

**Montana State Capitol Building
Room 152
Helena MT**

Friday September 11th, 2015

BOARD OF PUBLIC EDUCATION

AGENDA

BOARD OF PUBLIC EDUCATION
MEETING AGENDA

September 11th, 2015
Montana State Capitol, Room 152
Helena, MT

Friday September 11th, 2015
8:30 AM

CALL TO ORDER

- A. Pledge of Allegiance
- B. Roll Call
- C. Statement of Public Participation
- D. Welcome Visitors

PUBLIC COMMENT

CONSENT AGENDA

(Items may be pulled from Consent Agenda upon request)

- A. July 16th, 2015 Meeting Minutes
- B. Financials
- C. BPE 2016 and 2017 Calendar
- D. 2016 Annual Agenda Calendar

ADOPT AGENDA

INFORMATION ITEMS

❖ **REPORTS – Sharon Carroll (Items 1-6)**

- Item 1 **CHAIRPERSON'S REPORT**
Sharon Carroll
 - Election of Board Officers

- Item 2 **EXECUTIVE DIRECTOR REPORT**
Pete Donovan

- Item 3 **STATE SUPERINTENDENT'S REPORT**
State Superintendent Denise Juneau

- Item 4 **COMMISSIONER OF HIGHER EDUCATION'S REPORT**
Deputy Commissioner Dr. John Cech

- Item 5 **GOVERNOR'S OFFICE REPORT**
Siri Smillie

- Item 6 **STUDENT REPRESENTATIVE'S REPORT**
Greta Gustafson

DISCUSSION ITEMS

❖ **MSDB LIAISON Mary Jo Bremner (Item 7)**

Item 7 **MSDB REPORT**
Donna Sorensen

❖ **MACIE LIAISON – Mary Jo Bremner (Item 8)**

Item 8 **MACIE REPORT**
Norma Bixby

❖ **ASSESSMENT COMMITTEE – Paul Andersen (Item 9)**

Item 9 **ASSESSMENT UPDATE**
Paul Andersen

❖ **EXECUTIVE COMMITTEE – Sharon Carroll (Items 10-12)**

Item 10 **FEDERAL UPDATE**
Nancy Coopersmith

Item 11 **ANNUAL HIGH SCHOOL EQUIVALENCY REPORT**
Margaret Bowles

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Item 12 **RECOMMEND CONCURRENCE WITH STATE SUPERINTENDENT'S
SUGGESTED INCREASE OF TEST CENTER FEES FOR HISET**
Margaret Bowles

INFORMATION

❖ **LICENSURE COMMITTEE – Sharon Carroll (Items 13-14)**

Item 13 **UPDATE ON THE MONTANA ASSESSMENT FOR CONTENT KNOWLEDGE
FOR TEACHER CANDIDATES**
Dr. Linda Vrooman Peterson

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Item 14 **RECOMMEND APPROVAL OF THE PUBLICATION OF NOTICE OF PUBLIC HEARING TO AMEND ARM TITLE 10, CHAPTER 57 EDUCATOR LICENSURE**
Ann Gilkey

Item 15 **DISMISSAL OF BPE CASE #2015-02**
Rob Stutz

FUTURE AGENDA ITEMS November 12-13th, 2015

BPE Goal Review
Committee Appointments – C
Exiting Board Member Recognition
Digital Academy Update
Youth Risk Behavior Survey Report
Assessment Update
Federal Update
Alternative to Standards Requests & Renewals
Accreditation Report
Update on Revisions to Health and Art Standards
Annual Renewal Unit Providers List - C

PUBLIC COMMENT

ADJOURN

The Montana Board of Public Education is a Renewal Unit Provider. Attending a Board of Public Education Meeting may qualify you to receive renewal units. One hour of contact time = 1 renewal unit up to 8 renewal units per day. Please complete the necessary information on the sign-in sheet if you are applying for renewal units.

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CALL TO ORDER

- A. Pledge of Allegiance**
- B. Roll Call**
- C. Statement of Public Participation**
- D. Welcome Visitors**

CONSENT AGENDA

Items may be pulled from Consent Agenda if
requested

- A. July 16th, 2015 Meeting Minutes**
- B. Financials**
- C. BPE 2016 and 2017 Calendar**
- D. 2016 Annual Agenda Calendar**

MINUTES

BOARD OF PUBLIC EDUCATION
MEETING MINUTES

July 16th, 2015
Room 317 Montana State Capitol Building
Helena MT

Thursday July 16th, 2015
8:30 AM

CALL TO ORDER

Chair Carroll called the meeting to order at 8:34 AM. Chair Carroll read the Statement of Public Participation and welcomed guests.

Board members present included: Ms. Sharon Carroll, Chair; Mr. Paul Andersen, Vice Chair; Ms. Mary Jo Bremner; Ms. Erin Williams; Dr. Darlene Schottle; Mr. Jesse Barnhart; Mr. John Edwards – absent; Ms. Greta Gustafson – absent. Ex Officio members included: Ms. Siri Smilie, Governor's Education Policy Advisor; Ms. Brandi Foster, Commissioner of Higher Education Office; Superintendent Denise Juneau, OPI. Staff present included: Mr. Pete Donovan, Executive Director Board of Public Education; Ms. Kris Stockton, Administrative Assistant Board of Public Education; Ms. Julie Balsam, Administrative Assistant Board of Public Education. Guests present: Mr. Rob Stutz, Agency Legal Services; Ms. Nancy Coopersmith, OPI; Dr. Linda Vrooman Peterson, OPI; Ms. Shannon Koenig, OPI; Ms. Patty Muir, OPI; Mr. Frank Podobnik, OPI; Mr. Dennis Parman, OPI; Ms. Jael Prezeau, OPI; Ms. Judy Snow, OPI; Mr. Marco Ferro, MEA-MFT; Mr. Eric Feaver, MEA-MFT; Ms. Diane Burke, MQEP; Ms. Madalyn Quinlan, OPI; Ms. Terry Kendrick, OPI; Ms. Donna Sorensen, Superintendent MSDB; Ms. Kim Schwabe, Principal MSDB; Dr. Cindy O'Dell, Salish Kootenai College Dean of Education; Mr. Bob Vogel, Montana School Boards Association; Dr. Julie Bullard UM Western; Ms. Susan Harper-Whalen, UM Missoula; Ms. Kristi Murphy, UM Missoula; Lieutenant Governor Angela MacLean;

PUBLIC COMMENT

No public comment.

CONSENT AGENDA

The consent agenda was approved as presented.

ADOPT AGENDA

Ms. Erin Williams moved to adopt the agenda as presented. Motion seconded by Mr. Paul Andersen.

No discussion. Motion passed unanimously.

INFORMATION ITEMS

❖ **REPORTS – Sharon Carroll (Items 1-6)**

Item 1 CHAIRPERSON'S REPORT
Sharon Carroll

Chair Carroll updated the Board on the joint statement between OPI and BPE regarding the Smarter Balanced Assessment issues this past spring. Chair Carroll updated the Board on the joint BPE/CSPAC meeting and Strategic Planning meeting the prior day. The Chair announced that the September meeting will be held in Helena.

**Item 2 EXECUTIVE DIRECTOR REPORT
Pete Donovan**

Mr. Donovan introduced Ms. Julie Balsam as the new part time Administrative Assistant. Mr. Donovan reviewed the CSPAC meeting the previous day, gave an update on the CAEP Standards training, and the Montana Quality Education Coalition update that went out this week regarding the Decennial School Funding Study.

**Item 3 STATE SUPERINTENDENT'S REPORT
State Superintendent Denise Juneau**

Superintendent Juneau updated the Board on items going on at the Office of Public Instruction items including the 20th year celebration of Montana Behavior Institute, Graduation Matters Summit, IMPACT Awards given out to schools and community members involved in Graduation Matters, the Preschool Development Grant Institute, Advanced Placement workshops for teachers, and a summary report on the 2015 Legislative Session impacting K-12 Education. A pamphlet was distributed to Board members of 2015 Legislation affecting K-12 Public Education. The Superintendent also reviewed for the Board her strategic goals for the remainder of her term including continued work on Graduation Matters, advocating for quality public education, review of Art and Health standards, and engaging student voice.

**Item 4 COMMISSIONER OF HIGHER EDUCATION'S REPORT
Brandi Foster**

Ms. Brandi Foster representing Commissioner Christian updated the Board on the Commissioner's new Council which will focus on Native American Studies on campuses and recruiting and retaining Native American students. Four strategies have been created to meet this goal.

**Item 5 GOVERNOR'S OFFICE REPORT
Siri Smillie**

Ms. Siri Smillie, the new Education Policy Advisor to Governor Bullock introduced herself to the Board. Ms. Smillie updated the Board on the Education Commission of the States which Governor Bullock chairs. Governor Bullock continues his focus on Dual Enrollment. Ms. Smillie noted that the Governor is still committed to the Early Edge program and bringing preschool across the state by collaborating with the OPI and using the \$10 million grant funds the state received for preschool. Ms. Smillie announced that she will continue to work with Mr. Donovan and the Board on determining dates for the Board of Education meetings. The Governor will continue this fall with his "Back to School Tour".

**Item 6 STUDENT REPRESENTATIVE'S REPORT
Greta Gustafson**

No Student Representative Report.

❖ ASSESSMENT COMMITTEE – Paul Andersen (Item 7)

**Item 7 SMARTER BALANCED ASSESSMENT UPDATE
Paul Andersen**

The Superintendent discussed the Smarter Balanced testing issues experienced in the state this spring. This conversation was a continuation from the May 7th, 2015 Board meeting. 82% of students still completed the Smarter Balanced testing even with the technical issues experienced and the waiver the Superintendent gave schools. The Superintendent distributed information showing participation among schools across the state. Deputy Superintendent Dennis Parman then provided clarification regarding testing participation and why some schools didn't participate. He stated that a list of those schools that did not participate will be forthcoming to the Board. Mr. Parman fielded questions from the Board. Mr. Parman noted that no announcement has been made from the Federal government regarding states who did not meet the Department of Education's 95% testing requirement and that the reauthorization of the ESEA may determine how this all falls out. Possible fallout could include sanctions against the state or

Mr. Paul Andersen moved to move forward the Superintendent of Public Instructions SBAC recommendation to a discussion item for the September 2015 BPE meeting with Action at the November 2015 BPE meeting. Ms. Mary Jo Bremner seconded the motion.

No discussion. Motion passed unanimously.

❖ **ACCREDITATION COMMITTEE – Erin Williams (Items 11-13)**

Item 11 REVIEW OF SENATE BILL 345 AND UPDATE ON THE MONTANA ART STANDARDS
Jael Prezeau

The Superintendent passed out a description of Senate Bill 345 requiring the Negotiated Rulemaking Process for new accreditation standards. A timeline for the proposed revisions to the Art Standards and for Health Standards was also distributed for review. The Superintendent reviewed the timeline with the Board with proposed adoption scheduled for July 2016 for Art and for Health. Mr. Donovan requested that the OPI work with the BPE staff so that the staff can estimate budget costs and develop a calendar for the proposed rule changes. Mr. Donovan is also a committee member of the rulemaking process.

