  
Assessment

JEFFERSON HIGH SCHOOL 2024-2025 SCHOOL CALENDAR

August							January						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
				1	2	3				1	2	3	4
4	5	6	7	8	9	10	5	6	7	8	9	10	11
11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30	31	

September							February						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30					

October							March						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30					

November							April						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30					

December							May/June						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31				

Jefferson High School Staff	
Mr. Tim Norbeck	Superintendent
Mr. Mike Maehr	Principal
Mr. Dan Sturdevant	AD
Mr. Lori Dewey	Business Manager/Clerk
School Nurse IT	Technology
	Library Coordinator
Mr. Jon Mitchell	School Secretary
Mr. Eric Gustafson	School Counselor
Mr. Jared Paulson	Nurse
Mr. Kerry Anne Madelon	Interdisciplinary Coach
Mr. Nicole Stenqvist	Math
Mr. Matthew Bowman	Health
	Musical/Art
Mr. Dave Helmann	Vocational Education
Mr. Glen Jackson	Continental Education
Mr. Sarah Lyng	Library
Mr. Scott Ferguson	English
Mr. Kelly Voecker	English
Mr. Wendy Schultz	Spanish
Mr. Mike Hensford	English
Mr. Cody Ohman	Social Studies
Mr. Fitzhaller	Social Studies
Mr. CH Lyng	PE/Health, Dr. Ed
Mrs. Lynne Williams	PE/Health
Mrs. Debra Swartzick	Bus/Care, Accounting, A & P
Mrs. Candy Peterson	Family Consumer Science
Mrs. Ernie Dretz	Art
Mr. Steve Metzclay	Science
Mr. Logan Brower	Science
Mrs. Leigh Fiedler	Science
Mr. Mary Dryden	Special Education
	Paraprofessional
Mrs. Leela White	Paraprofessional
	Paraprofessional
Mrs. Chris Day	Paraprofessional
Mrs. Edna Birch	Paraprofessional
Mrs. Nyla Iyem	Mathematics
Mr. Will Gehlert	Mathematics

Specialized Instruction	
Summer 1	Days 72 Hours 377.05
Summer 2	Days 70 Hours 336.5
Year Total	Days 140 Hours 713.55

## 2023-24 Daily Bell Schedule

PERIOD	TIME
Enrichment	8:00-8:32
1st Period	8:36-9:31
2nd	9:34-10:32
3rd	10:35-11:33
4th	11:36-12:34
Lunch	12:34-1:04
5th	1:07-2:05
6th	2:08-3:06
7th	3:09-4:07

# Jefferson High School Family and Community Engagement Plan

**Core Beliefs**

- All families have dreams for their children and want the best for them.
- All families have the capacity to support their children’s learning.
- Families and school staff are equal partners.
- The responsibility for cultivating and sustaining partnerships rests primarily with the school staff.
- Community partnership help build the learning capacity of a school.

**Basic Principles**

- Create a culture that engages every family.
- Communicate effectively and build relationships
- Empower every family
- Engage every family in decision-making
- Engage the greater community.

