

BOARD OF PUBLIC EDUCATION
MEETING MINUTES

January 7-8, 2010

MONTANA STATE CAPITOL
Room 152
Helena, MT

January 7, 2010 - Thursday

8:30 AM

CALL TO ORDER

Chairperson Patty Myers called the meeting to order at 8:40 AM. The Pledge of Allegiance was led by Mr. Storrs Bishop. Ms. Carol Will took roll call; a quorum was noted.

PUBLIC COMMENT

CONSENT AGENDA

Ms. Patty Myers noted that the consent agenda should be located prior to adopting the agenda. Ms. Patty Myers pulled the Financials from the consent agenda to be addressed under the Chairperson's Report. The November 12-13, 2009 BPE Minutes were approved under the consent agenda.

Those in attendance at the meeting included the following Board members: Chair Ms. Patty Myers, Vice Chair Ms. Angela McLean, Ms. Sharon Carroll, Mr. Storrs Bishop, Mr. Cal Gilbert, Mr. Bernie Olson, Mr. John Edwards, and Student Representative Mr. Tim Seery. Staff present at the meeting included: Mr. Steve Meloy, Executive Secretary, Board of Public Education; Mr. Peter Donovan, Administrative Officer, Certification Standards and Practices Advisory Council; and Ms. Carol Will, Administrative Assistant, Board of Public Education. Ex-officio members present included: State Superintendent Denise Juneau; Dr. Mary Sheehy Moe represented Commissioner Sheila Stearns; and Mr. Dan Villa represented Governor Brian Schweitzer. Commissioner Sheila Stearns attended item 13 on January 7, 2010. Visitors in attendance included: Ms. Nancy Coopersmith, Assistant Superintendent, OPI; Dr. Linda Vrooman Peterson, Accreditation Division Administrator, OPI; Mr. Bill Sykes, Finance Director, MSDB; Mr. Steve Gettel, Superintendent, MSDB; Ms. Kris Wilkinson, Legislative Fiscal Analyst, LFD; Ms. Beck McLaughlin, Education & Web Services Director, Montana Arts Council; Mr. Bob Vogel, MTSBA; Mr. Darrell Rud, SAM; Ms. Kris Goyins, Communication Arts Curriculum Specialist, OPI; Mr. Al McMilin, Accreditation Unit Manager, OPI; Ms. Stacey Howell, Field Representative, Office of Senator Max Baucus; Mr. Pat Schlaugh, SAF & MHSAC; Mr. Eric Feaver, MEA-MFT; Mr. Dennis Parman, Deputy Superintendent, OPI, and Vice-Chair, Montana Virtual Academy; Mr. Mark Lambrecht, MQEC; Ms. Nicole BigLeggins-Fetter, MACIE; Mr. T.J. Eyer, Career Technical Adult Education Division Administrator, OPI; Ms. Maxine Mougeot, Transportation Specialist, OPI; Ms. Colet Bartow, Library Media Curriculum Specialist; Dr. Bruce Messinger, Superintendent, Helena Public Schools and Chair, Montana Virtual Academy; Mr. Bob Currie, Director, Montana Virtual Academy; Ms. Barbara Fettig, Teacher, Montana Virtual Academy; Ms. Rayleen Hicks, Administrative Associate, Montana Virtual Academy; Dr. Bobbie Evans, Dean of the UM School of Education; Dr. Martin Horejsi, UM Associate Professor, Curriculum & Instruction; Ms. Anna Green, Governor's Office; Ms. Linda Brandon-Kjos, Legal Services Administrative Officer; Ms. Ann Gilkey, Chief Legal Counsel, OPI; and Ms. Elizabeth Keller, Licensure Specialist, OPI via conference phone.

Ms. Patty Myers announced that the MACIE report be pulled from this agenda and postponed until the March BPE Meeting.

Ms. Angela McLean moved: to approve the revised agenda. Mr. Storrs Bishop seconded. Motion passed unanimously.

INFORMATION ITEMS

Item 1 CHAIRPERSON'S REPORT - Patty Myers

- November 18, 2009 MT Math & Science Teachers' Initiative – Bozeman, MT
- November 19-20, 2009 Urban Indian Education Forum – Great Falls, MT
- December 16, 2009 MSDB Committee Meeting Conference Call
- December 17, 2009 MSDB Christmas Program, Great Falls, MT
- December 21, 2009 Finance/Executive Committee Conference Call
- December 29, 2009 MSDB Committee Meeting Conference Call

Ms. Patty Myers announced that Mr. Tim Seery has been reappointed to the Montana Board of Public Education for a second term. The BPE received a letter of thank you from MEA-MFT in regard to the honorarium that was returned by the BPE concerning the services rendered for a presentation at the MEA-MFT Conference. The Board of Education meetings are proposed to be on March 11, 2010 in Helena and September 23, 2010 in Butte. The March 11, 2010 BOE meeting conflicts with the CSPAC/BPE Joint Meeting. Mr. Steve Meloy recommended to move the CSPAC/BPE Joint Meeting to July 2010. Ms. Patty Myers, Ms. Angela McLean, Mr. Steve Meloy, and Ms. Nancy Coopersmith will be attending the NASBE Common Core Western Regional Conference in Las Vegas on February 1-2, 2010. The travel expenses will be paid for by the Bill and Melinda Gates Foundation. Ms. Patty Myers has been asked to present on a panel at the conference titled "Standards in the Western States."

BOARD OF PUBLIC EDUCATION APPEARANCES

Angela McLean

- December 1, 2009 MASSP, Chapter 55 – Butte, MT
- December 5, 2009 MEA-MFT Committee Weekend – Helena, MT
- December 21, 2009 Finance/Executive Committee Conference Call

Bernie Olson

- December 16, 2009 MSDB Committee Meeting Conference Call
- December 29, 2009 MSDB Committee Meeting Conference Call
- January 6, 2010 NWMASS Meeting – Kalispell, MT

Mr. Bernie Olson reported the following concerns addressed to him from the NWMASS meeting that was held January 6, 2010 in Kalispell, MT:

- Time and energy expended to complete the 5-Year Comprehensive Education Plan (5-YCEP)
- Many were unsure of its value and if all the information collected was necessary
- Want more flexibility in the accreditation standards to better enable districts to fill vacant positions
- Asked for greater clarity in the standards and wondered what would happen to districts if they were not in compliance
- Teachers who break contracts and do not face any apparent consequences
- Special Education positions are difficult to fill
- Would like to hear more from the Board of Public Education and the Office of Public Instruction
- Questions were raised about the Montana Virtual Academy and how those courses can be used to meet accreditation standards

Mr. Bob Vogel stressed that smaller districts are struggling with completing the 5-YCEP and other surveys. The paperwork is preventing them from being in the classrooms with students and teachers. Dr. Mary Sheehy Moe stressed that teachers leaving contracts has been a long standing problem, but the complexion of this problem has taken a different turn in the present economy. Ms. Patty Myers asked if

material and non-performance issues are a huge problem or a perceived problem. Mr. Steve Meloy stated that the BPE has processed one material and non-performance issue in 2009 and the BPE has one pending for 2010. Mr. Eric Feaver stated that any employee should be able to leave a position with proper notice. MEA-MFT believes that holding a teacher to a contract treats them as a second-rate citizen. MEA-MFT will continue to fight and resist this issue until the BPE is ready to address tenure.

