

Quality Education Matrix

CONCEPT OF QUALITY	PROPOSED DESIRED	CURRENT SYSTEM	POSSIBLE RESOLUTION BY COMMISSION	QUESTIONS
Learn Who they are Becoming	Full Day Kindergarten	Partial Kindergarten assistance from state level		Developmentally Prepared
Develop Personal Responsibility	Summer Opportunities	Some Efforts at District Level		Determine eligibility
Be Effective in a Changing World	(All Students) Ethnicity Understanding/Assistance Indian Education for All	Presentation Oct. 13 meeting		25% above "At Risk" cost
Further Their Creative Ability	Extended Day instructional time, Pre-school	Some Efforts at District Level		Pre School: improve and strengthen current preschool law with DPHHS
Enable students to transform their potential into actuality	Public education system with proper balance of effective and efficient governance structure with adequate and equitable funding structure	Content Standards		NCLB Obligations
Assume Social Responsibility	(All Students), Gifted and Talented	Presentation available on Web		Funding Structure
Reason Critically and Creatively	Nutrition: Breakfast	Presentation Nov, 3 Meeting		Mandates
Communicate Ideas, Knowledge, Thoughts and Feelings	(All Students) Special Education Students	Presentation Sept. 8 Meeting		19-21 year olds, High Cost for Rural Schools Funding Structures, Federal Standards Examination, Professional Development
Find Joy in Learning	(All Students) At Risk Student Opportunities Definition: Free and Reduced Lunch			Title I and Head Start Relationship, Definition as "free lunch"
Excellent Instruction	Professional Development , Insurance Pooling Educator Loan Repayment, Salaries			How many days are needed Governance of Insurance Pool Method of Recruitment
Quality Infrastructure	Transportation, Facilities			
Efficiency Identification	Remove Barriers to Efficiency			Regional Cooperatives Several Others
Modern Funding System	Locate areas of system no longer serving students	Presentations Available on Web		Declining enrollment, Resource based funding stream, Taxation, Several Others

Appendix J