**Action Plan**

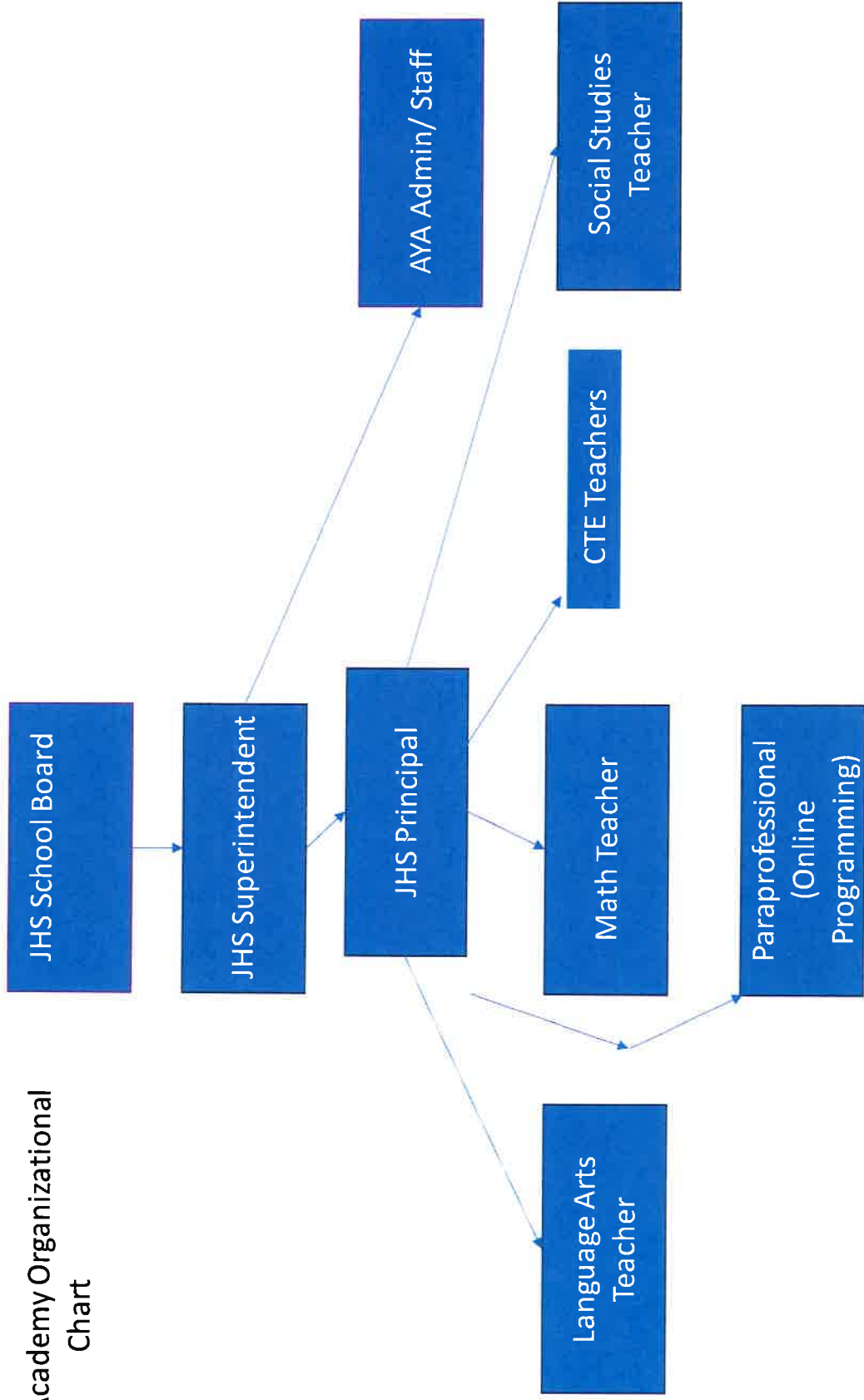
2022-23 School Year

Focus Group	Area of Focus
Staff	<input type="checkbox"/> Professional development on website and Infinite Campus Messenger <input type="checkbox"/> Create positive feedback postcards for mailing home <input type="checkbox"/> Send introduction emails to all students in every class <input type="checkbox"/> Contact each student’s parent once per semester. <input type="checkbox"/> Complete online Living Tree staff training.
Parents	<input type="checkbox"/> Change venues of traditional family activities (Boulder, Clancy, MT City) <input type="checkbox"/> Align traditional family activities (i.e, sports meeting with general meetings) <ul style="list-style-type: none"> <li><input type="checkbox"/> JHS Meet and Greet (Open House) September 8 (Clancy) 5-7pm</li> <li><input type="checkbox"/> New Name Pending (Parent Teacher Conferences/Winter Sports) (Boulder) November 14 2-7pm</li> <li><input type="checkbox"/> JHS Day Meet and Greet for Parents (MT City) March 7th MT City 5-7pm</li> </ul> <input type="checkbox"/> Recruit some parent to take the Living Tree parent/community training to help form the basis to the Family/Community Engagement Consortium.
Community	<input type="checkbox"/> Reach out to community groups to help with various school activities (ie concessions, freshman orientation, bond promotion etc.)

