

**State Capitol Building  
Room 152  
Helena, MT**

**November 8-9, 2012**

**BOARD OF PUBLIC EDUCATION**

# AGENDA

**BOARD OF PUBLIC EDUCATION**  
**MEETING AGENDA**

November 8-9<sup>th</sup>, 2012  
State Capitol, Room 152  
Helena, MT

**Thursday November 8<sup>th</sup>, 2012**  
**8:30 AM**

**CALL TO ORDER**

- A. Roll Call
- B. Statement of Public Participation
- C. Welcome Visitors

**PUBLIC COMMENT**

**CONSENT AGENDA**

- A. Correspondence
- B. September 13-14<sup>th</sup>, 2012 Minutes
- C. Financials
- D. Renewal Unit Providers List

**ADOPT AGENDA**

**INFORMATION**

❖ **REPORTS (Item 1)**

Item 1                    **CHAIRPERSON'S REPORT**  
                              **Patty Myers**

- Election of Officers
- Committee Assignments

❖ **CSPAC LIASON (Item 2)**

Item 2                    **EXECUTIVE DIRECTOR REPORT**  
                              **Pete Donovan**

❖ **REPORTS (Items 3-6)**

Item 3                    **STATE SUPERINTENDENT'S REPORT**  
                              **State Superintendent Denise Juneau**

Item 4                    **COMMISSIONER OF HIGHER EDUCATION'S REPORT**  
                              **Commissioner Clayton Christian**

Item 5                    **GOVERNOR'S OFFICE REPORT**  
                              **Dan Villa**



❖ **MSDB LIAISON (Item 17)**

**Item 17**                      **MSDB UPDATE**  
**Bernie Olson**

❖ **LICENSURE COMMITTEE (Items 18-22)**

**Item 18**                      **ADOPT THE CRITICAL QUALITY EDUCATOR SHORTAGE AREAS REPORT-**  
**Madalyn Quinlan**

**10:30 AM**

**Item 19**                      **DENIAL HEARING OF ACADEMIC LICENSE BPE CASE #2012-04**

**Item 20**                      **DENIAL HEARING OF ACADEMIC LICENSE BPE CASE #2012-09**

**Item 21**                      **DENIAL HEARING OF ACADEMIC LICENSE BPE CASE #2012-05**

**Item 22**                      **DISCUSSION OF ROCKY MOUNTAIN COLLEGE ADMINISTRATOR**  
**LICENSES**  
**Dennis Parman**

**FUTURE AGENDA ITEMS**

*Exiting Board Member – Last Meeting*  
*Transportation Report*  
*MACIE Update*  
*Annual School Food Services Report*  
*Assessment Update*  
*Federal Update*  
*Accreditation Report*  
*5 YCEP Process Update*  
*Educator Preparation Program Report*

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*The Montana Board of Public Education is a Renewal Unit Provider. Attending a Board of Public Education Meeting may qualify you to receive renewal units. One hour of contact time = 1 renewal unit up to 4 renewal units per day. Please complete the necessary information on the sign-in sheet if you are applying for renewal units.*

## **CALL TO ORDER**

- A. Roll Call**
- B. Statement of Public Participation**
- C. Welcome Visitors**

## **CONSENT AGENDA**

Items may be pulled from Consent Agenda if  
requested

- A. Correspondence**
- B. September 13-14, 2012 Minutes**
- C. Financials**
- D. Renewal Unit Providers List**

# **CORRESPONDENCE**

# LEGISLATIVE AUDIT DIVISION

Tori Hunthausen, Legislative Auditor  
Deborah F. Butler, Legal Counsel



Deputy Legislative Auditors:  
Cindy Jorgenson  
Angie Grove

October 2, 2012

Peter Donovan  
Executive Director  
Board of Public Education  
P.O. Box 200601  
Helena, MT 59620-0601

Dear Director Donovan:

The Legislative Audit Committee requested a performance audit of school district pupil transportation. Performance audits are designed to assess state government operations, review regulatory compliance, and consider process efficiency and effectiveness. Based on audit assessment work, we have determined an audit of school district pupil transportation is warranted. We have gathered background information and developed an audit plan, which included an assessment of audit scope, objectives and proposed methodologies.

Audit team members will be scheduling an audit entrance conference. Audit entrance conferences provide an opportunity for discussion of proposed audit scope, objectives and methodologies. The entrance conference also provides an opportunity for you or your staff to ask questions about the audit process. If you have any questions, concerns, or would like additional information, please contact Ross Johnson or me at 444-3122. Thank you for your assistance.

Sincerely,

A handwritten signature in cursive script that reads "Angie Grove".

Angie Grove, Deputy Legislative Auditor  
Performance and Information Systems Audits

*S:\Admin\Correspondence\JBPE\j-Donovan-entrance-ltr.docx/tg*

# MINUTES

**BOARD OF PUBLIC EDUCATION**  
**MEETING MINUTES**

**September 13-14, 2012**

**Wolf Point High School  
Wolf Point, MT**

**September 13<sup>th</sup>, 2012**  
**8:30 AM**

**CALL TO ORDER**

**MACIE PRESENTATION**

Board members were presented with a Native American Poetry book titled Birthright: Born to Poetry – A Collection of Montana Indian Poetry. Ms. Jennifer Stadum presented a slideshow of the new Ft. Peck Place Names project.

**MACIE REPORT – Norma Bixby**

Ms. Bixby gave a report to the Board on the most recent MACIE meeting and reviewed a list of items ***being considered by*** MACIE. She presented the Board with a list of issues about which the council would like more information.

*\*\*Board meeting resumed at 10:31 after a short break\*\**

**PUBLIC COMMENT**

No public comment was made.

**CONSENT AGENDA**

Ms. Myers requested that the financials be put aside for discussion.

***Consent agenda approved.***

**ADOPT AGENDA**

Item 8 deleted. Appellant requested hearing date change.

***Mr. Bernie Olson moved to adopt the agenda. Ms. Lila Taylor seconded.***

***No discussion. Motion approved unanimously.***

Board members in attendance: Ms. Patty Myers – Chair, Ms. Sharon Carroll - Vice-Chair, Ms. Lila Taylor, Mr. Doug Cordier, Mr. Bernie Olson, Ms. Charity Ratliff, Student Representative. Board Staff present were Mr. Peter Donovan, Executive Director; Ms. Kris Stockton, Administrative Assistant. Ex-Officio members present included Superintendent of Public Instruction, Ms. Denise Juneau. Guests present included: GEAR UP Coordinator, Ms. Jan Lombardi representing the Commissioner of Higher Education, Ms. Maggie Ratliff; Ms. Nancy Coopersmith, OPI; Ms. Ann Gilkey, OPI; Dr. Linda Peterson, OPI; Mr. Eric Feaver, MEA-MFT; Mr. Marco Ferro, MEA-MFT; Ms. Norma Bixby, MACIE; Mr. Neil Taylor, MACIE; Mr. James Rickly, Poplar School District; Mr. John Bercier, MACIE; Ms. Julie Saylor, OPI; Ms. Jennifer Stadum, OPI; Ms. Lynn Hinch, OPI; Ms. Sandra Boham, MACIE; Ms. Dawn Bishop Moore, MACIE; Mr. Mark Irwin, Box Elder; Mr. Zack Hawkins, GEAR UP.

## INFORMATION – (Items are listed as presented)

### ❖ EXECUTIVE COMMITTEE –Patty Myers

#### Item 1 Chairpersons Report - Patty Myers

- Set BPE Annual Calendar

**Ms. Lila Taylor moved to approve the 2013 Board of Public Education Calendar. Motion was seconded by Ms. Sharon Carroll.**

***No discussion. Motion passed unanimously.***

- BPE Committee Appointments

No action was taken regarding committees. Committees will be reviewed with action at the November 2012 meeting.

- Review of BPE Goals

**Mr. Bernie Olson moved to approve the Board of Public Education Goals for 2012 as amended. Mr. Doug Cordier seconded the motion.**

***No discussion. Motion passed unanimously.***

- Discuss Legislative Committee Process

Thursday afternoon of the November 8-9, 2012 meeting will be dedicated to a Legislative discussion with the education partners of the Board (OPI, OCHE, MEA-MFT, MTSBA, MREA, SAM). Invitations will be sent to the partner groups.

### ❖ CSPAC LIASON – Sharon Carroll

#### Item 2 Executive Director/CSPAC Officer Update – Pete Donovan

Mr. Donovan discussed the upcoming meeting in October of the Certification Standards and Practices Advisory Council with the Council of Deans. Other updates included the interview and hiring process for the part time Administrative Assistant to the Board, upcoming events he will be attending and the resignation letter received from Ms. Patty Muir resigning her position on CSPAC.

## REPORTS

#### Item 3 State Superintendent Report – Ms. Denise Juneau

Superintendent Juneau updated the Board on her recent meetings and appearances across the state. Superintendent Juneau recommended that the Board reaffirm the Montana Advisory Council on Indian Education (MACIE) until September 2014.

**Mr. Doug Cordier moved to approve MACIE for an additional 2 years. Ms. Sharon Carroll seconded the motion.**

***No discussion. Motion passed unanimously.***

#### Item 4 Commissioner of Higher Education Report – Ms. Jan Lombardi

Ms. Lombardi introduced herself as the new GEAR UP Director. She is replacing Ms. Sandy Merdinger. Ms. Lombardi also updated the Board on several other staff changes within the Commissioner's office and introduced Mr. Zack Hawkins as the new GEAR UP liaison for the eastern part of the state.

**Item 5 Governor's Office Report**

No one from the Governor's Office was available to report

**Item 6 Student Representative Report – Ms. Charity Ratliff**

Ms. Ratliff updated the Board on the Montana Behavioral Initiative at Hardin Middle School. She explained how the program was implemented and successes the school has seen since implementation.

**DISCUSSION**

❖ **EXECUTIVE COMMITTEE –Patty Myers**

**Item 7 Federal Update – Ms. Nancy Coopersmith**

Ms. Coopersmith gave an update on the Federal Budget and Annual Yearly Progress (AYP). Ms. Coopersmith reviewed sequestration process. These are cuts that would take place to unprotected programs if Congress does not pass the budget.

❖ **LICENSURE COMMITTEE –Sharon Carroll**

**Item 8 Denial Hearing of Academic License BPE Case #2012-05 – Pete Donovan**

Hearing rescheduled at appellant's request.

❖ **MSDB LIAISON – Patty Myers**

**Item 9 MSDB Report – Bernie Olson**

Mr. Olson gave the MSDB update. Items updated include the retirement of Mr. Bill Sykes at the end of September 2012. The recruitment for this position as well as that of the Outreach Director is ongoing. The Board noted Mr. Syke's retirement and expressed their gratitude and best wishes.

**ACTION**

**PUBLIC COMMENT**

*The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.*

❖ **ACCREDITATION COMMITTEE –Patty Myers**

**Item 10 Recommendation of Approval of Alternative to Standards Requests – Dr. Linda Peterson**

Dr. Peterson reviewed for the Board 3 Alternative to Standards requests. Those requests were:

1. Shields Valley Elementary & High School – Library Media
2. Brockton Elementary & High School – Library Media and School Counseling
3. Ramsay Elementary – Library Media and School Counseling.

**Ms. Lila Taylor moved to Recommend Approval of the Alternative to Standards Requests; Ms. Sharon Carroll seconded the motion.**

***No discussion. Motion passed unanimously.***

**Item 11 Recommendation of Approval/Disapproval of 2012-13 Corrective Action Plans – Dr. Linda Peterson**

Dr. Peterson presented new Corrective Action plans from 6 school districts totaling 9 schools. These plans were not completed in time for the July meeting:

1. Belgrade Middle School
2. Centerville 7/8
3. Centerville High School
4. Charlo High School
5. Geysers High School
6. Geysers School
7. Geysers 7/8
8. Hays-Lodgepole High School
9. Troy High School

**Mr. Bernie Olson moved to Recommend Approval of the 2012-13 Corrective Action Plans. Ms. Lila Taylor seconded the motion.**

***Discussion – Mr. Olson asked if there will be a specific plan from the Helena School District addressing the overcrowded classrooms at Helena High School. Dr. Peterson assured Mr. Olson that plan would be available at the November meeting.***

***Motion passed unanimously.***

**❖ ASSESSMENT COMMITTEE –Sharon Carroll**

**Item 12 Recommendation of Approval of Notice of Adoption of Amendment Pertaining to Administrative Rules of Montana Title 10, Chapter 56 Student Assessment – Nancy Coopersmith, Pete Donovan**

Ms. Nancy Coopersmith reviewed the amendment being placed before the Board for approval. Mr. Donovan summarized the hearing held on August 21, 2012 during which we received no testimony or written comment.

**Ms. Sharon Carroll moved to Recommend Adoption of the Amendment Pertaining to Administrative Rules of Montana Title 10, Chapter 56 Student Assessment. Mr. Doug Cordier seconded the motion.**

***No discussion. Motion passed unanimously.***

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**FRIDAY September 14<sup>th</sup>, 2012**  
**8:00 AM**

**❖ ACCREDITATION COMMITTEE – Patty Myers**

**ACTION**

**PUBLIC COMMENT**

***The public was afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.***

**Item 13 Recommendation of Approval of Notice of Adoption of Amendment Pertaining to the Administrative Rules of Montana Title 10, Chapter 55 Standards of Accreditation – Dr. Linda Peterson, Pete Donovan**

Dr. Linda Peterson reviewed the changes made based upon comments and testimony received after the August 20, 2012 hearing.

Ms. Myers then called for public comment.

Those in attendance who commented were:

Mr. James Rickly, Superintendent Poplar School District addressing concerns with Comment #12.

Mr. Eric Feaver, President MEA-MFT representing the Associations. Mr. Feaver reviewed the language drafted by the MEA-MFT, Montana School Boards Association, Montana Rural Education Association, and School Administrators of Montana concerning 10.55.604 and 10.55.701.

Ms. Denise Juneau, Superintendent of Public Instruction, presented new language concerning 10.55.604 and 10.55.701.

A lengthy discussion followed concerning language changes, concerns over those changes, and the process of the adoption and timeline.

**Ms. Sharon Carroll moved to include in the Notice of Adoption and Amendment Pertaining to the Administrative Rules of Montana Title 10, Chapter 55 Standards of Accreditation a response to comments #5 and #14 reflecting the Boards proposed language and removing “meet or” from response #19 and response #23. Ms. Lila Taylor seconded the motion.**

***No discussion. Motion passed unanimously.***

**Ms. Sharon Carroll moved to amend Administrative Rules of Montana 10.55.604 as proposed by the associations with the exception that “school district” will be replaced throughout the document with “local board of trustees”, (h) add “within 60 calendar days of the review board being referred an application”. Mr. Bernie Olson seconded the motion.**

***No discussion. Motion passed unanimously.***

**Ms. Sharon Carroll moved to amend Administrative Rules of Montana 10.55.701 as proposed by the associations with exception of #3 to remove phrase “perceptions and” and to reword (b) “shall develop and publish model evaluation instruments”. Strike “as an appendix to Chapter 55 rules”. Mr. Doug Cordier seconded the motion.**

***No discussion. Motion passed unanimously.***

**Ms. Sharon Carroll moved to adopt the new Administrative Rules of Montana Title 10, Chapter 55 Standards of Accreditation as proposed, amend the current rules as depicted in the draft “Notice of Adoption and Amendment” document as amended by the Board September 14, 2012 in previous motions, and to direct the publication of the Notice of Adoption and Amendment of the Administrative Rules of Montana Title 10, Chapter 55 Standards of Accreditation. Mr. Bernie Olson seconded the motion.**

**No discussion. Motion passed unanimously.**

Ms. Myers extended her appreciation to everyone who was involved in the Chapter 55 Task Force. Their time, efforts, and hard work over the previous 2 years are appreciated.

*\*\*\*Full testimony is available upon request*

Future Agenda Items:

Election of Officers

MACIE Recommendations

Assessment Update

Federal Update

Alternative to Standards Requests

Accreditation Report

Annual Renewal Unit Providers (List) – C

Association Updates/Legislative Forum

Committee Appointments

Youth at Risk Survey Report

Meeting Adjourned at 11:38.

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# FINANCIALS

STATE OF MONTANA

REPORT ID: MTGL0106-O  
BUS. UNIT: 51010 Board of Public Education  
FOR THE FY PERIOD: SEPTEMBER 2013

ORGANIZATION DETAIL REPORT  
ORG: ALL - All Organization Rollup  
MGR NAME: MELOY, STEVE

PAGE NO. 1  
RUN DATE: 09/29/2012  
RUN TIME: 00:09:50

PART-B BUDGET REVENUE ACCOUNT SUMMARY  
ACCOUNT FUND PROG  
512030 Accommodations Tax 01100 2013  
TOTAL FUND 01100 General Fund

ESTIMATE RECOGNIZED  
400.00  
400.00

ELAPSED TIME YTD: 25%  
BALANCE  
400.00  
400.00

TOTAL PROGRAM 2013

400.00

400.00

TOTAL PART-B BUDGET REVENUE ACCOUNT SUMMARY

400.00

400.00

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	ELAPSED TIME YTD: 25%
ACCOUNT				CURR+PRIOR			
01100	Regular	01100	3,969.22	8,236.13		8,236.13	
01100	FICA	01100	285.55	592.50		592.50	
01100	Group Insurance	01100	439.80	912.58		912.58	
01100	Workers Compensation Insur	01100	60.74	126.03		126.03	
01100	State Unemployment Tax	01100	17.86	37.05		37.05	
01100	Teachers Retirement	01100	390.98	811.29		811.29	
TOTAL	61400 Employee Benefits		1,194.93	2,479.45		2,479.45	
TOTAL	61000 Personal Services		5,164.15	10,715.58		10,715.58	
552104	Insurance & Bonds-Fixed Costs	01100		294.00		294.00	
552108	Legal Fees & Court Costs	01100	93.00	93.00		93.00	
552113	Warrant Writing Services	01100	4.02	9.55		9.55	
552114	HRIS Service Fees	01100		107.00		107.00	
552114A	Workers' Comp Program Fees	01100		57.00		57.00	
552115	Photographic Services	01100		36.00		36.00	
552148	SABHRS Administrative Costs	01100		98.38		98.38	
552190	Printing/Pub & Graphics	01100		13.75		13.75	
552199	General	01100		2,250.00		2,250.00	
5521B4	ITSD Application Hosting Servi	01100	1.92	0.42		0.42	
5521B5	ITSD Email Services	01100		3.84		3.84	
5521B8	ITSD Operational Support Servi	01100		8.74		8.74	
5521C5	ITSD Enterprise Services	01100	96.41	192.83		192.83	
TOTAL	62100 Other Services		195.35	3,164.51		3,164.51	
552210	Minor Tools, Instrum., & Equip	01100	114.05	114.05		114.05	
552212	Photo & Reproduction	01100	10.13	77.32		77.32	
552236	Ofc Supplies/Central Stores	01100		79.00		79.00	
552280	Program Expense	01100		165.68		165.68	
5522B1	ITSD Asset Broker	01100	78.82	157.64		157.64	
TOTAL	62200 Supplies & Materials		203.00	593.69		593.69	
552304	Postage & Mailing	01100		693.21		693.21	
552319	Cellular Phones	01100	49.99	84.64		84.64	
5523B0	ITSD Voice Services	01100	37.15	74.30		74.30	
5523B2	ITSD Network Services	01100	243.52	487.04		487.04	
5523B4	ITSD Long Distance Services	01100	9.97	11.42		11.42	
TOTAL	62300 Communications		340.63	1,350.61		1,350.61	
62407	In-State Meals	01100	104.00	104.00		104.00	
62408	In-State Lodging	01100	329.56	329.56		329.56	
62485	NonEmployOutStateCommerc/Trans	01100	154.80	154.80		154.80	
62489	Non-Employee In State Mileage	01100	1,467.94	3,796.68		3,796.68	
62490	Non-Employee In State Meals	01100	301.00	699.00		699.00	
62497	Non-Employee In-State Lodging	01100	1,370.53	2,903.33		2,903.33	
TOTAL	62400 Travel		3,727.83	7,987.37		7,987.37	
62516	Meeting Rooms	01100		175.00		175.00	
62528	Rent-Non Dept of Admin	01100		1,715.80		1,715.80	
TOTAL	62500 Rent			1,890.80		1,890.80	

ELAPSED TIME YTD: 25%  
 PRIOR YEAR CURR+PRIOR  
 55.00 126.00  
 15,167.98 15,167.98

FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	BALANCE	%
01100	55.00	55.00			164,651.42	6
01100	126.00	126.00			30,607.02	33
01100	4,528.81	15,167.98			296.96	33
01100	72.33	291.23			26,180.52	12
01100	1.91	5.73			195,852.48	12
01100	74.24	296.96			195,852.48	12
TOTAL FUND 01100 General Fund	9,767.20	26,180.52			26,180.52	
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY	9,767.20	26,180.52			26,180.52	

FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	%
01100	2013	235H1	175,367.00		10,715.58	6
01100	2013	235H1	45,775.00		15,167.98	33
01100	2013	235H1	891.00		296.96	33
TOTAL SUB-CLS 235H1 ADMINISTRATION			222,033.00		26,180.52	12
TOTAL FUND 01100 General Fund			222,033.00		26,180.52	12
TOTAL PROGRAM 2013			222,033.00		26,180.52	12

ACCNT	CURR MONTH	DETAIL	EXPENSE	TRANSACTIONS	AMOUNT	VCHR-ID	VENDOR NAME
51101	PAY2405599	09/04/2012	000003	PPE 08/24/12 LQ1 ON-CYCLE	1,984.61		
51101	PAY2410625	09/18/2012	000003	PPE 09/07/12 LR1 On-Cycle	1,984.61		
TOTAL 61101 Regular					3,969.22		
51401	PAY2405599	09/04/2012	000005	PPE 08/24/12 LQ1 ON-CYCLE	142.77		
51401	PAY2410625	09/18/2012	000005	PPE 09/07/12 LR1 On-Cycle	142.78		
TOTAL 61401 FICA					285.55		
61403	PAY2405599	09/04/2012	000008	PPE 08/24/12 LQ1 ON-CYCLE	219.90		
61403	PAY2410625	09/18/2012	000008	PPE 09/07/12 LR1 On-Cycle	219.90		
TOTAL 61403 Group Insurance					439.80		
61404	PAY2405599	09/04/2012	000010	PPE 08/24/12 LQ1 ON-CYCLE	30.37		
61404	PAY2410625	09/18/2012	000010	PPE 09/07/12 LR1 On-Cycle	30.37		
TOTAL 61404 Workers Compensation Insur					60.74		
61410	PAY2405599	09/04/2012	000012	PPE 08/24/12 LQ1 ON-CYCLE	8.93		
61410	PAY2410625	09/18/2012	000012	PPE 09/07/12 LR1 On-Cycle	8.93		
TOTAL 61410 State Unemployment Tax					17.86		
61411	PAY2405599	09/04/2012	000014	PPE 08/24/12 LQ1 ON-CYCLE	195.49		
61411	PAY2410625	09/18/2012	000014	PPE 09/07/12 LR1 On-Cycle	195.49		
TOTAL 61411 Teachers Retirement					390.98		
62108	0002408299	09/11/2012	000001	Legal Fees & Court Costs	93.00		

ORGANIZATION DETAIL REPORT  
 ORG: 1 - BOARD OF PUBLIC EDUCATION  
 MGR NAME: MELOY, STEVE

REPORT ID: MTGL0106-O  
 BUS. UNIT: 51010 Board of Public Education  
 OR THE FY PERIOD: SEPTEMBER 2013

ELAPSED TIME YTD: 25%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
22113	0002407312	09/07/2012	000001	Warrant Writing Services	4.02		
221B5	0002411603	09/19/2012	000002	ITSD Email Services	1.92		
221C5	0002411603	09/19/2012	000004	ITSD Enterprise Services	96.41		
22210	ACC2407663	09/07/2012	000004	Expense Distribution	114.05	00002672	MANUFACTURERS DISTRIBUTION CENTER INC
22212	ACC2412339	09/20/2012	000035	Expense Distribution	10.13	00002681	USBANCORP EQUIPMENT FINANCE INC
222B1	0002411603	09/19/2012	000001	ITSD Asset Broker	78.82		
22319	ACC2412339	09/20/2012	000036	Expense Distribution	49.99	00002682	PETER DONOVAN
223B0	0002408298	09/11/2012	000001	ITSD Voice Services	37.15		
223B2	0002411603	09/19/2012	000003	ITSD Network Services	243.52		
223B4	0002408298	09/11/2012	000003	ITSD Long Distance Services	9.97		
22407	ACC2412339	09/20/2012	000037	Expense Distribution	58.00	00002675	KRISTINA M STOCKTON
22407	ACC2412339	09/20/2012	000038	Expense Distribution	46.00	00002674	PETER DONOVAN
	TOTAL	62407	In-State Meals		104.00		
22408	PRO2414412	09/21/2012	000001	SHERMAN INN, LLC	164.78		
22408	PRO2414412	09/21/2012	000002	SHERMAN INN, LLC	164.78		
	TOTAL	62408	In-State Lodging		329.56		
22485	ACC2412339	09/20/2012	000039	Expense Distribution	154.80	2748	DOUGLAS CORDIER
22489	ACC2412339	09/20/2012	000040	Expense Distribution	231.98	00002676	SHARON CARROLL
22489	ACC2412339	09/20/2012	000041	Expense Distribution	344.10	00002680	LILA V TAYLOR
22489	ACC2412339	09/20/2012	000042	Expense Distribution	213.12	00002679	BERNIE OLSON
22489	ACC2412339	09/20/2012	000043	Expense Distribution	356.30	00002678	PATTY MYERS
22489	ACC2412339	09/20/2012	000044	Expense Distribution	322.44	00002677	CHARITY RATLIFF
	TOTAL	62489	Non-Employee In State Mileage		1,467.94		
22490	ACC2412339	09/20/2012	000045	Expense Distribution	35.00	00002677	CHARITY RATLIFF
22490	ACC2412339	09/20/2012	000046	Expense Distribution	35.00	00002676	SHARON CARROLL
22490	ACC2412339	09/20/2012	000047	Expense Distribution	92.00	2748	DOUGLAS CORDIER
22490	ACC2412339	09/20/2012	000048	Expense Distribution	23.00	00002680	LILA V TAYLOR
22490	ACC2412339	09/20/2012	000049	Expense Distribution	63.00	00002679	BERNIE OLSON
22490	ACC2412339	09/20/2012	000050	Expense Distribution	53.00	00002678	PATTY MYERS
	TOTAL	62490	Non-Employee In State Meals		301.00		
22497	ACC2412339	09/20/2012	000051	Expense Distribution	164.78	00002676	SHARON CARROLL
22497	ACC2412339	09/20/2012	000052	Expense Distribution	329.56	2748	DOUGLAS CORDIER
22497	ACC2412339	09/20/2012	000053	Expense Distribution	164.78	00002680	LILA V TAYLOR
22497	ACC2412339	09/20/2012	000054	Expense Distribution	344.40	00002679	BERNIE OLSON
22497	ACC2412339	09/20/2012	000055	Expense Distribution	186.18	00002678	PATTY MYERS
22497	ACC2412339	09/20/2012	000056	Expense Distribution	180.83	00002677	CHARITY RATLIFF

REPORT ID: MTGL0106-O  
 BUS. UNIT: 51010 Board of Public Education  
 FOR THE FY PERIOD: SEPTEMBER 2013  
 MGR NAME: MELOY, STEVE  
 ORG: 1 - BOARD OF PUBLIC EDUCATION  
 VENDOR NAME: HELENA CITY OF TREASURER

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
TOTAL	62497			Non-Employee In-State Lodging	1,370.53		
52878	ACC2408619	09/11/2012	000004	Expense Distribution	62.00	00002673	HELENA CITY OF TREASURER
59301	ACC2412339	09/20/2012	000058	Expense Distribution	72.33	00002681	USBANCORP EQUIPMENT FINANCE INC
59302	ACC2412339	09/20/2012	000060	Expense Distribution	1.91	00002681	USBANCORP EQUIPMENT FINANCE INC

TOTAL PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS 9,767.20

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	ELAPSED TIME YTD:
ACCOUNT	FUND	5,324.24	11,987.52			25%
11101 Regular	02122	5,324.24	11,987.52			CURR+PRIOR
11401 FICA	02122	388.27	875.50			11,987.52
11402 Retirement - Other	02122	192.02	480.05			875.50
11403 Group Insurance	02122	1,026.20	2,418.90			480.05
11404 Workers Compensation Insur	02122	81.46	183.41			2,418.90
11410 State Unemployment Tax	02122	23.96	53.95			183.41
11411 Teachers Retirement	02122	260.64	521.28			53.95
TOTAL 61400 Employee Benefits		1,972.55	4,533.09			521.28
TOTAL 61000 Personal Services		7,296.79	16,520.61			4,533.09
TOTAL FUND 02122 Advisory Council		7,296.79	16,520.61			16,520.61
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		7,296.79	16,520.61			16,520.61

PART-B BUDGET EXPENSE ACCOUNT SUMMARY		PROG SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	BALANCE	%
ACCOUNT	FUND	2013 235H1	113,320.00		16,520.61	96,799.39	15
61000 Personal Services	02122	2013 235H1	113,320.00		16,520.61	96,799.39	15
TOTAL SUB-CLS 235H1 ADMINISTRATION			113,320.00		16,520.61	96,799.39	15
TOTAL FUND 02122 Advisory Council			113,320.00		16,520.61	96,799.39	15
TOTAL PROGRAM 2013			113,320.00		16,520.61	96,799.39	15
TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY			113,320.00		16,520.61	96,799.39	15

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS		JRNL-ID	DATE	JRNL-LN DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
51101	PAY2405599	09/04/2012	000004	PPE 08/24/12 LQ1 ON-CYCLE	2,662.12		
51101	PAY2410625	09/18/2012	000004	PPE 09/07/12 LR1 On-Cycle	2,662.12		
TOTAL	61101 Regular				5,324.24		
51401	PAY2405599	09/04/2012	000006	PPE 08/24/12 LQ1 ON-CYCLE	194.13		
51401	PAY2410625	09/18/2012	000006	PPE 09/07/12 LR1 On-Cycle	194.14		
TOTAL	61401 FICA				388.27		
51402	PAY2405599	09/04/2012	000007	PPE 08/24/12 LQ1 ON-CYCLE	96.01		
51402	PAY2410625	09/18/2012	000007	PPE 09/07/12 LR1 On-Cycle	96.01		
TOTAL	61402 Retirement - Other				192.02		
61403	PAY2405599	09/04/2012	000009	PPE 08/24/12 LQ1 ON-CYCLE	513.10		
61403	PAY2410625	09/18/2012	000009	PPE 09/07/12 LR1 On-Cycle	513.10		
TOTAL	61403 Group Insurance				1,026.20		
61404	PAY2405599	09/04/2012	000011	PPE 08/24/12 LQ1 ON-CYCLE	40.73		
61404	PAY2410625	09/18/2012	000011	PPE 09/07/12 LR1 On-Cycle	40.73		
TOTAL	61404 Workers Compensation Insur				81.46		
61410	PAY2405599	09/04/2012	000013	PPE 08/24/12 LQ1 ON-CYCLE	11.98		
61410	PAY2410625	09/18/2012	000013	PPE 09/07/12 LR1 On-Cycle	11.98		
TOTAL	61410 State Unemployment Tax				23.96		

PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS  
 ELAPSED TIME YTD: 25%

ACCNT	JRNL-ID	DATE	JRNL-LN	DESCRIPTION	AMOUNT	VCHR-ID	VENDOR NAME
11411	PAY2405599	09/04/2012	000015	PPE 08/24/12 LQ1 ON-CYCLE	130.32		
11411	PAY2410625	09/18/2012	000015	PPE 09/07/12 LR1 On-Cycle	130.32		
TOTAL	61411			Teachers Retirement	260.64		

TOTAL PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS 7,296.79

REPORT ID: MTGL0106-0  
 UNIT: 51010 Board of Public Education  
 ORG: 50 - Research Program 01  
 MGR NAME: MELOY,STEPHEN

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY

ACCOUNT	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	ELAPSED TIME YTD: 25%
						CURR+PRIOR
02219	02219		3,010.00			3,010.00
111101	Regular		950.00			950.00
11301	Per Diem	300.00	216.53			216.53
11401	FICA		333.52			333.52
11403	Group Insurance		46.06			46.06
11404	Workers Compensation Insur		13.55			13.55
11410	State Unemployment Tax		296.48			296.48
11411	Teachers Retirement		906.14			906.14
TOTAL	61400 Employee Benefits					
TOTAL	61000 Personal Services	300.00	4,866.14			4,866.14
52104	Insurance & Bonds-Fixed Costs		294.00			294.00
52113	Warrant Writing Services	4.01	9.53			9.53
52114	HRIS Service Fees		107.00			107.00
52114A	Workers' Comp Program Fees		57.00			57.00
52215	Photographic Services		42.00			42.00
52218	SABHRS Administrative Costs		98.37			98.37
52219	Printing/Pub & Graphics		13.75			13.75
52219B	ITSD Application Hosting Servi	9.61	0.42			0.42
52219C	ITSD Email Services		8.74			8.74
52219D	ITSD Operational Support Servi		192.83			192.83
52219E	ITSD Enterprise Services	96.41	842.86			842.86
TOTAL	62100 Other Services	110.03				
52219	Minor Tools, Instrum., & Equip	114.05	114.05			114.05
52219	Photo & Reproduction	10.13	77.31			77.31
52236	Ofc Supplies/Central Stores		78.99			78.99
52241	Office Sup/Minor Equip-NonStat		13.75			13.75
52280	Program Expense		165.68			165.68
522B1	ITSD Asset Broker	78.83	157.65			157.65
TOTAL	62200 Supplies & Materials	203.01	607.43			607.43
62304	Postage & Mailing		693.20			693.20
62319	Cellular Phones		34.65			34.65
623B0	ITSD Voice Services	37.15	74.30			74.30
623B2	ITSD Network Services	224.38	448.76			448.76
623B4	ITSD Long Distance Services	9.96	11.41			11.41
TOTAL	62300 Communications	271.49	1,262.32			1,262.32
62489	Non-Employee In State Mileage		1,157.71			1,157.71
62490	Non-Employee In State Meals		199.00			199.00
62497	Non-Employee In-State Lodging		449.05			449.05
TOTAL	62400 Travel		1,805.76			1,805.76
62528	Rent-Non Dept of Admin		1,715.77			1,715.77
62768	Property Management Expenses		54.99			54.99
62878	Parking Fees	62.00	124.00			124.00
TOTAL	62000 Operating Expenses	646.53	6,413.13			6,413.13
69301	Principal - Leases	72.32	291.19			291.19
69302	Interest - Leases	1.91	5.73			5.73

PART-A ACTUAL EXPENSE ACCOUNT SUMMARY	FUND	CURRENT MONTH	CURRENT YEAR	CM PRIOR YR	PRIOR YEAR	BALANCE
TOTAL 69300 Capital Leases		74.23	296.92			
TOTAL FUND 02219 Research Fund		1,020.76	11,576.19			11,576.19
TOTAL PART-A ACTUAL EXPENSE ACCOUNT SUMMARY		1,020.76	11,576.19			11,576.19

PART-B BUDGET EXPENSE ACCOUNT SUMMARY	FUND	PROG	SUB-CLS	BUDGET	ENCUMBERED	EXPENDED	%
61000 Personal Services	02219	2013	235H1	12,000.00		4,866.14	41
22000 Operating Expenses	02219	2013	235H1	62,111.00		6,413.13	10
59000 Debt Service	02219	2013	235H1	891.00		296.92	33
TOTAL SUB-CLS 235H1 ADMINISTRATION				75,002.00		11,576.19	15
TOTAL FUND 02219 Research Fund				75,002.00		11,576.19	15
TOTAL PROGRAM 2013				75,002.00		11,576.19	15

TOTAL PART-B BUDGET EXPENSE ACCOUNT SUMMARY	AMOUNT	VCHR-ID	VENDOR NAME
62113 0002407312 09/07/2012 000002 Warrant Writing Services	4.01		
621B5 0002411603 09/19/2012 000006 ITSD Email Services	9.61	00002680	LILA V TAYLOR
6221C5 0002411603 09/19/2012 000010 ITSD Enterprise Services	96.41	00002679	BERNIE OLSON
622210 ACC2407663 09/07/2012 000003 Expense Distribution	114.05	00002678	PATTY MYERS
62212 ACC2412339 09/20/2012 000034 Expense Distribution	10.13		
622B1 0002411603 09/19/2012 000005 ITSD Asset Broker	78.83		
623B0 0002408298 09/11/2012 000002 ITSD Voice Services	37.15		
623B2 0002411603 09/19/2012 000009 ITSD Network Services	224.38		
623B4 0002408298 09/11/2012 000004 ITSD Long Distance Services	9.96		
62878 ACC2408619 09/11/2012 000003 Expense Distribution	62.00	00002673	HELENA CITY OF TREASURER
69301 ACC2412339 09/20/2012 000057 Expense Distribution	72.32	00002681	USBANCORP EQUIPMENT FINANCE INC
69302 ACC2412339 09/20/2012 000059 Expense Distribution	1.91	00002681	USBANCORP EQUIPMENT FINANCE INC
TOTAL PART-C CURR MONTH DETAIL EXPENSE TRANSACTIONS	1,020.76		

# **RENEWAL UNIT PROVIDERS LIST**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

**PRESENTATION:** Renewal Unit Providers

**PRESENTER:** Elizabeth Keller  
Educator Licensure Manager  
Office of Public Instruction

**OVERVIEW:** At the request of the Board of Public Education, the Office of Public Instruction has produced a list of providers approved to award Renewal Units. This list is generated from a relatively new, online system for tracking renewal unit providers and events. The system allows approved providers to enter events and print certificates, but does not require providers to enter names of those receiving the certificates. Per Administrative Rule 10.57.215 (5) "The license holder shall be solely responsible for retaining the renewal unit verification to be used in the application for license renewal."

