

MONTANA BOARD OF PUBLIC EDUCATION



NEW MEMBER ORIENTATION MANUAL

2013

BOARD OF PUBLIC EDUCATION

Handbook Index

SECTION I

BOARD OF PUBLIC EDUCATION

Tab 1	Mission & Vision Statements Membership List General Board of Education Information Board Staff Mission Statement and Goals Organizational Chart for BPE Meeting Dates Annual Agenda Calendar Officers and Committees
Tab 2	State Constitution Pertinent to the Board Statutes Affecting Board Responsibility Court Cases Involving the Board
Tab 3	Administrative Code Index/Board Section
Tab 4	Bylaws Operational Rules & Qualifications of Board Members Board of Personnel Policies
Tab 5	Resolutions Basic System of Quality Education
Tab 6	Position Statements and Model Policies

SECTION II

MONTANA SCHOOL FOR THE DEAF AND BLIND

Tab 7	Foundation Information & Membership List Meeting Dates Foundation Bylaws
Tab 8	MSDB Staff School Calendar

**SECTION III CERTIFICATION STANDARDS AND PRACTICES
ADVISORY COUNCIL (CSPAC)**

Tab 9 Council Membership
Meeting Dates
Officers and Committees & Areas of Responsibilities
Mission Statement
Professional Educators Code of Ethics
Enabling Legislation
Council Bylaws

SECTION IV BOARD OF EDUCATION

Tab 10 Pertinent Laws & The Educational Budget
Resolution
Board of Education Bylaws
Montana Arts Council
Montana State Library Commission

SECTION V BOARD OF REGENTS

Tab 11 Membership List
Meeting Dates
Commissioner's Office and Staff

SECTION VI OFFICE OF PUBLIC INSTRUCTION

Tab 12 Organizational Chart
Staff List

**SECTION VII MONTANA ADVISORY COUNCIL FOR INDIAN
EDUCATION (MACIE)**

TAB 13 Mission Statement and Goals
Membership List

Section I
Board of Public
Education
(BPE)

Tab 1

Mission Statement

The Board of Public Education shall carry out its constitutional and statutory responsibility in an exemplary manner to exercise general supervision over the public school system and other such public educational institutions as may be assigned by law.

In doing so, the Board will cooperate with the Governor and other elected officials, the Board of Regents, Superintendent of Public Instruction, local school boards, the education community and all Montana citizens, including its students.

Vision Statement

Recognizing the constitutionally-expressed “goal of the people to establish a system of public education which will develop the full educational potential of each person” in article X, section 1 of the Montana constitution, the Board of Public Education shall strive to provide a solid educational foundation to maximize the educational potential of all children educated in the K-12 system of education supervised by the Board.

The Board shall strive to promote a coordinated and seamless system from kindergarten through graduate school, including all post-secondary educational opportunities provided by Montana’s system of higher education to ensure that all of our citizens benefit from the opportunities an exceptional system of education can provide.

The Board believes the education of a child is the legal responsibility of the parents but wise democratic societies provide a solid educational foundation with maximum and equitable opportunity for all people so that they can contribute to their own well-being and that of others, value and engage in learning throughout their lifetime, participate responsibly and productively in a pluralistic and democratic society, and succeed in an increasingly complex workplace and world.

MONTANA BOARD OF PUBLIC EDUCATION

The Board of Public Education was created by the Montana Constitution of 1972 to exercise general supervision over the elementary and secondary schools of the state. The Board consists of seven members appointed by the Governor and confirmed by the Senate to staggered seven-year terms. By statute the Governor must appoint members to the Board so that not more than four may be from one of the two commission districts and not more than four may be affiliated with the same political party. The Governor, the Superintendent of Public Instruction, and the Commissioner of Higher Education are ex-officio, non-voting members of the Board. In 1978 the Board added a student representative who is elected by the executive committee of the Montana Association of Student Councils to a one-year term. The Board maintains offices in Helena.

Board of Public Education Members

Updated 1/9/2013

Term Expires

2/1/14	Patty Myers Chairperson pmyersbpe@bresnan.net	369 Carol Drive Great Falls, MT 59405	H 761-0874 C 899-0874 F 761-0874
2/1/19	Sharon Carroll Vice Chair scarroll@middrivers.com	PO Box 463 Ekalaka, MT 59324	H 775-6642 C 975-6641 W 775-8767 F 775-8766
2/1/16	John Edwards John.Edwards@edwardslawfirm.org	PO Box 20039 Billings, MT 59104	W 256-8155
2/1/17	Erin Williams ewilliams@youthhomes.com	3203 Cummins Way Missoula, MT 59802	C 239-8887 F 543-0356 W 721-2754 ext.216
2/1/18	Lila Taylor lvt@rangeweb.net	HC42 Box 595 Busby, MT 59016	H 757-2236 C 307-752-1140
2/1/15	Bernie Olson olsonbernie@yahoo.com	161 Lakeside Blvd Lakeside, MT 59922	H 844-3282 C 250-3631
2/1/13	Doug Cordier bcdcd@digisys.net (Home) dcordier@sd6.k12.mt.us (Work)	1930 Tamarack Lane Columbia Falls, MT 59912	C 253-8744 W 892-6500 ext. 230 H 892-3991

STUDENT REPRESENTATIVE

6/30/13	Charity Ratliff	411 N Crow Ave Hardin, MT 59034	H C 665-7272
---------	-----------------	------------------------------------	-----------------

MONTANA BOARD OF PUBLIC EDUCATION

EX OFFICIO MEMBERS

Governor Steve Bullock	Room 204, State Capitol PO Box 200801 Helena, MT 59620-0801	W 444-3311 F 444-5529
Denise Juneau State Superintendent Office of Public Instruction	1227 11 th Avenue, 2 nd Floor PO Box 202501 Helena, MT 59620-2501	W 444-5658 F 444-9299
Clayton Christian Commissioner of Higher Education	2500 Broadway, PO Box 203201 Helena, MT 59620-3201	W 444-6570 F 444-1469

STAFF

Pete Donovan Executive Director pdonovan@mt.gov	46 N. Last Chance Gulch PO Box 200601 Helena, MT 59620-0601	W 444-0300 F 444-0847
Steve Gettel, Superintendent Montana School for the Deaf and Blind sgettel@msdb.mt.gov	3911 Central Avenue Great Falls, MT 59401	1-800-882-6732 F 771-6164

The Board is vested with constitutional rule-making authority which is self-executing and independent from any power that is delegated to the Board by the Legislature. The Board of Public Education meets with the Board of Regents two times a year to form the Board of Education with responsibilities for long-range planning of the state's educational system.

In addition to the constitutional mandate to exercise general supervision of the schools, the Board is assigned specific responsibilities by the Montana Legislature. A partial list of duties requires the Board to:

- adopt standards of accreditation for Montana schools and establish the accreditation status of each school;
- effect a system of teacher certification, including the accreditation of the teacher and administrator training programs;
- consider the suspension or revocation of teacher certificates and hear appeals from the denial of teacher certificates;
- administer and order the distribution of state equalization aid;
- adopt policies for the special education of handicapped and gifted and talented students; and
- act as the governing agency for the Montana School for the Deaf and Blind.

MONTANA BOARD OF PUBLIC EDUCATION

The head of OPI (Office of Public Instruction) is the elected State Superintendent of Public Instruction. To illustrate, the Board of Public Education orders the distribution of the state BASE aid to schools and the Superintendent of Public Instruction distribute's the BASE aid. The elected Superintendent of Public Instruction makes accreditation recommendations to the Board of Public Education as part of his/her general supervision responsibilities of K-12 schools.

Local School District Boards of Trustees were created by Article X Section 8 of the Montana Constitution and are vested with the powers of local supervision of schools in their respective school districts. In Montana there currently exist 432 separate school districts consisting of 830 schools and a student population of 143,405 K-12 students. The local school boards govern their individual districts within the confines of the Board of Public Education's chapters of accreditation standards.

The Board of Public Education values its proactive association with the state legislature in its current involvement with the Education and Local Government Interim Committee. Board members are represented on the K-12 Subcommittee. The Board has actively been involved in the past three interim studies regarding school funding. It was a Board position paper on a holistic approach to school governance and funding which caused the drafting of HB 736 of the 53rd Legislative Session establishing the School Renewal Commission. This interim commission proposed changes and new provisions regarding several components of K-12 public education in Montana including revenue available, school district governance, methods of funding, and roles of state and federal governments. It was recommendation #10 of this commission which recommended the benefits of expanding kindergarten services to full-time as a way to improve student learning and achievement and the eventual improvement of graduation rates in Montana.

CERTIFICATION STANDARDS AND PRACTICES ADVISORY COUNCIL

The Certification Standards and Practices Advisory Council (CSPAC) was established by the Montana Legislature in 1987. Its members are appointed by the Board of Public Education. Members serve three year terms.

Mission Statement

The mission of the Certification Standards and Practices Advisory Council is to study and to make recommendations to the Board of Public Education on certification issues concerning teachers, administrators and specialists; professional standards and ethical conduct; the status and efficacy of approved teacher education programs in Montana; and policies related to the denial, suspension, and revocation of educator certification and the appeals process.

MACIE

There is the Montana Advisory Council for Indian Education (MACIE) to advise the Board and the Superintendent of Public Instruction on matters related to Indian education. The purpose of the Council is to:

MONTANA BOARD OF PUBLIC EDUCATION

“...provide for more effective and meaningful participation by Indian people in planning, implementation, and administration of relevant educational services and programs under the authority of local school boards.”

The council is composed of representatives of the eleven tribal groups in Montana and other groups working in the interest of Indian people.

CONTACT US

Board of Public Education Staff

- Pete Donovan – Executive Director W 444-0300
pdonovan@mt.gov
- Kris Stockton – Administrative Assistant W 444-0302
kmstockton@mt.gov F 444-0847
- Genii Skoog - Administrative Assistant W 444-6576
gskoog@mt.gov F 444-0847

MONTANA BOARD OF PUBLIC EDUCATION

Montana Board of Public Education Mission Statement and Goals

Mission Statement:

The Montana Constitution created and empowered the Board of Public Education to supervise, serve, maintain, and strengthen Montana's system of free quality public elementary and secondary schools.

GOALS:

Goal 1: Promote a safe learning environment.

Goal 2: Evaluate the Boards accreditation standards to ensure they are contemporary and effective to improve quality education for all Montana students.

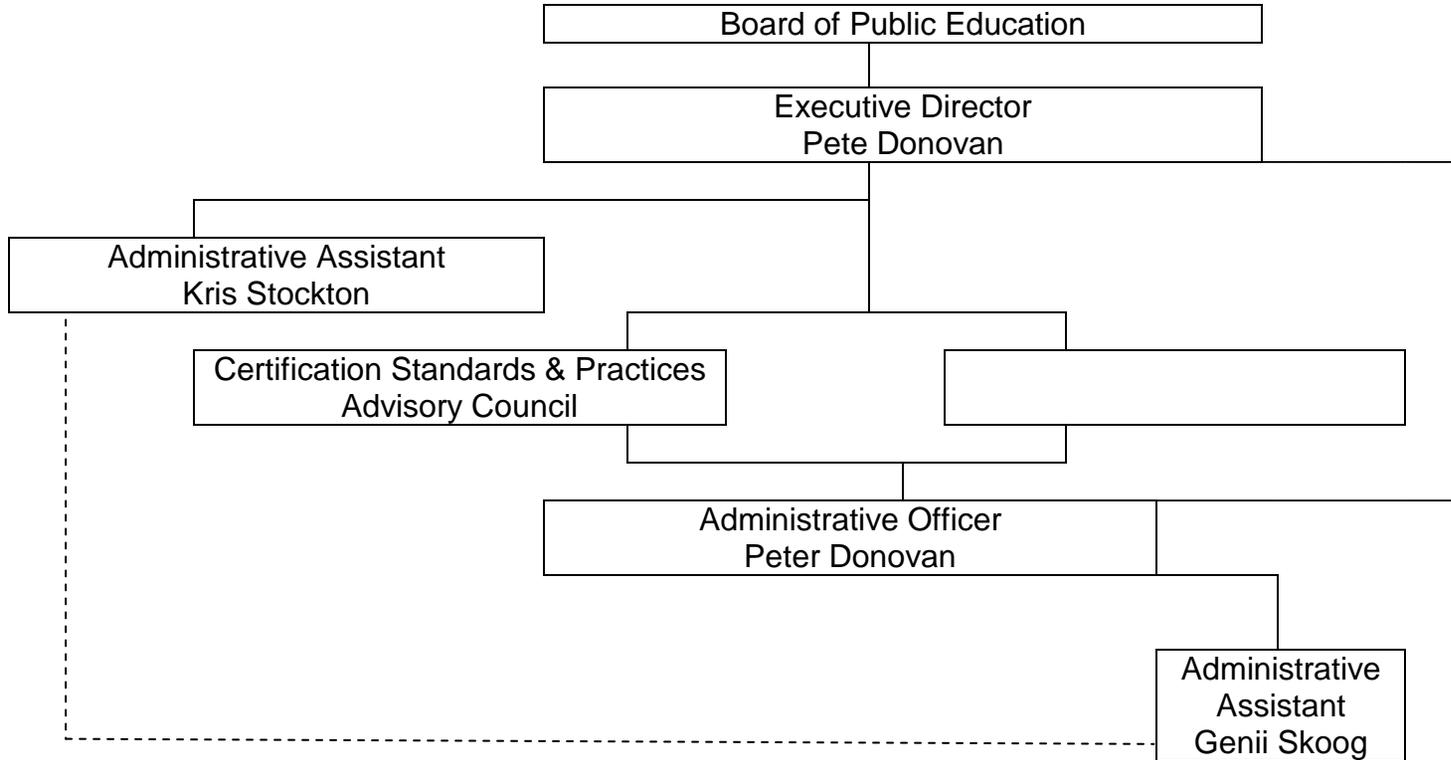
Goal 3: Provoke quality teaching and administration in an era of change in 21st century learning.

Goal 4: Prepare all Montana students for work, post-secondary education, and civic life.

Goal 5: Exercise the Boards constitutional and statutory authority to improve schools.

Goal 6: Recognize and fulfill the Boards statutory obligation to the Montana School for the Deaf and Blind.

Organizational Chart for Board of Public Education



2013-2014 Schedule

2013

January 18, 2013	Helena, MT
March 14-15, 2013	Helena, MT
May 9-10, 2013	Great Falls, MT
July 17-19, 2013	Helena, MT
September 12-13, 2013	TBD
November 14-15, 2013	Helena, MT

2014

January 16-17, 2014 (1 day conference call)	Helena, MT
March 13-14, 2014	Helena, MT
May 8-9, 2014	Great Falls, MT
July 16-18, 2014	Helena, MT
September 11-12, 2014	TBD
November 13-14, 2014	Helena, MT

Final 12/06/2012

BOARD OF PUBLIC EDUCATION
ANNUAL AGENDA CALENDAR January 2013 – November 2013
(Proposed Items from OPI are in italics – C symbolizes Consent Agenda)

JANUARY 17-18, 2013	HELENA	SEPTEMBER 12-13, 2013	TBD
<i>Exiting Board Member-Last Meeting</i> <i>Transportation Report</i> MACIE Update <i>Annual School Food Services Report</i> <i>Assessment Update</i> <i>Federal Update</i> <i>Accreditation Report</i> <i>5 YCEP Process Update</i> <i>Educator Preparation Program Report</i>		<i>Set Annual Agenda Calendar - C</i> <i>Election of Board Officers</i> <i>Committee Appointments - C</i> <i>BPE Goal Review - C</i> MACIE Update <i>Superintendent Goals</i> <i>Assessment Update</i> <i>Federal Update</i> <i>MACIE Renewal (Even Years) - C</i> <i>Youth Risk Behavior Survey Update (Odd Years)</i> <u><i>School Climate</i></u> <i>Accreditation Report</i>	
MARCH 14-15, 2013	HELENA	NOVEMBER 14-15, 2013	HELENA
CSPAC Appointments <i>BASE Aid Payment Schedule</i> <i>Assessment Update</i> <i>Alternative Standards Request & Renewals</i> MACIE Update <i>Federal Update</i> <i>Accreditation Report</i> <i>Annual School Food Services Report</i> Executive Secretary Performance Evaluation & Contract Extension Discussion MSDB Superintendent Performance Evaluation & Contract Extension Discussion Establish Executive Staff Salaries		<i>MACIE Annual Report</i> <i>Joint MACIE/BPE/OPI Meeting</i> <i>Update</i> <i>Federal Update</i> <i>Alternative Standards Request</i> <i>Accreditation Report</i> <u><i>Annual Renewal Unit Providers (List) – C</i></u>	
MAY 9-10, 2013	GREAT FALLS		
CSPAC Appointments <i>Student Representative Last Meeting</i> <i>BASE Aid Payment Schedule – C</i> <i>Assessment Update</i> <i>Alternative Standards Request & Renewals</i> MACIE Update <i>Federal Update</i>			
JULY 17-19, 2013	HELENA		
<i>Strategic Mtg.–Review Bylaws & Operational Rules</i> <i>CSPAC/BPE Joint meeting</i> <i>Annual CSPAC Report</i> MACIE Update <i>Annual GED Report</i> <i>Special Education Report</i> <i>Assessment Update</i> <i>Federal Update</i> <i>Accreditation Report</i> <u><i>Annual Review of BPE By-laws</i></u>			

Board of Public Education
Committee Assignments
2012-2013

STANDING COMMITTEES

Executive Committee

Patty Myers, Chair
Sharon Carroll, Vice Chair
Peter Donovan

Accreditation Committee

Bernie Olson, Chair
Erin Williams, Member
Lila Taylor, Member
Patty Myers, Ex-Officio Member

Licensure Committee

Sharon Carroll, Chair
Lila Taylor, Member
Patty Myers, Ex-Officio Member

MSDB Committee

Patty Myers, Chair
Bernie Olson, Member
Sharon Carroll, Member
Lila Taylor, Member

Legislative Committee

Doug Cordier, Member
Lila Taylor, Member
John Edwards, Member
Charity Ratliff, Member
Patty Myers, Ex-Officio Member

Assessment Committee

Sharon Carroll, Chair
Patty Myers, Ex-Officio Member

ADVISORY GROUP LIAISONS

Sharon Carroll, CSPAC
Doug Cordier, MACIE
Patty Myers, MSDB Foundation

Indian Education for All

Doug Cordier
Patty Myers, Ex-Officio Member

Distance Learning/Montana Digital Academy

Patty Myers, Chair

Education and Local Government

Interim K-12 Subcommittee

Patty Myers
Sharon Carroll
Peter Donovan

Tab 2

Board of Public Education

Authority

Constitution of Montana -- Article X -- EDUCATION AND PUBLIC LANDS

Section 9. Boards of education. (1) There is a state board of education composed of the board of regents of higher education and the board of public education. It is responsible for long-range planning, and for coordinating and evaluating policies and programs for the state's educational systems. It shall submit unified budget requests. A tie vote at any meeting may be broken by the governor, who is an ex officio member of each component board.

(2) (a) The government and control of the Montana university system is vested in a board of regents of higher education which shall have full power, responsibility, and authority to supervise, coordinate, manage and control the Montana university system and shall supervise and coordinate other public educational institutions assigned by law.

(b) The board consists of seven members appointed by the governor, and confirmed by the senate, to overlapping terms, as provided by law. The governor and superintendent of public instruction are ex officio non-voting members of the board.

(c) The board shall appoint a commissioner of higher education and prescribe his term and duties.

(d) The funds and appropriations under the control of the board of regents are subject to the same audit provisions as are all other state funds.

(3) (a) There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law.

(b) The board consists of seven members appointed by the governor, and confirmed by the senate, to overlapping terms as provided by law. The governor, commissioner of higher education and state superintendent of public instruction shall be ex officio non-voting members of the board.

Constitution of Montana -- Article III -- GENERAL GOVERNMENT

Section 1. Separation of powers. The power of the government of this state is divided into three distinct branches--legislative, executive, and judicial. No person or persons charged with the exercise of power properly belonging to one branch shall exercise any power properly belonging to either of the others, except as in this constitution expressly directed or permitted.

Montana Code Annotated 2011

[Previous Section](#) [MCA Contents](#) [Part Contents](#) [Search](#) [Help](#) [Next Section](#)

20-2-114. Adoption of rules -- seal -- record of proceedings. The board of public education, the board of regents, and the state board of education each shall:

- (1) adopt rules consistent with the constitution or laws of the state of Montana necessary for its own government or the proper execution of the powers and duties conferred upon it by law;
- (2) adopt and use an official seal to authenticate its official acts; and
- (3) keep a record of its proceedings.

History: En. Sec. 8, Ch. 344, L. 1973; R.C.M. 1947, 75-5616.