Item 12 PROGRESS ON INTENSIVE ASSISTANCE PROCESS
Patty Muir

Ms. Patty Muir reported to the Board on the progress of the Intensive Assistance Process. All appointments with schools were held with all necessary parties at all 12 schools. The goal was to construct the schools' corrective plans and help devise solutions to the issues.

ACTION

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

❖ **LICENSURE COMMITTEE – John Edwards (Items 13-15)**

Item 13 RECOMMEND APPROVAL OF NEW CURRICULAR PROGRAM IN THEATRE EDUCATION MINOR ENDORSEMENT
Dr. Linda Vrooman Peterson
Kristi Murphy, Assessment and Licensure Manager, PJW College of Education and Human Sciences, University of Montana

Dr. Peterson addressed the Board with the Superintendent's recommendations for the new programs in Theatre Education as well as Item 14 in the new programs for Early Childhood Education. Dr. Peterson gave a brief background for new Board members on how the new programs were created and how they move through the rule adoption process. Ms. Kristi Murphy from UM Missoula presented the Theatre program

Ms. Erin Williams moved to approve the Superintendent's recommendation to grant provisional approval to the new program in Theatre Education Minor Endorsement at the University of Montana Missoula Phyllis J Washington School of Education. Motion seconded by Ms. Mary Jo Bremner.

No discussion. Motion passed unanimously.

Item 14

RECOMMEND APPROVAL OF NEW CURRICULAR PROGRAMS IN EARLY CHILDHOOD EDUCATION, PRESCHOOL THROUGH GRADE 3 (ECE P-3) PROGRAM PRESENTATIONS

Dr. Linda Vrooman Peterson

**Susan Harper-Whalen, M.Ed, Associate Dean of the Phyllis J. Washington (PJW) College of Education and Human Sciences, University of Montana
Kristi Murphy, Assessment and Licensure Manager, PJW College of Education and Human Sciences, University of Montana**

Julie Bullard, Ph.D, Director of the Early Childhood Program, University of Montana-Western

Cindy O'Dell, Ed.D, Dean of the Education Department, Salish Kootenai College (SKC)

Dr. Peterson discussed the rubric she passed out for the new programs, what courses are offered, and what teachers will need.

Ms. Susan Harper-Whalen University of Montana Missoula addressed the Board with the new programs UM Missoula will offer in Early Childhood Education.

Dr. Julie Bullard University of Montana Western presented her new programs to be offered at UM Western.

Dr. Cindy O'Dell of Salish Kootenai College presented the 3 new pathways for Early Education licensure through Salish Kootenai College.

Dr. Peterson and the group fielded questions from the Board regarding some of the new programs.

Both Superintendent Juneau and Ms. Siri Smilie commended all the programs on the strength of their programs and how quickly they were able to come together so students can begin their schooling.

Ms. Erin Williams moved to approve the new programs in Early Childhood Education at University of Montana, Salish Kootenai College, and University of Montana Western. Mr. Jesse Barnhart seconded the motion.

No discussion. Motion passed unanimously.

Chair Carroll commended everyone on their hard work.

Item 15

RECOMMEND APPROVAL OF THE NOTICE OF ADOPTION OF REVISIONS TO ARM TITLE 10, CHAPTER 57 EDUCATOR LICENSURE

Shannon Koenig

Ms. Shannon Koenig reviewed the Notice of Adoption, noted comments from the public, and fielded questions from the Board. Board discussion ensued regarding some wording of the document and decided to leave as is.

Dr. Darlene Schottle moved to approve the Notice of Adoption of the Revisions to ARM Title 10 Chapter 57 Educator Licensure. Motion was seconded by Ms. Mary Jo Bremner.

No discussion. Motion passed unanimously.

❖ ACCREDITATION COMMITTEE – Erin Williams (Items 16-18)

Item 16 RECOMMEND APPROVAL OF THE ADDENDUM OF THE 2014-2015 FINAL ACCREDITATION STATUS OF ALL SCHOOLS

Patty Muir

Dr. Peterson presented the Board with the 2014-2015 Final Accreditation Status of All Schools with the addendums included. Ms. Patty Muir discussed the reasons schools needed an addendum, most of which were to do with reporting errors or submission errors by the schools which have been corrected.

Ms. Erin Williams moved to approve the Addendum of the 2014-2015 Final Accreditation Status of All Schools. Motion seconded by Dr. Darlene Schottle.

No discussion. Motion passed unanimously.

Item 17 RECOMMEND APPROVAL OF THE 2014-2015 CORRECTIVE PLAN REPORT
Patty Muir

Ms. Patty Muir reviewed for the Board the 2014-2015 Corrective Plan Report. Ms. Muir noted that there are 2 reports contained within: Schools moved for approval and schools for disapproval.

Ms. Erin Williams moved to approve the 2014-2015 corrective plan report for approvals. Motion second by Mr. Paul Andersen.

No discussion. Motion passed unanimously.

Ms. Erin Williams moved to approve the 2014-2105 corrective plan report for disapprovals. Mr. Jesse Barnhart seconded the motion.

Mr. Rob Stutz questioned whether only the bold descriptions in the schools whose plans are recommended for disapproval are what is the Board is voting on, not the items in non-bold. Ms. Muir answered that is correct.

Motion passed unanimously.

Item 18 RECOMMEND APPROVAL OF THE NOTICE OF ADOPTION OF REVISIONS TO ARM TITLE 10, CHAPTER 63 PRESCHOOL STANDARDS

Dennis Parman

Mr. Parman explained for the Board the reason for the change in hours for the preschool program.

Ms. Erin Williams moved to recommend for adoption the revisions to ARM Title 10 Chapter 63 Preschool Standards. Motion seconded by Mr. Paul Andersen.

No discussion. Motion passed unanimously.

FUTURE AGENDA ITEMS September 10-11th, 2015

Set Annual Agenda Calendar – C

Election of Board Officers Committee Appointments - C

BPE Goal Review - C

MACIE Update

Superintendent Goals

Assessment Update

Federal Update

PUBLIC COMMENT

ADJOURN

Ms. Mary Jo Bremner moved to adjourn the meeting. Motion seconded by Ms. Erin Williams.

No discussion. Motion passed unanimously.

Meeting adjourned at 2:40 PM

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FINANCIALS

51010 Board of Public Education

ORG Budget Summary by OBPP Prog, Fund, Subclass

Data Selected for Month/FY: 01 (Jul)/2016 through 03 (Sep)/2016

This report compares ORG Budgets (ORG_BD) to Actuals expended amounts

Business Unit	(All)
Program Year	(All)
FY_BudPer	(All)
Month	(All)
Source of Auth	(All)
Fund Type	(All)
Account	(All)
Acct Lvl 2	(All)
Account Type	E
Project	(All)
Ledger	(All)

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OBPP Program	Fund	Subclass	Org	Acct Lvl 1	ORG Budget	Actuals Amt	A Accrual Amt	ORG Bud Balance
01 K-12 EDUCATION					365,612.00	38,098.35	0.00	327,513.65
01100 General Fund					187,534.00	21,173.76	0.00	166,360.24
<u>235H1 ADMINISTRATION</u>					143,170.00	19,529.25	0.00	123,640.75
1 BOARD OF PUBLIC EDUCATION					143,170.00	19,529.25	0.00	123,640.75
61000 Personal Services					105,898.00	14,551.95	0.00	91,346.05
62000 Operating Expenses					35,490.00	4,977.30	0.00	30,512.70
69000 Debt Service					1,782.00	0.00	0.00	1,782.00
<u>235H2 AUDIT (RST/BIEN)</u>					14,364.00	0.00	0.00	14,364.00
1 BOARD OF PUBLIC EDUCATION					14,364.00	0.00	0.00	14,364.00
62000 Operating Expenses					14,364.00	0.00	0.00	14,364.00
<u>235H3 LEGAL EXPENSES (RST/OTO)</u>					30,000.00	1,644.51	0.00	28,355.49
1 BOARD OF PUBLIC EDUCATION					30,000.00	1,644.51	0.00	28,355.49
62000 Operating Expenses					30,000.00	1,644.51	0.00	28,355.49
<u>235Z1 WORKERS COMP. REDUCTION</u>					0.00	0.00	0.00	0.00
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
02122 Advisory Council					123,078.00	9,249.41	0.00	113,828.59
<u>235H1 ADMINISTRATION</u>					123,078.00	9,249.41	0.00	113,828.59
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
30 Advisory Council Program 01					123,078.00	9,249.41	0.00	113,828.59
61000 Personal Services					123,078.00	9,249.41	0.00	113,828.59
<u>235Z1 WORKERS COMP. REDUCTION</u>					0.00	0.00	0.00	0.00
30 Advisory Council Program 01					0.00	0.00	0.00	0.00
61000 Personal Services					0.00	0.00	0.00	0.00
02219 Research Fund					55,000.00	7,675.18	0.00	47,324.82
<u>235H1 ADMINISTRATION</u>					55,000.00	7,675.18	0.00	47,324.82
1 BOARD OF PUBLIC EDUCATION					0.00	0.00	0.00	0.00
62000 Operating Expenses					0.00	0.00	0.00	0.00
50 Research Program 01					55,000.00	7,675.18	0.00	47,324.82
62000 Operating Expenses					55,000.00	7,675.18	0.00	47,324.82
Grand Total					365,612.00	38,098.35	0.00	327,513.65

CALENDARS

- BPE 2016 and 2017 Calendar
- Annual Agenda Calendar

August 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Notes:						1
2	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">3 Risk Managment Meeting - Pete, Kris</div> <div style="border: 1px solid black; padding: 2px;">NASBE Survey - Pete</div>	4	5	6	7	8
9	10	<div style="border: 1px solid black; padding: 2px;">11 Meeting w/Terry Kindrick - Pete</div>	12	<div style="border: 1px solid black; padding: 2px;">13 Meeting w/Siri Smilie - Pete</div>	14	15
16	17	18	19	20	21	22
23	<div style="border: 1px solid black; padding: 2px;">24 Board of Education Conference Call</div>	25	<div style="border: 1px solid black; padding: 2px;">26 Negotiated Rulemaking Meeting - Arts Standards Revision - Pete</div>	27	28	29
30	31	Notes:				

September 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Montana EPASS Training - Pete	2	3	4	5
6	7 Labor Day 	8 TLLC Workgroup - Pete	9	10	11 BPE Meeting - Helena	12
13	14 MT Digital Academy Call - Pete	15	16 Board of Regents Meeting @MT Tech	17	18	19
20	21	22	23 School Funding Study Interim Committee Meeting	24	25	26
27	28	29	30 Health Standards Revision Meeting - Pete	Notes:		

BOARD OF PUBLIC EDUCATION

2015 SCHEDULE

January 16 th , 2015 (1 day conference call)	Helena, MT
March 12-13, 2015	Helena, MT
May 7-8 th , 2015	Great Falls, MT
July 15-17, 2015	Helena, MT
September 10-11, 2015	TBD
November 12-13, 2015	Helena, MT

APPROVED

BOARD OF PUBLIC EDUCATION

2016 SCHEDULE

January 15 th , 2016 (1 day conference call)	Helena, MT
March 17-18 th , 2016	Helena, MT
May 12-13 th , 2016	Great Falls, MT
July 13-15 th , 2016 (Joint CSPAC meeting)	Helena, MT
September 15-16 th , 2016	Helena, MT
November 3-4 th , 2016	Helena, MT