Storrs Bishop

- December 21, 2009 Finance/Executive Committee Conference Call

Cal Gilbert

- November 19-20, 2009 Urban Indian Education Forum – Great Falls, MT

Ms. Patty Myers reported that the Executive Committee and the Finance Committee of the Board of Public Education met via a conference call on December 21, 2009 to discuss its budget. The Office of the Governor of Budget and Program Planning may direct reductions from any general fund expenditure not exempted by § 17-7-140, MCA, including HB 2, any other appropriation bills (including HB 645), statutory appropriations, or language appropriations. In addition, reductions may be directed from non-general fund appropriations and non-budgeted transfers when the reduction will increase the general fund balance. The proposed reduction is 5% which equates to \$11,379 for the Board of Public Education.

Ms. Patty Myers noted the following proposals to be considered to reduce expenditures in the BPE budget:

- Moratorium on out-of-state travel
- Electronic agendas
- Cutting food and beverages from meetings
- Mr. Dan Villa proposed cutting 1-2 meetings – discussion ensued about not allowing these cuts to impact the BPE's ability to do its job; nothing on the BPE's agenda is "fluff"; spending more on hotels and meals because the meetings will last longer if the BPE meets less frequently; positive impacts of traveling to reservation schools; fewer meeting may cause the legislature to think that the BPE's six meetings a year was not necessary; historically the BPE met 5 times a year with only a fraction of the work that is completed today; the BPE has lived within the constraints of its budget and continues to accomplish more work; the OPI and the BPE working together to streamline the agenda and consider read-only reports; and teleconferencing not being as effective, but plausible

9:30 AM Mr. Dan Villa arrived

- Requesting if NASBE dues can be cut – Mr. Steve Meloy reported that NASBE would probably say, "No." He continued to report that NASBE is actively creating a foundation to send board members across the United States to attend study groups
- Asked if it is proper to house the BPE's office with the OPI – Mr. Steve Meloy recommended that it would not be politically proper
- Since Mr. Storrs Bishop's term with the BPE has been completed, the Finance Committee will be addressed by the Executive Committee. The Executive Committee will meet with the BPE's staff to address the proposed budget cuts

9:55 AM Mr. Dan Villa departed

Mr. Storrs Bishop was presented with a gavel and a dinner bell from the Board of Public Education for his 16 years of invaluable service. Mr. Peter Donovan wrote a poem that he read titled "The Guide." Many expressions of praise and gratitude were shared by those present.

Item 2 EXECUTIVE SECRETARY'S REPORT - Steve Meloy

Mr. Steve Meloy, Mr. Peter Donovan, and Dr. Doug Reisig will host a meeting in March with the Montana

High Schools Association to begin looking at issues of impact that the on-line learning initiatives will have on high school athletics. Mr. Steve Meloy reiterated who is attending the NASBE Common Core Western Regional Conference in Las Vegas and added that another draft to the Common Core Standards will be released soon. Mr. Steve Meloy reported that he and Ms. Madalyn Quinlan presented the following draft of shared policy goals for K-12 to the Subcommittee on Shared Policy Goals and Accountability

Measures:

1. Ensure that every student graduates with the knowledge and skills necessary for success in the 21st century global society
2. Improve teaching and student learning by promoting data-driven policy decisions and increasing access to educational information
3. Improve student achievement in struggling schools
4. Increase public awareness of an engagement in the K-12 educational system recognizing the roles and responsibilities of the state and local educational agencies and the legislature

Mr. Steve Meloy reported that the Commissioner Sheila Stearns, Dr. Mary Sheehy Moe, and Mr. Tyler Trevor, all of the Office of the Commissioner of Higher Education, along with Ms. Madalyn Quinlan and himself, presented the following draft shared policy goals for K-20 to the Subcommittee on Shared Policy Goals and Accountability Measures:

1. Align high school outcomes with the college readiness expectations to facilitate the transitions from high school to college
2. Increase participation in college by Montana high school graduates
3. Expand distance learning opportunities
4. Utilize K-20 data to improve student access and achievement

The subcommittee voted to approve the K-12 and K-20 draft shared policy goals and refer them to the full Education and Local Government Interim Committee for consideration.

10:40 AM Mr. Dan Villa returned

A CSPAC review committee met to review applications and approve thirty-nine applicants for a Class 8 license on July 22, 2009. CSPAC will review at least five more applications at its January 2010 meeting. The Legislative Appropriations Sub-Committee on Education has released the Board for three of its original goals since they have been completed. Mr. Steve Meloy convinced the committee to broaden the 4th goal so that it will “work toward” districts being 100% in compliance of Montana’s Accreditation Standards rather than “ensure” 100% compliance. The Board of Public Education has made great strides working with the Legislative Fiscal Division and the Office of Public Instruction in its ability to promulgate rules to ensure that they are not stopped or compromised.

Discussion ensued about the athletic eligibility requirements with those students involved in dual enrollment; the Great Falls teachers who have obtained the Class 8 license to teach dual credit courses have discovered the process to be extremely valuable and found the OPI and the CSPAC to be very positive and supportive; the performance and accountability measurements from the Legislative Fiscal Division; and the legal costs effecting the BPE’s budget.

Item 3 CSPAC REPORT - Peter Donovan

Mr. Peter Donovan provided the Board of Public Education with a list of meetings he attended since the last BPE meeting. He highlighted the School Staffing Project that is coordinated by Ms. Madalyn Quinlan from the Office of Public Instruction stating that it will enhance the state’s ability to gather data. A press release from the National Council for Accreditation of Teacher Education (NCATE) “announced the formation of an expert panel on clinical preparation and partnerships, signaling the beginning of a sea change in the preparation of the nation’s teachers.” This redesign is intended to bring educator preparation into better alignment with the urgent needs of P-12 schools. CSPAC will be reviewing more Class 8 applications on January 14, 2010. Discussion ensued about the School Staffing Project and if CSPAC is researching a statewide tool to evaluate educators. Mr. Peter Donovan reported that CSPAC has not discussed a statewide tool to evaluate educators much because the Race to the Top is still so

fluid.

