OFFICE OF THE GOVERNOR
STATE OF MONTANA

BRIAN SCHWEITZER
GOVERNOR

JOHN BOHLINGER
LT. GOVERNOR

Board of Education

Draft Agenda

September 11, 2008
9:00 AM – 12:00 PM
Michel Building, Salish Kootenai College
Pablo, Montana

9:00 am Welcome Remarks – *President McDonald & Chairman Steele*

9:10 am Roll Call

9:15 am Approve Minutes – January 2008
http://governor.mt.gov/boed/default.asp

9:20 am Opening Remarks – *Governor Brian Schweitzer*

9:30 am Kindergarten to College Workgroup – *Erin Williams, Chair*
- Priority Area Updates
- Resolution Recommendation – Action Item

9:45 am Governor's Homework Assignment – Indian Education For All Showcase
- *Tribal History Projects*
- *K-12 Office of Public Instruction*

11:45 am Other Business

12:00 pm Adjourn

After Meeting Optional – Tour Salish Kootenai College

Public comment welcome on all items

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BOARD OF PUBLIC EDUCATION
MEETING AGENDA

September 11-12, 2008

SALISH KOOTENAI COLLEGE
Michel Building
58138 HWY 93
Pablo, MT

September 11, 2008 - Thursday
1:30 p.m.

CALL TO ORDER

- **a. Pledge of Allegiance**
- **b. Roll Call**
- **c. Statement of Public Participation**
- **d. Welcome Visitors**
- **e. Adopt Agenda**

PUBLIC COMMENT

CONSENT AGENDA

- **a. Items Pulled from Consent Agenda if Requested**

INFORMATION ITEMS

- **REPORTS – Patty Myers (Items 1 – 2)**

Item 1 **CHAIRPERSON'S REPORT**

LEARNING FIRST ALLIANCE
Patty Myers

BOARD OF PUBLIC EDUCATION APPEARANCES

Item 2 **EXECUTIVE SECRETARY'S REPORT**
Steve Meloy

- **CSPAC LIAISON - Angela McLean (Item 3)**

Item 3 **CSPAC REPORT**

INTERPRETER WORKGROUP
Peter Donovan

- **REPORTS – Patty Myers (Items 4 – 7)**

Item 4 **STATE SUPERINTENDENT'S REPORT**

STATE SUPERINTENDENT'S GOALS

INDIAN EDUCATION REPORT
State Superintendent Linda McCulloch

Item 5 **COMMISSIONER OF HIGHER EDUCATION'S REPORT**
Commissioner Sheila Stearns

Item 6 **GOVERNOR'S OFFICE REPORT**
Jan Lombardi

Item 7 **STUDENT REPRESENTATIVE'S REPORT**
Katie Wood

- **MACIE LIAISON – Cal Gilbert (Item 8)**

Item 8 **MACIE REPORT**
Norma Bixby

DISCUSSION ITEMS

- **ASSESSMENT COMMITTEE- Sharon Carroll (Item 9)**

Item 9 **ASSESSMENT UPDATE**
Nancy Coopersmith and Bud Williams

- **GOVERNMENT AFFAIRS COMMITTEE – Dr. Kirk Miller (Items 10 - 12)**

Item 10 **UPDATE OF FEDERAL EDUCATION ISSUES**
Patricia Chlouber, Secretary's Regional Representative,
U.S. Department of Education, Region 8

Item 11 **K-12 SUBCOMMITTEE**
Dr. Kirk Miller

EDUCATION AND LOCAL GOVERNMENT INTERIM COMMITTEE
Dr. Kirk Miller

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September 12, 2008 – Friday
8:30 a.m.

Item 12 **NO CHILD LEFT BEHIND UPDATE**
Nancy Coopersmith

- **EXECUTIVE COMMITTEE – Patty Myers (Items 13 - 16)**

Item 13 **BPE GOAL REVIEW**
Steve Meloy

ACTION ITEMS

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Item 14 **SET ANNUAL AGENDA CALENDAR**
Steve Meloy

Item 15 **ELECTION OF BOARD OFFICERS**
Steve Meloy

Item 16 **COMMITTEE APPOINTMENTS**
Patty Myers

- **GOVERNMENT AFFAIRS COMMITTEE – Dr. Kirk Miller (Item 17)**

Item 17 **NASBE BOARD OF DIRECTORS ELECTION**
Steve Meloy

- **ACCREDITATION COMMITTEE – Storrs Bishop (Items 18 - 19)**

Item 18 **ALTERNATIVE TO STANDARD REQUESTS**
Al McMilin and Dale Kimmet

Item 19 **FINAL PROGRESS REPORT AND RECOMMENDATIONS FOR ON-SITE ACCREDITATION VISITS FOR SCHOOLS WTH CONTINUING SERIOUS ACCREDITATION DEVIATIONS**
Al McMilin and Dale Kimmet

- **DISTANCE LEARNING TASK FORCE – Dr. Kirk Miller (Item 20)**

Item 20 **FINAL ACTION IN THE MATTER OF THE PROPOSED ADOPTION OF (NEW RULE I) ARM 10.57.437 CLASS 8 DUAL CREDIT-ONLY POSTSECONDARY FACULTY LICENSE AND AMENDMENT OF ARM 10.57.102 DEFINITIONS "FACULTY"; ARM 10.57.201 GENERAL PROVISIONS TO ISSUE LICENSES RELATING TO CLASS 8 LICENSURE; AND PROPOSED AMENDMENT OF ARM 10.55.907(3) AND (3)(a) RELATING TO DISTANCE LEARNING**
Steve Meloy

INFORMATION ITEMS

- **MSDB LIAISON – Patty Myers (Item 21)**

Item 21 **MSDB COMMITTEE MEETING REPORT**
Steve Gettel

- **LICENSURE COMMITTEE – Angela McLean (Items 22 – 24)**

MEETING WILL BE CLOSED FOR ITEMS 22 – 24

Item 22 **SURRENDER OF EDUCATOR LICENSE**

	Kathleen Magone

ACTION ITEMS

Item 23	**HEARING – MATERIAL AND NON-PERFORMANCE CASE NO. 2008-06** **Steve Meloy and Elizabeth A. Kaleva**
Item 24	**HEARING – DENIAL CASE NO. 2008-07** **Steve Meloy and Kathleen Magone**

PRELIMINARY AGENDA ITEMS

Assessment Update
NCLB Update
Alternative Standards Request
MACIE Annual Report
Joint MACIE/BPE/OPI Meeting
Proposed Findings Case 2008-04

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ELAPSED TIME YTD: 8%

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	CURR+PRIOR
61101 Regular	01100	6,536.58	6,536.58			6,536.58
61401 FICA	01100	494.57	494.57			494.57
61402 Retirement - Other	01100	107.05	107.05			107.05
61403 Group Insurance	01100	560.51	560.51			560.51
61404 Workers Compensation Insur	01100	92.54	92.54			92.54
61410 State Unemployment Tax	01100	35.95	35.95			35.95
61411 Teachers Retirement	01100	474.90	474.90			474.90
TOTAL 61400 Employee Benefits		1,765.52	1,765.52			1,765.52
TOTAL 61000 Personal Services		8,302.10	8,302.10			8,302.10
62102 Consult & Prof Services	01100	3.50	3.50			3.50
62104 Insurance & Bonds	01100	325.50	325.50			325.50
62108 Legal Fees & Court Costs	01100	294.00	294.00			294.00
62148 SABHRS Administrative Costs	01100	480.88	480.88			480.88
TOTAL 62100 Other Services		1,103.88	1,103.88			1,103.88
62241 Office Sup/Minor Equip-NonStat	01100	15.35	15.35			15.35
62280 Program Expense	01100	8.83	8.83			8.83
TOTAL 62200 Supplies & Materials		24.18	24.18			24.18
62304 Postage & Mailing	01100	81.04	81.04			81.04
62319 Cellular Phones	01100	58.56	58.56			58.56
TOTAL 62300 Communications		139.60	139.60			139.60
62489 Non-Employee In State Mileage	01100	1,688.38	1,688.38			1,688.38
62490 Non-Employee In State Meals	01100	451.00	451.00			451.00
62497 Non-Employee In-State Lodging	01100	1,400.63	1,400.63			1,400.63
TOTAL 62400 Travel		3,540.01	3,540.01			3,540.01
62528 Rent-Non Dept of Admin	01100	544.39	544.39			544.39
62801 Dues	01100	10,679.50	10,679.50			10,679.50
TOTAL 62000 Operating Expenses		16,031.56	16,031.56			16,031.56
TOTAL FUND 01100 General Fund		24,333.66	24,333.66			24,333.66
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		24,333.66	24,333.66			24,333.66

PART-B BUDGET REVENUE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	ESTIMATE	RECOGNIZED	BALANCE
512030 Accommodations Tax	01100	2009	200.00		200.00
TOTAL FUND 01100 General Fund			200.00		200.00
TOTAL PROGRAM 2009			200.00		200.00
TOTAL PART-B BUDGET REVENUE ACCOUNT SUMMARY			200.00		200.00

PART-B BUDGET EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	BALANCE	%
61000 Personal Services	01100	2009	235H1	137,879.00		8,297.19	129,581.81	6
61000 Personal Services	01100	2009	235H8	1,970.17		4.91	1,965.26	

PART-B BUDGET EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	ELAPSED TIME YTD: BALANCE	8% %
61000 Personal Services	02122	2009	235H1	298.00			298.00	
61000 Personal Services	02122	2009	235H8	53.89			53.89	
TOTAL 61000 Personal Services				140,201.06		8,302.10	131,898.96	6
62000 Operating Expenses	01100	2009	235H1	81,400.00		16,331.56	65,068.44	20
TOTAL SUB-CLS 235H1 ADMINISTRATION				219,279.00		24,628.75	194,650.25	11
TOTAL SUB-CLS 235H8 .6 DISCRETIONARY ALLOC (BIEN)				1,970.17		4.91	1,965.26	
TOTAL FUND 01100 General Fund				221,249.17		24,633.66	196,615.51	11
TOTAL SUB-CLS 235H1 ADMINISTRATION				298.00			298.00	
TOTAL SUB-CLS 235H8 .6 DISCRETIONARY ALLOC (BIEN)				53.89			53.89	
TOTAL FUND 02122 Advisory Council				351.89			351.89	
TOTAL PROGRAM 2009				221,601.06		24,633.66	196,967.40	11
TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY				221,601.06		24,633.66	196,967.40	11

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
61101	PAY1705058	07/15/2008	000014	PPE 7/4/08 HN1 FY2009	1,866.49		
61101	PAY1705058	07/15/2008	000022	PPE 7/4/08 HN1 FY2009	1.11		
61101	PAY1725184	07/29/2008	000012	PPE 7/18/08 HO1 ON-CYCLE	4,666.22		
61101	PAY1725184	07/29/2008	000017	PPE 7/18/08 HO1 ON-CYCLE	2.76		
TOTAL 61101 Regular					6,536.58		
61401	PAY1705058	07/15/2008	000001	PPE 7/4/08 HN1 FY2009	137.30		
61401	PAY1705058	07/15/2008	000027	PPE 7/4/08 HN1 FY2009	0.09		
61401	PAY1725184	07/29/2008	000001	PPE 7/18/08 HO1 ON-CYCLE	356.97		
61401	PAY1725184	07/29/2008	000020	PPE 7/18/08 HO1 ON-CYCLE	0.21		
TOTAL 61401 FICA					494.57		
61402	PAY1705058	07/15/2008	000005	PPE 7/4/08 HN1 FY2009	0.02		
61402	PAY1705058	07/15/2008	000025	PPE 7/4/08 HN1 FY2009	30.56		
61402	PAY1725184	07/29/2008	000006	PPE 7/18/08 HO1 ON-CYCLE	0.05		
61402	PAY1725184	07/29/2008	000019	PPE 7/18/08 HO1 ON-CYCLE	76.42		
TOTAL 61402 Retirement - Other					107.05		
61403	PAY1705058	07/15/2008	000018	PPE 7/4/08 HN1 FY2009	0.34		
61403	PAY1705058	07/15/2008	000026	PPE 7/4/08 HN1 FY2009	560.17		
TOTAL 61403 Group Insurance					560.51		
61404	PAY1705058	07/15/2008	000002	PPE 7/4/08 HN1 FY2009	26.43		
61404	PAY1705058	07/15/2008	000003	PPE 7/4/08 HN1 FY2009	0.01		
61404	PAY1725184	07/29/2008	000002	PPE 7/18/08 HO1 ON-CYCLE	66.06		
61404	PAY1725184	07/29/2008	000003	PPE 7/18/08 HO1 ON-CYCLE	0.04		
TOTAL 61404 Workers Compensation Insur					92.54		
61410	PAY1705058	07/15/2008	000013	PPE 7/4/08 HN1 FY2009	0.01		
61410	PAY1705058	07/15/2008	000023	PPE 7/4/08 HN1 FY2009	10.27		
61410	PAY1725184	07/29/2008	000009	PPE 7/18/08 HO1 ON-CYCLE	0.01		
61410	PAY1725184	07/29/2008	000018	PPE 7/18/08 HO1 ON-CYCLE	25.66		

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS
ELAPSED TIME YTD: 8%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
TOTAL 61410 State Unemployment Tax					35.95		
61411	PAY1705058	07/15/2008	000008	PPE 7/4/08 HN1 FY2009	135.61		
61411	PAY1705058	07/15/2008	000019	PPE 7/4/08 HN1 FY2009	0.07		
61411	PAY1725184	07/29/2008	000010	PPE 7/18/08 HO1 ON-CYCLE	339.03		
61411	PAY1725184	07/29/2008	000015	PPE 7/18/08 HO1 ON-CYCLE	0.19		
TOTAL 61411 Teachers Retirement					474.90		
62102	0001703601	07/14/2008	000001	Consult & Prof Services	3.50		
62104	0001703605	07/14/2008	000001	Insurance & Bonds	325.50		
62108	ACC1704658	07/14/2008	000030	Legal Fees	294.00	00001956	BEDA J LOVITT
62148	0001708459	07/21/2008	000001	SABHRS Administrative Costs	480.88		
62241	ACC1704658	07/14/2008	000031	Food - Non-State Supplies	15.35	00001947	CAROL WILL
62280	0001701292	07/10/2008	000004	Program Expense	8.83		
62304	0001725336	07/29/2008	000001	Postage & Mailing	81.04		
62319	ACC1708867	07/21/2008	000002	Cell Phone	58.56	00001957	VERIZON WIRELESS SERVICES LLC
62489	ACC1704658	07/14/2008	000032	Mileage, Lodging, Meals	95.96	00001948	KIRK MILLER
62489	ACC1704658	07/14/2008	000033	Mileage, Lodging, Meals	503.18	00001949	SHARON CARROLL
62489	ACC1704658	07/14/2008	000034	Mileage, Lodging, Meals	80.10	00001950	ANGELA MCLEAN
62489	ACC1704658	07/14/2008	000035	Mileage, Lodging, Meals	89.90	00001951	PATTY MYERS
62489	ACC1704658	07/14/2008	000036	Mileage, Lodging, Meals	226.20	00001952	KATIE WOOD
62489	ACC1704658	07/14/2008	000037	Mileage and Meals	269.70	00001953	CAL GILBERT
62489	ACC1704658	07/14/2008	000038	Mileage, Lodging, Meals	223.84	00001954	STORRS BISHOP
62489	ACC1704658	07/14/2008	000039	Mileage, Lodging, Meals	199.50	00001955	BERNIE OLSON
TOTAL 62489 Non-Employee In State Mileage					1,688.38		
62490	ACC1704658	07/14/2008	000040	Mileage, Lodging, Meals	52.00	00001948	KIRK MILLER
62490	ACC1704658	07/14/2008	000041	Mileage, Lodging, Meals	87.00	00001949	SHARON CARROLL
62490	ACC1704658	07/14/2008	000042	Mileage, Lodging, Meals	52.00	00001950	ANGELA MCLEAN
62490	ACC1704658	07/14/2008	000043	Mileage, Lodging, Meals	69.00	00001951	PATTY MYERS
62490	ACC1704658	07/14/2008	000044	Mileage, Lodging, Meals	69.00	00001952	KATIE WOOD
62490	ACC1704658	07/14/2008	000045	Mileage and Meals	18.00	00001953	CAL GILBERT
62490	ACC1704658	07/14/2008	000046	Mileage, Lodging, Meals	35.00	00001954	STORRS BISHOP
62490	ACC1704658	07/14/2008	000047	Mileage, Lodging, Meals	69.00	00001955	BERNIE OLSON
TOTAL 62490 Non-Employee In State Meals					451.00		
62497	ACC1704658	07/14/2008	000048	Mileage, Lodging, Meals	164.78	00001948	KIRK MILLER
62497	ACC1704658	07/14/2008	000049	Mileage, Lodging, Meals	164.78	00001950	ANGELA MCLEAN
62497	ACC1704658	07/14/2008	000050	Mileage, Lodging, Meals	247.17	00001949	SHARON CARROLL
62497	ACC1704658	07/14/2008	000051	Mileage, Lodging, Meals	247.17	00001951	PATTY MYERS
62497	ACC1704658	07/14/2008	000052	Mileage, Lodging, Meals	247.17	00001952	KATIE WOOD
62497	ACC1704658	07/14/2008	000053	Mileage, Lodging, Meals	82.39	00001954	STORRS BISHOP
62497	ACC1704658	07/14/2008	000054	Mileage, Lodging, Meals	247.17	00001955	BERNIE OLSON

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ELAPSED TIME YTD: 8%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
TOTAL	62497			Non-Employee In-State Lodging	1,400.63		
62528	0001699283	07/08/2008	000010	Rent-Non Dept of Admin	468.75		
62528	0001707519	07/18/2008	000010	Rent-Non Dept of Admin	75.64		
TOTAL	62528			Rent-Non Dept of Admin	544.39		
62801	ACC1696757	07/01/2008	000004	NASBE Dues	10,679.50	00001946	NASBE
TOTAL	PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS				24,333.66		

STATE OF MONTANA
ORGANIZATION DETAIL REPORT

REPORT ID: MTGL0106-O
BUS. UNIT: 51010 Board of Public Education
FOR THE FY PERIOD: JULY 2009

ORG: 100 - MT Commission on Teaching 01
MGR NAME: MELOY,STEPHEN

RUN DATE: 08/01/2008
RUN TIME: 01:58:50

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ELAPSED TIME YTD: 8%

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	CURR+PRIOR
62493 Non-Employee Out State Lodging	08116	409.92	409.92			409.92
TOTAL FUND 08116 Montana Commission on Teac		409.92	409.92			409.92
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		409.92	409.92			409.92

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
62493	ACC1725751	07/30/2008	000040	Lodging	409.92	00001967	MARY SUSAN E FISHBAUGH
TOTAL PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS					409.92		

STATE OF MONTANA
ORGANIZATION DETAIL REPORT

REPORT ID: MTGL0106-O
BUS. UNIT: 51010 Board of Public Education
FOR THE FY PERIOD: JULY 2009

ORG: 30 - Advisory Council Program 01
MGR NAME: MELOY,STEPHEN

RUN DATE: 08/01/2008
RUN TIME: 01:58:50

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ELAPSED TIME YTD: 8%

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	CURR+PRIOR
61101 Regular	02122	4,366.43	4,366.43			4,366.43
61301 Per Diem	01100	350.00	350.00			350.00
61401 FICA	02122	331.56	331.56			331.56
61402 Retirement - Other	02122	72.11	72.11			72.11
61403 Group Insurance	02122	129.79	129.79			129.79
61404 Workers Compensation Insur	02122	78.07	78.07			78.07
61410 State Unemployment Tax	02122	24.04	24.04			24.04
61411 Teachers Retirement	02122	316.44	316.44			316.44
TOTAL 61400 Employee Benefits		952.01	952.01			952.01
TOTAL 61000 Personal Services		5,668.44	5,668.44			5,668.44
TOTAL FUND 01100 General Fund		350.00	350.00			350.00
TOTAL FUND 02122 Advisory Council		5,318.44	5,318.44			5,318.44
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		5,668.44	5,668.44			5,668.44

PART-B BUDGET EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	BALANCE	%
61000 Personal Services	01100	2009	235H3	3,075.00		350.00	2,725.00	11
61000 Personal Services	02122	2009	235H1	103,692.00		5,310.65	98,381.35	5
61000 Personal Services	02122	2009	235H8	1,507.00		7.79	1,499.21	1
TOTAL 61000 Personal Services				108,274.00		5,668.44	102,605.56	5
TOTAL SUB-CLS 235H3 ADVISORY CNCL REIMB INC				3,075.00		350.00	2,725.00	11
TOTAL FUND 01100 General Fund				3,075.00		350.00	2,725.00	11
TOTAL SUB-CLS 235H1 ADMINISTRATION				103,692.00		5,310.65	98,381.35	5
TOTAL SUB-CLS 235H8 .6 DISCRETIONARY ALLOC (BIEN)				1,507.00		7.79	1,499.21	1
TOTAL FUND 02122 Advisory Council				105,199.00		5,318.44	99,880.56	5
TOTAL PROGRAM 2009				108,274.00		5,668.44	102,605.56	5
TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY				108,274.00		5,668.44	102,605.56	5

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
61101	PAY1705057	07/15/2008	000018	PPE 7/4/08 HN1 FY2009	954.15		
61101	PAY1705057	07/15/2008	000023	PPE 7/4/08 HN1 FY2009	0.55		
61101	PAY1705058	07/15/2008	000017	PPE 7/4/08 HN1 FY2009	48.27		
61101	PAY1725184	07/29/2008	000013	PPE 7/18/08 HO1 ON-CYCLE	120.70		
61101	PAY1725185	07/29/2008	000006	PPE 7/18/08 HO1 ON-CYCLE	4.62		
61101	PAY1725185	07/29/2008	000012	PPE 7/18/08 HO1 ON-CYCLE	2,385.38		
61101	PAY1725185	07/29/2008	000016	PPE 7/18/08 HO1 ON-CYCLE	1.38		
61101	PAY1725185	07/29/2008	000024	PPE 7/18/08 HO1 ON-CYCLE	851.38		
TOTAL 61101 Regular					4,366.43		
61301	ACC1704658	07/14/2008	000028	Per Diem	150.00	00001954	STORRS BISHOP
61301	ACC1704658	07/14/2008	000029	Per Diem	150.00	00001955	BERNIE OLSON
61301	ACC1725751	07/30/2008	000024	Per Diem	50.00	00001966	TONIA BLOOM
TOTAL 61301 Per Diem					350.00		