BOARD OF PUBLIC EDUCATION

2017 SCHEDULE

January 20 th , 2017 (1 day conference call)	Helena, MT
March 16-17 th , 2017	Helena, MT
May 11-12 th , 2017	Great Falls, MT
July 12-14 th , 2017 (Joint CSPAC Meeting)	Helena, MT
September 14-15 th , 2017	Helena, MT
November 2-3 rd , 2017	Helena, MT

January 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 NEW YEAR'S DAY	2
3	4	5	6	7	8	9
10	11	12	13	14 BOR MTG.	15 BOR MTG.	16
17	18 M.L.K. DAY	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3 CSPAC MEET- ING	4	5	6
7	8	9	10	11	12	13
14	15 PRESI- DENTS' DAY	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 BOR MTG.	4 BOR MTG.	5
6	7	8	9	10 ELG MEET- ING	11 ELG MEET- ING	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27 EASTER	28	29	30	31		

April 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 CSPAC MEET- ING	23
24	25	26	27	28	29	30

May 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19 BOR MTG.	20 BOR MTG.	21
22	23	24	25	26	27	28
29	30 MEMO- RIAL DAY	31				

June 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23 ELG MEET- ING	24 ELG MEET- ING	25
26	27	28	29	30		

July 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 INDEPENDENCE DAY	5	6	7 BOR MTG.	8 BOR MTG.	9
10	11	12	13	14	15 CSPAC + BPE MTG.	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

August 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 LABOR DAY	6	7	8 ELG MEETING	9 ELG MEETING	10
11	12	13	14 BOR MTG.	15 BOR MTG.	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10 COLUMBUS DAY	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

November 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8 ELECTION DAY	9	10	11 VETERANS DAY	12
13	14	15	16	17 BOR MTG.	18 BOR MTG.	19
20	21	22	23	24 THANKSGIVING DAY	25	26
27	28	29	30			

December 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26 (OBSERVED) CHRISTMAS DAY	27	28	29	30	31

January 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 NEW YEAR'S DAY	2 (OBSERVED) NEW YEAR'S DAY	3	4	5	6	7
8	9	10	11	12 BOR MEETING	13 BOR MEETING	14
15	16 M.L.K DAY	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 PRESIDENTS' DAY	21	22	23	24	25
26	27	28				

March 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9 BOR MEETING	10 BOR MEETING	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 EASTER	17	18	19	20	21	22
23 30	24	25	26	27	28	29

May 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 BOR MEETING	26 BOR MEETING	27
28	29 MEMORIAL DAY	30	31			

June 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 INDEPENDENCE DAY	5	6 BOR MEETING	7 BOR MEETING	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 LABOR DAY	5	6	7	8	9
10	11	12	13 BOR MEETING	14 BOR MEETING	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9 COLUMBUS DAY	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10 (OBSERVED) VETERANS DAY	11 VETERANS DAY
12	13	14	15	16 BOR MEETING	17 BOR MEETING	18
19	20	21	22	23 THANKSGIVING DAY	24	25
26	27	28	29	30		

December 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 CHRISTMAS DAY	26	27	28	29	30
31						

BOARD OF PUBLIC EDUCATION

ANNUAL AGENDA CALENDAR January 2016 – November 2016

(Proposed items from OPI are in italics – C symbolizes Consent Agenda)

January 2016

Helena

Exiting Board Member – Last Meeting
Transportation Report
MACIE Update
Annual School Food Services Report
Assessment Update
Federal Update
Accreditation Report
5 YCEP Process Update
Educator Preparation Program Report

September 2016

Helena

Election of Board Officers
Set Yearly Board Meeting Calendar - C
Set Annual Agenda Calendar – C
BPE Goal Review – C
MACIE Update
Digital Academy Update
Superintendent Goals
Assessment Update
Federal Update
MACIE Renewal (Even Years)

March 2016

Helena

BASE Aid Payment Schedule
Assessment Update
Federal Update
Accreditation Report
Annual School Food Services Report
MACIE Update

November 2016

Helena

Committee Appointments – C
Exiting Board Member Recognition
MACIE Annual Report
Joint MACIE/BPE/OPI Meeting
Assessment Update
Federal Update
Alternative to Standards Requests & Renewals
Accreditation Report
Youth Risk Behavior Survey Update (Odd Years)
Annual Renewal Unit Providers List - C

May 2016

Great Falls

CSPAC Appointments
Student Representative Last Meeting
Assessment Update
Alternative to Standards Requests & Renewals
Federal Update
MACIE Update
Executive Director Performance Evaluation
MSDB Superintendent Performance Evaluation
& Contract Extension Discussion
Establish Executive Staff Salaries

July 2016

Helena

Strategic Planning Meeting
CSPAC/BPE Joint Meeting
CSPAC Annual Report
Annual GED Report
Special Education Report
Assessment Update
Federal Update
Assessment Update

INFORMATION

❖ REPORTS – Sharon Carroll (Items 1-6)

ITEM 1

CHAIRPERSON'S REPORT

- **Election of Board Officers**

Sharon Carroll

ITEM 2

EXECUTIVE DIRECTOR REPORT

Peter Donovan

Meetings Attended by Peter Donovan
07/16/2015 – 09/30/2015

August

- | | |
|---|------------|
| 1. Risk Management Tort Division Meeting | 08/03/2015 |
| 2. Meeting with Terry Kendrick | 08/11/2015 |
| 3. Meeting with Siri Smillie | 08/13/2015 |
| 4. Board of Education Conference Call Meeting | 08/24/2015 |

September

- | | |
|--|---------------|
| 5. Montana EPAS Training | 09/01,02/2015 |
| 6. TLLC Workgroup Meeting | 09/08/2015 |
| 7. Board of Public Education Meeting | 09/11/2015 |
| 8. Digital Academy Conference Call | 09/14/2015 |
| 9. Board of Regents Meeting @MT Tech | 09/16,17/2015 |
| 10. School Funding Study Interim Committee Meeting | 09/23/2015 |
| 11. Negotiated Rulemaking Committee Meeting – Health Standards | 09/30/2015 |

About the School Funding Interim Commission

Senate Bill 128 created a 16-member School Funding Interim Commission for the 2015-16 Interim and each successive fifth interim. The bill requires the commission to:

- conduct a study to reassess the educational needs and costs related to the basic system of free quality public elementary and secondary schools;
- if necessary, recommend to the following legislature changes to the state's funding formula; and
- issue a report on the commission's findings and recommendations, including any draft legislation for amending the state school funding formula, by no later than the 15th of September preceding the next regular legislative session

The commission is composed of 12 legislators and 4 members of the public.

Staff

- Pad McCracken, Research Analyst
- Laura Sankey, Attorney
- Katya Grover, Secretary

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(406) 534-3345

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ITEM 3

STATE SUPERINTENDENT'S REPORT

**Superintendent of Public Instruction
Denise Juneau**

ITEM 4

COMMISSIONER OF HIGHER EDUCATION
REPORT

Dr. John Cech

ITEM 5
GOVERNOR'S OFFICE REPORT

Siri Smillie

ITEM 6

STUDENT REPRESENTATIVE'S REPORT

Greta Gustafson

DISCUSSION

❖ MSDB LIAISON – (Item 7)

Mary Jo Bremner

ITEM 7

MSDB REPORT

Donna Sorensen

Board of Public Education – MSDB Report: August 2015

Agenda Item	Notes
Superintendent Report	<p><u>Summer:</u> Review of current policies. Determining which policies need updating, which need word changes, and discussion about any necessary new policies? Kalispell recently adopted a policy related to gender identity as recommended by Montana School Boards in January. We will be discussing ideas related to possibly drafting a similar policy for MSDB. Technology has surpassed some of our policies related to Internet usage so we will be looking at those policies during the year to better align with current acceptable practices. This will be a long process to we can involve staff in the process.</p> <p><u>Induction:</u> Implementing one day overview of MSDB for new employees. Twelve participants.</p> <p><u>Orientation:</u> Four to five day training for all employees. First day focusing on overview of MSDB, celebrations of summer activities, building hope for this school year, and introducing themes and focuses for this school year. We will use information from our staff surveys to implement some changes to improve communication and accessibility for staff. Two examples are starting a Leadership / Vision Team and an Accessibility Team.</p> <p><u>Fall:</u> I will be doing my internship for my Teachers of Students with Visual Impairments (TVI) endorsement and continuing with classes at UM for my Superintendent Internship. I have had 2 meetings with Tammy Lacey and they have been extremely helpful!</p>
MSDB Foundation Report	We have implemented monthly meetings with the grant writer to improve communication. We continue to fundraise for the library and for the cottage remodels.
Student Enrollment Evaluations	We have not heard of any students withdrawing and have heard about one possible new student moving to the area.
Human Resources	<p><u>Hired:</u> ASL Bilingual Specialist: Ameer Sevrin Special Education Coordinator: Missie Hill Speech Language Pathologist: Heather Geddings Teacher for Students with Visual Impairments: Erin Barr and Carrie Downs Paraeducator for VI: Rhonda James Paraeducator for DHH: Shelly Vana and Ray Sevrin Behavior Counselor for Cottage: Cheri Turner</p>

	<p><u>Openings:</u> 2 Teacher of the Deaf, 1 Cottage Life Attendant</p>
Education Program	<p>Over the summer we hired several new positions to replace those who retired and/or ended their employment. We lost two teachers of the deaf in July and we are still in the process of finding their replacements.</p> <p>We will have our first “Induction Day” for new staff on August 13th. Orientation week will follow beginning on Monday, August 17th.</p> <p>Schedules are completed and ready to go for students and teachers. Everyone is excited for the new year.</p>
Outreach Program	<p>Over the summer two Family Learning Weekends happened on the campus of MSDB. The 19th Annual Deaf and Hard of Hearing Learning Weekend had over 50 parents/grandparents and 75 children participating in learning activities and workshops. While the Blind and Visually Impaired Learning Weekend had 30 parents/grandparents and 31 children in attendance.</p> <p>Several referrals of new born infants with failed hearing screenings came in and consultants worked to make connections with the families to establish services.</p> <p>Two consultants for Deaf and Hard of Hearing are preparing for the Ski-Hi trainer training in Utah this month. They will receive valuable resources and curriculum to identify and respond to the needs of children who are deaf or hard of hearing birth through preschool.</p> <p>Two new consultants have been hired. Michelle Cross and Susan Davis will both be serving Blind and Low Vision students receiving outreach services in the eastern part of the state.</p>
Student Services Program	<p>Teresa Leese, fifteen year veteran Cottage Life Attendant will fill the position of Lead CLA in the Geyser cottage (younger girls with visual impairments). We were also able to fill the Behavior Counselor position. Cheri Turner has worked with DPHHS in several capacities and we believe she will be an excellent fit in the Behavior Counselor position and to the residential program.</p> <p>Our week long orientation will begin on August 17th. The week is filled with many learning, planning and teambuilding opportunities in efforts to prepare for the students return on August 23rd.</p> <p>We anticipate on having 21 students residing in the cottages this year. Last year we ended the year with 22 students residing in the cottage program and it is anticipated we will have several evaluations coming soon.</p> <p>Deaf Awareness Day will be September 12th and our students will be involved in the all day activities. The theme is “Deaf</p>