Montana Code Annotated 2011

[Previous Section](#) [MCA Contents](#) [Part Contents](#) [Search](#) [Help](#) [Next Section](#)

20-2-121. Board of public education -- powers and duties. The board of public education shall:

- (1) effect an orderly and uniform system for teacher certification and specialist certification and for the issuance of an emergency authorization of employment by adopting the policies prescribed by [20-4-102](#) and [20-4-111](#);
- (2) consider the suspension or revocation of teacher or specialist certificates and appeals from the denial of teacher or specialist certification in accordance with the provisions of [20-4-110](#);
- (3) administer and order the distribution of BASE aid in accordance with the provisions of [20-9-344](#);
- (4) adopt and enforce policies to provide uniform standards and regulations for the design, construction, and operation of school buses in accordance with the provisions of [20-10-111](#);
- (5) adopt policies prescribing the conditions when school may be conducted on Saturday and the types of pupil-instruction-related days and approval procedure for those days in accordance with the provisions of [20-1-303](#) and [20-1-304](#);
- (6) adopt standards of accreditation and establish the accreditation status of every school in accordance with the provisions of [20-7-101](#) and [20-7-102](#);
- (7) approve or disapprove educational media selected by the superintendent of public instruction for the educational media library in accordance with the provisions of [20-7-201](#);
- (8) adopt policies for the conduct of special education in accordance with the provisions of [20-7-402](#);
- (9) adopt rules for issuance of documents certifying equivalency of completion of secondary education in accordance with [20-7-131](#);
- (10) adopt policies for the conduct of programs for gifted and talented children in accordance

with the provisions of [20-7-903](#) and [20-7-904](#);

(11) adopt rules for student assessment in the public schools; and

(12) perform any other duty prescribed from time to time by this title or any other act of the legislature.

History: En. 75-5607 by Sec. 8, Ch. 5, L. 1971; (amd. Sec. 15, Ch. 434, L. 1975 -- [unconstitutional, 167 M 261]; Sec. 15, Ch. 434, L. 1975 repealed by Sec. 1, Ch. 4, L. 1977); amd. Sec. 1, Ch. 266, L. 1977; R.C.M. 1947, 75-5607; amd. Sec. 1, Ch. 511, L. 1979; amd. Sec. 9, Ch. 598, L. 1979; amd. Sec. 1, Ch. 94, L. 1983; amd. Sec. 1, Ch. 312, L. 1983; amd. Sec. 1, Ch. 377, L. 1987; amd. Sec. 40, Ch. 633, L. 1993; amd. Sec. 7, Ch. 138, L. 2005.

Montana Code Annotated 2011

[Previous Section](#)

[MCA Contents](#)

[Part Contents](#)

[Search](#)

[Help](#)

[Next Section](#)

20-7-101. Standards of accreditation. (1) Standards of accreditation for all schools must be adopted by the board of public education upon the recommendations of the superintendent of public instruction.

(2) Prior to adoption or amendment of any accreditation standard, the board shall submit each proposal to the education and local government interim committee for review. The interim committee shall request a fiscal analysis to be prepared by the legislative fiscal division. The legislative fiscal division shall provide its analysis to the interim committee and to the office of budget and program planning to be used in the preparation of the executive budget.

(3) If the fiscal analysis of the proposal is found by the legislative fiscal division to have a substantial fiscal impact, the board may not implement the standard until July 1 following the next regular legislative session and shall request that the same legislature fund implementation of the proposed standard. A substantial fiscal impact is an amount that cannot be readily absorbed in the budget of an existing school district program.

(4) Standards for the retention of school records must be as provided in [20-1-212](#).

History: En. 75-7501 by Sec. 372, Ch. 5, L. 1971; R.C.M. 1947, 75-7501; amd. Sec. 2, Ch. 543, L. 1983; amd. Sec. 4, Ch. 208, L. 2005.

Montana Code Annotated 2011

[Previous Section](#) [MCA Contents](#) [Part Contents](#) [Search](#) [Help](#) [Next Section](#)

20-10-111. Duties of board of public education. (1) The board of public education, with the advice of the Montana department of justice and the superintendent of public instruction, shall adopt and enforce policies, not inconsistent with the motor vehicle laws, to provide uniform standards and regulations for the design, construction, and operation of school buses in the state of Montana. The policies must:

(a) prescribe minimum standards for the design, construction, and operation of school buses consistent with:

- (i) the recommendations adopted by the national conference on school transportation; and
- (ii) the federal motor vehicle safety standards;

(b) prescribe standards and specifications for the lighting equipment and special warning devices to be carried by school buses in conformity with:

- (i) current specifications approved by the society of automobile engineers;
- (ii) motor vehicle laws; and
- (iii) the requirement that all school buses have an alternately flashing prewarning lighting system of four amber signal lamps to be used while preparing to stop and an alternately flashing warning lighting system of four red signal lamps to be used while stopped in accordance with [61-9-402](#);

(c) establish other driver qualifications considered necessary in addition to the qualifications required in [20-10-103](#);

(d) prescribe criteria for the establishment of transportation service areas for school bus purposes by the county transportation committee that shall allow for the establishment of service areas without regard to the district boundary lines within the county;

(e) prescribe other criteria for the determination of the residence of a pupil that may be considered necessary in addition to the criteria established in [20-10-105](#); and

(f) prescribe standards for the measurement of the child seating capacity of school buses, to be known as the rated capacity.

(2) The board of public education shall prescribe other policies necessary for the proper administration and operation of individual transportation programs that are consistent with the transportation provisions of this title.

History: En. 75-7004 by Sec. 281, Ch. 5, L. 1971; amd. Sec. 1, Ch. 416, L. 1973; R.C.M. 1947, 75-7004; amd. Sec. 1, Ch. 455, L. 1981; amd. Sec. 1, Ch. 280, L. 1989; amd. Sec. 13, Ch. 343, L. 1999; amd. Sec. 19, Ch. 237, L. 2001.

20-4-133. Duties of the council. (1) The council shall study and make recommendations to the board of public education in the following areas:

(a) teacher certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(b) administrator certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(c) specialist certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(d) feasibility of establishing standards of professional practices and ethical conduct;

(e) the status and efficacy of approved teacher education programs in Montana; and

(f) policies related to the denial, suspension, and revocation of teacher, administrator, and specialist certification and the appeals process. For the purpose of preparing recommendations in this area, the council is authorized to review the individual cases and files that have been submitted to the board of public education.

(2) The council shall submit a written report annually to the board of public education with its recommendations for the above areas. The council may submit recommendations to the board of public education at other times that the council considers appropriate.

(3) The board of public education shall:

(a) at a regularly scheduled meeting, consider any recommendations and reports of the council; and

(b) approve, disapprove, or modify each recommendation of the council by majority vote of the board.

History: En. Sec. 4, Ch. 465, L. 1987; amd. Sec. 27, Ch. 83, L. 1989.

STATUTES AFFECTING BOARD RESPONSIBILITIES

ART. X, § 9 THE CONSTITUTION OF THE STATE OF MONTANA (1972)

Creation
Appointments to
Composition

2-15-122(c) CREATION OF ADVISORY COUNCILS

Board may create advisory councils

2-15-1507 BOARD OF PUBLIC EDUCATION

Creation
Appointments to
Composition

2-15-1508 APPOINTMENTS TO BOARD OF PUBLIC EDUCATION AND BOARD OF REGENTS – CONDITIONS – VACANCY

Appointments to
Oath of Office

TITLE 17 CHAP. 5 PART 2 BOND VALIDATING ACT

20-1-101 DEFINITIONS

Board of Education defined

20-1-302 SCHOOL DAY AND WEEK

Approval for reduction in school day

20-1-303 CONDUCT OF SCHOOL ON SATURDAY OR SUNDAY PROHIBITED-EXCEPTION

Approval policy adopted by Board of Public Education

20-1-304 PUPIL INSTRUCTION RELATED DAY

Board adopts policy

20-2-111 OFFICERS OF BOARDS – QUORUM

Chairman
Executive Secretary
Officers
Liaisons with OPI

20-2-112 QUARTERLY MEETINGS OF BOARDS-CALLED MEETINGS- NOTICE OF MEETINGS

Meetings quarterly or by call, seven days notice

- 20-2-113 PER DIEM OF BOARD MEMBERS – EXPENSES**
Expenses of members
- 20-2-114 ADOPTION OF RULES – SEAL – RECORD OF PROCEEDINGS**
- 20-2-115 RULES WITH SUBSTANTIAL FINANCIAL IMPACT – FISCAL NOTE – EFFECT WITHOUT FUNDING**
Fiscal impact – rules
- 20-2-121 BOARD OF PUBLIC EDUCATION – POWERS AND DUTIES**
Certification standards
Suspension/revocation of certificates
State equalization aid
Policies on school bus standards
Approval of reduction in school day (hours of)
Approval of pupil-instruction-related days
Saturday instruction
Standards of accreditation
Approval of educational media library
Policies for special education
Rules for GED
Policies for gifted and talented programs
Policies for student assessment
- 20-2-122 EXECUTIVE SECRETARY TO BOARD OF PUBLIC EDUCATION – STAFF**
- 20-3-106 SUPERVISION OF SCHOOLS – POWERS AND DUTIES (SUPERINTENDENT)**
Superintendent recommends standards of accreditation of schools to the Board
Superintendent collects and summarizes student assessment for the Board
- 20-3-323 DISTRICT POLICY AND RECORDS OF ACTS**
Policies of Board, enforcement by trustees
- 20-3-324 POWERES AND DUTIES (DISTRICT TRUSTEES)**
Reports of district trustees may be required by Board
- 20-4-102 BOARD OF EDUCATION POLICIES**
Teacher and Specialist certification
- 20-4-103 ISSUANCE OF TEACHER OR SPECIALIST CERTIFICATES**
Policies adopted by Board

- 20-4-106 CLASSIFICATIONS OF TEACHER AND SPECIALIST CERTIFICATES**
Board adopts policies on basis of classification
- 20-4-107 TERM OF TEACHER AND SPECIALIST CERTIFICATES – RENEWAL**
Teacher and specialist certificate renewals based on Board policies
- 20-4-108 FEES FOR TEACHER AND SPECIALIST CERTIFICATES**
Certification Advisory Council expenses, funding
- 20-4-109 SUSPENSION, LETTER OF REPRIMAND, REVOCATION AND DENIAL OF CERTIFICATE – APPEALS**
The Board may suspend or revoke the teacher or specialist certificate for the reasons listed
Procedures listed
- 20-4-110 EMERGENCY AUTHORIZATION OF EMPLOYMENT**
Board policies prescribe standards of preparation
- 20-4-122 DESIGNATED OFFICIAL FOR PURPOSES OF INTERSTATE AGREEMENT**
Board approves text of interstate agreement
- 20-4-132 MEETINGS – ASSISTANCE (CERTIFICATION ADVISORY COUNCIL)**
Staff assistance provided by Board staff
- 20-4-133 DUTIES OF COUNCIL**
Certification Advisory Council reports and recommends to the Board
- 20-7-101 STANDARDS OF ACCREDITATION**
Adopted by Board
- 20-7-102 ACCREDITATION OF SCHOOLS**
Accreditation status of every school established by Board
- 20-7-111 INSTRUCTION IN PUBLIC SCHOOLS**
Board defines and specifies instructional program for pupils in public schools
- 20-7-131 EQUIVALENCY OF COMPLETION OF SECONDARY EDUCATION**
Approval of GED program and policies for documentation of completion of the program

- 20-7-202 SCHOOL LIBRARY REQUIRED**
Libraries must meet Board's accreditation standards
- 20-7-205 REPORTING SCHOOL LIBRARY INFORMATION**
Board may request library information reports
- 20-7-402 SPECIAL EDUCATION TO COMPLY WITH BOARD POLICIES**
- 20-7-403 DUTIES OF SUPERINTENDENT OF PUBLIC INSTRUCTION**
Recommends special education policies to the Board and administers policies adopted by the Board
- 20-7-431 ALLOWABLE COST SCHEDULE FOR SPECIAL PROGRAMS – SUPERINTENDENT TO MAKE RULES – ANNUAL ACCOUNTING**
Superintendent adopts rules in accordance with Board policies on: special education records, caseload, and equipment
- 20-7-804 AUTHORITY OF BOARD OF PUBLIC EDUCATION**
Board may establish qualification for recreation directors for programs utilizing school property and prepare, or cause to be prepared, appropriate manuals
- 20-7-903 PROGRAMS TO SERVE GIFTED AND TALENTED CHILDREN – COMPLIANCE WITH BOARD POLICY – FUNDING**
- 20-7-904 REVIEW AND RECOMMENDATIONS OF PROPOSALS**
Policies of Board must assure that proposals contain identification procedures, program description, evidence of appropriateness, and methods of evaluation
- 20-**

COURT CASES
Involving
The Board of Public Education

BOARD OF PUBLIC EDUCATION-v-THOMAS L. JUDGE, GOVERNOR

Decided July 5, 1975 by the Montana Supreme Court

The issue was whether the Board of Public Education or the Board of Education would be responsible for vocational education. The Supreme Court found in a declaratory judgment in the Board of Public Education's favor and said that HB 566 which created a Board of Vocational Education under the Board of Education was unconstitutional.

MICHAEL PERETTI, et al –v- STATE OF MONTANA, THE BOARD OF PUBLIC EDUCATION and its members.

Decided July 19, 1989 by the Montana Supreme Court

This case was begun in 1977 by students in the "Career Pilot Program" at the Missoula Vo-tech, the case centered on the Board's authority to cut programs due to a decrease in the legislative appropriation. The students' alleged loss of the program translated into loss of opportunity and requested the awarding of significant damages. The Fourth Judicial District Court (Missoula) found in their favor, but the Supreme Court in a 5/2 decision reversed the order and found in favor of the State and the Board.

HELENA ELEMENTARY SCHOOL DISTRICT NO. 1 etc., et al –v- the STATE OF MONTANA; etc., et al.

Decided February 1, 1989 by the Montana Supreme Court

Commonly called "The Underfunded Lawsuit", the court found the financing of public schools in Montana to be unconstitutional with respect to student opportunity and taxpayer equity. Of special interest to the Board of Public Education It found that "the Montana School Accreditation Standards are minimum standards upon which quality education must be built". At this time the Court had been asked to retain jurisdiction by the plaintiff schools until July 1, 1991.

THE ASSOCIATED PRESS, et al –v- THE BOARD OF PUBLIC EDUCATION

Decided August 4, 1989 by the First Judicial District Court

Generally referred to as the Open Meeting Lawsuit, the press asked for a summary judgment declaring that subsection of 25-7-602 MCA was unconstitutional. This is the part of the law which allows public bodies to close meetings when discussion litigation strategy. The Board used this section of the law during a conference call and thus became the defendant in the case. The judge found that the constitution takes a very strong stand on the public's right to know and found that section of law unconstitutional.

THE MONTANA BOARD OF PUBLIC EDUCATION et al –v- MONTANA ADMINISTRATIVE CODE COMMITTEE

Decided March 1992 by Judge Sherlock of the Montana First Judicial District Court, Lewis & Clark County.

Generally referred to as the "Sherlock Decision", the adopted rule 10.55.804 stating "schools shall make an identifiable effort to provide educational services to gifted and talented students, which are commensurate with their needs and foster a positive self-image." The Administrative

Code Committee felt that this rule was in contravention of Section 20-7-902 (1), MCA, which provides “A school district may identify gifted and talented children and devise programs to serve them.” In 1991 the legislature passed HB 116 which repealed Rule 10.55.804 . The Board of Public Education felt it had the authority to promulgate the aforementioned rule pursuant to the Article X, Section 9(3)(a), of the Montana Constitution of 1972. The Board brought a judgment action against HB 116. It was found that HB 116 was invalid and that “the Board of Public Education, pursuant to Article X, Section 9(3), of the Montana Constitution, is vested with constitutional rule-making authority. This provision is self-executing and independent of any power that is delegated to the Board by the legislature. The Board’s rule mandating gifted and talented programs is within the purview of the Board’s constitutional power of general supervision pursuant to Article X, Section 9(3), of the Montana Constitution. HB 116, to the extent that it interferes or conflicts with the Board’s constitutional rule-making power, is in violation of the separation of powers doctrine of Article III, Section 1, of the Montana Constitution, and is therefore invalid and of no further force or effect.”

Tab 3

BOARD OF PUBLIC EDUCATION- Administrative Rules Index

CHAPTER 51 - ORGANIZATIONAL RULE

Rule:

10.51.101 History

10.51.102 Board Membership

10.51.103 Constitutional Responsibility

10.51.104 Responsibility Assigned by Statute

10.51.105 Board Staff

10.51.106 Agency Functional Chart

CHAPTER 52 - PROCEDURAL RULES

Rule:

10.52.101 Model Procedural Rules

10.52.102 Additions for Cases Involving Requests for Revocation or Suspension of Teacher Certificates

10.52.103 Model Rules

CHAPTER 53- CONTENT STANDARDS

Subchapter 1 General Provisions

Rule:

10.53.101 Explanation of the Content Standards

10.53.102 Indian Education

10.53.103 Definitions

10.53.104 Standards Review Schedule

Subchapter 2 reserved

Subchapter 3 English Language Proficiency Content Standards

Rule:

10.53.301 English Language Proficiency Content Standard 1

- 10.53.302 English Language Proficiency Content Standard 2
- 10.53.303 English Language Proficiency Content Standard 3
- 10.53.304 English Language Proficiency Content Standard 4
- 10.53.305 English Language Proficiency Content Standard 5
- 10.53.306 English Language Proficiency Performance Descriptors at the Entering Level
- 10.53.307 English Language Proficiency Performance Descriptors at the Emerging Level
- 10.53.308 English Language Proficiency Performance Descriptors at the Developing Level
- 10.53.309 English Language Proficiency Performance Descriptors at the Expanding Level
- 10.53.310 English Language Proficiency Performance Descriptors at the Bridging Level
- 10.53.311 English Language Proficiency Performance Descriptors at the Reaching Level

Subchapter 4 English Language Arts and Literacy Content Standards

Rule:

- 10.53.401 College and Career Readiness Anchor Standards for Reading
- 10.53.402 College and Career Readiness Anchor Standards for Writing
- 10.53.403 College and Career Readiness Anchor Standards for Speaking and Listening
- 10.53.404 College and Career Readiness Anchor Standards for Language
- 10.53.405 Reading Standards for Literature
- 10.53.406 Reading Standards for Informational Text
- 10.53.407 Reading Standards: Foundational Skills
- 10.53.408 Writing Standards
- 10.53.409 Speaking and Listening Standards
- 10.53.410 Language Standards
- 10.53.411 Reading Standards for Literacy in History/Social Studies
- 10.53.412 Reading Standards for Literacy in Science and Technical Subjects
- 10.53.413 Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects

Subchapter 5 Mathematics Content Standards

Rule:

10.53.501 Standards for Mathematical Practice for Grades K-12

10.53.502 Montana Kindergarten Mathematics Content Standards

10.53.503 Montana Grade 1 Mathematics Content Standards

10.53.504 Montana Grade 2 Mathematics Content Standards

10.53.505 Montana Grade 3 Mathematics Content Standards

10.53.506 Montana Grade 4 Mathematics Content Standards

10.53.507 Montana Grade 5 Mathematics Content Standards

10.53.508 Montana Grade 6 Mathematics Content Standards

10.53.509 Montana Grade 7 Mathematics Content Standards

10.53.510 Montana Grade 8 Mathematics Content Standards

10.53.511 Symbols

10.53.512 Montana High School Mathematics Number and Quantity Standards

10.53.513 Montana High School Mathematics Algebra Content Standards

10.53.514 Montana High School Mathematics Functions Standards

10.53.515 Montana High School Mathematics Modeling Content Standards

10.53.516 Montana High School Mathematics Geometry Content Standards

10.53.517 Montana High School Mathematics Statistics and Probability Standards

CHAPTER 54 - CONTENT STANDARDS AND PERFORMANCE DESCRIPTORS

Subchapters 1 through 24 reserved

Subchapter 25 General Provisions

Rule:

10.54.2501 Explanation of the Content and Performance Standards

10.54.2502 Definitions

10.54.2503 Standards Review Schedule

Subchapters 26 and 27 reserved

Subchapter 28 Arts Content Standards and Performance Descriptors Rules 10.54.2801 through 10.54.2809 reserved

Rule:

10.54.2810 Arts Content Standard 1

10.54.2811 Benchmark for Arts Content Standard 1 for End of Grade 4

10.54.2812 Benchmark for Arts Content Standard 1 for End of Grade 8

10.54.2813 Benchmark for Arts Content Standard 1 Upon Graduation

Rules 10.54.2814 through 10.54.2819 reserved

10.54.2820 Arts Content Standard 2

10.54.2821 Benchmark for Arts Content Standard 2 for End of Grade 4

10.54.2822 Benchmark for Arts Content Standard 2 for End of Grade 8

10.54.2823 Benchmark for Arts Content Standard 2 Upon Graduation

Rules 10.54.2824 through 10.54.2829 reserved

Rule:

10.54.2830 Arts Content Standard 3

10.54.2831 Benchmark for Arts Content Standard 3 for End of Grade 4

10.54.2832 Benchmark for Arts Content Standard 3 for End of Grade 8

10.54.2833 Benchmark for Arts Content Standard 3 Upon Graduation

Rules 10.54.2834 through 10.54.2839 reserved

10.54.2840 Arts Content Standard 4

10.54.2841 Benchmark for Arts Content Standard 4 for End of Grade 4

10.54.2842 Benchmark for Arts Content Standard 4 for End of Grade 8

10.54.2843 Benchmark for Arts Content Standard 4 Upon Graduation

Rules 10.54.2844 through 10.54.2849 reserved

10.54.2850 Arts Content Standard 5

10.54.2851 Benchmark for Arts Content Standard 5 for End of Grade 4

10.54.2852 Benchmark for Arts Content Standard 5 for End of Grade 8

10.54.2853 Benchmark for Arts Content Standard 5 Upon Graduation

Rules 10.54.2854 through 10.54.2859 reserved

10.54.2860 Arts Content Standard 6

10.54.2861 Benchmark for Arts Content Standard 6 for End of Grade 4

10.54.2862 Benchmark for Arts Content Standard 6 for End of Grade 8

10.54.2863 Benchmark for Arts Content Standard 6 Upon Graduation

Rules 10.54.2864 through 10.54.2886 reserved

Rule 10.54.2887 Advanced Arts Performance Standards for End of Grade 4

10.54.2888 Proficient Arts Performance Standards for End of Grade 4

10.54.2889 Nearing Proficiency Arts Performance Standards for End of Grade 4

10.54.2890 Novice Arts Performance Standards for End of Grade 4

10.54.2891 Advanced Arts Performance Standards for End of Grade 8

10.54.2892 Proficient Arts Performance Standards for End of Grade 8

10.54.2893 Nearing Proficiency Arts Performance Standards for End of Grade 8

10.54.2894 Novice Arts Performance Standards for End of Grade 8

10.54.2895 Advanced Arts Performance Standards Upon Graduation

10.54.2896 Proficient Arts Performance Standards Upon Graduation

10.54.2897 Nearing Proficiency Arts Performance Standards Upon Graduation

10.54.2898 Novice Arts Performance Standards Upon Graduation

Subchapter 29 reserved

Subchapter 30 Reading Content Standards and Performance Descriptors

Rules 10.54.3001 through 10.54.3009 reserved

Rule:

10.54.3010 Reading Content Standard 1

10.54.3011 Benchmark for Reading Content Standard 1 for End of Grade 4

10.54.3012 Benchmark for Reading Content Standard 1 for End of Grade 8

10.54.3013 Benchmark for Reading Content Standard 1 Upon Graduation

Rules 10.54.3014 through 10.54.3019 reserved

10.54.3020 Reading Content Standard 2

10.54.3021 Benchmark for Reading Content Standard 2 for End of Grade 4

10.54.3022 Benchmark for Reading Content Standard 2 for End of Grade 8

10.54.3023 Benchmark for Reading Content Standard 2 Upon Graduation

Rules 10.54.3024 through 10.54.3029 reserved

10.54.3030 Reading Content Standard 3

10.54.3031 Benchmark for Reading Content Standard 3 for End of Grade 4

10.54.3032 Benchmark for Reading Content Standard 3 for End of Grade 8

10.54.3033 Benchmark for Reading Content Standard 3 Upon Graduation

Rules 10.54.3034 through 10.54.3039 reserved

Rule:

10.54.3040 Reading Content Standard 4

10.54.3041 Benchmark for Reading Content Standard 4 for End of Grade 4

10.54.3042 Benchmark for Reading Content Standard 4 for End of Grade 8

10.54.3043 Benchmark for Reading Content Standard 4 Upon Graduation

Rules 10.54.3044 through 10.54.3049 reserved

10.54.3050 Reading Content Standard 5

10.54.3051 Benchmark for Reading Content Standard 5 for End of Grade 4

10.54.3052 Benchmark for Reading Content Standard 5 for End of Grade 8

10.54.3053 Benchmark for Reading Content Standard 5 Upon Graduation

Rules 10.54.3054 through 10.54.3086 reserved

10.54.3087 Advanced Reading Performance Standards for End of Grade 4

10.54.3088 Proficient Reading Performance Standards for End of Grade 4

10.54.3089 Nearing Proficiency Reading Performance Standards for End of Grade 4

10.54.3090 Novice Reading Performance Standards for End of Grade 4

10.54.3091 Advanced Reading Performance Standards for End of Grade 8

10.54.3092 Proficient Reading Performance Standards for End of Grade 8

10.54.3093 Nearing Proficiency Reading Performance Standards for End of Grade 8

10.54.3094 Novice Reading Performance Standards for End of Grade 8

10.54.3095 Advanced Reading Performance Standards Upon Graduation

10.54.3096 Proficient Reading Performance Standards Upon Graduation

10.54.3097 Nearing Proficiency Reading Performance Standards Upon Graduation

10.54.3098 Novice Reading Performance Standards Upon Graduation

Subchapter 31 reserved

Subchapter 32 Literature Content Standards and Performance Descriptors

Rules 10.54.3201 through 10.54.3209 reserved

Rule:

10.54.3210 Literature Content Standard 1

10.54.3211 Benchmark for Literature Content Standard 1 for End of Grade 4

10.54.3212 Benchmark for Literature Content Standard 1 for End of Grade 8

10.54.3213 Benchmark for Literature Content Standard 1 Upon Graduation

Rules 10.54.3214 through 10.54.3219 reserved

10.54.3220 Literature Content Standard 2

10.54.3221 Benchmark for Literature Content Standard 2 for End of Grade 4

10.54.3222 Benchmark for Literature Content Standard 2 for End of Grade 8

10.54.3223 Benchmark for Literature Content Standard 2 Upon Graduation

Rules 10.54.3224 through 10.54.3229 reserved

10.54.3230 Literature Content Standard 3

10.54.3231 Benchmark for Literature Content Standard 3 for End of Grade 4

10.54.3232 Benchmark for Literature Content Standard 3 for End of Grade 8

10.54.3233 Benchmark for Literature Content Standard 3 Upon Graduation

Rules 10.54.3234 through 10.54.3239 reserved

10.54.3240 Literature Content Standard 4

10.54.3241 Benchmark for Literature Content Standard 4 for End of Grade 4

10.54.3242 Benchmark for Literature Content Standard 4 for End of Grade 8

10.54.3243 Benchmark for Literature Content Standard 4 Upon Graduation

Rules 10.54.3244 through 10.54.3249 reserved

10.54.3250 Literature Content Standard 5

10.54.3251 Benchmark for Literature Content Standard 5 for End of Grade 4

10.54.3252 Benchmark for Literature Content Standard 5 for End of Grade 8

10.54.3253 Benchmark for Literature Content Standard 5 Upon Graduation

Rules 10.54.3254 through 10.54.3286 reserved

10.54.3287 Advanced Literature Performance Standards for End of Grade 4

10.54.3288 Proficient Literature Performance Standards for End of Grade 4

10.54.3289 Nearing Proficiency Literature Performance Standards for End of Grade 4

10.54.3290 Novice Literature Performance Standards for End of Grade 4

10.54.3291 Advanced Literature Performance Standards for End of Grade 8

10.54.3292 Proficient Literature Performance Standards for End of Grade 8

10.54.3293 Nearing Proficiency Literature Performance Standards for End of Grade 8

10.54.3294 Novice Literature Performance Standards for End of Grade 8

10.54.3295 Advanced Literature Performance Standards Upon Graduation

10.54.3296 Proficient Literature Performance Standards Upon Graduation

10.54.3297 Nearing Proficiency Literature Performance Standards Upon Graduation

10.54.3298 Novice Literature Performance Standards Upon Graduation

Subchapter 33 reserved

Subchapter 34 Writing Content Standards and Performance Descriptors

Rules 10.54.3401 through 10.54.3409 reserved

Rule:

10.54.3410 Writing Content Standard 1

10.54.3411 Benchmark for Writing Content Standard 1 for End of Grade 4

10.54.3412 Benchmark for Writing Content Standard 1 for End of Grade 8

10.54.3413 Benchmark for Writing Content Standard 1 Upon Graduation

Rules 10.54.3414 through 10.54.3419 reserved

10.54.3420 Writing Content Standard 2

10.54.3421 Benchmark for Writing Content Standard 2 for End of Grade 4

10.54.3422 Benchmark for Writing Content Standard 2 for End of Grade 8

10.54.3423 Benchmark for Writing Content Standard 2 Upon Graduation

Rules 10.54.3424 through 10.54.3429 reserved

10.54.3430 Writing Content Standard 3

10.54.3431 Benchmark for Writing Content Standard 3 for End of Grade 4

10.54.3432 Benchmark for Writing Content Standard 3 for End of Grade 8

10.54.3433 Benchmark for Writing Content Standard 3 Upon Graduation

Rules 10.54.3434 through 10.54.3439 reserved

10.54.3440 Writing Content Standard 4

10.54.3441 Benchmark for Writing Content Standard 4 for End of Grade 4

10.54.3442 Benchmark for Writing Content Standard 4 for End of Grade 8

10.54.3443 Benchmark for Writing Content Standard 4 Upon Graduation

Rules 10.54.3444 through 10.54.3449 reserved

10.54.3450 Writing Content Standard 5

10.54.3451 Benchmark for Writing Content Standard 5 for End of Grade 4

10.54.3452 Benchmark for Writing Content Standard 5 for End of Grade 8

10.54.3453 Benchmark for Writing Content Standard 5 Upon Graduation

Rules 10.54.3454 through 10.54.3459 reserved

10.54.3460 Writing Content Standard 6

10.54.3461 Benchmark for Writing Content Standard 6 for End of Grade 4

10.54.3462 Benchmark for Writing Content Standard 6 for End of Grade 8

10.54.3463 Benchmark for Writing Content Standard 6 Upon Graduation

Rules 10.54.3464 through 10.54.3486 reserved

10.54.3487 Advanced Writing Performance Standards for End of Grade 4

10.54.3488 Proficient Writing Performance Standards for End of Grade 4

10.54.3489 Nearing Proficiency Writing Performance Standards for End of Grade 4

10.54.3490 Novice Writing Performance Standards for End of Grade 4

10.54.3491 Advanced Writing Performance Standards for End of Grade 8

10.54.3492 Proficient Writing Performance Standards for End of Grade 8

10.54.3493 Nearing Proficiency Writing Performance Standards for End of Grade 8

10.54.3494 Novice Writing Performance Standards for End of Grade 8

10.54.3495 Advanced Writing Performance Standards Upon Graduation

10.54.3496 Proficient Writing Performance Standards Upon Graduation

10.54.3497 Nearing Proficiency Writing Performance Standards Upon Graduation

10.54.3498 Novice Writing Performance Standards Upon Graduation

Subchapter 35 reserved

Subchapter 36 Speaking and Listening Content Standards and Performance Descriptors

Rules: 10.54.3601 through 10.54.3609 reserved

Rule:

10.54.3610 Speaking and Listening Content Standard 1

10.54.3611 Benchmark for Speaking and Listening Content Standard 1 for End of Grade 4

10.54.3612 Benchmark for Speaking and Listening Content Standard 1 for End of Grade 8

10.54.3613 Benchmark for Speaking and Listening Content Standard 1 Upon Graduation

Rules 10.54.3614 through 10.54.3619 reserved

10.54.3620 Speaking and Listening Content Standard 2

10.54.3621 Benchmark for Speaking and Listening Content Standard 2 for End of Grade 4

10.54.3622 Benchmark for Speaking and Listening Content Standard 2 for End of Grade 8

10.54.3623 Benchmark for Speaking and Listening Content Standard 2 Upon Graduation

Rules 10.54.3624 through 10.54.3629 reserved

10.54.3630 Speaking and Listening Content Standard 3

10.54.3631 Benchmark for Speaking and Listening Content Standard 3 for End of Grade 4

10.54.3632 Benchmark for Speaking and Listening Content Standard 3 for End of Grade 8

10.54.3633 Benchmark for Speaking and Listening Content Standard 3 Upon Graduation

Rules 10.54.3634 through 10.54.3639 reserved

10.54.3640 Speaking and Listening Content Standard 4

10.54.3641 Benchmark for Speaking and Listening Content Standard 4 for End of Grade 4

10.54.3642 Benchmark for Speaking and Listening Content Standard 4 for End of Grade 8

10.54.3643 Benchmark for Speaking and Listening Content Standard 4 Upon Graduation

Rules 10.54.3644 through 10.54.3686 reserved

10.54.3687 Advanced Speaking and Listening Performance Standards for End of Grade 4

10.54.3688 Proficient Speaking and Listening Performance Standards for End of Grade 4

10.54.3689 Nearing Proficiency Speaking and Listening Performance Standards for End of Grade 4

10.54.3690 Novice Speaking and Listening Performance Standards for End of Grade 4

10.54.3691 Advanced Speaking and Listening Performance Standards for End of Grade 8

10.54.3692 Proficient Speaking and Listening Performance Standards for End of Grade 8

10.54.3693 Nearing Proficiency Speaking and Listening Performance Standards for End of Grade 8

10.54.3694 Novice Speaking and Listening Performance Standards for End of Grade 8

10.54.3695 Advanced Speaking and Listening Performance Standards Upon Graduation

10.54.3696 Proficient Speaking and Listening Performance Standards Upon Graduation

10.54.3697 Nearing Proficiency Speaking and Listening Performance Standards Upon Graduation

10.54.3698 Novice Speaking and Listening Performance Standards Upon Graduation

Subchapter 37 reserved

Subchapter 38 Media Literacy Content Standards and Performance Descriptors

Rules 10.54.3801 through 10.54.3809 reserved

Rule:

10.54.3810 Media Literacy Content Standard 1

10.54.3811 Benchmark for Media Literacy Content Standard 1 for End of Grade 4

10.54.3812 Benchmark for Media Literacy Content Standard 1 for End of Grade 8

10.54.3813 Benchmark for Media Literacy Content Standard 1 Upon Graduation

Rules 10.54.3814 through 10.54.3819 reserved

10.54.3820 Media Literacy Content Standard 2

10.54.3821 Benchmark for Media Literacy Content Standard 2 for End of Grade 4

10.54.3822 Benchmark for Media Literacy Content Standard 2 for End of Grade 8

10.54.3823 Benchmark for Media Literacy Content Standard 2 Upon Graduation

Rules 10.54.3824 through 10.54.3829 reserved

10.54.3830 Media Literacy Content Standard 3

10.54.3831 Benchmark for Media Literacy Content Standard 3 for End of Grade 4

10.54.3832 Benchmark for Media Literacy Content Standard 3 for End of Grade 8

10.54.3833 Benchmark for Media Literacy Content Standard 3 Upon Graduation

Rules 10.54.3834 through 10.54.3839 reserved

10.54.3840 Media Literacy Content Standard 4

10.54.3841 Benchmark for Media Literacy Content Standard 4 for End of Grade 4

10.54.3842 Benchmark for Media Literacy Content Standard 4 for End of Grade 8

10.54.3843 Benchmark for Media Literacy Content Standard 4 Upon Graduation

Rules 10.54.3844 through 10.54.3886 reserved

10.54.3887 Advanced Media Literacy Performance Standards for the End of Grade 4

10.54.3888 Proficient Media Literacy Performance Standards for the End of Grade 4

10.54.3889 Nearing Proficiency Media Literacy Performance Standards for the End of Grade 4

10.54.3890 Novice Media Literacy Performance Standards for the End of Grade 4

10.54.3891 Advanced Media Literacy Performance Standards for the End of Grade 8

10.54.3892 Proficient Media Literacy Performance Standards for the End of Grade 8

10.54.3893 Nearing Proficiency Media Literacy Performance Standards for the End of Grade 8

10.54.3894 Novice Media Literacy Performance Standards for the End of Grade 8

10.54.3895 Advanced Media Literacy Performance Standards Upon Graduation

10.54.3896 Proficient Media Literacy Performance Standards Upon Graduation

10.54.3897 Nearing Proficiency Media Literacy Performance Standards Upon Graduation

10.54.3898 Novice Media Literacy Performance Standards Upon Graduation

Subchapter 39 reserved

Subchapter 40 Mathematics Content Standards and Performance Descriptors

Rules 10.54.4001 through 10.54.4009 reserved

Rule:

10.54.4010 Mathematics Content Standard 1

10.54.4011 Benchmark for Mathematics Content Standard 1 for End of Grade 4

10.54.4012 Benchmark for Mathematics Content Standard 1 for End of Grade 8

10.54.4013 Benchmark for Mathematics Content Standard 1 Upon Graduation

Rules 10.54.4014 through 10.54.4019 reserved

10.54.4020 Mathematics Content Standard 2

10.54.4021 Benchmark for Mathematics Content Standard 2 for End of Grade 4

10.54.4022 Benchmark for Mathematics Content Standard 2 for End of Grade 8

10.54.4023 Benchmark for Mathematics Content Standard 2 Upon Graduation

Rules 10.54.4024 through 10.54.4029 reserved

10.54.4030 Mathematics Content Standard 3

10.54.4031 Benchmark for Mathematics Content Standard 3 for End of Grade 4

10.54.4032 Benchmark for Mathematics Content Standard 3 for End of Grade 8

10.54.4033 Benchmark for Mathematics Content Standard 3 Upon Graduation

Rules 10.54.4034 through 10.54.4039 reserved

10.54.4040 Mathematics Content Standard 4

10.54.4041 Benchmark for Mathematics Content Standard 4 for End of Grade 4

10.54.4042 Benchmark for Mathematics Content Standard 4 for End of Grade 8

10.54.4043 Benchmark for Mathematics Content Standard 4 Upon Graduation

Rules 10.54.4044 through 10.54.4049 reserved

10.54.4050 Mathematics Content Standard 5

10.54.4051 Benchmark for Mathematics Content Standard 5 for End of Grade 4

10.54.4052 Benchmark for Mathematics Content Standard 5 for End of Grade 8

10.54.4053 Benchmark for Mathematics Content Standard 5 Upon Graduation

Rules 10.54.4054 through 10.54.4059 reserved

10.54.4060 Mathematics Content Standard 6

10.54.4061 Benchmark for Mathematics Content Standard 6 for End of Grade 4

10.54.4062 Benchmark for Mathematics Content Standard 6 for End of Grade 8

10.54.4063 Benchmark for Mathematics Content Standard 6 Upon Graduation

Rules 10.54.4064 through 10.54.4069 reserved

10.54.4070 Mathematics Content Standard 7

10.54.4071 Benchmark for Mathematics Content Standard 7 for End of Grade 4

10.54.4072 Benchmark for Mathematics Content Standard 7 for End of Grade 8

10.54.4073 Benchmark for Mathematics Content Standard 7 Upon Graduation

Rules 10.54.4074 through 10.54.4086 reserved

10.54.4087 Advanced Mathematics Performance Standards for End of Grade 4

10.54.4088 Proficient Mathematics Performance Standards for End of Grade 4

10.54.4089 Nearing Proficiency Mathematics Performance Standards for End of Grade 4

10.54.4090 Novice Mathematics Performance Standards for End of Grade 4

Rule 10.54.4091 Advanced Mathematics Performance Standards for End of Grade 8

10.54.4092 Proficient Mathematics Performance Standards for End of Grade 8

10.54.4093 Nearing Proficiency Mathematics Performance Standards for End of Grade 8

10.54.4094 Novice Mathematics Performance Standards for End of Grade 8

10.54.4095 Advanced Mathematics Performance Standards Upon Graduation

10.54.4096 Proficient Mathematics Performance Standards Upon Graduation

10.54.4097 Nearing Proficiency Mathematics Performance Standards Upon Graduation

10.54.4098 Novice Mathematics Performance Standards Upon Graduation

Subchapters 41 through 49 reserved

Subchapter 50 Science Content Standards and Performance Descriptors

Rules 10.54.5001 through 10.54.5009 reserved

Rule:

10.54.5010 Science Content Standard 1

10.54.5011 Benchmark for Science Content Standard 1 for End of Grade 4

10.54.5012 Benchmark for Science Content Standard 1 for End of Grade 8

10.54.5013 Benchmark for Science Content Standard 1 Upon Graduation

Rules 10.54.5014 through 10.54.5019 reserved

10.54.5020 Science Content Standard 2

10.54.5021 Benchmark for Science Content Standard 2 for End of Grade 4

10.54.5022 Benchmark for Science Content Standard 2 for End of Grade 8

10.54.5023 Benchmark for Science Content Standard 2 Upon Graduation

Rules 10.54.5024 through 10.54.5029 reserved

10.54.5030 Science Content Standard 3

10.54.5031 Benchmark for Science Content Standard 3 for End of Grade 4

10.54.5032 Benchmark for Science Content Standard 3 for End of Grade 8

10.54.5033 Benchmark for Science Content Standard 3 Upon Graduation

Rules 10.54.5034 through 10.54.5039 reserved

10.54.5040 Science Content Standard 4

10.54.5041 Benchmark for Science Content Standard 4 for End of Grade 4

10.54.5042 Benchmark for Science Content Standard 4 for End of Grade 8

10.54.5043 Benchmark for Science Content Standard 4 Upon Graduation

Rules 10.54.5044 through 10.54.5049 reserved

10.54.5050 Science Content Standard 5

10.54.5051 Benchmark for Science Content Standard 5 for End of Grade 4

10.54.5052 Benchmark for Science Content Standard 5 for End of Grade 8

10.54.5053 Benchmark for Science Content Standard 5 Upon Graduation

Rules 10.54.5054 through 10.54.5059 reserved

10.54.5060 Science Content Standard 6

10.54.5061 Benchmark for Science Content Standard 6 for End of Grade 4

10.54.5062 Benchmark for Science Content Standard 6 for End of Grade 8

10.54.5063 Benchmark for Science Content Standard 6 Upon Graduation

Rules 10.54.5064 through 10.54.5086 reserved

10.54.5087 Advanced Science Performance Descriptors for End of Grade 4

10.54.5088 Proficient Science Performance Descriptors for End of Grade 4

10.54.5089 Nearing-Proficiency Science Performance Descriptors for End of Grade 4

10.54.5090 Novice Science Performance Descriptors for End of Grade 4

10.54.5091 Advanced Science Performance Descriptors for End of Grade 8

10.54.5092 Proficient Science Performance Descriptors for End of Grade 8

10.54.5093 Nearing-Proficiency Science Performance Descriptors for End of Grade 8

10.54.5094 Novice Science Performance Descriptors for End of Grade 8

10.54.5095 Advanced Science Performance Descriptors Upon Graduation

10.54.5096 Proficient Science Performance Descriptors Upon Graduation

10.54.5097 Nearing-Proficiency Science Performance Descriptors Upon Graduation

10.54.5098 Novice Science Performance Descriptors Upon Graduation

Subchapters 51 through 59 reserved

Subchapter 60 Social Studies Content Standards and Performance Descriptors

Rules 10.54.6001 through 10.54.6009 reserved

Rule:

10.54.6010 Social Studies Content Standard 1

10.54.6011 Benchmark for Social Studies Content Standard 1 for End of Grade 4

10.54.6012 Benchmark for Social Studies Content Standard 1 for End of Grade 8

10.54.6013 Benchmark for Social Studies Content Standard 1 Upon Graduation

Rules 10.54.6014 through 10.54.6019 reserved

10.54.6020 Social Studies Content Standard 2

10.54.6021 Benchmark for Social Studies Content Standard 2 for End of Grade 4

10.54.6022 Benchmark for Social Studies Content Standard 2 for End of Grade 8

10.54.6023 Benchmark for Social Studies Content Standard 2 Upon Graduation

Rules 10.54.6024 through 10.54.6029 reserved

10.54.6030 Social Studies Content Standard 3

10.54.6031 Benchmark for Social Studies Content Standard 3 for End of Grade 4

10.54.6032 Benchmark for Social Studies Content Standard 3 for End of Grade 8

10.54.6033 Benchmark for Social Studies Content Standard 3 Upon Graduation

Rules 10.54.6034 through 10.54.6039 reserved

10.54.6040 Social Studies Content Standard 4

10.54.6041 Benchmark for Social Studies Content Standard 4 for End of Grade 4

10.54.6042 Benchmark for Social Studies Content Standard 4 for End of Grade 8

10.54.6043 Benchmark for Social Studies Content Standard 4 Upon Graduation

Rules 10.54.6044 through 10.54.6049 reserved

10.54.6050 Social Studies Content Standard 5

10.54.6051 Benchmark for Social Studies Content Standard 5 for End of Grade 4

10.54.6052 Benchmark for Social Studies Content Standard 5 for End of Grade 8

10.54.6053 Benchmark for Social Studies Content Standard 5 Upon Graduation

Rules 10.54.6054 through 10.54.6059 reserved

10.54.6060 Social Studies Content Standard 6

10.54.6061 Benchmark for Social Studies Content Standard 6 for End of Grade 4

10.54.6062 Benchmark for Social Studies Content Standard 6 for End of Grade 8

10.54.6063 Benchmark for Social Studies Content Standard 6 Upon Graduation

Rules 10.54.6064 through 10.54.6086 reserved

10.54.6087 Advanced Social Studies Performance Standards for End of Grade 4

10.54.6088 Proficient Social Studies Performance Standards for End of Grade 4

10.54.6089 Nearing Proficiency Social Studies Performance Standards for End of Grade 4

10.54.6090 Novice Social Studies Performance Standards for End of Grade 4

10.54.6091 Advanced Social Studies Performance Standards for End of Grade 8

10.54.6092 Proficient Social Studies Performance Standards for End of Grade 8

10.54.6093 Nearing Proficiency Social Studies Performance Standards for End of Grade 8

10.54.6094 Novice Social Studies Performance Standards for End of Grade 8

10.54.6095 Advanced Social Studies Performance Standards Upon Graduation

10.54.6096 Proficient Social Studies Performance Standards Upon Graduation

10.54.6097 Nearing Proficiency Social Studies Performance Standards Upon Graduation

10.54.6098 Novice Social Studies Performance Standards Upon Graduation

Subchapters 61 through 64 reserved

Subchapter 65 Information Literacy/Library Media Content Standards

Rules 10.54.6501 through 10.54.6509 reserved

Rule:

10.54.6510 Information Literacy/Library Media Content Standard 1

10.54.6511 Benchmark for Information Literacy/Library Media Content Standard 1 for the End of Grade 4

10.54.6512 Benchmark for Information Literacy/Library Media Content Standard 1 for the End of Grade 8

10.54.6513 Benchmark for Information Literacy/Library Media Content Standard 1 Upon Graduation

Rules 10.54.6514 through 10.54.6519 reserved

10.54.6520 Information Literacy/Library Media Content Standard 2

10.54.6521 Benchmark for Information Literacy/Library Media Content Standard 2 for the End of Grade 4

10.54.6522 Benchmark for Information Literacy/Library Media Content Standard 2 for the End of Grade 8

10.54.6523 Benchmark for Information/Literacy/Library Media Content Standard 2 Upon Graduation

Rules 10.54.6524 through 10.54.6529 reserved

10.54.6530 Information Literacy/Library Media Content Standard 3

10.54.6531 Benchmark for Information Literacy/Library Media Content Standard 3 for the End of Grade 4

10.54.6532 Benchmark for Information Literacy/Library Media Content Standard 3 for the End of Grade 8

10.54.6533 Benchmark for Information Literacy/Library Media Content Standard 3 Upon Graduation

Rules 10.54.6534 through 10.54.6539 reserved

10.54.6540 Information Literacy/Library Media Content Standard 4

10.54.6541 Benchmark for Information Literacy/Library Media Content Standard 4 for the End of Grade 4

10.54.6542 Benchmark for Information Literacy/Library Media Content Standard 4 for the End of Grade 8

10.54.6543 Benchmark for Information Literacy/Library Media Content Standard 4 Upon Graduation

Rules 10.54.6544 through 10.54.6549 reserved

10.54.6550 Information Literacy/Library Media Content Standard 5

10.54.6551 Benchmark for Information Literacy/Library Media Content Standard 5 for the End of Grade 4

10.54.6552 Benchmark for Information Literacy/Library Media Content Standard 5 for the End of Grade 8

10.54.6553 Benchmark for Information Literacy/Library Media Content Standard 5 Upon Graduation

Rules 10.54.6554 through 10.54.6586 reserved

Subchapter 66 Information Literacy/Library Media Performance Descriptors

Rule:

10.54.6601 Grade 4 Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.6602 Grade 4 Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.6603 Grade 4 Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.6604 Grade 4 Performance Descriptors for Content Standard 1 at the Novice Level

10.54.6605 Grade 8 Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.6606 Grade 8 Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.6607 Grade 8 Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.6608 Grade 8 Performance Descriptors for Content Standard 1 at the Novice Level

10.54.6609 Upon Graduation Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.6610 Upon Graduation Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.6611 Upon Graduation Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.6612 Upon Graduation Performance Descriptors for Content Standard 1 at the Novice Level

10.54.6613 Grade 4 Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.6614 Grade 4 Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.6615 Grade 4 Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.6616 Grade 4 Performance Descriptors for Content Standard 2 at the Novice Level

10.54.6617 Grade 8 Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.6618 Grade 8 Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.6619 Grade 8 Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.6620 Grade 8 Performance Descriptors for Content Standard 2 at the Novice Level

10.54.6621 Upon Graduation Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.6622 Upon Graduation Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.6623 Upon Graduation Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.6624 Upon Graduation Performance Descriptors for Content Standard 2 at the Novice Level

10.54.6625 Grade 4 Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.6626 Grade 4 Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.6627 Grade 4 Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.6628 Grade 4 Performance Descriptors for Content Standard 3 at the Novice Level

10.54.6629 Grade 8 Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.6630 Grade 8 Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.6631 Grade 8 Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.6632 Grade 8 Performance Descriptors for Content Standard 3 at the Novice Level

10.54.6633 Upon Graduation Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.6634 Upon Graduation Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.6635 Upon Graduation Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.6636 Upon Graduation Performance Descriptors for Content Standard 3 at the Novice Level

10.54.6637 Grade 4 Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.6638 Grade 4 Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.6639 Grade 4 Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.6640 Grade 4 Performance Descriptors for Content Standard 4 at the Novice Level

10.54.6641 Grade 8 Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.6642 Grade 8 Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.6643 Grade 8 Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.6644 Grade 8 Performance Descriptors for Content Standard 4 at the Novice Level

10.54.6645 Upon Graduation Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.6646 Upon Graduation Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.6647 Upon Graduation Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.6648 Upon Graduation Performance Descriptors for Content Standard 4 at the Novice Level

10.54.6649 Grade 4 Performance Descriptors for Content Standard 5 at the Advanced Level

10.54.6650 Grade 4 Performance Descriptors for Content Standard 5 at the Proficient Level

10.54.6651 Grade 4 Performance Descriptors for Content Standard 5 at the Nearing Proficient Level

10.54.6652 Grade 4 Performance Descriptors for Content Standard 5 at the Novice Level

10.54.6653 Grade 8 Performance Descriptors for Content Standard 5 at the Advanced Level

10.54.6654 Grade 8 Performance Descriptors for Content Standard 5 at the Proficient Level

10.54.6655 Grade 8 Performance Descriptors for Content Standard 5 at the Nearing Proficient Level

10.54.6656 Grade 8 Performance Descriptors for Content Standard 1 at the Novice Level

10.54.6657 Upon Graduation Performance Descriptors for Content Standard 5 at the Advanced Level

10.54.6658 Upon Graduation Performance Descriptors for Content Standard 5 at the Proficient Level

10.54.6659 Upon Graduation Performance Descriptors for Content Standard 5 at the Nearing Proficient Level

10.54.6660 Upon Graduation Performance Descriptors for Content Standard 5 at the Novice Level

Subchapters 67 through 69 reserved

Subchapter 70 Health Enhancement Content Standards and Performance Descriptors

Rules 10.54.7001 through 10.54.7009 reserved

Rule:

10.54.7010 Health Enhancement Content Standard 1

10.54.7011 Benchmark for Health Enhancement Content Standard 1 for End of Grade 4

10.54.7012 Benchmark for Health Enhancement Content Standard 1 for End of Grade 8

10.54.7013 Benchmark for Health Enhancement Content Standard 1 Upon Graduation

Rules 10.54.7014 through 10.54.7019 reserved

10.54.7020 Health Enhancement Content Standard 2

10.54.7021 Benchmark for Health Enhancement Content Standard 2 for End of Grade 4

10.54.7022 Benchmark for Health Enhancement Content Standard 2 for End of Grade 8

10.54.7023 Benchmark for Health Enhancement Content Standard 2 Upon Graduation

Rules 10.54.7024 through 10.54.7029 reserved

10.54.7030 Health Enhancement Content Standard 3

10.54.7031 Benchmark for Health Enhancement Content Standard 3 for End of Grade 4

10.54.7032 Benchmark for Health Enhancement Content Standard 3 for End of Grade 8

10.54.7033 Benchmark for Health Enhancement Content Standard 3 Upon Graduation

Rules 10.54.7034 through 10.54.7039 reserved

10.54.7040 Health Enhancement Content Standard 4

10.54.7041 Benchmark for Health Enhancement Content Standard 4 for End of Grade 4

10.54.7042 Benchmark for Health Enhancement Content Standard 4 for End of Grade 8

10.54.7043 Benchmark for Health Enhancement Content Standard 4 Upon Graduation

Rules 10.54.7044 through 10.54.7049 reserved

10.54.7050 Health Enhancement Content Standard 5

10.54.7051 Benchmark for Health Enhancement Content Standard 5 for End of Grade 4

10.54.7052 Benchmark for Health Enhancement Content Standard 5 for End of Grade 8

10.54.7053 Benchmark for Health Enhancement Content Standard 5 Upon Graduation

Rules 10.54.7054 through 10.54.7059 reserved

Rule 10.54.7060 Health Enhancement Content Standard 6

10.54.7061 Benchmark for Health Enhancement Content Standard 6 for End of Grade 4

10.54.7062 Benchmark for Health Enhancement Content Standard 6 for End of Grade 8

10.54.7063 Benchmark for Health Enhancement Content Standard 6 Upon Graduation

Rules 10.54.7064 through 10.54.7069 reserved

10.54.7070 Health Enhancement Content Standard 7

10.54.7071 Benchmark for Health Enhancement Content Standard 7 for End of Grade 4

10.54.7072 Benchmark for Health Enhancement Content Standard 7 for End of Grade 8

10.54.7073 Benchmark for Health Enhancement Content Standard 7 Upon Graduation

Rules 10.54.7074 through 10.54.7086 reserved

10.54.7087 Advanced Health Enhancement Performance Standards for End of Grade 4

10.54.7088 Proficient Health Enhancement Performance Standards for End of Grade 4

10.54.7089 Nearing Proficiency Health Enhancement Performance Standards for End of Grade 4

10.54.7090 Novice Health Enhancement Performance Standards for End of Grade 4

- 10.54.7091 Advanced Health Enhancement Performance Standards for End of Grade 8
- 10.54.7092 Proficient Health Enhancement Performance Standards for End of Grade 8
- 10.54.7093 Nearing Proficiency Health Enhancement Performance Standards for End of Grade 8
- 10.54.7094 Novice Health Enhancement Performance Standards for End of Grade 8
- 10.54.7095 Advanced Health Enhancement Performance Standards Upon Graduation
- 10.54.7096 Proficient Health Enhancement Performance Standards Upon Graduation
- 10.54.7097 Nearing Proficiency Health Enhancement Performance Standards Upon Graduation
- 10.54.7098 Novice Health Enhancement Performance Standards Upon Graduation

Subchapters 71 through 74 reserved

Subchapter 75 Technology Content Standards

Rules 10.54.7501 through 10.54.7509 reserved

Rule:

- 10.54.7510 Technology Content Standard 1
- 10.54.7511 Benchmark for Technology Content Standard 1 for the End of Grade 4
- 10.54.7512 Benchmark for Technology Content Standard 1 for the End of Grade 8
- 10.54.7513 Benchmark for Technology Content Standard 1 Upon Graduation

Rules 10.54.7514 through 10.54.7519 reserved

- 10.54.7520 Technology Content Standard 2
- 10.54.7521 Benchmark for Technology Content Standard 2 for the End of Grade 4
- 10.54.7522 Benchmark for Technology Content Standard 2 for the End of Grade 8
- 10.54.7523 Benchmark for Technology Content Standard 2 Upon Graduation

Rules 10.54.7524 through 10.54.7529 reserved

- 10.54.7530 Technology Content Standard
- 10.54.7531 Benchmark for Technology Content Standard 3 for the End of Grade 4
- 10.54.7532 Benchmark for Technology Content Standard 3 for the End of Grade 8

10.54.7533 Benchmark for Technology Content Standard 3 Upon Graduation

Rules 10.54.7534 through 10.54.7539 reserved

10.54.7540 Technology Content Standard 4

10.54.7541 Benchmark for Technology Content Standard 4 for the End of Grade 4

10.54.7542 Benchmark for Technology Content Standard 4 for the End of Grade 8

10.54.7543 Benchmark for Technology Content Standard 4 Upon Graduation

Rules 10.54.7544 through 10.54.7549 reserved

Subchapter 76 Technology Performance Descriptors

Rule:

10.54.7601 Grade 4 Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.7602 Grade 4 Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.7603 Grade 4 Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.7604 Grade 4 Performance Descriptors for Content Standard 1 at the Novice Level

10.54.7605 Grade 8 Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.7606 Grade 8 Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.7607 Grade 8 Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.7608 Grade 8 Performance Descriptors for Content Standard 1 at the Novice Level

10.54.7609 Upon Graduation Performance Descriptors for Content Standard 1 at the Advanced Level

10.54.7610 Upon Graduation Performance Descriptors for Content Standard 1 at the Proficient Level

10.54.7611 Upon Graduation Performance Descriptors for Content Standard 1 at the Nearing Proficient Level

10.54.7612 Upon Graduation Performance Descriptors for Content Standard 1 at the Novice Level

10.54.7613 Grade 4 Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.7614 Grade 4 Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.7615 Grade 4 Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.7616 Grade 4 Performance Descriptors for Content Standard 2 at the Novice Level

10.54.7617 Grade 8 Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.7618 Grade 8 Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.7619 Grade 8 Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.7620 Grade 8 Performance Descriptors for Content Standard 2 at the Novice Level

10.54.7621 Upon Graduation Performance Descriptors for Content Standard 2 at the Advanced Level

10.54.7622 Upon Graduation Performance Descriptors for Content Standard 2 at the Proficient Level

10.54.7623 Upon Graduation Performance Descriptors for Content Standard 2 at the Nearing Proficient Level

10.54.7624 Upon Graduation Performance Descriptors for Content Standard 2 at the Novice Level

10.54.7625 Grade 4 Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.7626 Grade 4 Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.7627 Grade 4 Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.7628 Grade 4 Performance Descriptors for Content Standard 3 at the Novice Level

10.54.7629 Grade 8 Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.7630 Grade 8 Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.7631 Grade 8 Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.7632 Grade 8 Performance Descriptors for Content Standard 3 at the Novice Level

10.54.7633 Upon Graduation Performance Descriptors for Content Standard 3 at the Advanced Level

10.54.7634 Upon Graduation Performance Descriptors for Content Standard 3 at the Proficient Level

10.54.7635 Upon Graduation Performance Descriptors for Content Standard 3 at the Nearing Proficient Level

10.54.7636 Upon Graduation Performance Descriptors for Content Standard 3 at the Novice Level

10.54.7637 Grade 4 Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.7638 Grade 4 Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.7639 Grade 4 Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.7640 Grade 4 Performance Descriptors for Content Standard 4 at the Novice Level

10.54.7641 Grade 8 Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.7642 Grade 8 Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.7643 Grade 8 Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.7644 Grade 8 Performance Descriptors for Content Standard 4 at the Novice Level

10.54.7645 Upon Graduation Performance Descriptors for Content Standard 4 at the Advanced Level

10.54.7646 Upon Graduation Performance Descriptors for Content Standard 4 at the Proficient Level

10.54.7647 Upon Graduation Performance Descriptors for Content Standard 4 at the Nearing Proficient Level

10.54.7648 Upon Graduation Performance Descriptors for Content Standard 4 at the Novice Level

Subchapters 77 through 79 reserved

Subchapter 80 Career and Vocational/Technical Education Content Standards and Performance Descriptors

Rules 10.54.8001 through 10.54.8009 reserved

Rule:

10.54.8010 Career and Vocational/Technical Education Content Standard 1

10.54.8011 Benchmark for Career and Vocational/Technical Education Content Standard 1 for End of Benchmark 1

10.54.8012 Benchmark for Career and Vocational/Technical Education Content Standard 1 for End of Benchmark 2

10.54.8013 Benchmark for Career and Vocational/Technical Education Content Standard 1 for End of Benchmark 3

Rules 10.54.8014 through 10.54.8019 reserved

10.54.8020 Career and Vocational/Technical Education Content Standard 2

10.54.8021 Benchmark for Career and Vocational/Technical Education Content Standard 2 for End of Benchmark 1

10.54.8022 Benchmark for Career and Vocational/Technical Education Content Standard 2 for End of Benchmark 2

10.54.8023 Benchmark for Career and Vocational/Technical Education Content Standard 2 for End of Benchmark 3

Rules 10.54.8024 through 10.54.8029 reserved

10.54.8030 Career and Vocational/Technical Education Content Standard 3

10.54.8031 Benchmark for Career and Vocational/Technical Education Content Standard 3 for End of Benchmark 1

10.54.8032 Benchmark for Career and Vocational/Technical Education Content Standard 3 for End of Benchmark 2

10.54.8033 Benchmark for Career and Vocational/Technical Education Content Standard 3 for End of Benchmark 3

Rules 10.54.8034 through 10.54.8039 reserved

10.54.8040 Career and Vocational/Technical Education Content Standard 4

10.54.8041 Benchmark for Career and Vocational/Technical Education Content Standard 4 for End of Benchmark 1

10.54.8042 Benchmark for Career and Vocational/Technical Education Content Standard 4 for End of Benchmark 2

10.54.8043 Benchmark for Career and Vocational/Technical Education Content Standard 4 for End of Benchmark 3

Rules 10.54.8044 through 10.54.8049 reserved

Rule 10.54.8050 Career and Vocational/Technical Education Content Standard 5

10.54.8051 Benchmark for Career and Vocational/Technical Education Content Standard 5 for End of Benchmark 1

10.54.8052 Benchmark for Career and Vocational/Technical Education Content Standard 5 for End of Benchmark 2

10.54.8053 Benchmark for Career and Vocational/Technical Education Content Standard 5 for End of Benchmark 3

Rules 10.54.8054 through 10.54.8086 reserved

10.54.8087 Advanced Career and Vocational/Technical Education Performance Standards for End of Benchmark 1

10.54.8088 Proficient Career and Vocational/Technical Education Performance Standards for End of Benchmark 1

10.54.8089 Nearing Proficiency Career and Vocational/Technical Education Performance Standards for End of Benchmark 1

10.54.8090 Novice Career and Vocational/Technical Education Performance Standards for End of Benchmark 1

10.54.8091 Advanced Career and Vocational/Technical Education Performance Standards for End of Benchmark 2

10.54.8092 Proficient Career and Vocational/Technical Education Performance Standards for End of Benchmark 2

10.54.8093 Nearing Proficiency Career and Vocational/Technical Education Performance Standards for End of Benchmark 2

10.54.8094 Novice Career and Vocational/Technical Education Performance Standards for End of Benchmark 2

10.54.8095 Advanced Career and Vocational/Technical Education Performance Standards for End of Benchmark 3

10.54.8096 Proficient Career and Vocational/Technical Education Performance Standards for End of Benchmark 3

10.54.8097 Nearing Proficiency Career and Vocational/Technical Education Performance Standards for End of Benchmark 3

10.54.8098 Novice Career and Vocational/Technical Education Performance Standards for End of Benchmark 3

Subchapters 81 through 84 reserved

Subchapter 85 World Languages Content Standards and Performance Descriptors

Rules 10.54.8501 through 10.54.8509 reserved

Rule:

10.54.8510 World Languages Content Standard 1

10.54.8511 Benchmark for World Languages Content Standard 1 for End of Benchmark 1

10.54.8512 Benchmark for World Languages Content Standard 1 for End of Benchmark 2

10.54.8513 Benchmark for World Languages Content Standard 1 for End of Benchmark 3

Rules 10.54.8514 through 10.54.8519 reserved

10.54.8520 World Languages Content Standard 2

10.54.8521 Benchmark for World Languages Content Standard 2 for End of Benchmark 1

10.54.8522 Benchmark for World Languages Content Standard 2 for End of Benchmark 2

10.54.8523 Benchmark for World Languages Content Standard 2 for End of Benchmark 3

Rules 10.54.8524 through 10.54.8529 reserved

10.54.8530 World Languages Content Standard 3

10.54.8531 Benchmark for World Languages Content Standard 3 for End of Benchmark 1

10.54.8532 Benchmark for World Languages Content Standard 3 for End of Benchmark 2

10.54.8533 Benchmark for World Languages Content Standard 3 for End of Benchmark 3

Rules 10.54.8534 through 10.54.8539 reserved

10.54.8540 World Languages Content Standard 4

10.54.8541 Benchmark for World Languages Content Standard 4 for End of Benchmark 1

10.54.8542 Benchmark for World Languages Content Standard 4 for End of Benchmark 2

10.54.8543 Benchmark for World Languages Content Standard 4 for End of Benchmark 3

Rules 10.54.8544 through 10.54.8549 reserved

10.54.8550 World Languages Content Standard 5

10.54.8551 Benchmark for World Languages Content Standard 5 for End of Benchmark 1

10.54.8552 Benchmark for World Languages Content Standard 5 for End of Benchmark 2

10.54.8553 Benchmark for World Languages Content Standard 5 for End of Benchmark 3

Rules 10.54.8554 through 10.54.8559 reserved

10.54.8560 World Languages Content Standard 6

10.54.8561 Benchmark for World Languages Content Standard 6 for End of Benchmark 1

10.54.8562 Benchmark for World Languages Content Standard 6 for End of Benchmark 2

10.54.8563 Benchmark for World Languages Content Standard 6 for End of Benchmark 3

Rules 10.54.8564 through 10.54.8569 reserved

10.54.8570 World Languages Content Standard 7

10.54.8571 Benchmark for World Languages Content Standard 7 for End of Benchmark 1

10.54.8572 Benchmark for World Languages Content Standard 7 for End of Benchmark 2

10.54.8573 Benchmark for World Languages Content Standard 7 for End of Benchmark 3

Rules 10.54.8574 through 10.54.8579 reserved

10.54.8580 World Languages Content Standard 8

10.54.8581 Benchmark for World Languages Content Standard 8 for End of Benchmark 1

10.54.8582 Benchmark for World Languages Content Standard 8 for End of Benchmark 2

10.54.8583 Benchmark for World Languages Content Standard 8 for End of Benchmark 3

Rules 10.54.8584 through 10.54.8589 reserved

10.54.8590 World Languages Content Standard 9

10.54.8591 Benchmark for World Languages Content Standard 9 for End of Benchmark 1

10.54.8592 Benchmark for World Languages Content Standard 9 for End of Benchmark 2

10.54.8593 Benchmark for World Languages Content Standard 9 for End of Benchmark 3

Subchapter 86 Continuation of World Languages Content Standards and Performance Descriptors

Rules 10.54.8601 through 10.54.8606 reserved

Rule:

10.54.8607 Advanced World Languages Performance Standards for the End of Benchmark 1

10.54.8608 Proficient World Languages Performance Standards for the End of Benchmark 1

10.54.8609 Nearing Proficiency World Languages Performance Standards for the End of Benchmark 1

10.54.8610 Novice World Languages Performance Standards for the End of Benchmark 1

10.54.8611 Advanced World Languages Performance Standards for the End of Benchmark 2

10.54.8612 Proficient World Languages Performance Standards for the End of Benchmark 2

10.54.8613 Nearing Proficiency World Languages Performance Standards for the End of Benchmark 2

10.54.8614 Novice World Languages Performance Standards for the End of Benchmark 2

10.54.8615 Advanced World Languages Performance Standards for the End of Benchmark 3

10.54.8616 Proficient World Languages Performance Standards for the End of Benchmark 3

10.54.8617 Nearing Proficiency World Languages Performance Standards for the End of Benchmark 3

10.54.8618 Novice World Languages Performance Standards for the End of Benchmark 3

Subchapters 87 through 94 reserved

Subchapter 95 Workplace Competencies Content Standards and Performance Descriptors

Rules 10.54.9501 through 10.54.9509 reserved

Rule:

10.54.9510 Workplace Competencies Content Standard 1

10.54.9511 Benchmark for Workplace Competencies Content Standard 1 for End of Grade 4

10.54.9512 Benchmark for Workplace Competencies Content Standard 1 for End of Grade 8

10.54.9513 Benchmark for Workplace Competencies Content Standard 1 Upon Graduation

Rules 10.54.9514 through 10.54.9519 reserved

10.54.9520 Workplace Competencies Content Standard 2

10.54.9521 Benchmark for Workplace Competencies Content Standard 2 for End of Grade 4

10.54.9522 Benchmark for Workplace Competencies Content Standard 2 for End of Grade 8

10.54.9523 Benchmark for Workplace Competencies Content Standard 2 Upon Graduation

Rules 10.54.9524 through 10.54.9529 reserved

10.54.9530 Workplace Competencies Content Standard 3

10.54.9531 Benchmark for Workplace Competencies Content Standard 3 for End of Grade 4

10.54.9532 Benchmark for Workplace Competencies Content Standard 3 for End of Grade 8

10.54.9533 Benchmark for Workplace Competencies Content Standard 3 Upon Graduation

Rules 10.54.9534 through 10.54.9539 reserved

10.54.9540 Workplace Competencies Content Standard 4

10.54.9541 Benchmark for Workplace Competencies Content Standard 4 for End of Grade 4

10.54.9542 Benchmark for Workplace Competencies Content Standard 4 for End of Grade 8

10.54.9543 Benchmark for Workplace Competencies Content Standard 4 Upon Graduation

Rules 10.54.9544 through 10.54.9549 reserved

10.54.9550 Workplace Competencies Content Standard 5

10.54.9551 Benchmark for Workplace Competencies Content Standard 5 for End of Grade 4

10.54.9552 Benchmark for Workplace Competencies Content Standard 5 for End of Grade 8

10.54.9553 Benchmark for Workplace Competencies Content Standard 5 Upon Graduation

Rules 10.54.9554 through 10.54.9559 reserved

10.54.9560 Workplace Competencies Content Standard 6

10.54.9561 Benchmark for Workplace Competencies Content Standard 6 for End of Grade 4

10.54.9562 Benchmark for Workplace Competencies Content Standard 6 for End of Grade 8

10.54.9563 Benchmark for Workplace Competencies Content Standard 6 Upon Graduation

Rules 10.54.9564 through 10.54.9586 reserved

10.54.9587 Advanced Workplace Competencies Performance Standards for End of Grade 4

10.54.9588 Proficient Workplace Competencies Performance Standards for End of Grade 4

10.54.9589 Nearing Proficiency Workplace Competencies Performance Standards for End of Grade 4

10.54.9590 Novice Workplace Competencies Performance Standards for End of Grade 4

10.54.9591 Advanced Workplace Competencies Performance Standards for End of Grade 8

10.54.9592 Proficient Workplace Competencies Performance Standards for End of Grade 8

10.54.9593 Nearing Proficiency Workplace Competencies Performance Standards for End of Grade 8

10.54.9594 Novice Workplace Competencies Performance Standards for End of Grade 8

10.54.9595 Advanced Workplace Competencies Performance Standards Upon Graduation

10.54.9596 Proficient Workplace Competencies Performance Standards Upon Graduation

10.54.9597 Nearing Proficiency Workplace Competencies Performance Standards Upon Graduation

10.54.9598 Novice Workplace Competencies Performance Standards Upon Graduation

CHAPTER 55 - STANDARDS OF ACCREDITATION

Subchapter 1 General Provisions

Subchapter 6 General Provisions

Rule:

10.55.601 Accreditation Standards: Procedures

10.55.602 Definitions

10.55.603 Curriculum and Assessment

10.55.604 Variances to Standards

10.55.605 Categories of Accreditation

10.55.606 Performance-Based Accreditation

Subchapter 7 School Leadership

Rule:

10.55.701 Board of Trustees

10.55.702 Licensure and Duties of District Administrator - District Superintendent

10.55.703 Licensure and Duties of School Principal

10.55.704 Administrative Personnel: Assignment of District Superintendents

10.55.705 Administrative Personnel: Assignment of School Administrators/Principals

10.55.706 Teacher Involvement

10.55.707 Teacher and Specialist Licensure

10.55.708 Teaching Assignments

10.55.709 Library Media Services, K-12

10.55.710 Assignment of School Counseling Staff

10.55.711 General: Class Size and Teacher Load

10.55.712 Class Size: Elementary

10.55.713 Teacher Load and Class Size: High School, Junior High, Middle School, and Grades 7 and 8 Budgeted at High School Rates

10.55.714 Professional Development

10.55.715 Instructional Aides: Qualifications and Supervision

10.55.716 Substitute Teachers

10.55.717 Assignment of Persons Providing Instruction to Braille Students

10.55.718 Assignment of Persons Providing Sign Language Interpreting for Students Who Are Deaf or Hard of Hearing

Subchapter 8 Educational Opportunity

Rule:

10.55.801 School Climate

10.55.802 Opportunity and Educational Equity

10.55.803 Learner Access

10.55.804 Gifted and Talented

10.55.805 Special Education

Subchapter 9 Academic Requirements

Rule:

10.55.901 Basic Education Program: Elementary

10.55.902 Basic Education Program: Middle Grades

10.55.904 Basic Education Program Offerings: High School

10.55.905 Graduation Requirements

10.55.906 High School Credit

10.55.907 Distance, Online, and Technology Delivered Learning

10.55.908 School Facilities

10.55.909 Student Records

10.55.910 Student Discipline Records

Subchapter 10 Program Area Standards

Rule:

10.55.1001 District's Responsibilities for Program Area Standards

10.55.1003 Program Foundation Standards

Subchapter 11 Communication Arts: Program

Rule:

10.55.1101 Communication Arts Program Delivery Standards

Subchapter 12 Arts: Program

Rule:

10.55.1201 Arts Program Delivery Standards

Subchapter 13 Health Enhancement: Program

Rule:

10.55.1301 Health Enhancement Program Delivery Standards

10.55.1302 Health Enhancement Participation

Subchapter 14 Mathematics: Program

Rule:

10.55.1401 Mathematics Program Delivery Standards

Subchapter 15 Science: Program

Rule:

10.55.1501 Science Program Delivery Standards

Subchapter 16 Social Studies: Program

Rule:

10.55.1601 Social Studies Program Delivery Standards

Subchapter 17 Vocational/Practical Arts: Program

Rule:

10.55.1701 Career and Vocational/Technical Education Program Delivery Standards

Subchapter 18 Library Media: Program

Rule:

10.55.1801 Library Media Program Delivery Standards

Subchapter 19 School Counseling: Program

Rule:

10.55.1901 School Counseling Program Delivery Standards

Subchapter 20 School Facilities and Records

Rule:

10.55.2001 School Facilities (TRANSFERRED)

10.55.2002 Student Records (TRANSFERRED)

Subchapter 21 World Languages: Program

Rule:

10.55.2101 World Languages Program Delivery Standards

CHAPTER 55 – STANDARDS OF ACCREDITATION Effective 7/2013

Subchapter 6 General Provisions

Rule:

10.55.601 Accreditation Standards: Procedures

10.55.602 Definitions

10.55.603 Curriculum and Assessment

10.55.604 Variances to Standards

10.55.605 Categories of Accreditation

10.55.606 Accreditation Process

10.55.607 Internships

Subchapter 7 School Leadership

Rule:

10.55.701 Board of Trustees

10.55.702 Licensure and Duties of District Administrator – District Superintendent

10.55.703 Licensure and Duties of School Principal

10.55.704 Administrative Personnel: Assignment of District Superintendents

10.55.705 Administrative Personnel: Assignment of School Administrators/Principals

10.55.706 Teacher Involvement

10.55.707 Teacher and Specialist Licensure

10.55.708 Teaching Assignments

10.55.709 Library Media Services, K-12

10.55.710 Assignment of School Counseling Staff

10.55.711 General: Class Size and Teacher Load

10.55.712 Class Size: Elementary

10.55.713 Teacher Load and Class Size: High School, Junior High, Middle School, and Grades 7 and 8 Funded at High School Rates

10.55.714 Professional Development

10.55.715 Instructional Paraprofessionals: Qualifications and Supervision

10.55.716 Substitute Teachers

10.55.717 Assignment of Persons Providing Instruction to Braille Students

10.55.718 Assignment of Persons Providing Sign Language Interpreting for Students Who Are Deaf or Hard of Hearing

10.55.719 Student Protection Procedures

Subchapter 8 Educational Opportunity

Rule:

10.55.801 School Climate

10.55.802 Opportunity and Educational Equity

10.55.803 Learner Access

10.55.804 Gifted and Talented

10.55.805 Special Education

Subchapter 9 Academic Requirements

Rule:

10.55.901 Basic Education Program: Elementary

10.55.902 Basic Education Program: Middle Grades

10.55.904 Basic Education Program Offerings: High School

10.55.905 Graduation Requirements

10.55.906 High School Credit

10.55.907 Distance, Online, and Technology-Delivered Learning

10.55.908 School Facilities

10.55.909 Student Records

10.55.910 Student Discipline Records

Subchapter 10 Program Area Standards

Rule:

10.55.1001 Program Standards

10.55.1002 Cross-Content and Thinking Skills (REPEALED)

10.55.1003 Program Foundation Standards

Subchapter 11 Communication Arts: Program

Rule:

10.55.1101 Communication Arts Program Delivery Standards

Subchapter 12 Arts: Program

Rule:

10.55.1201 Arts Program Delivery Standards

Subchapter 13 Health Enhancement: Program

Rule:

10.55.1301 Health Enhancement Program Delivery Standards

10.55.1302 Health Enhancement Participation

Subchapter 14 Mathematics: Program

Rule:

10.55.1401 Mathematics Program Delivery Standards

Subchapter 15 Science: Program

Rule:

10.55.1501 Science Program Delivery Standards

Subchapter 16 Social Studies: Program

Rule:

10.55.1601 Social Studies Program Delivery Standards

Subchapter 17 Vocational/Practical Arts: Program

Rule:

10.55.1701 Career and Vocational/Technical Education Program Delivery Standards

Subchapter 18 Library Media: Program

Rule:

10.55.1801 Library Media Program Delivery Standards

Subchapter 19 School Counseling: Program

Rule:

10.55.1901 School Counseling Program Delivery Standards

Subchapter 20 School Facilities and Records

Rule:

10.55.2001 School Facilities (TRANSFERRED)

10.55.2002 Student Records (TRANSFERRED)

Subchapter 21 World Languages: Program

Rule:

10.55.2101 World Languages Program Delivery Standards

CHAPTER 56 - ASSESSMENT

Sub-Chapter 1 General Information

Rule:

10.56.101 Student Assessment

CHAPTER 57 - EDUCATOR LICENSURE

Subchapter 1 General Information

Rule:

10.57.101 Review of Policy

10.57.102 Definitions

10.57.107 Emergency Authorization of Employment

10.57.109 Unusual Cases

Rule 10.57.111 reserved

10.57.112 License of Exchange Teachers

10.57.113 Substitute Teachers (TRANSFERRED)

Subchapter 2 Issuance of Licenses

Rule:

10.57.201 General Provisions to Issue Licenses

10.57.201A Criminal History Background Check

10.57.204 Experience Verification

10.57.209 Extension of Licenses for Military Service

Rule 10.57.214 reserved

10.57.215 Renewal Requirements

10.57.216 Approved Renewal Activity

10.57.217 Appeal Process for Renewal Activity

10.57.218 Renewal Unit Verification

Subchapter 3 General Endorsement Areas

Rule:

10.57.301 Endorsement Information

Subchapter 4 Classes of Licensure

Rule:

10.57.407 Class 7 American Indian Language and Culture Specialist (TRANSFERRED)

Rules 10.57.408 and 10.57.409 reserved

10.57.410 Class 2 Standard Teacher's License

10.57.411 Class 1 Professional Teacher's License

10.57.412 Class 1 and 2 Endorsements

10.57.413 Class 3 Administrative License

10.57.414 Class 3 Administrative License - Superintendent Endorsement

10.57.415 Class 3 Administrative License - Elementary Principal Endorsement

10.57.416 Class 3 Administrative License - Secondary Principal Endorsement

10.57.417 Class 3 Administrative License - K-12 Principal Endorsement

10.57.418 Class 3 Administrative License - Supervisor Endorsement

10.57.419 Class 3 Administrative License - Special Education Supervisor Endorsement

10.57.420 Class 4 Career and Technical Education License

10.57.421 Class 4 Endorsements

10.57.424 Class 5 Alternative License

10.57.425 Class 5 Alternative License - Elementary Level

10.57.426 Class 5 Alternative License - Secondary Level

10.57.427 Class 5 Alternative License - Superintendent Endorsement

10.57.428 Class 5 Alternative License - Elementary Principal Endorsement

10.57.429 Class 5 Alternative License - Secondary Principal Endorsement

10.57.430 Class 5 Alternative License - K-12 Principal Endorsement

10.57.431 Class 5 Alternative License - Supervisor Endorsement

10.57.432 Class 5 Alternative License - Specialist Endorsement

10.57.433 Class 6 Specialist License

10.57.434 Class 6 Specialist License - School Psychologist

10.57.435 Class 6 Specialist License - School Counselor

10.57.436 Class 7 American Indian Language and Culture Specialist

10.57.437 Class 8 Dual Credit-Only Postsecondary Faculty License

10.57.438 Class 8 Dual Credit-Only Postsecondary Faculty License Endorsements

Subchapter 5 Ancillary Services

Rule:

10.57.501 Social Workers, Nurses and Speech and Hearing Therapists

Subchapter 6 Educator Licensure Disciplinary Procedures

Rule:

10.57.601 Request for Discipline Against the License of an Educator/ Specialist: Preliminary Action

10.57.601A Definition of "Immoral Conduct"

10.57.601B Review

10.57.602 Notice and Opportunity for Hearing Upon Determination That Substantial Reason Exists to Hold a Hearing

10.57.603 Hearing in Contested Cases

10.57.604 Post Hearing Procedure

10.57.605 Surrender of an Educator/Specialist License

10.57.606 Reporting of the Surrender, Denial, Revocation or Suspension of a License

10.57.607 Appeal From Denial of an Educator/Specialist License

10.57.608 Considerations Governing Acceptance of Appeal in Cases Arising Under 20-4-104, MCA

10.57.609 Hearing on Appeal

Rule 10.57.610 reserved

10.57.611 Substantial and Material Nonperformance

Subchapter 7 Procedures for Hearing Appeals From Decisions Denying Issuance or Renewal of Teacher Certificates

Rule:

10.57.701 Appeal From Denial of a Teacher, Specialist or Administrator Certificate (TRANSFERRED)

10.57.702 Considerations Governing Acceptance of Appeal in Cases Arising Under 20-4-104(1)(c), MCA (TRANSFERRED)

10.57.703 Hearing on Appeal (TRANSFERRED)

Subchapter 8 Substantial and Material Nonperformance

Rule:

10.57.801 Substantial and Material Nonperformance (TRANSFERRED)

CHAPTER 58 - STANDARDS FOR STATE APPROVAL OF TEACHER EDUCATION PROGRAMS LEADING TO INTERSTATE RECIPROCITY OF TEACHER CERTIFICATION

Subchapter 1 State Administrative Procedural Standards

Rule:

10.58.102 Process Leading to Accreditation of Professional Education Units

10.58.103 Visitations

10.58.104 Accredited Programs

Subchapter 2 Organization and Administration of Teacher Education

Rule:

10.58.210 Conceptual Framework(s)

Subchapter 3 Curriculum Principles and Standards: Basic Programs

Rule:

10.58.304 Candidate Knowledge, Skills, and Dispositions

10.58.305 Assessment System and Unit Evaluation

10.58.306 Field Experiences and Clinical Practices

10.58.307 Diversity

10.58.308 Faculty Qualifications, Performance, and Development

10.58.309 Unit Governance and Resources

Subchapter 5 Teaching Areas: Specific Standards

Rule:

10.58.501 General Requirements

10.58.502 Agricultural Education

10.58.503 Art K-12

10.58.505 Business and Information Technology Education

10.58.507 Theatre

10.58.508 Elementary

10.58.509 English/Language Arts

10.58.510 Students with Disabilities K-12

10.58.511 World Languages

10.58.512 School Counseling K-12

10.58.513 Health

10.58.514 Family and Consumer Sciences

10.58.515 Industrial/Technology Education

10.58.516 Journalism

10.58.517 Library Media K-12

10.58.518 Mathematics

10.58.519 Music K-12

10.58.520 Physical Education

10.58.521 Reading Specialists K-12

10.58.522 Science

10.58.523 Social Studies

10.58.524 Communication

10.58.525 Trades and Industry

10.58.526 Traffic Education

10.58.527 Areas of Permissive Special Competency

10.58.528 Computer Science

Subchapter 6 Curriculum Principles and Standards: Advanced Programs

Rule:

10.58.601 Program Planning and Development

10.58.602 Teaching Areas: Advanced Programs

10.58.603 Assessment of Advanced Programs

Subchapter 7 Specializations: Supervisory and Administrative Programs

Rule:

10.58.705 School Principals, Superintendents, Supervisors, and Curriculum Directors

Rule 10.58.706 reserved

10.58.707 School Psychologists

Subchapter 8 Innovative and Experimental Programs

Rule:

10.58.801 Types of Programs

10.58.802 Standards for Approval

Subchapter 9 Standards for Approving Competency-Based or Performance-Based Programs

Rule:

10.58.901 Standards for Approving Competency-Based or Performance- Based Programs

CHAPTER 59 - SCHOOL FOR THE DEAF AND BLIND FOUNDATION

Sub-Chapter 1 School for the Deaf and Blind Foundation

Rule:

10.59.101 Board of Public Education Policy Statement

10.59.102 Contract Between the Board of Public Education and the School for the Deaf and Blind Foundation

10.59.103 Contents of the Contract

10.59.104 Quarterly Report

CHAPTER 60 - SPECIAL EDUCATION

Sub-Chapter 1 Board of Public Education Policy Statement

Rule:

10.60.101 Board of Public Education Policy Statement

10.60.102 Due Process in Services

10.60.103 Identification of Children with Disabilities

10.60.104 Annual Report of Special Education Programs in Montana

CHAPTER 61 - MONTANA SCHOOL FOR THE DEAF AND BLIND

Sub-Chapter 1 General Policy

Rule:

10.61.101 Cooperative Programs Between the Montana School for the Deaf and Blind and Great Falls School District #1.

10.61.102 Responsibility for Outreach and Itinerant Services for the Hearing Impaired and Visually Impaired

10.61.103 Summer Programs Sponsored by the Montana School for the Deaf and Blind

10.61.104 School Calendar, Length of School Year, and Required School Vacations

Sub-Chapter 2 Student Policy

Rule:

10.61.201 Admission of students to the Montana School For the Deaf and Blind

10.61.202 Residence of Children at the Montana School for the Deaf and Blind

10.61.203 Non-Resident Children Admittance to the Montana School for the Deaf and Blind

10.61.204 Transfer to Local Education Agency

10.61.205 Suspension

10.61.206 Expulsion of Students from the Montana School for the Deaf and Blind

10.61.207 Student Transportation

CHAPTER 63 - RESERVED

CHAPTER 64 - TRANSPORTATION

Sub-Chapter 2 Driver Qualifications

Rule:

10.64.201 Drivers

Sub-Chapter 3 Minimum Standards for School Buses

Rule:

10.64.301 School Bus Requirements

10.64.342 Replacement Parts

Rules 343 through 349 Reserved

Sub-Chapter 7 Transportation Areas

Rule:

10.64.701 Criteria for Establishing Transportation Areas

CHAPTER 65 - HOURS AND DAYS OF INSTRUCTION

Subchapter 1 Pupil Instruction-Related Days

Rule:

10.65.101 Policy Governing Pupil Instruction-Related Days Approved for Foundation Program Calculations

10.65.103 Program of Approved Pupil Instruction-Related Days

Subchapter 3 Compulsory School Attendance

Rule:

10.65.301 General

10.65.302 Procedures for Attendance Officer

10.65.303 Procedures for County Superintendent

CHAPTER 66 - ADULT SECONDARY EDUCATION CREDENTIALS

Subchapter 1 Policy for Accrediting High School Level Tests of General Education Development

Rule:

10.66.101 Requirements Which Must be Met in Order to Receive High School Equivalency Diplomas

10.66.102 Waiver of Age Requirement

10.66.103 Method of Applying

10.66.104 Fees

10.66.105 Waiting period for Retesting

10.66.106 Issuance of Equivalency Diplomas

10.66.107 Official Transcripts

10.66.108 Official GED Test Centers

10.66.109 Definitions

Subchapter 2 Policy for External Diploma Program

Rule:

10.66.201 Operations

10.66.202 Eligibility

10.66.203 Enrollment

10.66.204 Agreement

10.66.205 Records

10.66.206 Non-Completion of the Program

10.66.207 Annual Report

CHAPTER 67 - POLICY ESTABLISHING STATE AID DISTRIBUTION SCHEDULE FOR PUBLIC SCHOOL DISTRICTS

Sub-Chapter 1 Policy

Rule:

10.67.101 State Aid Distribution Schedule

10.67.102 Reporting and Accreditation Requirements

10.67.103 Notice and Opportunity for Hearing Upon

Determination that District has Failed to

Submit Reports or Budgets

10.67.104 Hearing in Contested Cases

10.67.105 After Hearing by Member of Board/Hearing

Examiner/Board of Public Education

CHAPTER 68 POLICY ESTABLISHING EDUCATIONAL MEDIA LIBRARY

Sub-Chapter 1 Policy

Rule:

10.68.101 Educational Media Library

Tab 4

Updated July 2007

STATE OF MONTANA
BOARD OF PUBLIC EDUCATION

BYLAWS

Article I. Name

The legal name of the Board is the Board of Public Education.

Article II. Objective

The objective of the Board is to carry out its constitutional and statutory responsibility to exercise general supervision, in cooperation with the Superintendent of Public Instruction, over the public school system and other such public educational institutions as may be assigned by law.

Article III. Membership

The Board consists of seven members appointed by the Governor and confirmed by the Senate. Not more than four may be from each of the two commission districts per MCA 5-1-102 (2) (a) (b), and not more than four may be affiliated with the same political party. The Governor, Superintendent of Public Instruction and Commissioner of Higher Education are ex officio, non-voting members of the Board. There is also a non-voting student member. The terms of members appointed to the Board shall be seven years. When a vacancy occurs, the Governor shall appoint a member for the remainder of the term of the incumbent. Members appointed to the Board, before discharging their duties, shall take and subscribe to the constitutional oath of office.

Article IV. Officers

The officers of the Board shall consist of a Chairperson and Vice Chairperson. The Chairperson and Vice Chairperson shall be elected among the appointed membership for the period of one year; annual reelection is permissible. Election of the Chairperson and Vice Chairperson shall be conducted by voice vote. The Chairperson and Vice Chairperson elect shall assume their respective office at the beginning of the next regularly scheduled meeting. If the office of the Chairperson or Vice Chairperson is vacated prior to the expiration of the term, the Board will hold an election to fill the vacated office; the newly elected officer will serve for the remainder of the unexpired term and assume the gavel immediately. The duties of the Chairperson shall include presiding at meetings, participation in the construction of meeting agendas and appointing all committees. The Chairperson shall vote on all matters. In the absence of the

Chairperson, the Vice Chairperson shall preside and shall perform such duties as are prescribed for the Chairperson.

Article V. Executive Secretary

The Board shall appoint, prescribe the term and duties, and establish the salary of the Executive Secretary. The Executive Secretary shall serve as secretary/administrator to the Board and also as liaison between the Board and the Superintendent of Public Instruction, the Commissioner of Higher Education, the Legislature and the Governor's office.

Article VI. Meetings

According to law, the Board shall meet at least quarterly. Special meetings may be called by the Governor, the chairperson of the Board, the executive secretary, or a request in writing of four regular appointed members. When necessary, the Board may hold meetings for resolution of specific agenda items either by a meeting in person, by conference call or by a combination of both. In the case of a special meeting, the executive secretary shall notify each regular and ex officio member either by mail or by telephone sufficiently in advance of the meeting to allow all Board members to travel to the meeting site from their principal Montana residence.

In case of a conference call, twenty-four hours prior to the meeting shall be deemed adequate notice.

The Board of Public Education and the Board of Regents shall meet at least twice yearly as the State Board of Education.

Article VII. Quorum

A majority of the appointed members shall constitute a quorum for the transaction of business.

Article VIII. Committees

Standing committees shall be as follows:

1. An Executive Committee: composed of the Chairperson, Vice Chairperson and the Executive Secretary;
2. An Accreditation Committee;
3. A Licensure Committee;
4. A School for the Deaf and Blind Committee;

5. A Government Affairs Committee;
6. A Legislative Committee.

Special committees may be appointed by the Chairperson of the Board as the Board shall deem necessary to carry out the responsibilities of the Board.

Duties of the committees shall be to review, report on and make recommendations concerning any item referred to them and to alert the Board Chairperson and Executive Secretary on any matters which should be placed on the agenda for Board discussion action. The Chairperson and the Executive Secretary shall serve as ex officio, non-voting members of all committees.

The Board shall establish a School for the Deaf and Blind Committee. The committee is responsible for the general supervision and control over the school, subject to the powers of the Board set forth by this by-law. The committee shall meet at the school on a regular basis, not less than six times annually. The Chairperson of the committee shall report on the activities of the committee to the full Board of Public Education at each regular Board meeting. The Board retains the power to overrule or amend any decision of the committee by majority vote of the Board at a duly convened Board meeting. Any member of the Board may by motion bring before the Board any matter on which the committee has acted.

One Board of Public Education member will be appointed by the Chairperson and approved by the entire Board to serve on the School for the Deaf and Blind Foundation. Other members of the Foundation Board are selected by the Foundation and confirmed by the Board of Public Education, all this being in compliance with a contract between the Board of Public Education and the Foundation.

Article IX. Sessions

All committee meetings, telephone conference calls, and regular sessions of the Board shall be open to the public. The Chairperson may close the meeting to the public if he or she determines:

- a. That the demand of individual privacy clearly exceeds the merits of public disclosure, or
- b. That an open meeting would have a detrimental effect on the bargaining or the litigating position of the Board.

This action will be taken by a decision of the Chairperson or a vote of the Board. The Chairperson shall read for the minutes the reason for the closing, or the minutes will show that the person in question requested a closed session. A

record will be made of business conducted during a closed session and will be kept in a sealed file subject to opening only by a court order.

Telephone conference action, providing a quorum is participating in the call, shall be legitimate for transaction of business necessary in between meetings. The minutes of all telephone conference meetings shall be approved at the next regular meeting of the Board.

Article X. Order of Business

The regular order of business shall be as follows:

1. Call to Order
2. Roll Call
3. Statement of Public Participation
4. Agenda Adoption
5. Consent Agenda
6. Items Pulled from Consent Agenda
7. Agenda
8. Date and Place of Next Meeting
9. Adjournment

Article XI. Communications

All official communications should come to the attention of the Board through the Executive Secretary of the Board.

Article XII. Parliamentary Procedure

The current edition of ***Robert's Rules of Order*** shall prevail on questions of parliamentary procedure.

Article XIII. Amendments

These bylaws may be added to or amended by a majority vote at any meeting of the Board of Public Education provided that a quorum is present and provided that the proposed amendment is sent in writing to members of the Board of Public Education at least seven days in advance.

Approved September 14, 2007

POLICY

TO: ALL INTERESTED AND/OR AFFECTED PERSONS

BOARD OF PUBLIC EDUCATION
EQUAL OPPORTUNITY POLICY

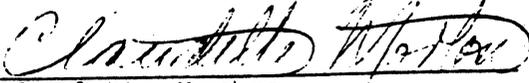
It is the policy of the Board of Public Education, State of Montana, to provide equal employment opportunity (EEO) and equal services to all persons regardless of race, color, religion, creed, sex, national origin, age, handicap, marital status, or political belief with the exception of those programs or services which have special requirements mandated by law.

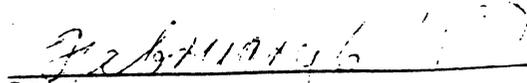
To accomplish this policy the Board of Public Education shall:

1. Equalize access to all levels of agency/employment for those affected classes of persons who have traditionally (either consciously or unconsciously) been denied equal access (women, minorities and the disabled).
2. Make reasonable accommodations needed to enable qualified handicapped employees and applicants to satisfactorily perform the duties of its positions except where the required accommodations would create an undue hardship on the agency.
3. Guarantee employees protection against retaliation for lawfully opposing any discriminating practice whether it be the filing of an internal or external grievance, initiating an administrative or legal proceeding, or testifying in or participation in any of the above.

The responsibility for coordinating the Board of Public Education Office Affirmative Action program and attempting to resolve employee and applicant EEO grievances is hereby assigned to the Board of Public Education Office EEO/Personnel Representative, Claudette Morton, Executive Secretary, 33 South Last Chance Gulch, Helena, MT 59620, (406) 444-6576. The responsibility for development, implementation, monitoring, compliance, and maintenance of the office's Affirmative Action Plan shall rest with the EEO Officer and the Board of Public Education.

Any inquiries, questions, requests for interpretations, or grievances should be referred to the above named Personnel/EEO Officer.


Claudette Morton
Executive Secretary


Date

Tab 5



Board of Public Education

BOARD MEMBERS

EX OFFICIO MEMBERS:

Ted Schwinden, Governor
Ed Argenbright, Superintendent
of Public Instruction
Carrol Krause, Commissioner
of Higher Education

APPOINTED MEMBERS:

Alan Nicholson, Chairman
Helena
Arthur "Rocky" Schauer, Vice-Chairman
Libby
James Graham
Miles City
Ted Hazelbaker
Dillon
Sarah "Sally" Listerud
Wolf Point
Bill Thomas
Great Falls
Thomas A. Thompson
Heart Butte

RESOLUTION TO THE BOARD OF REGENTS FROM THE BOARD OF PUBLIC EDUCATION

Claudette Morton
Executive Secretary

WHEREAS schools are now faced with fiscal constraints which were not foreseen when scholarship requirements for the Montana University System were first considered in 1984, and

WHEREAS there were so many other major items included in the Commissioner's report to the Board of Regents that the admission standards recommendation was not given a proper hearing and schools were not given an adequate opportunity to express their concerns, and

WHEREAS the Board of Public Education, at the request of the Legislature, is undertaking an in-depth study to re-examine the definition of a Basic Education, and

WHEREAS this new definition could well lead to the identification of outcome based educational goals that would replace the input type standards outlined in the Regent's policies, and

WHEREAS the question of defining specific course requirements in admission standards so impacts local school districts that the matter should have a full hearing in its own right before any standards are implemented,

NOW, THEREFORE, BE IT RESOLVED that the Board of Public Education does by this resolution ask the Board of Regents to delay implementation of that part of its admission standards that requires specific coursework in high school until the study of Basic Education is completed.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION
ON JULY 14, 1987.

Alan Nicholson, Chairman

A Definition of a Basic System of Free Quality Elementary and Secondary Schools

Traditionally, historically, and legally, the education of the child is the responsibility of the parents. However, government has an interest in providing a public system of education for its citizens. This interest is based upon three important factors:

that it is necessary to have an informed, literate electorate in a democratic society; and

that it is important that its citizenry be competent in the world of work in order to sustain the free enterprise system; and

that it is desirable to transmit the knowledge, skills, and cultures of the diverse peoples of the state in an effort to promote dialogue, understanding and harmonious relationships among all people.

Therefore, the Board of Public Education
in order to affirm its "general supervisory powers";
in order to acknowledge the shared powers of governance of locally elected boards;
in order to provide clarity;
in order to support the goal of equal educational opportunity;

adopts the following definition:

A basic system of free quality public elementary and secondary schools is defined as the educational framework necessary to allow local school districts to implement the Montana School Accreditation Standards, as promulgated by the Board of Public Education. It is intended that the basic system be governed in such a way as to preserve the constitutional rights of the Legislature, the Board of Public Education, local school boards, and the citizens of the state.

The Board has adopted this definition with these understandings:

1. The Accreditation Standards constitute the instructional expectations of a basic system of free quality education.
2. The "educational framework" includes all of the things required to implement the Accreditation Standards.
3. The constitutional provision for local control is a central consideration of the definition and is addressed in the last sentence: "preserve the constitutional rights of the Legislature, the Board of Public Education, local school boards, and the citizens of the state."
4. The definition includes all of the things currently required by the existing Accreditation Standards and such other future amendments as promulgated by the Board of Public Education.
5. The educational guarantee of Article X Section 1 of the Constitution of the State of Montana are primary expectations of the definition.

POLICY

TO: ALL INTERESTED AND/OR AFFECTED PERSONS

BOARD OF PUBLIC EDUCATION
EQUAL OPPORTUNITY POLICY

It is the policy of the Board of Public Education, State of Montana, to provide equal employment opportunity (EEO) and equal services to all persons regardless of race, color, religion, creed, sex, national origin, age, handicap, marital status, or political belief with the exception of those programs or services which have special requirements mandated by law.

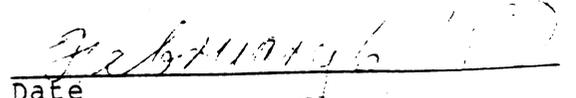
To accomplish this policy the Board of Public Education shall:

1. Equalize access to all levels of agency/employment for those affected classes of persons who have traditionally (either consciously or unconsciously) been denied equal access (women, minorities and the disabled).
2. Make reasonable accommodations needed to enable qualified handicapped employees and applicants to satisfactorily perform the duties of its positions except where the required accommodations would create an undue hardship on the agency.
3. Guarantee employees protection against retaliation for lawfully opposing any discriminating practice whether it be the filing of an internal or external grievance, initiating an administrative or legal proceeding, or testifying in or participation in any of the above.

The responsibility for coordinating the Board of Public Education Office Affirmative Action program and attempting to resolve employee and applicant EEO grievances is hereby assigned to the Board of Public Education Office EEO/Personnel Representative, Claudette Morton, Executive Secretary, 33 South Last Chance Gulch, Helena, MT 59620, (406) 444-6576. The responsibility for development, implementation, monitoring, compliance, and maintenance of the office's Affirmative Action Plan shall rest with the EEO Officer and the Board of Public Education.

Any inquiries, questions, requests for interpretations, or grievances should be referred to the above named Personnel/EEO Officer.


Claudette Morton
Executive Secretary


Date



Board of Public Education

RESOLUTION FROM THE BOARD OF PUBLIC EDUCATION AND THE SUPERINTENDENT OF PUBLIC INSTRUCTION

Claudette Morton
Executive Secretary

BOARD MEMBERS

EX OFFICIO MEMBERS:

Ted Schwinden, Governor

Ed Argenbright, Superintendent
of Public Instruction

Carrol Krause, Commissioner
of Higher Education

APPOINTED MEMBERS:

Alan Nicholson, Chairman
Helena

Arthur "Rocky" Schauer, Vice-Chairman
Libby

James Graham
Miles City

Ted Hazelbaker
Dillon

Sarah "Sally" Listerud
Wolf Point

Bill Thomas
Great Falls

Thomas A. Thompson
Heart Butte

WHEREAS, GENE DONALDSON, a highly respected and able Legislator and Citizen of Montana passed away September 15, 1987, and

WHEREAS, GENE DONALDSON worked in close association with this Board and the Office of Public Instruction in the interests of all of Montana's School Children, and

WHEREAS, the loss of our associate motivates us to reflect on those years of his dedicated service and contributions to the cause of education in the State of Montana, and

WHEREAS, GENE DONALDSON'S commitment to education was total and consummate, and particularly so in the area of his special interest, the funding of education, and

WHEREAS, the contributions made by GENE DONALDSON as aforesaid reflect great credit to him personally, to his family, his community and to the people of Montana,

NOW, THEREFORE, BE IT RESOLVED by the State Board of Public Education and the Office of Public Instruction of the State of Montana that this Resolution, hereby adopted, constitute a perpetual memorial expressing not only the personal grief which we have for his loss, but as a testimonial to his distinguished and valued contribution to public service.