**REQUESTED DECISION(S):** None

**OUTLYING ISSUE(S):** None

**RECOMMENDATION(S):** None



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: School Districts

Provider #	Provider Name	Provider Location	Provider's Contacts
2433	Absarokee Public Schools	Absarokee MT	G. Michael Reynolds
2395	Anaconda School District #10	Anaconda MT	Tom Darnell
3059	Arlee Joint School District #8	Arlee MT	Deanne Smith
2420	Baker Public Schools	Baker MT	David Breitbach
2994	Belgrade Public Schools	Belgrade MT	Cindy Baker
2570	Big Timber Grade School	Big Timber MT	Gary Harkness/Mark Ketcham
2916	Bigfork School District #38	Bigfork MT	Cynthia Clary
2683	Billings Public Schools	Billings MT	Josh Middleton
2448	Box Elder School District 13G	Box Elder MT	Robert Heppner/Mark Irvin
2715	Bozeman Public Schools	Bozeman MT	Kirk Miller
2605	Broadus Public Schools	Broadus MT	Richard Cameron
499	Brockton Public Schools	Brockton MT	Stephen Henderson
2475	Browning Public Schools	Browning MT	Gerald Parrent
2454	Butte School District #1	Butte MT	Judy Jonart
3080	Charlo School District 7J	Charlo MT	Thom Peck
2571	Chinook Public Schools	Chinook MT	Jay Eslick
2919	Clark Fork School	Missoula MT	Karin Fodness
3079	Clinton School District	Clinton MT	Julie Espinosa
2788	Columbia Falls Schools	Columbia Falls MT	Michael W Nicosia/Marilyn LaSorte
2682	Conrad Public Schools	Conrad MT	Lynn Utterback
2787	Corvallis School District	Corvallis MT	Monte Silk
2492	Cut Bank Public Schools	Cut Bank MT	Venus Dodson/Wade Johnson
2884	Darby Public Schools	Darby MT	Loyd Rennaker
2494	Deer Lodge Elementary	Deer Lodge MT	Rodney Simpson
2405	Dillon Elementary	Dillon MT	Carol Skiles
2898	Drummond Public Schools	Drummond MT	Donn Livoni
2500	Dutton/Brady K-12 Schools	Dutton MT	Tim Tharp
2572	East Helena Public Schools District #9	East Helena MT	Ron Whitmoyer
2022	Elder Grove School	Billings MT	Justin Klebe
3012	Elysian School	Billings MT	Brenda Koch
2434	Ennis School District #52	Ennis MT	John T. Sullivan



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2573	Eureka Public Schools	Eureka MT	Jim Mephram/Venessa Jackson
2728	Fairview Public Schools	Fairview MT	Matt Schriver
3038	Fergus High School	Lewistown MT	Terry Lankutis
2672	Flathead Special Education Cooperative	Kalispell MT	Noranne Yeager/Amber Yoder
2680	Florence-Carlton School	Florence MT	John McGee/Louise Warila
2503	Frenchtown School District #40	Frenchtown MT	Randy Cline
2729	Froid Public School	Froid MT	Roger E Britton
2730	Gallatin Gateway School District #35	Gallatin Gateway MT	Dr. Kim DeBruycker
2567	Glasgow K-12 Schools	Glasgow MT	Robert Connors
2504	Glendive Public Schools	Glendive MT	Jim Germann
2908	Great Falls Central Catholic High School	Great Falls MT	Hugh Smith
2443	Great Falls Public Schools	Great Falls MT	Chris Olszewski
2739	Hamilton K-12 Schools	Hamilton MT	Tom Korst
2562	Hardin Public Schools	Hardin MT	Roxanne Not Afraid/Albert Peterson
2876	Harlem Public Schools District #12	Harlem MT	Rhonda Baker
2421	Havre Public Schools	Havre MT	Leland Stocker
2655	Helena Public Schools	Helena MT	Pam Birkeland
2888	Highwood School District	Highwood MT	Superintendent
1886	Judith Gap Public Schools	Judith Gap MT	Annette Hart
2657	Kalispell Public Schools	Kalispell MT	Darlene Schottle/Daniel Zorn
2406	Lame Deer Public Schools	Lame Deer MT	Jill Henzie
2508	Laurel Public Schools	Laurel MT	Kelly Glass
2984	Lavina Public School	Lavina MT	Steven Schwartz
2990	Lewistown Public Schools	Lewistown MT	
2601	Libby K-12 Schools	Libby MT	Ellen Mills
2597	Lincoln K-12 Schools	Lincoln MT	Kathy Heisler
2407	Livingston School District #1 and #4	Livingston MT	Rich Moore/Julie Hancock
2955	Lockwood School	Billings MT	Don Christman
3015	Lolo School District	Lolo MT	Michael Magone
2602	Loyola Sacred Heart High School	Missoula MT	Patrick Haggarty
2927	Malta Public Schools	Malta MT	John Roberts
2625	Manhattan Public Schools	Manhattan MT	Jim Notaro



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2641	Medicine Lake School	Medicine Lake MT	Alyssa Hove
2713	Miles City Unified School District	Miles City MT	Roberta Ginalais
2789	Missoula County Public Schools	Missoula MT	
2790	Montana City School	Clancy MT	Jeanne Dorrington
2961	Montana Digital Academy	Missoula MT	Neiffer Jason
2574	Moore Public School	Moore MT	Yvette Majerus
2569	Plains Public Schools	Plains MT	Jim Holland/Larry McDonald
2568	Plentywood K-12 Schools	Plentywood MT	Joe Bennett
1713	Polson Public Schools	Polson MT	Susan McCormick/Carl Elliot
2439	Poplar Elementary	Poplar MT	Charles Cook
2389	Powell County High School	Deer Lodge MT	Kerry Glisson
2596	Ramsay Schools	Ramsay MT	Rosemary Garvey
2907	Richey Public Schools	Richey MT	Brad Moore
2430	Rocky Boy Schools	Box Elder MT	Voyd St Pierre/Josephine Corcoran
2416	Ronan School District #30	Ronan MT	Andrew Holmlund
2656	Sidney Public Schools	Sidney MT	Nicole Beyer
2607	St Labre Catholic School	Ashland MT	Russell Alexander
2628	St. Ignatius School District	St. Ignatius MT	Jason Sargent/Bob Lewondowski
2851	Stevensville Public Schools	Stevensville MT	David Whitesell
2970	Sun River Valley School District	Simms MT	Dave Marzolf
2894	Superior K-12 Public Schools	Superior MT	Wayne Stanley
2677	Sweetgrass County High School	Big Timber MT	Alvin Buerkle
2698	Three Forks Schools	Three Forks MT	Jerry Breen
2409	Trout Creek School District	Trout Creek MT	Daisy Carlsmith
2449	Troy Public Schools	Troy MT	Brady Selle
3071	Two Eagle River School	Pablo MT	Cindy Anderson
2847	West Yellowstone School District 69	West Yellowstone MT	Leal Calton
2450	Whitefish Public Schools	Whitefish MT	Luanne Sagen
2896	Wolf Point High School	Wolf Point MT	Joseph Paine



## List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2542	Yellowstone Academy	Billings MT	Mike Sullivan
			<b>Count of School Districts: 93</b>



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: Tribal

Provider #	Provider Name	Provider Location	Provider's Contacts
2488	Chief Dull Knife College	Lame Deer MT	Richard Littlebear/Sharon Bishop-Purvis
2774	Fort Peck Community College	Poplar MT	Adriann Ricker

**Count of Tribal: 2**



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: Professional Education Organizations

Provider #	Provider Name	Provider Location	Provider's Contacts
2595	ACE-Alliance for Curriculum Enhancement	Laurel MT	Andrea Fischer
3076	AdvancED Montana	Corvallis MT	Daniel Sybrant
2939	American Center for Educators Online at the National Constitution Center	Malvern PA	
3055	American Red Cross of Montana	Missoula MT	Antoinette Thomas
2451	Answers Plus Consulting, Inc.	Billings MT	Stephanie Smith
2474	Big Sky Special Needs Coop	Conrad MT	Kris E Magruder
2575	Bitterroot Valley Education Coop	Stevensville MT	Tim Miller/Deb Thomas
2974	Body in Balance	Missoula MT	Kathleen Mangan
2671	Bozeman Teaching American History Program	Bozeman MT	Danice Toyias
2452	Bureau of Education & Research	Bellevue WA	Jennifer McLaughlin, BER Executive Assistant
2455	CE Credits Online	Woodinville WA	Sandra Blazeovich
2576	Central Montana Learning Resource Center Co-op	Lewistown MT	Joni Kremer
3054	Child Care Connections	Bozeman MT	Tori Rasmussen
2456	Child Care Partnerships	Helena MT	Brandi Thomas
3019	ClassPad101	Portland OR	Unknown, please Update
2849	CMI Education Institute, Inc.	Eau Claire WI	Kristine Cleasby
2891	Dahlem Law Firm	Whitefish MT	Michael Dahlem
2658	Delta Kappa Gamma - Alpha Chapter	Helena MT	Shirley Thomas
2422	Delta Kappa Gamma - Lambda	Whitefish MT	Susan Argabright
2748	Delta Kappa Gamma - Mu Chapter	Bozeman MT	Sue Hamilton
2738	Delta Kappa Gamma Alpha Iota Chapter	Hamilton MT	Norma Gilmore/Linda Stephani
2684	Delta Kappa Gamma Omicron Chapter	Drummond MT	Audrey Collins
2834	Delta Kappa Gamma-Beta Chapter	Butte MT	Irene Antonovich
2577	District 7 HRDC	Billings MT	Carl Visser/DeeAnn Hartman
3048	Domestic and Sexual Violence Services	Red Lodge MT	Ashley Strobel
2559	Eastern Yellowstone Special Services Coop	Billings MT	Leonard Orth
2566	Family Connections MT	Great Falls MT	Kim Hawn/Katee Guderjahn
2640	Golden Triangle Cooperative	Shelby MT	Diana Knudson



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
3022	Hand Writing Without Tears	East Helena MT	Lisa Sommers
2752	High Trust Teacher Center	Santa Barbara CA	Dennis M McLoughlin
2754	Historical Museum @ Fort Missoula	Missoula MT	Dorene Might-Dyer
2506	Holter Museum of Art	Helena MT	Sondra Hines
3018	Holy Rosary Healthcare	Miles City MT	Amy Tooke
2740	Infant Adoption Awareness Training Initiative	Sioux Falls SD	Ronda Thielen
2835	Intermountain Children's Home and Services	Helena MT	Jim Fitzgerald
2889	iTeach to Achieve LLC	Billings MT	Becky Berg
2979	Journeys From Home Montana	Florence MT	Executive Director
3052	Klemmer and Associates Leadership Seminars, Inc.	Petaluma CA	Kathy Fairbanks
2466	Knowledge Delivery Systems	New York NY	Susan O'Sullivan
2950	Learner's Edge	Lakeville MN	Julie Yaeger
3011	Learning By Nature	Bozeman MT	Bobbi Geise
2734	Living Works Education	Charlo MT	Roxana Colman Herak
2632	MEA-MFT	Helena MT	Eric Feaver/Cathy Warner
2836	Midland Empire Reading	Billings MT	Ruth Ferris
2457	Montana Association for Career and Technical Education	Great Falls MT	Joe Wilkins
2837	Montana Association for the Education of Young Children	Florence MT	Sharon DiBrito
2923	Montana Association of School Psychologists	Great Falls MT	Rhonda Remsen
2403	Montana Council of Teachers of Mathematics	Missoula MT	David Erickson
2938	Montana Council on Economic Education	Bozeman MT	Connie Genger
2909	Montana Gear Up	Helena MT	Jessie Salisbury
3006	Montana Indian Education Association	Great Falls MT	
2458	Montana Learning Center	Helena MT	Richard Seitz/Pamela Chriske
2942	Montana Library Association	Three Forks MT	Debra Kramer
2586	Montana Natural History Center	Missoula MT	Lisa Bickell



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2964	Montana Natural Resources Youth Camp	Missoula MT	Unknown, Please Update
2945	Montana North Central Educational Service Region II	Big Sandy MT	Gaye Genereux
2587	Montana Rural Education Association	Helena MT	Dave Puyear
2588	Montana School Boards Association	Helena MT	Lance Melton/Carol Will
2872	Montana School Counselor Association	Great Falls MT	Barb Holden
2447	Montana Small Schools Alliance	Dillon MT	Dan Rask
2436	Montana State Reading Council	Billings MT	Vickie Swander
2934	National Science Teacher's Association	Manhattan MT	Walter Woolbaugh
2839	Northern Rockies Educational Services	Twin Bridges MT	Fred B. Seidensticker
3026	Northwest Council for Computer Education	Burlington WA	Becky Firth
2525	Northwest Montana Educational Cooperative	Kalispell MT	Eliza Sorte
2600	Northwest Montana Reading Council	Kalispell MT	Sue Brown
2760	Ortho Montana	Billings MT	Jodie Smith
2425	Park County Special Education Coop	Livingston MT	Verne Beffert
3078	PESI HealthCare	Eau Claire WI	Lisa Goyette
3021	Peter J Bruno	Glendive MT	MCYF Inc.
2446	Prairie View Curriculum Consortium	Miles City MT	Kim Stanton
2535	Prairie View Special Services	Glendive MT	Deb Linn
2408	Prickly Pear Cooperative	East Helena MT	Vaughn Kauffman
2661	Project Archaeology	Bozeman MT	Jeanne Moe/Crystal Alegria
3051	Reach Inc.	Bozeman MT	Noele Rudolph Fenger
2833	Region I CSPD	Glendive MT	Comprehensive System of Personnel Development RegionI
2648	Region II CSPD	Havre MT	Aileen Couch
2429	Region III CSPD	Billings MT	Debra Miller
2663	Region IV CSPD	East Helena MT	Denielle Miller/Susan Bailey-Anderson
2935	RESA4U	Helena MT	Dean Phillips
2875	Sanders County Educational Services Cooperative	Thompson Falls MT	Jenifer Cline
2463	School Administrators of Montana	Helena MT	Darrell Rud/Julie Sykes
2591	Shodair Children's Hospital	Helena MT	Pep Jewell



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2951	SpatialSci, INC	Lolo MT	SpatialSci, Inc.
2937	Stacy G. York, LCSW	Billings MT	Stacy G. York, LCSW
2840	Staff Development for Educators	Peterborough NH	Kendra Fowler/Joan Paczkowski
2604	Summit Preparatory School	Kalispell MT	Thomas Kallay
2770	Summit Professional Education	Franklin TN	Randy Tatel
2773	Sylvan Learning Center - Bozeman	Bozeman MT	Randy Morrison
3063	Sylvan Learning Center - Butte	Butte MT	Kristel Callahan
1719	Sylvan Learning Center, Helena	Helena MT	Ronald & Charlene Kautzman
2973	Teacher Continuing Education Online	North Bend WA	
3028	The Biomimicry Institute	Missoula MT	Grace Decker
2685	Thompson Falls Public Schools	Thompson Falls MT	Jerri Pauli
2943	Thrive	Bozeman MT	Megan Johnson
2593	Visual Phonics Seminars	Missoula MT	Linda E. Anderson
2623	VSA Arts of Montana	Missoula MT	Alayne Dolson
2688	WaterColor Computer Training, LLC	Missoula MT	Denise Loran
3070	Western Montana Mental Health Center: Riverfront Mental Health Center	Hamilton MT	Helene F. Latta Musante
2621	WM-CSPD	Missoula MT	Nancy Marks
2877	Yellowstone Art Museum	Billings MT	Carol Welch
2464	Yellowstone-West/Carbon County Special Services Coop	Laurel MT	Karen Underwood
2545	Youth Dynamics, Inc	Billings MT	Peggy Murch

**Count of Professional Education Organizations: 103**



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: County Superintendents

Provider #	Provider Name	Provider Location	Provider's Contacts
3040	Carbon County Superintendent	Red Lodge MT	Jerry Scott, Superintendent
2830	Fergus County Superintendent of Schools	Lewistown MT	Rhonda Long
2665	Flathead County Superintendent of Schools	Kalispell MT	Marcia Sheffels
2560	Gallatin County Superintendent of Schools	Bozeman MT	Mary Ellen Fitzgerald
2561	Garfield County Superintendent of Schools	Jordan MT	Jessica McWilliams
2563	Hill County Superintendent	Havre MT	Shirley Isbell
2427	Missoula County Superintendent of Schools	Missoula MT	Rachel Vielleux
2539	Teton County Superintendent of Schools	Choteau MT	Diane Inbody

**Count of County Superintendents: 8**



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: Government Agencies

Provider #	Provider Name	Provider Location	Provider's Contacts
3047	Arthur Carhart National Wilderness Training Center	Missoula MT	Steve Archibald
2848	Dept of Labor & Industry Employment Relations Division	Helena MT	Donna J Kamany
2399	DLI/Jobs for Montana's Graduates	Helena MT	Lucille Thomason
2432	Glacier National Park	West Glacier MT	Laura Law
2624	Grant-Kohrs National Historic Site	Deer Lodge MT	Laura Rotegard/Julie Croglio
2980	Missoula Public Library	Missoula MT	Honore Bray
2999	Montana Asthma Control Program- MT DPHHS	Helena MT	Katie Loveland
2855	Montana Board of Public Education	Helena MT	Pete Donovan/Kris Stockton
3014	Montana Department of Agriculture/Lorri Brenneman	Manhattan MT	Lorri Brenneman
2821	Montana Fish Wildlife & Parks	Helena MT	Kurt Cunningham
2431	Montana Historical Society	Helena MT	Debra Mitchell
2517	Montana School for the Deaf and the Blind	Great Falls MT	Steve Gettel
2616	Montana State Hospital	Warm Springs MT	John Glueckert
2521	Montana State Library	Helena MT	Joann Flick
3029	MSU Physics Department	Bozeman MT	Joey Key
2453	Office of Public Instruction - Accreditation	Helena MT	Linda Vrooman-Peterson
2527	Office of Public Instruction - Assessment	Helena MT	Judy Snow/Gayle Allen/Karen Richem/Karen Crogan
3067	Office of Public Instruction - Content Standards & Instruction	Helena MT	Jael Prezeau
2428	OFFICE OF PUBLIC INSTRUCTION - CTAE DIVISION	HELENA MT	Mary Ann Gregory
2627	Office of Public Instruction - Educational Opportunity and Equity	Helena MT	Shawna Pieske
2594	Office of Public Instruction - Educator Licensure	Helena MT	Elizabeth Keller
2528	Office of Public Instruction - Health Enhancement	Helena MT	Susan Court



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2460	Office of Public Instruction - Indian Education	Helena MT	Joan Franke
2619	Office of Public Instruction - Special Education	Helena MT	Frank Podobnik/Susan Bailey-Anderson
2411	Office of Public Instruction - Traffic Education	Helena MT	Fran Penner-Ray
2686	Office of the Commissioner of Higher Education	Helena MT	David Hall
2590	Professional Development Center	Helena MT	Kathleen McNeill
2879	State of Montana DOT State Hwy Traffic Safety Bureau	Helena MT	Priscilla Sinclair

**Count of Government Agencies: 28**



List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider Type: Universities and Colleges

Provider #	Provider Name	Provider Location	Provider's Contacts
3057	Bitterroot College Program of The University of Montana	Hamilton MT	Victoria Clark
2487	Chapman U	Garrison MT	Richard Gunter
2412	Colstrip Adult and Community Education	Colstrip MT	Debi Smith
2493	Dawson Community College	Glendive MT	Jim Cargill
2633	Flathead Valley Community College	Kalispell MT	Susie Burch
2631	Helena College	Helena MT	Daniel Bingham/Mary Lannert
2585	Miles Community College	Miles City MT	Kassie Taylor
2956	Missoula College UM, Outreach Office	Missoula MT	Mary Opitz, Program Coordinator
3039	Montana Career Information System	Butte MT	Kehli Kankelborg
2629	Montana Tech of the University of Montana	Butte MT	Don Blackketter/Carmen Nelson
2441	Montana Watercourse	Bozeman MT	Stephanie McGinnis
2807	Montana Writing Project	Missoula MT	Brooklyn Walters
2880	MSU - College of Engineering	Bozeman MT	Julian Collins
2869	MSU - Department of Education	Bozeman MT	Mary Leonard
3008	MSU Earth Science	Bozeman MT	Frankie Jackson, Ph. D
2617	MSU Extended University	Bozeman MT	Kim Obbink
2767	MSU Extension Forestry	Missoula MT	Cindy Bertek
2978	MSU Extension Service	Plentywood MT	Sheila Friedrich
2444	MSU Great Falls College of Technology	Great Falls MT	Deborah Richerson
2618	MSU-4-H Center for Youth Development	Bozeman MT	Cody Stone
2947	MSU-Department of Mathematical Sciences	Bozeman MT	Jennifer Luebeck
2985	MSUB Educators on Campus	Billings MT	Kim Schweikert
2932	Rocky Mountain College	Billings MT	Stephanie "Stevie" Schmitz
2536	Salish Kootenai College	Pablo MT	Chris Strom
2962	The University of Montana- Institute for Educational Research and Service (IERS)	Missoula MT	Nancy Berg
2809	UM - Rural Institute	Missoula MT	R Timm Vogelsberg/Gail McGregor
2442	UM - Western	Dillon MT	Ryann Gibson
2664	UM College of Education & Human Sciences	Missoula MT	Roberta Evans/Karen Payne
2997	UM Dept of English	Missoula MT	Beverly Ann Chin



## List of Providers with Events for Fiscal Year: 2012

Date Printed: 10/12/2012

Provider #	Provider Name	Provider Location	Provider's Contacts
2995	University of Washington East Asia Resource Center	Seattle WA	Mary Bernson
<b>Count of Universities and Colleges: 30</b>			

## **INFORMATION**

### **❖ REPORTS - Patty Myers (Item 1)**

#### **ITEM 1**

#### **CHAIRPERSON'S REPORT**

**Patty Myers**

- **Election of Officers**
- **Committee Assignments**

❖ **CSPAC LIAISON (Item 2)**  
**Sharon Carroll**

**ITEM 2**

**EXECUTIVE DIRECTOR REPORT**

**Peter Donovan**

**Meetings Attended by Peter Donovan**  
**09/13/12 to 11/8/12**

**September**

- |  |             |
|--|-------------|
| 1. Board of Public Education, Wolf Point         | 09/13-14/12 |
| 2. Board of Regents Meeting, Montana Tech, Butte | 09/19/12    |
| 3. Anthony Cacase, BPE/CSPAC Audit               | 09/21/12    |
| 4. Healthy Schools Network Committee             | 09/24/12    |
| 5. MSDB Committee Conference Call                | 09/26/12    |

**October**

- |  |             |
|--|-------------|
| 6. School Staffing Project, Leadership Team  | 10/01/12    |
| 7. Review Bids for Office Move               | 10/05/12    |
| 8. CSPAC/Council of Deans Meeting – SKC      | 10/12/12    |
| 9. MEA-MFT Conference, Billings              | 10/18-19/12 |
| 10. School Staffing Project, Leadership Team | 10/29/12    |
| 11. MSDB Committee Conference Call           | 10/31/12    |

**November**

- |   |           |
|---|-----------|
| 12. Move BPE Office to Suite B, New York Building | 11/01/12  |
| 13. BPE Helena                                    | 11/8-9/12 |

**APPLICATION FOR APPOINTMENT TO THE MONTANA  
CERTIFICATION STANDARDS AND PRACTICES ADVISORY COUNCIL**

Position on Council: SPECIALIST OR K-12 SPECIALIST

Name of Applicant: JoDell Beeler E-Mail: jodellb@bresnan.net

Home Phone: 406.256.8908 Work Phone: 406.281.5213 Fax: \_\_\_\_\_

Address: 3807 Sagebrush Drive  
Billings, MT 59105

Employed by: Billings Public Schools - Skyview  
High School

**PLEASE ATTACH A RESUME AND PROVIDE A SUMMARY OF EXPERIENCES BELOW:**  
(use additional paper if needed)

Professional Preparation: (include degrees, dates, institutions, and majors):

Professional experience: (include dates, employer and location)

Professional and Community Activities:

Awards and Honors:

Employer/District Release: (if employed):

I, Billings Public Schools - Deb Black, will release  
*Employer*

JoDell Tonjum Beeler for service on  
*Applicant*  
the Council.

References (Letters of reference should be attached)  
Include a letter of reference from a School Board Member and Superintendent.

Name Terry Bouck Position Billings Public Schools Superintendent  
Address 415 N. 30th, Billings, MT 59101  
E-Mail bouckt@billingsschools.org  
Phone Number 406.281.5066

Name Jeff Greenfield Position Billings Education Association President  
Address 510 N. 29th, Billings, MT 59101  
E-MAIL jgreenfield@beabillings.org  
Phone Number 406.248.9812

Name Travis Kemp Position Billings Public Schools Board Member  
Address 4324 Phillips St., Billings, MT 59101  
E-MAIL \_\_\_\_\_  
Phone Number 406.698.8414

Briefly state on a separate piece of paper why you wish to be a member of the Montana Certification Standards and Practices Advisory Council.

I, JoDell Tonjum Beeler, am committed to the  
Council's statutory responsibilities. *applicant*  
Initials JB

Deadline for application is October 12th, 2012.

All application forms must be sent to:

Pete Donovan  
Executive Director  
Board of Public Education  
PO BOX 200601  
46 N Last Chance Gulch  
Helena, MT 59620-0601

**Jo Dell Tonjum Beeler  
3807 Sagebrush Drive  
Billings, MT 59105  
(406) 256-8908**

**Professional Preparation:**

May 1997                      Master's Degree in School Counseling  
Montana State University – Billings

May 1989                      Bachelor's Degree in Elementary & Special Education  
Montana State University – Billings  
Formerly Eastern Montana College

May 1983                      High School Diploma  
Glasgow High School  
Glasgow, Montana

**Professional Experience:**

August 1998 to Present      Special Education Teacher for Billings Public Schools  
Lewis & Clark Middle School – 3 years  
Castle Rock Middle School – 4 years  
Skyview High School – current placement  
Billings, Montana

August 1989 – May 1995      Kindergarten & Special Education Teacher  
Bainville Public Schools  
Bainville, Montana

**Professional and Community Activities:**

Billings Education Association Building Representative  
2012 MEA-MFT Educator's Conference Co-Chair  
Little Guy Football Team Mom/Organizer

**Awards and Honors:**

Graduated with honors – Master's Degree Program – MSU- Billings  
Completed National Board Certification Coursework (waiting on final results)

I am eager to become a member of the Montana Certification Standards and Practices Advisory Council. I have been teaching for 21 years and seem to become more and more interested in entities related to education. I have been a Billings Education Association representative for the past 14+ years. I have attended a number of Representative Assemblies and feel honored to be chosen to attend. I just recently completed the requirements for the National Board Certification and am anxiously awaiting results. The MCSPAC seems like a perfect fit for me, because of my desire to continue to be involved with every aspect of teaching. I am excited to be considered to serve as a member and believe I will be a positive asset. To be involved with the decision-making process for certification issues, ethical conduct, teacher education programs and much more seems very interesting to me.



BILLINGS  
EDUCATION  
ASSOCIATION

October 4, 2012

To: Whom it may Concern

From : Jeff Greenfield, President, Billings Education Association

Re: Jo Dell Beeler, CSPAC Application

To Whom It May Concern:

My name is Jeff Greenfield, I have been an educator for 26 years and the President of the Billings Education Association (BEA) for the past six years and I enthusiastically recommend Jo Dell Beeler to serve as a member of CSPAC.

I have known Jo Dell for the past 10 years through our working relationship in School District 2 and with the Billings Education Association. Jo Dell is a very good, hard working and caring Special Education Teacher. She strives for the highest standards in her career as evidence by her work last year to obtain National Board Certification.

Jo Dell would be a great addition to the council. Thank you for considering her application.

Sincerely,

Jeff Greenfield  
BEA President

October 4, 2012

To: Whom it may Concern

From : Travis Kemp, School Board Member, Billings Public Schools

Re: Jo Dell Beeler, CSPAC Application

To Whom It May Concern:

My name is Travis Kemp and I am a current School Board Member for Billings Public Schools. Please accept this letter of reference for Jo Dell Beeler who is applying for the Certification Standards and Practices Advisory Council.

I believe Jo Dell will represent Billings and special education teachers very well on your advisory council. Billings Public Schools would be proud to have one of our teachers as a member of CSPAC.

Thank you for considering Mrs. Beeler's application.

Sincerely,

A handwritten signature in black ink, appearing to read 'Travis Kemp', with a large, sweeping flourish extending to the right.