	<p>History Matters”. There will be many activities on campus as well as the 2015 induction to the Hall of Fame ceremonies.</p> <p>Students will be here for Labor Day weekend so planning is in the works for some fun activities for the students. This may include a Voyager’s baseball game, the Electric City Water Park and a BBQ.</p> <p>Our first travel weekend will be Friday, September 18th. At this time we plan to use Big Sky Bus lines for travels to Billings and Helena/Missoula. Presently the travel cost seems to be very similar to previous years. However, depending on where new students reside this could change our travel costs at any time.</p> <p>Students (cottage students and some day students) will go to Missoula on Saturday, September 26th to attend the Griz Game. Tickets are compliments of Griz Kidz and the MSDB Foundation will pick up some of the other cost. This will also be Homecoming at UM so there will be lots of excitement for the students.</p>
Safety and Facilities	<p>Safety: We will be starting our Safety Committee meetings again with the start of school. One section of our orientation week focuses on safety. We will review our safety handbook, talk about the ways we have saved money by reducing our workplace accidents and have been able to use some money to purchase safety-related materials such as sturdy ladders for reaching high shelves (instead of standing on chairs – eek!)</p> <p>Facilities: Maintenance has been BUSY this summer. Carpets were shampooed and floors were waxed in preparation for the start of school. Several rooms and walls were painted and they are beautiful! Our lawn was watered and mowed and is gorgeous for returning staff, students, and families for a welcoming environment!</p>
Budget and Finance	<p>Donna Schmidt worked hard during the summer to complete our budget end for the fiscal year. We also had our annual audit for MSDB Foundation. We are awaiting the report for that audit.</p>
Legislative Session	<p>Reaching out to legislators to thank them for their work this past session and invite them to visit and tour our campus.</p>
School Calendar of Events	<ul style="list-style-type: none"> • August 13 – Induction Day for new employees • August 17-21 – Orientation for all staff • August 23 – Cottage students return • August 24 – First day of school • September 7 – Labor Day – No School • September 18 – Travel Home • September 20 – Travel Return • October 2-3 – Deaf and Hard of Hearing Enrichment Weekend (MT DEW) • October 14 – Travel Home • October 15-16 – Teacher Convention Days • October 18 – Travel Return • October 28 – End of first quarter

- | | |
|--|--|
| | <ul style="list-style-type: none">• October 30 – Travel Home• November 1 – Travel Return• November 5-7 – Focus / Goalball Enrichment for VI• November 24 – Travel Home for Thanksgiving Break• November 29 – Travel Return• December 10 – Gallaudet Day• December 16 – Dress Rehearsal for Winter (Christmas) Program• December 17 – Winter/Christmas Program and Tea• December 18 – Travel Home for Winter Break (return January 3, 2016) |
|--|--|

MONTANA SCHOOL for the Deaf & the Blind
Program Indicators for the 2015 Biennium – Year 2 (2015)

Indicator	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Campus Based Services 20-8-102 MCA, 10.61.102 ARM						
Total Served	372	570	519	431	453	434
Education Program – D/HH Students	33	39	35	33	27	25
Education Program – B/LV Students	18	20	26	20	22	29
Transition Students	4	6	6	6	3	2
Residential Program Students	18	20	26	20	22	22
Evaluations – Educational	21	14	22	10	13	11
Evaluations – Audiological	214	263	242	200	263	261
Consultation Services – Transition Plans	25	11	14	15	4	2
Consultation Services – Behavior Plans	16	12	3	1	0	0
Enrichment Weekends – D/HH Students		87	72	74	46	38
Enrichment Weekends – B/LV Students		81	58	44	42	32
Family and Educational Team Visits on Campus	23	17	15	8	11	12
Outreach and Itinerant Services 20-8-102 MCA, 10.61.102 ARM						
Total Served	2206	2162	1935	1385	1161**	1227
Consultation Services – D/HH Students	188	207	247	265	275	248
Consultation Services – B/LV Students	236	241	271	300	310	383
Consultation Services – D/B Students	10	10	11	12	12	18
Family Advisor Program	41	38	29	38	28	21
Professional Development – Sessions/Participants	70/1682	72/1624	63/1273	38/620	22/416	24/487
Educational Evaluations			29	19	25	7
Functional Vision/CVI Evaluations	47	31	69	117/11	87	42/15
Orientation/Mobility Evaluations	2	11	6	3	8	6
Equipment Loans		21*	27*	20*	24*	38*
LEAs Served		94*	96*	114*	114*	114*
Head Start Programs Served		6*	6*	6*	6*	6*
Total Consultation/Referral Contacts	5029	5421	5461	9720	11,441	10,505
Contacts with School Personnel	2572	2717	2434	4443	6357	6329
Contacts with Family Members	1594	1729	1561	2320	2643	3041
Contacts with other Professionals	792	841	872	2092	2441	1318
Contacts for Audiological Consultation Services	3	98	564	831	926	893
UNHS Referrals	33	15	10	25	21	17
CSHS Referrals	35	21	20	9	3	8
Summer Programs 20-8-102 MCA, 10.61.103 ARM						
Total Participants	348	260	238	197	220	321
Summer Skills Program for B/LV Students	9	9	8	8	8	15
Summer Camp for D/HH Students	13	12	13	12	14	12
Family Learning Weekend – B/LV Students	134^	87	76	80	101	115
Family Learning Weekend – D/HH Students	192^	152	141	97	97	179
Total Outreach Contacts*	5029	5421	5461	9720	11,441	10,505
Percent Change Over Previous Year	+107%	+7.8%	+0.7%	+46.9%**	+15.04%**	-8.9%
Total Population Served	2926	2992	2692	2013	1834**	1982
Percent Change Over Previous Year	+6.1%	+2.3%	-10%	-33.73%**	-9.76%**	+7.5%
Total All Contacts and Population Served	7955	8413	8153	11,733**	13,275**	12487
Percent Change Over Previous Year	+6.7%	+5.8%	-3.1%	+30.51%**	+11.61%**	-6.3%

*Not included in "Total Population Served"

^Includes MSDB staff that participated in the program

**Correction from the previous year

MONTANA SCHOOL FOR THE DEAF AND THE BLIND
APPROPRIATIONS - VS - EXPENDITURES
FISCAL YEAR 2015
YEAR TO DATE

FISCAL YEAR 2015

6/30/2015

2015 APPROPRIATIONS:

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL
1 ADMINISTRATION PROGRAM (01)	541,396.00	2,940.00	0.00	0.00	0.00	544,336.00
2 GENERAL SERVICES PROGRAM (02)	564,581.00	0.00	0.00	0.00	0.00	564,581.00
3 STUDENT SERVICES (03)	1,502,085.00	0.00	26,500.00	0.00	0.00	1,528,585.00
4 EDUCATIONAL (04)	4,211,747.00	327,280.00	159,607.00	0.00	0.00	4,698,634.00
ALLOCATED TOTALS:	6,819,809.00	330,220.00	186,107.00	0.00	0.00	7,336,136.00

YTD EXPENDITURES:

1 ADMINISTRATION PROGRAM (01)	541,051.87	0.00	0.00	0.00	0.00	541,051.87	
2 GENERAL SERVICES PROGRAM (02)	553,175.77	0.00	0.00	0.00	0.00	553,175.77	
3 STUDENT SERVICES (03)	1,468,817.13	0.00	26,328.61	0.00	0.00	1,495,145.74	
4 EDUCATIONAL (04)	4,120,081.35	311,772.61	159,607.00	0.00	0.00	4,591,460.96	
TOTAL EXPENDITURE TO DATE:	6,683,126.12	311,772.61	185,935.61	0.00	0.00	7,180,834.34	97.88%
UNSPENT ALLOCATED BUDGET:	136,682.88	18,447.39	171.39	0.00	0.00	155,301.66	2.12%

APPROPRIATIONS - VS - EXPENDITURES BY ORG

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL	
1 ADMINISTRATION PROGRAM (01)	541,396.00	2,940.00	0.00	0.00	0.00	544,336.00	
EXPENDITURES	541,051.87	0.00	0.00	0.00	0.00	541,051.87	99.40%
UNSPENT ALLOCATED BUDGET:	344.13	2,940.00	0.00	0.00	0.00	3,284.13	0.60%
2 GENERAL SERVICES PROGRAM (02)	564,581.00	0.00	0.00	0.00	0.00	564,581.00	
EXPENDITURES	553,175.77	0.00	0.00	0.00	0.00	553,175.77	97.98%
UNSPENT ALLOCATED BUDGET:	11,405.23	0.00	0.00	0.00	0.00	11,405.23	2.02%
3 STUDENT SERVICES (03)	1,502,085.00	0.00	26,500.00	0.00	0.00	1,528,585.00	
EXPENDITURES	1,468,817.13	0.00	26,328.61	0.00	0.00	1,495,145.74	97.81%
UNSPENT ALLOCATED BUDGET:	33,267.87	0.00	171.39	0.00	0.00	33,439.26	2.19%
4 EDUCATIONAL (04)	4,211,747.00	327,280.00	159,607.00	0.00	0.00	4,698,634.00	
EXPENDITURES	4,120,081.35	311,772.61	159,607.00	0.00	0.00	4,591,460.96	97.72%
UNSPENT ALLOCATED BUDGET:	91,665.65	15,507.39	0.00	0.00	0.00	107,173.04	2.28%
ALLOCATED TOTALS:	6,819,809.00	330,220.00	186,107.00	0.00	0.00	7,336,136.00	
TOTAL EXPENDITURE TO DATE:	6,683,126.12	311,772.61	185,935.61	0.00	0.00	7,180,834.34	97.88%
UNSPENT ALLOCATED BUDGET:	136,682.88	18,447.39	171.39	0.00	0.00	155,301.66	2.12%

MONTANA SCHOOL FOR THE DEAF AND THE BLIND
APPROPRIATIONS - VS - EXPENDITURES
FISCAL YEAR 2016
YEAR TO DATE

FISCAL YEAR 2015

8/28/2015

2015 APPROPRIATIONS:

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL
1 ADMINISTRATION PROGRAM (01)	511,014.00	2,940.00	0.00	0.00	0.00	513,954.00
2 GENERAL SERVICES PROGRAM (02)	520,634.00	0.00	0.00	0.00	0.00	520,634.00
3 STUDENT SERVICES (03)	1,694,062.00	0.00	23,000.00	0.00	0.00	1,717,062.00
4 EDUCATIONAL (04)	4,333,481.00	255,121.00	47,334.00	0.00	0.00	4,635,936.00
ALLOCATED TOTALS:	7,059,191.00	258,061.00	70,334.00	0.00	0.00	7,387,586.00

YTD EXPENDITURES:

1 ADMINISTRATION PROGRAM (01)	79,732.33	0.00	0.00	0.00	0.00	79,732.33	
2 GENERAL SERVICES PROGRAM (02)	144,315.86	0.00	0.00	0.00	0.00	144,315.86	
3 STUDENT SERVICES (03)	112,386.55	0.00	0.00	0.00	0.00	112,386.55	
4 EDUCATIONAL (04)	524,737.61	0.00	0.00	0.00	0.00	524,737.61	
TOTAL EXPENDITURE TO DATE:	861,172.35	0.00	0.00	0.00	0.00	861,172.35	11.66%
UNSPENT ALLOCATED BUDGET:	6,198,018.65	258,061.00	70,334.00	0.00	0.00	6,526,413.65	88.34%

APPROPRIATIONS - VS - EXPENDITURES BY ORG

	GENERAL FUND	STATE SPECIAL REVENUE	FEDERAL SPECIAL REVENUE	PROPRIETARY	OTHER	TOTAL	
1 ADMINISTRATION PROGRAM (01)	511,014.00	2,940.00	0.00	0.00	0.00	513,954.00	
EXPENDITURES	79,732.33	0.00	0.00	0.00	0.00	79,732.33	15.51%
UNSPENT ALLOCATED BUDGET:	431,281.67	2,940.00	0.00	0.00	0.00	434,221.67	84.49%
2 GENERAL SERVICES PROGRAM (02)	520,634.00	0.00	0.00	0.00	0.00	520,634.00	
EXPENDITURES	144,315.86	0.00	0.00	0.00	0.00	144,315.86	27.72%
UNSPENT ALLOCATED BUDGET:	376,318.14	0.00	0.00	0.00	0.00	376,318.14	72.28%
3 STUDENT SERVICES (03)	1,694,062.00	0.00	23,000.00	0.00	0.00	1,717,062.00	
EXPENDITURES	112,386.55	0.00	0.00	0.00	0.00	112,386.55	6.55%
UNSPENT ALLOCATED BUDGET:	1,581,675.45	0.00	23,000.00	0.00	0.00	1,604,675.45	93.45%
4 EDUCATIONAL (04)	4,333,481.00	255,121.00	47,334.00	0.00	0.00	4,635,936.00	
EXPENDITURES	524,737.61	0.00	0.00	0.00	0.00	524,737.61	11.32%
UNSPENT ALLOCATED BUDGET:	3,808,743.39	255,121.00	47,334.00	0.00	0.00	4,111,198.39	88.68%
ALLOCATED TOTALS:	7,059,191.00	258,061.00	70,334.00	0.00	0.00	7,387,586.00	
TOTAL EXPENDITURE TO DATE:	861,172.35	0.00	0.00	0.00	0.00	861,172.35	11.66%
UNSPENT ALLOCATED BUDGET:	6,198,018.65	258,061.00	70,334.00	0.00	0.00	6,526,413.65	88.34%



MACIE LIAISON – (Item 8)

Mary Jo Bremner

ITEM 8

MACIE REPORT

Norma Bixby

EXECUTIVE SUMMARY

DATE: SEPTEMBER 2015

PRESENTATION: MACIE update

PRESENTER: Norma Bixby
MACIE President
Office of Public Instruction

OVERVIEW: This presentation will include an update on Indian Education activities, EverFi initiative in Indian Country, Gallatin Gateway School IEFA showcase and Indian Education Division updates (staffing, Family & Consumer Sciences Unit, Title III work and Wyola Pilot Project update, Place Names future project, Language Immersion program updates, new publications, Schools of Promise updates and the STEP grant). MACIE was also provided an update on current Health and Physical Education and Arts Standards work.

REQUESTED DECISION(S):

OUTLYING ISSUE(S):

RECOMMENDATION(S):



ASSESSMENT COMMITTEE – (Item 9)

Paul Andersen

ITEM 9

ASSESSMENT UPDATE

❖ **EXECUTIVE COMMITTEE – (Items 10-12)**

Sharon Carroll

ITEM 10

FEDERAL UPDATE

Nancy Coopersmith

EXECUTIVE SUMMARY

DATE: SEPTEMBER 2015

PRESENTATION: Federal Update

PRESENTER: Nancy Coopersmith
Assistant Superintendent
Office of Public Instruction

OVERVIEW: The 2015 Montana Plan to Ensure Equitable Access to Excellent Educators was submitted to the U.S. Department of Education (USED) on June 1, 2015. The OPI leadership team that developed the plan participated on August 4, 2015, in a conference call with USED to receive comments concerning revisions recommended by USED for the plan. The final plan was sent to the USED September 1, 2015, and is posted on the OPI website. An overview of the minor changes to the plan will be presented. In addition, the U.S. Congressional drafts of bills to reauthorize the Elementary and Secondary Education Act will be presented. A possible timeline for the reauthorization will be discussed.

REQUESTED DECISION(S): None

OUTLYING ISSUE(S): None

RECOMMENDATION(S): None

COMPARISON OF SELECT ELEMENTS OF ESEA PROPOSALS

Based on CCSSO's ESEA Priorities

July 16, 2015

CCSSO Priority (Released on January 8, 2015)	H.R. 5, Student Success Act House ESEA Bill (Passed House Floor on July 8, 2015)	S. 1177, Every Child Achieves Act Senate ESEA Bill (Passed Senate Floor on July 16, 2015)
Priority 1. Assessment Requirements		
Maintain annual grade-level assessments	Continues NCLB requirement for grade-level assessments in reading/language arts and math in grades 3-8, and once in high school, and grade-span assessments in science.	Continues NCLB requirement for grade-level assessments in reading/language arts and math in grades 3-8, and once in high school, and grade-span assessments in science.
State determination of one summative assessment or combination of multiple assessments	At the state's discretion, an assessment may be a single summative assessment or may be multiple statewide assessments administered during the course of the year if the results of the multiple assessments provide a summative score that provides valid, reliable and transparent information on individual student achievement.	At the state's discretion, an assessment may be a single summative assessment or may be multiple statewide assessments administered during the course of the year if the results of the multiple assessments provide a summative score that provides valid and reliable information on individual student achievement.
Authorize innovative assessment pilot	Would allow LEAs to develop and implement local assessment systems if such assessment systems are approved by the state and meet all of the technical quality requirements that apply to statewide assessments.	Includes an "Innovative Assessment and Accountability Demonstration Authority," initially available to up to 7 states, for the testing of competency-based and performance-based assessments. States meeting certain requirements may use the results from the innovative assessments as part of their Title I accountability systems.
Priority 2. Accountability Requirements		
State flexibility in making annual determinations to meaningfully differentiate schools and districts	Each state must annually evaluate and identify the academic performance of each public school in the state based on academic achievement, achievement gaps and other measures of school success. No other restrictions on how states make annual determinations.	Each state must annually evaluate and identify the academic performance of each public school in the state based on academic achievement, graduation rates (for high schools), an additional academic indicator (for other schools), the English proficiency of English learners, and at least one other indicator of school quality. No other significant restrictions.
Base accountability system on college-and-career readiness for all students	The statewide accountability system must ensure that all public school students graduate from high school prepared for postsecondary education or the workforce without the need for remediation.	The statewide accountability system must ensure that all public school students (including each of the disaggregated categories of students) graduate from high school prepared for postsecondary education or the workforce without the need for remediation.



CCSSO Priority (Released on January 8, 2015)	H.R. 5, Student Success Act House ESEA Bill (Passed House Floor on July 8, 2015)	S. 1177, Every Child Achieves Act Senate ESEA Bill (Passed Senate Floor on July 16, 2015)
Use assessment data and graduation rates in accountability systems and report cards	Achievement (as measured through state assessments) must be part of the state accountability system. Graduation rates are allowed but not required. Both measures must be on the report card.	Achievement (as measured through state assessments) and graduation rates are required elements of accountability systems and report cards.
Continued disaggregation of student data by subgroups in accountability systems and report cards	Assessment systems and report cards must provide disaggregated data, and accountability systems must consider achievement gaps.	Assessment systems and report cards must provide disaggregated data. Accountability systems must establish measurable state-defined goals for all students and for each of the categories of student.
State-determined accountability systems identify lowest-performing schools and target appropriate interventions	The state accountability system must include a state-designed system for school improvement for low-performing Title I schools that includes implementing interventions designed to address those schools' weaknesses.	State accountability system must identify the Title I schools that are in need of intervention and support. The state must provide technical assistance and support to LEAs with those schools.
Require district interventions in lowest-performing schools and include recognition for high-performing schools	The interventions in low-performing schools must be implemented by LEAs. No focus on recognition for high-performing.	LEAs must develop and implement appropriate intervention and support strategies for their schools that the state has identified as lowest-performing. The Secretary's national Title I report card may recognize states, LEAs, schools, programs and individuals for exemplary performance.
Priority 3. Teacher and Leader Evaluation Requirements		
State-determined effectiveness systems that include multiple measures of teacher and leader performance	Authorizes, but does not require, states to implement teacher and school leader evaluation systems. Does not specify that such systems, if implemented, use multiple measures.	Authorizes, but does not require, the design and implementation of teacher, principal and other school leader evaluation and support systems that are based in part on evidence of student academic achievement and include multiple measures.
Allow federal Title II funds to support state-determined teacher and leader evaluation systems	Authorizes the use of Title II SEA funds to support implementation of state-determined teacher and school leader evaluation systems, including for training and technical assistance provided by the state.	Authorizes the use of Title II SEA funds for the development or improvement of educator evaluation and support systems, or to assist LEAs in developing and implementing them.



Priority 4. Funding and Flexibility		
Include additional flexibility for states in allocating funds	Under the major formula grant programs (Title I, Title II, ELA, etc.), funds would still flow from SEAs to LEAs strictly on the basis of criteria specified in the statute. Under the new “Local Academic Flexible Grant” program (a block-grant-type authority), states would have flexibility in providing funds to LEAs and nongovernmental entities for evidence-based activities designed to raise student achievement.	Under the major formula grant programs (Title I, Title II, ELA, etc.), funds would still flow from SEAs to LEAs strictly on the basis of criteria specified in the statute. The Senate bill also includes several programs not in the House bill under which funds would flow to SEAs by formula (for STEM, Safe and Healthy Students, Technology) or competitively (for Literacy, Early Learning). Under the Literacy, STEM and Early Learning programs, states would have flexibility in allocating funds, but under the Safe and Healthy and Technology programs authorized, most funds would flow to LEAs by formula.
Expand allowable uses of funds for major titles	Allowable uses of funds under Title II and the new Local Academic Flexible Grant are very broad.	Revises “Supplement, not Supplant” requirement to deem compliant any school that receives its proper due allocation of state and local funds. Retains 40% poverty threshold for schoolwide programs, but allows limited exceptions. Allowable uses of funds under Title II and Safe and Healthy Students are very broad. The inclusion of more separately authorized programs makes the Senate bill more “categorical” than the House bill.
Funding for state assessment and reporting systems	Eliminates dedicated funding for state assessment systems, but states may use an amount equivalent to current state assessment funding of their set-aside of the Local Academic Flexible Grant to support test development and administration.	Authorizes “such sums as may be necessary” for dedicated state assessment program.
Provide additional support for early childhood education	No program is targeted on early childhood education.	Authorizes Early Learning Alignment and Improvement Grants (similar to the current Preschool Development Grants program) with a “such sums as may be necessary” authorization of appropriations.
Governance		
Continued SEA authority over all state-led ESEA programs	Preserves SEA authority over all state-led ESEA programs.	Preserves SEA authority over all state-led ESEA programs. Requires the SEA to consult, in a timely and meaningful manner, with the governor on the development of the state’s Title I and II plans and consolidated state applications. Permits the Governor 30 days prior to submission of the plan to sign the plan, but if the Governor does not sign within that time frame, the SEA submits the plan without the signature.