BE IT FURTHER RESOLVED that this memorial be spread on the minutes of the Board of Public Education, distributed to the media and delivered to the Donaldson Family.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION
ON SEPTEMBER 17, 1987.

Alan Nicholson, Chairman
Board of Public Education

Ed Argenbright, Superintendent
Office of Public Instruction

MONTANA SCHOOL FOR
THE DEAF AND THE BLIND



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401
VOICE TDD

BILL PRICKETT, SUPERINTENDENT

RESOLUTION

WHEREAS, Betty Van Tighem has informed the Montana School for the Deaf and the Blind and the Board of Public Education of her plan to retire at the end of the 1992-93 school year; and

WHEREAS, Mrs. Van Tighem has devoted 33 years to the education of deaf and hard of hearing children and to statewide service to the deaf community; and

WHEREAS, Mrs. Van Tighem's dedicated and tireless efforts have benefitted all deaf citizens of Montana; therefore

BE IT RESOLVED, that the Board of Public Education commends Mrs. Van Tighem for her many years of service to the deaf and hard of hearing of Montana, for her successful efforts to improve educational opportunities for deaf children, and that the Board wishes Mrs. Van Tighem much happiness in her retirement.

JOHN KINNA, CHAIRMAN
BOARD OF PUBLIC EDUCATION
MAY 20, 1992

RESOLUTION

WHEREAS, Robert T. LeMieux has informed the Montana School for the Deaf and the Blind and the Board of Public Education of his plan to retire at the end of the 1992-92 school year; and

WHEREAS, Mr. LeMieux has devoted 31 years to the education of deaf and hard of hearing children and to community service statewide; and

WHEREAS, Mr. LeMieux's dedicated and tireless efforts have benefitted all handicapped citizens of Montana; therefore

BE IT RESOLVED, that the Board of Public Education commends Mr. LeMieux for his many years of service to the deaf and hard of hearing of Montana, for his successful efforts to improve educational opportunities for deaf and blind children, and that the Board wishes Mr. LeMieux much happiness in his retirement.

*Bill Thomas, Chairman
Board of Public Education
May 29, 1992*



Board of Public Education

Claudette Morin
Executive Secretary

BOARD MEMBERS

EX OFFICIO MEMBERS:

- Stan Stephens, Governor
- Nancy Keenan, Superintendent of Public Instruction
- Carrol Krause, Commissioner of Higher Education

APPOINTED MEMBERS:

- Alan Nicholson, Chairperson
Helena
- Anita Johnson, Vice-Chairperson
Lewistown
- Ronald Fernelius
Missoula
- John Kinna
Helena
- Sarah "Sally" Listerud
Wolf Point
- Bill Thomas
Great Falls
- Thomas A. Thompson
Heart Butte

RESOLUTION HONORING VERONICA SEKORA OF THE

MONTANA SCHOOL FOR THE DEAF AND THE BLIND

WHEREAS, Veronica Sekora was employed at the Montana School for the Deaf and the Blind as a cook and baker from September 5, 1970 to December 29, 1989, and

WHEREAS, throughout her career she demonstrated a high level of competence and an outstanding knowledge of the culinary arts, and

WHEREAS, the students of the school have enjoyed the delicious and nutritious results of her dedicated labors for almost 20 years,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education issues this resolution honoring Veronica Sekora and the many years of service she has rendered to the students of the Montana School for the Deaf and the Blind.



ALAN NICHOLSON, CHAIRPERSON
BOARD OF PUBLIC EDUCATION

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON FEBRUARY 2, 1990.



Board of Public Education

BOARD MEMBERS

Hilde Van Duym
Assistant to the Board

EX OFFICIO MEMBERS:

Ted Schwinden, Governor

Ed Argenbright, Superintendent of
Public Instruction

Irving E. Dayton, Acting Commissioner
of Higher Education

APPOINTED MEMBERS:

Allen D. Gunderson, Chairman
Billings

George A. Johnson, Vice Chairman
Great Falls

James Graham
Ismay

Arthur Schauer
Libby

Harriett C. Meloy
Helena

Jean Robocek
Kalispell

Thomas A. Thompson
Browning

R E S O L U T I O N

WHEREAS the purpose of advancing religious, sectarian or denominational ideas, as is the purpose of the majority of private schools, at public expense, puts in jeopardy the common educational experience which is the major purpose of the public educational system;

WHEREAS the right and practice of private schools to be selective and refuse certain services is contrary to the philosophy of the public school which provides all services to all children;

WHEREAS the redistribution of public funds to private schools will cause a geographically uneven distribution contrary to the idea of equalization and thereby undermining the guarantee of universal educational opportunity;

WHEREAS the redistribution of public funds on the basis of tax credits will benefit disproportionately those who are in the high income brackets while those who are in the lower and middle income brackets will not earn enough to make worthwhile a tax credit earned by sending their children to private schools;

WHEREAS calculations indicate that tuition tax credit systems could lead to additional expenditures of several billions per year at a time when existing educational services are suffering;

WHEREAS the administrative cost of such a system as the tax tuition credit system would be disproportionately high and duplicative in the case of private schools which already are receiving funds directly or indirectly through such services as special education, text book loan and transportation;

THEREFORE BE IT RESOLVED THAT the Board of Public Education opposes any system in which state or federal government collects and redistributes public funds in order to support private education at elementary and secondary levels.



Board of Public Education

October 20, 1986

Claudette Morton
Executive Secretary

BOARD MEMBERS

EX OFFICIO MEMBERS:

Ted Schwinden, Governor

Ed Argenbright, Superintendent
of Public Instruction

Carrol Krause, Commissioner
of Higher Education

APPOINTED MEMBERS:

Ted Hazelbaker, Chairman
Dillon

Alan Nicholson, Vice-Chairman
Helena

James Graham
Ismay

Sarah "Sally" Listerud
Wolf Point

Arthur "Rocky" Schauer
Libby

Bill Thomas
Great Falls

Thomas A. Thompson
Browning

RESOLUTION

The Board of Public Education recommends that the use of tobacco products be prohibited by students and by staff in the presence of students in all school buildings. If the administration determines a smoking area is necessary for staff it will be located in an area, as removed as possible from student areas and smokefree teacher preparation rooms.



BOARD OF PUBLIC EDUCATION

OFFICIO MEMBERS:

James L. Judge, Governor
 Dolores Colburg, Superintendent
 of Public Instruction, Executive
 Officer of Vocational Education
 and Secretary to the Board
 Lawrence K. Pettit, Commissioner
 of Higher Education

APPOINTED MEMBERS:

Earl J. Barlow, Browning
 Richard C. Bennett, Great Falls
 Bruce M. Brown, Miles City
 Carolyn M. Frojen, Missoula
 Marjorie W. King, Winnett,
 (Vice Chairwoman)
 Harriett C. Meloy, Helena
 Fred H. Mielke, Havre,
 (Chairman)

TRANSPORTATION SCHEDULES

WHEREAS, the level of state support in the transportation of Montana pupils was originally intended to be based on one-third of the total costs; and

WHEREAS, transportation costs have been steadily increasing due to inflation and increased transportation needs as a result of fewer districts; and

WHEREAS, Montana's statutory transportation schedules, both bus and individual, have not been adjusted by the legislature since 1951; and

WHEREAS, the level of state support has subsequently decreased to only about one-sixth of the total costs; and

WHEREAS, the increased costs of operating any type of individual or bus transportation must be raised from local property taxes which vary considerably depending on the taxable valuation of a school district and consequently promote inequities; and

WHEREAS, the Board's 1975 Report on Basic Quality Education includes recommendations consistent with and further explaining the problems cited above;

NOW, THEREFORE, BE IT RESOLVED that the Board of Public Education endorses and supports House Bills 53 and 54 and urges the Forty-fourth Legislature to enact these measures; and

BE IT FURTHER RESOLVED that the Board of Public Education urges the legislature to fully fund the state's share of the schedules and rates provided for in House Bills 53 and 54.

ADOPTED: January 31, 1975



Board of Public Education

Claudette Morris
Executive Secretary

BOARD MEMBERS

EX OFFICIO MEMBERS:

Stan Stephens, Governor

Nancy Keenan, Superintendent
of Public Instruction

Carrol Krause, Commissioner
of Higher Education

APPOINTED MEMBERS:

Alan Nicholson, Chairperson
Helena

Anita Jonnson, Vice-Chairperson
Lewistown

Ronald Fernelius
Missoula

John Kinna
Helena

Sarah "Sally" Listerud
Wolf Point

Bill Thomas
Great Falls

Thomas A. Thompson
Heart Butte

RESOLUTION

EARTH DAY 1990

WHEREAS, 1990 is the twentieth year Americans have joined together on Earth Day over concern for the environment;

WHEREAS, concern over the environment has resulted in the creation of the Environmental Protection Agency (EPA) and the passage of major new legislation to protect our air, water, and land;

WHEREAS, despite localized environmental improvement, the health of the planet has continued to decline;

WHEREAS, the environmental threats posed by Global Climate Change, Ozone Depletion, Tropical Deforestation, Ocean Pollution, Toxic Wastes, Desertification, and Nuclear Waste will fall most heavily on today's children who are tomorrow's leaders;

WHEREAS, we must educate today's youth to recognize the environmental impact of their daily lives by becoming environmentally responsible consumers, conserving energy and water, increasing recycling efforts, and promoting environmental responsibility in their communities;

WHEREAS, the hope for tomorrow's leaders for dealing effectively with global environmental threats lies in our ability to educate ourselves with a more complete understanding of the interrelationship between economic development and ecology; and

WHEREAS, educators have a significant role to play in preparing tomorrow's leaders for the responsibilities and problems they shall inherit;

NOW, THEREFORE, BE IT RESOLVED that the Montana Board of Public Education designate and proclaim April 22, 1990 as Earth Day 1990, and that the Board of Public Education encourages all school districts throughout the state to use this occasion to promote environmental awareness.



ALAN NICHOLSON, CHAIRPERSON
BOARD OF PUBLIC EDUCATIO

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC
EDUCATION ON MARCH 22, 1990.

RESOLUTION

WHEREAS on January 1, the Montana Supreme Court removed the liability limits for school districts, and

WHEREAS school districts prior to the Supreme Court decision already had difficulty obtaining liability insurance, and

WHEREAS insurance companies increasingly are refusing to insure school districts, particularly when there is no limit on liability, and

WHEREAS school districts have no choice but to deliver services such as transportation, physical education and other which entail a high potential for civil liability, and

WHEREAS the potential of a claim against an uninsured school district could lead to school closure, and

WHEREAS such difficulties with insurance threaten the very existence of the educational system as mandated by the Montana Constitution,

THEREFORE, BE IT RESOLVED THAT the Board of Public Education urges the Legislature to pass a constitutional referendum which addresses the restoration of reasonable limits on school district liability.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON MARCH 20, 1986.

TED HAZELBAKER, CHAIRMAN

RESOLUTION
REPORT ON MONTANA TELECOMMUNICATIONS PROJECT

The Board of Public Education supports the work being done by the Montana Telecommunications project and urges continued state support of this vital undertaking;

The Board believes that public telecommunications can play a valuable role in extending services and information to schools in the State, that it can provide a variety of media to share resolutions which are now beyond the financial capability of individual school systems, and that it can provide students with a wide array of cultural, educational, and public affairs information which would not otherwise be available;

The Board concurs in the need for an ongoing public telecommunications planning effort to assure (1) that the needs of all public telecommunications users are evaluated, (2) that existing and proposed systems are integrated to the greatest extent possible in order to provide the best service at the lowest cost, and (3) that public agencies in Montana avail themselves of telecommunications technology which offers cost-effective alternative to conventional methods.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON DECEMBER 8, 1980.

Board of Public Education

BOARD MEMBERS

December 12, 1978

RICHARD L. (RICK) REESE
MARILYN F. MILLER
ASSISTANTS TO THE BOARD

EX OFFICIO MEMBERS:

- Thomas L. Judge, Governor
- Georgia Rice, Superintendent of Public Instruction and Executive Officer of Vocational Education
- Lawrence K. Pettit, Commissioner of Higher Education

APPOINTED MEMBERS:

- Earl J. Barlow, Chairman
Browning
- Neil J. Lynch
Butte
- Allen D. Gunderson
Billings
- George A. Johnson
Great Falls
- Marjorie W. King
Winnett
- Harriet C. Meloy, Vice Chairwoman
Helena
- Enid O'Leary
Havre

RESOLUTION

WHEREAS, an estimated 80,000 children in Montana under age 15 are inadequately protected against one or more of the seven childhood diseases preventable by immunization; and

WHEREAS, Montana had the highest case rate in the nation for measles in 1977; and

WHEREAS, the case rate of measles has been approximately twice as high in those states without statewide immunization requirements for school entry as in the states with such requirements; and

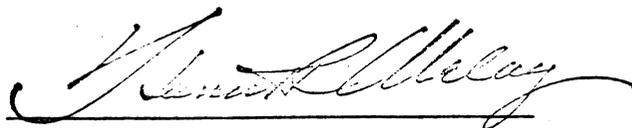
WHEREAS, Montana is one of only six states and territories which does not have statewide immunization laws or regulations for all school children; and

WHEREAS, the current law allowing local school districts to require immunizations has been frequently not adopted and, where adopted, generally unenforced and ineffective; and

WHEREAS, cases and even outbreaks of immunizable childhood diseases continue to occur unnecessarily in Montana;

THEREFORE, BE IT RESOLVED that the Board of Public Education does hereby support and urge the passage of legislation (at the next legislative session) which will create a statewide immunization requirement for all school children in Montana; and

BE IT FURTHER RESOLVED that such a law allow for enforcement by exclusion, and allow for exemption for medical, religious, and personal reasons when recorded in writing.



HARRIETT C. MELOY
VICE CHAIRWOMAN

STATE OF MONTANA
BOARD OF PUBLIC EDUCATION

RESOLUTION TO SUPPORT THE
CONCEPT OF COMMUNITY EDUCATION

WHEREAS public schools are owned and maintained by the people and most often represent the largest single investment of tax money in a community, and

WHEREAS schools are most often strategically located in communities and possess facilities and equipment which are adaptable for broader community use, and

WHEREAS the traditional use of schools for the purpose of educating young people six to eight hours a day, five days a week, thirty-six weeks a year does not realize the full potential usage of these important facilities for the good of the larger community, and

WHEREAS the problems facing community members today as they attempt to adjust to a changing society are so great that no one agency, organization or institution can continue to operate independently of the other, and

WHEREAS no single coordinated strategy for the development and utilization of community resources presently exists, and

WHEREAS the philosophy of community education provides that vehicle by expanding the traditional role of the school from that of a formal learning center for the young people to a community center which provides lifelong learning opportunities to all segments of the population on a schedule that is virtually around the clock, around the year,

THEREFORE BE IT RESOLVED that the Board of Public Education of the state of Montana extends its support for the development and expansion of the community education process which encourages the development of a comprehensive delivery system, based on local citizen involvement, greater utilization of school-community facilities and resources, interagency coordination and improved school-community relations in order to provide for the educational, recreational, social and cultural needs of all community members.

Adopted by the Board of Public Education on January 10, 1977.

MONTANA-WYOMING INDIAN EDUCATION ASSOCIATION

Board of Directors 2000-2001

Carol C. Juneau, Chairperson, Box 55, Browning, MT 59417

Lyle Heavy Runner, Vice Chair., 601-27th Ave., NE, Great Falls, MT 59404

Norma Bixby, Secretary, Box 307, Lame Deer, MT 59043

Mike Jetty, Treasurer, Box 202501, Helena, MT 59620

Gloria "Dixie" Hendrickson, Box 312, Harlem, MT 59526

Daryl Wright, RR1, Box 626, Box Elder, MT 59521

Robert DesRosier, Box 330, Browning, MT 59417

Barbara Perry, Box 903, Poplar, MT 59526

Erica Johnson, Box 716, Harlem, MT 59524

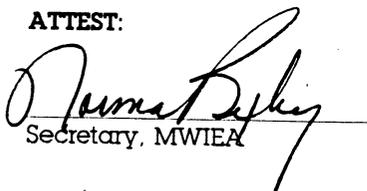
Jay Dusty Bull, Box 15, Browning, MT 59417

RESOLUTIONS 2000

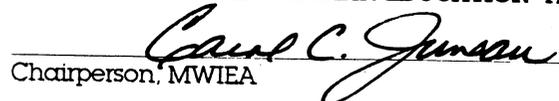
Resolution No. 00-05

- WHEREAS:** The Montana-Wyoming Indian Education Association (MWIEA) is a duly constituted Education organization sanctioned by the membership which includes educators of Indian children and adults, parents/guardians, school board members, tribal government and state government leadership, reservation and urban Indian representation, educational organizations, and other interested individuals in Montana, and
- WHEREAS:** The Montana-Wyoming Indian Education Association has been organized to represent, protect and advance the views of the Indian education community as outlined in MWIEA's constitution.
- WHEREAS:** The State of Montana, in Article X, Section 1, Paragraph 2, of its Constitution must enforce this Article the same as all other Articles in its Constitution, and
- WHEREAS:** The Montana Legislature passed into Law, House Bill 528, to assure that the intent of Article X, Section 1 of Montana's Constitution is met, and
- WHEREAS:** The Board of Education, Chaired by Governor Racicot, appointed a committee from the membership of the Board of Public Education and the Board of Regents to develop recommendations and strategies to implement the Legislative intent of H. B. 528 into all public K-12 and state institutions of higher learning, and
- WHEREAS:** The MWIEA, along with 23 other concerned citizens and organizations, provided testimony at public hearings hosted by the Said Joint Committee, and
- WHEREAS:** The Joint Committee presented and the Board of Public Education and Board of Regents approved by Resolution to read The Montana Board of Education fully supports Article X of our Montana constitution as well as all provisions of HB 528 and enjoins the Board of Regents, Board of Public Education, and Office of Public Instruction to be actively committed in their educational goals to create understanding about American Indian people and their histories and to foster respect for their respective cultures and world views,
- NOW THEREFORE BE IT RESOLVED:** That the membership, at its annual meeting in Great Falls, Montana, extends its appreciation to Governor Racicot, the Board of Public Education and the Board of Regents for its support and acceptance of the report and recommendations to implement the Legislative Intent of H. B. 528 into Montana's education institutions.

ATTEST:


Secretary, MWIEA

MONTANA-WYOMING INDIAN EDUCATION ASSOCIATION


Chairperson, MWIEA

CERTIFICATION

I hereby certify that the foregoing resolution was adopted by the Montana-Wyoming Indian Education Association in a duly called, noticed, and convened convention, assembled the 12th Day of April, 2000, with a quorum present and voting in favor of the Resolution.


Secretary, MWIEA

RESOLUTION

Resolution supporting HB2 which funds AMERICAN INDIAN FEE WAIVERS for the Montana University System.

Be It Resolved by the Board of Public Education,

Whereas, according to 1990 Census information for American Indian children from ages 0-17, between 46.8% and 59.6% live in homes below the poverty level,

Whereas, elimination of the American Indian fee waiver program would severely impact more than half of the present 863 students at the University of Montana, Eastern Montana College, Northern Montana College, Western Montana College, Montana College of Mineral Science & Technology, and Montana State University.

Whereas, each American Indian student lost to higher education due to financial barriers represents an economic and social loss to our tribes and the State of Montana.

Whereas, American Indians, constitute 6% of the Montana population, and recognizing that education is one way to gain economic and social equality, we strongly support continuation of the Fee Waiver Program to promote parity in the educational institutions in the state.

Now, Therefore, Be It Resolved, that the Board of Public Education strongly recommends the passage of HB2 by the Montana Legislature.

Signed this 18th day of March, 1993



RESOLUTION

Resolution supporting HB277 which funds the OFFICE OF AMERICAN INDIAN/MINORITY ACHIEVEMENT in the Office of the Commissioner of Higher Education, Montana University Systems.

Be It Resolved by the Board of Public Education,

Whereas, the office of American Indian Minority Achievement was developed to provide

- 1) liaison services between the Montana University Systems and the seven tribal colleges, including schools of education;
- 2) establishment of minority achievement and diversity planning programs within the Montana University Systems; and
- 3) supportive services to continue the Montana TRACKS project which is collecting information for an initial and annual statistical profile of American Indians in education, kindergarten through postsecondary.

Whereas, the Montana TRACKS Task Force in conjunction with the Office of Public Instruction will collect racial/ethnic information on a yearly basis, whereby, in 1989-91 it was learned that 9.2% of the K-12 population were American Indians, 1.9% of the teachers were American Indians, and 1.7% of the administrators were American Indians, in addition, in 1991, 5.5% of the high school graduates were American Indians.

Whereas, the Montana TRACKS task force directed the Montana University Systems to collect racial/ethnic information on a yearly basis, whereby, in the fall of 1990, 803 American Indian students were enrolled at Eastern Montana College, the University of Montana, Northern Montana College, Montana College of Mineral Science & Technology, Western Montana College, and Montana State University; 87 American Indian students were enrolled at the vocational-technical centers; 67 American Indian students were enrolled in the community colleges; 89 American Indians were enrolled in the private colleges; and 1,689 American Indians were enrolled in the tribal colleges. Only 2.9% were enrolled in the Montana University Systems. In addition, in 1989, only 1.1% of the Montana University Systems' employees were American Indians.