Travis Kemp  
Board Member  
Billings Public Schools



**Office of the Superintendent**  
Billings Public Schools  
415 North 30<sup>th</sup> Street  
Billings, Montana 59101-1298  
Phone: (406) 281-5065 Fax: (406) 281-6186

October 4, 2012

TO WHOM IT MAY CONCERN:

Re: Jo Dell Beeler, CSPAC Application

Please accept this letter of reference for Jo Dell Beeler to serve as a member of Certification Standards and Practices Advisory Council.

Jo Dell has been a special education teacher here at Billings Public Schools for the past 15 years. She is a fine example for other teachers in her field and would be a positive voice as a council member. Jo Dell works to continually improve her teaching performance as evidenced by her effort to achieve National Board Certification in the last school year.

Thank you for your consideration of Mrs. Beeler's application.

Sincerely,

Terry Nelsen Bouck  
Superintendent

❖ **REPORTS (Items 3-6)**

**ITEM 3**

**STATE SUPERINTENDENT'S REPORT**

**State Superintendent Denise Juneau**

**ITEM 4**

**COMMISSIONER OF HIGHER  
EDUCATION'S REPORT**

**Commissioner Clayton Christian**

**ITEM 5**

**GOVERNOR'S OFFICE REPORT**

**Dan Villa**

**ITEM 6**

**STUDENT REPRESENTATIVE REPORT**

**Charity Ratliff**

Montana Board of Public  
Education  
and  
Graduation Matters  
Montana

Student Representative  
Charity Radiff

## What is the Board of Public Education?

- The Montana Constitution created and empowered the Board of Public Education in 1972.
- BPE was created to exercise general supervision over the elementary and secondary schools of the state.

## Mission Statement

- To supervise, serve, maintain, and strengthen Montana's system of free quality public elementary and secondary schools.

## Our Responsibilities

- Adopt standards of accreditation for Montana schools and establish the accreditation status of each school;
- Effect a system of teacher certification, including the accreditation of the teacher and administrator training programs;
- Consider the suspension or revocation of teacher certificates and hear appeals from the denial of teacher certificates;

## More Responsibilities

- Administer and order the distribution of state equalization aid;
- Adopt policies for the special education of handicapped and gifted and talented students;
- Act as the governing agency for the Montana School for the Deaf and Blind.

- Goal 1: Promote a safe learning environment.
- Goal 2: Evaluate the Board's accreditation standards to ensure they are contemporary and effective to improve quality education for all Montana students.
- Goal 3: Provoke quality teaching and administration in an era of change in 21st century learning.

## Our Goals

- Goal 4: To be proactive in exercising the Board's constitutional and statutory authority to improve schools.
- Goal 5: Foster necessary educational innovation to prepare all Montana student's for work, post-secondary education, and civic life.
- Goal 6: Recognize and fulfill the Board's statutory obligation to the School for the Deaf and Blind.

Our Goals  
Continued...

## Current Issues

### Chapter 55

- Teacher accreditation standards.
- Helping schools and school districts have the most efficient learning environments.

### Graduation Matters

- To improve graduation rates across Montana.
- Implemented by Superintendent of Public Instruction Denise Juneau
- Pledge to Graduate- 4,000 Montana Students have pledged to graduate already



## Graduation Matters Montana

Program with incentives that motivates and encourages students to graduate.

## Encouraging Graduation

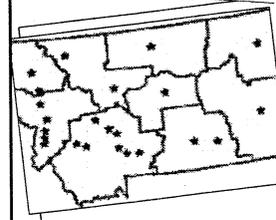
Implementing programs in your school to engage students and encourage them to Graduate

### Successful Programs

- RSVP
- Freshman/Peer Mentoring
- Teacher Compassion
- Student Agreements
- Success Programs
- Getting Involved!!

## Take the Pledge!/ Take it Home!

- If you haven't already..... Pledge to graduate!
  - Remember that everyone who graduates is put into a monthly drawing for an iPod touch and \$25 gift card to town pump!
  - Let us know why Graduation Matters to you!
- Talk to your administration about becoming a Graduation Matters Montana School.
  - Have a community kick-off
  - For more information go to the website: [graduationmatters.mt.gov/](http://graduationmatters.mt.gov/)



USE YOUR VOICE AND YELL!

*Y.outh  
E.ncouraging  
L.ifetime  
L.earning*



Contact Info:

Email: [charity\\_ratliff@hotmail.com](mailto:charity_ratliff@hotmail.com)  
Facebook: Charity Ratliff

Name of Resolution: Open Campus Lunch Program

Author: Emma Fewer                      School: Glasgow

MASC support an open campus for school lunches

Whereas, the students don't always enjoy school lunches

Whereas students don't always get enough food from the lunch program that the school provides.

Whereas, students need a break from the enclosed school setting.

Whereas, some schools do not have a school provided lunch program.

Be it resolved that MASC supports an open campus school lunch program

Name of resolution: One size doesn't fit all

Author: Cole Campbell      School: Hardin High School

Montana should have more local freedom and control to set their own standards for School Lunch and Breakfast requirements. One size fits all does not work here!

Whereas, Montana supports the idea of healthy choices increased fruits, veggies, whole grains, and fat free dairy products. Montana believes in establishing long lasting food nutrition but it does not believe in putting kids on diets as a standard for all Montana kids. Some kids absolutely do not need diets, they need more food.

Whereas, Montana local schools need to have more flexibility in setting their own school lunch limits depending on local student needs.

Whereas, One size fits all does not fit all when it comes to school lunches. Montana does not follow national averages. Our school lunches shouldn't be set by an average idea of what all kids need.

Whereas, Montana students do not "fit" the national average for portion size and calorie limits.

Whereas, Montana students are more active and do not follow national obesity rates that are used to set national meal requirements.

Whereas, Montana students are more involved in their schools, spend more time at schools and many need more calories and larger portions, including the option of having seconds. Sometimes it is a long time before they get home especially those living in rural areas.

Whereas, There would be less waste, fewer hungry kids if portions and menus were set according to local student nutritional needs.

Therefore, Let it be resolved that The Montana Association of Student Councils support the idea of more local control of school lunch programs that are more representative of Montana kids than those set according to National averages and by Federal guidelines. Less Government and more food for hungry Montana kids.

Name of resolution: Increase Sexual Education in schools

Author: Katy Putzker

School: Great Falls High School

MASC supports to increase the amount of sexual education, via more school nurses and advisement through councilors and teacher.

Whereas, teen pregnancy is on the rise.

Whereas, most teens hear that they have potential options, yet few teens actually have knowledge of the options they can take.

Whereas, increased education on teen pregnancy leads to increased prevention

Be it resolved that MASC supports an increased amount of sexual education.

Name of Resolution: Raising the Legal dropout rate in Montana

Authors Name: Cole Campbell

School: Hardin High School

To support the change of the minimum dropout age to 18 instead of 16

Whereas, the dropout rate in Montana is to high

Whereas, the earning capacity of a high school graduate is much higher than a dropout or a person with a GED

Whereas, high school dropouts increase the number of people in prisons, who are unemployed, or not part of the welfare system.

Whereas, Graduation Matters Montana is a program created by the Superintendent of Public Instruction Denise Juneau, and endorsed by the Office of Public Instruction.

Whereas, schools need the enforcement of state laws in order to keep students in school through graduation.

Be it resolved that MASC supports the change of the legal minimum dropout age to be raised from 16 to 18.

Name of resolution: Increase Lunch program

Author: Charity Ratliff      School: Hardin High School

MASC supports an increase in Lunch period time.

Whereas, some students do not have time to finish their lunch.

Whereas, many students are forced to “rush” during lunch resulting in injuries whether it be car crashes, or sickness.

Whereas a break from the school environment would result in increased focus upon return.

Whereas longer lunch would help teacher be better prepared for their afternoon classes.

Be is resolved that MASC supports an increased lunch period time.



**EXECUTIVE COMMITTEE**

**ITEM 7**

**GENERAL EDUCATION DEVELOPMENT  
(GED) RULE CHANGES**

**Margaret Bowles**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** General Education Development (GED) Rule Changes
- PRESENTER:** Margaret Bowles, GED Administrator  
Career, Technical and Adult Education Division  
Office of Public Instruction
- OVERVIEW:** Chapter 66 of Administrative Rule rewritten and proposed for adoption.
- REQUESTED DECISION(S):** None
- OUTLYING ISSUE(S):** The GED Testing Service has partnered with Pearson Vue. Through this partnership GED has transitioned to a for-profit company and plans for significant changes to GED testing. Of greatest concern to a Montana task force is the substantial increase in test taker fees. There is currently much discussion at the national level to develop alternative high school equivalency tests. The proposed rule changes will allow the Office of Public Instruction the flexibility to adopt other tests when and if they are developed, and maintain the quality control that is necessary to ensure the integrity and validity of our adult high school equivalency diploma. Additionally, the new language replaces outdated terminology and references, clarifies age-based exceptions, and aligns Rule with practice.
- RECOMMENDATION(S):** Chapter 66 Rule changes are approved for an action item in January.

**ITEM 8**

**YOUTH RISK BEHAVIOR SURVEY**  
**FINDINGS**

**Susan Court**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** Two Reports from the 2011 YRBS: a) U.S. and Montana Results; and b) Students with Special Needs
- PRESENTER:** Susan Court  
YRBS State Coordinator  
Office of Public Instruction
- OVERVIEW:** a) The presentation will highlight findings from the 2011 Montana Youth Risk Behavior Survey (YRBS) in comparison to the United States results which were recently released. b) Findings from a recent report detailing health behaviors of students with special needs will be presented.
- REQUESTED DECISION(S):** none
- OUTLYING ISSUE(S):** Youth in Montana, especially those students with disabilities, are at increased risk for behaviors which can be termed "unhealthy" when compared to their peers in the United States.
- RECOMMENDATION(S):** Awareness/informative presentation only.

# 2011 Youth Risk Behavior Survey



Centers for Disease Control  
and Prevention

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## Montana 2011 and United States 2011 Results

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Health Enhancement & Safety Division  
YRBS Program  
June 2012



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

[opi.mt.gov](http://opi.mt.gov)

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## About the Youth Risk Behavior Survey

The Montana Office of Public Instruction, through a cooperative agreement with the Centers for Disease Control and Prevention (CDC), has administered the Youth Risk Behavior Survey (YRBS) with schools and students in Montana since 1991. The CDC's YRBS system is the only survey system designed to monitor a wide range of priority health risk behaviors among representative samples of high school students at the national, state, and local levels.

The YRBS is conducted every two years among high school students throughout the United States. These surveys monitor priority health risk behaviors including unintentional injuries and violence; tobacco, alcohol and other drug use; sexual behaviors that contribute to unintended pregnancy and sexually transmitted diseases, including HIV infection; unhealthy dietary behaviors; and physical inactivity. These surveys also monitor obesity and asthma.

In Montana, 4,148 students participated in the 2011 YRBS. Participation in the survey was voluntary, and responses were anonymous. The 2011 YRBS report includes national data and data from surveys conducted in 43 states and 21 large urban school districts. The 2011 YRBS data are available at [www.cdc.gov/yrbs](http://www.cdc.gov/yrbs). The Montana YRBS Web site, which also includes regional, county and school-specific data results, is located at [www.opi.mt.gov/yrbs](http://www.opi.mt.gov/yrbs).

This report highlights the 2011 Montana and United States results in a comparative table format. Behaviors in which Montana students are at increased risk than their peers nationwide for unhealthy behaviors are noted with a red check mark (✓). Behaviors in which Montana students are at less risk than their peers nationwide for unhealthy behaviors are indicated by a green plus sign (⊕).

## Unintentional Injuries and Violence

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Had ridden a bicycle during the past 12 months and rarely or never wore a bicycle helmet	<b>87.5</b>	(85.0-89.7)	<b>81.2</b>	(79.1-83.2)	
Rarely or never wore a seat belt when riding in a car driven by someone else	<b>7.7</b>	(6.5-9.1)	<b>11.2</b>	(9.8-12.8)	
Rode with a driver who had been drinking alcohol during the past 30 days	<b>24.1</b>	(22.9-25.3)	<b>26.1</b>	(24.1-28.1)	
Drove when drinking alcohol during the past 30 days	<b>8.2</b>	(7.6-8.8)	<b>10.6</b>	(9.5-11.8)	
Texted or e-mailed while driving a car during the past 30 days	<b>32.8</b>	(30.3-35.3)	<b>50.2</b>	(47.1-53.3)	
Carried a weapon during the past 30 days <sup>^</sup>	<b>16.6</b>	(15.4-18.0)	<b>23.5</b>	(21.7-25.5)	
Carried a gun during the past 30 days	<b>5.1</b>	(4.6-5.7)	<b>9.0</b>	(7.9-10.2)	
Carried a weapon on school property during the past 30 days	<b>5.4</b>	(4.7-6.1)	<b>9.3</b>	(8.0-10.7)	
Were threatened or injured with a weapon on school property during the past 12 months	<b>7.4</b>	(6.8-8.1)	<b>7.5</b>	(6.5-8.6)	
Were in a physical fight during the past 12 months	<b>32.8</b>	(31.5-34.1)	<b>25.4</b>	(24.0-26.8)	
Were injured in a physical fight during the past 12 months	<b>3.9</b>	(3.5-4.4)	<b>2.7</b>	(2.3-3.2)	
Were in a physical fight on school property during the past 12 months	<b>12.0</b>	(11.3-12.8)	<b>9.1</b>	(8.2-10.2)	
Had been bullied on school property during the past 12 months	<b>20.1</b>	(18.7-21.5)	<b>26.0</b>	(23.9-28.2)	
Were electronically bullied during the past 12 months	<b>16.2</b>	(15.3-17.2)	<b>19.2</b>	(17.4-21.1)	
Did not go to school because they felt unsafe at school or on their way to or from school	<b>5.9</b>	(5.1-6.9)	<b>4.2</b>	(3.6-4.9)	
Had their property stolen or deliberately damaged on school property during the past 12 months	<b>26.1</b>	(24.6-27.8)	<b>28.7</b>	(26.5-30.9)	
Had been hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend during the past 12 months	<b>9.4</b>	(8.6-10.3)	<b>11.0</b>	(10.1-11.9)	
Were ever forced to have sexual intercourse when they did not want to	<b>8.0</b>	(7.3-8.8)	<b>9.8</b>	(8.7-11.1)	

§ 95% confidence interval.

<sup>^</sup> For example, a gun, knife, or club.

## Unintentional Injuries and Violence - continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Felt sad or hopeless almost every day for 2 or more weeks in a row so that they stopped doing some usual activities	<b>28.5</b>	(27.2-29.7)	<b>25.2</b>	(23.4-27.1)	
Seriously considered attempting suicide*	<b>15.8</b>	(15.1-16.5)	<b>15.2</b>	(14.1-16.5)	
Made a suicide plan*	<b>12.8</b>	(12.0-13.6)	<b>12.3</b>	(11.2-13.5)	
Attempted suicide*	<b>7.8</b>	(7.1-8.5)	<b>6.5</b>	(5.5-7.7)	
Had a suicide attempt treated by a doctor or nurse*	<b>2.4</b>	(2.0-2.9)	<b>2.4</b>	(1.9-3.0)	

§ 95% confidence interval.

\*During the past 12 months.

## Tobacco Use

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Had ever tried cigarette smoking, even one or two puffs	<b>44.7</b>	(42.3-47.2)	<b>44.0</b>	(40.7-47.4)	
Ever smoked cigarettes daily~	<b>10.2</b>	(9.2-11.2)	<b>11.4</b>	(9.6-13.5)	
Smoked a whole cigarette before the age of 13	<b>10.3</b>	(9.3-11.5)	<b>11.1</b>	(9.5-12.9)	
Currently smoke cigarettes (at least one cigarette during the past 30 days)	<b>18.1</b>	(16.7-19.5)	<b>16.5</b>	(14.4-18.8)	
Smoked cigarettes on 20 or more of the past 30 days	<b>6.4</b>	(5.8-7.1)	<b>6.4</b>	(5.3-7.9)	
Currently smoke cigarettes and smoked more than 10 cigarettes per day	<b>7.8</b>	(6.3-9.7)	<b>6.9</b>	(4.7-9.9)	
Smoked cigarettes on school property during the past 30 days	<b>4.9</b>	(4.4-5.4)	<b>4.3</b>	(3.2-5.7)	
Currently smoke and bought cigarettes in a store or gas station during the past 30 days	<b>14.0</b>	(11.5-16.9)	<b>9.0</b>	(6.0-13.4)	
Currently smoke and tried to quit smoking cigarettes during the past 12 months	<b>49.9</b>	(46.9-53.0)	<b>56.2</b>	(51.7-60.5)	

§ 95% confidence interval.

~ At least one cigarette every day for 30 days.

## Tobacco Use - continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Used chewing tobacco, snuff, or dip on at least 1 day during the past 30 days	<b>7.7</b>	(6.6-9.0)	<b>13.5</b>	(11.3-15.9)	
Used smokeless tobacco on school property during the past 30 days	<b>4.8</b>	(4.0-5.9)	<b>8.0</b>	(6.5-9.8)	
Smoked cigars, cigarillos, or little cigars on at least 1 day during the past 30 days	<b>13.1</b>	(12.2-14.1)	<b>16.1</b>	(14.6-17.8)	
Used tobacco (cigarettes, smokeless tobacco or cigars) during the past 30 days	<b>23.4</b>	(21.8-25.1)	<b>27.3</b>	(24.7-30.1)	

§ 95% confidence interval.

## Alcohol and Other Drug Use

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Had at least one drink of alcohol during their life	<b>70.8</b>	(69.0-72.5)	<b>72.8</b>	(70.8-74.6)	
Drank alcohol for the first time before the age of 13	<b>20.5</b>	(19.2-21.8)	<b>21.4</b>	(19.7-23.1)	
Had at least one drink of alcohol during the past 30 days	<b>38.7</b>	(37.2-40.3)	<b>38.3</b>	(36.2-40.5)	
Had 5 or more drinks of alcohol in a row within a couple of hours at least once during the past 30 days	<b>21.9</b>	(21.0-22.8)	<b>25.2</b>	(23.5-27.1)	
Drank alcohol on school property during the past 30 days	<b>5.1</b>	(4.5-5.8)	<b>3.5</b>	(2.8-4.2)	
Obtained the alcohol they drank by someone giving it to them	<b>40.0</b>	(37.5-42.5)	<b>34.1</b>	(31.4-36.9)	
Had ever used marijuana during their life	<b>39.9</b>	(37.8-42.1)	<b>39.2</b>	(35.5-43.1)	
Used marijuana for the first time before the age of 13	<b>8.1</b>	(7.3-9.0)	<b>8.0</b>	(6.4-9.9)	
Used marijuana during the past 30 days	<b>23.1</b>	(21.5-24.7)	<b>21.2</b>	(18.4-24.4)	
Used marijuana on school property during the past 30 days	<b>5.9</b>	(5.1-6.7)	<b>5.5</b>	(4.5-6.8)	
Had ever used cocaine (e.g., powder, crack, or freebase) during their life	<b>6.8</b>	(6.2-7.5)	<b>6.1</b>	(5.1-7.4)	
Used cocaine during the past 30 days	<b>3.0</b>	(2.6-3.5)	<b>2.4</b>	(1.9-3.0)	

§ 95% confidence interval.

## Alcohol and Other Drug Use - continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Ever used inhalants during their life <sup>~</sup>	<b>11.4</b>	(10.7-12.1)	<b>11.6</b>	(10.2-13.1)	
Ever used ecstasy during their life <sup>†</sup>	<b>8.2</b>	(7.2-9.4)	<b>8.2</b>	(7.1-9.5)	
Ever used heroin during their life <sup>‡</sup>	<b>2.9</b>	(2.5-3.3)	<b>2.6</b>	(2.1-3.2)	
Ever used methamphetamines during their life <sup>§</sup>	<b>3.8</b>	(3.4-4.3)	<b>3.1</b>	(2.5-3.9)	
Ever took steroids without a doctor's prescription during their life	<b>3.6</b>	(3.2-4.1)	<b>2.9</b>	(2.3-3.7)	
Ever took prescription drugs without a doctor's prescription during their life <sup>*</sup>	<b>20.7</b>	(19.2-22.2)	<b>18.4</b>	(16.8-20.2)	
Ever used a needle to inject any illegal drug into their body during their life	<b>2.3</b>	(1.9-2.7)	<b>2.0</b>	(1.6-2.6)	
Were offered, sold, or given an illegal drug by someone on school property during the past 12 months	<b>25.6</b>	(23.6-27.6)	<b>25.2</b>	(23.4-27.0)	

§ 95% confidence interval.

<sup>~</sup> Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high.

<sup>†</sup> Used ecstasy (also called "MDMA").

<sup>‡</sup> Used heroin (also called "smack," "junk," or "China White").

<sup>§</sup> Used methamphetamines (also called "speed," "crystal," "crank," or "ice").

<sup>\*</sup> Prescription drugs (e.g., Oxycontin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax).

## Sexual Behaviors that Contribute to Unintended Pregnancy and Sexually Transmitted Diseases, Including HIV Infection

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Had ever had sexual intercourse during their life	<b>47.4</b>	(45.0-49.9)	<b>47.9</b>	(44.9-50.8)	
Had their first sexual intercourse before the age of 13	<b>6.2</b>	(5.6-6.9)	<b>4.4</b>	(3.5-5.5)	
Had had sexual intercourse with four or more persons during their life	<b>15.3</b>	(14.2-16.4)	<b>15.0</b>	(13.0-17.3)	
Had sexual intercourse during the past 3 months ("currently sexually active")	<b>33.7</b>	(31.8-35.7)	<b>34.7</b>	(32.2-37.2)	
Were currently sexually active and used a condom during their last sexual intercourse	<b>60.2</b>	(57.5-62.9)	<b>62.4</b>	(59.3-65.3)	

§ 95% confidence interval.

## Sexual Behaviors that Contribute to Unintended Pregnancy and Sexually Transmitted Diseases, Including HIV Infection

- continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Were currently sexually active and used birth control pills to prevent pregnancy	<b>18.0</b>	(15.9-20.2)	<b>21.4</b>	(18.8-24.2)	
Were currently sexually active and used Depo-Provera, Nuva Ring, Implanon, or any IUD during last sexual intercourse	<b>5.3</b>	(4.4-6.4)	<b>6.8</b>	(5.2-8.8)	
Were currently sexually active and used birth control pills, Depo-Provera, Nuva Ring, Implanon, or any IUD during last sexual intercourse	<b>23.3</b>	(21.0-25.7)	<b>28.2</b>	(25.5-31.0)	
Were currently sexually active and used a condom <i>and</i> birth control pill, Depo-Provera, Nuva Ring, Implanon, or any IUD during last sexual intercourse	<b>9.5</b>	(8.2-10.9)	<b>11.0</b>	(9.3-13.0)	
Were currently sexually active and did not use any method to prevent pregnancy during last sexual intercourse	<b>12.9</b>	(11.6-14.2)	<b>8.5</b>	(6.5-10.9)	
Were currently sexually active and drank alcohol or used drugs before last sexual intercourse	<b>22.1</b>	(20.6-23.6)	<b>21.1</b>	(18.2-24.4)	
Were taught in school about AIDS or HIV infection	<b>84.0</b>	(82.3-85.6)	<b>85.4</b>	(82.5-87.9)	

§ 95% confidence interval.

## Dietary Behaviors

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Did not eat fruit or drink 100% fruit juices during the past 7 days	<b>4.8</b>	(4.3-5.4)	<b>4.0</b>	(3.2-4.9)	
Ate fruit or drank 100% fruit juices daily during the past 7 days	<b>64.0</b>	(62.2-65.7)	<b>61.6</b>	(59.1-64.0)	
Ate fruit or drank 100% fruit juices two or more times per day during the past 7 days	<b>34.0</b>	(32.3-35.6)	<b>26.9</b>	(25.3-28.5)	
Ate fruit or drank 100% fruit juices three or more times per day during the past 7 days	<b>22.4</b>	(21.0-23.8)	<b>15.6</b>	(14.3-16.9)	
Did not eat vegetables during the past 7 days <sup>+</sup>	<b>5.7</b>	(5.1-6.4)	<b>3.5</b>	(2.7-4.4)	

§ 95% confidence interval.

<sup>+</sup>Green salad, potatoes (excluding French fries, fried potatoes, or potato chips), carrots, or other vegetables.

## Dietary Behaviors - continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Ate vegetables one or more times per day during the past 7 days	<b>62.3</b>	(60.5-64.0)	<b>66.5</b>	(63.9-69.0)	
Ate vegetables two or more times per day during the past 7 days	<b>28.3</b>	(26.9-29.7)	<b>28.5</b>	(26.2-30.9)	
Ate vegetables three or more times per day during the past 7 days	<b>15.3</b>	(14.3-16.4)	<b>11.9</b>	(10.7-13.1)	
Did not drink soda or pop, not counting diet soda or diet pop, during the past 7 days	<b>20.9</b>	(19.5-22.4)	<b>19.3</b>	(17.8-20.8)	
Drank soda or pop one or more times per day during the past 7 days	<b>27.8</b>	(25.6-30.1)	<b>23.4</b>	(21.6-25.3)	
Drank soda or pop two or more times per day during the past 7 days	<b>19.0</b>	(16.9-21.3)	<b>14.6</b>	(12.9-16.4)	
Drank soda or pop three or more times per day during the past 7 days	<b>11.3</b>	(9.9-12.9)	<b>6.9</b>	(5.9-7.9)	
Ate breakfast on all of the past 7 days	<b>37.7</b>	(35.7-39.8)	<b>39.5</b>	(37.5-41.5)	

§ 95% confidence interval.

## Physical Activity

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Did not participate in at least 60 minutes of physical activity on any day during the past 7 days	<b>13.8</b>	(12.8-14.8)	<b>10.0</b>	(8.7-11.4)	
Were physically active at least 60 minutes per day on 5 or more of the past 7 days†	<b>49.5</b>	(47.4-51.5)	<b>54.7</b>	(52.5-56.8)	
Were physically active at least 60 minutes per day on all of the past 7 days	<b>28.7</b>	(27.1-30.3)	<b>28.7</b>	(26.9-30.6)	
Used computers for something that was not school work 3 or more hours per day on an average school day	<b>31.1</b>	(29.3-32.9)	<b>20.6</b>	(19.0-22.2)	
Watched television 3 or more hours per day on an average school day	<b>32.4</b>	(30.9-34.0)	<b>22.1</b>	(20.6-23.8)	
Attended physical education (PE) classes on one or more days in an average week when they were in school	<b>51.8</b>	(46.0-57.6)	<b>56.0</b>	(52.2-59.8)	

§ 95% confidence interval.

† Were physically active doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time.

## Physical Activity - continued

The percentage of high school students who . . .	United States %	CI <sup>§</sup>	Montana %	CI	Montana Variance
Attended PE class daily in an average week when they were in school	<b>31.5</b>	(26.1-37.4)	<b>33.1</b>	(28.9-37.6)	
Played on a sports team run by their school or community during the past 12 months	<b>58.4</b>	(56.0-60.7)	<b>63.2</b>	(61.2-65.2)	
Were obese**	<b>13.0</b>	(11.7-14.4)	<b>8.5</b>	(7.5-9.6)	
Were overweight***	<b>15.2</b>	(14.4-16.2)	<b>12.9</b>	(11.6-14.3)	
Described themselves as slightly or very overweight	<b>29.2</b>	(27.7-30.6)	<b>26.3</b>	(24.9-27.8)	
Were trying to lose weight	<b>46.0</b>	(44.3-47.7)	<b>40.1</b>	(38.2-42.0)	
Did not eat for 24 or more hours to lose weight or to keep from gaining weight during the past 30 days	<b>12.2</b>	(11.3-13.1)	<b>12.5</b>	(11.3-13.8)	
Took diet pills, powders, or liquids to lose weight or to keep from gaining weight during the past 30 days	<b>5.1</b>	(4.5-5.6)	<b>5.0</b>	(4.3-5.8)	
Vomited or took laxatives to lose weight or to keep from gaining weight during the past 30 days	<b>4.3</b>	(3.8-4.7)	<b>4.8</b>	(4.1-5.5)	
Had ever been told by a doctor or nurse that they had asthma	<b>23.0</b>	(21.7-24.3)	<b>20.3</b>	(19.1-21.5)	
Had ever been told by a doctor or nurse that they had asthma and still have asthma	<b>11.9</b>	(10.9-12.9)	<b>10.4</b>	(9.7-11.2)	

§ 95% confidence interval.

\*\* Students who were  $\geq 95^{\text{th}}$  percentile for body mass index.

\*\*\* Students who were  $\geq 85^{\text{th}}$  percentile but  $< 95^{\text{th}}$  percentile for body mass index.

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# 2011 Montana Youth Risk Behavior Survey

## Students with Special Needs

A Health Risk Behavior Comparison of Montana High School Students  
Based on Special Education Assistance



~August 2012~

Youth Risk Behavior Survey Program  
Health Enhancement and Safety Division



[opi.mt.gov](http://opi.mt.gov)

Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

## 2011 Montana Youth Risk Behavior Survey Students with Special Needs Report

### Montana Youth Risk Behavior Survey +

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The Montana Youth Risk Behavior Survey (YRBS) is administered by the Montana Office of Public Instruction every two years to students in grades 7 through 12. The purpose of the survey is to help monitor the prevalence of behaviors that not only influence youth health, but also put youth at risk for the most significant health and social problems that can occur during adolescence. While all schools in Montana can participate in the survey on a volunteer basis, approximately 50 high schools are randomly selected to be included to provide the Montana statewide data to be used in other national YRBS reports.

The 2011 YRBS was conducted in February 2011. Schools administering the survey were provided with detailed written instructions on conducting a random survey in their schools. To encourage accurate responses to sensitive questions, a strict protocol was implemented to protect the privacy and confidentiality of all participating students. The questionnaire was designed without skip patterns to ensure survey completion by students in a similar period of time.

### Survey Validity, Limitations and Results +

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Data used in this report from the 2011 YRBS are based on a random survey of Montana high school students. The weighted results contained in this report can be used to make inferences about the priority health-risk behaviors of all high school students in grades 9 through 12 in all schools in Montana. However, users should be careful in using the data since respondents in self-reported surveys may have a tendency to underreport behaviors that are socially undesirable, unhealthy, or illegal (alcohol consumption, drug use, seat belt nonuse, etc.) and overreport behaviors that are socially desirable (amount of exercise, etc.).

For the purpose of this report, special education assistance is defined as "students with special needs" and are those youth who answered "yes" to the question, "During the past 12 months, did you receive help from a resource teacher, speech therapist or other special education teacher at school?" Twenty-four separate risk behaviors were queried for association with the special needs question. These findings are presented in bullet, table and graph forms in the following report.

### Background +

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According to the 2011 YRBS, 12% of Montana high school students reported receiving help from a resource teacher, speech therapist or other special education teacher at school during the past 12 months. Thirteen percent of males and 11% of females had received special education assistance. Of those who had received special education assistance, 15% were ninth graders, 13% were tenth graders, 10% were eleventh graders and 11% were twelfth grade students.

For more on the YRBS go to [www.opi.mt.gov/yrbs](http://www.opi.mt.gov/yrbs).

## 2011 Montana Youth Risk Behavior Survey Students with Special Needs Report

### Findings

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Montana high school students with special needs are more likely than those students without special needs to have:

- Never or rarely worn a seat belt when riding in a car driven by someone else (15% of special need students compared to 10% of non-special need students).
- Ridden with a driver who had been drinking alcohol during the past 30 days (33% of special need students compared to 25% of non-special need students).
- Not gone to school during the past 30 days because they felt unsafe at school or on their way to or from school (8% of special need students compared to 3% of non-special need students).
- Been threatened or injured with a weapon (e.g., gun, knife or club) on school property during the past 12 months (13% of special need students compared to 6% of non-special need students).
- Been in a physical fight on school property during the past 12 months (14% of special need students compared to 8% of non-special need students).
- Been forced to have sexual intercourse when they did not want to (19% of special need students compared to 9% of non-special need students).
- Been bullied on school property during the past 12 months (38% of special need students compared to 24% of non-special need students).
- Been electronically bullied during the past 12 months (31% of special need students compared to 17% of non-special need students).
- Had property stolen or deliberately damaged on school property during the past 12 months (37% of special need students compared to 27% of non-special need students).
- Felt so sad or hopeless for two weeks or more in a row that they stopped doing usual activities during the past 12 months (39% of special need students compared to 23% of non-special need students).
- Seriously considered attempting suicide during the past 12 months (25% of special need students compared to 14% of non-special need students).
- Actually attempted suicide during the past 12 months (13% of special need students compared to 5% of non-special need students).
- Smoked a cigarette during the past 30 days (24% of special need students compared to 15% of non-special need students).
- Used marijuana during the past 30 days (28% of special need students compared to 20% of non-special need students).
- Had taken a prescription drug without a doctor's prescription during their lifetime (27% of special need students compared to 17% of non-special need students).
- Ever had sexual intercourse in their lifetime (58% of special need students compared to 46% of non-special need students).
- Had sexual intercourse with 4 or more people during their lifetime (23% of special need students compared to 14% of non-special need students).

Montana high school students with special needs are less likely than those students without special needs to have:

- Eaten breakfast daily during the past 7 days (32% of special need students compared to 41% of non-special need students).