Item 4 STATE SUPERINTENDENT'S REPORT - State Superintendent Denise Juneau

State Superintendent Denise Juneau was appointed to the NCATE Executive Board. Mr. Steve York of Polson, Montana will be filling the position of Assistant Superintendent in the Office of Public Instruction and will begin on February 1, 2010. Ms. Mandy Smoker Broaddus filled the Indian Education Director position in the OPI. The Office of Public Instruction and the Governor's Office applied for the New Venture Fund that is provided by the Bill Gates Foundation that will enable Montana to hire a consultant to assist Montana with the Race to the Top application process. Round one application is due January 19, 2010. There are 40 states that are showing their intent to apply for these funds. The Office of Public Instruction is doing extra work without federal money to help distribute the monies to do the reporting requested by the federal government. The federal government continues to change what they are asking from the states. The OPI continues its work on the strategic direction, the new web site will be available the end of January, and the community visit in Heart Butte has been completed. The OPI is beginning its legislative process work internally in regard to how they are intending to address the shortfalls of funding. There have been requests from the field to increase their access to the OPI and provide more direct input. The Gallatin County Superintendent has pulled together the administrators and the educational community to address school funding and legislative issues that may be coming in the future. Continues with school visits and attends MASS meetings. Discussion ensued about the need to involve the County Superintendents in the grievance process within their schools. Ms. Steve Meloy recommended that the County Superintendents draft a flow chart of the process and outline their roles in order to be consistent.

Item 5 COMMISSIONER OF HIGHER EDUCATION'S REPORT - Commissioner Sheila Stearns

Dr. Mary Sheehy Moe presented that Montana is one of seven states that received the Lumina Foundation Grant and believes that it wouldn't have been possible without the help of State Superintendent Denise Juneau and several members of the Montana Board of Public Education. The mission focuses on student access and success in higher education. The emphasis is on attainment, defined as completing associate and baccalaureate degrees and credentials. Montana's proposal is to focus on two-year colleges with enrollment, completions, and transfers contained within the four following strategies:

1. Bring the comprehensive community college mission to all two-year colleges
 - Align expectations for academic preparations in similar programs
 - Promote transfer and workforce development programming
2. Designating each two-year college as a regional hub for higher educational opportunities in that region
 - Dual enrollment opportunities
 - Workforce development responses to regional needs
3. Coordinating systems and programming to serve all of Montana and provide access through distance learning
 - Piloting the virtual community college
 - Integrating the systems to avail the offering to all students across the campuses
4. Ensure quality with a focus on performance metrics, streamlining curricular emphases, and develop a data management system

Dr. Mary Sheehy Moe concluded the report stating that there has been significant progress on completing the common course numbering in 12 disciplines.

Item 6 GOVERNOR'S OFFICE REPORT - Dan Villa

Mr. Dan Villa reported that the Office of Budget and Program Planning (OBPP), as directed by Governor Schweitzer, is initiating the process of identifying potential budget reductions in accordance with § 17-7-140, MCA, which defines both the definition of an ending fund balance "deficit" (1% of expenditures or

approximately \$36.8 million) and the procedures that must be followed to make expenditure reductions if a deficit is determined to exist. Note that the reductions should minimize the impact to the citizens of Montana. At this time, the budget office requested agencies to submit proposals for 5% reduction plans by January 29, 2010. The budget office intends to provide formal notice of the projected deficit to the Revenue and Transportation Interim Committee (RAT) on January 29, and submit the OBPP's formal spending reduction recommendations to the Governor and LFA on February 19, 2010. These timeframes were established to coordinate the statutorily-imposed notice requirements to the legislative committees with previously scheduled meetings of the committees. (The RAT Committee is scheduled to meet February 18-19, 2010 and the LFC is scheduled to meet March 4-5, 2010.) If Budget Director David Ewer determines that a deficit exists, reductions must be made to assure that the projected ending fund balance is at least 1% of general fund appropriations for the biennium, or approximately \$36 million. The Legislative and Judicial branches, the Montana School for the Deaf and Blind, principle and interest on state debt, salaries of elected officials, and public school BASE funding are exempt, statutorily, from reductions. These exemptions shield approximately 35% of general fund appropriations from reduction. Of the remaining expenditures, the Governor may not direct those executive agencies headed by elected officials or the Board of Regents to reduce their expenditures by more than the average reduction percentage imposed upon all other executive branch agencies. The Office of Budget and Program Planning is statutorily required to increase the BASE aid by 1.85% to the legislature for K-12.

The closure of the Smurfit-Stone plant in Frenchtown has required Mr. Dan Villa to work extensively with Missoula, Frenchtown, and Hellgate Public Schools. In addition he has been trying to guide the University of Montana and the College of Technology through workforce training since 417 of the mill's employees are out of work.

Mr. Dan Villa continues to work with the Office of Public Instruction on the second round of the state fiscal stabilization, better known as the AARA funds. It is due on Monday, January 11, 2010. The Race to the Top (RTTT) continues, but the State of Montana did not receive the New Venture Fund Award. The reason Montana did not receive this award was because Montana does not link student performance to teacher and principal evaluation instruments. The Gates Foundation was more specific than RTTT.

Mr. Dan Villa met with the SEMASS and discussed dual enrollment, transferability issues, higher education credits, distance learning, virtual academy, and the virtual community college. In conclusion, Mr. Villa informed Mr. Storrs Bishop that under the rules of appointment that he may still serve until replaced. Discussion continued about Mr. Dan Villa serving as the liaison to the Board of Public Education and his role of advocacy. Mr. Villa stressed that all who work for the Governor offer different perspectives and are able to wear an advocacy hat for each of their perspective agencies, but ultimately we come to a consensus and made a recommendation to the Governor. Further discussion ensued about whether or not the proposed 5% cuts will affect the Office of Public Instructions ability to apply and obtain grants. The State Superintendent of Public Instruction has the sole authority to determine how those cuts are made in the agency.

11:33 AM Dr. Mary Sheehy Moe and Mr. Dan Villa departed – Ms. Anna Green represented Mr. Dan Villa

Item 7 STUDENT REPRESENTATIVE'S REPORT - Tim Seery

Mr. Tim Seery presented the College Bound Program that covers financial aid, college admissions, preparing for college, standardized testing requirements, in- and out-of-state options, technical schools, vocational training, certification, and all elements of post-secondary training for parents and students in the Great Falls community. A "College Bound" Information Booklet contains information about FAFSA, what colleges are looking for, as well as an organizational method to organize a student's personal, scholastic, and athletic achievements. Most notably, the book contains action plans and checklists for each year of high school. The program's founder, Great Falls resident Gerry Jennings has stated that the program has "awakened parents to the importance of the process." Mr. Tim Seery concluded by stating

that enlightening parents to the pantheon of higher education opportunities will result in more students arriving at their full potential. The Board of Public Education requested Mr. Steve Meloy to share this information with high school counselors across the state.