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS
ELAPSED TIME YTD: 8%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
61401	PAY1705057	07/15/2008	000011	PPE 7/4/08 HN1 FY2009	70.74		
61401	PAY1705057	07/15/2008	000024	PPE 7/4/08 HN1 FY2009	0.02		
61401	PAY1705058	07/15/2008	000011	PPE 7/4/08 HN1 FY2009	3.50		
61401	PAY1725184	07/29/2008	000007	PPE 7/18/08 HO1 ON-CYCLE	9.24		
61401	PAY1725185	07/29/2008	000001	PPE 7/18/08 HO1 ON-CYCLE	65.12		
61401	PAY1725185	07/29/2008	000007	PPE 7/18/08 HO1 ON-CYCLE	182.47		
61401	PAY1725185	07/29/2008	000017	PPE 7/18/08 HO1 ON-CYCLE	0.11		
61401	PAY1725185	07/29/2008	000019	PPE 7/18/08 HO1 ON-CYCLE	0.36		
TOTAL	61401	FICA			331.56		
61402	PAY1705058	07/15/2008	000020	PPE 7/4/08 HN1 FY2009	3.40		
61402	PAY1725184	07/29/2008	000014	PPE 7/18/08 HO1 ON-CYCLE	8.49		
61402	PAY1725185	07/29/2008	000010	PPE 7/18/08 HO1 ON-CYCLE	0.33		
61402	PAY1725185	07/29/2008	000015	PPE 7/18/08 HO1 ON-CYCLE	59.89		
TOTAL	61402	Retirement - Other			72.11		
61403	PAY1705057	07/15/2008	000005	PPE 7/4/08 HN1 FY2009	0.07		
61403	PAY1705057	07/15/2008	000010	PPE 7/4/08 HN1 FY2009	117.93		
61403	PAY1705058	07/15/2008	000009	PPE 7/4/08 HN1 FY2009	11.79		
TOTAL	61403	Group Insurance			129.79		
61404	PAY1705057	07/15/2008	000006	PPE 7/4/08 HN1 FY2009	17.05		
61404	PAY1705057	07/15/2008	000025	PPE 7/4/08 HN1 FY2009	0.02		
61404	PAY1705058	07/15/2008	000004	PPE 7/4/08 HN1 FY2009	0.87		
61404	PAY1725184	07/29/2008	000005	PPE 7/18/08 HO1 ON-CYCLE	2.16		
61404	PAY1725185	07/29/2008	000003	PPE 7/18/08 HO1 ON-CYCLE	42.65		
61404	PAY1725185	07/29/2008	000004	PPE 7/18/08 HO1 ON-CYCLE	0.08		
61404	PAY1725185	07/29/2008	000018	PPE 7/18/08 HO1 ON-CYCLE	0.02		
61404	PAY1725185	07/29/2008	000020	PPE 7/18/08 HO1 ON-CYCLE	15.22		
TOTAL	61404	Workers Compensation Insur			78.07		
61410	PAY1705057	07/15/2008	000012	PPE 7/4/08 HN1 FY2009	5.25		
61410	PAY1705057	07/15/2008	000019	PPE 7/4/08 HN1 FY2009	0.01		
61410	PAY1705058	07/15/2008	000012	PPE 7/4/08 HN1 FY2009	0.27		
61410	PAY1725184	07/29/2008	000008	PPE 7/18/08 HO1 ON-CYCLE	0.67		
61410	PAY1725185	07/29/2008	000008	PPE 7/18/08 HO1 ON-CYCLE	13.12		
61410	PAY1725185	07/29/2008	000013	PPE 7/18/08 HO1 ON-CYCLE	0.01		
61410	PAY1725185	07/29/2008	000014	PPE 7/18/08 HO1 ON-CYCLE	4.68		
61410	PAY1725185	07/29/2008	000023	PPE 7/18/08 HO1 ON-CYCLE	0.03		
TOTAL	61410	State Unemployment Tax			24.04		
61411	PAY1705057	07/15/2008	000013	PPE 7/4/08 HN1 FY2009	90.36		
61411	PAY1705057	07/15/2008	000026	PPE 7/4/08 HN1 FY2009	0.05		
61411	PAY1725185	07/29/2008	000009	PPE 7/18/08 HO1 ON-CYCLE	225.90		
61411	PAY1725185	07/29/2008	000022	PPE 7/18/08 HO1 ON-CYCLE	0.13		
TOTAL	61411	Teachers Retirement			316.44		
TOTAL	PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS				5,668.44		

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ELAPSED TIME YTD: 8%

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	CURR+PRIOR
62102 Consult & Prof Services	02219	3.50	3.50			3.50
62104 Insurance & Bonds	02219	325.50	325.50			325.50
62148 SABHRS Administrative Costs	02219	480.87	480.87			480.87
TOTAL 62100 Other Services		809.87	809.87			809.87
62241 Office Sup/Minor Equip-NonStat	02219	102.49	102.49			102.49
62280 Program Expense	02219	8.83	8.83			8.83
TOTAL 62200 Supplies & Materials		111.32	111.32			111.32
62304 Postage & Mailing	02219	81.04	81.04			81.04
62489 Non-Employee In State Mileage	02219	1,038.28	1,038.28			1,038.28
62490 Non-Employee In State Meals	02219	162.00	162.00			162.00
62497 Non-Employee In-State Lodging	02219	468.66	468.66			468.66
TOTAL 62400 Travel		1,668.94	1,668.94			1,668.94
62528 Rent-Non Dept of Admin	02219	544.38	544.38			544.38
62801 Dues	02219	400.00	400.00			400.00
TOTAL 62000 Operating Expenses		3,615.55	3,615.55			3,615.55
TOTAL FUND 02219 Research Fund		3,615.55	3,615.55			3,615.55
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		3,615.55	3,615.55			3,615.55

PART-B BUDGET EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	BALANCE	%
61000 Personal Services	02219	2009	235F3	6.55			6.55	
61000 Personal Services	02219	2009	235H5	34,146.00			34,146.00	
TOTAL 61000 Personal Services				34,152.55			34,152.55	
62000 Operating Expenses	02219	2009	235H5	45,854.00		3,615.55	42,238.45	8
TOTAL SUB-CLS 235F3 FY2007 CARRYFORWARD				6.55			6.55	
TOTAL SUB-CLS 235H5 RESEARCH				80,000.00		3,615.55	76,384.45	5
TOTAL FUND 02219 Research Fund				80,006.55		3,615.55	76,391.00	5
TOTAL PROGRAM 2009				80,006.55		3,615.55	76,391.00	5
TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY				80,006.55		3,615.55	76,391.00	5

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
62102	0001703601	07/14/2008	000002	Consult & Prof Services	3.50		
62104	0001703605	07/14/2008	000002	Insurance & Bonds	325.50		
62148	0001708459	07/21/2008	000002	SABHRS Administrative Costs	480.87		
62241	ACC1725751	07/30/2008	000025	CSPAC Badges	44.50	00001958	HELENA STAMP WORKS & ENGRAVING LLC
62241	ACC1725751	07/30/2008	000026	CSPAC Engraving	50.00	00001959	CROWN TROPHY
62241	ACC1725751	07/30/2008	000027	CSPAC Meeting	7.99	00001960	ANNELIESE WARHANK
TOTAL 62241 Office Sup/Minor Equip-NonStat					102.49		

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ELAPSED TIME YTD: 8%

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	CURR+PRIOR
62102 Consult & Prof Services	02219	3.50	3.50			3.50
62104 Insurance & Bonds	02219	325.50	325.50			325.50
62148 SABHRS Administrative Costs	02219	480.87	480.87			480.87
TOTAL 62100 Other Services		809.87	809.87			809.87
62241 Office Sup/Minor Equip-NonStat	02219	102.49	102.49			102.49
62280 Program Expense	02219	8.83	8.83			8.83
TOTAL 62200 Supplies & Materials		111.32	111.32			111.32
62304 Postage & Mailing	02219	81.04	81.04			81.04
62489 Non-Employee In State Mileage	02219	1,038.28	1,038.28			1,038.28
62490 Non-Employee In State Meals	02219	162.00	162.00			162.00
62497 Non-Employee In-State Lodging	02219	468.66	468.66			468.66
TOTAL 62400 Travel		1,668.94	1,668.94			1,668.94
62528 Rent-Non Dept of Admin	02219	544.38	544.38			544.38
62801 Dues	02219	400.00	400.00			400.00
TOTAL 62000 Operating Expenses		3,615.55	3,615.55			3,615.55
TOTAL FUND 02219 Research Fund		3,615.55	3,615.55			3,615.55
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		3,615.55	3,615.55			3,615.55

PART-B BUDGET EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	BALANCE	%
61000 Personal Services	02219	2009	235F3	6.55			6.55	
61000 Personal Services	02219	2009	235H5	34,146.00			34,146.00	
TOTAL 61000 Personal Services				34,152.55			34,152.55	
62000 Operating Expenses	02219	2009	235H5	45,854.00		3,615.55	42,238.45	8
TOTAL SUB-CLS 235F3 FY2007 CARRYFORWARD				6.55			6.55	
TOTAL SUB-CLS 235H5 RESEARCH				80,000.00		3,615.55	76,384.45	5
TOTAL FUND 02219 Research Fund				80,006.55		3,615.55	76,391.00	5
TOTAL PROGRAM 2009				80,006.55		3,615.55	76,391.00	5
TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY				80,006.55		3,615.55	76,391.00	5

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
62102	0001703601	07/14/2008	000002	Consult & Prof Services	3.50		
62104	0001703605	07/14/2008	000002	Insurance & Bonds	325.50		
62148	0001708459	07/21/2008	000002	SABHRS Administrative Costs	480.87		
62241	ACC1725751	07/30/2008	000025	CSPAC Badges	44.50	00001958	HELENA STAMP WORKS & ENGRAVING LLC
62241	ACC1725751	07/30/2008	000026	CSPAC Engraving	50.00	00001959	CROWN TROPHY
62241	ACC1725751	07/30/2008	000027	CSPAC Meeting	7.99	00001960	ANNELIESE WARHANK
TOTAL 62241 Office Sup/Minor Equip-NonStat					102.49		

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS

ELAPSED TIME YTD: 8%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
62280	0001701292	07/10/2008	000005	Program Expense	8.83		
62304	0001725336	07/29/2008	000002	Postage & Mailing	81.04		
62489	ACC1725751	07/30/2008	000028	Mileage, Lodging, Meals	226.24	00001961	PATTY MUIR
62489	ACC1725751	07/30/2008	000029	Mileage, Lodging, Meals	183.82	00001962	JUDIE WOODHOUSE
62489	ACC1725751	07/30/2008	000030	Mileage, Lodging, Meals	117.16	00001963	MELODEE SMITH BURRESON
62489	ACC1725751	07/30/2008	000031	Mileage, Lodging, Meals	226.24	00001964	MARY SUSAN E FISHBAUGH
62489	ACC1725751	07/30/2008	000032	Mileage, Lodging, Meals	117.16	00001965	DOUG REISIG
62489	ACC1725751	07/30/2008	000033	Mileage, Lodging, Meals	167.66	00001966	TONIA BLOOM
TOTAL	62489	Non-Employee In State Mileage			1,038.28		
62490	ACC1725751	07/30/2008	000034	Mileage, Lodging, Meals	47.00	00001961	PATTY MUIR
62490	ACC1725751	07/30/2008	000035	Mileage, Lodging, Meals	23.00	00001962	JUDIE WOODHOUSE
62490	ACC1725751	07/30/2008	000036	Mileage, Lodging, Meals	23.00	00001963	MELODEE SMITH BURRESON
62490	ACC1725751	07/30/2008	000037	Mileage, Lodging, Meals	35.00	00001964	MARY SUSAN E FISHBAUGH
62490	ACC1725751	07/30/2008	000038	Mileage, Lodging, Meals	23.00	00001965	DOUG REISIG
62490	ACC1725751	07/30/2008	000039	Mileage, Lodging, Meals	11.00	00001966	TONIA BLOOM
TOTAL	62490	Non-Employee In State Meals			162.00		
62497	ACC1725751	07/30/2008	000041	Mileage, Lodging, Meals	78.11	00001961	PATTY MUIR
62497	ACC1725751	07/30/2008	000042	Mileage, Lodging, Meals	78.11	00001962	JUDIE WOODHOUSE
62497	ACC1725751	07/30/2008	000043	Mileage, Lodging, Meals	78.11	00001963	MELODEE SMITH BURRESON
62497	ACC1725751	07/30/2008	000044	Mileage, Lodging, Meals	78.11	00001964	MARY SUSAN E FISHBAUGH
62497	ACC1725751	07/30/2008	000045	Mileage, Lodging, Meals	78.11	00001965	DOUG REISIG
62497	ACC1725751	07/30/2008	000046	Mileage, Lodging, Meals	78.11	00001966	TONIA BLOOM
TOTAL	62497	Non-Employee In-State Lodging			468.66		
62528	0001699283	07/08/2008	000011	Rent-Non Dept of Admin	468.75		
62528	0001707519	07/18/2008	000011	Rent-Non Dept of Admin	75.63		
TOTAL	62528	Rent-Non Dept of Admin			544.38		
62801	ACC1696757	07/01/2008	000003	NASDTEC Dues	400.00	00001945	NATIONAL ASSOCIATION OF STATE DIRECTORS
TOTAL	PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS				3,615.55		

BOARD OF PUBLIC EDUCATION
MEETING MINUTES

July 10-11, 2008

Front Street Learning Center
815 Front Street
Helena, MT

July 10, 2008 - Thursday
8:30 a.m.

CALL TO ORDER

Chairperson Patty Myers called the meeting to order at 8:37 a.m. Dr. Kirk Miller led the Board in the Pledge of Allegiance. Ms. Carol Will took roll call; a quorum was noted. Ms. Patty Myers noted that Item 18 was moved to the first item on Friday, July 11, 2008.

> **MOTION: Dr. Kirk Miller moved to approve the agenda as revised. Mr. Storrs Bishop seconded. Motion carried unanimously.**

Those in attendance at the meeting included the following Board members: Chair Ms. Patty Myers, Vice Chair Ms. Angela McLean, Ms. Sharon Carroll, Dr. Kirk Miller, Mr. Storrs Bishop, Mr. Cal Gilbert, Mr. Bernie Olson, and Student Representative Ms. Katie Wood. Staff present at the meeting included: Mr. Steve Meloy, Executive Secretary, Board of Public Education; Mr. Peter Donovan, Administrative Officer, Certification Standards and Practices Advisory Council; and Ms. Carol Will, Administrative Assistant, Board of Public Education. Ex-officio members present at the meeting included: State Superintendent Linda McCulloch, Commissioner Sheila Stearns, and Ms. Jan Lombardi represented Governor Schweitzer as an ex-officio member. Visitors in attendance at the meeting included Mr. Bud Williams, Deputy Superintendent, OPI; Ms. Nancy Coopersmith, Assistant Superintendent, OPI; Dr. Linda Vrooman Peterson, Accreditation Division Administrator, OPI; Ms. Anna Green, Governor's Office; Mr. Al McMilin, Educator Quality Program Specialist, OPI; Mr. Steve Gettel, Superintendent, MDSB; Dr. Bruce Messinger, Helena Public Schools, Superintendent; Ms. Kathleen Magone, Legal Council, OPI; Ms. Jean Howard, Mathematics Curriculum Specialist, OPI; Mr. Dale Kimmet, Accreditation Specialist, OPI; Mr. Pete Carparelli, Education Management Specialist, OPI; Ms. Beck McLaughlin, Montana Arts Council; Mr. Bob Vogel, MTSBA; Mr. T.J. Eyer, Technical Education Director, OPI; Dr. Jan Clinard, OCHE; Mr. Tim Harris, Special Education Division Administrator, OPI; Ms. Cathy Kendall, Health Enhancement & Safety Education Division Administrator, OPI; Ms. Christine Emerson, Director of the School Nutrition Program, OPI; Dr. Claudette Morton, Montana Small Schools Alliance; Dr. Mary Sheehy Moe, Deputy Commissioner, OCHE; Mr. Tom Osborn, NCILS; Ms. Lily Sobolik, Governor's Office; Ms. Chandel Hermanson, Vocational Rehabilitation; Ms. June Hermanson, MYLF; Ms. Kelly Casillas, Department of Commerce; Mr. Mike Hermanson, Disability Service Division, DPHHS; Ms. Madalyn Quinlan, Chief of Staff, OPI; Ms. Steph Knisley, Helena Public Schools; and Mr. Jake Gustin, Helena Public Schools.

PUBLIC COMMENT

State Superintendent Linda McCulloch introduced Ms. Jean Howard, Mathematics Curriculum Specialist and Mr. Dale Kimmet, Accreditation Specialist from the Office of Public Instruction.

CONSENT AGENDA

Items Pulled from Consent Agenda if Requested

The financial report was pulled from the consent agenda.

> **MOTION: Dr. Kirk Miller moved to adopt the consent agenda after pulling the financial report. Ms. Angela McLean seconded. Motion carried unanimously.**

Mr. Steve Meloy requested to pull the financial report from the consent agenda to acknowledge the budget after fiscal year end noting that the Board functioned within its means without much extra from FY 2008. Chief legal

council from the Office of Public Instruction promises more legal cases in FY 2009. Presently there is a highly prolific revocation case coming directly to the Board of Public Education from the Billings High School District Board of Trustees. The BPE Executive Committee has decided to add this to the agenda at its regularly scheduled meeting on September 11-12, 2008.

MOTION: Mr. Storrs moved to accept the financial report that was pulled from the consent agenda. Ms. Angela McLean seconded. Motion carried unanimously.

Items are presented in the order in which they appeared.

INFORMATION ITEMS

Item 1 CHAIRPERSON'S REPORT - Patty Myers

- May 17, 2008 AAUW State Meeting Panel – Billings, MT
- May 24, 2008 MSDB Graduation – Great Falls, MT
- June 12, 2008 ELG K-12 Subcommittee – Joint K-12 & PEPB Subcommittee – Helena, MT
- June 13, 2008 Education & Local Government Interim Committee – Helena, MT
- June 16, 2008 MT Learning First Alliance – Helena, MT
- July 1, 2008 MSDB Committee Meeting – Great Falls, MT
- July 8, 2008 Board of Regent's Meeting – Great Falls, MT

Ms. Patty Myers read a letter from Ms. Brenda Welburn, Executive Director from NASBE, thanking the Board for Dr. Kirk Miller's nomination to the NASBE's Distinguished Service Award. Even though Dr. Kirk Miller did not receive the award, Ms. Patty Myers acknowledged that he is a winner in the hearts of the Board. Ms. Patty Myers acknowledged that the following Montana teachers have been selected as state-level finalists by the selection committee for this year's Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program: Ms. Deanna Collins, Harrison; Mr. Charles Bertsch, Polson; Ms. Kathleen Hill, Kalispell; Ms. Courtney Niemeyer, Billings; and Ms. Lori Peterson, Polson. Ms. Patty Myers extended the invitation from Lewis and Clark's County Superintendent Marci Davis to attend the Montana Association of County School Superintendents meeting in September 2008.

BOARD OF PUBLIC EDUCATION APPEARANCES

Dr. Kirk Miller

- June 12, 2008 ELG K-12 Subcommittee – Joint K-12 & PEPB Subcommittee – Helena, MT

Mr. Bernie Olson

- July 2, 2008 MSDB Committee Conference Call Meeting – Great Falls, MT

Item 2 EXECUTIVE SECRETARY'S REPORT – Steve Meloy

- May 22, 2008 MSDB Audit Report Meeting – Great Falls, MT
- May 23, 2008 Counselor Initiative – Helena, MT
- May 29, 2008 Roger Barber's Retirement Dinner – Havre, MT
- May 30, 2008 Board of Regent's Meeting – Havre, MT
- June 5, 2008 Legislative Fiscal Committee Meeting – Helena, MT
- June 12, 2008 ELG K-12 Subcommittee – Joint K-12 & PEPB Subcommittee – Helena, MT
- June 13, 2008 Education & Local Government Interim Committee – Helena, MT
- June 16, 2008 MT Learning First Alliance – Helena, MT
- June 18, 2008 Board of Regent's Student Orientation – Helena, MT
- June 20, 2008 MSDB Performance Audit – Helena, MT

The Office of the Commissioner of Higher Education (OCHE) is planning to move back to the Students Assistance Foundation building in the fall. The Board of Public Education's office has decided to stay in the New York Building. The Worker's Compensation Management Bureau has offered the Board with facility/infrastructure improvements and equipment upgrades that are not always adequately funded within agency budgets. As a result, the Board's office will be receiving 4 ergonomically correct work stations along with chairs, wrist rests, and mouse pads.

5-YEAR BPE STRATEGIC PLANNING REPORT
Mr. Steve Meloy expressed his gratitude for the use of Montana School Board's Association's Conference Room for the 5-year strategic planning session. He noted the exemplary facilitation from the Executive Director from NASBE, Brenda Welburn. Mr. Steve Meloy prepared a PowerPoint summarizing the work of the Board and its partners from the planning session.

LEARNING FIRST ALLIANCE
Ms. Patty Myers noted that the Montana Learning First Alliance met on Monday, June 16, 2008 in Helena. The alliance is planning to work at the national and local levels to promote a positive image of education. Montana School Board's Association (MTSBA) and MEA-MFT were not present. At the meeting there was a facilitator that helped the group look at what the goals should be and what it should look like in Montana. Dr. Kirk Miller questioned if other state boards of education were members in other states. Mr. Steve Meloy believed that there are about seven states that are members.

Item 3 CSPAC REPORT - Peter Donovan
The CSPAC Liaison, Ms. Angela McLean stated that she and Mr. Pete Donovan are in regular dialogue with Ms. Elizabeth Keller from the Office of Public Instruction in regard to safety awareness issues.

On May 14 – 16, 2008 Dr. Mary Susan Fishbaugh and Mr. Pete Donovan attended the NCATE Clinic in St. Louis, Missouri. NCATE staff provided demonstrations of new online tools for teacher preparation institutions and state accreditation officials. NCATE staff also provided updates on recent changes in NCATE procedures to streamline the teacher education accreditation process.

On June 1-4, 2008 Dr. Doug Reisig, Ms. Kathleen Magone, Ms. Elizabeth Keller and Pete attended the 80th Annual NASDTEC conference in Providence, Rhode Island. Mr. Pete Donovan noted that a growing number of states are using alternative programs to prepare teachers to fill teacher shortage areas. The terminology of "alternative teacher preparation" is slowly being replaced with "pathways to teaching". NCATE and TEAC are in the initial phase of discussing the possibility of creating a single, national accreditation body for teacher preparation institutions. Discussion ensued on MSU Bozeman's state review.

INTERPRETER WORKGROUP
CSPAC along with OPI has convened a workgroup to recommend standards for educational sign language interpreters who work with P-12 students in Montana schools. The Interpreter Workgroup is chaired by Dr. Doug Reisig and the members are: Mr. Vern Beffert, Director, Park County Cooperative; Ms. Bonnie Christensen, Vice-President, Montana Registry of Interpreters for the Deaf; Ms. Char Harasymczuk, President, Montana Association for the Deaf; Ms. Connie Hyatt, parent of a hearing impaired child; Mr. Steve Gettel, Superintendent, Montana School for the Deaf and Blind; Mr. Pete Donovan, Administrative Officer to CSPAC; Mr. Tim Harris, Director of Special Education for OPI; Ms. Trish Smith and Ms. Missy Grinnell, interpreters from Montana's Registry of Interpreters for the Deaf (MRID); Ms. Mary Morrison, Associate Director, Preparation of Interdisciplinary Early Intervention for Rural States (PEPNet-West) at the University of Montana. The group will also research options to enhance opportunities for training and professional development for educational sign language interpreters. The workgroup held an initial meeting in Helena on June 11, 2008. The group anticipates meeting approximately 6 times during the next 12 months to formulate recommendations to the Board. The next meeting is scheduled for August 13, 2008.