ITEM 11

**ANNUAL HIGH SCHOOL EQUIVALENCY
REPORT**

Margaret Bowles

EXECUTIVE SUMMARY

DATE: SEPTEMBER 2015

PRESENTATION: HiSET Annual Report

PRESENTER: Margaret Bowles, HSE Administrator
Career, Technical and Adult Education Division
Office of Public Instruction

OVERVIEW: Overview of the first complete year of testing.

REQUESTED DECISION(S): None

OUTLYING ISSUE(S): The 2014 HiSET implementation process will be presented. Current available data will be reviewed.

RECOMMENDATION(S):

HiSET Annual SUMMARY

Overview

Provide the Board of Public Education (BPE) an update on the implementation of the new national High School Equivalency (HSE) exam, the HiSET.

Background Information

The March 2011 decision by GED® Testing Service (GEDTS) stating that, beginning in 2014, a new GED® test would be fully aligned with Common Core State Standards, only available on computer, and would double the cost of the 2002-2013 GED® test led the Office of Public Instruction to issue an request for Information (RFI) for a new HSE test.

On November 19, 2012, an RFI was issued to explore alternative assessments for the Montana High School Equivalency Diploma. Three vendors—CTB/McGraw-Hill, ETS (Education Testing Services), and GEDTS submitted responses to our request.

An expert panel of three test examiners, four adult education program directors, six subject matter experts, two higher education faculty, a representative from Job Corps, and a representative from the Career Technical Institute scored the RFIs and vendor presentations. Based on the recommendation of the expert panel, Superintendent Denise Juneau recommend the BPE's adoption of the ETS/HiSET test on March 14, 2013. Montana was the first state in the nation to adopt the HiSET.

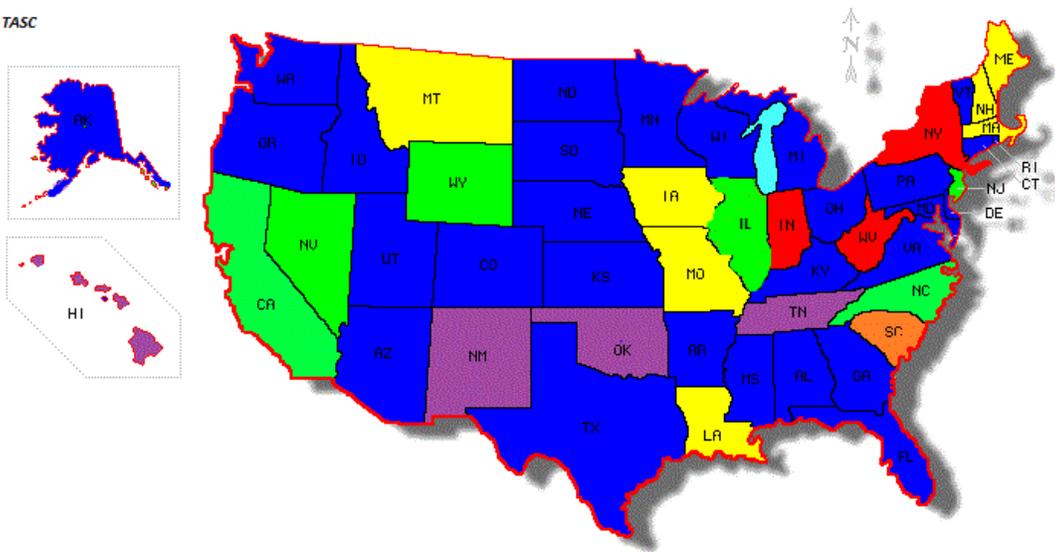
The cost of the HiSET Test is \$50 for the full battery with two free retakes each year. All HiSET fees are collected at the time of the online registration. If a test center chooses to charge fees for test administration, they are collected on the day of testing. Currently, test centers may charge up to \$15 for a test battery. The current maximum fee for a Montana HiSET examinee is \$65. This is significantly less expensive than the \$120 for the full battery and \$24 retake fee for the 2014 Series GED® test.

The HiSET is similar in structure to the GED® test. Comprised of five subtests (reading, writing, science, social studies, and math), most items are multiple choice, and the HiSET is available in in both paper- and computer-based administrations.

Today, 20 states across the country have chosen Options, either in place of, or in addition to the GED® test to help students earn their state-issued high school equivalency diploma.

- - GED + HiSet
- - GED
- - HiSet
- - TASC
- - GED + HiSet + TASC
- - GED + TASC

High School Equivalency Tests Offered by State



Implementation of National College and Career Readiness Standards

The new HSE is gradually phasing in alignment to the college and career readiness standards. In 2015, the math content ramped up significantly; 45 percent of the test is algebraic concepts, 18 percent data analysis/statistics, 18 percent measurement/geometry, and 19 percent numbers and operations. Candidates are expected to understand math concepts and procedures, analyze and interpret information, and synthesize and solve problems. In 2016, the essay portion of the HiSET writing subtest is changing to include a text passage with an essay prompt. Candidates will be expected to provide a response to the prompt and include evidence from the provided passage to support their response. This will replace the persuasive essay.

Although all three exams are built on national college and career readiness standards, it is the opinion of the New York State Education Department content and psychometric reviewers that each exam has a different interpretation of the knowledge and skill required of adult learners, although Test Assessing Secondary Completion (TASC) and HiSET seem to have much more similar approaches to assessing the readiness of examinees for HSE diplomas than the GED® 2014 Series (NYSED HSE Summary, February 2, 2015).

The most significant way in which the GED® 2014 Series differs from TASC and HiSET is in the proportion of examinees that pass each exam and are awarded an HSE diploma. In 2014, preliminary data reported by CTB/McGraw-Hill indicates the national TASC pass rate is approximately 59.64 percent. The 2014 estimated pass rate reported by ETS for the HiSET is 62 percent. At this time, GEDTS has released various calculations for the pass rates for the 2014 GED® Testing Service, although data indicates that the GED® 2014 pass rate is approximately 16 percent lower than the GED® 2013 pass rate.

Another significant difference between the new GED® 2014 Series test and the HiSET is the prevalence of examinees that are choosing to take each test. Although data are still preliminary, GEDTS is reporting that approximately 248,000 examinees took the GED® in 2014, whereas 674,051 took the GED® in 2012 (the last comparable year before the 2013 “surge”); a decrease of 63.2 percent. Many states have reported an 80-90 percent decrease in the number of diplomas they are issuing. Conversely, in Montana, there was only a 17 percent decrease. Although a decrease was expected due to the shift to the new exam in Montana, the shift to HiSET has resulted in a substantially lower decrease than is seen nationally among states that have shifted to the new 2014 Series GED®. The OPI continues to work with HiSET/ETS to ensure potential Montana examinees are aware that the new HiSET is the state recognized assessment for an HSE diploma.

The HiSET modifications and updates are ongoing to support examinee success. Recent updates include; online interactive practice tests, quick math practice, increased number of practice tests, practice test webinars, and increased links to HiSET preparation materials.

2014 GED®/HiSET Combined Scores

In 2014, the OPI allowed for test takers to combine GED® and HiSET test batteries. This allowed a smooth transition between the tests and eliminated a test-taker surge as test takers heard about the adoption of new HSE test.

Three hundred twenty-three tests were merged in 2014.

Implementation of Computer-Based Testing

Building capacity for computer-based testing (CBT) support appears to be challenging for some HSE test centers. We currently have 40 test sites. Six sites are CBT only, six offer CBT and paper, and the remaining 27 sites are paper-based only.

Administration of the 2014 HiSET

Implementation of the new test did impact the number of test takers and the statewide pass rate. (See Table 1). This is largely consistent with the national high school equivalency testing in 2014. (The Decennial Scurry, March 3, 2015).

Table 1: Montana Examinee Pass Rates

<i>Year</i>	<i>Passers</i>	<i>Pass Rate</i>
2002	1,672	80.4%
2003	2,106	82.1%
2004	2,073	78.7%
2005	1,957	77.3%
2006	2,006	75.1%
2007	2,024	77.9%
2008	2,216	79.6%
2009	2,155	75.5%
2010	2,371	78%
2011	2,656	79%
2012	2,182	78%
2013	2,279	80.6%
2014	1,810	63.09%

Source: GEDTS 2002-2013, HiSET/ETS 2014

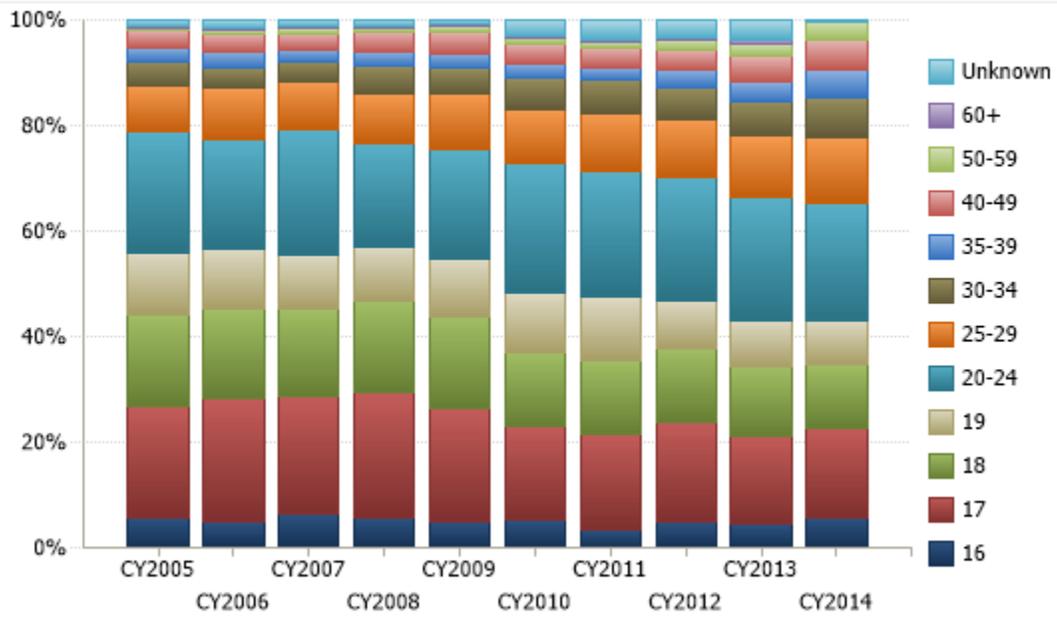
Test Taker Demographics

The age of the examinees has remained consistent with the administration of the new test. (See Figure 1). The reasons for testing remain the same: get a job, enter a two-year college, enter a four-year college, enroll in technical school, keep a current job, enter the military, early release, court ordered, personal achievement, or to be a role model for his or her family.