Item 8 MACIE REPORT - Norma Bixby

This item was cancelled from the agenda due to a death in Ms. Norma Bixby's family.

Item 9 SPOTLIGHT ON THE OFFICE OF PUBLIC INSTRUCTION'S CAREER TECHNICAL AND ADULT EDUCATION DIVISION - TJ Eyer

This presentation highlighted the scope and responsibilities of the Career Technical and Adult Education Division at the Office of Public Instruction. The following programs that are in this division are: Agriculture Education; Business and Marketing Education, Business, Management & Information Systems Career Field; Human Services/Family & Consumer Sciences; FFA; Health Science Education; Industrial, Manufacturing, and Engineering Systems Education; Career and Technical Educators Unit; Adult Basic Literacy Education Unit; Adult Basic and Literacy Education; General Education Development; and Veteran's Education. Mr. TJ Eyer presented the purpose, source of funds, amount of funding, contact person, and number of FTE employed by each program.

11:55 AM Dr. Mary Sheehy Moe Arrived

Item 10 TRANSPORTATION REPORT - Maxine Mougeot

This presentation included information regarding transportation data, bus routes over 200 miles, the continued growth of the school bus driver training program, the progress of the web-based transportation program auditing process, information about the Motor Coach Safety Bill, and the DEX DERA funding for clean diesel school buses for Montana. In addition, the National Congress for Student Transportation (NCST) will meet in May and updated Montana School Bus Standards will be completed soon after. The presentation was designed to update the Board of Public Education with limited statistics, current issues facing the transportation community, and current success of the transportation program. New construction and operational standards are currently being written and will be presented to the Board of Public Education for action at a later date. Ms. Maxine Mougeot stressed that Montana's kids are entrusted to these highly trained bus drivers and when a school is closed it has large impacts on the routes, the bus drivers, and the students. The driver for the Beaverhead County High School travels 268 miles to cover the route and this includes traveling over two passes going to Wisdom. The driver rents a room for the night in Wisdom and the school rents a spot to store the bus overnight. In the winter, the school has to pay increased rates to plug the bus in which doubles the cost of nightly storage. The 268 miles is just one round trip where most of the other routes are two round trips daily. It is very difficult to fund substitute drivers for this route because of the overnight stay in Wisdom and the extreme weather conditions. Ms. Maxine Mougeot is in the process of auditing the schools to ensure that all bus drivers are provided with the necessary training.

Discussion ensued about what kind of oversight and control is in place to oversee these contractors. Ms. Maxine Mougeot explained that she can control what occurs at the school district, but it is up to each school district to control what occurs at the contractor level. Mr. John Edwards believes that Ms. Maxine Mougeot should have authority with these contractors and he will consider ideas as to how this can be done to ensure student safety. Ms. Maxine Mougeot stated that contracted bus drivers are not required to attend the same training as a school district bus driver. The contracted bus drivers are subject to the Motor Carrier Modal standards and not the Montana State Standards. Mr. Steve Meloy apprised the Board of Public Education that according to MCA 20-10-111 (1) "The board of public education, with the advice of the Montana department of justice and the superintendent of public instruction, shall adopt and enforce policies, not inconsistent with the motor vehicle laws, to provide uniform standards and regulations for the design, construction, and operation of school buses in the state of Montana." Another reference Mr. Meloy made was to MCA 20-10-111 (1)(c) "The Policies must establish other driver qualifications considered necessary in addition to the qualifications required in 20-10-103." State

Superintendent Denise Juneau will provide the Board of Public Education more information in regard to contracting issues during the March 2010 meeting.

DISCUSSION ITEMS

1:35 PM State Superintendent Denise Juneau departed

Item 11 FEDERAL UPDATE - Nancy Coopersmith

This presentation focused on federal funding and recent actions taken by the U.S. Department of Education and the U.S. Congress. Information was provided concerning ESEA Title I School Improvement Grants, the Consolidated Appropriations Act of 2010, and other federal funding opportunities. Ms. Nancy Coopersmith reported that the Office of Public Instruction has completed the E-grant approval process and are now into the phase of applying the amendment requests. A chart showing the Funds for State Formula-Allocated and Selected Student Aid Programs from the U.S. Department of Education Funding was provided to the Board of Public Education. Ms. Nancy Coopersmith pointed out the following in regard to the ESEA Title I Grants to Local Educational Agencies: 2008 actual was \$43,554,773; ARRA funding was \$34,650,000; 2009 actual was \$45,700,902; and the 2010 estimate was \$41,259,825. (This is only an estimate because this figure has not been broken down into state tables.) These funds have been approved, but not yet confirmed for Montana by the Department of Education. Many of the programs were listed that are authorized by the Elementary and Secondary Education Act, but the list is not inconclusive. The funding for the programs authorized by the Elementary and Secondary Education Act include: 2008 actual was \$124,969,527; ARRA funding was \$49,237,493; 2009 actual was \$128,218,804; and the 2010 estimate was \$126,156,741. This demonstrates a decrease of \$2,062,063 or 1.6%. ARRA funds are available for districts to use for two years. The Safe and Drug-Free Schools and Communities State Grants of \$1,423,348 have been terminated for 2010.

1:43 PM State Superintendent Denise Juneau arrived

Ms. Nancy Coopersmith continued to report that there is not enough money available for the Education for Homeless Children and Youth, but there was an increase of \$56,081. ARRA funds only were provided for the State Fiscal Stabilization Fund to the total of \$148,689,792. Discussion ensued about how the English Literacy and Civics Education State Grants differ from Adult Basic and Literacy Education State Grants; whether or not these funds may be affected by the general fund reduction; School Improvement Grants; and the distribution of Education for Homeless Children and Youth funds.