Item 4 STATE SUPERINTENDENT'S REPORT - State Superintendent Linda McCulloch
State Superintendent Linda McCulloch presented the Board of Public Education with the following: May highlights; important dates for the summer of 2008; Full-Time Kindergarten Conference – Billings, August 12-13, 2008; 2011 biennium budget request for the 2009 legislative session; 2008 timeline for release of AYP determinations; five-year comprehensive education plan; call for nominations – A working conference June 23-27, 2008; and Montana Reading Institute – August 4-7, 2008.

Governor Brian Schweitzer and the 2007 Montana Legislature appropriated $350,000 for the Quality Educator Loan Assistance Program for K-12 educators and licensed professionals. An educator may qualify for loan repayment assistance of $3,000 per year for up to four years. 343 educators applied and were ranked based on a scoring system that takes into account the critical shortage areas in Montana in addition to academic areas. Recipients were notified by the Montana Guaranteed Student Loan Program the week of June 26, 2008 and loans began the week of July 1, 2008. 105 quality educators received an award. They represent 57 different schools, 38 of which are schools with high American Indian populations, and 2 special education co-ops. Grade

levels taught were: 34 elementary; 31 grades 7 – 8; 7 middle school; and 34 high school. The most common age range of successful applicants was ages 26-30. Over 60% were 40 years of age or younger. Recipients covered all identified impacted academic subject areas. The largest was special education with 25 awardees and second was mathematics with 17. Discussion ensued about tracking what happens to the teachers who receive this assistance to determine how long they teach and how long they continue to teach in Montana.

INDIAN EDUCATION REPORT

State Superintendent Linda McCulloch addressed the following topics in the Indian Education Report:

1. Professional development for Indian Education for All
2. Course entitled "Investigating a Plains Tipi"

The following grants were presented under the Indian Education for All Ongoing Initiatives:

- Indian Education for All Museum Educator Best Practices Program
- Ready-to-Go IEFA Professional Development Contracts 2008
- Montana University System Teacher Education Professional Development Grants 2008
- Indian Education for All Museum Educator Best Practices Program II
- Montana Council for Teachers of Mathematics (MCTM) and Montana Science Teachers Association (MSTA)

The following grants were presented under the Indian Student Achievement Ongoing Initiatives:

- Closing the Achievement Gap Summer Professional Development Grants
- Indian Student Achievement Professional Development Grants

Item 5 COMMISSIONER OF HIGHER EDUCATION'S REPORT - Commissioner Sheila Stearns

Commissioner Sheila Stearns announced that Dr. Sylvia Moore has been hired as the Deputy Commissioner for Academic & Student Affairs and Dr. Mary Moe has been hired as the Deputy Commissioner for Two-Year Education at the Office of the Commissioner of Higher Education (OCHE).

Commissioner Sheila Stearns discussed the electronic transcript project and included the following points:

- Designed to determine the feasibility of implementing electron transcripts for high school students on a statewide basis
- Pilot to involve the University of Montana, UM Western, Helena College of Technology, 3-6 school districts, and the National Transcript Center
- May decrease workload of high school counselors and provide data to research factors that lead to student success in higher education

Other topics of discussion included:

- Quality Educator Loan Assistance Program (Administered by Montana Guaranteed Student Loan)
- OCHE's Title II Improving Teacher Quality Grants: Professional Development for K-12
    1. Before It's Too Late (BITL)
    2. Writing Intervention Now (WIN)
    3. Technical Writing Essentials for Math and Science (TWEMS)
- Would like to see continued support for the Montana University System Writing Assessment
- Commissioner Sheila Stearns stated that the Board of Regents and the OCHE staff are open to revitalizing P-20
- Discussion ensued around MSU College of Technology Program and the vote from the Board of Regents' meeting that occurred in July and the UM Montana Tech sponsored proposal to create a K-12 Math/Science Academy

Item 6 GOVERNOR'S OFFICE REPORT - Jan Lombardi

Ms. Jan Lombardi reviewed some of the tasks that have occurred to support the K-College Workgroup's homework assignments:

- School readiness
- Students ready for college and work
- Close tuition and salary gap
- Technology framework

Ms. Jan Lombardi provided the Board with the May 2008 Executive Summary of the report titled: Investments in Early Childhood: An Essential Industry that is Both Good for Business and Vital to Montana's Economy. This report is the result of a unique collaboration between the Dennis and Phyllis Washington Foundation, the

Montana Department of Public Health and Human Services Early Childhood Services Bureau, the Governor's Office of Economic Development, and the Governor's Education Initiative. Together these partners formed a technical committee, who provided expertise around the data for this report.

In conclusion, the Montana College Access Challenge Grant (CACG) project – Go2CollegeMT was presented to the Board. This project is designed to address the challenges, many which are unique to Montana, by employing both traditional and leading edge technology to successfully communicate valuable information and engage Montana citizens in creating the "college going culture" call for in many of the Governor's programs related to education, as part of his "Education for Life" agenda. This Go2College MT project will raise the awareness, particularly in underrepresented students, of the opportunities available to all Montana students; and contribute to more Montana students that are prepared for college, apply for college, and successfully continue to the completion of a degree or certificate.

Item 7 STUDENT REPRESENTATIVE'S REPORT - Katie Wood

Ms. Katie Wood reported that she would like to continue working on what it takes for Montana's high school students to pursue higher education.

Item 8 ANNUAL SCHOOL NUTRITION REPORT - Christine Emerson and Kathy Kendall

This presentation included information about the National School Lunch Program, School Breakfast Program, Afterschool Snack Program, Special Milk Program, USDA Donated Foods Program, Cooperative Purchase Program, and Team Nutrition Program for the 2006-07 school year. It showed changes in program participation and funding over five school years. It covered nutrition education activities for schools, parents, and the community to improve nutritional value and acceptability of school meals, and promote the health and education of children. Ms. Christine Emerson stated that in 2006 the Team Nutrition Program passed a resolution to establish a school wellness policy in Montana schools. Approximately 85% of Montana schools do have a policy in place. Now the Team Nutrition is working to move these policies into actual practices. Ms. Kathy Kendall addressed the Asthma in Schools Training Workshop that was held January 23, 2007. The Montana Team Asthma goals are:

- Establish the team and build the capacity of the team
- Identify and assess where Montana is in asthma school management
- Create and/or increase awareness of asthma issues as related to school wellness
- Provide information on all aspects of school health issues (liability, achievement, policies, teaching materials, in-service materials) to all stakeholders in Montana

Discussion ensued around when the school nutrition program receives its reimbursement, purchasing locally, commodities, grant money to support districts in economic duress, summer food service program, prices of school lunches and the impact these increases are having on Montana families.

Item 12 ALTERNATIVE DIPLOMA/CERTIFICATION PATHWAYS FOR STUDENTS
Dr. Bruce Messinger, Superintendent, Helena Public Schools
David Strong, Career, Technical and Adult Education Coordinator

The Helena Board of Trustees approved a resolution on May 21, 2008 formally initiating the process to seek and support any legislative and regulatory measures that may be necessary to offer an alternative high school diploma pathway for students in Montana. This resolution was included in the agenda packet. The alternative diploma could be attained through a different pathway than the "traditional" diploma path which is based on very specific graduation requirements set in accreditation rules. This resolution will be presented to the Montana School Board Association for their consideration. The research that the Helena School District conducted concluded that there is presently only one "traditional" path to attain a high school diploma in Montana, and one "equivalency" path. Montana Code also provides for the issuance of an "equivalency of completion of secondary education" credentials in accordance with BPE policies (20-7-131, MCA). Although the equivalency statute allows for two options (a testing program or an external diploma program), the reality is that only one of these alternatives actually still exists. The sole equivalency alternative in Montana is in the form of a General Educational Development (GED) test. For some students these two options (traditional diploma or GED equivalency) do not always meet their needs or life circumstances. In the present system, time is the constant and learning is the variable. It is the hope of the Helena School District to offer an alternative diploma pathway in which learning is the constant and time is the variable. The development of alternative paths may require the Board of Public Education to consider possible changes in accreditation rules. While there is a certain level of flexibility now (10.55.906, ARM), this would need to be fully examined in light of broader alternative diploma pathways to determine the full scope of possibilities. Possible changes could include a method to award credit

based on performance and mastery of subject area as one example. The goals of the Helena Board of Trustees are to:

- Develop high quality educational pathways that increase graduation rates and prepare all students for college and work
- Develop framework of elements that would support local school districts in developing high quality alternatives
  -Shared responsibility and systemic coordination
  -Flexible demonstrations of proficiency
  -Supply of choice-based, high quality alternatives

Dr. Bruce Messinger and Mr. David Strong stressed that another alternative would be rigorous, relevant, but different. A PowerPoint titled Alternative Diploma Pathways was presented with statistics, what is presently available to students through two paths, a third external diploma pathway, and what other states are doing.

Discussion ensued around No Child Left Behind, National Governor Graduation Rates, mastered graduation, drop-outs, admission requirements to the university system, constitutional changes, rule making process with fiscal notes, Chapter 66 in the Administrative Rules of Montana, workforce program of K-12, and being aware of the public and student perception of the exit criteria. In conclusion, Dr. Bruce Messinger believed that this was best brought before the Board of Public Education to consider as an accreditation rule. The Helena Board of Trustees is asking for the support of the Board to proceed with the development of alternative diploma/certification pathways.

Item 9 GED ANNUAL REPORT - T. J. Eyer

The 2007 Montana GED Statistical and Demographic Reports were presented to give an overview of the GED testing program in Montana and to identify current trends occurring in the state. Some statistical data included the following:

- 3,171 people tested
- 2,604 people completed and passed the entire GED test battery
- 2,017 people achieved scores high enough for a credential in the jurisdiction
- 77% passing percentage
- Top five reasons the respondents gave of not completing high school were:
  1. Absenteeism
  2. Didn't like school
  3. Bored
  4. Wasn't happy
  5. Trouble with math

Mr. T.J. Eyer stated that there are three initiatives to ensure better transition for people who have completed the GED are:

- Formal chief examiner training – to build relationships and extended connections
- Formal initiation of creating content standards for the instruction of the GED
- Marketing plan to change the perception of the GED - Mr. T.J. Eyer stressed that the GED is a high stakes test and the validity needs to be ensured. He noted some people have experienced suicidal situations as a result of taking the GED. Many are concerned about imitation assessments that are available on the web that compromise the security of the results of the GED

Mr. Bernie Olson inquired if there was a breakdown in the data that would indicate what high schools these test takers dropped out of before coming to complete the GED in Montana. Ms. Jan Lombard also inquired about any data that might be available of the type of jobs and/or further education that GED graduates obtain upon completion. Mr. T.J. Eyer stated he did not have this type of data, but would attempt to gather more information. Mr. Storrs Bishop and Mr. Cal Gilbert shared some success stories of students who have successfully obtained a GED.

Item 10 SPECIAL EDUCATION ANNUAL REPORT - Tim Harris

The report covered a discussion of numbers of students with disabilities served through public education in Montana, the types of disabilities served, and numbers of students per category. The report also compares the funding sources, trends of participation of the funding sources over a number of years and concluded with a description of 20 performance indicators the Office of Special Education Programs in the Department of Education requires the states to address each year.

Analysis of the December 1, 2007, Child Count data (term used for the collection of student special education data) show there was a decrease of 399 students from the previous year with the most significant decreases occurring in the speech-language impairment and learning disabilities categories. Thirty-five percent of the decrease occurred in grades K-3. Districts reported the following reasons for the decrease:

- Implementation of interventions in general education resulting in fewer referrals
- Student progress reviews that identified students no longer in need of services
- Decreases in student enrollment

Analysis of the data also showed a significant decrease in the count of students reported in the disability category of emotional disturbance. Factors affecting the decrease include implementation of positive behavioral supports in general education and the positive effects of the implementation of over 100 Comprehensive School and Community Treatment Services (CSCT) programs in schools across the state.

The disability category showing the most significant increase (9.09%) is autism. This is reflective of what is occurring nationwide. Factors affecting this are the increase in numbers of student previously identified as having autism and moving into Montana, as well as an increase in knowledge of how to more effectively identify children who meet the criteria for autism

The *Individuals with Disabilities Education Improvement Act of 2004* requires states to submit a State Performance Plan outlining efforts to implement the requirements and purposed of Part B of the Act. The primary focus of the performance plan is based on three key monitory priorities for the Office of Special Education Programs of the U.S. Department of Education:

1. Provision of a **Free Appropriate Public Education** (FAPE) **in the Least Restrictive Environment (**LRE);
2. The state exercise of **general supervisory authority**; and
3. **Disproportionate representation** of racial/ethnic groups in special education and related services

Within each of the three monitoring priorities, performance indicators established by the United States Secretary of Education quantify and prioritize outcome indicators for special education. The state uses these 20 performance indicators to establish measurable and rigorous targets with which to assess performance of both local educational agencies and the state over the next six year. These 20 indicators include some of the following:

- Graduation rates
- Dropout rates
- Statewide assessments
- Suspension and expulsion rates

Discussion ensued about identifying autistic children, group homes, and the Comprehensive System of Professional Development (CSPD)

Item 11 UPDATE ON THE FIVE-YEAR COMPREHENSIVE EDUCATION PLAN (5YCEP) WEB-BASED DEVELOPMENT AND IMPLEMENTATION TIMELINE - Dr. Linda Vrooman Peterson

The Office of Public Instruction provided the Board of Public Education the proposed timeline for the development and implementation of the 5YCEP 2009. At the May Board of Public Education meeting, Mr. William Schauman and Mr. Michael Hall discussed the first ever 5-Year Comprehensive Education Plans completed by Montana districts and schools in May 2003. The Office of Public Instruction discussed its plan with the Board to develop and implement a Web-based 5YCEP application. The Web-based application aligns to the Board's approved Administrative Rules of Montana (ARM) 10.55.601.

The project timeline is as follows:

- February – April: FRP process completed
- April: Web-based Templates Developed
- May – July: Meetings with OPI divisions regarding coordination and web-based development of 5YCEP
- June – July: Generate organizational structure for 5YCEP using the Effective Schools Research Correlates
- July – August: Work sessions with Montana educators
- August: Involve Montana educators in test environment
- September: Presentation to BPE on 5YCEP Web-based application

DISCUSSION ITEMS

Item 13 REVIEW OF ACCREDITATION PROCESS AND PROCEDURES - Al McMilin
This presentation provided the Board of Public Education an overview of the current accreditation process and supporting procedures. An accreditation calendar was provided as the basic outline for the presentation. Mr. Al McMilin reviewed the accreditation calendar and the accreditation response options for continuing deviations.

Currently 15% of our schools in Montana have at least one alternative standard. There are a total of 183 alternative standards in place. The breakdown by standard:

- 10.55.709 – Library Media – 86
- 10.55.710 – Guidance – 88
- 10.55.704 – Administration – 8
- 10.55.902 – Basic Program – 1

According to 10.55.604 the goals of the alternative will meet or exceed the results under the current standard. This excludes standards stating statutory criteria, standards pertaining to teacher licensure or endorsement and content and performance standards.

Item 14 DATA ANALYSIS OF THE ACCREDITATION STATUS OF MONTANA SCHOOLS - Al McMilin
This presentation provided the data summary requested by Board of Public Education member, Dr. Kirk Miller, for questions concerning the 2007-2008 Accreditation Status determinations for Montana public schools. A copy of the correspondence from Dr. Kirk Miller was attached as well as an initial data report addressing the questions.

Mr. Al McMilin referred back to the PowerPoint from Item 13 to address how OPI mines the data.

- The Annual Data Collection (ADC) has a variety of data sets:
  -Program, personnel, survey, compliance, statistical, text
  -Most sets are "snapshots" in time
- ADC provides primarily descriptive data sets (Get the data in summary form and look for trends. It is up to the human element to draw conclusions.)

The degree of analysis that can be applied to a given set depends on:

- **The question asked** – can the available data set by itself provide or suggest an answer to the question posed
- **The nature of the data set** – is it sufficient in scope – consistent and reliable – comprehensive

Often the questions asked will lead to the creation of a new data set – Like Dr. Kirk Miller's questions – There is a lot of value asking the questions and continuing to mine the data.

DATA SUMMARY FOR QUESTIONS ON ACCREDITATION STATUS OF MONTANA PUBLIC SCHOOLS
Question 1 – In each category – Regular, Regular with Deviation, Advice and Deficiency what is the number of students in public schools under that category.
Question 2 – In each category – Regular, Regular with Deviation, Advice and Deficiency what is the percentage of students in public schools under that category.

		Status Category – Regular	Status Category – Regular w/ Deviations	Status Category – Advice	Status Category - Deficiency
Total Count of Public Schools	**830**	**474**	**151**	**88**	**117**
Category Count – Percent of Total		**57%**	**18%**	**11%**	**14%**
Total Enrollment	**143,421**	**70,466**	**38,359**	**12,005**	**22,591**
Enrollment – Percent of Total		**49%**	**27%**	**8%**	**16%**

Note - ***The data in this table are as of June 16, 2008, and do not include information on the 14 accredited private schools.***

Question 3 – A request to review the variance to standards (alternative standards) to quantify the most frequently requested variances and illustrations of how those standards are meeting or exceeding the standard. This was answered in general at the May meeting as part of the overall review of the alternative standard process. That information was presented again as part of this report. In addition to the above information the following is provided as another possible data set which takes a look at the number of "classes" impacted by misassigned and non-licensed teachers.

Subject Area Grouping	Number of Misassigned Teachers	Number of Classes Taught	Number of Nonlicensed Teachers	Number of Classes Taught
Career & Technical Ed	**26**	**93**	**8**	**36**
Arts	**17**	**33**	**7**	**25**
Health Enhancement	**14**	**19**	**2**	**5**
Communication Arts	**14**	**31**	**7**	**32**
Mathematics	**13**	**39**	**4**	**15**
Science	**23**	**55**	**5**	**26**
Social Science	**20**	**38**	**2**	**4**
World Language	**5**	**12**	**3**	**16**
Special Education	**19**	**61**	**2**	**3**
ESEA Title I	**3**	**10**	**2**	**2**
Elementary Education	**5**	**5**	**6**	**6**
Total Number of Classes Taught in State: 37,643				

Note 1 - The data in this table are as of June 16, 2008, and do not include information on the 14 accredited private schools in the state.
Note 2 – There is duplicated count in this table as some teachers are assigned in more than one area.
Note 3 – For elementary a class is defined as the entire day.

Discussion ensued around the Office of Public Instruction's internship program as to whether or not those who are participating are considered misassigned teachers. Mr. Al McMilin stated that as long as they are in the

program, they are not misassigned. Mr. Steve Meloy noted there may be an inconsistency in the application of the standard when misassigned teachers are not properly endorsed because in ARM 10.55.604 it states, "a school district may apply to the Board of Public Education through the Superintendent of Public Instruction to implement an alternative to a standard or a section of standards, excluding standards stating statutory criteria, standards pertaining to teacher licensure or endorsement, and content and performance standards as defined by the Board of Public Education and provided in guidance from the Superintendent of Public Instruction." Mr. Meloy went on to ask why those districts with misassigned teachers only receive a minor deviation. Shouldn't it be more extreme? If so, is the Board of Public Education and the Office of Public Instruction setting itself up for criticism when districts with non-licensed teachers receive a deficiency, but if they have misassigned teachers they only receive a minor deficiency? Discussion ensued around the need to work with districts who are trying to comply with the standards and whether or not the standards need to be revised to address the practice. Dr. Kirk Miller addressed how difficult it is to measure input standards, but we have a need to measure accurately what kids in Montana are able to do in accordance to the content standards. This data needs to be mined accurately in order to provide solutions to meet the educational needs of Montana's children, so all of these questions still need to be answered.

Item 15 AMENDMENTS TO ARM 10.55.907 (3) AND (3) (a); ARM 10.57.102 DEFINITIONS "FACULTY"; ARM 10.57.201 GENERAL PROVISIONS TO ISSUE LICENSES; AND (NEW) ARM 10.57.437 CLASS 8 DUAL CREDIT- ONLY POSTSECONDARY FACULTY LICENSE - Steve Meloy

Mr. Steve Meloy reviewed the timeline for the proposed Chapter 55-57 rules and the Class 8 licensure for the amendments to ARM 10.55.907 (3) and (3) (a); ARM 10.57.102 definition "faculty"; ARM 10.57.201 general provisions to issue licenses; and (NEW) ARM 10.57.437 Class 8 dual credit-only postsecondary faculty license. The hearings have been set for August 26, 2008, the proposed adoption notice will go before the Board at its September 11-12, 2008 meeting, and the final rule changes will go to the Secretary of State for notice by September 15, 2008. This will result in the effective date of rules to be September 26, 2008 if adopted.

Item 16 NO CHILD LEFT BEHIND UPDATE - Nancy Coopersmith

This item contained information about current No Child Left Behind (NCLB) Act activities in Montana. Included was information about the timeline and process to determine Adequate Yearly Progress (AYP) for all Montana schools and districts. In addition, regulations concerning NCLB Tile I are proposed by the U.S. Department of Education. An overview of these proposed regulations was presented.

Ms. Nancy Coopersmith provided a copy of the letter dated February 15, 2008 from State Superintendent Linda McCulloch to Assistant Secretary for Elementary and Secondary Education at the U.S. Department of Education Kerri Briggs. This letter addressed the proposed amendments to the Montana Accountability Workbook in regard to the small schools policy process. The three attachments were included:

1. Expansion of Montana's Valid and Reliable Statewide Rural Small Schools Process
2. Extension of the 2 Percent interim Flexibility
3. Implementation of 1 Percent Cap

The Montana Annual Measurable Objectives for reading and math were also included. The final document dated June 23, 2008 is a memorandum from State Superintendent Linda McCulloch to Zollie Stevenson, Jr. from the U.S. Department of Education in regard to Montana's response to the proposed ESEA Title I Regulations.

Discussion centered on more and more Montana schools not making the Adequately Yearly Progress (AYP), special education, teacher retention, highly qualified teachers, and the fact that Montana's standards are tougher than most states.

Item 17 K-12 SUBCOMMITTEE AND JOINT MEETING OF K-12 & PEPB SUBCOMMITTEES
Dr. Kirk Miller and Patty Myers

Dr. Kirk Miller opened this presentation stating that the Board of Public Education would like to be involved in the K-12 Public Education Policy and Budget (KPEPB) Committee that was presented at the May 2008 meeting by Ms. Pam Joehler, LFD Analyst. The KPEPB Committee will work jointly with the Postsecondary Education Policy and Budget (PEPB) Committee beginning in 2009. These committees will work together to make decisions on the common spectrum of issues and bridge the conversation between higher education and K-12. There was discussion about maintaining the Board of Public Education's autonomy. The June 12, 2008 K-12 Subcommittee and the Joint Meeting of K-12 & PEPB Subcommittee's agenda was included.

EDUCATION AND LOCAL GOVERNMENT INTERIM COMMITTEE
Steve Meloy

Mr. Steve Meloy reviewed the Performance Measurement Report that was submitted by the Board of Public Education to the Legislative Fiscal Division. This document contains the program description, legislative goals, legislative performance measures, 2009 biennium significant milestones, LFD narrative, and the Montana accreditation history charts for the school years 2002-2003 through 2007-2008 pertaining to all schools. Mr. Steve Meloy also addressed the Board of Public Education's requirement of SB152 that resulted in the ARM Rule 20-7-101(2) that states, "prior to adoption or amendment of any accreditation standard, the board shall submit each proposal to the education and local government interim committee for review. The interim committee shall request a fiscal analysis to be prepared by the legislative fiscal division. The legislative fiscal division shall provide its analysis to the interim committee and to the office of budget and program planning to be used in the preparation of the executive budget." The June 13, 2008 Education and Local Government Interim Committee agenda was included in the agenda packet.