Online registration has changed the state's ability to consistently collect test taker demographics. Many of the fields are not required, and approximately 25 percent of the test takers respond to only the required fields. The remaining test takers respond randomly to the questions that are not required. HiSET is currently reviewing the required fields with the governing board. The governing board is comprised of all HiSEST state administrators.

Figure 1

Percent Of Students Tested By Age



ACTION

ITEM 12

**RECOMMEND CONCURRENCE WITH
STATE SUPERINTENDENT'S SUGGESTED
INCREASE OF TEST CENTER FEES FOR
HISET**

Margaret Bowles

EXECUTIVE SUMMARY

DATE: SEPTEMBER 2015

- PRESENTATION:** HiSET Annual Report and Review of Test Center Fees
- PRESENTER:** Margaret Bowles, HSE Administrator
Career, Technical and Adult Education Division
Office of Public Instruction
- OVERVIEW:** Annual HiSET Report and Re-evaluation of Test Center Fees

10.66.115 FEES (1): Upon advice and consent of the Montana Board of Public Education (BPE), the Montana Superintendent of Public Instruction shall establish a schedule of fees that may be charged for the administration of the HSE test. The schedule of fees shall be commensurate with testing program centers' actual costs related to the HSE test. The Superintendent of Public Instruction shall report annually to the BPE the status of all fees associated with the HSE test. (History: 20-2-114, 20-2-121, MCA; IMP, 20-2-131, MCA; NEW, 2013 MAR p. 412, Eff. 3/29/13.)

- REQUESTED DECISION(S):** Approval of proposed test center fee increase to commence October 1, 2015.
- OUTLYING ISSUE(S):** The board adopted a \$15 (full battery), \$6 (retake), \$2 (single subtest) test center fee in July 2013. The adoption was based on the recommendation from Superintendent Juneau after her review of test center projected costs. After one year of implementation, test centers have recommended to Superintendent Juneau a flat fee for each test administration as the cost incurred are the same regardless of the reason for the testing. A flat test fee would simplify collection process, cover test center costs, and be commensurate to fees charged in other HiSET states.
- RECOMMENDATION(S):** Superintendent Juneau recommends an optional test battery fee, not to exceed \$5 per test battery, as opposed to assessing various fees for the reason for the test being taken (full battery, retake, or single test).

HiSET Action Item

Requested Decision(s): Approval of proposed test center fee increase to commence October 1, 2015.

Outlying Issue

10.66.115 FEES (1) Upon advice and consent of the Board of Public Education, the Superintendent of Public Instruction shall establish a schedule of fees that may be charged for the administration of the HSE test. The schedule of fees shall be commensurate with the testing program centers' actual costs related to the HSE test. The Superintendent of Public Instruction shall report annually to the Board of Public Education the status of all fees associated with the HSE test. (History: 20-2-114, 20-2-121, MCA; IMP, 20-2-131, MCA; NEW, 2013 MAR p. 412, Eff. 3/29/13.)

The Montana Board of Public Education adopted a \$15 (full battery), \$6 (retake), \$2 (single subtest) test center fee in July 2013. The adoption was based on the recommendation from Superintendent Juneau after her review of test center projected costs. After one year of implementation, test centers have recommended to Superintendent Juneau a flat fee for each test administration as the cost incurred are the same regardless of the reason for the testing. A flat test fee would simplify the collection process, cover test center costs, and be commensurate to fees charged in other HiSET states. Approval of the flat fee would result in a maximum \$25 dollar local test center fee for a complete test battery.

Reevaluating Test Center Fees

Table 2 (pages 3-4) shows the current costs for high school equivalency testing in all 50 states. The change to a \$5 maximum fee per test battery maintains Montana's commitment to affordable testing, and, at the same time, provides test centers with increased revenue to maintain testing. Currently, only states that receive revenue to support HSE testing are charging less than Montana.

It is a credit to Montana that our test centers are mission driven and requesting only a slight increase to cover testing costs and simplify the test center fee collection.

Recommendation(s): Superintendent Juneau recommends an optional test battery fee, not to exceed \$5 per test battery, as opposed to assessing various amounts based on the test being taken (full battery, retake, or single test).

Table 2

HIGH SCHOOL EQUIVALENT ASSESSMENT SUMMARY

STATE	ETS-HISET	GED	TASC	Assessment Cost +	Local Proctor Fee +	State Fee	Total Cost
Alabama		X		\$80	\$40	\$0	\$120
Alaska		X		\$80	\$40	\$0	\$120
Arizona		X		\$80	\$40	\$20	\$140
Arkansas		X		\$80	\$40	\$0	\$120
California	X	X	X	\$80	\$40	\$30	\$150
Colorado		X		\$80	\$40	\$30	\$150
Connecticut		X		\$80	\$40	\$0	\$120
Delaware		X		\$80	\$40	\$0	\$120
Florida		X		\$80	\$40	\$8	\$128
Georgia		X		\$80	\$40	\$40	\$160
Hawaii	X	X		\$80	\$40	\$0	\$120
Idaho		X		\$80	\$40	\$0	\$120
Illinois		X		\$80	\$40	\$0	\$120
Indiana			X	\$52	\$38	\$0	\$90
Iowa	X			\$50			\$50
Kansas		X		\$80	\$40	\$12	\$132
Kentucky		X		\$80	\$40		\$120
Louisiana	X			\$50	\$30	\$10	\$90
Maine	X			\$50	\$0	\$100	\$150
Maryland		X		\$80	\$40	\$0	\$120
Massachusetts	X						\$0
Michigan		X		\$80	\$40	\$30	\$150
Minnesota		X		\$80	\$40		\$120
Mississippi		X		\$80	\$40		\$120
Missouri	X			\$50	\$35	\$10	\$95
Montana	X			\$50	\$15	\$0	\$65
Nebraska		X		\$80	\$40		\$120
Nevada	X	X	X	H\$50/G\$80/T\$52	H\$15/G\$15/T\$13	\$0	H\$65/G\$95/T\$65
New Hampshire	X			\$50	\$35	\$10	\$95
New Jersey	X	X	X	\$50	\$40	\$0	\$90
New Mexico	X	X		\$80	\$40		\$120
New York			X	\$52	\$20	\$8	\$80
North Carolina	X	X	X	\$80	\$40		\$120
North Dakota		X		\$80	\$40		\$120
Ohio		X		\$80	\$40		\$120
Oklahoma	X	X		\$80	\$40	\$16	\$136
Oregon		X		\$80	\$40		\$120

Pennsylvania		X		\$80	\$40		\$120
Rhode Island		X		\$80	\$40		\$120
South Carolina		X	X	\$80	\$40	\$30	\$150
South Dakota		X		\$80	\$40	\$10	\$130
Tennessee	X	X		H\$50/G\$80	H\$25/G\$40	\$0	H\$75/G\$120
Texas		X		\$80	\$40		\$120
Utah		X		\$80	\$40		\$120
Vermont		X		\$80	\$40		\$120
Virginia		X		\$80	\$40		\$120
Washington		X		\$80	\$40		\$120
West Virginia			X				\$0
Wisconsin		X		\$80	\$40	\$15	\$135
Wyoming	X	X	X	H\$50/G\$80/T\$52	varies	\$0	\$0
TOTAL	16	40	9				

27-Jan-15

INFORMATION

❖ LICENSURE COMMITTEE – (Items 13-14)

Sharon Carroll

ITEM 13

UPDATE ON THE MONTANA ASSESSMENT FOR CONTENT KNOWLEDGE FOR TEACHER CANDIDATES

Dr. Linda Peterson

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2015

PRESENTATION: Update on the Montana Assessment for Content Knowledge for Teacher Candidates

PRESENTER: Linda Vrooman Peterson, Ph.D.
Accreditation and Educator Preparation Division Administrator
Office of Public Instruction (OPI)

OVERVIEW: This presentation provides to the Board of Public Education (BPE) an update on the Montana Assessment for Content Knowledge (MACK), a multiple-measures assessment used to verify content knowledge of teacher candidates completing an accredited educator preparation provider (EPP) program in Montana. The presentation will include:

- Purpose and development of the MACK
- Multiple-measures rubric
- How Montana EPPs use the MACK
- Impact of changes to Chapter 57
- Testing requirements for out-of-state applicants.

This is an information and discussion item.

REQUESTED DECISION(s): None

OUTLYING ISSUE(s): Chapter 57 amended language approved by the BPE in July is included below:
ARM 10.57.410 (3) If the educator preparation program completed by the applicant is not in Montana, upon initial application of a Class 1, Class 2, or Class 3, the applicant must provide proof of a minimum score on the PRAXIS II applicable to the requested endorsement as established by the Office of Public Instruction and approved by the Board of Public Education.

RECOMMENDATION(s): Information/Discussion



Beginning in the spring of 2013, teacher candidates completing an accredited Educator Preparation Provider (EPP) program in Montana must meet the content knowledge requirements described below to be recommended for licensure/endorsement. This policy is the result of ongoing dialogue and consensus between the Montana Office of Public Instruction (OPI) and the EPPs. This policy ensures consistency across state programs. It also assures Montana school districts that Montana teacher candidates meet the federal Highly Qualified Teacher (HQT) requirements for Montana, as defined by the Elementary and Secondary Education Act (ESEA) of 2001 and the Montana Board of Public Education requirements.

Montana Assessment for Content Knowledge Verification

Teacher candidates must earn at least seven points on the Montana Assessment for Content Knowledge prior to recommendation for licensure/endorsement by an accredited Montana EPP. The possible range for the Content Knowledge Score (CKS) is 0-10. Teacher candidates earning fewer than seven CKS points or who score zero on any of the three rubric components shall not be recommended for licensure/endorsement. For candidates who receive a score of 1* on rubric components 1, 2, or 3, each Montana EPP will conduct a further individualized review of the candidate’s content knowledge and teaching skills, based on established policy, to ensure that the candidate merits recommendation for licensure/endorsement.

1. **Assessment of Content Knowledge Coursework GPA**

The range for awarding points is 0-4 and will be calculated as follows:

<i>GPA</i>	<i>Points</i>
3.50 – 4.00	4
3.00 – 3.49	3
2.65 – 2.99	2
2.00 – 2.64	1*
Below 2.00	0

2. **Assessment of Content Knowledge Demonstrated During Student Teaching/ Clinical Practice**

The range for awarding points is 0-3 and will be calculated as follows:

<i>Descriptor</i>	<i>Points</i>
Knowledge is Advanced	3
Knowledge is Proficient	2
Knowledge is Basic	1*
Knowledge is Insufficient	0

Note: The assessment is completed by a cooperating teacher, college or university supervisor, or faculty member.