Item 12 NATIONAL COMMON CORE STATE STANDARDS INITIATIVE: OPI RESPONSE TO K-12 DRAFT STANDARDS - Nancy Coopersmith

This presentation included an update of national and state activities related to the National Common Core State Standards Initiative. State Superintendent Denise Juneau's response to the November 13, 2009, draft K-12 standards was highlighted. Anticipated next steps in the process were presented. Ms. Nancy Coopersmith stated that this is not a federal initiative; the Department of Education has nothing to do with this initiative at this time. In the letter written to Mr. Gene Wilhoit, Executive Director, CCSSO, State Superintendent Denise Juneau provided comments as recommended by a review panel of elementary, middle, and secondary educators, along with university professors. To summarize, the review panel's recommendations reflect dismay at the incompleteness and unorganized state of the standards. Key components that are missing include:

- acknowledgement of cultural diversity,
- 21st century learning skills and concepts, and
- accessible language to all audiences for the documents.

Ms. Nancy Coopersmith stressed that the language in the draft Common Core Standards are not user-friendly to Montana's parents. The documents submitted are not complete. The Office of Public

Instruction spoke with CCSSO on January 6, 2010 and reported that another draft will be released within the week, the public draft will be available in early February; and the goal is to have a finished document by the end of February. The Office of Public Instruction objects to this timeline. Discussion ensued if adopting the Common Core Standards is worth pursuing. The Office of Public Instruction will provide the Board of Public Education with a recommendation once the panel determines how well the Common Core Standards align with Montana's standards.

2:05 PM Commissioner Sheila Stearns arrived

Item 13 MONTANA VIRTUAL ACADEMY - Mr. Bob Currie, Director and Dr. Bruce Messinger

Dr. Bruce Messinger, Chair, Montana Virtual Academy (MTVA) made the following introductions: Mr. Bob Currie, Director, MTVA; Mr. Dennis Parman, Vice Chair, MTVA; Ms. Barbara Fettig, Teacher, MTVA; Commissioner Sheila Stearns; Rayleen Hicks, Administrative Associate, MTVA; Dr. Bobbie Evans, Dean, UM School of Education; and Dr. Martin Horejsi, UM Associate Professor, Curriculum & Instruction. Dr. Messinger extended a deep appreciation to those at the University of Montana for their dedicated efforts to ensure the success of the MTVA.

Mr. Bob Currie will serve as the Director of the Montana Virtual Academy. Mr. Currie is an experienced K-12 educator with a strong background in innovative online learning approaches. During his career he served as an assistant high school principal, a high school principal, an assistant superintendent of curriculum and instruction, and a district superintendent. Mr. Currie extended his appreciation for the work that has been accomplished to set the foundation for the Montana Virtual Academy and hopes that his connections at the national scale will benefit the state of Montana.

Dr. Bruce Messinger reported that the MTVA is in the process of seeking a curriculum specialist. In the fall of 2010 there will be 20-40 courses available. The courses will be advertised in the spring. The MTVA will emphasize high school core subject courses, while advanced placement, dual credit, and enrichment coursework is planned for the future. The MTVA will be prepared to report to the 2011 Legislature for continual funding. All educators will be licensed in Montana and will be trained to work in a virtual asynchronous environment. Discussion continued about ANB funding, homeschooled students, fees associated with dual enrollment, Montana High School Association eligibility, faculty evaluation, student accessibility, and whether or not the accreditation standards meet the needs of the MTVA. Dr. Bruce Messinger concluded that the MTVA should be part of the Chapter 55 review process.

3:00 PM Commissioner Sheila Stearns and Dr. Mary Sheehy Moe departed

Item 14 DEMONSTRATION AND UPDATE OF THE WEB-BASED FIVE-YEAR COMPREHENSIVE EDUCATION PLAN - Dr. Linda Vrooman Peterson, Al McMilin, and Kelly Glass

This was an informational item for the Board of Public Education. The Office of Public Instruction provided to the Board of Public Education a demonstration and update of the Web-based Five-Year Comprehensive Education Plan (5YCEP). Representatives from the field offered comments on their experiences with the process. Ms. Kelly Glass, 5-Year Comprehensive Education Planning, OPI was unable to attend the meeting. Mr. Kris Goyins, Communication Arts Curriculum Specialist, OPI; Ms. Colet Bartow, Library Media Curriculum Specialist, OPI; Mr. Al McMilin, Accreditation Unit Manager, OPI; Dr. Linda Vrooman Peterson, Accreditation Division Administrator, OPI; and Ms. June Sprout, Superintendent, Cascade Public Schools presented. Mr. Steve Engebretson, Superintendent, Dawson County was unable to attend, but provided a written narrative in regard to the process.

The Board of Public Education established the goal that all school districts develop, implement, evaluate, and revise a single five-year comprehensive education plan to ensure continuous education improvement for all students and all schools. The comprehensive education plan includes five components:

1. a school district level education profile, provided in guidance by the OPI;

2. district educational goals;
3. a description of planned progress toward implementing all content, performance, and program areas standards;
4. a description of strategies for assessing student progress toward meeting all content and performance standards; and
5. a professional development component.

Each year of the five-year cycle districts and schools will develop and implement a yearly action plan that systematically moves those districts and schools toward accomplishing the five-year plan. The plan provides a set of specific goals for the coming year that include measurable objectives, identified strategies to meet the objectives, any needed professional development to support those strategies and a summary of the resources required.

The cornerstones of the 5YCEP include: a shared vision of making a difference; a shared belief that all students can learn; a strong school or community of culture; and a mutual trust and respect. The 5YCEP was implemented in 2003 and now it is available on the web as of 2009. Examples from the 5YCEP were provided from Kinsey Elementary, located 23 miles northeast of Miles City, MT; Sacajawea Middle School, Bozeman, MT; and Cascade High School, Cascade, MT. Ms. June Sprout stated that when she came to Cascade the 5YCEP was in a binder on a shelf. The 5YCEP is not a top down piece of work, but a grass roots piece of work. She ensured that the Cascade Board of Trustees understood the importance of this work. The Cascade community became involved and can speak directly to Larry Lezotte's effective schools approach including the 9 correlates. Ms. June Sprout looked for people who have similar passions in education and they each became the masters and experts of each correlate. Even though Ms. Sprout believes strongly in the 5YCEP, she did acknowledge the challenges of time and personnel. Now that the 5YCEP is available online each correlate team will be able to revise as needed.