**2011 Montana Youth Risk Behavior Survey  
Students with Special Needs Report**

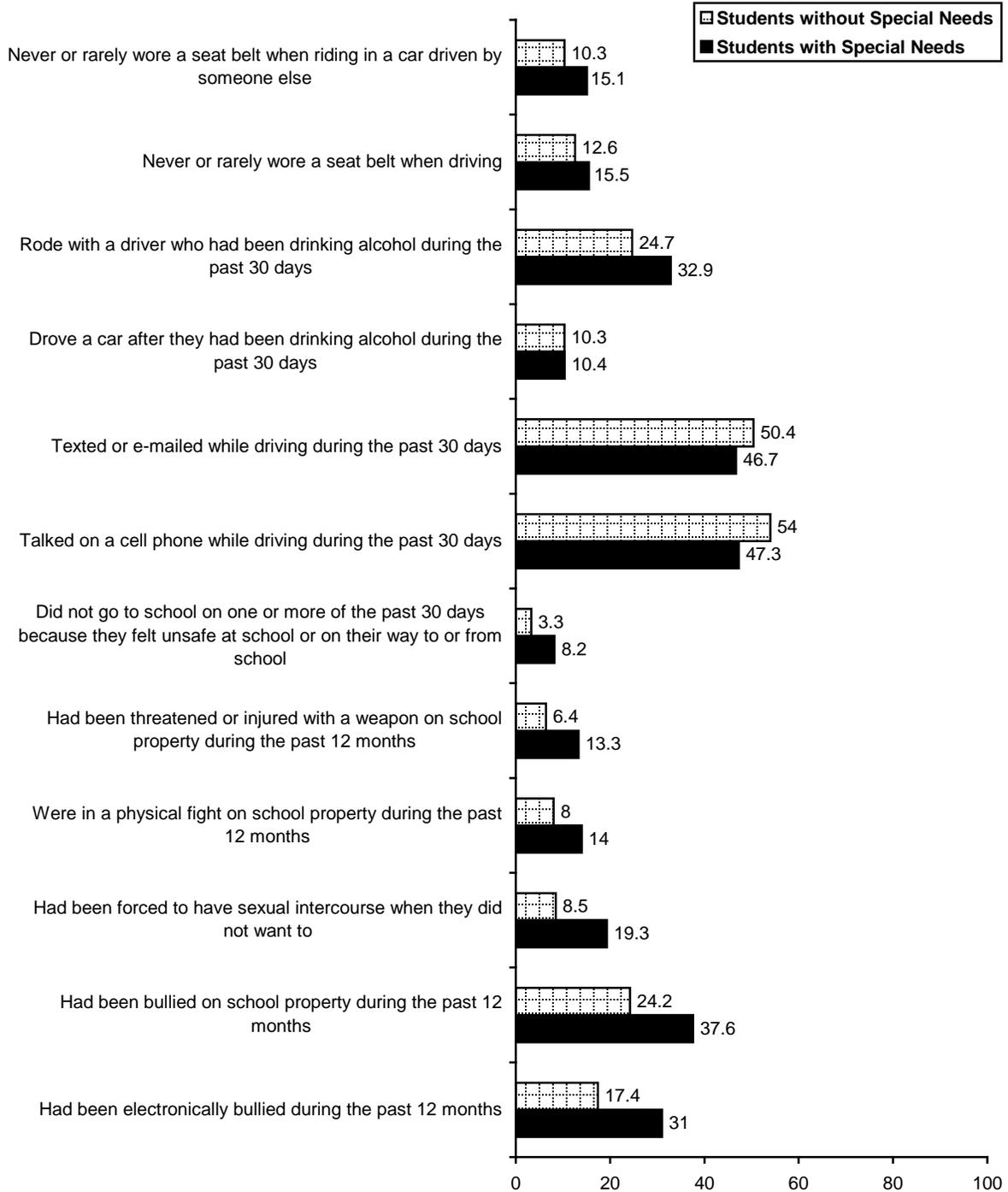
<b>Health Risk Behavior</b>	<b>Students with Special Needs</b>	<b>Students without Special Needs</b>
Never or rarely wore a seat belt when riding in a car driven by someone else	<b>15.1%</b> (12.0-18.2)	<b>10.3%</b> (8.6-11.9)
Never or rarely wore a seat belt when driving	<b>15.5%</b> (12.3-18.7)	<b>12.6%</b> (10.6-14.7)
Rode with a driver who had been drinking alcohol during the past 30 days	<b>32.9%</b> (28.0-37.7)	<b>24.7%</b> (23.0-26.5)
Drove a car or other vehicle during the past 30 days when they had been drinking alcohol	<b>10.4%</b> (6.3-14.5)	<b>10.3%</b> (9.2-11.4)
Texted or e-mailed while driving a car or other vehicle during the past 30 days	<b>46.7%</b> (40.2-53.3)	<b>50.4%</b> (47.2-53.7)
Talked on a cell phone while driving a car or other vehicle during the past 30 days	<b>47.3%</b> (41.6-53.1)	<b>54.0%</b> (50.8-57.2)
Did not go to school on one or more of the past 30 days because they felt unsafe at school or on their way to or from school	<b>8.2%</b> (5.5-10.9)	<b>3.3%</b> (2.7-3.9)
Had been threatened or injured with a weapon on school property during the past 12 months	<b>13.3%</b> (10.0-16.7)	<b>6.4%</b> (5.5-7.4)
Were in a physical fight on school property during the past 12 months	<b>14.0%</b> (10.9-17.0)	<b>8.0%</b> (6.9-9.1)
Had been forced to have sexual intercourse when they did not want to	<b>19.3%</b> (15.9-22.7)	<b>8.5%</b> (7.4-9.7)
Were bullied on school property during the past 12 months	<b>37.6%</b> (32.3-42.9)	<b>24.2%</b> (22.1-26.3)
Had been electronically bullied during the past 12 months	<b>31.0%</b> (27.4-34.6)	<b>17.4%</b> (15.5-19.3)
Had property stolen or deliberately damaged on school property during the past 12 months	<b>37.3%</b> (32.5-42.2)	<b>27.1%</b> (24.8-29.4)

**2011 Montana Youth Risk Behavior Survey  
Students with Special Needs Report**

Health Risk Behavior	Students with Special Needs	Students without Special Needs
Felt sad or hopeless for two weeks or more in a row during the past 12 months	<b>38.9%</b> (33.7-44.1)	<b>23.1%</b> (23.1-26.9)
Seriously considered attempting suicide during the past 12 months	<b>25.4%</b> (21.8-28.9)	<b>13.7%</b> (12.5-15.0)
Actually attempted suicide during the past 12 months	<b>12.8%</b> (8.9-16.7)	<b>5.4%</b> (4.3-6.5)
Smoked a cigarette during the past 30 days	<b>23.5%</b> (18.6-28.3)	<b>15.2%</b> (13.2-17.1)
Drank alcohol during the past 30 days	<b>44.4%</b> (38.8-49.9)	<b>37.4%</b> (35.3-39.4)
Had 5 or more drinks of alcohol within a couple hours during the past 30 days	<b>28.2%</b> (23.4-33.1)	<b>24.5%</b> (22.8-26.3)
Used marijuana during the past 30 days	<b>28.0%</b> (23.5-32.5)	<b>20.0%</b> (17.1-22.9)
Had taken a prescription drug without a doctor's prescription during their lifetime	<b>27.0%</b> (22.8-31.1)	<b>17.1%</b> (15.2-18.9)
Ever had sexual intercourse in their lifetime	<b>57.5%</b> (52.1-63.0)	<b>46.3%</b> (43.4-49.3)
Had sexual intercourse with 4 or more people during their lifetime	<b>23.4%</b> (18.5-28.2)	<b>13.9%</b> (11.9-15.9)
Ate breakfast daily during the past 7 days	<b>31.9%</b> (27.6-36.3)	<b>40.9%</b> (39.1-42.7)

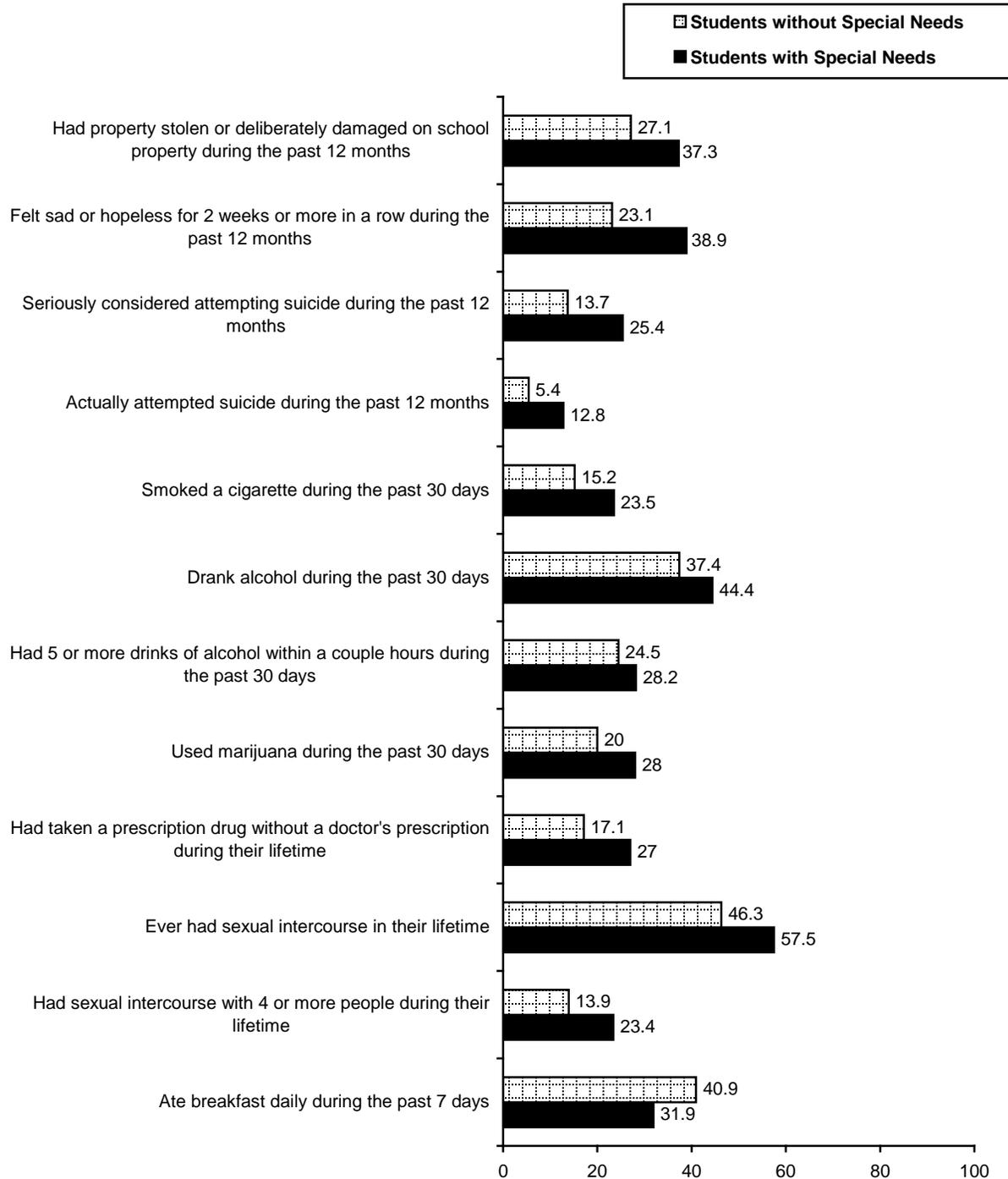
## 2011 Montana Youth Risk Behavior Survey Students with Special Needs Report

### Percentage of students by selected risk behavior



## 2011 Montana Youth Risk Behavior Survey Students with Special Needs Report

### Percentage of students by selected risk behavior



❖ **ACCREDITATION COMMITTEE**  
**(Items 9-12)**

**ITEM 9**

**SCHOOL BUS STANDARDS RULE**  
**CHANGES**

**Donell Rosenthal**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** 2012 Transportation School Bus Standards
- PRESENTER:** Donell Rosenthal  
Pupil Transportation Director  
Office of Public Instruction
- OVERVIEW:** Please see the attached overview of the revised 2012 Standards for School Buses in Montana.
- REQUESTED DECISION(S):** To begin the process for adopting the 2012 School Bus Standards for School Buses in Montana
- OUTLYING ISSUE(S):** The Standards for School Buses in Montana are adapted from the 2010 National Congress on School Transportation (NCST).
- RECOMMENDATION(S):** The report is informational

## **Pupil Transportation School Bus Standards**

The National Congress on School Transportation (NCST) revised and adopted specifications and procedures for school buses in 2010. The Montana Pupil Transportation Advisory Council and OPI staff conducted a comprehensive review of the 2010 national standards and made revisions to the 2002 Standards for School Buses in Montana. The Montana School Bus Standards - 2012 is the result of that review. It is necessary for the Board of Public Education (BPE) to amend ARM 10.64.301 to incorporate the revised Montana School Bus Standards in order to be consistent with the 2010 National School Transportation Standards. The School Bus Standards for Montana 2012 are posted on the OPI Pupil Transportation website at the following link: <http://www.opi.mt.gov/pdf/PupilTransport/12ProposedBusStandards.pdf>

For your information, I have also included a summary of the changes by NCST that have been added to the Standards for School Buses in Montana - 2012.

Because there has been extended discussion on seatbelts on school buses in Montana, I would like to point out that there was no change with this standard, and therefore is not listed in the summary. However, if you would like to review this standard, you may review it in the Standards for School Buses in Montana 2012 which is posted at the link given above on page 40 & 41.

Donell Rosenthal, OPI Pupil Transportation Director, (406) 444-3024 or [drosenthal@mt.gov](mailto:drosenthal@mt.gov)

## School Bus Standards Changes Summary

### Board of Public Ed

#### **Changes made to these standards adopted by the 2010 NCST are in purple**

##### AIR CLEANER

All diesel engine air filters shall include a latch-type restriction indicator (pg.1)

##### AIR CONDITIONING SYSTEMS (OPTIONAL)

Air intake for any evaporator assembly(ies), except for front evaporator of Type A-1, shall be equipped with replaceable air filter(s) accessible without disassembly of evaporator case. (pg.2)

##### AISLE

All emergency doors shall be accessible by a 12 inch minimum aisle. The track of a track seating system is exempt from this requirement. (pg.4)

##### AXLES

The front and rear axle and suspension systems shall have Gross Axle Weight Rating (GAWR) at ground commensurate with the respective front and rear weight loads of the bus loaded to the rated passenger capacity. (pg.4)

##### BUMPER, FRONT

Bumper Accessories (Grill Guards): Any addition to the front bumper such as grill guards shall not hinder or obstruct (FMVSS requirements) mirrors, signals, lights and/or license plates. The addition shall be painted flat black. The addition shall not be so substantial that it changes the Gross Vehicle Weight Rating (GVWR). The addition of a grill guard is prohibited on Type A buses. (pg.6)

##### BUMPER, REAR

The bottom of the rear bumper shall not be more than 30 inches above ground level. (pg.7)

##### COLOR

**Bumper accessories and rub rails shall be black.**

Multi-Function School Activity Buses (MFSABs) shall be exempt from these requirements (color).(pg.9)

## CROSSING CONTROL ARM (OPTIONAL)

All electrical components of the crossing control arm shall be potted and all exterior connections shall be weatherproofed. The crossing control arm shall not extend past the end of the bumper when in the stowed position. The assembly shall include a device attached to the bumper near the end of the arm to automatically retain the arm while in the stowed position. That device shall not interfere with normal operations of the crossing control arm. (pg.10)

## DOORS

Lower, upper door panels shall be of approved safety glass with frost-free glazing. (pg.11)

## Alternator

All Type A-2 and Type B buses with a GVWR up to 15,000 lbs GVWR shall have a minimum **130-ampere alternator**. All buses over 15,000 lbs GVWR shall be equipped with a heavy-duty truck or bus-type alternator, having a minimum output rating of 160 amperes or higher and shall produce a minimum current output of 50 percent of the rating at engine idle speed. (pg.13)

## Wiring

There shall be a manual noise suppression switch installed in the control panel. The switch shall be labeled and alternately colored. This switch shall be an on/off type that deactivates body equipment that produces noise, including, at least, the AM/FM radio, heaters, air conditioners, fans and defrosters. This switch shall not deactivate safety systems, such as windshield wipers or lighting systems. (pg.15)

## Roof Hatches

Roof hatches shall be installed without the use of fasteners on the exterior of the bus. The materials used in the construction of the exterior portion of the roof hatch lid shall be such type as to protect the lid from discoloration and degradation from the UV light. (pg.17)

## EMERGENCY EQUIPMENT

### Body Fluid Clean-up Kit

Each Body Fluid Clean-up Kit shall include but is not limited to: (pg.20)

- 2 – Sterile non-latex Gloves - 1 pr
- 1 - Red Bio-hazard Waste Bag w/tie
- 1 – Black/brown Plastic Bag w/tie
- 1 - Liquid Treatment System – ¾ oz
- 2 - Disposable Microbial Towels

2 - Antiseptic Microbial Wipe

1 - Face Mask with Eye Shield

1 - Pick up Scoop with Scraper

1 - Surface Cleaning Wipe

#10 Unit Poly White Storage Box, Empty w/Safety Seal

## FLOORS

Floor covered with rubber floor covering overall thickness of .125 inch and a minimum slip coefficient of .75 or better. All materials must meet a calculated burn rate of 0.01 or less as required by FMVSS No. 302, *Flammability of Interior Materials*. The driver's area and toe board area. Floor covering in aisles shall be of aisle-type rubber or equivalent, wear-resistant, ribbed and a minimum slip coefficient of .75 or better. All materials must meet a calculated burn rate of 0.01 or less as required by FMVSS No. 302, *Flammability of Interior Materials*.(pg.23)

## INSTRUMENTS AND INSTRUMENT PANEL

An ammeter with graduated charge and discharge indications is permitted in lieu of a voltmeter; however, when used, the ammeter wiring must be compatible with the current flow of the system. (pg.29)

## LAMPS AND SIGNALS

LED lamps can be used, however, if more than 1/3 of the LED lights go out, the light will be deemed inoperable and the bus must be taken out of service until repairs have been completed. (pg.32)

## MIRRORS

Bumper accessories may not obstruct driver's vision as required by FMVSS 111. (pg.35)

## RETARDER SYSTEM (OPTIONAL EQUIPMENT)

A retarder system, if used, shall maintain the speed of the fully loaded school bus at 19.0 mph or 30 km/hr on a 7 percent grade for 3.6 miles or 6 km. (pg.38)

## RUB RAILS

Rub rails shall be black or painted yellow with a minimum of ½ of the width covered with 3M blackout tape or equivalent. Any new school bus that is put into service after the effective date of this new standard may be ordered with a lap and shoulder belt system. The seat and lap/shoulder belting system shall meet the requirement of FMVSS 222, *Compartmentalization* for the protection of students that may not be restrained. This seat and seat anchorage must meet or exceed all government safety standards. Used buses may not be retrofitted to include lap/shoulder belts unless the bus was built "seat belt ready" by the school bus manufacturer.

**All seat backs shall be a minimum of 24 inches from the seating reference point.** In addition to the fastener that forms the pivot for each seat retaining clip, a secondary fastener may be used in each clip to prevent the clip from rotating and releasing the seat cushion unintentionally. A flip-up seat may be installed at any side emergency door provided that it conforms with FMVSS 222, and aisle clearance requirements of FMVSS 217, *Bus Emergency Exits and Window Retention and Release*. The flip seat shall be free of sharp projections on the underside of the seat bottom. The underside of the flip-up seat bottoms shall be padded or contoured to reduce the possibility of snagged clothing or injury during use. Flip seats shall be constructed to prevent passenger limbs from becoming entrapped between the seat back and the seat cushion when in upright position. The seat cushion shall be designed to rise to a vertical position automatically when not occupied. Lap belts shall not be installed on passenger seats in large school buses (over 10,000 pounds GVWR) except in conjunction with child safety restraint systems that comply with the requirements of FMVSS No. 213, *Child Restraint Systems*. (pg.39)

## SEAT BELT CUTTER

Each bus shall be equipped with a durable webbing cutter having a full width handgrip and a protected, replaceable or non-corrodible blade. The required belt cutter shall be mounted in a location accessible to the seated driver in an easily detachable manner regardless of the condition of the bus. (pg.42)

## STEP TREADS

All steps, including floor line platform area, shall be covered with an elastomer floor covering having a minimum overall thickness of 0.187 inch. The step covering shall be permanently bonded to a durable backing material that is resistant to corrosion. Steps, including the floor line platform area, shall have a 1 ½ inch nosing that contrasts in color by at least 70% measured in accordance with the contrasting color specification in 36 CFR, Part 1192, ADA, *Accessibility Guidelines for Transportation Vehicles*. (pg.44)

## STORAGE COMPARTMENT

Luggage storage compartments accessible from the outside shall be lockable. (pg.45)

## Driver Inservice and Training Program

Pre and Post Trip Inspection training and refresher

Student Safety; and

Rules, policies and procedures affecting student transportation.

**ITEM 10**

**SCHOOL DISTRICT TRANSPORTATION**  
**REPORT**

**Ross Johnson, Legislative Audit Division**

**ITEM 11**

**UPDATE ON VISITS TO SCHOOLS IN  
INTENSIVE ASSISTANCE PROCESS**

**Teri Wing**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

**PRESENTATION:** Update on Schools in the Intensive Assistance Process

**PRESENTER:** Teri Wing  
Accreditation Compliance Specialist  
Office of Public Instruction

**OVERVIEW:** This presentation provides to the Board of Public Education a report on schools that are currently in the Intensive Assistance process. During the spring and fall of 2012 Teri Wing visited each of these schools to assist with creating and implementing their Corrective Plans for rectifying all deviations. The report includes their 2011-12 accreditation status and, for schools that have already completed their Annual Data Collection, a projection of their accreditation status for 2012-13.

**REQUESTED DECISION(S):** Information

**OUTLYING ISSUE(S):**

**RECOMMENDATION(S):** None at this time.



### November 2012 Update on Schools in Intensive Assistance

**Note:** 2011-12 accreditation status is the actual status; 2012-13 status is projected from the current year's preliminary accreditation report. Some of the 2012-13 deviations below will be corrected. For example, schools have until December 1 to correct teacher licensure issues. For the class overloads, we will determine after the ADC closes which classrooms have paraprofessional assigned for 1.5 hours per student over the limit. (10.55.712)

This report has been prepared before the closing date of the Annual Data Collection. Projected accreditation status is not available for some schools noted below.

Billings Central Catholic High School: Placed in Intensive Assistance February 2011- Non-licensed teacher.

- 2011-12 REGULAR accreditation
- 2012-13 Annual Data Collection (ADC) incomplete.

Butte School District: Schools placed in Intensive Assistance February 2011- 5<sup>th</sup> occurrence of class size deviations; Margaret Leary School; Emerson School; Whittier School.

- 2011-12 REGULAR accreditation for all three schools
- 2012-13 REGULAR accreditation for all three schools

Helena School District: Elementary schools placed in Intensive Assistance February 2011- 5<sup>th</sup> occurrence of class size deviations; Rossiter; Jim Darcy; Four Georgians; Warren School.

- 2011-12- Rossiter, Jim Darcy, Four Georgians- DEFICIENCY; Warren- REGULAR
- 2012-13-
  - Rossiter- DEFICIENCY- Class load deviations(6), insufficient counselor FTE;
  - Four Georgians- DEFICIENCY- non-licensed teacher, class load deviations,(5), insufficient counselor FTE;
  - Jim Darcy- DEFICIENCY- Nonlicensed teacher, class load deviations (9);
  - Warren- REGULAR WITH MINOR DEVIATION- insufficient counselor FTE.

Montana School for the Deaf and Blind: Placed in Intensive Assistance June 2011- 3<sup>rd</sup> occurrence of a misassigned teacher

- 2011-12- DEFICIENCY- No counseling services; teacher misassignment
- 2012-13- DEFICIENCY- No counseling services; teacher misassignments(3)

West Valley Elementary School: Placed in Intensive Assistance for insufficient library and administrative FTE.

- 2011-12- DEFICIENCY- Insufficient administrator FTE.
- 2012-13- ADC incomplete. However, West Valley has added administrative staff.

Billings Public Schools: Eleven elementary schools placed in Intensive Assistance in May 2012 for class overloads, insufficient Library FTE, and insufficient Counselor FTE.

- ADC incomplete. I will visit the Billings District after the ADC is complete and will provide a full report on the Billings schools at the January Board of Public Education meeting.

Columbia Falls Schools: Placed in Intensive Assistance in 2011- Insufficient library FTE; Columbia Falls High School; Columbia Falls 6<sup>th</sup> Grade Building.

- 2011-12- ADVICE- 6<sup>th</sup> grade school for no library services. At one time 6<sup>th</sup> grade was in a separate building, but has not been for some time. This information has now been changed in our central data base.
- 2012-13- Columbia Falls High School- REGULAR.

Fairview Schools: Placed in Intensive Assistance in 2011-Non-licensed teacher; Fairview Grades 7/8; Fairview High School

- 2011-12- All schools REGULAR.
- 2012-13- Elementary- REGULAR WITH MINOR DEVIATION- class load deviations(2). High school- REGULAR WITH MINOR DEVIATIONS- misassigned teacher.

Billings Independent School District: Placed in Intensive Assistance June 2011- insufficient administrative FTE.

- 2011-12- REGULAR
- 2012-13- REGULAR WITH MINOR DEVIATIONS- class load deviation(1), insufficient counselor FTE.

Northern Cheyenne Tribal Schools: failure to submit required reports (Continuous School Improvement Plan); NCTS Elementary; NCTS High School

- 2011-12- REGULAR WITH MINOR DEVIATION- misassigned teachers(2).
- 2012-13- ADC incomplete.

Scobey School District: Scobey Elementary. Placed in Intensive Assistance February 2011- Non-licensed teacher.

- 2011-12- All schools- REGULAR.
- 2012-13- ADC incomplete.

Whitefish School District: Whitefish 5-8: Placed in Intensive Assistance February 2011- 5<sup>th</sup> occurrence of insufficient Library FTE. Muldown Elementary: Placed in Intensive Assistance February 2011- insufficient administrative FTE.

- 2011-12- Both schools DEFICIENCY- for the same deviations as 2011.
- 2012-13- ADC incomplete.

Lewistown School District: Placed in Intensive Assistance February 2011 -Insufficient Library FTE at Garfield School, Lewis & Clark School, and Lewistown 7/8.

- 2011-12- All three schools DEFICIENCY for the same deviations as 2011.
- 2012-13- All three schools REGULAR.

**ITEM 12**

**UPDATE ON THE ON-SITE  
ACCREDITATION REVIEW OF THE  
PROFESSIONAL EDUCATION UNIT AT  
THE UNIVERSITY OF GREAT FALLS**

**Linda Peterson**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

**PRESENTATION:** Update on the On-Site Accreditation Review of the Professional Education Unit at the University of Great Falls

**PRESENTER:** Linda Vrooman Peterson, Administrator  
Accreditation and Educator Preparation Division  
Office of Public Instruction

**OVERVIEW:** This presentation is an information item. The Office of Public Instruction conducted the accreditation review of the Professional Education Unit at the University of Great Falls (UGF) October 8-11, 2012.

The accreditation review Exit Report will be mailed to the UGF on or before November 12, 2012. The University of Great Falls will have 30 days to correct errors and omissions to the Institutional Report and Exit Report.

In January 2013, the Accreditation Review Exit Report will be presented to the BPE for discussion. Final action is anticipated at the March 2013 meeting of the BPE.

**REQUESTED DECISION(S):** Information

**OUTLYING ISSUE(S):**

**RECOMMENDATION(S):** None

BOARD OF PUBLIC EDUCATION

ADMINISTRATIVE RULES OF MONTANA CHAPTER 58

STANDARDS FOR STATE APPROVAL OF TEACHER EDUCATION  
PROGRAMS LEADING TO INTERSTATE RECIPROcity  
OF TEACHER CERTIFICATION

Subchapter 1

State Administrative Procedural Standards

10.58.101 ADVISORY GROUP (REPEALED) (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; REP, 1988 MAR p. 1526, Eff. 7/15/88.)

10.58.102 PROCESS LEADING TO ACCREDITATION OF PROFESSIONAL EDUCATION UNITS (1) The Board of Public Education shall adopt procedures for implementing the process of accrediting professional education units.

(2) The Office of Public Instruction shall implement the Board of Public Education's procedures by conducting accreditation reviews.

(a) The Office of Public Instruction shall establish a cadre of qualified educators to serve on review teams.

(i) Team members shall be recommended from higher education and public schools by administrators, supervisors, professional organizations, and educational boards and agencies.

(ii) Team members shall have a minimum of five years of teaching or professional education experience.

(b) The Office of Public Instruction shall administer work sessions to prepare educators for serving on review teams. Work sessions shall include instruction in constitutional and statutory authority of the Board of Public Education, requirements for state and national accreditation, history and content of state standards, practical experience at applying standards, and information on the review procedures.

(c) Performance of team members shall be evaluated by the team chairperson, in conjunction with the Office of Public Instruction coordinator.

(d) Team chairs or members shall not be assigned to serve in the review of institutions where a conflict of interest may interfere with the integrity of the review.

(3) Members of the Board of Public Education shall be invited to participate as observers at each unit's program review. (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; AMD, 1994 MAR p. 2722, Eff. 10/14/94; AMD, 2000 MAR p. 2406, Eff. 9/8/00; AMD, 2007 MAR p. 190, Eff. 2/9/07.)

## BOARD OF PUBLIC EDUCATION

### ADMINISTRATIVE RULES OF MONTANA CHAPTER 58

10.58.103 VISITATIONS (1) All professional education units shall host an accreditation review every seven years or on an adjusted schedule based upon coordination with national accreditation or upon request of an institution or the Board of Public Education.

(2) Joint visitations and cooperation with other accrediting agencies will be encouraged.

(3) A review by the National Council for Accreditation of Teacher Education (NCATE) of the same material covered in subchapters 2, 3, 4 and 6 may be accepted in lieu of the state review.

(4) Units are required to engage in an ongoing self-study of professional educator preparation programs. (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; AMD, 1986 MAR p. 1307, Eff. 8/1/86; AMD, 1994 MAR p. 2722, Eff. 10/14/94; AMD, 2000 MAR p. 2406, Eff. 9/8/00; AMD, 2005 MAR p. 576, Eff. 4/15/05; AMD, 22007 MAR p. 190, Eff. 2/9/07.)

10.58.104 ACCREDITED PROGRAMS (1) The Office of Public Instruction shall report to the public the professional education unit's meeting the Board of Public Education's standards for professional educator preparation.

(2) Pursuant to 20-4-121, MCA, the report shall include professional education units and the corresponding regional and national accreditation agencies. The report shall include the initial and expiration dates of all accredited programs.

(a) Each professional education unit shall annually provide information pursuant to (2) to the Office of Public Instruction.

(b) The report shall be accessible to institutions, school personnel offices, counselors, and the general public within the state, and to other state education agencies, and shall be posted on the web sites of the Office of Public Instruction and Board of Public Education. (History: 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1979 MAR p. 492, Eff. 5/25/79; AMD, 1984 MAR p. 831, Eff. 5/18/84; AMD, 2000 MAR p. 2406, Eff. 9/8/00; AMD, 2007 MAR p. 190, Eff. 2/9/07.)