Meeting adjourned at 5:00 p.m.

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July 11, 2008 – Friday
8:30 a.m.

Meeting reconvened at 8:34 a.m.

Dr. Mary Sheehy Moe represented ex-officio member Commissioner Sheila Stearns at the Board of Public Education Meeting

Item 18 ASSESSMENT UPDATE - Madalyn Quinlan

Update on the status of the following statewide assessment recommendations:

1. Pilot a writing assessment for K-12
2. Analysis of seven years of NRT results
3. Creating interest and awareness in formative assessment
4. Survey of school districts to identify needs for state and local assessment
5. Form an assessment task force

Ms. Madalyn Quinlan stressed that the Office of Public Instruction has begun work on the implementation of the statewide assessment recommendations. This presentation included the original recommendations, a current timeline, and the current status of each recommendation. Also included was the Transformative Assessment book written by W. James Popham.

The formulation of the assessment task force has begun. The Office of Public Instruction has contacted several people and they plan to convene the task force in August 2008. The names are not finalized to date. The composition of the panel will include a principal, superintendent, guidance counselor, a curriculum director, BPE member, BPE's Assessment Task Force's Chair, and OPI's Statewide Student Assessment Specialist. Ms. Patty Myers recommended that higher education be included on the task force as well.

Public Comment

Dr. Jan Clinard reported on the Montana University System Writing Assessment (MUSWA). She stated that 299 teachers, college instructors, and pre-service teachers received training and scored tests of Montana's high school juniors at eight sites in Montana (Glasgow, Great Falls, Billings, Miles City, Helena, Bozeman, Missoula, and Whitefish) during March of 2008. The Writing Proficiency Policy:

- Informs high school juniors if they are on target to enter a freshman composition course that is developmental or a composition course that will count toward core or degree requirements;
- Ensures that students take the developmental course they need during their first year in college; and
- Identifies students who need more intensive writing instruction as high school seniors in order to graduate at the "proficient" level in writing.

Dr. Jan Clinard recommended that scoring these assessments provides instructors with authentic professional development. It is her hope that there will be collaboration between K-12 and higher education as the Assessment Task Force works on the writing assessment for K-12 according to recommendation #1 of the Statewide Assessment Recommendations.

Further discussion was focused on the ACT, SAT, and NAPE Assessments. Dr. Claudette Morton stressed that the standards need to be reviewed prior to creating new assessment requirements.

INFORMATION ITEMS

Ms. Patty Myers executed executive action to switch Items 19 and 20 to accommodate the Board's guests

Item 20 DISABILITY HISTORY & CULTURE: INCLUSION INTO STATE STANDARDS
June Hermanson, Montana Youth Leadership Forum
Lily Sobolik, Montana Transition Task Force
Montana Youth Leadership Ambassadors

Ms. June Hermanson, Ms. Lily Sobolik, and Mr. Mike Beers are requesting the Board of Public Education to include disability history and culture into the Social Studies Curriculum and Montana Standards. They believe that it is important that Montana's youth understand disability history and culture in order to appreciate how individuals with disabilities were once viewed and treated. Students need to be provided with the opportunity to learn how people with disabilities were instrumental in changing history, and how they became active participants in changing societal attitudes about their needs, desires, and capabilities. By teaching disability history in schools, the necessary steps will be taken to ensure that history is not repeated and that there continues to be movement towards an even more accessible society in future generations. This is a part of the civil rights movement that is often overlooked and what took place to advance the Americans with Disabilities Act. In Montana's public schools youth with disabilities are the largest minority. They need to be taught about the community they are a part of which will result in pride and dispel the shame of having a disability. This will help others realize that people with disabilities are not a burden to society.

Reference was made to a document called "Heroes for Everyone" written by Ms. Tricia DesJarlais, a teacher from Seeley Lake, MT. A disability history resource list, Montana independent living centers, and a sample of disability history were provided. Ms. Shyla Patera, Mr. Mike Beers, and Mr. Tom Osborn provided personal testimonies. The Office of Public Instruction and the Board of Public Education welcomed this group to provide input as the Social Studies Standards are reviewed in 2009.

Closed Session 10:00 a.m.

Item 19 LICENSE SURRENDER (CLOSED SESSION) - Kathleen Magone

Report to the Board of Public Education of a surrender of an educator license as required by Administrative Rules of Montana 10.57.605(5): "The superintendent of public instruction shall provide notice to the board of public education of each surrender of a license and of the circumstances surrounding the surrender."

Break after Closed Session at 10:10 a.m.

Reconvened in Open Session at 10:20 a.m.

ACTION ITEMS

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Item 21 REVISED TIMELINE FOR THE NOTICE OF AMENDMENT RELATING TO CONTENT STANDARDS AND PERFORMANCE DESCRIPTORS FOR INFORMATION LITERACY/LIBRARY MEDIA AND TECHNOLOGY - Steve Meloy

Mr. Steve Meloy presented the revised timeline for the proposed information literacy/library media content standard and performance descriptor rules dated June 2, 2008. This revised timeline will allow the rule to be effective August 15, 2008 if approved by the Board of Public Education at its conference call meeting scheduled for July 30, 2008 at 2:00 p.m.

MOTION: Mr. Storrs Bishop moved to adopt the revised proposed timeline for the information literacy/library media and technology content standards and performance descriptors. Ms. Angela McLean seconded. Motion carried unanimously.

Item 22 ADDENDUM TO 2007-2008 ACCREDITATION RECOMMENDATIONS - Al McMilin

This presentation provided to the Board of Public Education to consider an addendum to the 2007-2008 accreditation determinations for all schools as recommended by the State Superintendent Linda McCulloch. The changes are due to errors identified by the Office of Public Instruction after the accreditation determinations were acted on during the March BPE meeting and the districts were notified.

MOTION: Mr. Storrs Bishop moved to accept the addendum to the 2007-2008 accreditation recommendation. Mr. Cal Gilbert seconded. Motion carried unanimously.

Item 23 NOTICE OF AMENDMENTS RELATING TO ARM 10.55.907 (3) AND (3) (a); ARM 10.57.102 DEFINITIONS "FACULTY"; ARM 10.57.201 GENERAL PROVISIONS TO ISSUE LICENSES; AND (NEW) ARM 10.57.437 CLASS 8 DUAL CREDIT-ONLY POSTSECONDARY FACULTY LICENSE Steve Meloy

Mr. Steve Meloy presented to the Board of Public Education the notice of public hearing on the proposed amendment of ARM 10.55.907 relating to distance learning to be held on Tuesday, August 26, 2008 in the Office of the Commissioner of Higher Education's (OCHE) Conference Room at 9:30 a.m. He also presented the notice of public hearing on the proposed adoption of NEW RULE I and amendment of ARM 10.57.102 and 10.57.201 relating to Class 8 licensure to be held in OCHE's Conference Room on Tuesday, August 26, 2008 at 1:30 p.m.

MOTION: Dr. Kirk Miller moved to notice for public hearing the amendments relating to ARM 10.55.907 (3) and (3)(a); ARM 10.57.102 Definitions "Faculty"; ARM 10.57.201 General Provisions to Issue Licenses; and (NEW) ARM 10.57.437 Class 8 Dual Credit-only Postsecondary Faculty License as outlined in the notices. Ms. Angela McLean seconded. Motion carried unanimously.

Ms. Patty Myers executed executive action to move Item 27 before Items 24, 25, and 26

INFORMATION ITEM

Item 27 MSDB COMMITTEE MEETING REPORT - Steve Gettel

The following agenda was reviewed for the MSDB Committee Report by Mr. Steve Gettel:

- MSDB Annual Report
- Human Resources
  -Personnel actions
- Professional Development
  -Orientation plans for 2008-2009
- MSDB Foundation
  -Update of activities
- Conferences, Meetings, and Contacts
- Finance and Facilities
  -Update on year end finances and maintenance projects
- School Calendar of Events
- Student News
- Public Comment for Non Agenda Items

Discussion ensued about the MSDB audit, MSDB Foundation requested to meet with a Board of Public Education representative to review its mission, and how MSDB would serve as a center of autism according to its mission statement. Mr. Steve Gettel noted that MSDB could certainly revise its mission to encompass autistic students, but the school would need to be funded and staffed by appropriately trained educators to meet the needs of autistic students.

Closed Session 11:30 a.m.

MEETING WAS CLOSED FOR ITEMS 24- 26

Open Session 12:13 p.m. for Board Action on Items 24-26

Item 24 HEARING – DENIAL CASE NO. 2008-01 - Steve Meloy and Kathleen Magone

MOTION: Ms. Angela McLean moved to deny the Montana license of case no. 2008-01. Mr. Cal Gilbert seconded. Motion carried unanimously.

Item 25 PROPOSED FINDINGS – REVOCATION CASE NO. 2008-03
Beda Lovitt, Administrative Law Judge

MOTION: Ms. Angela McLean moved to accept the proposed findings of fact and suspend the Montana license of case no. 2008-03. Ms. Sharon Carroll seconded. Motion carried unanimously.

Item 26 HEARING – REVOCATION CASE NO. 2008-05 - Steve Meloy and Kathleen Magone

MOTION: Ms. Angela McLean moved to revoke the Montana license of case no. 2008-05. Mr. Cal Gilbert seconded. Motion carried unanimously.

PRELIMINARY AGENDA ITEMS

July 30, 2008 – Conference Call – 2:00 p.m.

Final Action – Literacy/Library Media Content and Performance Descriptors
Final Action – Technology Content and Performance Descriptors

September 11-12, 2008

Election of Board Officers
Committee Appointments
Superintendent Goals
BPE Goal Review
Assessment Update
NCLB Update
MACIE Update
Material and Non-Performance Case 2008-06 (Action)
Revocation Case 2008-04 (Action)
Distance Learning – Proposed Adoption Notice (Action)
Learning First Alliance
Education and Local Government Meeting

MOTION: Ms. Angela McLean moved to adjourn the Board of Public Education meeting. Mr. Storrs Bishop seconded. Motion carried unanimously.

Meeting Adjourned at 12:30 p.m.

BOARD OF PUBLIC EDUCATION
CONFERENCE CALL MEETING MINUTES

July 30, 2008

July 30, 2008 - Wednesday
2:00 p.m.

CALL TO ORDER
Chairperson Patty Myers called the meeting to order at 2:00 p.m. on Wednesday, July 30, 2008. Ms. Carol Will took roll call; a quorum was noted and she read the statement of public participation. Mr. Storrs Bishop and Ms. Katie Wood were unable to participate due to prior commitments.

Those in attendance for the conference call meeting included the following Board members: Chair Patty Myers, Vice Chair Angela McLean, Ms. Sharon Carroll, Dr. Kirk Miller, Mr. Bernie Olson, and Mr. Cal Gilbert. Staff present included: Mr. Steve Meloy, Executive Secretary, Board of Public Education; Mr. Peter Donovan, Administrative Officer, Certification Standards and Practices Advisory Council; and Ms. Carol Will Administrative Assistant, Board of Public Education. No Ex-officio members were present. Visitors in attendance included: Ms. Nancy Coopersmith, Assistant Superintendent, OPI; Dr. Linda Vrooman Peterson, Accreditation Division Administrator, OPI; Ms. Colet Bartow, Library Media Specialist, OPI; and Mr. Michael Hall, Instructional Technology Specialist, OPI.

MOTION: Ms. Angela Mclean moved to approve the agenda as written. Ms. Sharon Carroll seconded. Motion carried unanimously. Mr. Storrs Bishop was absent for the vote.

PUBLIC COMMENT
There was none.

Items are presented in the order in which they appeared.

ACTION ITEMS

Item 1 FINAL ACTION - LITERACY/LIBRARY MEDIA CONTENT AND PERFORMANCE DESCRIPTORS – Steve Meloy

Mr. Steve Meloy reviewed the timeline for the information literacy/library media content standard and performance descriptor rules. He noted that the hearing was conducted on July 17, 2008 at 9:00 a.m. and the following people commented:

1. Dr. Claudette Morton from the Montana Small Schools Alliance stated her support for the rules as written.
2. Ms. Colet Bartow, Library Media Curriculum Specialist from the Office of Public Instruction requested that the term “recency” in New Rules XXI through XXVIII be replaced with the term “currency.” She stated that the term “currency” is an accepted and widely used term in information literacy instruction to refer to information that is timely and recent in history. The term “recency” is not a term that would be understood within the context of information literacy instruction and is not used to describe the concept of currency in literature associated with information literacy concepts.

The Board thanked Dr. Claudette Morton and Ms. Colet Bartow for their comments and amended the subject rules as requested by Ms. Colet Bartow.

Draft

MOTION: Dr. Kirk Miller moved to adopt NEW RULE I through NEW RULE LXIV, amend ARM 10.54.6510 through 10.54.6513, 10.54.6520 through 10.54.6523, 10.54.6530 through 10.54.6533, 10.54.6540 through 10.54.6543 and repeal ARM 10.54.6587 through 10.54.6598, rules relating to information literacy/library media content standards and performance descriptors. Ms. Angela McLean seconded. Motion carried unanimously. Mr. Storrs Bishop was absent for the vote.

Item 2 FINAL ACTION – TECHNOLOGY CONTENT AND PERFORMANCE DESCRIPTORS - Steve Meloy

Mr. Steve Meloy reviewed the timeline for the technology content standard and performance descriptor rules. He noted that the hearing was conducted on July 17, 2008 at 1:00 p.m. and the following people commented:

1. Ms. Marcia Davis, Lewis and Clark County Superintendent of Schools stated her support of the technology content standards and performance descriptors as written.
2. Dr. Linda Vrooman Peterson, the Office of Public Instruction Division Administrator for the Accreditation Division stated her support of the rules as written.

The Board thanked Ms. Marcia Davis and Dr. Linda Vrooman Peterson for their comments.

MOTION: Ms. Angela McLean moved to adopt NEW RULE I through NEW RULE XLVIII, amend ARM 10.54.7510 through 10.54.7513, 10.54.7520 through 10.54.7523, 10.54.7530 through 10.54.7533, 10.54.7540 through 10.54.7543, and repeal ARM 10.54.7550 through 10.54.7553, 10.54.7560 through 10.54.7563, and 10.54.7587 through 10.54.7598, rules relating to technology content standards and performance descriptors. Mr. Cal Gilbert seconded. Motion carried unanimously. Mr. Storrs Bishop was absent for the vote.

Dr. Kirk Miller expressed his gratitude on behalf of the Board of Public Education for all who were involved in reviewing, revising, and writing these standards to ensure that they are contemporary.

MOTION: Ms. Angela McLean moved to adjourn the meeting. Ms. Sharon Carroll seconded. Motion carried unanimously. Mr. Storrs Bishop was absent for the vote.

Meeting Adjourned at 2:15 p.m.

Draft

GOETZ, GALLIK & BALDWIN P.C.
ATTORNEYS AT LAW
35 NORTH GRAND 59715
P.O. BOX 6580
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RECEIVED
JUL 16 2008
BOARD OF PUBLIC EDUCATION

July 11, 2008

Steve Meloy
Executive Secretary
Board of Public Education
46 North Last Chance Gulch
Helena, MT 59601

RE: Underfunded Schools IV

Dear Mr. Meloy:

My purpose in writing is to follow up on the voice-mail I left on your machine on Friday, July 11, 2008. Specifically, I request a copy of the recording of yesterday's Board of Public Education meeting in Helena, Montana. I will gladly reimburse you for expenses incurred in copying the recording.

Thank you for your attention in this matter.

Sincerely,

GOETZ, GALLIK & BALDWIN, P.C.

Brian K. Gallik

BKG/pal
cc: Ali N. Bovingdon
James P. Molloy
Albert ("Rich") R. Batterman

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Steve Meloy

July 16, 2008

Brian K. Gallik
Goetz, Gallik & Baldwin P.C.
Attorneys at Law
P.O. Box 6580
Bozeman, MT 59771-6580

Dear Mr. Gallik:

Per your request dated July 11, 2008 concerning Underfunded Schools IV, I have enclosed two copies of the Board of Public Education's Items 13 & 14 from the July 11, 2008 meeting. Item 13 was concerning the Review of Accreditation Process and Procedures and Item 14 was concerning the Data Analysis of the Accreditation Status of Montana Schools. Both items were presented by Al McMilin from the Office of Public Instruction.

If you need other portions of the meeting that I did not include, please feel free to contact me.

Sincerely,

Carol Will

Carol Will
Administrative Assistant

Will, Carol

From: Gettel, Steve [sgettel@msdb.mt.gov]

Sent: Monday, July 14, 2008 2:58 PM

To: OPISupt@state.mt.us; amclean89@hotmail.com; bernard003@centurytel.net; cal_gilbert@gfps.k12.mt.us; Will, Carol; kirk.miller@bsd7.org; mkerzman@bpe.montana.edu; patty_myers@gfps.k12.mt.us; sbwillow@3rivers.net; scarroll@midrivers.com; Meloy, Steve

Cc: tharris@mt.gov; Jan Lombardi; Kelly, Jim; Moog, Diane; Sykes, Bill

Subject: Program for Autism Spectrum Disoders Students

Board members:

I wanted to follow up Friday's question at the Board meeting by Kirk with a written summary of my thoughts. Summary isn't the right word since I've probably written more than I said but since the question has come up a couple time, re: programming for students with autism spectrum disorder (ASD) possibly at MSDB, I though it was time I got something down in writing.

The question paraphrased to the best of my recall was, "What are your thoughts on having a program for autistic students at MSDB and how do I think it fits within the mission of the school?"

The primary and most important reason for having residential placement options for deaf and hard of hearing students is so that they have the opportunity to learn directly with teachers and develop social relationships with peers who use the same mode of communication; so they have the same opportunity to life and happiness as kids without hearing loss.

A possible secondary reason, but one not justified under IDEA, is that it might be the only way to efficiently or effectively provide the specially trained teachers and support staff to meet the educational, social and emotional needs of the students.

When considering the need for a residential placement/program for students with ASD, and from what I know about the disability, the conditions identified as primary needs for deaf children are not the same for autistic children. Certainly for students with ASD their communication may be complex and compromised. However unlike deaf children who use sign language, students with ASD do not universally use a unique language and do not seek a peer group that uses a unique language which for deaf children, results in a culture that is in many respects different from the culture of children in the general education setting.

If some in Montana are interested in establishing a residential placement/program for autistic children then the BOPE, OPI and Governor's office, need to identify why it is necessary. From my understanding of the disability the primary need listed above for deaf/hh children does not apply to children with ASD. The secondary reason listed above might be applicable but there are mostly likely many other reasons put forward by the schools that serve these children and the students' families.

In any case IDEA does not readily recognize the use of special or "restrictive" placements for children, as demonstrated through the conflicts and debate between OSPE and residential schools for the deaf over the past 30 years. To it's credit the most recent NASDE guidelines for "Meeting the Needs of Students Who are Deaf or Hard of Hearing," has gone the farthest in acknowledging the primary needs of deaf and hard of hearing children related to their unique language and culture. The Dept of Ed has not endorsed these guidelines.

As for establishing a special purpose program in Montana to serve autistic children, I believe the need should be considered and justified under the same scrutiny of the IDEA as are/were the special residential programs for deaf or blind children. As for the location of the program, it probably becomes a matter of economics. Again from what I know about the disability of autism and the experience we've had here at MSDB with three student over the past 20 who have had the disability of autism along with blindness or deafness, the primary conditional need for access to a unique language and a peer group did not exist with these students. They were not dependent on sign language or Braille for communication and they did not/could not seek out or develop meaningful relationships with other deaf or blind students.

It seems to me there is nothing related to its staff or facilities that would make MSDB a more appropriate educational setting for these children than any other school or community. And as I said last Friday, unless the placement, where ever it might be, has an appropriate staff to student ratio (from my understand of the needs of students with autism spectrum disorders and our experience with high need students, in the classroom were talking about 1 teacher and 1 assistant for every 3 students; in a residential program were talking about 1 care attendant for each student), and unless the staff has the necessary training as specialists serving children with autism spectrum disorders, and unless the classroom and residential facilities have been designed and constructed to ensure maximum safety of the student, then the state is really in no position to operate a program.

The executive summary and my thoughts from my gut – what I think you might have really been asking!

- It's hard to consider what a program for ASD children might need to look like without any statewide data. It's hard to conjecture how MSDB might be involved in the development of a program without any data. Local districts might have data and be developing programs but I'm not aware of any initiative at the state level to look at this issue. Anything I said on Friday or anything I say now is conjecture.

- Though students with autism spectrum disorder may have a difficult time with communication, their communication needs are very different from those of deaf or blind children. I don't see where placing students with ASD at MSDB would benefit these students anymore than if they were placed at any other facility in the state.

- Students with ASD require teachers and staff who have a different and unique skill set necessary to meet their educational and care needs; different than those of teachers of the deaf or teachers of the blind. Current MSDB staff does not have the skill and knowledge needed to appropriately serve students with ASD.

- The perception and to some degree the reality is that MSDB has vacant space on campus. We do have two classrooms available that can each accommodate about 6 students, and 2 cottage wings that can accommodate about 24 students if students are of a similar age and there is an even split between boys and girls. Again without any statewide data it's difficult to even know the scope of the need. Also, I'm not confident the space would be safe or appropriate for students with ASD without a study and compliance with any recommendations for assurance for safety.

- Though this isn't something that I would have huge concerns about right now, establishing any new residential/education program would most likely create new competition for funds with existing programs.

- If the state is interested in providing a central, residential program placement for ASD children it's my suggestion that the issue be studied from the educational program end first and not the placement/location end first.

- In consideration of whether a program for ASD children fits within the current mission of MSDB, it does not. If the state did decide to develop an appropriate program to serve ASD children and statutes and rules were changed to house the program on the MSDB campus, then what we would have is a third special education program, as unique to ASD children as the departments for the deaf/hh and departments for the visually impaired are to the children they serve.

Looking at this from a different angle -

If the state is concerned about filling up the cottage space at MSDB we do have some data/evidence that says the school would enroll another 20 or so students if families had access to weekly transportation. If this were the case there are two certainties: 1) These students could be absorbed into the current programming with minimal if any need for additional FTE and, 2) These students would receive appropriate educational services that are not available to most if not all of them in their local districts.

If you have any questions or want to talk about any of these points further feel free to contact me.

Sincerely,

Steve

Steve Gettel

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POWERED BY YOU AND THE GREAT FALLS TRIBUNE

Trustees to vote on solutions to boost schools' accreditation marks

BY KRISTEN CATES • TRIBUNE STAFF WRITER • JULY 14, 2008

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SHARE THIS ARTICLE: Del.icio.us Facebook Digg Reddit Newsvine What's this?

The Great Falls Public Schools board of trustees will vote tonight on sending a report to the Montana Board of Public Education about what will be done to remedy several schools in the district that did not meet accreditation standards this year.

Ruth Uecker, assistant superintendent for elementary education, said the deficiencies stem from a variety of factors BPE must use to determine a school's accreditation status.

In most cases in Great Falls schools, she said it has to do with class sizes exceeding the standard set by the state or a school not having a properly licensed librarian.