3. **Assessment of Content Knowledge on appropriate Praxis II test**

The range for awarding points is 0-3 and will be calculated as follows:

<i>Score Range</i>	<i>Points</i>
Meets/Exceeds MT score	3
At least 90% of MT score	2
At least 80% of MT score	1*
Below 80% of MT score	0



Montana Score Ranges for Praxis II Content Knowledge Tests

Worksheet to determine the Content Knowledge Score for Montana EPP teacher candidates

ART (5134)	
Score Range	Points
158 - 200	3
142-157	2
126-141	1*
<126	0

BIOLOGY (5235)	
Score Range	Points
151 - 200	3
136-150	2
121-135	1*
<121	0

CHEMISTRY (5245)	
Score Range	Points
148 - 200	3
133-147	2
118-132	1*
<118	0

EARTH SCIENCE (5571)	
Score Range	Points
151 - 200	3
136-150	2
121-135	1*
<121	0

EARLY CHILDHOOD EDUCATION (5025)	
Score Range	Points
156 - 200	3
140-155	2
124-139	1*
<124	0

ECONOMICS (5911)	
Score Range	Points
150 - 200	3
135-149	2
120-134	1*
<120	0

ELEMENTARY EDUCATION (5018)	
Score Range	Points
163 - 200	3
146-162	2
130-145	1*
<130	0

ENGLISH LANGUAGE ARTS (5038)	
Score Range	Points
167 - 200	3
150-166	2
133-149	1*
<133	0

FRENCH (5174)	
Score Range	Points
162 - 200	3
146-161	2
130-145	1*
<130	0

GENERAL SCIENCE (5435)	
Score Range	Points
152 - 200	3
136 - 151	2
121-135	1*
<121	0

GENERAL SOCIAL STUDIES (5081)	
Score Range	Points
155 - 200	3
139 -154	2
124-138	1*
<124	0

GEOGRAPHY (5921)	
Score Range	Points
155 - 200	3
140-154	2
124-139	1*
<124	0

GERMAN (5183)	
Score Range	Points
163 - 200	3
147-162	2
130-146	1*
<130	0

GOVERNMENT (5931)	
Score Range	Points
149 - 200	3
134-148	2
119-133	1*
<119	0

HISTORY (5941)	
Score Range	Points
146 - 200	3
131-145	2
117-130	1*
<117	0

MATHEMATICS (5161)	
Score Range	Points
160 - 200	3
144 - 159	2
128 - 143	1*
<128	0

PHYSICS (5265)	
Score Range	Points
135 - 200	3
122-134	2
108-121	1*
<108	0

SPANISH (5195)	
Score Range	Points
168 - 200	3
151-167	2
134-150	1*
<134	0

TEACHING READING (5204)	
Score Range	Points
159 - 200	3
143-158	2
127-142	1*
<127	0

Tests Required for Specific Endorsement Areas for Out-of-State Applicants

Out-of-State Teacher Education Program Completers

If the educator preparation program completed by the applicant is not in Montana, upon initial application of a Class 1, Class 2, or Class 3, the applicant must provide proof of a minimum score on the PRAXIS II Test applicable to the requested endorsement as established by the Office of Public Instruction and approved by the Board of Public Education. ARM 10.57.410(3)

Elementary Education

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Elementary K–8	Elementary Education: Content Knowledge (On-screen scientific calculator provided.)	5018	163

Secondary Education

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Biology	Biology: Content Knowledge	5235	151
Chemistry	Chemistry: Content Knowledge	5245	148
Earth Science	Earth and Space Sciences: Content Knowledge	5571	151
Economics	Economics	5911	150
English	English Language Arts: Content Knowledge	5038	167
General Science	General Science: Content Knowledge	5435	152
Geography	Geography	5921	155
Government/Political Science	Government/Political Science	5931	149
Mathematics	Mathematics: Content Knowledge (On-screen graphing calculator provided.)	5161	160

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Physical Science	Chemistry: Content Knowledge	5245	148
	or		
	Physics: Content Knowledge	5265	135
Physics	Physics: Content Knowledge	5265	135
Social Studies	Social Studies: Content Knowledge	5081	155
World and U.S. History	World and United States History: Content Knowledge	5941	146

All Grades

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
Art	Art: Content Knowledge	5134	158
Reading	Teaching Reading	5204	159

World Languages

To be eligible for endorsement in	You Need to Take	Test Code	Minimum Score
French	French: World Language	5174	162
German	German: World Language	5183	163
Spanish	Spanish: World Language	5195	168

ACTION

ITEM 14

**RECOMMEND APPROVAL OF THE
PUBLICATION OF NOTICE OF PUBLIC
HEARING TO AMEND ARM TITLE 10,
CHAPTER 57 EDUCATOR LICENSURE**

Ann Gilkey

EXECUTIVE SUMMARY
DATE: SEPTEMBER 2015

- PRESENTATION:** Request for approval of promulgation of amendment of ARM 10.57.412, 10.57.425, and 10.57.426; set a hearing date; and authorize publication of Notice of Public Hearing on the amendment.
- PRESENTER:** Ann Gilkey
Chief Legal Counsel
Office of Public Instruction
- OVERVIEW:** At the BPE's regular meeting in July 2015, the OPI provided an initial overview of the proposed additional amendments to ARM Title 10, Chapter 57. The amendments were previously approved at the July 2015 meeting of CSPAC. An amendment to 10.57.412(4), (5), and (6) is proposed to reinsert language to allow a waiver of supervised teaching experience in certain situations. Amendments to 10.57.425(a) and 10.57.426(a) are proposed to correct omissions of required regional accreditation. The proposed Notice of Public Hearing is attached.
- REQUESTED DECISION(S):** Approve the promulgation of the amendments of rules as set forth on the attached Notice of Public Hearing, set a hearing date, and authorize the OPI to publish notice of public hearing.
- OUTLYING ISSUE(S):**
- RECOMMENDATION(S):** Approval of Notice of Public Hearing and authorize publication in the Montana Administrative Register.

BEFORE THE BOARD OF PUBLIC EDUCATION
OF THE STATE OF MONTANA

In the matter of the amendment of) NOTICE OF PUBLIC HEARING ON
10.57.412, 10.57.425, and 10.57.426,) PROPOSED AMENDMENT
pertaining to educator licensure)

TO: All Concerned Persons

1. On October 27, 2015, at 10 a.m., the Board of Public Education will hold a public hearing in the training room at the Office of Public Instruction, 1227 11th Avenue, Helena, Montana, to consider the proposed amendment of the above stated rules.

2. The Board of Public Education will make reasonable accommodations for persons with disabilities who wish to participate in this rulemaking process or need an alternative accessible format of this notice. If you require an accommodation, contact the Board of Public Education no later than 5 p.m. on October 20, 2015, to advise us of the nature of the accommodation that you need. Please contact Peter Donovan, Executive Secretary, 46 North Last chance Gulch, P.O. Box 200601, Helena, MT, 59620-0601; telephone 406-444-0302; fax 406-444-0847; or email pdonovan@mt.gov.

3. The rules as proposed to be amended provide as follows, new matter underlined, deleted matter interlined:

10.57.412 CLASS 1 AND 2 ENDORSEMENTS (1) through (3) remain the same.

(4) To obtain an elementary (K-8), early childhood (age 3 to grade 3), or middle grades (4-8) endorsement, an applicant must provide verification of completion of an accredited teacher education program in those areas to include student teaching or supervised teaching experience or a waiver of this requirement if the applicant has previously had supervised teaching experience.

(5) Remains the same.

(a) Completion of an NCATE or CAEP accredited professional educator preparation program at the grade level(s) identified by the program, including supervised teaching experience, or a waiver of this requirement if the applicant has previously had supervised teaching experience; or

(b) Remains the same.

(6) To obtain an endorsement in special education P-12, the applicant must provide verification of:

(a) completion of an NCATE or CAEP accredited professional educator preparation program; or

(a) ~~a~~ a bachelor's degree ;

~~(b)~~ (b) completion of an a state approved accredited special education P-12 professional educator preparation program from a regionally accredited college or university; and

(c) which includes student teaching or supervised teaching experience or a waiver of this requirement if the applicant has previously had supervised teaching experience.

(7) through (9) remain the same.

AUTH: 20-4-102, MCA

IMP: 20-4-106, 20-4-108, MCA

10.57.425 CLASS 5 PROVISIONAL LICENSE – ELEMENTARY LEVEL

(1) Remains the same.

(a) A bachelor's degree from a regionally accredited college or university;

and

(b) through (ii) remain the same.

AUTH: 20-4-102, MCA

IMP: 20-4-106, 20-4-108, MCA

10.57.426 CLASS 5 PROVISIONAL LICENSE – SECONDARY, K-12, and P-12 SPECIAL EDUCATION LEVELS (1) remains the same.

(a) A bachelor's degree from a regionally accredited college or university;

and

(b) through (ii) remain the same.

AUTH: 20-4-102, MCA

IMP: 20-4-106, 20-4-108, MCA

4. Statement of Reasonable Necessity: Supervised teaching experience is defined in ARM 10.57.102(12) as "field experience, internship, practicum, or student teaching."The term "student teaching" need not be repeated in this rule. Allowing a university or college waiver of the supervised teaching experience requirement is necessary when an applicant for an endorsement has already completed the supervised teaching experience in their educator preparation program. Without allowing a waiver, the applicant would have to repeat the educator preparation program's supervised teaching component for each endorsement added.

Sections 425 and 426 clarify that educators must obtain a bachelor's degree from a regionally accredited college or university, without which there is no criteria for any accreditation of the bachelor's degree program.

5. Concerned persons may submit their data, views, or arguments either orally or in writing at the hearing. Written data, views, or arguments may also be submitted to: Peter Donovan, Executive Secretary, 46 North Last Chance Gulch, P.O. Box 200601, Helena, MT, 59620-0601; telephone 406-444-0302; fax 406-444-0847; or email pdonovan@mt.gov and must be received no later than 5 p.m., October 27, 2015.

6. Peter Donovan has been designated to preside over and conduct this hearing.

7. The board maintains a list of interested persons who wish to receive notices of rulemaking actions proposed by the board. Persons who wish to have their name added to the list shall make a written request that includes the name, email, and mailing address of the person to receive notices and specifies for which program the person wishes to receive notices. Notices will be sent by email unless a mailing preference is noted in the request. Such written request may be mailed or delivered to the contact person in number 5 above or may be made by completing a request form at any rules hearing held by the board.

8. An electronic copy of this proposal notice is available through the Secretary of State's website at <http://sos.mt.gov/ARM/Register>. The Secretary of State strives to make the electronic copy of the notice conform to the official version of the notice, as printed in the Montana Administrative Register, but advises all concerned persons that in the event of a discrepancy between the official printed text of the notice and the electronic version of the notice, only the official printed text will be considered. In addition, although the Secretary of State works to keep its website accessible at all times, concerned persons should be aware that the website may be unavailable during some periods, due to system maintenance or technical problems.

9. The bill sponsor contact requirements of 2-4-302, MCA, do not apply.

10. With regard to the requirements of 2-4-111, MCA, the board has determined that the amendment of the above-referenced rules will not significantly and directly impact small businesses.

Peter Donovan
Rule Reviewer

Sharon Carroll
Board Chair
Board of Public Education

Certified to the Secretary of State September 14, 2015.

ITEM 15

DISMISSAL OF BPE CASE #2015-02

Rob Stutz

FUTURE AGENDA ITEMS

November 12-13th, 2015

BPE Goal Review
Committee Appointments – C
Exiting Board Member Recognition
Digital Academy Update
Youth Risk Behavior Survey Report
Assessment Update
Federal Update
Alternative to Standards Requests & Renewals
Accreditation Report
Update on Revisions to Health and Art Standards
Annual Renewal Unit Providers List - C