**MONTANA PROFESSIONAL EDUCATION UNITS  
ACCREDITATION REVIEW SCHEDULE 2008-2013**

**October 2012**

<b>UNIT</b>	<b>PREVIOUS REVIEW</b>	<b>2008-2013 SCHEDULE</b>
UNIVERSITY OF MONTANA WESTERN	Joint NCATE/STATE – 2002	Joint NCATE/STATE – 2008
MONTANA STATE UNIVERSITY BOZEMAN	Joint NCATE/STATE – 2001	State Review – 2008  State Review – Focus November 9-10, 2009  TEAC Audit – Spring 2010
MONTANA STATE UNIVERSITY NORTHERN	State Review – 1999 NCATE – 2001	State Review November 15-18, 2009  State Review – Focus November 2011 and November 2012
ROCKY MOUNTAIN COLLEGE	State Review – 2005	State Review – New Program April 5-6, 2010
MONTANA STATE UNIVERSITY BILLINGS	Joint NCATE/STATE – 2002	Joint NCATE/STATE April 10-14, 2010
SALISH KOOTENAI COLLEGE	Initial State Review – 2007	State Review – Initial Follow-up April 20-21, 2010
CARROLL COLLEGE	State Review – 2003	State Review – 2012
UNIVERSITY OF GREAT FALLS	State Review – 2005	State Review – 2012
THE UNIVERSITY OF MONTANA	Joint NCATE/STATE – 2005	Joint NCATE/STATE – 2013
ROCKY MOUNTAIN COLLEGE	State Review – 2008	State Review – 2013

**MONTANA PROFESSIONAL EDUCATION UNITS  
ACCREDITATION REVIEW SCHEDULES  
Current Schedule for 2008-2013 and Proposed Schedule for 2015-2020**

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University of Montana-Western	2008	2015
Montana State University-Bozeman	2008	2015
Montana State University-Northern	2009	2016
Montana State University-Billings	2010	2017
Salish Kootenai College	2010	2017
Carroll College	2012	2019
University of Great Falls	2012	2019
University of Montana-Missoula	2013	2020
Rocky Mountain College	2013	2020

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NCATE	National Council for Accreditation of Teacher Education
TEAC	Teacher Education Accreditation Council

❖ **ASSESSMENT COMMITTEE**  
**(Item 13)**

**ITEM 13**

**ASSESSMENT UPDATE**

**Judy Snow**

# **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** Assessment Update: 2012 Criterion-Referenced Test (CRT) Results
- PRESENTER:** Judy Snow, State Assessment Director  
Office of Public Instruction
- OVERVIEW:** Overview of the proficiency levels and scaled scores for Mathematics, Reading and Science. PowerPoint handouts provided.
- REQUESTED DECISION(S):** Information Item
- OUTLYING ISSUE(S):** None
- RECOMMENDATION(S):** None

# Montana Comprehensive Assessment System



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

1

**NOVEMBER 2012**  
**MONTANA BOARD OF PUBLIC EDUCATION**  
**CRITERION-REFERENCED TEST RESULTS**  
**JUDY SNOW**  
**STATE ASSESSMENT DIRECTOR**

# MontCAS

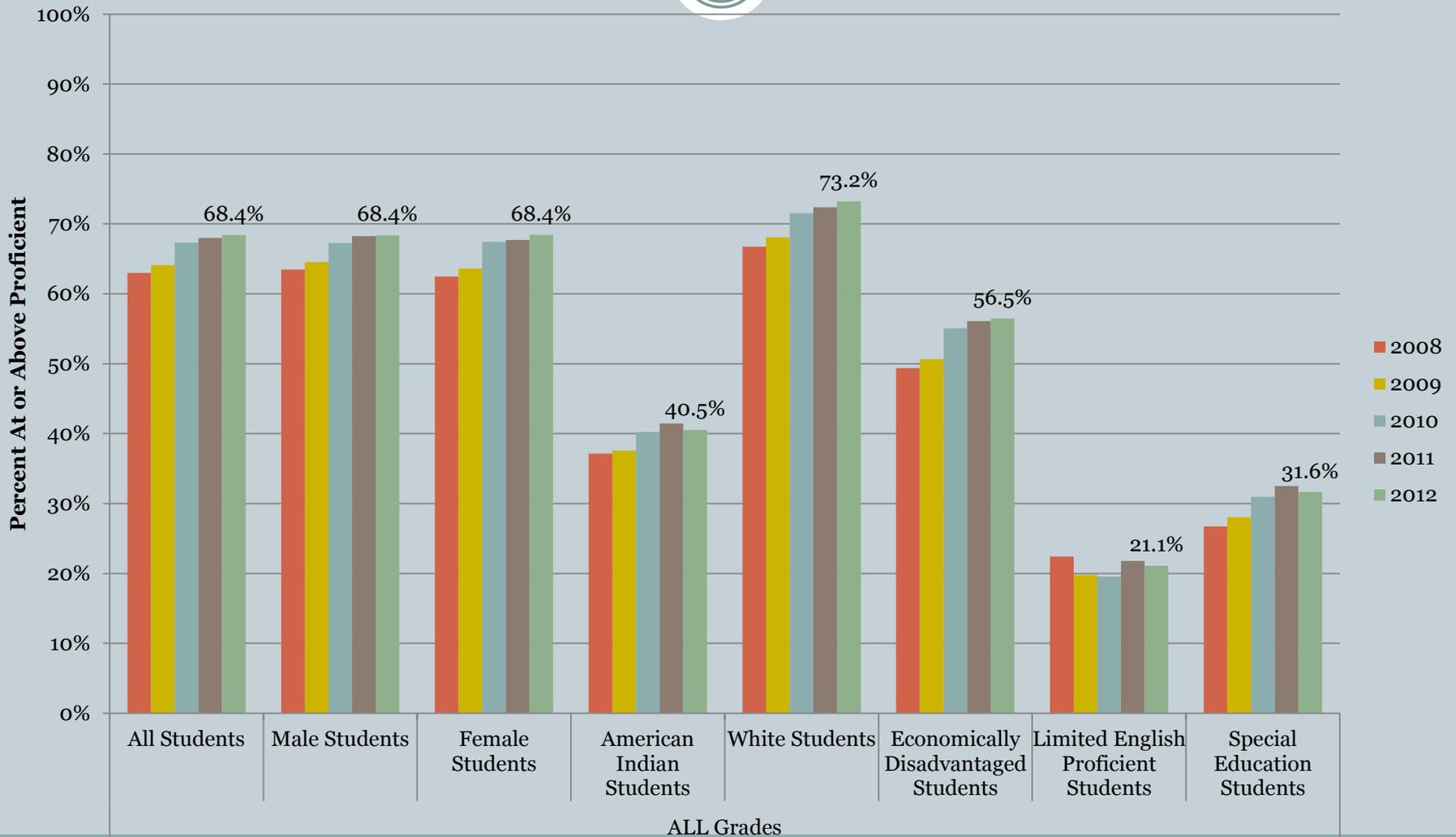
## Criterion Referenced Tests

2

- Reading and Math: Grades 3-8 and 10
- Science: Grades 4, 8, and 10

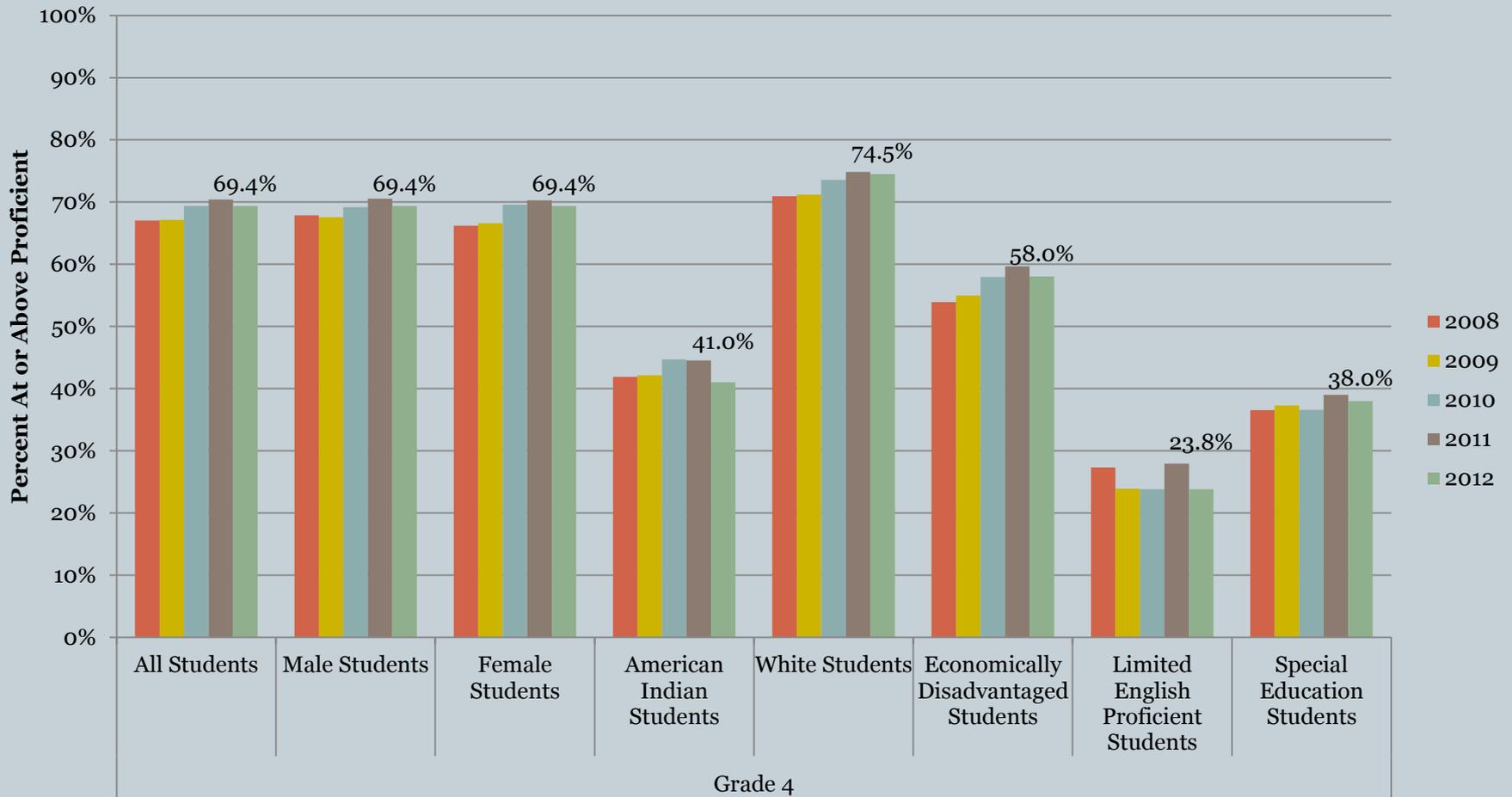
# Percent Proficient Math CRT All-Grades

3



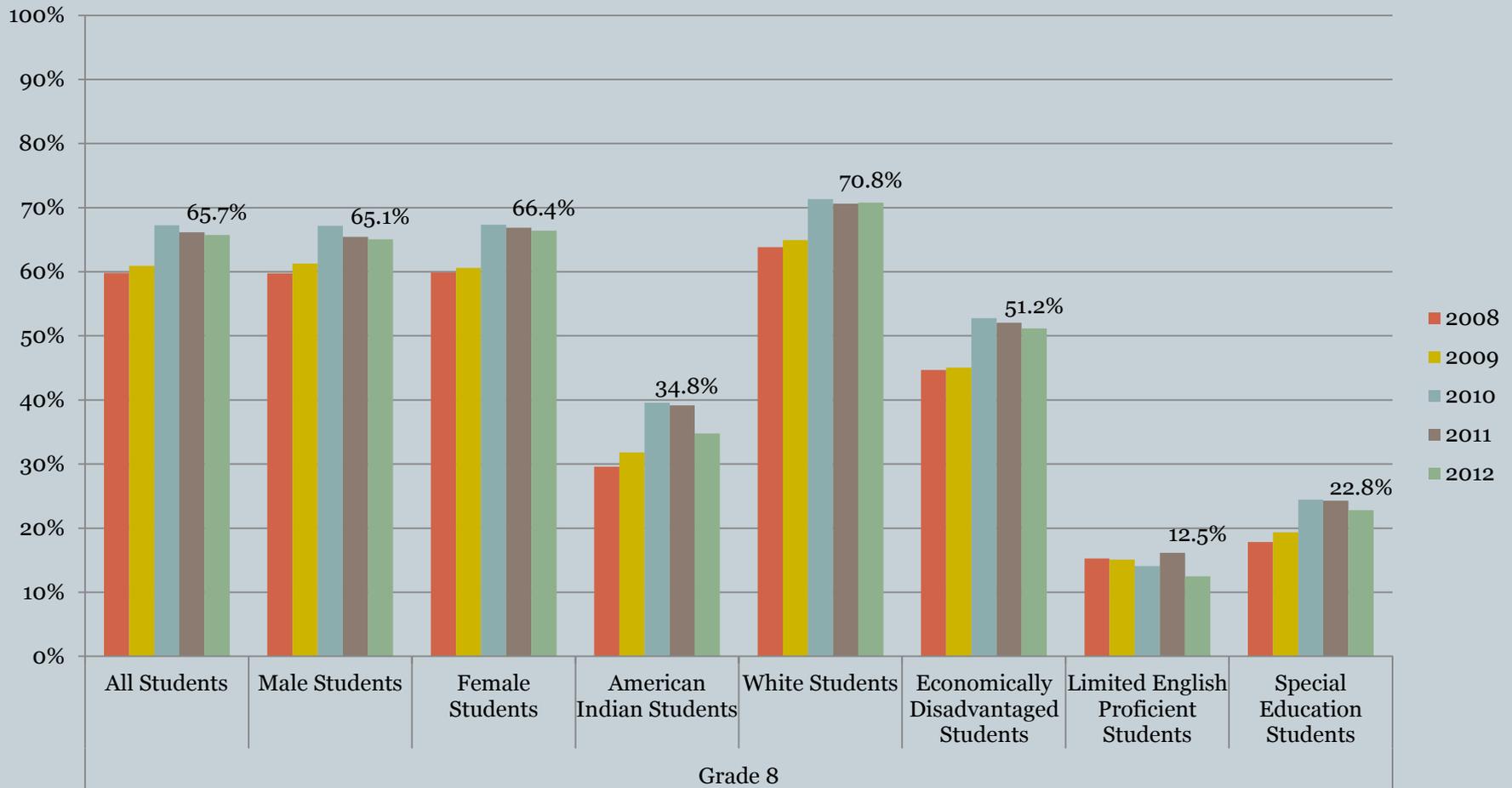
# Percent Proficient Math CRT-Grade 4

4



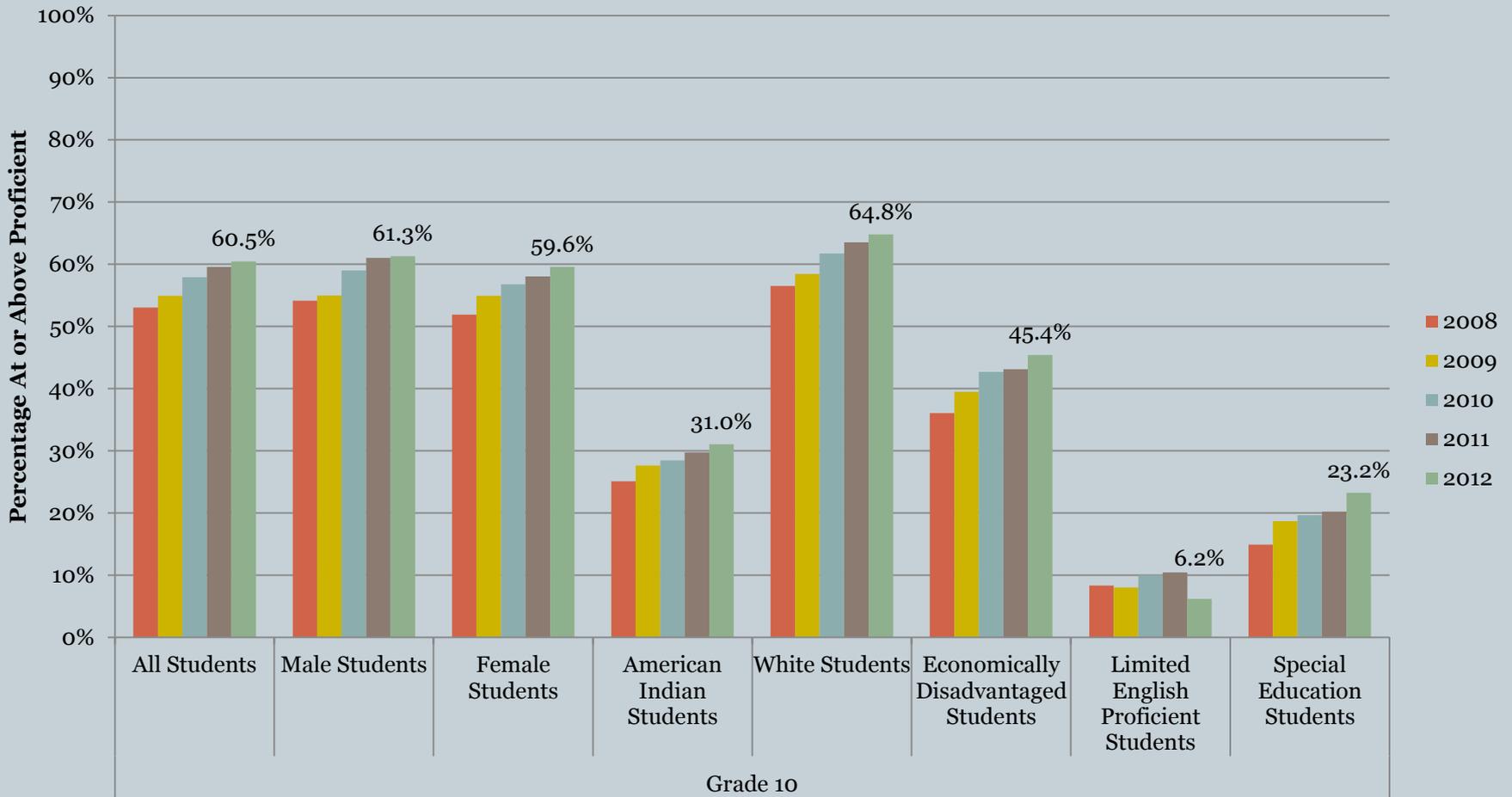
# Percent Proficient Math CRT-Grade 8

5



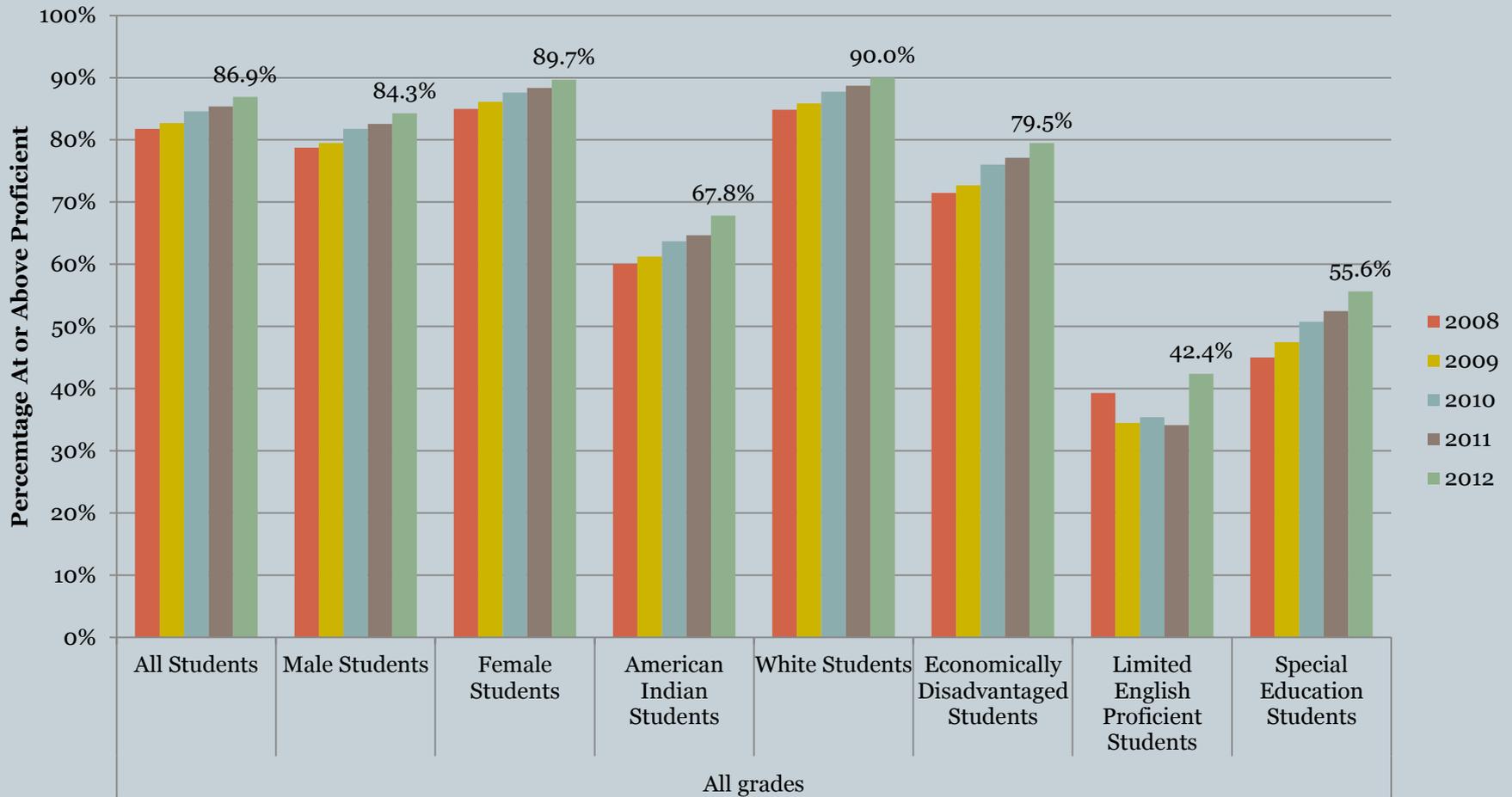
# Percent Proficient Math CRT-Grade 10

6



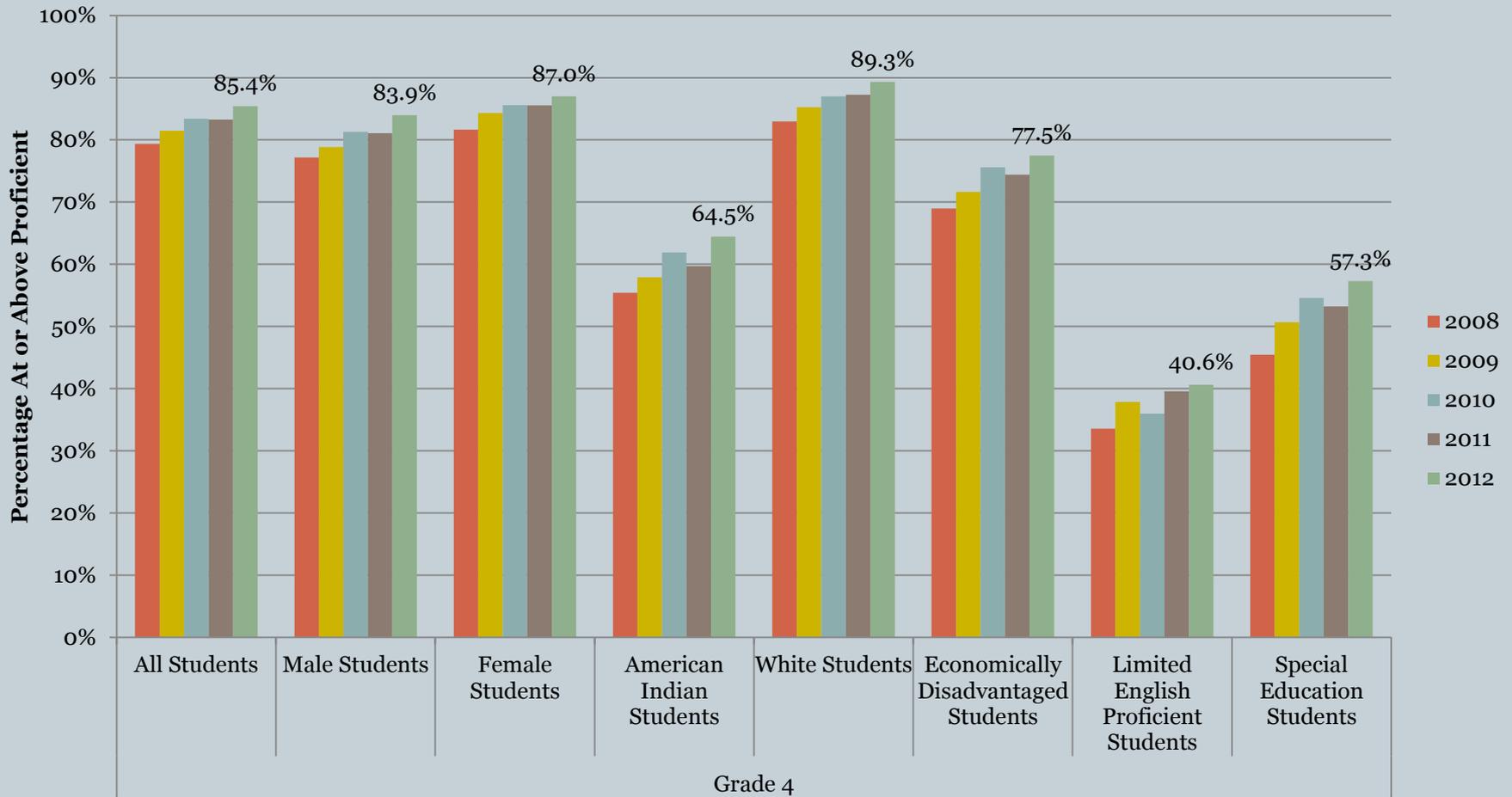
# Percent Proficient Reading CRT-All Grades

7



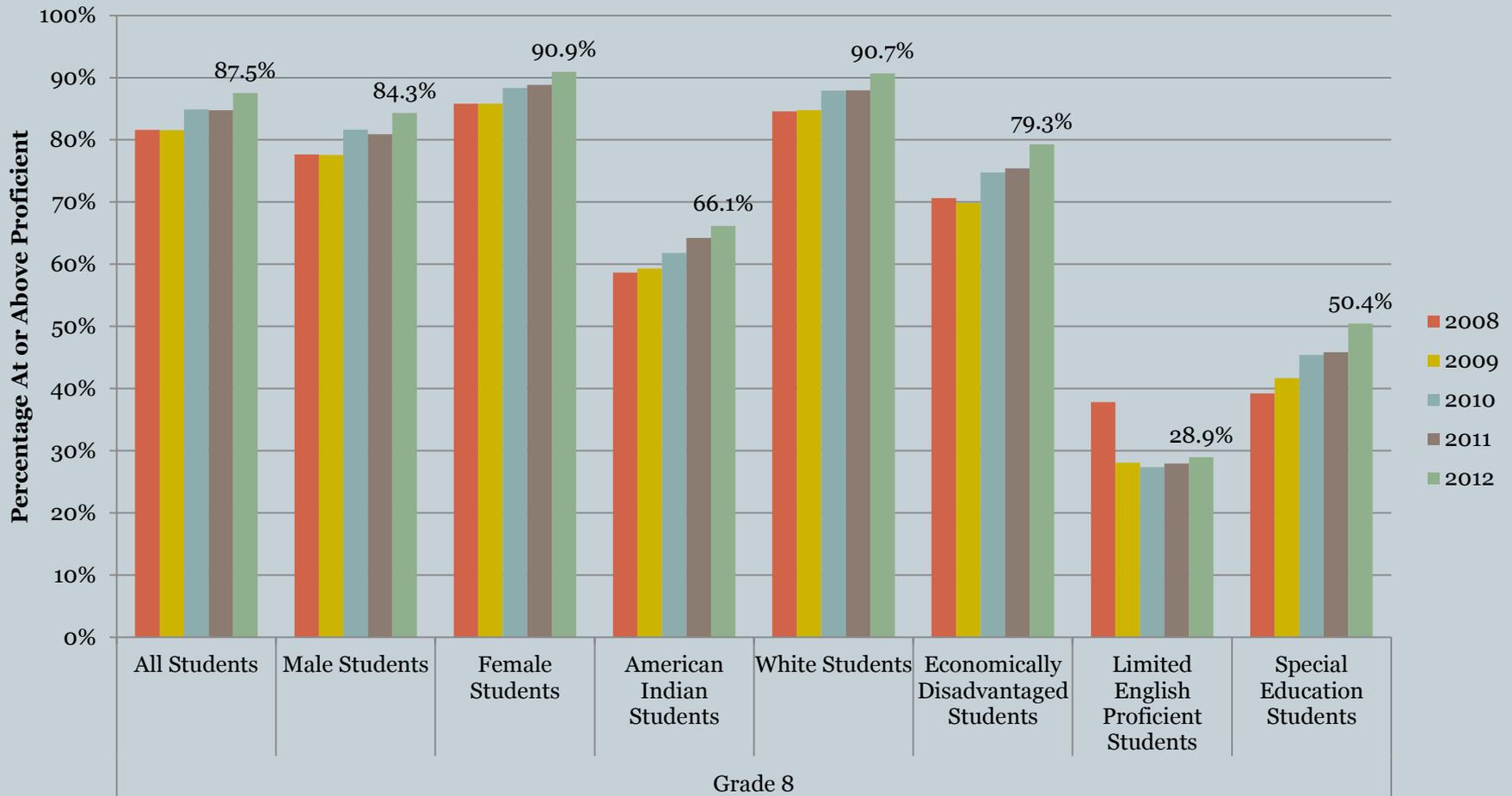
# Percent Proficient CRT Reading-Grade 4

8



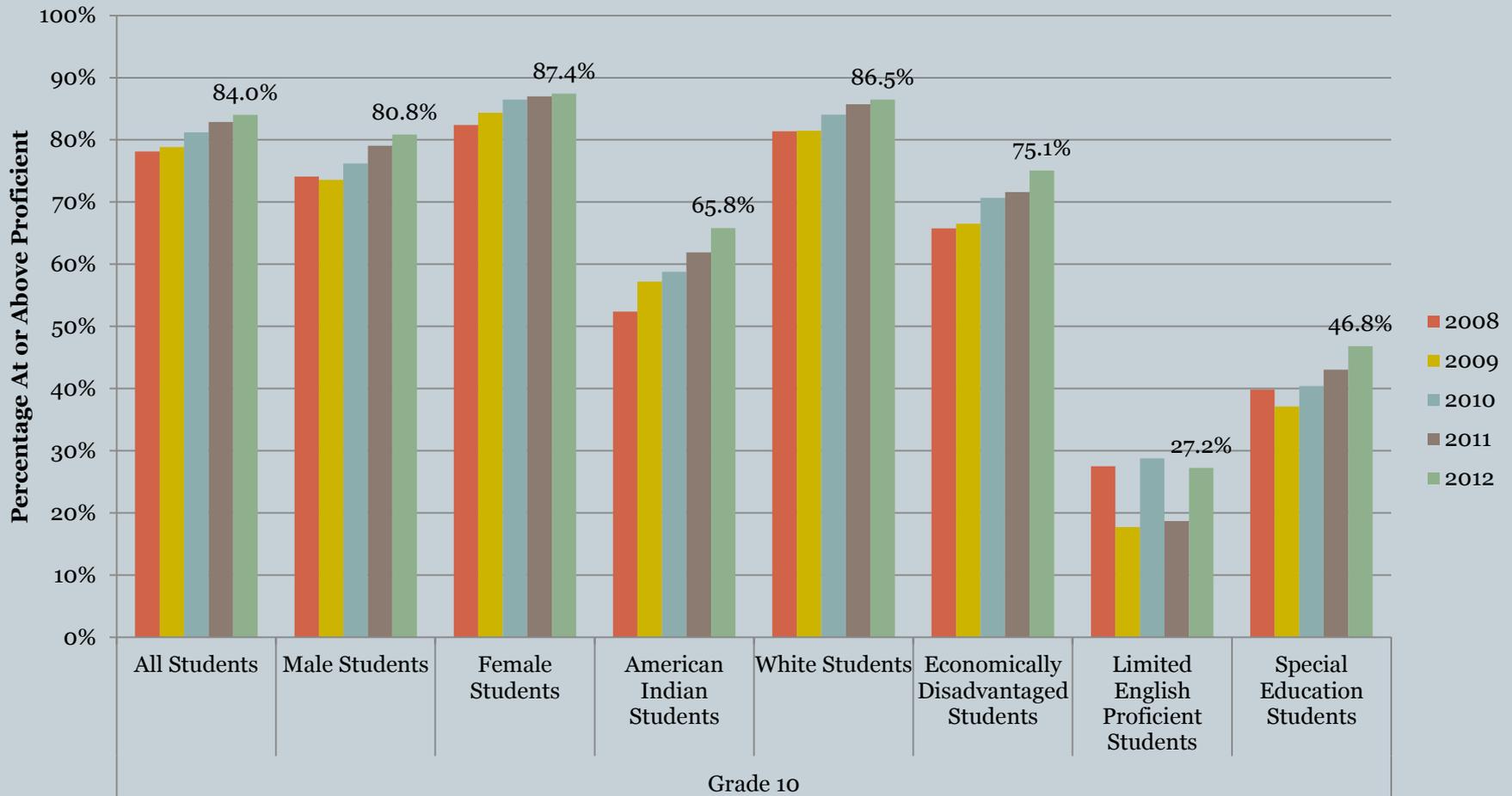
# Percent Proficient CRT Reading-Grade 8