"It is very hard to find teachers that have a library endorsement," Uecker said. "Certainly we try to keep our class sizes small."

Patty Myers, chair of BPE and a second-grade teacher at Lewis and Clark Elementary, said there are several things that must go wrong before a school loses its accreditation. She said it's actually a hard thing for a school to do.

"The reality is nobody's going to lose accreditation," Myers said. "It is a progressive system. It would take a lot for a school to actually lose accreditation."

The process moves from regular status to regular with deviation, advice and then deficiency, before losing status.

In Great Falls, Lewis and Clark elementary school is under advice status, while Meadow Lark School has a deviation. Morningside, Mountain View, Roosevelt and Whittier schools are all under advice. Riverview, Sacajawea, Valley View and West Elementary are all under regular with deviation status. Sunnyside Elementary has been deemed deficient.

Chief Joseph, Lincoln, Longfellow and Loy elementary schools all met accreditation standards.

C.M. Russell High School is "regular with a deviation" and Great Falls High School, East Middle School and North Middle School all met accreditation standards.

Uecker said most of these deviations have been corrected by simply sending the proper paperwork to the Office of Public Instruction.

The board meets at 7 p.m. in the Aspen Conference Room at the administrative offices, located at 1100 4th St. S.

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Reach Tribune Staff Writer Kristen Cates at 791-1463 or kcates@greatfallstribune.com.

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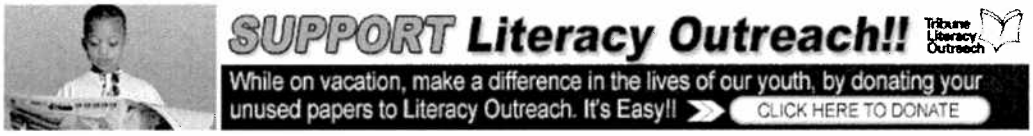

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July 16, 2008

Brenda Lilienthal Welburn
Executive Director of NASBE
277 S. Washington St., Suite #100
Alexandria, VA 22314

Dear Ms. Welburn: Brenda

Please find this letter as one of sincere thanks and appreciation for your great work in facilitating our strategic planning session. The Board and I look forward to continuing the dialogue with you to write, revise, and implement a new mission with its supporting goals for the upcoming 5-years. The direction you provided was invaluable to the work of the Board.

As active members of NASBE, the Board continues to reap the benefits of being involved in a highly reputable organization. Thank you for your time, effort, and dedication to our Board and other State Boards of Education across the nation.

Sincerely,

Steve H. Meloy
Executive Secretary

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July 16, 2008

Dr. Bruce Messinger
District Superintendent
Helena Public Schools
55 South Rodney
Helena, MT 59601-5763

Dear Dr. Messinger: Bruce

On behalf of the Montana Board of Public Education thank you for the opportunity to use the Helena Board of Trustees board room at the Front Street Learning Center. The facility is so conducive to the work of the Board and the staff is very helpful and considerate.

Over the years, I have heard the Board mention the convenience of the location, the comfortable chairs, the quality of the sound system, the hospitality of the staff, and their appreciation for the use of the board room.

Sincerely,

Steve H. Meloy
Executive Secretary

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Steve Meloy

July 15, 2008

Casey Barrs
Office of Research and Policy Analysis
Legislative Services Division
PO Box 201706
Helena, MT 59620-1706

Dear Mr. Barrs:

Please find attached a notice of public hearing on proposed amendment of ARM 10.55.907 relating to distance learning as well as a notice of public hearing on proposed adoption of NEW RULE I and amendment of ARM 10.57.102 and 10.57.201 relating to Class 8 licensure. The Board is sending you these documents to satisfy its requirement under MCA 20-7-101(2) which states, "Prior to adoption or amendment of any accreditation standard, the board shall submit each proposal to the education and local government interim committee for review."

The law requires our notification prior to adoption and this is just a notice for public hearing, however, we feel that the Interim Committee and the Legislative Fiscal Division may benefit by knowing of these intended rule adoptions early.

If you have any questions in this regard, please do not hesitate to contact our office.

Sincerely,

Steve H. Meloy
Executive Secretary

Cc: Jim Standaert, Legislative Senior Fiscal Analyst
Pam Joehler, BPE's Senior Legislative Fiscal Analyst
Kris Wilkinson, Legislative Fiscal Analyst

Montana Legislative Services Division

Legal Services Office

PO BOX 201706
Helena, MT 59620-1706
(406) 444-3064
FAX (406) 444-3036

July 22, 2008

Steve H. Meloy
Executive Secretary
Board of Public Education
P.O. Box 200601
Helena, MT 59620-0601

Dear Mr. Meloy:

I received from Casey Barrs today your documents relative to ARM 10.55.907, 10.57.102 and 10.57.201. I have reviewed same and believe they pass legal muster. I have only made some very minor stylistic changes.

Yours sincerely,

Jeremy Gersovitz
Staff Attorney

cc: Casey Barrs
Greg Petesch

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Steve Meloy

July 23, 2008

Charles Bertsch
35679 Memory Lane
Polson, MT 59860

Dear Charles,

On behalf of the Board of Public Education, I would like to congratulate you on your selection as a Montana state-level finalist for this year's Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) Program. Your continued work at Polson Middle School is very much appreciated.

Thank you for your dedication to education and to the students of your school.

Sincerely,

Patty Myers

Patty Myers
Chairwoman

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Steve Meloy

July 23, 2008

Courtney Niemeyer
1309 Peony Drive
Billings, MT 59105

Dear Courtney,

On behalf of the Board of Public Education, I would like to congratulate you on your selection as a Montana state-level finalist for this year's Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. Your continued commitment to Bear Tooth Elementary is very much appreciated.

Thank you for your dedication to education and to the students of your school.

Sincerely,

Patty Myers

Patty Myers
Chairwoman

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July 23, 2008

Deanna Collins
PO Box 196
Harrison, MT 59735

Dear Deanna,

On behalf of the Board of Public Education, I would like to congratulate you on your selection as a Montana state-level finalist for this year's Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. Your continued commitment to the Harrison community is very much appreciated.

Thank you for your dedication to education and to the students of your school.

Sincerely,

Patty Myers

Patty Myers
Chairwoman

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Steve Meloy

July 23, 2008

Kathleen Hill
301 Kelly Road #15
Kalispell, MT 59901

Dear Kathleen,

On behalf of the Board of Public Education, I would like to congratulate you on your selection as a Montana state-level finalist for this year's Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. Your continued commitment to the Kalispell community is very much appreciated.

Thank you for your dedication to education and to the students of your school.

Sincerely,

Patty Myers

Patty Myers
Chairwoman

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Brian Schweitzer, Governor

EXECUTIVE SECRETARY:

Steve Meloy

July 23, 2008

Lori Peterson
PO Box 1342
Polson, MT 59860

Dear Lori,

On behalf of the Board of Public Education, I would like to congratulate you on your selection as a Montana state-level finalist for this year's Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program. Your continued work at Polson Middle School is very much appreciated.

Thank you for your dedication to education and to the students of your school.

Sincerely,

Patty Myers

Patty Myers
Chairwoman

OFFICE OF THE GOVERNOR
STATE OF MONTANA

BRIAN SCHWEITZER
GOVERNOR

JOHN BOHLINGER
LT. GOVERNOR

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July 24, 2008

Ms. Patty Myers
Chairperson
Board of Public Education
369 Carol Drive
Great Falls, MT 59644

Dear Chairperson Myers,

On behalf of the Governor's Office and the Montana Youth Leadership Forum we would like to thank you for the opportunity to present the topic of inclusion of Disability History and Culture into the state Social Studies standards to the Board of Public Education. We appreciated the opportunity and were excited about the discussion and questions that arose from our presentation.

As we described in our presentation both the Montana Youth Leadership Forum and the Governor's Transition Task Force believe that teaching the history and culture of people with disabilities in Montana schools will benefit the self-esteem and pride of youth with disabilities, which will improve the transitions of youth into adulthood. Youth without disabilities will also benefit from the inclusion of this topic; learning respect for people with disabilities. The integration of disability history and culture into school curricula is essential to creating the systemic, cultural change that is necessary for youth with disabilities to achieve their greatest potential.

We are confident that we will be able to successfully work with the Board of Public Education, the Office of Public Instruction and the standards review committee to integrate Disability History and Culture into social studies curricula in Montana. Please do not hesitate to contact us with questions, concerns or suggestions.

We look forward to working with you.

Sincerely,

June Hermanson
MYLF
442-2576
mylfjuneh@bresnan.net

Lily Sobolik
Governor's Office
444-3179
lsobolik@mt.gov

State of Montana

Board of Public Education

PO Box 200601
Helena, Montana 59620-0601
(406) 444-6576
www.bpe.mt.gov

BOARD MEMBERS

APPOINTED MEMBERS:

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Great Falls

Angela McLean – Vice Chair
Anaconda

Kirk Miller, Ed.D.
Bozeman

Storrs Bishop
Ennis

Cal Gilbert
Great Falls

Sharon Carroll
Ekalaka

Bernie Olson
Lakeside

Katie Wood, Student Rep.
Laurel

EX OFFICIO MEMBERS:

Sheila Stearns, Ed.D.
Commissioner of
Higher Education

Linda McCulloch,
Superintendent of
Public Instruction

Brian Schweitzer, Governor

EXECUTIVE SECRETARY:

Steve Meloy

July 31, 2008

Tori Hunthausen
Legislative Auditor
Room 160, State Capitol
PO Box 201705
Helena MT 59620-1705

Dear Ms. Hunthausen:

We are providing this letter in connection with your audit of the financial information recorded on the primary accounting records for the Board of Public Education for the two fiscal years ended June 30, 2008 for the purpose of expressing an opinion as to whether the financial information presents fairly, in all material respects, the results of operations and changes in fund balances of the board in conformity with state accounting policy.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement.

We confirm, to the best of our knowledge and belief, as of July 30, 2008 the following representations made to you during your audit.

1. We are responsible for:

   a. Ensuring all necessary transactions are recorded on the board's primary accounting records to present the receipt, use, and disposition of all money and property for which the board is accountable in accordance with State Accounting Policy.
   b. The board's compliance with applicable laws and regulations, including appropriation laws and restrictions.
   c. Establishing and maintaining an internal control structure for the board.

2. The board's primary accounting records contain all transactions necessary to present the receipt, use, and disposition of all money and property for which the board is accountable in accordance with State Accounting Policy, resulting in the fair presentation of the financial schedules prepared from these primary accounting records.

3. We have identified and disclosed to the auditor all laws and regulations that have a direct and material effect on the determination of amounts recorded on our primary accounting records.

4. We have made available to you all—

   a. Financial records and related data.
   b. Minutes of the meetings of boards and commissions or summaries of actions of recent meetings for which minutes have not yet been prepared.

5. We have no knowledge of any fraud or suspected fraud affecting our (department, office, bd) involving

   a. Management,
   b. Others where the fraud could have a material effect on our primary accounting records, or
   c. Employees who have significant roles in internal control.

6. There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.

7. We have no knowledge of any allegations of fraud or suspected fraud affecting the (department, office, bd) received in communications from employees, former employees, analysts, regulators, short sellers, or others.

8. We believe that the effects of any financial transaction misstatements, other than those contained in the Independent Auditor's Report, are immaterial, both individually and in the aggregate, to the primary accounting records.

9. We acknowledge our responsibility for the design and implementation of programs and controls to prevent and detect fraud.

10. We have no plans or intentions that may materially affect the carrying value or classification of assets and liabilities.

11. There are no material transactions that have not been properly recorded in the accounting records.

12. The following have been properly recorded on our primary accounting records or disclosed to the auditors:

    a. Related-party transactions, including sales, purchases, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related parties.
    b. Arrangements with financial institutions involving repurchase or reverse repurchase agreements, compensating balances or other arrangements involving restrictions on cash balances, line-of-credit or similar arrangements.
    c. Guarantees, whether written or oral, under which the board is contingently liable.

d. Significant estimates and material concentrations known to management that are required to be disclosed in accordance with the AICPA's Statement of Position 94-6, *Disclosure of Certain Significant Risks and Uncertainties.*
e. Agreements to repurchase assets previously sold.

13. There are no—

a. Violations or possible violations of laws or regulations whose effects should be considered for disclosure or as a basis for recording a loss contingency.

b. Claims or assessments due from federal awards that have not been disclosed to the auditors.

c. Reservations or designations of fund balance that were not properly authorized and approved.

14. In consultation with legal counsel, we have disclosed other liabilities or gain or loss contingencies and any unasserted claims or assessments that our lawyer has advised us are probable of assertion and must be disclosed in accordance with Statement of Financial Accounting Standards Board No. 5, *Accounting for Contingencies.*

15. Provision, when material, has been made to reduce excess or obsolete inventories to their estimated net realizable value.

16. The board has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

17. We have complied with all aspects of contractual agreements that would have a material effect on our primary accounting records in the event of noncompliance.

18. With respect to the compliance with federal laws and regulations relative to the single audit of our entity, we represent the following:

We are responsible for:

a. Complying, and we have complied, with the requirements of OMB Circular A-133.
b. Preparing the Schedule of Expenditures of Federal Awards in accordance with OMB Circular A-133 and we represent it includes expenditures made during the period being audited for all federal financial assistance and federal cost-reimbursement contracts received directly from federal awarding agencies or indirectly from pass-through entities. These awards, provided by federal agencies are in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property, (including donated surplus property) cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other assistance.
c. Complying, and we have complied, with the requirements of laws, regulations, and the provisions of contracts and grant agreements related to each of our federal programs.
d. Establishing and maintaining effective internal control over compliance for federal programs that provides reasonable assurance that we are managing federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on our federal programs.

e. Accurately submitting information to the budget office for the Summary Schedule of Prior Audit Findings to include all findings required to be included by OMB Circular A-133.
f. Ensuring federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared, and are prepared on a basis consistent with that presented in the Schedule of Expenditures of Federal Awards.
g. Providing copies of federal program financial reports to the auditor that are true copies of the reports submitted, or electronically transmitted, to the federal agency or pass-through entity, as applicable.

Management has—

h. Identified and disclosed to the auditor the requirements of laws, regulations, and the provisions of contracts and grant agreements that are considered to have a direct and material effect on each federal program.
i. Made available all contracts and grant agreements (including amendments, if any) and any other correspondence that have taken place with federal agencies or pass-through entities and are related to federal programs.
j. Complied, in all material respects, with the compliance requirements in connection with federal awards except as disclosed to the auditor.
k. Identified and disclosed to the auditor all amounts questioned and any known noncompliance with the requirements of federal awards, including the results of other audits or program reviews.
l. Made available all documentation related to the compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
m. (If applicable) Monitored subrecipients to determine they have expended pass-through assistance in accordance with applicable laws and regulations and have met the requirements of OMB Circular A-133.
n. (If applicable) Issued management decisions on a timely basis after their receipt of subrecipients' auditor's reports that identified noncompliance with laws, regulations, or the provisions of contracts or grant agreements, and have ensured that subrecipients have taken the appropriate and timely corrective action on findings.
o. (If applicable) Considered the results of subrecipient audits and made any necessary adjustments to our own books and records.
p. (If applicable) Disclosed all contracts or other agreements with service organizations.
q. (If applicable) Disclosed to the auditor all communications from service organizations relating to noncompliance at the service organization.
r. Provided the auditor with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
s. Disclosed any known noncompliance occurring subsequent to the period for which compliance is audited.
t. Disclosed whether any changes in internal control over compliance or other factors that might significantly affect internal control, including any corrective action taken by management with regard to significant deficiencies or material weaknesses, have occurred subsequent to the date as of which compliance is audited.

u. Provided all management's interpretations of any compliance requirements that have varying interpretations.

To the best of our knowledge and belief, no events have occurred subsequent to the balance-sheet date and through the date of this letter that would require adjustment to or disclosure in the aforementioned financial information.

Steve H. Meloy, Executive Secretary

Carol Will, Administrative Assistant

cc: Patty Myers, BPE Chair

State of Montana

Board of Public Education

PO Box 200601
Helena, Montana 59620-0601
(406) 444-6576
www.bpe.mt.gov

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Bernie Olson
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Katie Wood, Student Rep.
Laurel

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Commissioner of
Higher Education

Linda McCulloch,
Superintendent of
Public Instruction

Brian Schweitzer, Governor

EXECUTIVE SECRETARY:

Steve Meloy

July 31, 2008

Chris Buslee
Assistant Attorney General
Agency Legal Services Bureau
P.O. Box 201440
Helena, MT 59620-1440

Dear Mr. Buslee:

In connection with an audit of our financial schedules at June 30, 2008, and for the periods then ended, we represented to the Legislative Audit Division that there are no liabilities or gain or loss contingencies that are required to be accrued or disclosed by Statement of Financial Accounting Standards No. 5. In addition, there are no unasserted claims or assessments that are probable of assertion and must be disclosed in accordance with Statement of Financial Accounting Standards No. 5.

In relation to unasserted claims or assessments, we understand that as a matter of professional responsibility to us, you will advise us and will consult with us concerning the question of disclosure and the applicable requirements of Statement of Financial Accounting Standards No. 5.

Please specifically confirm to our auditors that our representations and understanding are correct. If you are unable to confirm our representations and understanding, please furnish the auditors with an explanation that you consider necessary to supplement this information, including an explanation and identification of any pending or threatened litigation or claims and assessments with which you are familiar. Your response should include matters that existed at June 30, 2008, and during the period from that date to the date of your response. Please specifically identify the nature of and reasons for any limitation on your response.

Sincerely,

Steve H. Meloy
Executive Secretary

cc: Tori Hunthausen, Legislative Auditor
Chris Darragh, Senior Auditor

ATTORNEY GENERAL
STATE OF MONTANA

Mike McGrath
Attorney General

Department of Justice
215 North Sanders
PO Box 201401
Helena, MT 59620-1401

August 14, 2008

RECEIVED
AUG 18 2008
BOARD OF PUBLIC EDUCATION

Ms. Tori Hunthausen
Legislative Auditor
Room 135, State Capitol
P.O. Box 201705
Helena, MT 59620-1705

Re: Representation of the Board of Public Education

Dear Ms. Hunthausen:

On behalf of the Civil Services Bureau and the Appellate Services Bureau, Montana Department of Justice, the following is a description and evaluation of threatened litigation involving the Board of Public Education that existed at June 30, 2008, and during the period from then to the date of this letter, in which the Civil Services Bureau or the Appellate Services Bureau provided legal representation.

There was and is no pending litigation, unasserted claim, or assessment pending at June 30, 2008 or during the period from then to the date of this letter against the Board of Public Education in which this office is providing representation.

We understand that whenever, in the course of performing legal services for the Board of Public Education with respect to a matter recognized to involve an unasserted possible claim or assessment that may call for financial statement disclosure, the Civil Services Bureau or the Appellate Services Bureau has formed a professional conclusion that the agency should disclose or consider disclosure concerning such possible claim or assessment, we, as a matter of professional responsibility to the agency, will so advise the agency and will consult with the agency concerning the question of such disclosure and the applicable requirements of Statement of Financial Accounting Standards No. 5.

Sincerely,

CHRIS D. TWEETEN
Chief Civil Counsel

cdt/jym
c: Mr. Steve Meloy
Mr. Jim Scheier

TELEPHONE: (406) 444-2026 FAX: (406) 444-3549 E-MAIL: contactdoj@mt.gov

STATE OF MONTANA
Department of Administration
INFORMATION TECHNOLOGY SERVICES DIVISION

Brian Schweitzer
Governor

July 7, 2008

Steve Meloy, Executive Secretary
Board of Public Education
PO Box 200601
2500 Broadway
Helena, Montana 59620-0601

RECEIVED
JUL 11 2008
BOARD OF PUBLIC EDUCATION

Dear Steve,

My staff and I have completed our review of your Agency Information Technology (IT) Plan. I wish to thank you and your staff for the care and effort evident in your Template and Supplement planning documents. This letter documents my approval of your IT plan

As part of the planning effort required by the Montana Information Technology Act, we are working with the Office of Budget and Program Planning to prepare recommendations on proposed IT projects and an IT project list that is required to be submitted to the legislature. As additional project information is required, we will be in contact with the agencies.

BPE's individual IT projects and planned IT acquisitions still need to be submitted to ITSD for review according to current IT policies, standards and procedures. This includes the "Guidelines for Agency Infrastructure Purchases" April 25, 2006 developed by Janet Kelly, David Ewer and myself. If new IT procurements are not identified in your IT plan, the Procurement Services staff will ask that your IT plan be updated prior to approving the procurement.

I want to again thank you for your efforts in preparing your agency IT plan. If you have any questions, please contact Kyle Hilmer (444-5476).