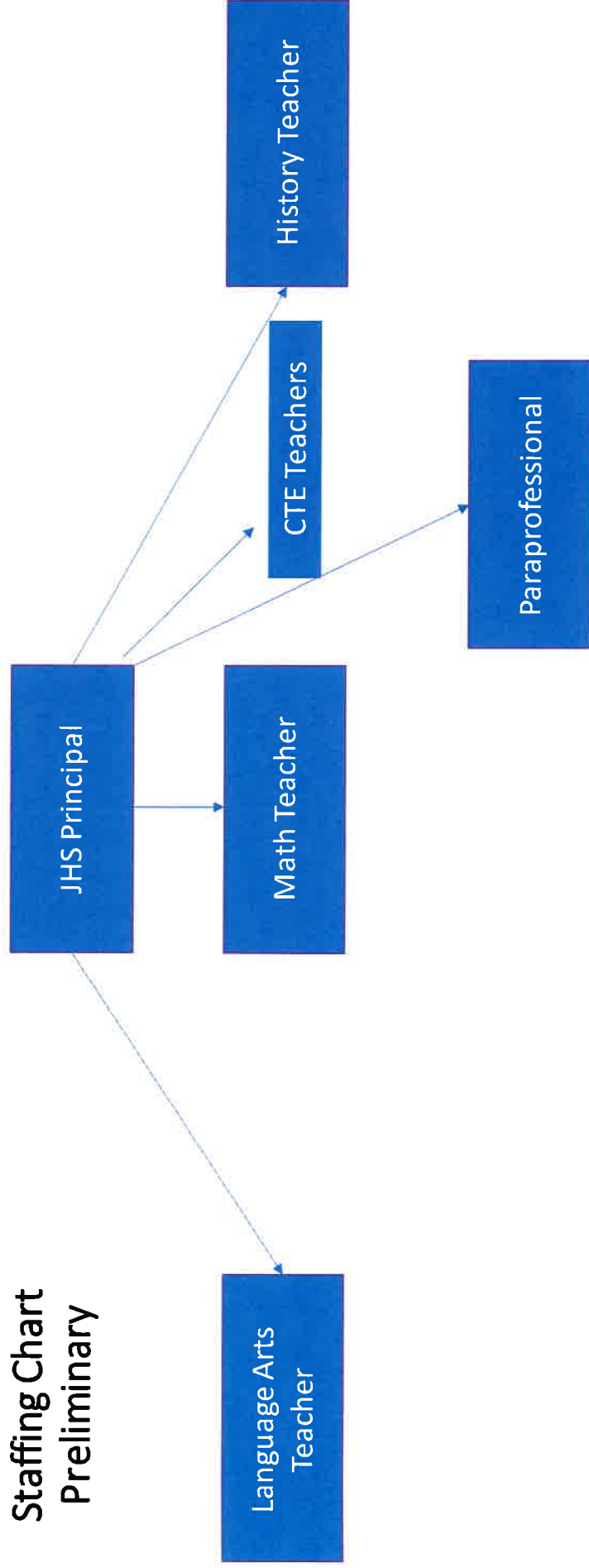
Created June 2022



# Jefferson Academy Organizational Chart



# Staffing Chart Preliminary



## Staff Plan for Term of Charter School

Academic Dean

Language Arts  
Teacher

Math Teacher

History Teacher

MTDA  
Paraprofessional



Boulder Elementary School District 7  
205 S. Washington St.  
Boulder, Montana 59632  
Phone Number 225-3316  
Fax Number 225-9218

October 25, 2023

Wm. Douglas Richards

Superintendent/Principal Boulder Elementary School District 7

Mr. Erik Wilkerson Superintendent Jefferson High School Superintendent

RE: The Jefferson Academy Charter School

Dear Mr. Wilkerson,

I am writing on behalf of the Boulder Elementary School District 7 to express our enthusiastic support for The Jefferson Academy Charter School. We believe that The Jefferson Academy Charter School plays a vital role in enhancing educational opportunities for students within our community. The charter school's commitment to serving at-risk populations at JHS and Boulder Elementary School District 7, along with its dedication to providing non-traditional school settings and unique career-pathway opportunities, aligns perfectly with our educational mission.

We also believe that the students who will benefit from The Jefferson Academy Charter School are not necessarily those who require "alternative school" placements, but rather students who stand to gain from tailored support and innovative educational approaches. By offering a blended proficiency-based model, the charter school addresses the diverse learning needs of our students and ensures that each child receives the necessary resources to thrive academically and personally.

We appreciate the charter school's commitment to creating a supportive environment that fosters exploration of career pathways. By embracing a proficiency-based model, students will have the opportunity to develop essential skills, gain practical experience, and prepare themselves for the demands of the workforce. This forward-thinking approach ensures that students graduate from The Jefferson Academy Charter School well-equipped to pursue their chosen careers or continue their education at higher levels.

The partnership between our district and The Jefferson Academy Charter School exemplifies our shared dedication to fostering student success, promoting innovation in education, and supporting the diverse needs of our community. We are confident that this collaboration will empower students to reach their full potential and become responsible, well-rounded individuals.

We are excited about the positive impact that The Jefferson Academy Charter School will have on our community and the opportunities it will provide for our students. We pledge our unwavering support and look forward to working closely together to ensure a bright and successful future for our students.

Please do not hesitate to reach out if you require any further assistance or if there is any way that we can contribute to the success of The Jefferson Academy Charter School.

Sincerely,

A handwritten signature in blue ink that reads "Wm. Douglas Richards". The signature is written in a cursive style with a large initial "W".

Wm. Douglas Richards

Superintendent/Principal Boulder Elementary School District 7