It has become a living document. Ms. Sprout stressed that the plan belongs to the school and its community and not her individually. She concluded her testimony by sharing the following concerns:

- Recommendation to complete Word document first due to "issues" with saving data in the online tool (cutting and pasting and additional constraint)
- Redundancy in content (specifically in the Title templates)
- How to respond when the guiding questions was not applicable
- Confusion over what exactly needed to be filled out and would be looked at
- Rubric of evaluator content would have been useful
- How to phrase goals when populations may be statistically insignificant
- Timeline of the entire process (difficult to complete properly with committees, etc. in the timeframe from September to December as many did not get initial information until mid September)
- Concern over feedback about this 5YCEP, when little response was given through the last process
- One method of creating the plan (i.e. the online tool) – others had their plans in varied formats
- Paperwork, in general, that administration must complete which takes away from their time as instructional leaders
- Not enough time between receiving information/training about Lezotte, his correlates, and the related support materials to actually read and apply them to the process

Ms. June Sprout concluded with the following compliments:

- Availability of the OPI support (districts appreciated the response time)
- Willingness of the OPI to support individual districts upon request (many expressed gratitude at the help Kelly Glass provided to them as an individual entity)
- Extension of the deadline

Mr. Steve Engebretson wrote in his report to the Board of Public Education some quotes that were shared by the stakeholders of Dawson County Rural Schools:

- “My biggest concern is the rush they are putting on us to have it done along with the effectiveness report. If they want it done right and to use their process then they need to allow more time. It would also be nice for them to set up an example of what they think it should look like.”
- “In one word I would say that it is OVERWHELMING!!”
- “One of my big complaints is that a lot of the questions seem to be repetitive. How many different ways can we say the same thing?”
- “I’m frustrated that we are trying to pull this off in the middle of the school year. The students that I am teaching are my first concern and all this time away from the classroom, after school, and meetings have taken the focus off the students and put it on governmental paperwork and creative vocabulary trying to reword the same answer in twenty different ways. Let’s get back to teaching and caring for the children and their needs.”

In conclusion, Mr. Steve Engebretson wrote that every stakeholder in his schools, including himself, agrees with the following assertion: “I believe the 5YCEP process makes teachers, students, trustees, and schools better informed and more effective. However, the process TAKES TIME. We need more time.”

January 8, 2010 – Friday
8:30 AM

8:35 AM Meeting reconvened

Commissioner Sheila Stearns and Mr. Dan Villa were not present

8:37 AM Meeting closed

INFORMATION ITEM

Item 15 NOTICE OF EDUCATOR LICENSE SURRENDER CASE #2007-703 (CLOSED) - Ann Gilkey

ACTION ITEMS

Item 16 DENIAL HEARING CASE #2009-08 (CLOSED) - Steve Meloy and Ann Gilkey

Item 17 DENIAL HEARING CASE #2009-09 (CLOSED) - Steve Meloy and Ann Gilkey

10:35 AM Meeting opened

INFORMATION ITEM

Item 15 NOTICE OF EDUCATOR LICENSE SURRENDER CASE #2007-703 (CLOSED) - Ann Gilkey

Ms. Ann Gilkey reported the surrender of case #2007-703 to the Board of Public Education.

ACTION ITEMS

PUBLIC COMMENT

The public will be afforded the opportunity to comment before the Board on every action item on the agenda prior to final Board action.

Item 16 DENIAL HEARING CASE #2009-08 (CLOSED) - Steve Meloy and Ann Gilkey

Ms. Angela McLean moved: to uphold the denial action of the Office of Public Instruction in the case of #2009-08. Mr. Sharon Carroll seconded. Motion passed unanimously.

Mr. John Edwards voted to approve the motion with the caveat that the Office of Public Instruction or the Office of the Commissioner of Higher Education provide a clear roadmap to assist teachers in obtaining proper licensure. Mr. Bernie Olson added that the Office of Public Instruction may need to review and make recommendations to the Board of Public Education concerning licensure in special education.

Item 17 DENIAL HEARING CASE #2009-09 (CLOSED) - Steve Meloy and Ann Gilkey

Recognizing the unique and special circumstances arising in the case #2009-09, Ms. Angela McLean moved: to direct the Superintendent of Public Instruction to issue a Class 3 administrator license with superintendent endorsement pursuant to 10.57.109. Ms. Sharon Carroll seconded.

Ms. Ann Gilkey read ARM Rule 10-57-109 concerning unusual cases. It reads, "The Board of Public Education is aware that policy cannot cover all the special circumstances that can arise. Therefore, the Superintendent of Public Instruction is authorized to exercise judgment in unusual cases..."

Motion passed unanimously.

There was consensus by the Board of Public Education to request the Office of Public Instruction and the Certification Standards Practices Advisory Council to research alternative ways to grant licensure, maintain the standards, and develop parameters to meet the needs of Montana students in these high risk communities. State Superintendent Denise Juneau will present an action plan that supports OPI's strategic planning in regard to turn around schools during the March BPE meeting. She believes that this action plan will enable the Board of Public Education to continue using its constitutional authority. Mr. Cal Gilbert cautioned that the need cannot outweigh the quality.

Item 18 RECOMMEND APPROVAL OF THE PROCESS AND PROCEDURES GOVERNING THE REVIEW OF ADMINISTRATIVE RULES OF MONTANA CHAPTER 55 - Dr. Linda Vrooman Peterson and Al McMilin

The Office of Public Instruction provided to the Board of Public Education the general process and procedures to guide a joint task force in the review and revision of Chapter 55, Standards of Accreditation. The Board of Public Education and the Superintendent of Public Instruction will appoint a joint task force to oversee the review process. This presentation included recommendations for: 1) the general purpose and process of the review; and 2) the nomination and selection criteria and procedures to appoint members to the joint task force. The Office of Public Instruction will discuss its efforts to gather relevant information to advise the joint task force and also will outline the proposed time line and next steps for the review of Chapter 55. The Office of Public Instruction asked for approval of the Chapter 55, Standards of Accreditation's purpose, process, and joint task force nomination and selection procedures.

Mr. Al McMilin reported that the purpose of this task force is to review and revise ARM 10.55 Standards of Accreditation as needed to align the standards with current best practices while providing flexibility and ensuring quality education. The vision/mission stated that the Montana Constitution created and empowered the Board of Public Education to supervise, serve, maintain, and strengthen Montana's system of free quality public elementary and secondary schools. The Board exists to promote high academic achievement for all Montana students. The Office of Public Instruction provides vision, support and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.