Sincerely,

Dick Clark
CIO, State of Montana

cc. Carol Will

Janet Kelly
Director
Department of Administration

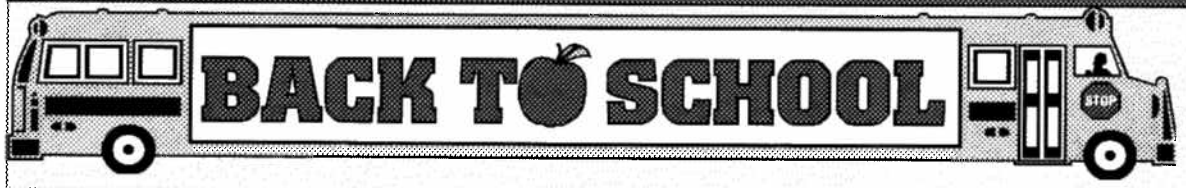
Room 229, Mitchell Building 125 North Roberts PO Box 200113
Helena, Montana 59620-0113
406.444.2700 Fax 406.444.2701

Dick Clark
Chief Information Officer

July 2008

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:		1 MSDB Committee Mtg - Great Falls - **Patty, Bernie**	2	3		5
6	7	8 Board of Regents Meeting - Montana State University - Great Falls **Patty** - Attend BOR meeting 7-8-2008	9 BPE Strategic Planning 5-Year Plan	10 BPE Meeting - Helena	11	12
13	14	15	16	9 am Literacy/Library Media Hearing 1:00 Technology Hearing OCHE Conf Rm Helena	Policy Sub-Committee - School Counseling Leadership Committee Steve/Pete SCLC	19
20	21 Legislative Auditors in BPE office July 21-25 - **Steve and Carol**	22	23	24 CSPAC MTG - Helena **Steve, Pete**	25 Auditors . . .	26
27	28	29	30 BPE Conference Call - 2 pm	31 K-College Workgroup 1-4 pm, **Steve**	Notes:	

August 2008



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 OPI's High School Re-design Project **Pete/Steve**	2
3	4 ACT Meeting **Steve**	5	6	7	8	9
10	11	12	13 Interpreter's Workgroup 10-3 Helena **Pete**	14	15	16
17	18	Tentative date for Ed Forum 10:00 **Pete/Steve** **Cancelled**	Learning First Alliance Mtg **Steve/Pete/Patty** 2:30 Mentoring Mtg - **Pete**	NCTAF Conference Call 1:00 - **Pete** Review Sept. BPE Mtg Topics with OPI - **Steve**	22 ACT Meeting **Steve**	23
24	25	26 Distance Learning Rules - Hearings 9:30 a.m. and 1:30 p.m. - **Steve**	K-12 Meeting OPI's Conference Rm 10:00 a.m. **Pete/Steve**	28	29	30
31	Notes:					

September 2008

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:	1 Labor Day	2 MSDB Committee Mtg - Great Falls - **Patty, Cal, Steve, Bernie**	3	4 K-12 Committee - Helena - **Kirk/Steve** MT Association of County Superintendents mtg - Lewistown Yogo Inn	5 Education and Local Government Meeting - **Kirk/Steve**	6
7	8 2008 MT Education Needs Forum - **Steve**	9	10	11 BPE/BOE Meeting - Pablo	12 BPE Meeting - Pablo	13
14	15 MSDB Foundation - Great Falls	16	17	18	19	20
21	22	23	24	25 BOR Meeting - Butte Montana Tech of University of Montana	26 Educator's Forum Red Lion Colonial Inn - Helena - **Pete**	27
28	29	30	Notes:			

Executive Secretary's Report
Thursday, September 11, 2008

By: Steve Meloy/ Executive Secretary

This past few months has seen the culmination of the work of the Distance Learning Task Force Phase II and hearings for amendments to Chapter 55 and Chapter 57 are scheduled for August 26, 2008. Work is contemplated for the implementation of the rule and we may designate members of CSPAC as the core of the review committee. Work continues with legislative oversight committees specifically to our strategic planning and combining efforts with the five-year planning process and the filing of a strategic planning document for information technology for the next biennium. The Legislative Auditor has completed the Board's biennial financial audit and we await the first final draft. Carol and I will continue to work with three auditors in this regard. We continue our response to the Legislative Finance Committee which invited the Board to its October interim committee to discuss the proposed goals and performance measures to be evaluated on an ongoing basis between now and the '09 session. The subcommittee with which we work consists of only one legislator, Senator Wanzenreid. Our goals include our work around setting standards by rule. A specific request of the committee chair is for the Board to demonstrate the status of those schools in deficiency accreditation status in the 06-07 school year and whether or not the deficiency has been corrected. The Education and Local Government Committee invited us into a process with our partners at OCHE about college preparedness and how to reduce remediation rates on campus and envision that a paper be prepared to articulate shared goals in this regard. The Interim Committee wants us to develop a shared vision to be articulated after the next legislative session. This work spills over into the "leaky pipeline" and post-secondary readiness work of the K-College Workgroup. We are coordinating the efforts of the implementation of Phase II of the Distance Learning Task Force's work which continues to be challenging given the busy schedules of the many participants. Work continues in the coordination with OPI on an assessment working group to continue identifying appropriate and meaningful assessments for all of our students. OPI has delivered to the Board recommendations in this regard and the Chair of our Assessment Committee and is waiting on the analysis of the record and minutes from the various focus groups from their spring assessment conference. The new curriculum specialists will be involved with assessment and that should be helpful even though recruiting for these positions have been difficult. The CSPAC crew continues their work with the licensure folk at OPI to continue the important review and modification process tied with Chapter 57 with their next meeting scheduled for later this fall. We continue the work with the Legislative Fiscal Division on goals and objectives for the Board as well as the Interim Committee on Education and Local Government. We continue to work with our attorney and outside legal counsel in the processing of revocations and appeals of license denials brought before the Board. We have noticed the Governor's office of our need for increased appropriation for the next biennium. We intend to convene a second statewide meeting regarding information surrounding "threshold" behaviors of educators which may constitute a breach of safety for public school students and the next meeting will be after the major work surrounding Chapter 57 has been completed.

Board work continues to include but is not limited to: Implementation of the new rule for post-secondary faculty; strategic planning meeting; school safety issues; wrap-up of the last two meetings of the Distance Learning Phase II Task Force; work with the Interim Committee on Legislative Finance; designing performance measures to the satisfaction of the LFD; planning for the BPE's five year planning process; the future of the NRT as well as future assessments to inform instruction; total review of Chapter 57; the K-College Workgroup; Distance Learning Task Force Phase I follow-up and Phase II; the dual enrollment/credit work; the counsellorship initiative; the assessment alignment work; MSDB coordination and oversight; MSDB strategic planning; the previous Interim Committee work follow-up and monitoring the MQEC and their efforts; CSPAC Assessment Study Group; Pilot (Praxis II) testing efforts; NCLB implications and future reauthorization of ESEA; the work of the Montana E-Learning Consortium and its future; meetings of the Ed Forums; the Special Purpose Schools Task Force; Chapter 55 review process; the PEPPS Review Advisory Panel; involvement with planning for NASBE's annual meeting; the monitoring of the writing assessment consortia project; the writing implementation committee work; monitoring the Indian Education For All efforts; the High School Improvement Initiative; results of the Legislative Audit Committee on high school drop-out rate in Montana and data alignment between OCHE and OPI; performance-based budgeting proposals and preparation of a template for the 2009 session; worked on project to implement the teacher loan repayment plan found in SB 2; work on issues revolving around "alternative to our standards" requests; ongoing questions related to the bullying issue; financial education curricular concerns; school nutrition and physical education; civic education; site planning for the BPE in the next biennium; NASBE grant follow-up on student leadership; special meetings of the BPE; strategy development for the 2009 Legislative session; license discipline processes particularly related to suspensions and revocations; and the fielding of an increasing number of calls from the public regarding various and current issues before the Board.

Most of the other issues with which I have dealt have been brought to your attention by way of phone and e-mail correspondence, however I have highlighted the following:

- Continued work with LSD on fiscal responsibility processes for SB 152
- Conducted the hearings on the Library Media and Technology standards
- Attended a School Counselor steering group meeting
- Worked with auditors on finalizing our internal audit
- Drafted a "draft" mission and goals statement(s) for next five years
- Coordinated a BPE presentation to MCEL on Distance Learning
- Worked with OPI and OCHE on coordinating assessment efforts
- Met with CSPAC, new members and broached the idea of inclusion of CSPAC in Distance Learning credentialing process.
- Discussions with Billings School district regarding potential legal process involving one of it's teachers
- Apprised BPE of current litigation and associated costs and budgetary concerns
- Attended meeting with ACT to announce Montana's scores
- Attended K-12 Legislative Committee meeting on September 4th

- Appeared before the Education and local Government Interim Committee on September 5th
- Attended a K-College Workgroup meeting
- Attended and OPI presentation regarding status of OPI's High School Reform work
- Attended Learning First Alliance meeting
- Conducted two hearings on our Distance Learning revisions
- Attended a K-12/ Ed Forum meeting at OPI
- Completed draft of strategic plan for coming fiscal year
- Worked on 2008 agenda and 2007 meeting minutes for the National Association of Educational Executives
- Worked with LFD on their request for strategic plans from all agencies
- Attended BOE meeting

The work before the Board continues with a high level of importance including finalizing our work on dual enrollment/credit, assessment, strategic planning, and relation building with the Board of Regents, the Legislature, OCHE, and the K-College Workgroup.

Highlights of the July 24, 2008 CSPAC Meeting

The Montana Certification Standards and Practices Advisory Council (CSPAC) met on July 24, 2008, at Front Street Learning Center in Helena, Montana. CSPAC, created by the 1987 Montana Legislature, is composed of seven members and meets quarterly. The CSPAC makes recommendations to the Board of Public Education concerning licensure issues, professional practices, and ethical conduct for educators in Montana.

Currently serving on the Council are: Chair, Dr. Douglas Reisig, School Administrator, Missoula; Vice-Chair, Ms. Melodee Smith-Burreson, Teacher, Missoula; Ms. Tonia Bloom, Trustee, Corvallis; Ms. Judie Woodhouse, Teacher, Polson; Dr. Mary Susan Fishbaugh, Dean of the College of Education, Montana State University-Billings, Billings: Ms. Sharon Applegate, Teacher, Kalispell; Ms. Patty Muir, Teacher, Laurel.

Meeting attendees included: Elizabeth Keller, OPI; Bud Williams, OPI; Kim Warrick, OPI; Larry Nielsen, MEA-MFT; Marco Ferro, MEA-MFT; Bob Vogel, MTSBA; Nikki Sandve, OPI; Marsha Davis, Lewis & Clark County; Linda Peterson, OPI; Mike Miller, U of M Western; Bud Williams, OPI; Katie Moore, OPI; Dale Kimmet, OPI; Jean Howard, OPI.

Executive Committee
After roll was taken, Dr. Reisig introduced Ms. Patty Muir and Ms. Sharon Applegate, the two new Council Members. Ms. Patty Muir is the new K-12 Specialist and Ms. Sharon Applegate is the new K-8 Teacher. Dr. Fishbaugh was also reappointed to the Council as the Higher Education representative. Dr. Reisig then presented a PowerPoint talking about all the wonderful work educators do. Dr. Reisig and Ms. Smith-Burreson were reappointed as the CSPAC Chairman and Vice Chairwoman. It was decided the rest of the committee appointments would be determined later. The Council then selected dates for next four CSPAC meetings. It was decided to hold the fall meeting with the Council of Deans in Missoula. Dr. Reisig then read through the 2006-2007 CSPAC goals and noted the different tasks the Council has taken on since then.

Executive Secretary's Report
Mr. Meloy discussed requests the State Legislative Finance Division had for the Board including presenting to the Division a strategic plan and working to make every school in the state meet 100% of the accreditation standards. He also talked about the work the Board had done with the Interim Committee and the Board of Regents including the K-12 Committee and the K-College Workgroup. Dr. Peterson came to speak to the Council about the previously mentioned school deficiency. She explained the different steps OPI takes to help a public school remove itself from the deficiency list. Mr. Meloy then informed the Council about the increased number of educator license revocations and suspensions. He explained how the increased cases has led to large legal costs for the Board and listed the prices for each case. Dr. Peterson came back up before the Council to introduce OPI's three new specialists. Mr. Meloy ended his report by informing the Council of the most recent events that have occurred surrounding Distance Learning and the Class 8 License and the possible inclusion of the Council in the procedure.

Administrative Officer's Report
Mr. Donovan presented to the Council all the meetings he had attended since the March meeting. Ms. Keller and Ms. Warrick came up from OPI to discuss the NASDTEC Conference. The possible union of NCATE and TEAC was a big topic of discussion and many agreed it would be wise for these two organizations to join.

Montana Commission on Teaching Committee Report
Ms. Burreson turned to table over to Ms. Sandve and Ms. Keller from OPI to discuss the possibility of creating an area of permissive special competency for teacher mentors. Ms. Sandve spoke about the resources on the OPI website and the possibility of offering a workshop with MTSBA for mentoring to help school districts better understand its importance. The next steps would be to add the necessary language to Chapter 58. The Council unanimously voted to begin work with OPI to create this language.

Professional Preparation and Continuing Education Report
Dr. Fishbaugh discussed her trip to this year's NCTAF conference. A big topic of discussion at the conference was the pilot project NCTAF had created with George Washington University and the D.C. Public Schools for a teacher residency program. This program looked at reframing public education with national standards and Federal mandates

in mind. Dr. Fishbaugh expressed interest in having the program work through Montana schools as those involved in the previous project had seen great improvements.

OPI Update
The new OPI specialists were introduced during the morning so the first item on the OPI update was passed over. Dr. Peterson passed out a PowerPoint presentation titled "Montana Five-Year Comprehensive Education Plan Web Application" (5YCEP) which covered the rule in Chapter 55 ARM 10.55.601, this listed the elements needed for the plan, the project goals, guiding principles, activities, and timeline. The PEPPS update came next. An on-site review schedule for 2008-2009 was passed out. HQT was the last topic and a number of letters were handed out. These letters were copies of those written to Mr. James Butler, a part of the Teacher Quality Programs at the US Department of Education. OPI has had ongoing discussions with the Department of Education concerning the meeting of HQT requirements for Special Education.

Licensure and Endorsement Committee
Ms. Kim Warrick and Ms. Elizabeth Keller came before the Board to present the almost complete rewritten Chapter 57. Ms. Keller felt the best way of explaining the changes to the chapter would be to skim over the entire document. Ms. Keller went through all the changes and answered questions throughout the explanation.

Marsha Davis – Lewis and Clark County Superintendent
Dr. Marsha Davis, the County Superintendent for Lewis & Clark County, presented to the Council *Teacher Retention & Montana 6E School Districts*. The study, originally published in 2002 as Dr. Davis' dissertation, looked at the factors drawing teachers into 6E schools in the state. 6E schools refer to those elementary school districts in Montana with 40 or fewer students. Throughout the PowerPoint, Dr. Davis explained how such factors as enjoying rural lifestyles and relationships with students have influenced teachers to stay at these 6E schools.

Plan for Future Conferences
The two upcoming conferences with interest to CSPAC are the NASDTEC Professional Practices Institute (October 29-31, 2008) and the Western States Certification Conference (January 6-8, 2009). Mr. Donovan informed the Council that if anyone was interested in attending either of these conferences to contact him.

Future Agenda Items
Dr. Reisig stated the CSPAC By-laws would need to be reviewed at the fall meeting. The annual joint meeting with the Montana Council of Deans would also be taking place at the fall meeting.

Public Comment
Mr. Ferro of MEA-MFT passed out pamphlets for the Montana Educator Forum being held on September 26, 2008 in Helena and encouraged all who could to attend the annual conference.

2008-2009 CSPAC Meeting Calendar

October 23-24, 2008	**U of M**	**Missoula**
January 15, 2009	**TBD**	**Helena**
March 11-12, 2009	**TBD (w/ BPE on 12th)**	**Helena**
July 23, 2009	**TBD**	**Helena**

Special Education Child Count
SY 2007-2008
Disability Categories DE HI

Total Counts 2008		
Dominant Disability	DisabilityCode	Child Count
DD	HI	2
DE	DE	30
HI	HI	124
MD	DE	6
MD	HI	39
Total Counts 2008		**201**

Total Counts 2008 by District				
Le	Dist Name	Dominant Disability	Disability Code	Child Count
0005	Dillon Elem	MD	DE	1
0009	Lima K-12 Schools	HI	HI	1
0025	Lodge Grass Elem	HI	HI	1
0030	Harlem Elem	HI	HI	1
0055	Townsend K-12 Schools	HI	HI	1
0056	Red Lodge Elem	HI	HI	1
0057	Red Lodge H S	MD	HI	1
0060	Joliet Elem	MD	DE	1
0060	Joliet Elem	MD	HI	1
0098	Great Falls Elem	HI	HI	1
0098	Great Falls Elem	MD	HI	2
0099	Great Falls H S	HI	HI	3
0099	Great Falls H S	MD	HI	2
0101	Cascade Elem	HI	HI	1
0104	Centerville Elem	HI	HI	1
0112	Belt Elem	HI	HI	1
0127	Vaughn Elem	HI	HI	1
0146	Highwood H S	HI	HI	1
0172	Miles City Elem	HI	HI	3
0192	Custer County H S	HI	HI	1
0206	Glendive Elem	HI	HI	2
0236	Anaconda Elem	HI	HI	1
0258	Lewistown Elem	HI	HI	1
0259	Fergus H S	HI	HI	1
0274	Moore H S	HI	HI	1
0288	Spring Creek Colony Elem	HI	HI	1
0291	Winifred K-12 Schools	HI	HI	1
0323	Kila Elem	HI	HI	1
0330	Bigfork Elem	HI	HI	1
0334	Whitefish Elem	HI	HI	1
0335	Whitefish H S	HI	HI	1
0347	Manhattan School	HI	HI	1
0348	Manhattan High School	HI	HI	1
0350	Bozeman Elem	DE	DE	1
0350	Bozeman Elem	HI	HI	6

Created: 08/08/2008
Parameters: Total child count for all children with a disability category of DE or HI

Special Education Child Count
SY 2007-2008
Disability Categories DE HI

0350	Bozeman Elem	MD	HI	1
0351	Bozeman H S	HI	HI	5
0351	Bozeman H S	MD	HI	1
0366	Anderson Elem	HI	HI	1
0368	Belgrade Elem	HI	HI	2
0369	Belgrade H S	MD	HI	1
0400	Browning Elem	HI	HI	1
0401	Browning H S	HI	HI	1
0403	Cut Bank H S	HI	HI	2
0403	Cut Bank H S	MD	HI	1
0419	Drummond Elem	HI	HI	1
0460	Montana City Elem	DE	DE	1
0477	Polson Elem	DE	DE	3
0477	Polson Elem	MD	HI	1
0481	St Ignatius K-12 Schools	MD	HI	2
0487	Helena Elem	HI	HI	7
0487	Helena Elem	MD	HI	2
0488	Helena H S	HI	HI	1
0488	Helena H S	MD	HI	1
0492	East Helena Elem	MD	HI	1
0519	Troy Elem	MD	HI	1
0536	Alder Elem	HI	HI	1
0570	White Sulphur Spgs H S	HI	HI	1
0579	Superior K-12 Schools	MD	HI	1
0583	Missoula Elem	DE	DE	3
0583	Missoula Elem	HI	HI	7
0583	Missoula Elem	MD	DE	1
0583	Missoula Elem	MD	HI	1
0584	Missoula H S	DE	DE	4
0584	Missoula H S	HI	HI	7
0584	Missoula H S	MD	HI	6
0586	Hellgate Elem	MD	HI	2
0588	Lolo Elem	HI	HI	1
0590	Bonner Elem	HI	HI	1
0599	Frenchtown K-12 Schools	DE	DE	1
0599	Frenchtown K-12 Schools	HI	HI	1
0606	Roundup High School	HI	HI	1
0612	Livingston Elem	HI	HI	2
0612	Livingston Elem	MD	HI	1
0613	Park H S	DE	DE	1
0705	Broadus Elem	HI	HI	1
0706	Powder River Co Dist H S	HI	HI	1
0732	Stevensville Elem	HI	HI	1
0732	Stevensville Elem	MD	HI	1
0733	Stevensville H S	MD	HI	1
0735	Hamilton K-12 Schools	HI	HI	3
0743	Florence-Carlton K-12 Schls	HI	HI	2
0746	Sidney H S	HI	HI	1
0751	Fairview H S	HI	HI	1

Created: 08/08/2008
Parameters: Total child count for all children with a disability category of DE or HI

Special Education Child Count
SY 2007-2008
Disability Categories DE HI

0775	Poplar Elem	HI	HI	1
0777	Culbertson Elem	HI	HI	1
0786	Froid Elem	HI	HI	1
0797	Colstrip H S	HI	HI	1
0802	Plains Elem	DD	HI	1
0809	Dixon Elem	DD	HI	1
0828	Plentywood K-12 Schools	HI	HI	1
0840	Butte Elem	HI	HI	2
0846	Park City Elem	HI	HI	1
0848	Columbus Elem	DE	DE	1
0861	Absarokee Elem	MD	HI	1
0883	Choteau Elem	HI	HI	1
0926	Glasgow K-12 Schools	HI	HI	2
0927	Frazer Elem	HI	HI	1
0941	Lustre Elem	HI	HI	1
0945	Harlowton Elem	MD	DE	1
0967	Lockwood Elem	HI	HI	2
0970	Laurel Elem	HI	HI	5
0970	Laurel Elem	MD	HI	1
0971	Laurel H S	HI	HI	1
0983	Huntley Project K-12 Schools	MD	HI	1
0985	Shepherd Elem	HI	HI	1
1193	Deer Creek Elem	DE	DE	1
1212	Butte H S	HI	HI	3
1237	Chester-Joplin-Inverness HS	DE	DE	1
9258	Mont Sch for Deaf Blind	DE	DE	13
9258	Mont Sch for Deaf Blind	HI	HI	8
9258	Mont Sch for Deaf Blind	MD	DE	2
9258	Mont Sch for Deaf Blind	MD	HI	5
Total Counts 2008 by District				**201**

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

.ESENTATION: Montana Advisory Council on Indian Education (MACIE) Report

PRESENTER: Norma Bixby
Chair, Montana Advisory Council on Indian Education
Office of Public Instruction

OVERVIEW: Summary of MACIE discussions at previous two MACIE meetings regarding:
* Dual Enrollment
* Special Education
* Indian Education for All
* Indian Student Achievement
* Accountability

REQUESTED DECISION(S):

OUTLYING ISSUE(S):

RECOMMENDATION(S): That the Annual Data Collection include data regarding the use of Indian student achievement and at-risk funding to determine if the intent of the statute is being met.