9



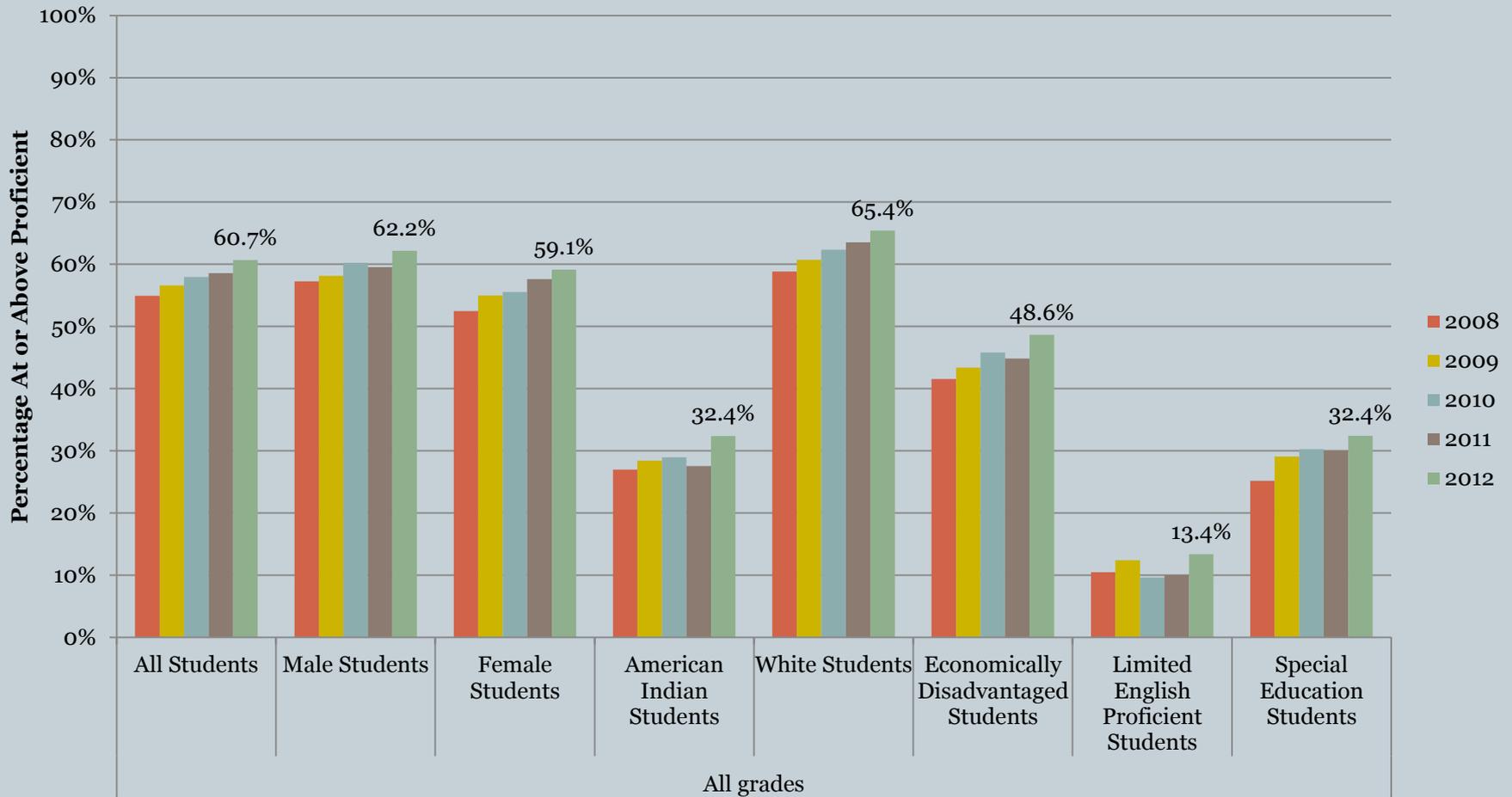
# Percent Proficient CRT Reading-Grade 10

10



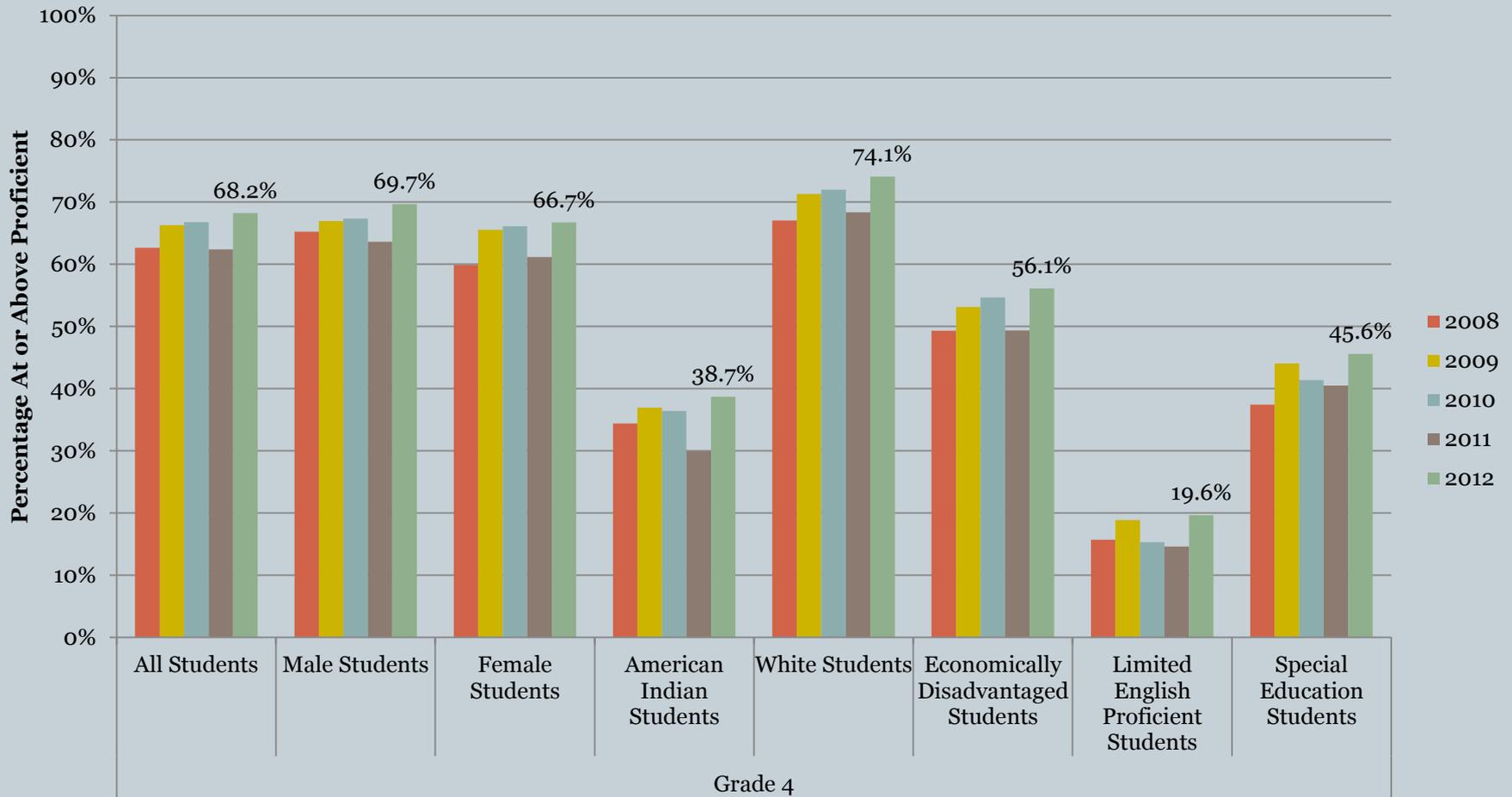
# Percent Proficient CRT Science-All Grades

11



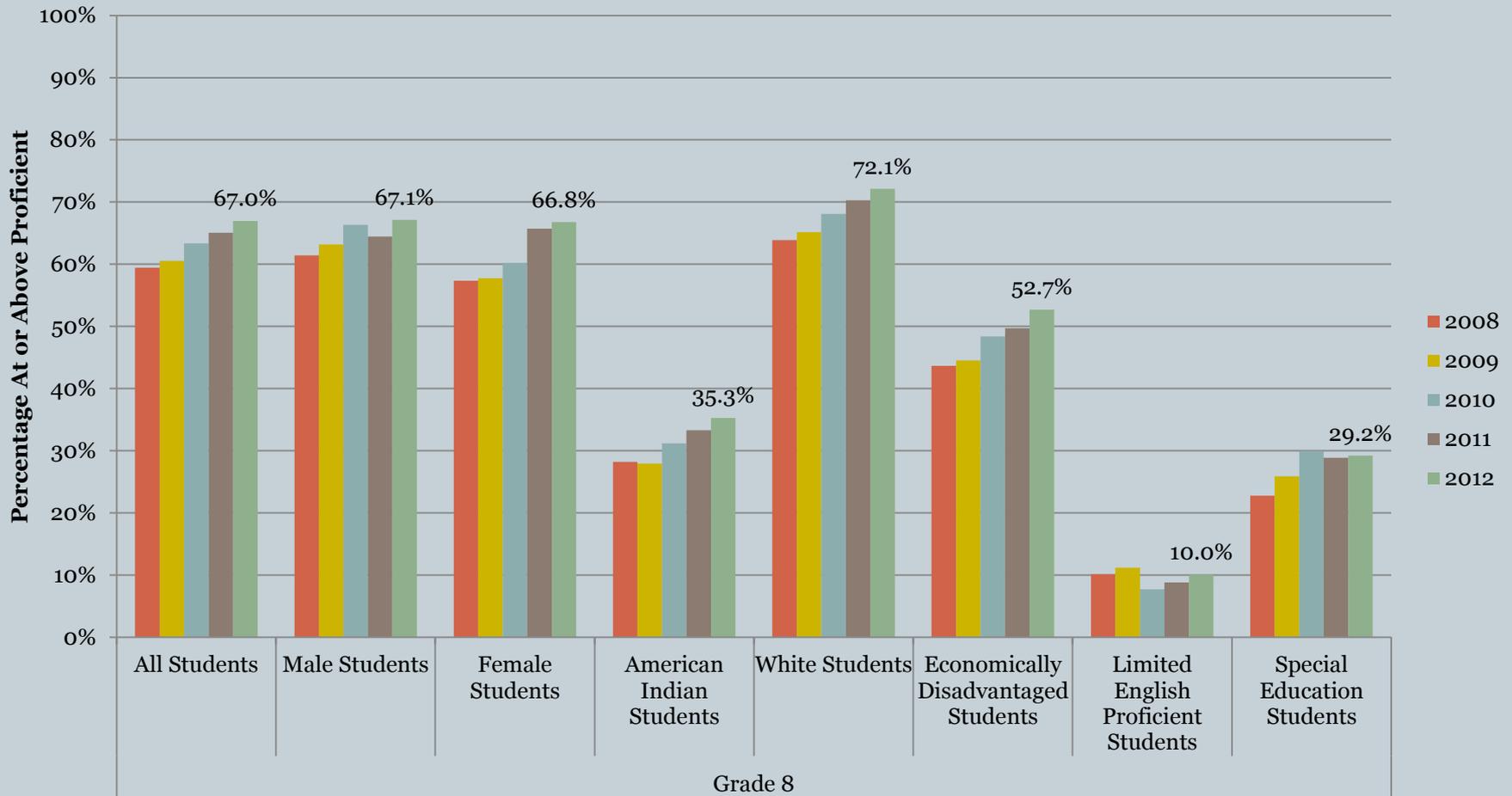
# Percent Proficient CRT Science-Grade 4

12



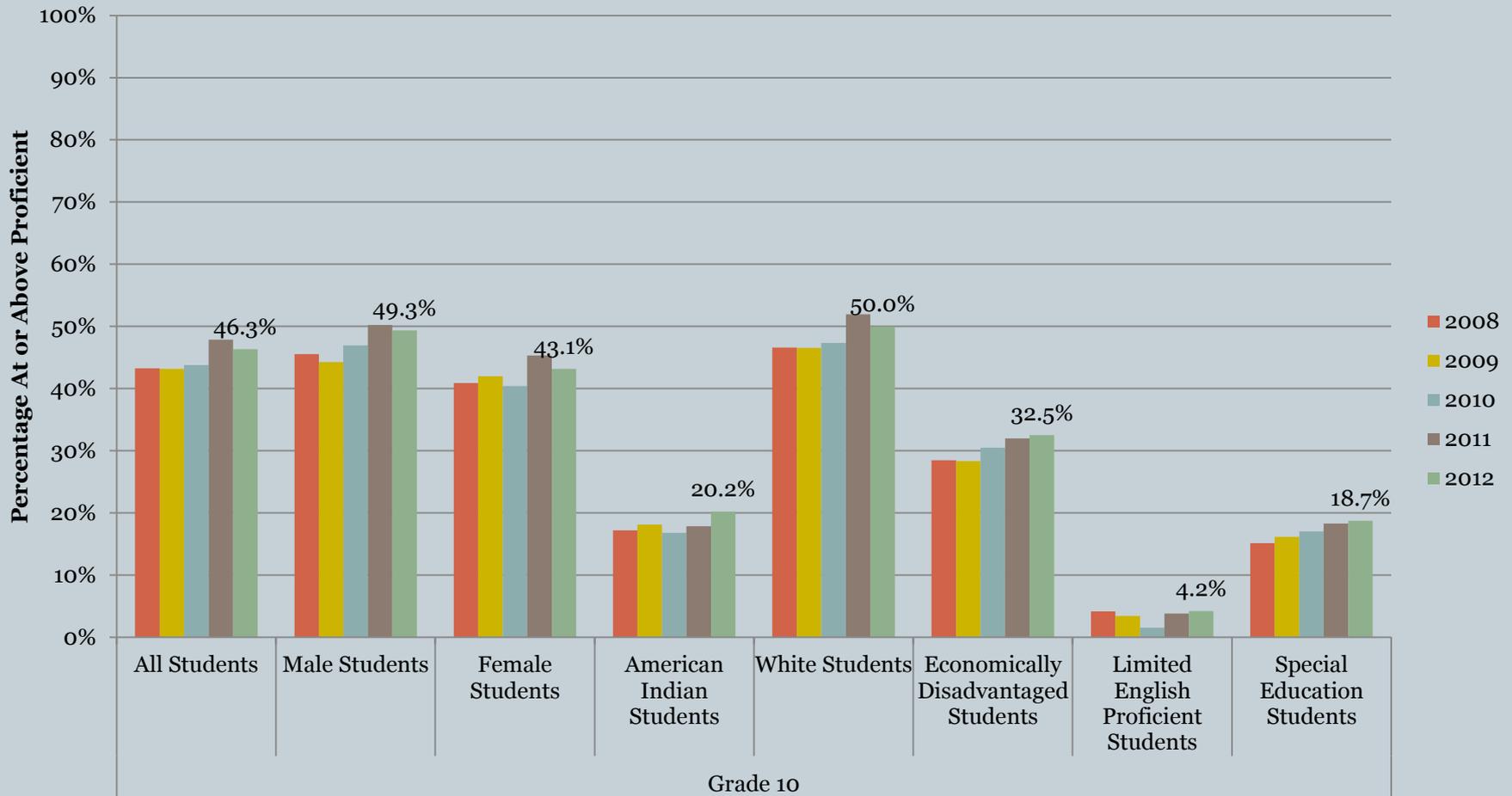
# Percent Proficient Science CRT-Grade 8

13



# Percent Proficient CRT Science-Grade 10

14



# Percent Proficient Math CRT

15

	School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
<b>All students</b>	2008	63%	67%	68%	63%	67%	60%	53%
	2009	67%	67%	67%	65%	66%	61%	55%
	2010	69%	69%	71%	69%	68%	67%	58%
	2011	70%	70%	72%	67%	70%	66%	60%
	2012	72%	69%	74%	69%	68%	66%	60%
<b>American Indian</b>	2008	39%	42%	42%	41%	40%	30%	25%
	2009	43%	42%	39%	39%	38%	32%	28%
	2010	42%	45%	41%	43%	40%	40%	28%
	2011	45%	45%	49%	40%	41%	39%	30%
	2012	46%	41%	44%	44%	40%	35%	31%
<b>White, Non-Hispanic</b>	2008	67%	71%	72%	67%	71%	64%	56%
	2009	72%	71%	72%	69%	70%	65%	58%
	2010	74%	74%	75%	73%	72%	71%	62%
	2011	75%	75%	77%	72%	75%	71%	64%
	2012	78%	75%	79%	74%	73%	71%	65%
<b>Economically Disadvantaged</b>	2008	52%	54%	54%	50%	52%	45%	36%
	2009	55%	55%	55%	49%	51%	45%	39%
	2010	59%	58%	59%	57%	54%	53%	43%
	2011	60%	60%	62%	54%	57%	52%	43%
	2012	62%	58%	62%	57%	55%	51%	45%
<b>Limited English Proficient</b>	2008	32%	27%	24%	26%	20%	15%	8%
	2009	30%	24%	20%	15%	19%	15%	8%
	2010	27%	24%	21%	20%	15%	14%	10%
	2011	31%	28%	26%	18%	15%	16%	10%
	2012	29%	24%	23%	24%	18%	13%	6%
<b>Special Education</b>	2008	37%	37%	33%	23%	26%	18%	15%
	2009	39%	37%	32%	24%	25%	19%	19%
	2010	41%	37%	37%	30%	26%	24%	20%
	2011	44%	39%	38%	29%	30%	24%	20%
	2012	44%	38%	36%	27%	26%	23%	23%

# Percent Proficient Reading CRT

16

	School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
All students	2008	84%	79%	82%	84%	84%	82%	78%
	2009	85%	81%	84%	85%	83%	82%	79%
	2010	85%	83%	86%	87%	85%	85%	81%
	2011	85%	83%	87%	88%	86%	85%	83%
	2012	84%	85%	88%	89%	90%	88%	84%
American Indian	2008	67%	55%	59%	64%	64%	59%	52%
	2009	68%	58%	61%	63%	62%	59%	57%
	2010	69%	62%	64%	65%	64%	62%	59%
	2011	67%	60%	68%	68%	63%	64%	62%
	2012	66%	64%	68%	72%	73%	66%	66%
White, Non-Hispanic	2008	87%	83%	85%	87%	86%	85%	81%
	2009	87%	85%	87%	88%	87%	85%	81%
	2010	88%	87%	90%	90%	88%	88%	84%
	2011	89%	87%	91%	91%	90%	88%	86%
	2012	88%	89%	92%	92%	92%	91%	86%
Economically Disadvantaged	2008	76%	69%	70%	74%	73%	71%	66%
	2009	77%	72%	75%	75%	73%	70%	67%
	2010	78%	76%	78%	78%	75%	75%	71%
	2011	79%	74%	80%	80%	77%	75%	72%
	2012	77%	77%	81%	82%	83%	79%	75%
Limited English Proficient	2008	57%	34%	31%	40%	42%	38%	28%
	2009	48%	38%	30%	33%	36%	28%	18%
	2010	49%	36%	36%	34%	33%	27%	29%
	2011	43%	40%	41%	39%	19%	28%	19%
	2012	50%	41%	46%	48%	45%	29%	27%
Special Education	2008	55%	45%	46%	46%	44%	39%	40%
	2009	58%	51%	51%	49%	44%	42%	37%
	2010	59%	55%	56%	51%	46%	45%	40%
	2011	60%	53%	57%	55%	51%	46%	43%
	2012	57%	57%	58%	57%	60%	50%	47%

# Percent Proficient Science CRT

17

Science	School Year	Grade 4	Grade 8	Grade 10
All Students	2008	63%	59%	43%
	2009	66%	61%	43%
	2010	67%	63%	44%
	2011	62%	65%	48%
	2012	68%	67%	46%
American Indian	2008	34%	28%	17%
	2009	37%	28%	18%
	2010	36%	31%	17%
	2011	30%	33%	18%
	2012	39%	35%	20%
White, Non-Hispanic	2008	67%	64%	47%
	2009	71%	65%	47%
	2010	72%	68%	47%
	2011	68%	70%	52%
	2012	74%	72%	50%
Economically Disadvantaged	2008	49%	44%	28%
	2009	53%	45%	28%
	2010	55%	48%	30%
	2011	49%	50%	32%
	2012	56%	53%	32%
Limited English Proficient	2008	16%	10%	4%
	2009	19%	11%	3%
	2010	15%	8%	2%
	2011	15%	9%	4%
	2012	20%	10%	4%
Special Education	2008	37%	23%	15%
	2009	44%	26%	16%
	2010	41%	30%	17%
	2011	40%	29%	18%
	2012	46%	29%	19%

# Scaled Score Ranges

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- **Proficient and Advanced**
  - **250-300**
- **Nearing Proficiency**
  - **225-249**
- **Novice**
  - **200-224**

# Scaled Scores 2012 Math CRT

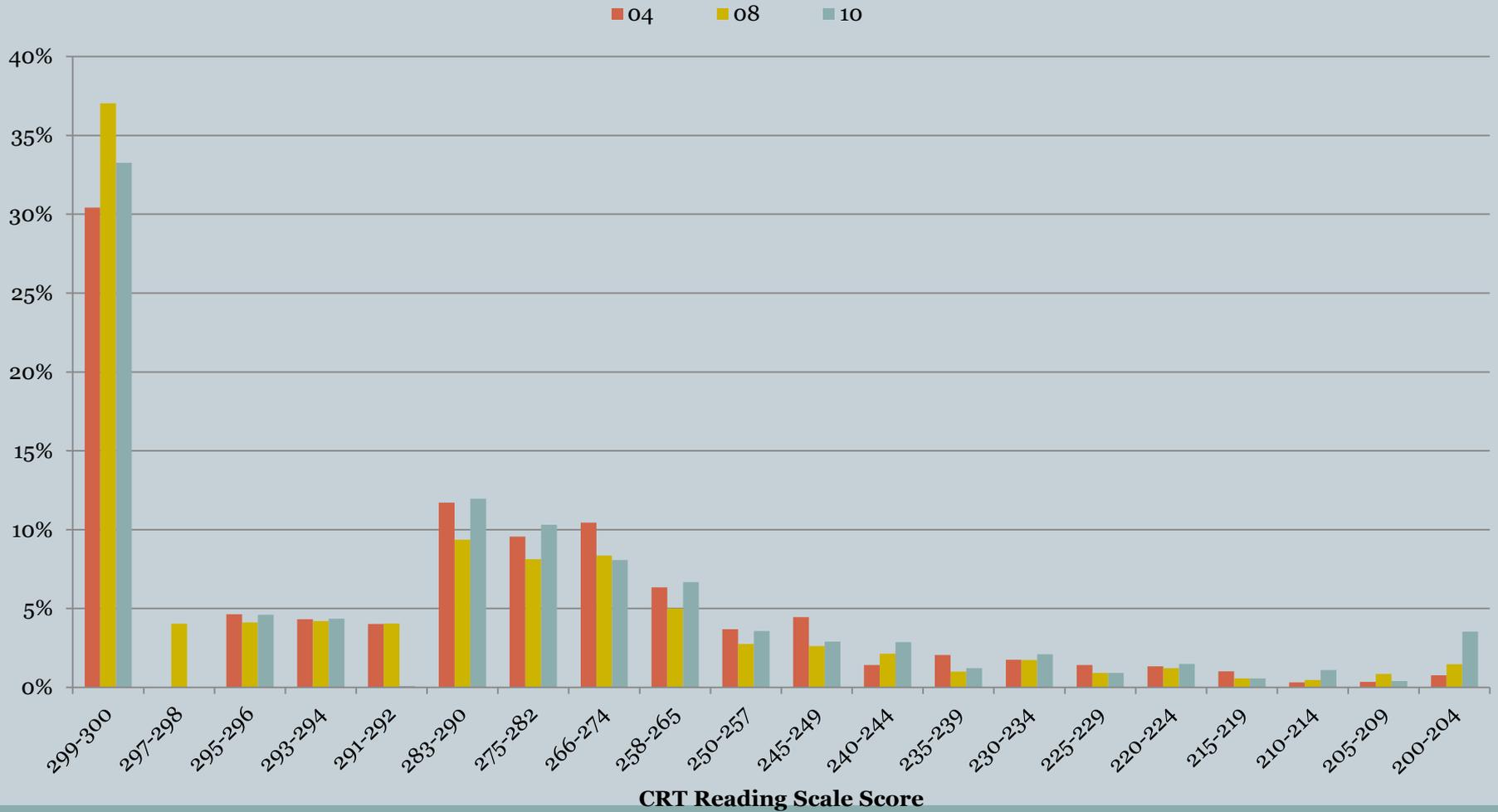
19



November 2012

# Scaled Scores 2012 Reading CRT

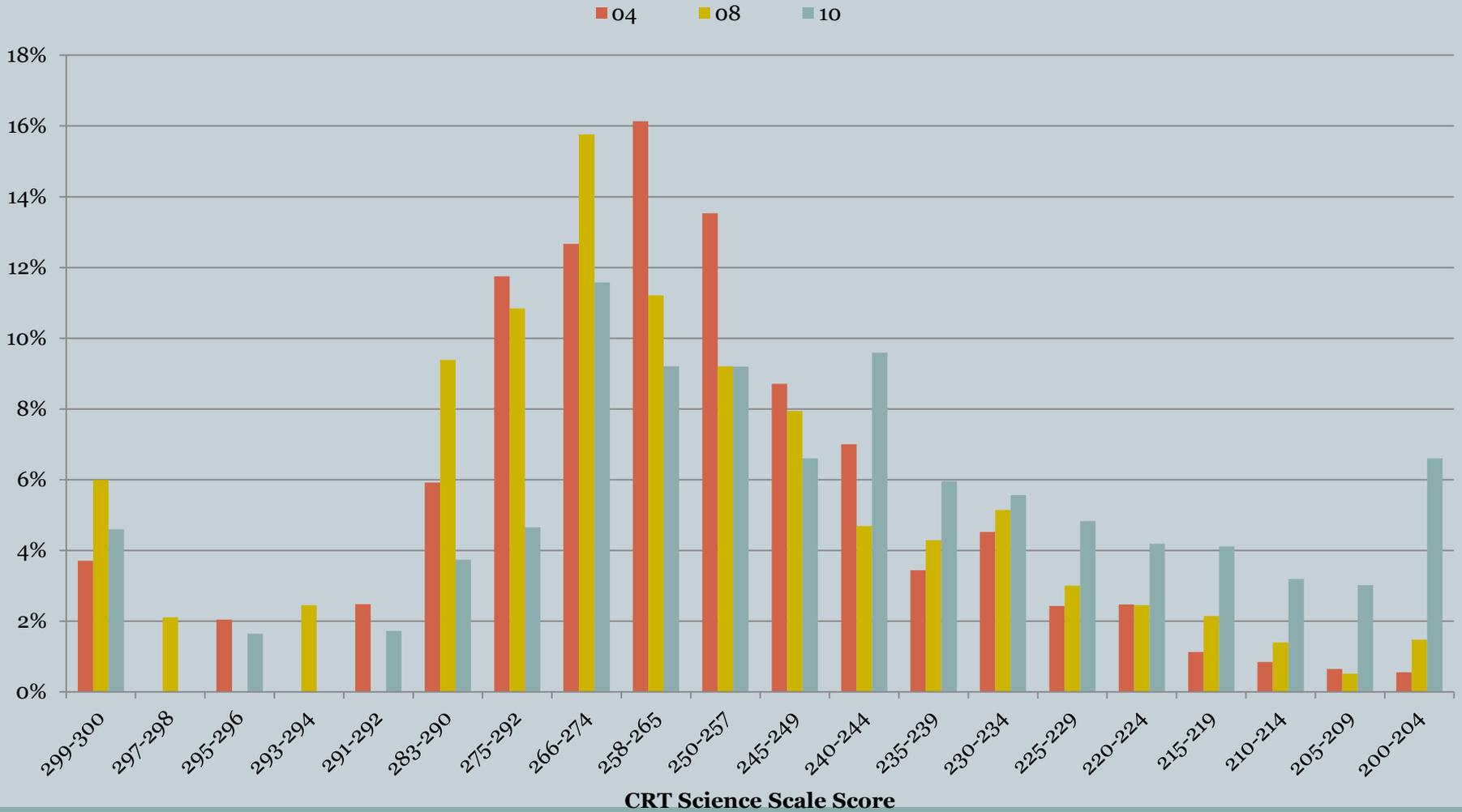
20



November 2012

# Scaled Scores 2012 Science CRT

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November 2012

# OPI Assessment Contacts

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HELENA, MT 59620-2501 |

## Assessment Link

<http://opi.mt.gov/curriculum/MontCAS/>

## Transition to MCCS and Assessments Link

<http://www.opi.mt.gov/MontanaCommonCoreStandards>

**ITEM 14**

**EDUCATION PARTNERS DISCUSSION OF  
2013 LEGISLATIVE SESSION PRIORITIES**

**Pete Donovan**

❖ **MACIE LIAISON**

**ITEM 15**

**MACIE RECOMMENDATIONS**

**Lynn Hinch**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** Montana Advisory Council on Indian Education (MACIE) Report
- PRESENTER:** Lynn Hinch  
Acting Administrator, Indian Education Division  
Office of Public Instruction
- OVERVIEW:** Clarification of the proposed changes in the membership of MACIE
- REQUESTED DECISION(S):** Approval of proposed changes
- OUTLYING ISSUE(S):** At the September Board of Public Education meeting, MACIE submitted a recommendation to change the membership in order to provide better participation from current organizations and add two new memberships. The rationale for the changes: (1) Currently the Indian clinics and Indian center in Billings, Great Falls and Missoula appoint the MACIE representative. MACIE members consider the Indian education departments of the local school districts much more appropriate entities since the clinics and the Indian center do not focus on education; (2) The Montana Association of Bilingual Education has not been an active organization for several years. MACIE members think that a Class 7 representative would bring issues related to native language to the attention of the Council; (3) In 2006 a recommendation was made to include the MIEA Parent of the Year as a MACIE member but that recommendation was never acted on. The MIEA Parent of the Year changes every year. MACIE members have suggested eliminating this position since it does not coincide with MACIE terms; and (4) In the context of the importance of early childhood education and postsecondary success, MACIE recommends the addition of two ex-officio positions that would reflect these important areas.
- The process for naming the early childhood and Class 7 representatives would involve soliciting nominations by the MACIE tribal representative from the reservation Head Start program and the local pool of Class 7 licensed educators. The names and resumes would be considered by the full MACIE membership, after which a name would be forwarded to the Superintendent of Public Instruction and the Board of Public Education. For the tribal college representative, the Montana tribal college consortium would nominate a representative that MACIE would consider and then forward to the state superintendent and the Board.
- RECOMMENDATION(S):** Please see accompanying proposed membership list.

## Proposed changes to

# BYLAWS OF MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION

## ARTICLE 1

### Membership

The composition of the Montana Advisory Council on Indian Education shall consist of members who are representatives of Indian Education in the State of Montana. The membership shall be selected in consultation with Indian tribes, Indian organizations, major education organizations in which Indians participate and schools where American Indian students and adults attend.

The Board of Public Education and the Superintendent of Public Instruction will jointly make appointments to the Montana Advisory Council on Indian Education.

NOTE: Participation on Montana Advisory Council for Indian Education is voluntary and tribes and organizations invited to participate may decline.

Each of the eight Montana tribal councils shall be invited to select one representative to represent its tribe on this council. The Montana Advisory Council on Indian Education will seek participation by three urban Indian representatives from **the Indian Education departments of the Great Falls, Billings and Missoula school districts.**

Other nominations will be sought from organizations that have been identified as playing a key role in the education of American Indians in Montana. These organizations are:

- Montana Education Association/Montana Federation of Teachers (MEA-MFT) American Indian Representative
- School Administrators of Montana (SAM)
- Indian Impact Schools of Montana (IISM) Board Representative
- Montana School Boards Association (MTSBA) Indian School Board Caucus Representative
- ~~Montana Association for Bilingual Education (MABE) Board of Directors~~ – replaced with a **Class 7 Representative**
- Montana Indian Education Association (MIEA) Board
- ~~Montana Indian Education Association (MIEA) Parent of the Year~~ – eliminated

### Voting

The total voting membership will be ~~eighteen~~ **seventeen** and include:

- 8 – Tribal representatives from each Montana tribal council
- 3 – Urban Indian representatives
- 1 – Montana Education Association/Montana Federation of Teachers (MEA-MFT) American Indian Representative

- 1 – School Administrators of Montana (SAM)
- 1 – Indian Impact Schools of Montana (IISM) Board Representative
- 1 – Montana School Boards Association (MTSBA) Indian School Board Caucus Representative
- 1 – Montana Indian Education Association (MIEA) Board Member
- ~~1 – Montana Indian Education Association (MIEA) Parent of the Year~~
- ~~1 – Montana Association for Bilingual Education (MABE) Board of Directors~~ [Class 7 Representative](#)

Ex-officio members(non-voting) to the Montana Advisory Council on Indian Education shall be:

- Office of Public Instruction
- Board of Public Education
- Montana University System
- Bureau of Indian Affairs
- [Tribal Head Start Representative](#)
- [Tribal College Representative](#)

October 12

**❖ ACCREDITATION COMMITTEE**

**(ITEM 16)**

**RECOMMENDATION OF APPROVAL OF**  
**ALTERNATIVE TO STANDARDS**  
**REQUESTS**

**Teri Wing**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** Alternative to Standards Requests
- PRESENTER:** Teri Wing  
Accreditation Compliance Specialist  
Office of Public Instruction
- OVERVIEW:** This presentation provides to the Board of Public Education the report on Alternative to Standards requests. The state superintendent recommends approval of the report as presented. The report is attached.
- REQUESTED DECISION(S):** Action
- OUTLYING ISSUE(S):**
- RECOMMENDATION(S):** Approve the recommendations of state Superintendent Denise Juneau of the Initial Alternative to Standards requests.



**Alternative to Standard Requests – Recommendations**

**November 2012**

The following eight alternative to standard requests have been received and evaluated in accordance with Administrative Rules of Montana (ARM) 10.55.604.

**Approvals**

The following applications have been submitted by small schools using the **Montana Small Schools Alliance (MSSA) model** for this alternative to standard. The necessary letters of agreement with MSSA were provided. This model provides for measurable objectives and corresponding formative assessments. The district has also provided the necessary mission statements, description of the alternative and the summative measures to be used.