In general, the composition goal is to provide broad representation of districts, schools and communities from across the state. More specifically, that representation should be reflective of school size, cultural

diversity, special needs populations, and geographic location. The task force will also invite participation and representation from our many educational partners to include Montana educational associations, post secondary education, and parent organizations. The potential groups/organizations to provide nominations for membership on the task force include:

- Board of Public Education
- Office of Public Instruction
- Montana Association of School Superintendents
- SAM – School Administrators of Montana
- High School Principals
- Elementary School Principals
- MTSBA – Montana School Boards Association
- School Board Trustees
- MREA – Montana Rural Education Association
- MSSA – Montana Small School Alliance
- MACSS – Montana Association of County School Superintendents
- MTVA – Montana Virtual Academy
- MEA-MFT
- Elementary Teachers
- High School Teachers
- MIEA – Montana Indian Education Association
- Montana PTA
- Post Secondary
- CSPAC – Certification Standards and Practices Advisory Council – Teacher Representative

Process Time Line:

- **July 2009 – February 2010** – Preliminary Information Gathering by the Office of Public Instruction – Development of Statewide Administrative Survey Tool
- **January 2010** – Progress Report to the Board of Public Education
- **January – February 2010** – Initiate Nomination and Selection Process for Task Force
- **March – November 2010** – Task Force Meetings
- **January 2011** – Initiate Consideration of Task Force Recommendations by the Board of Public Education
- **February – March 2011** – Outreach for Public Comment
- **May – November 2011** – Rule Making Process Completed

Ms. Angela McLean requested to invite school librarians, nurses, and counselors to the task force to utilize their expertise. The Office of Public Instruction reported that there is a fine line of coordination, but the point of view from the librarians, nurses, and counselors certainly need to be included. Mr. Bernie Olson and Mr. Steve Meloy believe that the Montana School Nurse Association has earned a higher standing by raising their concerns before the Board of Public Education on several occasions and requested that they be included on the task force. Ms. Patty Myers assured those present that those who need to be involved will be included.

Ms. Storrs Bishop moved: to approve the Chapter 55. Standards of Accreditation purpose, process, and joint task force nomination and selection procedures. Mr. Cal Gilbert seconded.

Ms. Angela McLean stated the importance to ensure that the practitioners have a voice in the vision.

Motion passed unanimously.

Item 19 RECOMMEND APPROVAL OF NOTICE OF ADOPTION, AMENDMENT AND REPEAL TO ADMINISTRATIVE RULES OF MONTANA 10.54.3010 THROUGH 10.54.3898

COMMUNICATION ARTS CONTENT STANDARDS AND PERFORMANCE DESCRIPTORS - Kris Goyins

The Office of Public Instruction recommended the approval of Notice of Adoption, Amendment, and Repeal relating to Administrative Rules of Montana 10.54.3701 through 10.54.3715, 10.54.3610 through 10.54.3613, 10.54.3620 through 10.54.3623, 10.54.3630 through 10.54.3633, 10.54.3640 through 10.54.3653, Communication Arts Content Standards and Performance Descriptors. Included in the presentation were the Notice of Public Hearing, Amendment, and Repeal, and cost analysis for implementation of standards and performance descriptors.

Mr. Storrs Bishop moved: to approve the notice of adoption and repeal relating to the Administrative Rules of Montana 10.54.3610 through 10.54.3898 pertaining to the Communication Arts Content Standards and Performance Descriptors and the cost analysis as presented. Mr. Bernie Olson seconded.

Ms. Kris Wilkinson stated that the LFD has completed a cost analysis and there are no substantial costs that would require the Board of Public Education to delay until July 1, 2011.

Motion approved unanimously.

Item 20 RECOMMEND APPROVAL OF 2008-09 CORRECTIVE PLANS - Al McMilin

It was the intent of the Office of Public Instruction to provide to the Board of Public Education a final report on the corrective plans required of schools that received either Advice or Deficiency accreditation status for the 2008-09 school year. This final report verified the current status of those plans following a review of the 2009 Annual Data Collection electronic preliminary accreditation reports for each of those schools. The report also included comments and recommendations for certain school corrective plans that the state superintendent has determined to be incomplete, or not adequate to address the deviations that led to the Advice or Deficiency status determination. Mr. Al McMilin pointed out that there are fewer schools on this list than there has been in the past. He continued to review some of the following schools:

- Carter County – Alzada School – Need to address the plan concerning the absence of library and counseling services
- Flathead County – West Valley School – It was reported that there is not sufficient funds to hire additional administrative FTE. Insufficient funding is not a mitigating circumstance and therefore the State Superintendent recommends disapproval of the administrative FTE plan
- Flathead County – Swan River School – No plan was received
- Flathead County – Helena Flats School – The plan submitted was not complete and OPI will request an additional plan to present before the BPE in March 2010
- Lake County – Charlo High School – Recommend disapproval of plan due to last two corrective actions. Requesting a new plan to present before the BPE in March 2010
- Lewis and Clark County – Four Georgians School; Rossiter School; and Warren School have included aide support for class loads that exceeded the maximum enrollment
- Park County – Gardiner School – The school had a viable plan, but was not accomplished
- Yellowstone County – Billings Public Schools – The issues with the Billings Public Schools are growing. The number of schools in advice and deficiency status is increasing as well as the type and number of deviations. To insure an accurate and comprehensive report in a more readable format, a separate report will be put together that will include both a multi-year summary and the most current ADC information. As with past issues, accreditation staff will also visit with district administrative personnel as part of the development of this report. The report and recommendations will be presented to the BPE during the March 2010 meeting
- Private School – Northern Cheyenne Tribal Schools – They have not submitted a complete ADC for the current year due to new people and new situations. Accreditation is working with the new superintendent to get that submission completed
- Whitefish Public Schools and Lewistown Public Schools will be excluded from this report.

Whitefish will be reported under Item 21 and Lewistown will be reported under Item 22.

Mr. Storrs Bishop moved: to accept the State Superintendent's recommendations as presented in the report of the Summary of Corrective Plans Submitted by Schools Receiving Advice or Deficiency Status for 2008-2009 excluding Whitefish Public Schools and Lewistown Public Schools. Mr. John Edwards seconded. Motion passed unanimously.

Item 21 IDENTIFY SCHOOLS FOR 2009-10 "INTENSIVE ASSISTANCE CYCLE DUE TO CONTINUING OR SERIOUS DEVIATIONS" - Al McMilin

This presentation provided to the Board of Public Education a progress report and recommendations regarding schools that have been in an intensive assistance cycle either in 2007-2008 or 2008-2009 due to continuing or serious deviations. The schools have all developed corrective plans approved by the BPE

to address the deviations. The State Superintendent of Public Instruction provided annual recommendations to the BPE for accreditation status determinations for all Montana accredited schools. Over the past two years, the State Superintendent of Public Instruction and the Office of Public Instruction's accreditation staff have worked with the BPE to develop and implement a process that addresses these serious and continuing deviations fairly, consistently, and with intention toward continuous education improvement. The "Accreditation Response Options for Continuing or Serious Deviations" was included.