BPE PRESENTATION

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

PRESENTATION: Assessment Update

PRESENTER: Bud Williams, Deputy Superintendent
Nancy Coopersmith, Assistant Superintendent
Office of Public Instruction

OVERVIEW: Update on the status of the following statewide assessment recommendations:

1. Analysis of seven years of NRT results—report at November 7, 2008 BPE Meeting
2. Creating interest and awareness in formative assessment—keynote speaker at January 2009Assessment Conference, Margaret Heritage, Assistant Director for Professional Development, National Center for Research Evaluation, Standards, and Student Testing (CRESST) at UCLA
3. Form an assessment task force—task force reviews questionnaire draft
4. Survey of school districts to identify needs for state and local assessment
   Timeline update

REQUESTED DECISION(S): Information

OUTLYING ISSUE(S): None

RECOMMENDATION(S): None

BPE PRESENTATION

OFFICE OF PUBLIC INSTRUCTION
PO BOX 202501
HELENA MT 59620-2501
www.opi.mt.gov
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)

Linda McCulloch
Superintendent

Summer 2008
Tentative State Assessment Future Directions

Questionnaire and Survey Details

- Two sections
  - Next generation of CRT
  - Formative assessmment
- Online (paper copy can be requested)

- Timeline

Date	Activity
August 15 – 22, 2008	BPE/OPI task force review draft questionnaire.
August 28, 2008	Information and links in JUMP newsletter
September 15-30, 2008	Survey window
November 6, 2008	BPE presentation

Education and Local Government Interim Committee

60th Montana Legislature

SENATE MEMBERS
KIM GILLAN
BOB HAWKS
SAM KITZENBERG
RICK LAIBLE
DAVE LEWIS
JIM PETERSON

GARY BRANAE
WANDA GRINDE
ROBIN HAMILTON
BOB LAKE
BILL NOONEY
JOHN WARD

COMMITTEE STAFF
CASEY BARRS, Lead Staff
LEANNE HEISEL, Research Analyst
HOPE STOCKWELL, Research Analyst
JEREMY GERSOVITZ, Staff Attorney
FONG HOM, Secretary
PAM JOEHLER, Fiscal Analyst

08/22/08

K-12 Subcommittee

Thursday, September 4, 2008
State Capitol Room 137
Helena, Montana

1:30 **Call to order**, Chairman Kitzenberg
Approve minutes of June 12, 2008

1:35 **MQEC court filing update**, Jeremy Gersovitz

1:45 **Rule changes on (1) distance learning, and (2) Class 8 Licensure**
/ Kirk Miller, Member, Board of Public Education

2:10 **Administrative efficiencies**, LC-____ (study resolution)
/ Sen. Rick Laible

2:20 **K-12 performance reporting**, LC-____ (joint resolution)
/ Sen. Rick Laible

2:30 **Public comment**

3:00 **Adjourn**

Joint Meeting of K-12 & PEPB Subcommittees

State Capitol Room 137

3:30 **Call to order**, Chairman Hawks
Approve joint subcommittee minutes of June 12, 2008

3:35 **Next interim: ELG configuration** (Committee bill, LC____; Committee motion),
Casey Barrs

4:00 **Next interim: Urge attention to certain "edge" issues**, (Committee motion),
Pam Joehler

Education and Local Government Interim Committee

60th Montana Legislature

SENATE MEMBERS
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BOB HAWKS
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COMMITTEE STAFF
CASEY BARRS, Lead Staff
LEANNE HEISEL, Research Analyst
HOPE STOCKWELL, Research Analyst
JEREMY GERSOVITZ, Staff Attorney
FONG HOM, Secretary
PAM JOEHLER, Fiscal Analyst

4:30 **Preview of January education event**, Casey Barrs

4:40 **Public comment**

5:00 **Adjourn**

For more information
Contact Casey Barrs at (406) 444-3957 or
cbarrs@mt.gov

Education and Local Government Interim Committee

60th Montana Legislature

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FONG HOM, Secretary
PAM JOEHLER, Fiscal Analyst

(as of 08/22/08)

Education and Local Government Interim Committee

Friday, September 5, 2008
State Capitol, Room 137
Helena, Montana

8:30 **Call to order**, Chairman Laible
Approve ELG committee minutes of June 13, 2008

8:35 **Recap of the Thursday subcommittee meetings**
/ HB-49 Subcommittee, Sen. Gillan
/ K-12 Subcommittee, Sen. Kitzenberg
/ PEPB Subcommittee, Sen. Hawks

9:10 **Local government obsolete statutes**, Greg Petesch

9:30 **Montana state scholarship portfolio**, Chairman Laible

10:30 **Consideration of committee bills**
Synopsis, discussion, public comment, vote, assignment of sponsor:

Special Districts, Uniform Act, LC-9208,
/ Hope Stockwell

Special Districts, housekeeping legislation, LC-9209
/ Hope Stockwell

Revise interlibrary loan policy, LC-Libr
/ Casey Barrs

Approve the Bitterroot Valley Community College, LC-154
/ Jeremy Gersovitz

Study community college establishment process, LC-151
/ Casey Barrs

11:30 **Break**

Education and Local Government Interim Committee

60th Montana Legislature

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JEREMY GERSOVITZ, Staff Attorney
FONG HOM, Secretary
PAM JOEHLER, Fiscal Analyst

11:45 **Consideration of committee bills**
Synopsis, discussion, public comment, vote, assignment of sponsor:

Clarify legislative approval of a community college, LC-153
/ Jeremy Gersovitz

Dentists' incentives LC-152
/ Casey Barrs

Future interim committee configuration, LC(s)-____
/ Casey Barrs

K-12 performance reporting, LC-____
/ Sen. Rick Laible

Higher education performance reporting, LC-____
/ Sen. Rick Laible

Investigating administrative efficiencies, LC-____ (study resolution)
/ Sen. Rick Laible

12:45 **Lunch**

2:00 **Review of agency bills** (Committee motion to get bills into drafting pipeline)
/ Madalyn Quinlan, Chief of Staff, Office of Public Instruction

2:15 **Oversight of agency rule changes**
Rule recap and legal/fiscal vetting (No committee action required):

Technology and library media
/ Michael Hall, Technology Specialist, OPI
/ Colet Bartow, Library Media Curriculum Specialist, OPI

Distance learning and Class 8 Licensure
/ Steve Meloy, Executive Secretary, Board of Public Education

3:00 **Next interim: ELG configuration** (Committee bill, LC____), Casey Barrs

3:30 **Next interim: Urge attention to certain "edge" issues**, (Committee motion), Pam Joehler

4:00	**Preview of January education event**, (Committee vote on ELG sponsorship) Staff, Sen. Laible & Sen. Hawks
4:15	**MQEC court filing update**, Jeremy Gersovitz
4:30	**Public comment**
4:45	**Adjourn**

For more information
Contact Casey Barrs at (406) 444-3957 or
cbarrs@mt.gov

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

RESENTATION: No Child Left Behind (NCLB) Update

PRESENTER: Nancy Coopersmith
Assistant Superintendent
Office of Public Instruction

OVERVIEW: The informational presentation will include a summary of the 2008 Final Adequate Yearly Progress (AYP) Determinations for Montana schools and districts. In addition, the board will be provided with available information concerning the Office of Public Instruction E-Grants system for districts to apply for NCLB funding, the latest information of the NCLB Highly Qualified Teacher issues in Montana, and data on the U.S. Congressional actions to begin to appropriate NCLB funding.

REQUESTED DECISION(S): None

OUTLYING ISSUE(S): None

RECOMMENDATION(S): None

Montana Office of Public Instruction						
Summary of 2008 Final AYP Determinations						
Current as of 8/18/2008						
School-level Determinations						
	Total	**% of Total**	**% in Each Process**	**# Enrolled**	**% of Total K-12 Enrollment in the State**	**% of Enrollment in Process**
All Schools	**824**			**141,060**		
Made AYP	589	71.5%	---	61,728	43.8%	---
Made AYP	583	70.8%	---	60,278	42.7%	---
Holding at Improvement Year 1	3	0.4%	---	763	0.5%	---
Holding at Restructuring Year 1	1	0.1%	---	92	0.1%	---
Holding at Restructuring Year 5	2	0.2%	---	595	0.4%	---
Not Applicable	4	0.5%	---	166	0.1%	---
Did Not Make AYP	231	28.0%	---	79,166	56.1%	---
1st Year did not make AYP (Watch List)	164	19.9%	---	51,292	36.4%	---
1st Year Identified for Improvement	16	1.9%	---	12,670	9.0%	---
2nd Year Identified for Improvement	9	1.1%	---	7,068	5.0%	---
Corrective Action Year 1	5	0.6%	---	1,216	0.9%	---
1st Year Identified for Restructuring	6	0.7%	---	2,113	1.5%	---
2nd Year Identified for Restructuring	2	0.2%	---	820	0.6%	---
3rd Year Identified for Restructuring	1	0.1%	---	173	0.1%	---
4th Year Identified for Restructuring	0	0.0%	---	-	0.0%	---
5th Year Identified for Restructuring	10	1.2%	---	1,278	0.9%	---
6th Year Identified for Restructuring	18	2.2%	---	2,536	1.8%	---
Total Identified for Improvement	73	8.9%	---	25,510	18.1%	---
Evaluated using SSAP	**342**	**41.5%**		**10,275**	**7.3%**	
Made AYP	324	39.3%	94.7%	9,520	6.7%	92.7%
Made AYP	323	39.2%	94.4%	9,511	6.7%	92.6%
Holding at Improvement Year 1	1	0.1%	0.3%	9	0.0%	0.1%
Holding at Restructuring Year 1	0	0.0%	0.0%	-	0.0%	0.0%
Holding at Restructuring Year 5	0	0.0%	0.0%	-	0.0%	0.0%
Not Applicable	3	0.4%	23.1%	8	0.0%	0.2%
Did Not Make AYP	15	1.8%	4.4%	747	0.5%	7.3%
1st Year did not make AYP (Watch List)	1	0.1%	0.3%	55	0.0%	0.5%
1st Year Identified for Improvement	0	0.0%	0.0%	-	0.0%	0.0%
2nd Year Identified for Improvement	2	0.2%	0.6%	65	0.0%	0.6%
Corrective Action Year 1	0	0.0%	0.0%	-	0.0%	0.0%
1st Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
2nd Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
3rd Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
4th Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
5th Year Identified for Restructuring	4	0.5%	1.2%	226	0.2%	2.2%
6th Year Identified for Restructuring	8	1.0%	2.3%	401	0.3%	3.9%
Total Identified for Improvement	15	1.8%	4.4%	701	0.5%	6.8%
Evaluated using Feeder Schools Process	**13**	**1.6%**		**3,313**	**2.3%**	
Made AYP	5	0.6%	38.5%	1,338	0.9%	40.4%
Made AYP	4	0.5%	30.8%	1,022	0.7%	30.8%
Holding at Improvement Year 1	0	0.0%	0.0%	-	0.0%	0.0%
Holding at Restructuring Year 1	0	0.0%	0.0%	-	0.0%	0.0%
Holding at Restructuring Year 5	1	0.1%	7.7%	316	0.2%	9.5%

Montana Office of Public Instruction						
Summary of 2008 Final AYP Determinations						
Current as of 8/18/2008						
School-level Determinations						
	Total	**% of Total**	**% in Each Process**	**# Enrolled**	**% of Total K-12 Enrollment in the State**	**% of Enrollment in Process**
Not Applicable	1	0.1%	7.7%	158	0.1%	4.8%
Did Not Make AYP	7	0.8%	53.8%	1,817	1.3%	54.8%
1st Year did not make AYP (Watch List)	6	0.7%	46.2%	1,524	1.1%	46.0%
1st Year Identified for Improvement	0	0.0%	0.0%	-	0.0%	0.0%
2nd Year Identified for Improvement	0	0.0%	0.0%	-	0.0%	0.0%
Corrective Action Year 1	0	0.0%	0.0%	-	0.0%	0.0%
1st Year Identified for Restructuring	1	0.1%	7.7%	293	0.2%	8.8%
2nd Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
3rd Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
4th Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
5th Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
6th Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
Total Identified for Improvement	2	0.2%	15.4%	609	0.4%	18.4%
Evaluated using Calculated Process	**469**	**56.9%**		**127,472**	**90.4%**	
Made AYP	260	31.6%	55.4%	50,870	36.1%	39.9%
Made AYP	256	31.1%	54.6%	49,745	35.3%	39.0%
Holding at Improvement Year 1	2	0.2%	0.4%	754	0.5%	0.6%
Holding at Restructuring Year 1	1	0.1%	0.2%	92	0.1%	0.1%
Holding at Restructuring Year 5	1	0.1%	0.2%	279	0.2%	0.2%
Not Applicable	0	0.0%	0.0%	-	0.0%	0.0%
Did Not Make AYP	209	25.4%	44.6%	76,602	54.3%	60.1%
1st Year did not make AYP (Watch List)	157	19.1%	33.5%	49,713	35.2%	39.0%
1st Year Identified for Improvement	16	1.9%	3.4%	12,670	9.0%	9.9%
2nd Year Identified for Improvement	7	0.8%	1.5%	7,003	5.0%	5.5%
Corrective Action Year 1	5	0.6%	1.1%	1,216	0.9%	1.0%
1st Year Identified for Restructuring	5	0.6%	1.1%	1,820	1.3%	1.4%
2nd Year Identified for Restructuring	2	0.2%	0.4%	820	0.6%	0.6%
3rd Year Identified for Restructuring	1	0.1%	0.2%	173	0.1%	0.1%
4th Year Identified for Restructuring	0	0.0%	0.0%	-	0.0%	0.0%
5th Year Identified for Restructuring	6	0.7%	1.3%	1,052	0.7%	0.8%
6th Year Identified for Restructuring	10	1.2%	2.1%	2,135	1.5%	1.7%
Total Identified for Improvement	56	6.8%	11.9%	28,014	19.9%	22.0%
District-level Determinations						
All Districts	**421**			**141,060**		
Made AYP	286	67.9%	---	35,202	25.0%	---
Made AYP	281	66.7%	---	34,065	24.1%	---
Holding at Improvement Year 1	3	0.7%	---	998	0.7%	---
Holding at Corrective Action Year 5	1	0.2%	---	69	0.0%	---
Holding at Corrective Action Year 6	1	0.2%	---	70	0.0%	---
Not Applicable	2	0.5%	---	7	0.0%	---
Did Not Make AYP	133	31.6%	---	105,851	75.0%	---
1st Year did not make AYP (Watch List)	80	19.0%	---	34,596	24.5%	---
1st Year Identified for Improvement	12	2.9%	---	10,110	7.2%	---
2nd Year Identified for Improvement	6	1.4%	---	9,501	6.7%	---
1st Year Identified for Corrective Action	2	0.5%	---	1,672	1.2%	---

Montana Office of Public Instruction						
Summary of 2008 Final AYP Determinations						
Current as of 8/18/2008						
School-level Determinations						
	Total	**% of Total**	**% in Each Process**	**# Enrolled**	**% of Total K-12 Enrollment in the State**	**% of Enrollment in Process**
2nd Year Identified for Corrective Action	10	2.4%	---	41,236	29.2%	---
3rd Year Identified for Corrective Action	4	1.0%	---	2,303	1.6%	---
5th Year Identified for Corrective Action	0	0.0%	---	-	0.0%	---
6th Year Identified for Corrective Action	8	1.9%	---	1,653	1.2%	---
7th Year Identified for Corrective Action	11	2.6%	---	3,669	2.6%	---
Total Identified for Improvement	54	12.8%	---	70,214	49.8%	---
Evaluated using SSAP	**159**	**37.8%**		**5,049**	**3.6%**	
Made AYP	152	36.1%	95.6%	4,701	3.3%	93.1%
Made AYP	152	36.1%	95.6%	4,701	3.3%	93.1%
Holding at Improvement Year 1	0	0.0%	0.0%	-	0.0%	0.0%
Holding at Corrective Action Year 5	0	0.0%	0.0%	-	0.0%	0.0%
Holding at Corrective Action Year 6	0	0.0%	0.0%	-	0.0%	0.0%
Not Applicable	2	0.5%	1.3%	7	0.0%	0.1%
Did Not Make AYP	5	1.2%	3.1%	341	0.2%	6.8%
1st Year did not make AYP (Watch List)	0	0.0%	0.0%	-	0.0%	0.0%
1st Year Identified for Improvement	0	0.0%	0.0%	-	0.0%	0.0%
2nd Year Identified for Improvement	1	0.2%	0.6%	38	0.0%	0.8%
1st Year Identified for Corrective Action	0	0.0%	0.0%	-	0.0%	0.0%
2nd Year Identified for Corrective Action	0	0.0%	0.0%	-	0.0%	0.0%
3rd Year Identified for Corrective Action	0	0.0%	0.0%	-	0.0%	0.0%
5th Year Identified for Corrective Action	0	0.0%	0.0%	-	0.0%	0.0%
6th Year Identified for Corrective Action	1	0.2%	0.6%	144	0.1%	2.9%
7th Year Identified for Corrective Action	3	0.7%	1.9%	159	0.1%	3.1%
Total Identified for Improvement	5	1.2%	3.1%	341	0.2%	6.8%
Evaluated using Calculated Process	**262**	**62.2%**		**136,011**	**96.4%**	
Made AYP	134	31.8%	51.1%	30,501	21.6%	22.4%
Made AYP	129	30.6%	49.2%	29,364	20.8%	21.6%
Holding at Improvement Year 1	3	0.7%	1.1%	998	0.7%	0.7%
Holding at Corrective Action Year 5	1	0.2%	0.4%	69	0.0%	0.1%
Holding at Corrective Action Year 6	1	0.2%	0.4%	70	0.0%	0.1%
Not Applicable	0	0.0%	0.0%	-	0.0%	0.0%
Did Not Make AYP	128	30.4%	48.9%	105,510	74.8%	77.6%
1st Year did not make AYP (Watch List)	80	19.0%	30.5%	35,707	25.3%	26.3%
1st Year Identified for Improvement	12	2.9%	4.6%	10,110	7.2%	7.4%
2nd Year Identified for Improvement	5	1.2%	1.9%	9,463	6.7%	7.0%
1st Year Identified for Corrective Action	2	0.5%	0.8%	1,672	1.2%	1.2%
2nd Year Identified for Corrective Action	10	2.4%	3.8%	41,236	29.2%	30.3%
3rd Year Identified for Corrective Action	4	1.0%	1.5%	2,303	1.6%	1.7%
5th Year Identified for Corrective Action	0	0.0%	0.0%	-	0.0%	0.0%
6th Year Identified for Corrective Action	7	1.7%	2.7%	1,509	1.1%	1.1%
7th Year Identified for Corrective Action	8	1.9%	3.1%	3,510	2.5%	2.6%
Total Identified for Improvement	49	11.6%	18.7%	69,873	49.5%	51.4%

Montana Board of Public Education
5-Year Strategic Plan
2008-2013

DRAFT

Mission Statement

The Board of Public Education was created by Montana's Constitution and exists to supervise, serve, maintain, and strengthen our free quality public education system in pursuit of high academic achievement for all of Montana's students.

Goals

Goal 1: Work toward assurances that the accreditation standards are contemporary, effective and supported by all school districts in their obligations to meet high quality education for all of Montana's students.

Goal 2: Incorporating collaborative leadership strategies, strive toward the advancements of quality teachers and administrators in an era of high school reform and 21st century learning.

Goal 3: Promote philosophically and technically sound governing decisions in the Board's lawful role in leading innovation and change.

Goal 4: Advocate for strong educational reform policies to ensure that all of our students are prepared for work or college.

Draft

DRAFT

Montana Board of Public Education

Potential Goal Topics

(Notes from discussion with Brenda Welburn)

- Standards
  -Assessments/measuring outcomes
  -Alignment accountability

- Educator Quality

- Board Leadership
  -Communications
  -Relationships
    *Executive, legislative, education partners, higher education
  -Alignment and accountability
  -Funding

- Student Achievement

Revised 05/16/2008

BOARD OF PUBLIC EDUCATION

ANNUAL AGENDA CALENDAR September 2008 – November 2009

(Proposed Items from OPI are in italics)

SEPTEMBER 11-12, 2008 PABLO
BOE Determined by Board of Public Education's Schedule

Set Annual Agenda Calendar
Election of Board Officers
Committee Appointments
Superintendent Goals
BPE Goal Review
Assessment Update
NCLB Update
MACIE Update

NOVEMBER 6-7, 2008 HELENA

Assessment Update
NCLB Update
Alternative Standards Request
MACIE Annual Report
Joint MACIE/BPE/OPI Meeting

JANUARY 8-9, 2009 HELENA
BOE Determined by Board of Regent's Schedule

5 YCEP Process Update
Exiting Board Member-Last Meeting
Transportation Report
Assessment Update
NCLB Update
MACIE Update
Report on Teacher Education Program

MARCH 12-13, 2009 HELENA

Executive Secretary Performance Evaluation & Contract Extension Discussion
MSDB Superintendent Performance Evaluation & Contract Extension Discussion
Establish Executive Staff Salaries
CSPAC/BPE Joint meeting
Annual CSPAC Report
Annual School Food Services Report
Assessment Update
Accreditation Recommendations
NCLB Update
Alternative Standards Requests & Renewals
MACIE Update

MAY 7-8, 2009 GREAT FALLS

Student Representative Survey Report
CSPAC Appointments
BASE Aid Payment Schedule
Assessment Update
Alternative Standards Request & Renewals
MACIE Update
NCLB Update

JULY 15-17, 2009 HELENA

Strategic Mtg.–Review Bylaws & Operational Rules
Student Representative Last Meeting
Assessment Update
NCLB Update
MACIE Update
Annual GED Report
Special Education Report

SEPTEMBER 10-11, 2009 TBD
BOE Determined by Board of Public Education's Schedule

Set Annual Agenda Calendar
Election of Board Officers
Committee Appointments
Superintendent Goals
BPE Goal Review
Assessment Update
NCLB Update
MACIE Update
Youth Risk Behavior Survey Update (Odd Years)

NOVEMBER 5-6, 2009 HELENA

Assessment Update
NCLB Update
Alternative Standards Request
MACIE Annual Report
Joint MACIE/BPE/OPI Meeting

Draft

Board of Public Education
Committee Assignments
2008 - 2009

STANDING COMMITTEES

Executive Committee
Patty Myers, Chair
Angela McLean, Vice Chair
Steve Meloy, Secretary (ex-officio)

Accreditation Committee
Storrs Bishop, Chair
Katie Wood, Member

Licensure Committee
Angela McLean, Chair

MSDB Committee
Patty Myers, Chair
Cal Gilbert, Member
Bernie Olson, Member

Government Affairs Committee
(NASBE Delegate)
Kirk Miller, Chair

Legislative Committee
Bernie Olson, Chair
Katie Wood, Member

ADVISORY GROUP LIAISONS
Angela McLean, CSPAC
Cal Gilbert, MACIE
Bernie Olson, MSDB Foundation

TASK FORCE

Quality Schools/ Quality Educators
Kirk Miller, Chair

Indian Education for All
Cal Gilbert, Chair

Distance Learning
Kirk Miller, Chair

Pathways for Learners
Patty Myers, Co-Chair
Angela McLean, Co-Chair

Assessment
Sharon Carroll, Chair

STATE BOARD OF EDUCATION

Kindergarten to College Workgroup
Steve Meloy

LEGISLATIVE COMMITTEE

Education and Local Government
Interim K-12 Subcommittee
Kirk Miller
Patty Myers

Revised 3/11/2008

Will, Carol

From: Meloy, Steve
Sent: Friday, August 01, 2008 9:31 AM
To: Carol Will; Angela McLean; Bernie Olson; Cal Gilbert; Katie Wood; Kirk Miller; Patty Myers (patty_myers@gfps.k12.mt.us); Sharon Carroll; Storrs Bishop
Subject: FW: NASBE Board of Directors Election
Attachments: Nominations-president-elect08.doc; Nominations - Cluff.doc

Dear Board:

I have forwarded the information on the NASBE officers. Each state shall cast a vote in October. Please review and we will most likely decide on our choices at our September meeting.