**Dawson County**

Deer Creek Elementary	
Deer Creek K-8	Initial application. Enrollment: 21
10.55.710 Counseling	
10.55.1901 Counseling Program Delivery Standards	Required FTE: Fraction or contract for services

Lindsay Elementary	
Lindsay K-8	Initial application. Enrollment: 15
10.55.710 Counseling	
10.55.1901 Counseling Program Delivery Standards	Required FTE: Fraction or contract for services

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**Flathead County**

Pleasant Valley Elementary	
Pleasant Valley K-8	Initial application. Enrollment: 8
10.55.709 Library Media	
10.55.1801 Library Media Program Delivery Standards	Required FTE: Under 126 students- contract for services
10.55.710 School Counseling	
10.55.1901 School Counseling Program Delivery Standards	Required FTE: Fraction or contract for services

West Glacier Elementary	
West Glacier K-8K-8	Initial application. Enrollment: 29
10.55.710 Counseling	
10.55.1901 Counseling Program Delivery Standards	Required FTE: Fraction or contract for services

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**Fallon County**

Plevna District	
Plevna K-12	Initial application. Enrollment: 79
10.55.709 Library Media	
10.55.1801 Library Media Program Delivery Standards	Required FTE: Under 126 students- contract for services

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**Richland County**

Rau Elementary District

Rau K-8

10.55.710 School Counseling

10.55.1901 School Counseling Program Delivery Standards

Initial application. Enrollment: 63

Required FTE: Fraction or contract for services

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**Stillwater County**

Absarokee Elementary District

Absarokee K-8

10.55.709 Library Media

10.55.1801 Library Media Program Delivery Standards

Initial application. Enrollment: 76

Required FTE: Under 126 students- contract for services

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❖ **MACIE LIAISON (Item 17)**

**ITEM 17**

**MSDB UPDATE**

**Bernie Olson**

MSDB Committee Meeting of the BOPE  
September 26, 2012

Attendance: Sharon Carroll, Bernie Olson, Patty Myers, Pete Donovan, Kim Schwabe, Jim Kelly, Steve Gettel, Bill Sykes

The meeting was called to order by chairperson Myers at 4:04 pm.

1. Steve Gettel reported on current campus enrollment. There have been no new enrollments or referrals since the start of the school year.

2. Steve Gettel reported that interviews had been scheduled and were underway with 4 candidates for the business manager position. There have been now new applications for the director of outreach and TVI positions. The screening committee for the outreach director position has recommended interviewing one candidate who is currently working in Oregon. There are two vacancies in the cottage program though Jim Kelly has candidates that have been or will be interviewed. Rita Campbell is also retiring as library aid/APH clerk at the end of October. This position will be posted soon and we are also recruiting for substitutes in the education program. Steve commented that recruiting is becoming increasingly more difficult primarily because of the inability to offer competitive salaries.

3. Kim Schwabe provided an update on professional development, assessment, and program activities in the deaf and blind schools. The students and staff just completed the first of their monthly "celebration assemblies" which recognize students who have demonstrated selected social skills for the month. 100% of the students earned one or more tickets for the Principal's Club by demonstrating appropriate use of these skills. New this year are courses being taught by MSDB teachers in the deaf school which are being distributed via video instruction to two students in two school districts. Two students in the blind school are also talking an algebra class that is being taught using video instruction through the Microsoft Lynx program. Fall Measures of Academic Progress assessments are underway for students grades 4 through 10.

4. Jim Kelly provided an update on activities in the student services program. As always, the students in the cottage program have been very busy this past month. With the weather being so nice the kids have been outside playing and riding bikes almost daily. Our first travel weekend went well and we have our second September travel (which is an "extra" one added last year) coming up on Friday, September 28th. One of our students recently moved from Shelby to Phillipsburg, so that will add a stop to the Missoula run. I anticipate all will go well with this travel

The MAD/MSDB Gala was a huge success. This was to celebrate 100 years of Montana Association of the Deaf and 75 years of MSDB being in Great Falls. Over 150 attendees from Montana and places as far away as Connecticut and Peru attended the four day event (September 5-8). The event was planned by the MAD, Great Falls Club of the Deaf and MSDB.

The event was held on our campus, the fairgrounds and at the Holiday Inn. There was also opening of the Deaf and Hard of Hearing Hall of Fame (located in the Mustang Center) and the first set of inductee's were honored on Saturday

afternoon. Throughout the entire event it was very clear that MSDB played a very significant role in the success of so many of the alumni!

Deaf Enrichment Weekend will be held October 5-6. There were several different areas including kayaking, martial arts and games. This was well attended by the MSDB students as well as several students from out of town. The out of town students (with families) will stay in the cottages. This should be a good weekend.

The annual MSDB attendance at the Griz Game will be on October 13th. Will start the day off with lead house parent (Richard Aguon) making "omelets" for each student (some helping) and then the kids and staff will head out to Missoula. Will meet the Griz Kidz organizer's at Jim Kelly's tailgate van and have lunch. We expect this to be a good event for all (50 plus).

5. Bill Sykes said there was no updates to report related to facilities or the safety committee.

6. Bill Sykes provided an update of the budget. He said he was still backing accruals off the FY12 budget which exceeded \$30,000 to the Education Program. The accruals will result in a reduction of the FY13 operating budget by an equal amount.

7. Steve Gettel reported that the Foundation met on September 21st and is focusing efforts on identifying and implementing a development plan. Initial efforts will engage board members in a direct, targeted solicitation campaign.

8. Steve Gettel reported that there will be an education forum of local and state level candidates on October 8th at MSU Great Falls College of Technology. He is developing talking points for discussions with candidates and legislators that focuses on the issues of parity in salaries and resulting problems with recruitment demonstrated through data on vacancies that has been collected over the past 2 years.

9. The next meeting of the MSDB Committee is October 31st.

10. There was no public comment.

Chairperson closed the meeting so the committee could go into executive session to discuss a issue of privacy.

The meeting was adjourned at 4:55 pm.

❖ **LICENSURE COMMITTEE**

**(ITEMS 18-22)**

**ITEM 18**

**ADOPT THE CRITICAL QUALITY  
EDUCATOR SHORTAGE AREAS REPORT**

**Madalyn Quinlan**

## **EXECUTIVE SUMMARY**

**DATE: NOVEMBER 2012**

- PRESENTATION:** Critical Quality Educator Shortage Areas
- PRESENTER:** Madalyn Quinlan  
Chief of Staff  
Office of Public Instruction
- OVERVIEW:** Section 20-4-501 through 506, Montana Codes Annotated, provides for a quality educator loan assistance program. This presentation will include information about the responsibilities of the Board of Public Education and the Office of Public Instruction in the implementation of this program. The Office of Public Instruction will report, and recommend for board adoption, a listing of specific schools and specific quality educator licensure and endorsement areas impacted by critical quality educator shortage areas.
- REQUESTED DECISION(S):** Adoption of the Critical Quality Educator Shortage Areas report. The report will then be used to establish eligibility for the quality educator loan assistance program in the spring of 2013.
- OUTLYING ISSUE(S):** None
- RECOMMENDATION(S):** Action - Adoption of the Critical Quality Educator Shortage Areas report

# **Critical Quality Educator Shortages**

**Identification of Schools and Licensure and Endorsement Areas  
Impacted by Critical Quality Educator Shortages  
for the 2012-13 school year**

Report to the Board of Public Education  
November 2012

Prepared by  
Madalyn Quinlan, Chief of Staff  
Linda Atwood, Operations Research Analyst  
Montana Office of Public Instruction



Montana  
**Office of Public Instruction**  
Denise Juneau, State Superintendent

## Background

The Quality Educator Loan Assistance Program is administered by the Board of Regents through the Office of the Commissioner of Higher Education. The program provides for the direct repayment of educational loans of eligible quality educators for up to 4 years. The total annual loan repayment assistance may not exceed \$3,000.

*Educational loans* are loans made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.

A *quality educator* is defined as a full-time equivalent educator who holds a valid educator license or is a licensed professional providing services to students in a school district, an education cooperative, the Montana School for the Deaf and Blind, the Montana Youth Challenge Program or a state youth correctional facility.<sup>1</sup>

In FY 2010, 163 teachers received quality educator loan repayment assistance totaling \$471,753. In FY 2011, 141 teachers received assistance totaling \$417,000. In FY 2012, 166 teachers received assistance totaling \$494,890. The appropriation for FY 2013 is \$1,162,914.

## Critical Quality Educator Shortages

Section 20-4-503, MCA directs the Board of Public Education, in consultation with the Office of Public Instruction, to identify:

- (a) specific schools that are impacted by critical quality educator shortages; and
- (b) within the schools identified in (a), the specific quality educator licensure or endorsement areas that are impacted by critical quality educator shortages.

Quality educators working in schools that are identified as impacted schools and teaching in licensure or endorsement areas that are impacted by critical quality educator shortages are eligible for loan repayment assistance.

The Board of Public Education is required to publish an annual report listing the schools and the licensure or endorsement areas identified as impacted by critical quality educator shortages, explaining the reasons that specific schools and licensure or endorsement areas have been identified, and providing information regarding any success in retention.

## Methodology for Identifying Critical Quality Educator Shortages

The methodology used by the OPI for identifying critical quality educator shortages includes a two-step process. The first step is to identify the schools that are impacted by critical shortages. The second step is to identify specific licensure and endorsement areas.

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<sup>1</sup> The complete definition of a Quality Educator is in 20-4-501(4), MCA.

### ***Identification of Impacted Schools***

The OPI has developed a rubric for scoring the needs of schools based on three factors: rural isolation, economic disadvantage, and low student achievement. These three factors are weighted to set a threshold for identifying "impacted schools."

To measure rural isolation, economic disadvantage, and low student achievement, the OPI developed a 24 point rubric based on locale code, the percentage of students eligible for free and reduced price meals, and the improvement status of schools under No Child Left Behind. Schools are listed as impacted schools if they are more rural, have a higher percentage of economically disadvantaged students, and/or have greater challenges in closing the achievement gap.

Locale codes are used by the National Center for Education Statistics and the US Census Bureau to indicate the urban-rural nature of a school based upon population density and geographic location. The codes range from 11 to 43 based on population density and proximity to an urbanized area. (Appendix A provides an explanation of locale codes.) For this report, a school was assigned 4 "rural isolation" points if it has a locale code of 42-Rural, Distant and 8 points if it has a locale code of 43-Rural, Remote. All other Montana schools have a locale code indicating that the school is located in a small city, suburb, town or rural fringe; these schools were assigned zero points for rural isolation.<sup>2</sup>

The indicator of economic disadvantage that was chosen for this report is the number of Free/Reduced Price Participants as a percentage of total school enrollment. While this indicator has its flaws in that actual participation may fall short of eligibility, especially in the high schools grades, the OPI considers it to be the best and most current indicator of economic disadvantage among the school population. Schools were given a score of 0 to 8 "economic disadvantage" points depending on the percentage of students participating in free/reduced price meals.

The indicator of student achievement that was chosen for this report is the improvement status of schools under No Child Left Behind. Schools were given a score of 0 to 8 "improvement status" points depending on whether the school was identified as in need of improvement for 2011-12. If a school was not identified as in need of improvement, it is assigned zero improvement status points. If the school was identified as in need of improvement, the improvement status points increase from 1 point for a school in its first year of being identified for improvement to 8 points for a school in restructuring for four or more years.

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<sup>2</sup> For 2011-12, there are 18 schools for which OPI assigned the locale code. Thirteen of these schools were opened or re-opened recently and do not have a current locale code. The remaining 5 schools use a mailing address in a larger community. Given that locale codes are assigned by the US Department of Education based on zip code, these districts are more isolated than is indicated by the zip code. OPI assigned the most rural locale codes to these schools for the purpose of this analysis.

Table 1 shows the rubric that was used to assign points to each school based on indicators of rural isolation, economic disadvantage, and improvement status.

Table 1. Scoring Rubric for Determining Impacted Schools

<b>Scoring Rubric</b>	<b>Score</b>
<b>Rural Isolation</b>	
Locale Code 13 - Small City	0
Locale Code 22 - Suburb, Mid-Size	0
Locale Code 23 - Suburb, Small	0
Locale Code 31 - Town, Fringe	0
Locale Code 33 - Town, Remote	0
Locale Code 41 - Rural, Fringe	0
Locale Code 42 - Rural, Distant	4
Locale Code 43 - Rural, Remote	8
<b>Economic Disadvantage</b>	
Free/Reduced % $\geq 10\%$	1
Free/Reduced % $\geq 20\%$	2
Free/Reduced % $\geq 30\%$	3
Free/Reduced % $\geq 40\%$	4
Free/Reduced % $\geq 50\%$	5
Free/Reduced % $\geq 60\%$	6
Free/Reduced % $\geq 70\%$	7
Free/Reduced % $\geq 80\%$	8
<b>Improvement Status</b>	
School Improvement Year 1	1
School Improvement Year 2	2
School Improvement Year 3 or more	3
Corrective Year 1	4
Restructuring Year 1	5
Restructuring Year 2	6
Restructuring Year 3	7
Restructuring Year 4 or more	8

Any school that has a total score of 8 points or more is listed as an impacted school. There are 578 schools on this list, of which 280 are elementary schools, 158 are middle schools or grade 7/8 schools, and 140 are high schools.

The Montana School for the Deaf and Blind, the Department of Corrections schools (Pine Hills and Riverside), the Montana Youth Challenge Program, and the state's 21 special education cooperatives were automatically added to the list of impacted schools. These entities are likely to employ a significant number of special education teachers (a category that is included in the specific quality educator endorsement areas).

**Identification of specific quality educator licensure or endorsement areas**

Each fall, schools report to the Office of Public Instruction regarding the challenges facing schools in filling vacancies for teachers, specialists, administrators and licensed

professionals. These data are submitted on the District Personnel Recruitment report. The OPI relied primarily on information submitted by schools through this report to determine the critical shortage areas for licensure and endorsement. Additional information regarding emergency authorizations, positions filled by improperly assigned or unlicensed educators, and completers of professional educator preparation programs was also used to inform the process.

The District Personnel Recruitment Report provides an indication of the difficulty school districts face in recruiting licensed teachers with necessary endorsements. This report is completed annually by school districts as part of the Annual Data Collection submitted to the Office of Public Instruction. In this report, school administrators provide an indication of the difficulty they experience in hiring regular education teachers, special education teachers, school administrators, specialists, paraprofessionals, and other support staff. The statewide summary of the District Personnel Recruitment report for 2011-12 is shown in Appendix B.

The OPI used a weighted score for evaluating the data from the District Personnel Recruitment Report, which involved ranking hiring difficulty based on the degree of difficulty and the number of position vacancies. The degree of hiring difficulty was computed by adding the percentage of positions that were difficult to fill with those that districts were unable to fill. This combined percentage was then multiplied by the number of position openings. For example, school districts reported that of the 33 FTE vacancies for Music teachers statewide, 67% of the positions were difficult or very hard to fill. This resulted in a score of 22 points for Music openings.

Some education fields are relatively easy to fill, but because of the large number of openings, the education field receives a high score using the method described above. The most obvious example of this is elementary education. With 255 FTE reported openings in 2011-12 and 5% of the positions reported as difficult or very hard to fill, the elementary education field receives a weighting of 12.

To prevent an education field from being placed on the critical shortage list based on volume or difficulty alone, two additional criteria were added. For an education field to be included on the list of academic areas impacted by critical quality educator shortages, the education field must meet two conditions:

- At least 10 FTE openings were reported statewide;
- At least 25% of the positions were reported as difficult or very hard to fill.

Based upon the above criteria, the critical quality educator shortage areas for 2011-12 were Special Education, Career and Technical Education, Music, Mathematics, English, Science, School Counselor, Speech-Language Pathologist, Library, and Art.

In 2011-12, Montana school districts reported 881 vacancies for all education fields and reported a total of 354 vacancies in these ten areas.

**Table 2. Education Fields Impacted by Critical Quality Educator Shortages in 2011-2012**

Rank	Education Field	Total Vacancies <sup>3</sup>	Percent Difficult or Very Hard to Fill	Weighted Score	Total FTE Employed <sup>4</sup>
1	Special Education	83	46%	38	894
2	Career and Technical Education	42	76%	32	498
3	Music	33	67%	22	355
4	Mathematics	36	51%	19	626
5	English	58	26%	15	871
6	Science	33	38%	13	470
7	School Counselor	33	38%	13	457
8	Speech-Language Pathologist	12	67%	8	241
9	Library	14	29%	4	355
10	Art	10	40%	4	205

The education fields impacted by critical quality educator shortages have not varied much in the past five years. An analysis of the responses to the District Personnel Recruitment report over the past five years shows nine of the ten fields as critical shortage areas in prior years. English is a new area this year.

The District Personnel Recruitment report aligns with the K-12 educator licensure areas and the subject areas that districts are likely to post in their job openings. It should be noted that the responses from districts are subjective and may not always be complete.

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<sup>3</sup> Total vacancies as reported by public school districts, state-funded schools, and special education cooperatives on the District Personnel Recruitment Report for the 2011-12 Annual Data Collection

<sup>4</sup> Total FTE Employed as reported by public school districts, state-funded schools and special education cooperatives on the Personnel Assignment report for the 2011-12 Annual Data Collection

## **List of Impacted Schools**

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Beaverhead	0003	0004	Grant School	EL	8	6	0	14
Beaverhead	0014	0017	Jackson School	EL	8	0	0	8
Beaverhead	0009	1667	Lima 7-8	GR78	8	7	0	15
Beaverhead	0009	0010	Lima High School	HS	8	5	0	13
Beaverhead	0009	0011	Lima School	EL	8	5	0	13
Beaverhead	0000	NA	Montana Youth Challenge	Other	0	NA	NA	11
Beaverhead	0012	0015	Polaris School	EL	8	0	0	8
Beaverhead	0015	0018	Reichle School	EL	8	0	0	8
Beaverhead	0007	0009	Wise River School	EL	8	0	0	8
Big Horn	0023	0033	Crow Agency School	EL	4	8	8	20
Big Horn	0023	1315	Fort Smith School	EL	8	8	1	17
Big Horn	0023	0032	Hardin Intermediate	EL	0	8	8	16
Big Horn	0023	0036	Hardin Middle School	MS	0	8	8	16
Big Horn	0023	0031	Hardin Primary	EL	0	8	8	16
Big Horn	1189	0037	Hardin High School	HS	0	8	8	16
Big Horn	0025	1669	Lodge Grass 7-8	GR78	8	8	8	24
Big Horn	0025	0039	Lodge Grass School	EL	8	8	8	24
Big Horn	1190	0040	Lodge Grass High School	HS	8	8	8	24
Big Horn	1214	1553	Plenty Coups High School	HS	4	8	8	20
Big Horn	0021	1668	Pryor 7-8	GR78	4	8	8	20
Big Horn	0021	0027	Pryor Elem School	EL	4	8	7	19
Big Horn	0020	0026	Spring Creek School	EL	8	0	0	8
Big Horn	0026	1583	Wyola 7-8	GR78	8	8	4	20
Big Horn	0026	0041	Wyola School	EL	8	8	8	24
Blaine	9689	NA	Bear Paw Cooperative	SE Coop	0	NA	NA	11
Blaine	0048	0074	Bear Paw School	EL	8	0	0	8
Blaine	0028	1798	Chinook 7-8	GR78	8	4	0	12
Blaine	0028	1828	Hartland Elementary School	EL	8	8	0	16
Blaine	0028	0046	Meadowlark School	EL	8	3	1	12
Blaine	0029	0047	Chinook High School	HS	8	3	0	11
Blaine	0032	1401	Cleveland School	EL	8	0	0	8
Blaine	0030	1643	Harlem 7-8	GR78	8	8	7	23
Blaine	0030	0048	Harlem Elementary School	EL	8	8	0	16
Blaine	0031	0049	Harlem High School	HS	8	8	5	21
Blaine	1213	1659	Hays-Lodge Pole 7-8	GR78	8	8	8	24
Blaine	1213	1551	Hays-Lodge Pole High Sch	HS	8	8	8	24
Blaine	1213	0072	Lodge Pole School	EL	8	8	0	16

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Blaine	1216	1565	North Harlem Elementary	EL	8	0	0	8
Blaine	0044	1670	Turner 7-8	GR78	8	6	0	14
Blaine	0044	0069	Turner School	EL	8	4	0	12
Blaine	0045	0070	Turner High School	HS	8	7	0	15
Blaine	0034	0056	Zurich School	EL	8	5	0	13
Broadwater	0055	0081	Broadwater High School	HS	8	2	0	10
Broadwater	0055	0076	Cecelia Hazelton School	EL	8	3	0	11
Broadwater	0055	1671	Townsend 7-8	GR78	8	4	0	12
Carbon	0076	1675	Belfry 7-8	GR78	8	8	1	17
Carbon	0076	0103	Belfry High School	HS	8	8	0	16
Carbon	0076	0102	Belfry School	EL	8	8	0	16
Carbon	0059	1672	Bridger 7-8	GR78	8	4	0	12
Carbon	0059	0085	Bridger Elementary School	EL	8	4	0	12
Carbon	0059	0086	Bridger High School	HS	8	3	0	11
Carbon	0072	1674	Fromberg 7-8	GR78	8	0	0	8
Carbon	0072	0099	Fromberg High School	HS	8	0	0	8
Carbon	0072	0098	Fromberg School	EL	8	0	0	8
Carbon	0060	1635	Joliet 7-8	GR78	8	2	0	10
Carbon	0060	0087	Joliet School	EL	8	3	0	11
Carbon	0061	0088	Joliet High School	HS	8	1	0	9
Carbon	1231	0091	Luther School	EL	8	1	0	9
Carbon	0056	1542	Mountain View School	EL	8	3	0	11
Carbon	0056	1637	Roosevelt Junior High	MS	8	2	0	10
Carbon	0057	0084	Red Lodge High School	HS	8	1	1	10
Carbon	0069	1673	Roberts 7-8	GR78	8	3	0	11
Carbon	0069	0096	Roberts High School	HS	8	3	0	11
Carbon	0069	0095	Roberts School	EL	8	3	0	11
Carter	0096	0132	Alzada School	EL	8	0	1	9
Carter	0097	0133	Carter County High School	HS	8	4	0	12
Carter	0087	1676	Ekalaka 7-8	GR78	8	6	0	14
Carter	0087	0118	Ekalaka Elementary School	EL	8	6	0	14
Carter	0078	0105	Hammond School	EL	8	0	0	8
Carter	0078	0131	Hawks Home School	EL	8	0	0	8
Cascade	0101	1661	Cascade 7-8	GR78	8	4	0	12
Cascade	0101	0158	Cascade School	EL	8	5	0	13
Cascade	0102	0157	Cascade High School	HS	8	4	0	12
Cascade	0104	0160	Centerville School	EL	4	4	0	8

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Cascade	0098	1633	East Middle School	MS	0	4	7	11
Cascade	0098	0143	Longfellow School	EL	0	8	5	13
Cascade	0098	0154	Whittier School	EL	0	8	4	12
Cascade	0099	0134	Great Falls High School	HS	0	3	7	10
Cascade	9258	9368	MT Sch For Deaf & Blind EI	EL	0	0	NA	11
Cascade	9258	9371	MT Sch For Deaf & Blind HS	HS	0	0	NA	11
Cascade	9699	NA	North Ctrl Learn Resource Center	SE Coop	0	NA	NA	11
Cascade	0118	0174	Simms High School	HS	8	5	0	13
Cascade	1225	1657	Cascade Colony School	EL	8	0	0	8
Cascade	1225	0173	Fort Shaw Elem School	EL	8	3	0	11
Cascade	0131	1655	Fairhaven Colony	EL	4	8	0	12
Cascade	0131	1680	Ulm 7-8	GR78	4	5	0	9
Cascade	0127	1679	Vaughn 7-8	GR78	4	6	0	10
Cascade	0127	0183	Vaughn School	EL	4	5	0	9
Chouteau	0171	0233	Benton Lake School	EL	8	0	0	8
Chouteau	0137	1607	Big Sandy 7-8	GR78	8	5	0	13
Chouteau	0137	0197	F E Miley School	EL	8	5	0	13
Chouteau	0138	0195	Big Sandy High School	HS	8	5	0	13
Chouteau	9871	NA	Chouteau Co Joint Service	SE Coop	0	NA	NA	11
Chouteau	0133	0191	Fort Benton 7-8	GR78	8	4	0	12
Chouteau	0133	0190	Fort Benton School	EL	8	3	0	11
Chouteau	0134	0192	Fort Benton High School	HS	8	2	0	10
Chouteau	0154	1682	Geraldine 7-8	GR78	8	7	0	15
Chouteau	0154	0214	Geraldine High School	HS	8	4	0	12
Chouteau	0154	0213	Geraldine School	EL	8	6	0	14
Chouteau	0145	1681	Highwood Middle School	MS	8	4	0	12
Chouteau	0145	0204	Highwood School	EL	8	1	0	9
Chouteau	0146	0205	Highwood High School	HS	8	3	0	11
Chouteau	0161	0223	Knees School	EL	8	0	0	8
Custer	9692	NA	Big Country Coop	SE Coop	0	NA	NA	11
Custer	0182	0253	Knowlton School	EL	8	0	0	8
Custer	9034	9935	Pine Hills Youth Corr Facil EI	EL	0	8	NA	11
Custer	9034	9415	Pine Hills Youth Corr Facil HS	HS	0	8	NA	11
Custer	0187	0259	Kinsey School	EL	8	1	0	9
Custer	0172	0234	Garfield School	EL	0	6	2	8
Custer	0172	0238	Washington 7-8	GR78	0	3	5	8
Custer	0179	0248	Spring Creek School	EL	8	0	0	8

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Custer	0177	0246	Riverview School	EL	8	0	0	8
Daniels	0194	1650	Scobey 7-8	GR78	8	1	0	9
Daniels	0194	0268	Scobey High School	HS	8	1	0	9
Daniels	0194	0267	Scobey School	EL	8	2	0	10
Dawson	0215	0294	Bloomfield School	EL	8	0	0	8
Dawson	0216	0295	Lindsay School	EL	8	0	0	8
Dawson	0227	1686	Richey 7-8	GR78	8	5	0	13
Dawson	0227	0310	Richey School	EL	8	2	0	10
Dawson	0228	0311	Richey High School	HS	8	3	0	11
Deer Lodge	0237	0326	Anaconda High School	HS	0	3	6	9
Fallon	0244	0332	Baker 7-8	GR78	8	2	0	10
Fallon	0244	0335	Baker High School	HS	8	0	0	8
Fallon	0244	0333	Lincoln School	EL	8	2	0	10
Fallon	0244	1466	Longfellow School	EL	8	2	0	10
Fallon	0256	1687	Plevna 7-8	GR78	8	3	0	11
Fallon	0256	0352	Plevna High School	HS	8	1	0	9
Fallon	0256	0351	Plevna School	EL	8	1	0	9
Fergus	1218	1580	Ayers School	EL	8	8	0	16
Fergus	9691	NA	Central MT Learn Res Ctr	SE Coop	0	NA	NA	11
Fergus	0264	0363	Deerfield School	EL	4	8	0	12
Fergus	0281	1690	Denton 7-8	GR78	8	2	0	10
Fergus	0281	0380	Denton School	EL	8	2	0	10
Fergus	0282	0381	Denton High School	HS	8	1	0	9
Fergus	0268	1795	Grass Range 7-8	GR78	8	7	0	15
Fergus	0268	0367	Grass Range School	EL	8	7	0	15
Fergus	0269	0368	Grass Range High School	HS	8	7	0	15
Fergus	0272	0371	King Colony School	EL	0	8	0	8
Fergus	0273	1688	Moore 7-8	GR78	8	4	0	12
Fergus	0273	0372	Moore School	EL	8	3	0	11
Fergus	0274	0373	Moore High School	HS	8	4	0	12
Fergus	0280	1689	Roy 7-8	GR78	8	3	0	11
Fergus	0280	0379	Roy High School	HS	8	5	0	13
Fergus	0280	0378	Roy School	EL	8	4	0	12
Fergus	0288	0389	Spring Creek Colony Schl	EL	0	8	0	8
Fergus	0291	1691	Winifred 7-8	GR78	8	5	0	13
Fergus	0291	0392	Winifred High School	HS	8	4	0	12
Fergus	0291	0391	Winifred School	EL	8	5	0	13

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Flathead	0330	1660	Bigfork 7-8	GR78	8	4	0	12
Flathead	0330	0442	Bigfork Elementary	EL	8	4	0	12
Flathead	0331	0443	Bigfork High School	HS	8	4	2	14
Flathead	0312	0419	Columbia Falls Jr HS	MS	0	4	4	8
Flathead	0307	1693	Deer Park 7-8	GR78	4	4	0	8
Flathead	9695	NA	Flathead County Coop	SE Coop	0	NA	NA	11
Flathead	0323	1818	Kila 7-8	GR78	4	5	0	9
Flathead	0323	0435	Kila School	EL	4	6	2	12
Flathead	0341	1697	Marion 7-8	GR78	8	3	0	11
Flathead	0341	0455	Marion School	EL	8	5	0	13
Flathead	0342	1698	Bissell 7-8	GR78	4	6	0	10
Flathead	0342	0457	Bissell School	EL	4	6	0	10
Flathead	0325	0437	Pleasant Valley School	EL	8	0	0	8
Flathead	0324	0444	Smith Valley 7-8	GR78	4	7	0	11
Flathead	0324	0436	Smith Valley Primary Schl	EL	4	6	0	10
Flathead	0327	0439	Lakeside Elementary School	EL	4	4	0	8
Flathead	0327	1799	Somers Middle School	MS	4	4	0	8
Flathead	0309	1694	Swan River 7-8	GR78	8	3	0	11
Flathead	0309	0411	Swan River School	EL	8	4	0	12
Flathead	1223	1651	West Glacier School	EL	8	3	0	11
Gallatin	1239	1837	Lone Peak High School	HS	8	0	0	8
Gallatin	1239	1817	Ophir 7-8	GR78	8	0	0	8
Gallatin	1239	0497	Ophir Elementary School	EL	8	0	0	8
Gallatin	9696	NA	Gallatin/Madison Coop	SE Coop	0	NA	NA	11
Gallatin	0362	0484	Pass Creek School	EL	8	0	0	8
Gallatin	0360	1658	Three Forks 7-8	MS	8	3	2	13
Gallatin	0360	0482	Three Forks Elem School	EL	8	4	0	12
Gallatin	0361	0483	Three Forks High School	HS	8	2	0	10
Gallatin	0374	1704	West Yellowstone 7-8	GR78	8	2	0	10
Gallatin	0374	0496	West Yellowstone HS	HS	8	3	0	11
Gallatin	0374	0495	West Yellowstone School	EL	8	3	0	11
Gallatin	0354	1700	Willow Creek 7-8	GR78	8	5	0	13
Gallatin	0354	0476	Willow Creek School	EL	8	6	0	14
Gallatin	0355	0477	Willow Creek High School	HS	8	4	0	12
Garfield	0387	0520	Cohagen School	EL	8	0	0	8
Garfield	0378	0534	Garfield Co Dist HS	HS	8	3	0	11
Garfield	0377	1705	Jordan 7-8	GR78	8	4	0	12

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Garfield	0377	0500	Jordan Elementary School	EL	8	3	0	11
Garfield	0386	0518	Kester School	EL	8	0	0	8
Garfield	0385	0516	Pine Grove School	EL	8	0	0	8
Garfield	0394	0531	Ross School	EL	8	8	0	16
Garfield	0392	0527	Sand Springs School	EL	8	0	0	8
Glacier	0400	0537	Babb School	EL	8	8	2	18
Glacier	0400	1840	Browning Elementary	EL	4	8	2	14
Glacier	0400	1613	Browning Middle School	MS	4	8	8	20
Glacier	0400	0538	K W Bergan School	EL	0	8	8	16
Glacier	0400	0539	Napi School	EL	4	8	8	20
Glacier	0400	1485	Vina Chattin School	EL	4	8	8	20
Glacier	0401	0543	Browning High School	HS	0	8	8	16
Glacier	0402	0545	Anna Jeffries Elementary	EL	0	5	5	10
Glacier	0402	1810	Glacier Elementary School	EL	0	8	0	8
Glacier	0402	1842	Zenith Elementary	EL	0	8	0	8
Glacier	0404	0548	East Glacier Park School	EL	8	6	0	14
Golden Valley	0411	1707	Lavina 7-8	GR78	8	6	0	14
Golden Valley	0411	0556	Lavina High School	HS	8	6	0	14
Golden Valley	0411	0555	Lavina School	EL	8	5	0	13
Golden Valley	0407	1706	Ryegate 7-8	MS	8	8	0	16
Golden Valley	0407	0551	Ryegate High School	HS	8	4	0	12
Golden Valley	0407	0550	Ryegate School	EL	8	7	0	15
Granite	0419	1709	Drummond 7-8	GR78	8	5	0	13
Granite	0419	0563	Drummond School	EL	8	5	0	13
Granite	0420	0564	Drummond High School	HS	8	4	0	12
Granite	0418	0562	Hall School	EL	8	0	0	8
Granite	0416	0565	Granite High School	HS	8	4	0	12
Granite	0416	1708	Philipsburg 7-8	GR78	8	4	0	12
Granite	0416	0560	Philipsburg School	EL	8	4	0	12
Hill	0425	1710	Box Elder 7-8	GR78	8	8	1	17
Hill	0425	0570	Box Elder School	EL	8	8	6	22
Hill	0426	0571	Box Elder High School	HS	8	8	4	20
Hill	0445	1475	Cottonwood School	EL	8	0	0	8
Hill	0424	0569	Davey Elementary	EL	4	5	0	9
Hill	1217	1578	Gildford Colony School	EL	8	8	1	17
Hill	0427	1451	Havre Middle School	MS	0	4	6	10
Hill	0427	0574	Highland Park School	EL	0	4	5	9