Mr. Al McMilin reported that in Flathead County, LA Muldown in Whitefish Public Schools is being recommended to be put in step one of the intensive assistance cycle. Step one entails the State Superintendent recommending to the Board of Public Education to place the school in the intensive assistance process. Then the OPI representatives will conduct an on-site visit and as part of the visit, conduct a conference with the chairperson of the local board of trustees and the district administrator to review the history of the school's issues and the steps that make up the intensive assistance process. If the OPI determines that it is necessary or appropriate, the OPI representatives will make arrangements to attend a meeting of the local board of trustees and address the situation with the trustees directly. LA Muldown does not employ two principals who devote full time supervision and administration. The school's current enrollment is 610 students. This is the sixth occurrence violating ARM 10.55.705.1(c).

Central School 5-6 and Central School 7-8 of Flathead County in the Whitefish Public School System are in violation of ARM 10.55.709 by not providing a full-time (1.0 FTE) certified librarian for a student population of 251-500 students. This is the fourth occurrence for Central School 5-6 and the seventh occurrence for Central 7-8. The State Superintendent of Public Instruction is recommending disapproval and recommends to the BPE to put these two schools in step one of the intensive assistance cycle.

Mr. Storrs Bishop moved: to approve the State Superintendent's recommendation to place LA Muldown, Central 5-6, and Central 7-8 Schools of Flathead County in the Whitefish Public School System into step one of the intensive assistance cycle. Ms. Sharon Carroll seconded. Motion passed unanimously.

Item 22 PROGRESS REPORT AND RECOMMENDATIONS FOR SCHOOLS IN AN INTENSIVE ASSISTANCE CYCLE DUE TO CONTINUING OR SERIOUS DEVIATIONS - Al McMilin

This presentation provided to the Board of Public Education recommendations for schools that have been identified for the 2010 intensive assistance cycle due to continuing or serious deviations. Mr. Al McMilin reported that in Fergus County the State Superintendent recommends to move Lewistown Public Schools into step two of the intensive assistance cycle. Step two entails if a plan is forthcoming as a result of the meeting that occurred in step one, the State Superintendent will make a recommendation to the Board of Public Education to approve or disapprove the plan. If the plan is disapproved or a plan is not

forthcoming the Board of Public Education will require that the chairperson of the local board of trustees and the district administrator appeal before the Board at its next scheduled meeting. At this point, the district will be required to notify the parents of the district of the situation in general and of the required appearance in particular.

Mr. Al McMilin reported that Mr. Dale Kimmet met with the chairperson of the local board of trustees and the district administrator as defined in step one on April 2, 2009. Lewistown Public Schools provided the following response:

"The Lewistown Public Schools has been classified as deficient in the area of our Elementary Libraries for years. We currently employ 1.0 certified FTE Library Media Specialist for our elementary school district which serves approximately 850 students. We also employ four Para-educators to serve our elementary school district. Two of those Para-educators are certified teachers with a Library (K-12) endorsement in the state of Montana. The timeline for the actions that we have taken are as follows:

April 20, 2009 Advertised and began collecting applications for a new 1.0 FTE Library Media specialist in our elementary district. We had three completed applications and twelve inquiries prior to May 12, 2009.

May 5, 2009 Elementary Mill levy fails in Lewistown and the elementary district is facing \$250,000.00 shortfall for the 2009-2010 school year.

May 12, 2009 Due to budget constraints and with much regret, the Lewistown School District Board of Trustees made the decision to not hire a Librarian for our elementary school district for the 2009-2010 school year.

Our plan is to closely examine our 2010-2011 budget and hopefully if the funds are available, we will have the ability to hire an elementary librarian. We would like to reserve the right to hire a half-time position if needed."

Mr. Al McMilin reported that Lewistown Public Schools understand fully what step two of the intensive assistance cycle entails. The State Superintendent recommends disapproval of Lewistown Public Schools most recent plan and move specifically Garfield School, Highland Park School, Lewistown 7-8, and Lewis & Clark School into step two of the intensive assistance cycle.

Mr. Storrs Bishop moved: to approve the State Superintendent's recommendation to disapprove the most recent plan of Lewistown Public Schools and move Garfield School, Highland Park School, Lewistown 7-8, and Lewis & Clark School to step two of the intensive assistance cycle. Ms. Sharon Carroll seconded. Motion passed unanimously.

11:50 AM State Superintendent Denise Juneau departed and Deputy Superintendent Dennis Parman represented her at the meeting

INFORMATION ITEM

Item 23 MSDB COMMITTEE MEETING REPORT - Steve Gettel

Mr. Steve Gettel presented Mr. Storrs Bishop gifts from MSDB on behalf of his service. Student enrollment is 50 students on campus and 378 students off campus. Ms. Diane Moog, Principal of MSDB, resigned. The position descriptions are complete and announcements are being distributed. MSDB is about two-thirds complete with the 5-YCEP. The School Improvement Committee established the following goals that are included in the 5-YCEP:

- | | |
|---------|--|
| Goal #1 | Increase the number of students who are meeting or exceeding their growth targets for reading as measured by NWEA Measures of Academic Performance |
| Goal #2 | Increase the number of student who are meeting or exceeding their growth targets for math as measured by NWEA Measures of Academic Performance |

- Goal #3 Through the use of assessment for learning techniques, teachers will use a variety of assessment to identify and monitor their student's achievement and will use those assessments to determine what adjustments in instruction are needed to best support their students needs as demonstrated by learning team activities and reviews
- Goal #4 Curriculum will be presented through the use of materials and textbooks that meet the needs of student population and are aligned with state standards

Mr. Steve Gettel presented 8 new proposals and a present law adjustment for consideration in the 2013 Biennial Budget. The new proposals are in regard to market adjustments to pay, student transportation, retention/recruitment of highly qualified staff, professional development, summer programs, and early intervention services. The 2010-2011 MSDB calendar was presented.

Ms. Angela McLean moved: to approve the MSDB calendar for 2010-2011. Mr. Storrs Bishop seconded. Motion passed unanimously.

The education staff met on November 24th to review the process for utilizing assessment data from MAP so that the school can begin charting individual student growth on the RIT scales as the foundation for developing a "Growth Model" for reporting annual yearly progress. The MSDB Foundation will hold its quarterly meeting on January 11, 2010. Mr. Bill Sykes reported that the market has improved and the revenue at MSDB has increased and should be able to restore the budget.

PRELIMINARY AGENDA ITEMS – March 11-12, 2010

CSPAC/BPE Joint Meeting – Moved to July 2010 meeting – BOE will be March 11, 2010
Annual CSPAC Report
Annual School Food Services Report
Assessment Update
Accreditation Recommendations
Federal Update
Alternative Standards Requests & Renewals
MACIE Update

Mr. Storrs Bishop moved: to adjourn the meeting. Mr. Bernie Olson seconded. Motion passed unanimously.

12:50 PM Meeting Adjourned

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