Steve

Steve Meloy
Executive Secretary
Board of Public Education
PO Box 200601
Helena, MT 59620-0601
406-444-6576
smeloy@montana.edu

From: Marsha McMullin [mailto:MarshaM@nasbe.org]
Sent: Thursday, July 31, 2008 2:29 PM
To: MiFamilia2@msn.com; llucero@tep.com; jakemoore@aol.com; cowen@coconino.az.us; jmolera@moleraalvarezgroup.com; vbalenti@amphi.com; nicodemu@cochise.edu; john.haeger@nau.edu; joanne.kramer@cgelem.k12.az.us; jones_d@cde.state.co.us; tony.dyl@state.co.us; Dispranch@Starband.net; egberman@aol.com; randydehoff@earthlink.net; evie@hudak.org; JaneG59@comcast.net; peggycostateboe@msn.com; bobschaffer@comcast.net; gutierrez_maria_a@yahoo.com; ecepeda@ghura.org; rtainatongo@yahoo.com; gmcastro@ite.net; hali@tniguam.com; anita_manibusan@yahoo.com; santaritagardenia@yahoo.com; un_chamorro@yahoo.com; lreyes@gdoe.net; fgumataotao@yahoo.com; ryan.torres@macys.com; Twins8946@hotmail.com; neetiprakash@gmail.com; rdsanmiguel@yahoo.com; jssa3gepb@yahoo.com; penebackerjr@hotmail.com; drikeda@hawaii.rr.com; leiahuisa@yahoo.com; garrett_toguchi@notes.k12.hi.us; karen.knudsen@gmail.com; eileen33clarke@yahoo.com; kimcoco@kimcoco.com; denise_dlh@hotmail.com; mary_cochran@notes.k12.hi.us; coxj024@hawaii.rr.com; jallen_boe@yahoo.com; breene_harimoto@notes.k12.hi.us; herbert_watanabe@notes.k12.hi.us; ambrose_b@hotmail.com; scottylee@saipan.com; marylouada@yahoo.com; boehergue@gmail.com; blancomaratita@gmail.com; miss_borja617@hotmail.com; galvin@itecnmi.com; cal_gilbert@gfps.k12.mt.us; bernard003@centurytel.net; sbwillow@3rivers.net; kirk.miller@bsd7.org; pmyersbpe@bresnan.net; sport_fanatic_kw@hotmail.com; scarroll@midrivers.com; kmagone@mt.gov; Stearns, Sheila; mcleana@sd10.org; agarrison@bernco.gov; peckaren@usa.com; mpogna@cs.com; veronica.garcia1@state.nm.us; rosemartinez26@yahoo.com; denroch@hotmail.com; catherinesmith1212@hotmail.com; oneceltic@aol.com; kitty.cat@att.net; AArmijoGarcia@aol.com; lmprice2002@yahoo.com; becky_drhs@hotmail.com; bjmyers49@aol.com; janbiggerstaff@hotmail.com; ajrug@aol.com; Mwash2853@aol.com; iversonm01@aol.com; cfferry@frontiernet.net; cmadsenr@cox.net; sharonfrederick@cox.net; DrGwalt49@aol.com; brenda.frank@klamathtribes.com; Leslie.Shepherd@providence.org; lrfdg@aol.com; dwyse@orbusinesscouncil.org; nikdell@q.com; artemio.paz@state.or.us; jerryberger@comcast.net; tomg@byu.net; gregwhaws@aol.com; billcolbert@gmail.com; rsadler@weber.edu; markcluff@comcast.net; KRB84010@aol.com; j.can@mac.com; dmorrill@avalonhci.com; moss05@msn.com; jensen1brit@earthlink.net; rosanita.cespedes@slcgov.com; charlene.lui@granite.k12.ut.us; laurelobrown@hotmail.com; rmackey@mpwlaw.com; teresatheurer@aol.com; debrar@netutah.com; dxlallen@yahoo.com; vincentj@lairdnorton.com; sfloyd@burkhartdental.com; lwlamb1@comcast.net; maryjean.ryan@seattle.gov; colleenw@atg.wa.gov; kris@klmayer.com; bbacadawg@yahoo.com; Roxygurl4324@aol.com; jschuster@coastaccess.com; sdalporto@smwireless.net; eric@guidinglightsnetwork.com; Sheila.Fox@wwu.edu; amybragdon@yahoo.com; wtsmith1@hotmail.com; jshumw@state.wy.us; jsmarsh@ft.newyorklife.com;

jlowham@bresnan.net; matt@mgmenterprises.net; pamala@sdwinc.com; jtorres@wwcc.wy.edu; danamt@vcn.com; xzzz@tctwest.net; billanthony@pobox.com; sbarton@fcboces.org; michellesullivan@mac.com; frankpb@wolfenet.com
Cc: erina.meneses@azed.gov; vince.yanez@azed.gov; reinwald_m@cde.state.co.us; nevans_mf@cde.state.co.us; jlgkaneshiro@gdoe.net; borjaj@pss.cnmi.mp; Meloy, Steve; darnold@doe.nv.gov; jan.mccomb@state.or.us; twila.affleck@schools.utah.gov; edie.harding@k12.wa.us; mhill@educ.state.wy.us; jdunca@educ.state.wy.us
Subject: NASBE Board of Directors Election

July 31, 2008

Dear State Board Member:

As you know, the election procedures for the NASBE Board of Directors was amended with the passage of the Bylaw change last October. Beginning in 2008, the election for President-elect and Secretary-Treasurer (when applicable) will take place at the Annual Business Meeting during the Annual Conference (Friday afternoon, October 17, 2008). Candidates will be elected by a majority vote of all voting member states (one vote per state by the voting delegate). States that are unable to send a delegate to the Annual Business Meeting may vote by mail, to be received at NASBE Headquarters by September 30 after notifying the Senior Area Director from the region. In the absence of a majority vote, voting member states present at the Annual Business Meeting shall vote by secret ballot to decide the outcome of the election. In the event the second vote does not result in the required majority, the NASBE Board of Directors, excluding any candidates in the election in question, will vote through a secret ballot to determine the outcome of the election.

Area Directors will be elected by majority vote of the voting states of a particular area; that election will take place during the Area Meetings (Thursday morning, October 16) at the Annual Conference. Again, states unable to send a delegate to the Area Meetings may vote by mail ballot, to be received at NASBE headquarters by September 30 after notifying the Senior Area Director from the region. In the event of a lack of a majority vote, the voting delegates of an area at the Area Meeting will vote to determine the winning candidate.

Additional nominations for the offices of President-elect and Secretary-Treasurer may be made by written petition signed by voting delegates of five or more states from two or more regions eligible to vote, provided that such nominations are received at NASBE headquarters by August 31 by electronic mail, facsimile, or written report. Additional nominations for the office of Area Director may be made by written petition signed by the voting delegates of three or more states from the region eligible to vote – to be received at headquarters by August 31.

If between the close of nominations and the Annual Business Meeting a candidate's withdrawal leaves either one or no candidate for a position, nominations may be made from the floor at the Annual Business Meeting.

Attached to this email is background information on each of the candidates for President-elect and Area Director, including a resume and statement of interest. There are three candidates for President-elect (Isis Castro-Virginia; Randy DeHoff-Colorado; Lowell Johnson-West Virginia), and one candidate for Western Area Director (Mark Cluff-Utah).

We hope you will carefully review the information and make sure this issue is on your next board meeting agenda. A copy of this email has been sent to your State Board Executive. **Remember, every state's vote is very important.**

Marsha E. McMullin

Director of Special Projects
National Association of State Boards of Education
277 S. Washington Street, Suite 100
Alexandria, VA 22314
703-684-4000, ext. 1116; direct line 703-740-4833

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

ESENTATION:	Alternative Standard Requests - Recommendations
PRESENTER:	Al Mc Milin Educator Quality Program Specialist Office of Public Instruction
OVERVIEW:	This presentation provides to the Board of Public Education for consideration of Initial Alternative Standard and/or Five-Year Renewal Alternative Standard Requests recommended either for approval or for disapproval by state Superintendent Linda McCulloch. The report is attached.
REQUESTED DECISION(S):	Approve state superintendent's recommendations.
OUTLYING ISSUE(S):	None
RECOMMENDATION(S):	Action

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(406) 444-0169 (TTY)

Linda McCulloch
Superintendent

MEMORANDUM

To: Linda McCulloch, State Superintendent
Cc: Linda Peterson, Accreditation Division Administrator
From: Al Mc Milin, Accreditation Unit Manager
Date: August 20, 2008
Re: Five-Year Renewal Alternative Standard Requests – Recommendations

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I. Review of Montana Small Schools Alliance (MSSA) Plan for Alternative Standard Collaboration.

- Small rural member districts will contract with MSSA for the services provided under this model to meet one or both of two accreditation standards: ARM 10.55.709 – Library Media Services; and ARM 10.55.710 – Counseling Services.

- The model consists of workshops for rural teachers each year to address the applicable content and performance standards in Library Media and the program area standards in Counseling.

- MSSA licensed and endorsed staff will provide workshops and serve as consultants to teachers and programs during the school year. One librarian and one counselor will serve the eastern part of the state with the workshop to be held in Miles City in August and one librarian and one counselor will serve the western part of the state with the workshop to be held in Helena in September.

- Each year the workshop will deal with one of the four library media content and performance standards and corresponding benchmarks. In the counseling area, the emphasis will be on academics, careers and personal social development utilizing the MSSA guidance curriculum. In addition, for the counseling area, the workshop will also deal with the health enhancement curriculum standard five (critical thinking), standard six (interpersonal relationships) and standard seven (group skills). Assessment instruments are provided for each area covered.

- MSSA staff will be available five times throughout the year to respond to questions concerning the implementation of the standards and workshop goals.

II. The following **2** five-year renewal alternative standard requests representing **1** district and **1** school have been received and evaluated in accordance with ARM 10.55.604.

Park County

Cooke City Elementary K-8 Current Enrollment: 4

Standard: 10.55.709 – Library Media Services

1. Cooke City is a small isolated mountain community of about 100 located at the northeast entrance to Yellowstone National Park. The school currently has two first graders and two kindergartners.
2. Cooke City School has a small on-site library. The collection is electronically catalogued. The current teacher is also systematically building up the collection. The board supports the acquisition of new books and non-print media each year.
3. The school has satellite internet services and provides developmentally appropriate instruction in use of information technology, general library and research skills.
4. The school has an agreement with the Gardiner School district to schedule four visits annually to that district's library. The librarian at Gardiner provides additional instruction to the students and also provides ongoing consultation with the Cooke City teacher on the development of the library at the school in Cooke City.
5. The teacher uses developmentally appropriate rubrics, observation and questioning to evaluate student understanding and use of library and research skills.
6. The district plans to use the MSSA program in the library area beginning in 2008-2009. This model provides for measurable objectives and corresponding formative assessment of those objectives as well as ongoing training for the teacher.
7. There have been no concerns, issues or complaints from parents or board. County superintendent was present at review. He had no concerns nor had he heard of any complaints with the program.

The proposal meets or exceeds current standard. Recommend approval of five-year renewal alternative standard request.

Standard: 10.55.710 – School Counseling Services

1. The teacher provides for developmental classroom instruction and materials to further foster students' social, emotional and cognitive growth.
2. The school contracts with the Park County Special Education Cooperative for any needed "crisis" counseling. (Letter of Agreement on file.)
3. The teacher also consults with the counselor in the Gardiner School district who also provides guidance activities during the four scheduled visits noted above in the library summary.
4. The district plans to use the MSSA program in the counseling area beginning in 2008-2009. This model provides for measurable objectives and corresponding formative assessment of those objectives as well as ongoing training for the teacher.
5. The teacher uses developmentally appropriate rubrics, observation and checklists to assess student developmental growth – social, emotional and cognitive.
6. There have been no concerns, issues or complaints from parents or board. County superintendent was present at review. He had no concerns nor had he heard of any complaints with the program.

The proposal meets or exceeds current standard. Recommend approval of five-year renewal alternative standard request.

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

. RESENTATION: Final Progress Report and Recommendations on On-Site Accreditation Visits for Schools with Continuing Serious Accreditation Deviations

PRESENTER: Al Mc Milin
Educator Quality Program Specialist
Office of Public Instruction

OVERVIEW: This presentation provides to the Board of Public Education a progress report and recommendations regarding on-site Accreditation visits for schools with continuing serious accreditation deviations. Remaining reports: Frazer Public Schools and Cheyenne Tribal Schools. Attached are copies of the most recent summary of the continuing serious deviations for both Frazer and Cheyenne Tribal schools.

REQUESTED DECISION(S): Approve state superintendent's recommendations.

OUTLYING ISSUE(S): The state superintendent of public instruction provides annual recommendations to the Board of Public Education for accreditation status determinations for all Montana accredited schools. The continuing concern is: How does the OPI accreditation staff address continuing deviations fairly, consistently and with intention toward continuous education improvement? The state superintendent follows the process approved by the BPE to address ongoing accreditation deviations. See the attached, "Accreditation Response Options for Continuing Deviations."

RECOMMENDATION(S): Action

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(406) 444-0169 (TTY)

Linda McCulloch
Superintendent

Summary of Improvement Plans Submitted by Schools Receiving Advice or Deficiency Status

2007-08 UPDATE

Color Key: Black – General Deviation Comments Red – Significant and/or On-going Deviation Issues **Blue – OPI Comment/Recommendations (2004-2006) Green – OPI Comment/Recommendations (2007-08)**

VALLEY COUNTY

Frazer Public Schools

Frazer Schools (All schools): 2005-06 Deficiency Status

Frazer Elementary

10.55.707.1 Teacher does not have a valid Montana teaching license.
10.55.708.1 Teacher is assigned to teach special education in grade(s) K-6 with an elementary level license only – 1st yr.

Frazer 7-8

10.55.707.1 Teacher does not have a valid Montana teaching license.

Frazer High School

10.55.707.1 Two teachers do not have a valid Montana teaching license.
10.55.708.1 Teacher is assigned to teach business in grade(s) 9-12 with a secondary level license endorsed for social studies broadfield – 1st yr.

2005-2006 Response: None received.
OPI Review/Response – 2/21/07 – Plan accomplished; all non-licensed teachers are licensed. 2006-07 for Frazer Elementary and Frazer 7-8 will show new hire is non-licensed. **Misassigned teacher appropriately assigned.**

Frazer Elementary, Frazer 7-8: SY 2006-07 Deficiency Status

10.55.707.1 Teacher does not have a valid Montana teaching license

2006-07 Response: No response.

OPI Review/Recommendation – 12/07 – Will continue to pursue compliance. Accreditation division will schedule a visit at the district and report back at the March BPE meeting.

Frazer High School: SY 2006-07 Advice Status

10.55.710 Teacher does not have a counseling endorsement.
10.55.904.2 Basic instructional program is not met. World Language is not offered two units each year at the high school level.

2006-07 Response: No response.

OPI Review/Recommendation – 12/07 – Will continue to pursue compliance. Accreditation division will schedule a visit at the district and report back at the March BPE meeting.

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Linda McCulloch
Superintendent

Summary of Improvement Plans Submitted by Schools Receiving Advice or Deficiency Status

2007-08 UPDATE

Color Key: Black – General Deviation Comments Red – Significant and/or On-going Deviation Issues Blue – OPI Comment/Recommendations (2004-2006) Green – OPI Comment/Recommendations (2007-08)

PRIVATE SCHOOLS

Busby - Northern Cheyenne Elem and High School: SY 2004-05 Advice Status

10.55.701 The board of trustees shall ensure that the school district complies with all local, state and Federal laws and regulations. The A was received late on January 27, 2005.

2004-2005 Response: The school district will turn in reports on time for the 2005-06 school year.

OPI Review/Response – 2/03/06 – Plan not accomplished; the ADC was received late and was only partially complete.

Busby - Northern Cheyenne 7-8: SY 2004-05 Deficiency Status

10.55.902 Basic instructional program is not met. Music and technology education are not offered ½ unit each year in grades seven and eight. Second occurrence.
10.55.701 The board of trustees shall ensure that the school district complies with all local, state and Federal laws and regulations. The ADC was received late on January 27, 2005.

2004-2005 Response: Culturally based music program is offered to students and taught by a certified cultural specialist. Teachers certified K-8 also do regular music in classrooms. The school district will turn in reports on time for the 2005-06 school year.

OPI Review/Response – 2/03/06 – Plan not accomplished; basic instructional program is not being met. The ADC was received late and was only partially complete.

Busby - Northern Cheyenne Tribal Schools: SY 2005-06 Deficiency Status

All Schools:

10.55.701.1 The board of trustees shall ensure that the school district complies with all local, state and federal laws and regulations. The Annual Data Collection was received late and incomplete on December 28, 2005. Sixteen of the 17required reports were not submitted. The calendar and master schedules were not submitted – 2nd yr.
10.55.710 Teacher does not have a counseling endorsement – 1st yr.

Northern Cheyenne 7-8

10.55.902.4 Basic instructional program is not met. Math, English, and social studies are not offered one unit each year in grades seven and eight – 1st yr. Music is not offered ½ unit each year in grades seven and eight – 3rd yr.

2005-2006 Response: None

OPI Review/Response – 2/19/07 – All reports are complete. Vocational/technical and music credit not offered. School remains in Deficiency Status.

Busby - Northern Cheyenne Tribal Schools

Northern Cheyenne Elementary: SY 2006 -07 Deficiency Status

10.55.702.1 Administrator does not have an administrator's license endorsed for superintendent. 1st yr.
10.55.704.2 The assigned curriculum coordinator does not hold an appropriate Class 3 administrative license. 1st yr.
10.55.707.1 Administrator does not have a valid Montana teaching license. 1st yr.
10.55.705.1(c) Northern Cheyenne Elementary School does not employ a principal who devotes half time to supervision and administration. 1st yr.
10.55.709.2 Northern Cheyenne Elementary School does not provide library media services by employing or contracting with an endorsed librarian for a student population of less than 125 students. 1st yr.

2006-07 Response: Administrator is in the process of getting licensed in Montana. Currently, licensed and endorsed in North Dakota. Curriculum coordinator position no longer exists. Now has assigned elementary principal FTE. Have not been able to fill library position.

OPI Review/Recommendation – 12/07 – Administrator is still not licensed. Elementary principal is not endorsed. Recommend disapproval of overall plan. Accreditation division will schedule a visit at the district and report back at the March BPE meeting.

Northern Cheyenne 7-8: SY 2006-07 Deficiency Status

10.55.702.1 Administrator does not have an administrator's license endorsed for superintendent. 1st yr.
10.55.704.2 The assigned curriculum coordinator does not hold an appropriate Class 3 administrative license. 1st yr.
10.55.707.1 Administrator does not have a valid Montana teaching license. 1st yr.
10.55.708.1 Teacher is assigned to teach Life Science, General Social Science, Math, Reading and English in grade(s) 7-8 with a secondary level license endorsed for Health & Physical Education. 1st yr.
10.55.709.2 Northern Cheyenne 7-8 School does not provide library media services by employing or contracting with an endorsed librarian for a student population of less than 125 students. 1st yr.
10.55.902.4 Basic instructional program is not met. Vocational Ed. and Music are not offered ½ unit each year in grades seven and eight. 1st yr. (Vocational Ed.) and 3rd yr. (Music).

2006-07 Response: Administrator is in the process of getting licensed in Montana. Currently, licensed and endorsed in North Dakota. Curriculum coordinator position no longer exists. Misassigned teacher has now been properly assigned. Have not been able to fill library, vocational, and music positions.

OPI Review/Recommendation – 12/07 – Administrator is still not licensed. Basic programs not being offered. Recommend disapproval of overall plan. Accreditation division will schedule a visit at the district and report back at the March BPE meeting.

Northern Cheyenne High School: SY 2006-07 Deficiency Status

10.55.702.1 Administrator does not have an administrator's license endorsed for superintendent. 1st yr.
10.55.704.2 The assigned curriculum coordinator does not hold an appropriate Class 3 administrative license. 1st yr.
10.55.707.1 Administrator does not have a valid Montana teaching license. 1st yr.
10.55.708.1 Teacher is assigned to teach Life Science in grade(s) 9-12 with a secondary level license endorsed for Math, Physical Science, and Earth Science. This is the first year the district has misassigned this teacher. This is the first year the district has assigned an inappropriately endorsed teacher to this position/program.
10.55.904.2 Basic instructional program is not met. Vocational Education is not offered two units each year at the high school level. 1st yr.

2006-07 Response: Administrator is in the process of getting licensed in Montana. Currently, licensed and endorsed in North Dakota. Curriculum coordinator position no longer exists. Misassigned teacher is no longer employed by school. Have not been able to fill vocational and music positions.

OPI Review/Recommendation – 12/07 – Administrator is still not licensed. Basic programs not being offered. Recommend disapproval of overall plan. Accreditation division will schedule a visit at the district and report back at the March BPE meeting.

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Linda McCulloch
Superintendent

September - 2008

ACCREDITATION RESPONSE OPTIONS FOR CONTINUING DEVIATIONS

I. All Accredited Schools with Continuing Deviations

A. For schools with ineffective or missing corrective plans and continuing serious deviations from accreditation standards, the Office of Public Instruction (OPI) will conduct an on-site visit to review and reinforce needed corrective actions.

B. For schools completing a major building construction project, OPI will follow-up in the fall to see if deviations are corrected as a result of the reconfiguration and expansion of the system.

C. Schools with Continued Use of Non-Licensed Teachers

II. First year using non-licensed teacher –Deficiency Status. A letter will be sent from the state superintendent's office emphasizing the serious consequences should the district continue to use non-licensed teachers(s).

III. Consecutive years of using non-licensed teacher. The school administrator and the chairperson of the board will be required to appear before the Board of Public Education.

IV. On-site Reviews to Validate Self Reporting of Annual Data Collection

V. Random selection of schools

A. Any school

B. Schools that have shown continued improvement

C. Schools that have maintained Regular Accreditation Status for five years

VI. On-Site visits to schools

A. Schools that have reported data which contains inaccurate or inconsistent information

B. School districts that have continuing deviations

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

PRESENTATION: Final action in the matter of the proposed adoption of (NEW RULE I) Administrative Rules of Montana (ARM) 10.57.437 Class 8 Dual Credit-Only Postsecondary Faculty License and amendment of ARM 10.57.102 Definitions "Faculty"; ARM 10.57.201 General Provisions to Issue Licenses relating to Class 8 Licensure; and proposed amendment of ARM 10.55.907(3) and (3)(a) relating to Distance Learning.

PRESENTER: Steve Meloy, Executive Secretary
Montana Board of Public Education

OVERVIEW: The Montana Distance Learning Task Force (DLTF), appointed by the Board of Public Education (BPE) September 2006, began its work on December 4, 2006. Dr. Kirk Miller, BPE, and Bud Williams, OPI, served as Task Force co-chairs. The BPE established the task force to review and revise Administrative Rules of Montana (ARM) 10.55.907 Distance, Online, and Technology Delivered Learning as needed to align the standard with current best practices. Distance, online, and technology delivered education must serve the learning needs of Montana student for today and tomorrow by providing flexibility and ensuring quality. The Distance Learning Task Force, as charged, provided to the BPE recommendations for amendments to ARM 10.55.907 Distance, Online, and Technology Delivered Learning. Recommended amendments to the ARM comply with MAPA rules for public hearing. The BPE adopted ARM 10.55.907 as amended on May 11, 2007.

In October 2007 the DLTF reconvened to consider other related issues including teacher licensure associated with distance, online, and technology delivered learning and New Class 8 postsecondary faculty license for K-12 students earning dual credit (simultaneously earning high school and college credit).

In July 2008, the Board of Public Education (BPE) approved the Notice of Public Hearing for amendments to the ARM 10.55.907 (3) and (3)(a) relating to Distance, Online, and Technology Delivered Learning; ARM 10.57.437 Class 8 Dual Credit-Only Postsecondary Faculty License; ARM 10.57.102 Definitions "Faculty"; and ARM 10.57.210 General Provisions to Issue Licenses. The BPE conducted public hearing for these amendments was held on August 26, 2008.

REQUESTED DECISION(S): Recommend approval of the Notice of Adoption

OUTLYING ISSUE(S): Recognition must be given to the Montana K-20 education community for its commitment to expanding learning opportunities for Montana students and for its collaborative spirit throughout the rulemaking process.

RECOMMENDATION(S): Action

BPE PRESENTATION

Montana School for the Deaf and the Blind
Board of Public Education Committee Agenda
September 12, 2008 Meeting

Item		Presenter	Time
1.	Student Enrollment/Evaluation	Gettel	3 min
2.	Human Resources - Personnel actions	Gettel	3 min
3.	School Improvement - 2008-09 SIP - Update on Strategic Plan	Gettel	10 min
4.	2009 Legislative Action	Gettel	3 min
5.	Professional Development Activities - Update on in-service training - Fall conferences	Informational	
6.	MSDB Foundation Activities - Update on activities	Informational	
7.	Conferences, meetings and contacts	Informational	
8.	Budget and Finance - Update on budget - Update on LFD audits	Sykes	5 min
9.	Facilities and Safety - Update on current projects	Sykes	5 min
10.	School Calendar of Events	Informational	
11.	Student News	Informational	
12.	Public Comment for Non Agenda Items		

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2008

ESENTATION: Surrender of Educator License (closed session)

PRESENTER: Kathleen Magone
Chief Legal Counsel
Office of Public Instruction

OVERVIEW: Report to Board of Public Education (in closed session) of surrender of educator license as required by Admin. R. Mont. 10.57.605(5): "The superintendent of public instruction shall provide notice to the board of public education of each surrender of a license and of the circumstances surrounding the surrender."

REQUESTED DECISION(S): None

OUTLYING ISSUE(S): None

RECOMMENDATION(S): None