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Hill	0427	0577	Lincoln-McKinley School	EL	0	5	5	10
Hill	0427	0572	Sunnyside School	EL	0	5	6	11
Hill	0428	1450	Havre High School	HS	0	3	5	8
Hill	1233	0588	North Star 7-8	GR78	8	4	0	12
Hill	1233	1536	North Star School	EL	8	4	0	12
Hill	1234	0591	North Star High School	HS	8	3	0	11
Hill	1207	1711	Rocky Boy 7-8	GR78	8	8	8	24
Hill	1207	0579	Rocky Boy School	EL	8	8	8	24
Hill	1229	1807	Rocky Boy High School	HS	8	8	8	24
Jefferson	0455	0609	Basin School	EL	8	0	0	8
Jefferson	0456	1714	Boulder 7-8	GR78	8	3	0	11
Jefferson	0456	0610	Boulder Elementary School	EL	8	5	0	13
Jefferson	0458	0612	Cardwell School	EL	8	0	0	8
Jefferson	9034	9973	Riverside Youth Corr Facil EI	EL	8	No Aim Enrl or I	NA	11
Jefferson	9034	9974	Riverside Youth Corr Facil HS	HS	8	8	NA	11
Jefferson	0457	0611	Jefferson High School	HS	8	2	5	15
Jefferson	0453	1570	Whitehall 7-8	GR78	8	4	0	12
Jefferson	0453	0607	Whitehall Elementary	EL	8	4	2	14
Jefferson	0454	0608	Whitehall High School	HS	8	3	0	11
Judith Basin	0472	1718	Geyser 7-8	GR78	8	2	0	10
Judith Basin	0472	0626	Geyser School	EL	8	3	0	11
Judith Basin	0472	1617	Surprise Creek School	EL	8	0	0	8
Judith Basin	0473	0627	Geyser High School	HS	8	2	0	10
Judith Basin	0469	1717	Hobson 7-8	GR78	8	4	0	12
Judith Basin	0469	0623	Hobson High School	HS	8	2	0	10
Judith Basin	0469	0622	Hobson School	EL	8	2	0	10
Judith Basin	0464	1716	Stanford 7-8	GR78	8	3	0	11
Judith Basin	0464	0618	Stanford High School	HS	8	4	0	12
Judith Basin	0464	0617	Stanford School	EL	8	3	0	11
Lake	0474	1640	Arlee 7-8	GR78	4	5	4	13
Lake	0474	0628	Arlee Elementary	EL	4	6	5	15
Lake	0475	0629	Arlee High School	HS	4	5	1	10
Lake	1205	1602	Charlo 7-8	GR78	8	4	0	12
Lake	1205	0635	Charlo Elementary	EL	8	5	0	13
Lake	1206	0636	Charlo High School	HS	8	4	0	12
Lake	0477	0632	Cherry Valley School	EL	0	5	5	10
Lake	0477	1495	Linderman School	EL	0	6	5	11

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Lake	0478	0633	Polson High School	HS	0	3	7	10
Lake	1199	0639	K William Harvey Elem	EL	8	5	5	18
Lake	1199	0638	Pablo Elementary	EL	4	8	4	16
Lake	1199	1519	Ronan Middle School	MS	8	6	4	18
Lake	1200	0640	Ronan High School	HS	8	5	5	18
Lake	0481	0642	St Ignatius Elementary School	EL	8	6	1	15
Lake	0481	0643	St Ignatius High School	HS	8	4	0	12
Lake	0481	1719	St Ignatius Middle School	MS	8	5	4	17
Lake	0486	0649	Salmon Prairie School	EL	8	0	0	8
Lake	1211	0646	Dayton School	EL	8	0	0	8
Lewis & Clark	0498	0671	Auchard Creek School	EL	0	8	0	8
Lewis & Clark	0502	1722	Augusta 7-8	GR78	8	4	0	12
Lewis & Clark	0502	0676	Augusta Elementary School	EL	8	4	0	12
Lewis & Clark	0503	0677	Augusta High School	HS	8	4	0	12
Lewis & Clark	0487	0657	Bryant School	EL	0	8	2	10
Lewis & Clark	0487	1614	Helena Middle School	MS	0	3	7	10
Lewis & Clark	0487	0663	Warren School	EL	8	4	1	13
Lewis & Clark	0488	0661	Helena High School	HS	0	1	7	8
Lewis & Clark	1221	1721	Lincoln 7-8	GR78	8	8	0	16
Lewis & Clark	1221	0675	Lincoln Elementary School	EL	8	6	0	14
Lewis & Clark	1221	1610	Lincoln High School	HS	8	5	0	13
Lewis & Clark	9697	NA	Prickly Pear Coop	SE Coop	0	NA	NA	11
Lewis & Clark	0491	0664	Trinity School	EL	8	0	0	8
Lewis & Clark	0495	0668	Wolf Creek School	EL	8	7	0	15
Liberty	1236	1723	Chester-Joplin-Inverness 7-8	GR78	8	3	0	11
Liberty	1236	0684	Chester-Joplin-Inverness Schl	EL	8	3	0	11
Liberty	1236	1829	Riverview Elementary	EL	8	8	0	16
Liberty	1236	1830	Sage Creek Elementary	EL	8	8	0	16
Liberty	1237	0687	Chester-Joplin-Inverness HS	HS	8	1	0	9
Liberty	1224	1648	Liberty Elementary School	EL	8	0	0	8
Liberty	0506	0680	Whitlash School	EL	8	0	0	8
Lincoln	0527	0710	Eureka Elementary School	EL	8	6	0	14
Lincoln	0527	1724	Eureka Middle School 5-8	MS	8	6	0	14
Lincoln	0529	1841	Fortine 7-8	GR78	8	7	0	15
Lincoln	0529	0712	Fortine School	EL	8	6	0	14
Lincoln	0522	0705	Libby High School	HS	0	5	5	10
Lincoln	0522	0704	Libby Middle School	MS	0	5	4	9

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Lincoln	0528	0711	Lincoln Co High School	HS	8	5	6	19
Lincoln	0530	0713	McCormick School	EL	8	0	0	8
Lincoln	0534	0717	Trego School	EL	8	4	0	12
Lincoln	0519	1663	Troy 7-8	GR78	8	6	4	18
Lincoln	0519	0696	W F Morrison School	EL	8	5	4	17
Lincoln	0520	0697	Troy High School	HS	8	4	2	14
Lincoln	0533	0716	Yaak School	EL	8	0	0	8
Madison	0536	0719	Alder School	EL	8	5	0	13
Madison	0546	1728	Ennis 7-8	GR78	8	3	0	11
Madison	0546	0731	Ennis High School	HS	8	2	0	10
Madison	0546	0729	Ennis School	EL	8	2	0	10
Madison	0543	1727	Harrison 7-8	GR78	8	2	0	10
Madison	0543	0727	Harrison High School	HS	8	4	0	12
Madison	0543	0726	Harrison School	EL	8	5	0	13
Madison	0537	1725	Sheridan 7-8	GR78	8	2	0	10
Madison	0537	0721	Sheridan Elementary Schl	EL	8	3	0	11
Madison	0538	0722	Sheridan High School	HS	8	2	0	10
Madison	0540	1726	Twin Bridges 7-8	GR78	8	3	0	11
Madison	0540	0724	Twin Bridges High School	HS	8	3	0	11
Madison	0540	0723	Twin Bridges School	EL	8	4	0	12
McCone	0547	1406	Bo Peep School	EL	8	4	0	12
McCone	0547	1800	Redwater 7-8	GR78	8	3	0	11
McCone	0547	0732	Redwater School	EL	8	5	0	13
McCone	0548	0733	Circle High School	HS	8	2	0	10
McCone	9701	NA	Prairie View Coop	SE Coop	0	NA	NA	11
McCone	0566	1836	Prairie Elk Colony School	EL	8	0	0	8
McCone	0566	0755	Vida School	EL	8	0	0	8
Meagher	0569	1729	White Sulphur Springs 7-8	GR78	8	5	0	13
Meagher	0569	0758	White Sulphur Springs El	EL	8	6	1	15
Meagher	0570	0759	White Sulphur Springs HS	HS	8	4	0	12
Mineral	0577	1730	Alberton 7-8	GR78	4	5	1	10
Mineral	0577	0766	Alberton High School	HS	4	5	0	9
Mineral	0577	0765	Alberton School	EL	4	6	0	10
Mineral	0582	1732	St Regis 7-8	GR78	8	8	0	16
Mineral	0582	0771	St Regis High School	HS	8	7	0	15
Mineral	0582	0770	St Regis School	EL	8	6	0	14
Mineral	0579	1731	Superior 7-8	GR78	8	5	1	14

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Mineral	0579	0767	Superior Elementary	EL	8	5	0	13
Mineral	0579	0768	Superior High School	HS	8	4	0	12
Missoula	0590	1734	Bonner 7-8	GR78	0	5	4	9
Missoula	0590	0794	Bonner School	EL	0	6	2	8
Missoula	0595	1738	Clinton 7-8	GR78	4	5	0	9
Missoula	0595	0799	Clinton School	EL	4	5	0	9
Missoula	0599	1741	Frenchtown 7-8	GR78	4	4	0	8
Missoula	0599	0802	Frenchtown Elementary School	EL	4	4	2	10
Missoula	0586	1801	Hellgate Middle School	MS	0	4	4	8
Missoula	9698	NA	Missoula Area Education Coop	SE Coop	0	NA	NA	11
Missoula	0583	1486	Porter Middle School	MS	0	4	6	10
Missoula	0584	1592	Big Sky High School	HS	0	3	6	9
Missoula	0584	1432	Hellgate High School	HS	0	3	5	8
Missoula	0584	1434	Seeley-Swan High School	HS	8	3	0	11
Missoula	0589	1733	Potomac 7-8	GR78	4	4	0	8
Missoula	0589	0793	Potomac School	EL	4	4	0	8
Missoula	0597	1740	Seeley Lake 7-8	GR78	8	4	0	12
Missoula	0597	0801	Seeley Lake Elementary	EL	8	4	0	12
Missoula	0594	0798	Sunset School	EL	8	0	0	8
Missoula	0596	1739	Swan Valley 7-8	GR78	8	3	0	11
Missoula	0596	0800	Swan Valley School	EL	8	3	0	11
Missoula	0593	0797	Target Range School	EL	0	4	4	8
Musselshell	0607	1742	Melstone 7-8	GR78	8	6	0	14
Musselshell	0607	0812	Melstone School	EL	8	6	0	14
Musselshell	0608	0813	Melstone High School	HS	8	4	0	12
Musselshell	0605	0809	Central School	EL	8	4	1	13
Musselshell	0605	1644	Roundup 7-8	GR78	8	4	0	12
Musselshell	0606	0811	Roundup H S	HS	8	3	0	11
Park	1215	1821	Arrowhead 7-8	GR78	8	6	0	14
Park	1215	1564	Arrowhead School	EL	8	5	0	13
Park	0617	0828	Cooke City School	EL	8	0	0	8
Park	0614	1743	Gardiner 7-8	GR78	8	2	0	10
Park	0614	0825	Gardiner School	EL	8	1	0	9
Park	1191	0824	Gardiner High School	HS	8	1	0	9
Park	9700	NA	Park County Coop	SE Coop	0	NA	NA	11
Park	1227	1797	Shields Valley 7-8	GR78	8	2	0	10
Park	1227	1665	Shields Valley Elementary	EL	8	3	0	11

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County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Park	1228	1666	Shields Valley High Schl	HS	8	2	0	10
Park	0635	0846	Springdale School	EL	8	0	0	8
Petroleum	0642	1744	Winnett 7-8	GR78	8	7	0	15
Petroleum	0642	0853	Winnett High School	HS	8	6	0	14
Petroleum	0642	0852	Winnett School	EL	8	8	0	16
Phillips	0648	1745	Dodson 7-8	GR78	8	8	0	16
Phillips	0648	0863	Dodson High School	HS	8	8	1	17
Phillips	0648	0862	Dodson School	EL	8	8	0	16
Phillips	0659	1605	Loring Colony School	EL	8	8	0	16
Phillips	0659	1505	Malta 6-7-8	MS	8	4	0	12
Phillips	0659	0875	Malta High School	HS	8	4	0	12
Phillips	0659	1504	Malta K-5	EL	8	6	1	15
Phillips	1203	1746	Saco 7-8	GR78	8	4	0	12
Phillips	1203	0872	Saco School	EL	8	6	0	14
Phillips	0657	0873	Saco High School	HS	8	3	0	11
Phillips	0663	1747	Whitewater 7-8	GR78	8	7	0	15
Phillips	0663	0879	Whitewater High School	HS	8	4	0	12
Phillips	0663	0878	Whitewater School	EL	8	5	0	13
Pondera	9755	NA	Big Sky Special Needs Coop	SE Coop	0	NA	NA	11
Pondera	0671	0888	Dupuyer School	EL	8	3	0	11
Pondera	1226	1748	Heart Butte 7-8	GR78	8	8	8	24
Pondera	1226	0886	Heart Butte Elementary	EL	8	8	5	21
Pondera	1226	1656	Heart Butte High School	HS	8	8	8	24
Pondera	0679	1808	Kingsbury Colony Attn Ctr	EL	8	0	0	8
Pondera	0679	1749	Valier 7-8	GR78	8	4	0	12
Pondera	0679	0898	Valier School	EL	8	4	0	12
Pondera	0680	0899	Valier High School	HS	8	3	0	11
Powder River	0692	0913	Biddle School	EL	8	0	0	8
Powder River	0705	1751	Broadus 7-8	GR78	8	2	0	10
Powder River	0705	0930	Broadus School	EL	8	4	0	12
Powder River	0706	0931	Powder River Co Dist High	HS	8	2	0	10
Powder River	0709	0934	South Stacey School	EL	8	0	0	8
Powder River	9705	NA	Tri County Coop	SE Coop	0	NA	NA	11
Powell	0720	0948	Avon School	EL	8	0	0	8
Powell	0719	0947	Elliston School	EL	8	6	0	14
Powell	0721	0949	Gold Creek School	EL	8	0	0	8
Powell	9703	NA	Great Divide Education Serv	SE Coop	0	NA	NA	11

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County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Powell	0717	0944	Helmville School	EL	8	0	0	8
Powell	0715	0942	Ovando School	EL	8	0	0	8
Prairie	0726	0958	Terry High School	HS	8	3	0	11
Prairie	0726	1752	Terry Middle School	GR78	8	6	0	14
Prairie	0726	0954	Terry School	EL	8	6	0	14
Ravalli	9690	NA	Bitterroot Valley Coop	SE Coop	0	NA	NA	11
Ravalli	0731	1558	Corvallis 7-8	GR78	4	5	0	9
Ravalli	0731	0964	Corvallis High School	HS	4	4	2	10
Ravalli	0731	0963	Edna Thomas School	EL	4	5	0	9
Ravalli	0731	1557	Quentin Brown Primary K-4	EL	4	5	0	9
Ravalli	0740	1608	Darby 7-8	GR78	8	5	0	13
Ravalli	0740	0974	Darby High School	HS	8	4	0	12
Ravalli	0740	0973	Darby School	EL	8	6	0	14
Ravalli	0735	1533	Daly School	EL	0	4	4	8
Ravalli	0735	1084	Hamilton High School	HS	0	4	5	9
Ravalli	0735	1427	Hamilton Middle School	MS	0	4	4	8
Ravalli	0735	0969	Washington School	EL	0	5	4	9
Ravalli	0741	0975	Lone Rock School	EL	4	3	1	8
Ravalli	0732	0965	Stevensville K-6	EL	4	3	2	9
Ravalli	0733	0966	Stevensville High School	HS	4	2	2	8
Ravalli	0738	0972	Victor High School	HS	8	5	0	13
Ravalli	0738	1753	Victor Middle School	MS	8	6	0	14
Ravalli	0738	0971	Victor School	EL	8	7	0	15
Richland	0750	1755	Fairview 7-8	GR78	8	2	0	10
Richland	0750	0986	Fairview School	EL	8	3	0	11
Richland	0751	0987	Fairview High School	HS	8	1	0	9
Richland	0768	1756	Lambert 7-8	GR78	8	1	0	9
Richland	0768	1005	Lambert School	EL	8	1	0	9
Richland	0769	1006	Lambert High School	HS	8	1	0	9
Richland	0747	1754	Savage 7-8	GR78	8	1	0	9
Richland	0747	0982	Savage School	EL	8	3	0	11
Richland	0748	0983	Savage High School	HS	8	2	0	10
Roosevelt	0785	1760	Bainville 7-8	GR78	8	3	0	11
Roosevelt	0785	1028	Bainville High School	HS	8	2	0	10
Roosevelt	0785	1027	Bainville School	EL	8	3	0	11
Roosevelt	0782	1759	Barbara Gilligan 7-8	GR78	8	5	8	21
Roosevelt	0782	1025	Barbara Gilligan School	EL	8	8	5	21

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County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Roosevelt	0783	1026	Brockton High School	HS	8	6	8	22
Roosevelt	0777	1758	Culbertson 7-8	GR78	8	2	0	10
Roosevelt	0777	1017	Culbertson School	EL	8	4	0	12
Roosevelt	0778	1018	Culbertson High School	HS	8	3	0	11
Roosevelt	0786	1761	Froid 7-8	GR78	8	5	0	13
Roosevelt	0786	1029	Froid Elementary School	EL	8	3	0	11
Roosevelt	0787	1030	Froid High School	HS	8	4	0	12
Roosevelt	0774	1757	Frontier 7-8	GR78	4	5	0	9
Roosevelt	0774	1411	Frontier School	EL	4	4	0	8
Roosevelt	0775	1014	Poplar 5-6 School	EL	8	8	8	24
Roosevelt	0775	1550	Poplar 7-8	GR78	8	8	8	24
Roosevelt	0775	1015	Poplar School	EL	8	8	8	24
Roosevelt	0776	1016	Poplar High School	HS	8	8	8	24
Roosevelt	9801	NA	Roose-Valley Sp Ed Coop	SE Coop	0	NA	NA	11
Roosevelt	0780	1022	Northside School	EL	0	8	8	16
Roosevelt	0780	1020	Southside School	EL	0	8	7	15
Roosevelt	0780	1532	Wolf Point 7-8	GR78	0	8	8	16
Roosevelt	0781	1023	Wolf Point High School	HS	0	8	8	16
Rosebud	0800	1763	Ashland 7-8	GR78	8	8	5	21
Rosebud	0800	1043	Ashland School	EL	8	8	7	23
Rosebud	0789	1032	Birney School	EL	8	0	0	8
Rosebud	0796	1609	Frank Brattin Middle Schl	MS	8	2	1	11
Rosebud	0796	1603	Pine Butte Elementary Sch	EL	8	3	4	15
Rosebud	0797	1040	Colstrip High School	HS	8	1	0	9
Rosebud	0790	1535	Forsyth 7-8	GR78	8	3	0	11
Rosebud	0790	1033	Forsyth Elementary School	EL	8	4	0	12
Rosebud	0791	1034	Forsyth High School	HS	8	2	5	15
Rosebud	0792	1626	Lame Deer 7-8	GR78	8	8	8	24
Rosebud	0792	1035	Lame Deer School	EL	8	8	8	24
Rosebud	1230	1816	Lame Deer High School	HS	8	8	8	24
Rosebud	0795	1762	Rosebud 7-8	GR78	8	7	2	17
Rosebud	0795	1038	Rosebud High School	HS	8	6	0	14
Rosebud	0795	1470	Rosebud School	EL	8	7	0	15
Sanders	0809	1824	Dixon 7-8	GR78	8	8	0	16
Sanders	0809	1052	Dixon Elementary	EL	8	8	0	16
Sanders	0815	1766	Hot Springs 7-8	GR78	8	6	0	14
Sanders	0815	1058	Hot Springs High School	HS	8	7	0	15

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Sanders	0815	1057	Hot Springs School	EL	8	7	2	17
Sanders	0811	1765	Noxon 7-8	GR78	8	5	0	13
Sanders	0811	1054	Noxon School	EL	8	6	1	15
Sanders	0812	1055	Noxon High School	HS	8	5	1	14
Sanders	0808	1051	Paradise School	EL	8	7	0	15
Sanders	0802	1627	Plains 7-8	GR78	8	6	0	14
Sanders	0802	1045	Plains Elementary School	EL	8	6	0	14
Sanders	0803	1046	Plains High School	HS	8	4	0	12
Sanders	9702	NA	Sanders Co Ed Services Coop	SE Coop	0	NA	NA	11
Sanders	0804	1764	Thompson Falls 7-8	GR78	8	7	0	15
Sanders	0804	1047	Thompson Falls Elem Schl	EL	8	6	0	14
Sanders	0805	1048	Thompson Falls High Schl	HS	8	6	0	14
Sanders	0807	1820	Trout Creek 7-8	GR78	8	8	0	16
Sanders	0807	1050	Trout Creek School	EL	8	7	0	15
Sheridan	0822	1662	Medicine Lake 7-8	GR78	8	3	0	11
Sheridan	0822	1065	Medicine Lake High School	HS	8	3	0	11
Sheridan	0822	1064	Medicine Lake School	EL	8	3	0	11
Sheridan	0828	1768	Plentywood 7-8	GR78	8	2	0	10
Sheridan	0828	1071	Plentywood High School	HS	8	1	0	9
Sheridan	0828	1070	Plentywood School	EL	8	3	0	11
Sheridan	9693	NA	Sheridan/Daniels Coop	SE Coop	0	NA	NA	11
Sheridan	0819	1767	Westby 7-8	GR78	8	0	0	8
Sheridan	0819	1062	Westby High School	HS	8	1	0	9
Sheridan	0819	1061	Westby School	EL	8	4	0	12
Silver Bow	0840	1641	East Middle School	MS	0	3	8	11
Silver Bow	1212	1103	Butte High School	HS	0	2	6	8
Silver Bow	0843	1106	Divide School	EL	8	0	0	8
Silver Bow	0844	1107	Melrose School	EL	8	0	1	9
Stillwater	0861	1775	Absarokee 7-8	GR78	8	3	0	11
Stillwater	0861	1125	Absarokee School	EL	8	2	0	10
Stillwater	0862	1126	Absarokee High School	HS	8	1	0	9
Stillwater	0848	1111	Columbus Elem School	EL	8	2	0	10
Stillwater	0848	1772	Columbus Middle School	MS	8	2	0	10
Stillwater	0849	1112	Columbus High School	HS	8	1	0	9
Stillwater	0853	1116	Fishtail School	EL	8	0	0	8
Stillwater	0857	1121	Nye School	EL	8	0	0	8
Stillwater	0858	1774	Rapelje 7-8	GR78	8	5	0	13

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County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Stillwater	0858	1122	Rapelje School	EL	8	3	0	11
Stillwater	0859	1123	Rapelje High School	HS	8	5	0	13
Stillwater	0850	1773	Reed Point 7-8	GR78	8	4	0	12
Stillwater	0850	1113	Reed Point Elementary	EL	8	3	0	11
Stillwater	0851	1114	Reed Point High School	HS	8	4	0	12
Stillwater	9704	NA	Stillwater/Sweet Grass Coop	SE Coop	0	NA	NA	11
Sweet Grass	0865	1776	Big Timber 7-8	GR78	8	1	0	9
Sweet Grass	0865	1129	Big Timber School	EL	8	2	0	10
Sweet Grass	0872	1137	Greycliff School	EL	8	0	0	8
Sweet Grass	0875	1140	McLeod School	EL	8	0	0	8
Sweet Grass	0868	1133	Melville School	EL	8	0	0	8
Sweet Grass	0882	1130	Sweet Grass Co High Schl	HS	8	1	0	9
Teton	0889	1153	Bynum School	EL	8	0	0	8
Teton	0883	1777	Choteau 7-8	GR78	8	3	0	11
Teton	0883	1147	Choteau School	EL	8	4	0	12
Teton	0884	1148	Choteau High School	HS	8	2	0	10
Teton	1235	1156	Dutton/Brady Elementary	EL	8	6	0	14
Teton	1235	1157	Dutton/Brady High School	HS	8	4	0	12
Teton	1235	1750	Dutton/Brady Middle School	GR78	8	5	0	13
Teton	1235	1838	Midway Colony	EL	8	0	0	8
Teton	0890	1778	Fairfield 7-8	GR78	8	3	0	11
Teton	0890	1154	Fairfield Elementary School	EL	8	3	0	11
Teton	0891	1155	Fairfield High School	HS	8	1	0	9
Teton	0896	1160	Golden Ridge School	EL	8	0	0	8
Teton	0900	1814	Greenfield 7-8	GR78	8	3	0	11
Teton	0900	1165	Greenfield School	EL	8	2	0	10
Teton	0898	1163	Pendroy School	EL	8	8	0	16
Teton	0894	1780	Power 7-8	GR78	8	2	0	10
Teton	0894	1158	Power School	EL	8	3	0	11
Teton	0895	1159	Power High School	HS	8	2	0	10
Toole	0915	1183	Galata School	EL	8	0	0	8
Toole	0910	1832	Cam Rose School	EL	8	8	0	16
Toole	0903	1809	Hillside Colony School	EL	8	0	2	10
Toole	0903	1815	Rimrock Colony School	EL	8	0	0	8
Toole	0903	1167	Sunburst Elementary	EL	8	3	0	11
Toole	0903	1168	Sunburst High School	HS	8	1	0	9
Toole	0903	1781	Sunburst Middle School	MS	8	2	0	10

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Treasure	0923	1782	Hysham 7-8	GR78	8	5	0	13
Treasure	0923	1194	Hysham High School	HS	8	3	0	11
Treasure	0923	1193	Hysham School	EL	8	6	0	14
Valley	0927	1783	Frazer 7-8	GR78	8	8	8	24
Valley	0927	1205	Frazer Elementary	EL	8	8	8	24
Valley	0928	1208	Frazer High School	HS	8	8	8	24
Valley	0932	1784	Hinsdale 7-8	GR78	8	8	0	16
Valley	0932	1212	Hinsdale School	EL	8	5	0	13
Valley	0933	1213	Hinsdale High School	HS	8	2	0	10
Valley	0941	1223	Lustre School	EL	8	2	0	10
Valley	0937	1786	Nashua 7-8	GR78	8	3	0	11
Valley	0937	1219	Nashua High School	HS	8	4	1	13
Valley	0937	1218	Nashua School	EL	8	5	0	13
Valley	0935	1785	Opheim 7-8	GR78	8	0	0	8
Valley	0935	1215	Opheim High School	HS	8	2	0	10
Valley	0935	1214	Opheim School	EL	8	1	0	9
Wheatland	0945	1787	Hillcrest 7-8	GR78	8	0	0	8
Wheatland	0945	1228	Hillcrest School	EL	8	0	2	10
Wheatland	0946	1230	Harlowton High School	HS	8	0	0	8
Wheatland	0948	1788	Judith Gap 7-8	GR78	8	0	0	8
Wheatland	0948	1232	Judith Gap School	EL	8	4	0	12
Wheatland	0949	1233	Judith Gap High School	HS	8	3	0	11
Wheatland	0947	1231	Shawmut School	EL	8	0	0	8
Wibaux	0964	1789	Wibaux 7-8	GR78	8	1	0	9
Wibaux	0964	1238	Wibaux Elementary School	EL	8	1	0	9
Wibaux	0964	1239	Wibaux High School	HS	8	1	0	9
Yellowstone	0965	1262	McKinley School	EL	0	7	5	12
Yellowstone	0965	1275	Newman School	EL	0	7	2	9
Yellowstone	0965	1265	Orchard School	EL	0	8	5	13
Yellowstone	0965	1480	Ponderosa School	EL	0	7	4	11
Yellowstone	0965	1645	Riverside 7-8	GR78	0	5	8	13
Yellowstone	0965	1270	Washington School	EL	0	7	1	8
Yellowstone	0966	1250	Billings Sr High School	HS	0	3	6	9
Yellowstone	0978	1292	Broadview School	EL	4	6	0	10
Yellowstone	0975	1792	Custer 7-8	GR78	8	6	0	14
Yellowstone	0975	1289	Custer High School	HS	8	3	0	11
Yellowstone	0975	1288	Custer School	EL	8	3	0	11

Schools and Special Education Cooperatives Impacted by Critical Quality Educator Shortages 2011-12

County Name	LE	SC	School Name	Grade Type	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
Yellowstone	9694	NA	Eastern Yellowstone Coop	SE Coop	0	NA	NA	11
Yellowstone	0983	1616	Huntley Project 7-8	GR78	4	4	0	8
Yellowstone	0983	1296	Huntley Project Elem K-6	EL	4	4	1	9
Yellowstone	0983	1298	Huntley Project High Schl	HS	4	3	1	8
Yellowstone	0967	1647	Lockwood Middle School	MS	0	4	5	9
Yellowstone	0976	1290	Morin School	EL	4	7	2	13
Yellowstone	0985	1300	Shepherd Elementary	EL	4	4	1	9
Yellowstone	9707	NA	Yellowstone/W Carbon Coop	SE Coop	0	NA	NA	11

## Appendix A – Locale Codes

### What are locale codes?

“Locale codes” are derived from a classification system originally developed by NCES in the 1980’s to describe a school’s location ranging from “large city” to “rural.” The codes are based on the physical location represented by an address that is matched against a geographic database maintained by the Census Bureau. This database is the Topographically Integrated and Geographically Encoded Referencing system, or TIGER. In 2005 and 2006, NCES supported work by the Census Bureau to redesign the original locale codes in light of changes in the U.S. population and the definition of key geographic concepts.

The locale codes are based on an address’s proximity to an urbanized area (a densely settled core with densely settled surrounding areas). The urban-centric locale code system classifies territory into four major types: city, suburban, town, and rural. Each type has three subcategories. For city and suburb, these are gradations of size – large, midsize, and small. Towns and rural areas are further distinguished by their distance from an urbanized area. They can be characterized as fringe, distant, or remote.

### How are locale codes assigned to school districts?

A school district’s locale code is not assigned on the basis of the central office address. It is derived from the locale codes of the schools in the district. If 50 percent or more of the public school students attend schools with the same locale code, that locale code is assigned to the district. For example, if 60 percent of students were enrolled in schools with a “rural - distant” locale code, and 40 percent were enrolled in schools with a “town - small” locale code, the district would be assigned a “rural – distant” locale code. If no single locale code accounts for 50 percent of the students, then the major category (city, suburb, town, or rural) with the greatest percent of students determines the locale; the locale code assigned is the smallest or most remote subcategory for that category.

### Urban-Centric Locale Codes

#### 11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

#### 12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

#### 13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

#### 21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

#### 22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

#### 23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

#### 31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

#### 32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

#### 33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

#### 41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

#### 42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

#### 43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

## **Appendix B – District Personnel Recruitment Report**



Education Field	Total Fte of Openings	Easy to Fill	Possible to Fill	Difficult to Fill	Applicants But Unable to Fill	Unable to Fill No Applicants
<b>Teachers</b>						
Art	10.22	39%	21%	33%	2%	5%
CTE	41.80	0%	24%	71%	2%	3%
Elementary Curriculum	254.79	65%	30%	5%	0%	0%
English	58.08	27%	47%	17%	3%	6%
Health/PE	22.51	56%	32%	12%	0%	0%
Mathematics	36.29	14%	35%	51%	0%	0%
Music	32.60	11%	22%	57%	3%	6%
Science	33.38	11%	51%	32%	0%	6%
Social Studies	25.03	52%	20%	28%	0%	0%
Special Education	83.44	13%	42%	44%	1%	1%
Technology Education	4.50	22%	0%	67%	0%	11%
Traffic Education	0.13	0%	0%	100%	0%	0%
World Languages	9.67	0%	33%	47%	16%	5%
<b>Support Staff/Specialists/Administrators</b>						
Administrative - Other	10.25	5%	93%	2%	0%	0%
Administrative - Principal	21.66	53%	25%	22%	0%	0%
Administrative - Sp Ed Director	4.66	0%	21%	79%	0%	0%
Administrative - Superintendent	3.80	26%	34%	39%	0%	0%
Counseling	32.66	20%	43%	36%	1%	1%
Library	14.11	43%	28%	14%	1%	14%
No License Required	153.68	27%	65%	8%	0%	0%
Nurse	3.29	30%	0%	70%	0%	0%
Occupational Therapist	2.40	0%	0%	42%	0%	58%
Physical Therapist	0.30	0%	0%	67%	0%	33%
Social Worker	5.00	0%	100%	0%	0%	0%
Speech-Language Pathologist	12.00	0%	33%	42%	0%	25%
Support Staff	4.63	0%	0%	78%	0%	22%

**ITEM 19**

**DENIAL HEARING OF ACADEMIC  
LICENSE BPE CASE #2012-04**

**ITEM 20**

**DENIAL HEARING OF ACADEMIC  
LICENSE BPE CASE #2012-09**

**ITEM 21**

**DENIAL OF HEARING OF ACADEMIC  
LICENSE BPE CASE #2012-05**

**ITEM 22**

**DISCUSSION OF ROCKY MOUNTAIN  
COLLEGE ADMINISTRATOR LICENSES**

**Dennis Parman**