Whereas, American Indians, constitute 6% of the Montana population, and we recognize that education is one way to gain economic and social equality, and strongly support continuation of the project to promote parity in the educational institutions in the state.

Now, Therefore, Be It Resolved, that the Board of Public Education strongly recommends the passage of HB277 by the Montana Legislature.

Signed this 18th day of March, 1993





Board of Public Education

Claudette Morgan
Executive Secretary

BOARD MEMBERS

EX OFFICIO MEMBERS:

- Stan Stephens, Governor
- Nancy Keenan, Superintendent of Public Instruction
- Carrol Krause, Commissioner of Higher Education

APPOINTED MEMBERS:

- Alan Nicholson, Chairperson, Helena
- Anita Johnson, Vice-Chairperson, Lewistown
- Ronald Fernellius, Missoula
- John Kinna, Helena
- Sarah "Sally" Listerud, Wolf Point
- Bill Thomas, Great Falls
- Thomas A. Thompson, Heart Butte

RESOLUTION

WHEREAS, The Board of Public Education believes that students should be given the opportunity to learn a variety of viewpoints;

WHEREAS, the Board of Public Education affirms the interest shown and the assistance offered by all segments of society into the education process;

WHEREAS, the Board of Public Education is aware of how powerful a force advertising is in our society;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education encourages elementary and secondary schools to review carefully before accepting offers or petitions to access schools in their instructional settings which would require the use of class time and student participation in any program promoting any commercial activity.

AND, FURTHER BE IT RESOLVED, that the Board believes that incentives in the form of money, equipment or petitions are appropriately the choice of local boards of trustees.


 ALAN NICHOLSON, CHAIRPERSON
 BOARD OF PUBLIC EDUCATION

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON MARCH 22, 1990.



Board of Public Education

BOARD MEMBERS

EX OFFICIO MEMBERS:

Ted Schwinden, Governor
Ed Argenbright, Superintendent
of Public Instruction
Carol Krause, Commissioner
of Higher Education

APPOINTED MEMBERS:

Alan Nicholson, Chairman
Helena
Arthur "Rocky" Schauer, Vice-Chairman
Libby
Ted Hazelbaker
Dillon
Anita Johnson
Lewistown
Sarah "Sally" Listerud
Wolf Point
Bill Thomas
Great Falls
Thomas A. Thompson
Heart Butte

Claudette Moron
Executive Secretary

R E S O L U T I O N

WHEREAS the Montana university system is an essential part of "quality education" mandated in Montana, and

WHEREAS the Montana university system makes a substantial contribution to the educational and cultural pursuits of all Montanans, and is a major focal point for economic growth, and

WHEREAS those states experiencing economic growth and prosperous times have placed their educational system as a high priority, and

WHEREAS Montana schoolchildren depend on the Montana university system for affordable and excellent higher education, an

THEREFORE, BE IT RESOLVED that the Board of Public Education and the Superintendent of Public Instruction go on record as strongly supporting the six mill levy to fund the Montana university system.

Passed at State Board of Education meeting on June 16, 1988.

MINORITY EDUCATION RESOLUTION

Whereas: the Montana Board of Public Education has been created in Article X, section 9, subsection (3), of the Montana constitution to exercise general supervision over the public school system; and

Whereas: the Montana constitution states in Article X, section 1, subsection (1), and (2),: "It is the goal of the people to establish a system of education which will develop the full educational potential of each person. Equality of educational opportunity is guaranteed to each person of the state."

"The state recognizes the distinct and unique cultural heritage of the American Indians and is committed in its educational goals to the preservation of their cultural integrity."; and

Whereas: the Montana Board of Public Education passed a policy statement on American Indian Education in 1984; and

Whereas: the Montana Advisory Council for Indian Education has been established by the Board of Public Education and the Office of Public Instruction to act in an advisory role to them in matters affecting the education of American Indian students; and

Whereas: the Montana Advisory Council for Indian Education recently conducted the Montana Forum for Indian Education and the Indian Education Retreat, receiving numerous relevant recommendations from more than 200 educators, parents, and students; and

Whereas: the Montana Advisory Council for Indian Education subsequently offered these recommendations to the Board of Public Education.

Now Therefore Be It Resolved: that

1. the Montana Board of Public Education reaffirms its commitment to accomplish the intent of Article X, section (1), subsections (1), and (2), of the Constitution of Montana;
2. the Montana Board of Public Education reaffirms its commitment to accomplish the intent of its policy statement on American Indian Education;
3. the Montana Board of Public Education reaffirms its intent to work with its Montana Advisory Council for Indian Education in all matters affecting the education of the American Indian population of the state;
4. the Montana Board of Public Education declares its intent to cooperate with the Montana Board of Regents and the Office of Public Instruction in the development of an Action Plan for Indian Education;
5. the Montana Board of Public Education declares its intent to review and strengthen its Teacher Education Program Standards to insure that Montana educators are sensitive to and responsive to culturally different students;
6. the Montana Board of Public Education declares its intent to explore the designation of no fewer than one (1) Pupil Instruction Related (P.I.R.) day for Indian education/multicultural education/human relations training; and
7. the Montana Board of Public Education declares its intent to explore accreditation rules to require schools to provide for increased parental/community involvement in the educational process.

Be It Further Resolved: that this resolution be disseminated to the Office of Public Instruction, the Montana Board of Regents, the Governor, the Legislature, and all appropriate educational entities of the state.

Signed this _____ day of _____, 1990 by

RESOLUTION

WHEREAS, teaching and learning are vital activities that must be understood and prized;

WHEREAS, teachers are and will continue to be a major source of the insight and direction of our Nation's development;

WHEREAS, the teaching profession, consisting of the more than three million teachers at all levels of education, is performing in an exemplary manner;

WHEREAS, the interest of young people in entering the teaching profession is seriously declining; and

WHEREAS, the Nation must respect and reward the teaching profession in order to attract intellectually capable people;

THEREFORE, BE IT RESOLVED, that the Montana State Board of Public Education ask the Superintendent of Public Instruction to join the Board in the proclamation calling on the people to have appropriate ceremonies, conferences and workshops, and

BE IT FURTHER RESOLVED, that the State Board of Public Education will, as a part of its ongoing agenda, address those issues which directly affect classroom teachers, and to that end ask the Montana Education Association, the Montana Federation of Teachers, and other educators to suggest to the Board items to be considered.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON JANUARY 7, 1985.



Board of Public Education

Claudette Monon
Executive Secretary

RESOLUTION

WHEREAS the Board of Public Education believes that Montana schools should increase their efforts to educate students in the American values of patriotism and love of country, and

WHEREAS the American home has changed and the American education system must increase its efforts to nurture the values that have been held precious by generations of Americans during the last two hundred years, and

WHEREAS schools should make a conscious effort to pass on feelings of civic pride and commitment to America that are critical to our country's future,

THEREFORE, BE IT RESOLVED that, as one small step in the process of increasing Montana students' awareness of their heritage as Americans, the Board of Public Education recommends that teachers in every public school classroom in Montana begin the day with the Pledge of Allegiance. Participation in the Pledge of Allegiance may not be made mandatory. Students or teachers who object for any reason to participation in the exercise shall be excused from participation.

RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON JANUARY 26, 1989.

A handwritten signature in black ink, appearing to read "Alan Nicholson".

ALAN NICHOLSON, CHAIRPERSON

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION ON
THE OFFICE OF PUBLIC INSTRUCTION'S PRINCIPAL PROPOSAL

WHEREAS, principals are identified and recognized as an essential element in the instructional improvement process; and

whereas, it is essential that the training of principals involve internships of significant length to assure success; and

WHEREAS, funds to train administrators must, for the most part, come from available resources; and

WHEREAS, any change in a major concept in the training must involve cooperation of all elements.

NOW, THEREFORE, be it resolved that the Montana State Board of Public Education goes on record supporting and encouraging the "Principal Proposal" outlined by the Office of Public Instruction.

UNANIMOUSLY APPROVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON MAY 14, 1985.

RESOLUTION

WHEREAS the Board of Public Education has the responsibility for setting forth the Accreditation Standards for schools, and

WHEREAS the Superintendent of Public Instruction has the responsibility for implementing Board policy and assuring that schools comply with Board policy, and

WHEREAS, for the past five years, the Office of Public Instruction has made on-site accreditation visits to all the public schools in Montana, and

WHEREAS these visitations have allowed Office of Public Instruction staff to observe first hand the programs of the public schools, and

WHEREAS many of these visits provided other educators the opportunity to exchange ideas with their counterparts, and

WHEREAS public school educators have expressed their approval, appreciation and hope for continuation of these visits, and

WHEREAS the Board of Public Education feels that these visits provide critical information in order for the Board to make knowledgeable decisions regarding school accreditation, now

THEREFORE, BE IT RESOLVED THAT the Board of Public Education urges the Superintendent of Public Instruction, Ed Argenbright, to continue the school accreditation visitations.

UNANIMOUSLY RESOLVED BY THE MONTANA BOARD OF PUBLIC EDUCATION ON MARCH 24, 1987.


TED HAZELBAKER, CHAIRMAN
BOARD OF PUBLIC EDUCATION

A Definition of a Basic System of Free Quality Elementary and Secondary Schools

Traditionally, historically, and legally, the education of the child is the responsibility of the parents. However, government has an interest in providing a public system of education for its citizens. This interest is based upon three important factors:

that it is necessary to have an informed, literate electorate in a democratic society; and

that it is important that its citizenry be competent in the world of work in order to sustain the free enterprise system; and

that it is desirable to transmit the knowledge, skills, and cultures of the diverse peoples of the state in an effort to promote dialogue, understanding and harmonious relationships among all people.

Therefore, the Board of Public Education
in order to affirm its "general supervisory powers";
in order to acknowledge the shared powers of governance of locally elected boards;
in order to provide clarity;
in order to support the goal of equal educational opportunity;

adopts the following definition:

A basic system of free quality public elementary and secondary schools is defined as the educational framework necessary to allow local school districts to implement the Montana School Accreditation Standards, as promulgated by the Board of Public Education. It is intended that the basic system be governed in such a way as to preserve the constitutional rights of the Legislature, the Board of Public Education, local school boards, and the citizens of the state.

The Board has adopted this definition with these understandings:

1. The Accreditation Standards constitute the instructional expectations of a basic system of free quality education.
2. The "educational framework" includes all of the things required to implement the Accreditation Standards.
3. The constitutional provision for local control is a central consideration of the definition and is addressed in the last sentence: "preserve the constitutional rights of the Legislature, the Board of Public Education, local school boards, and the citizens of the state."
4. The definition includes all of the things currently required by the existing Accreditation Standards and such other future amendments as promulgated by the Board of Public Education.
5. The educational guarantee of Article X Section 1 of the Constitution of the State of Montana are primary expectations of the definition.

Tab 6

ACADEMIC FREEDOM POLICY

1. General Statement

Academic freedom is the freedom to teach and to learn. American public education is the source of much that is essential to our democratic heritage. No other single institution has so significantly sustained our national diversity, nor helped voice our shared hopes for an open and tolerant society. Academic freedom is among the strengths of American public education. Attempts to deny the freedom to teach and to learn are, therefore, incompatible with the goals of excellence and equity in the life of our public schools. Public schools represent a public trust. They exist to prepare our children to become partners in a society of self-governing citizens. Therefore, access to ideas and opportunities to consider the broad range of questions and experiences which constitute the proper preparation for a life of responsible citizenship must not be defined by the interests of any single viewpoint.

2. Specific Statements

(a) School Trustees

School boards have a public trust in accommodating a diversity of viewpoints and playing an important part in providing access to ideas. Local boards should adopt policies and procedures to receive, review and take action on requests that question public school practices and programs.

(b) School Administrators

School administrators should base their decisions on an assessment of education need, determined with an effort to include diversity in views and acceptance of criticism of the principles to be taught. Their decisions should not be based on a desire to suppress unpopular views or on personal judgments. They should make sure that procedures are in place which govern acquisition, systematic review and reconsideration of materials.

(c) Teachers

Teachers are entitled to freedom in the classroom in discussing their subject matter, but should be careful not to introduce into their teaching controversial material which has no relation to the subject.

(d) Students

Students must be free to voice their opinions in the context of a free inquiry after truth and respect for their fellow students and school personnel, but student expression which threatens to interfere substantially with the school's function is not warranted by academic freedom.

(e) Parents

Parents have the right to affect their own children's education, but this right must be balanced against the right other parents' children have to a suitable range of educational experiences.

(f) **Community**

The tenets of academic freedom seek to encourage a spirit of reasoned community participation in the life and practices of our public schools. In a constitutional system that encourages diversity in views, expression and religion, it is to be expected that at times strong objections are made regarding particulars of the public school curriculum.

It is important that the school authorities explore ways of accommodating dissent through other means than excluding materials or concepts from the educational program, canceling courses, refusing to renew contracts of certain teachers, or eliminating a particular kind of inquiry generally. In trying to accommodate dissent, authorities should attempt to balance the program by including the dissenter's point of view and if that is not educationally desirable, excuse the dissenter from participating in the objectionable part of the program.

The school's program should be neutral in matters of religious theory, doctrine and practice. Communities have the right to exercise supervision over their own public school practices and programs, but their participation in the educational life of their schools should respect the constitutional and intellectual rights guaranteed school personnel and students by American law and tradition.

Adopted October 1, 1984

**BOARD OF PUBLIC EDUCATION
Authority and Responsibilities**

Board of Education. Article 10, Section 9 (1) " There is a state board of education composed of the board of regents of higher education and the board of public education. It is responsible for long-range planning, and for coordinating and evaluating policies and programs for the state's educational systems. It shall submit unified budget requests. A tie vote at any meeting may be broken by the governor, who is an ex officio member of each component board."

Authority and Responsibility; Board of Education:

- a). long range planning
- b). coordination and evaluation of policies and programs for the state's educational systems.
- c). submission of unified budget requests.

Board of Public Education: Article 10, Section 3 (a). "There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law." (emphasis provided)

Authority and Responsibility; Board of Public Education:

- a). The board, by virtue of its "general supervision" powers, has the constitutional authority and responsibility to make policy and establish rules for the following. The list is not intended to be exhaustive.
 - 1). Accreditation of Public Schools.
 - 2). Accreditation of Teacher Education programs.
 - 3). Certification of teachers, school administrators and other educators in public schools.
 - 4). Development of policies and holding of hearings on suspension, denial and revocation of teaching and administrative certificates.
 - 5). Formulation of a definition of a basic system of free quality elementary and secondary schools.
 - 6). Transportation
 - 7). P.I. and P.I.R. Days
 - 8). G.E.D.
 - 9). Student Assessment
 - 10). Other general supervisory duties
- b). "Other public educational institutions... assigned by law".
 - 1). The School for the Deaf and Blind
- c). "Other duties... provided by law".
 - 1). Equalization payments and the withholding thereof.
 - 2). Certification Standards and Practices Advisory Council.
 - 3). Administration of the Board as a state agency and coordination with other agencies.
 - 4). Other duties assigned by laws.



Flathead Valley Community College

Number One First Street East, Kalispell, Montana 59901 (406) 752-5222

RECEIVED

MAR 19 1990

Board of Public Education

March 16, 1990

Mr. Alan D. Nicholson, Chair
Board of Public Education
State of Montana
33 South Last Chance Gulch
Helena, MT 59620

Dear Mr. Nicholson:

Thank you for your letter of March 8, 1990. I was invited to the meeting on March 22-23 by your secretary, but since it is the spring break and I had already planned on being out of town with my family, I'm afraid that I will not be able to make it.

I have read over the material that you sent me and find it is very well done and, in my mind, complete. I especially liked the background paper. Whoever did the work did a thorough job. The paper does, in a digested form, capture the thinking of the Education Committee of the Montana Constitutional Convention. If only someone had done the same thing for the State Board of Education.

I feel that this Board has powers that, to my knowledge, have never been used. I think the recent entrance requirements that were instituted by the university units, for instance, should have come from this Board through its coordinating powers. Notice that some of the high schools are now saying that they cannot adhere to these standards.

I also think that the need for long-range planning is so apparent that one wonders why the members of this Board haven't seen it and done something about it.

Another need is in the area of evaluation--not pieces of the system but the whole system needs to be evaluated, not only in terms of educational product but also in the areas of use of money, administration, coordination, etc.

Mr. Alan D. Nicholson
Page 2
March 16, 1990

My hope is that some members of the Boards or the state administration will see this and do something about it, and then they will see that much can be accomplished through the powers of this Board.

I hope this helps. Some areas of education are in bad shape in this state, and I do appreciate your efforts in trying to solve some of the problems.

Yours sincerely,

Richard J. Champoux

Richard J. Champoux

km

km

BACKGROUND PAPER
BOARD OF PUBLIC EDUCATION
AUTHORITY AND RESPONSIBILITY

The Board of Regents and the Board of Public Education, unlike most governmental boards and instrumentalities, are of constitutional origin. Their authority, as set forth in the constitution, must remain inviolate and cannot be infringed upon or exercised by other governmental arms or branches - including the legislative and the executive.

Article 10, section 3 (a) of the Montana constitution states "There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law." (emphasis provided) Legislative statutes which implement the constitutional language fall into three categories.

1. Those statutes which enable the exercise of "general supervision over the public school system".

These statutes merely recite and give form and substance to constitutional powers which the Board would have anyway. These statutes can facilitate "general supervision" powers but cannot obviate, restrict or impair them. The Board holds that those responsibilities itemized in a) under Authority and Responsibility; Board of Public Education fall in this category.

2. Those statutes which assign "other public educational institutions" to the Board.

These statutes are quite clear. Presently those laws surrounding the School for the Deaf and Blind fall into this category.

3. Those statutes which provide "other duties".

These statutes deal with issues which fall outside the "general supervision" and "other public institutions" categories. The Board has acknowledged some of these in section c) under Authority and Responsibility; Board of Public Education.

There may not be agreement regarding the meaning of "general supervision" and the legislature may tend to believe that all or many of its statutes fall in the "other duties" category giving them broader control over the Board. General supervision has been held in other states to mean "to inspect, to superintend, to direct, to oversee" and to be "more than advise and concur but less than control". More particularly, other states have construed constitutional language the same as or similar to "general supervision" to mean, among other things, the responsibility to set statewide standards for accreditation of public schools and teacher preparation institutions. The Board believes that the Montana Supreme Court, in the recent School Foundation suit, has established that the Board's accreditation and certification standards fall within this general supervisory power.

Local boards have the constitutional mandate to coordinate, manage and control their local schools. Thus management and control accrue to local boards and the omission of these powers in the constitutional language pertaining to the Board of Public Education does not create a void which the legislature or the executive branch can fill. In particular, the constitution provides that the governor is an ex-officio, non-voting member of the Board.

The framers of the constitution dealt with this issue as follows:

"The fear has been expressed that a separate board for public education might usurp the powers of local boards. There is no reason to be concerned about such a possibility, however, since the powers granted the state board would be almost identical to those now granted. Indeed, the committee has actually deleted the work "control" from the powers now granted the board so that the new section reads, "exercise general supervision over the public school system." It would be difficult to argue that this grants any additional powers to the state board at the expense of local school boards." (Excerpt from the Education and Public Land Proposal, February 22, 1972 to the Montana Constitutional Convention).

Thus, local boards follow the mandates of the state Board within the framework of their responsibility to coordinate, manage and control much as a building contractor would operate under the mandates of building codes and city ordinances.



OFFICIO MEMBERS:

nas L. Judge, Governor

Dolores Colburg, Superintendent
of Public Instruction, Executive
Officer of Vocational Education
and Secretary to the Board

Lawrence K. Pettit, Commissioner
of Higher Education

BOARD OF PUBLIC EDUCATION

APPOINTED MEMBERS:

Earl J. Barlow, Browning
Richard C. Bennett, Great Falls
Bruce M. Brown, Miles City
Carolyn M. Frojen, Missoula
Marjorie W. King, Winnett,
(Vice Chairwoman)
Harriett C. Meloy, Helena
Fred H. Mielke, Havre,
(Chairman)

POSITION ON

FOUNDATION PROGRAM SCHEDULES AND STATE FUNDING
FOR THE 1975-77 BIENNIUM

WHEREAS, the present foundation program supports only about 61 percent of the total general fund budgets of school districts in Montana; and

WHEREAS, the proposed schedules under HB 516 would increase the guaranteed support from state and county sources to 75 percent of projected total budgets of school districts by 1977 resulting in decreased property taxes from school district voted levies; and

WHEREAS, the Constitution of the State of Montana directs the legislature to "fund and distribute in an equitable manner...the state's share of the cost of the basic elementary and secondary school system"; and

WHEREAS, the legislature in recent years has shown both concern for and evidence of equalizing school financing; and

WHEREAS, the Board's 1975 Report on Basic Quality Education includes recommendations and rationale consistent with the features of HB 516;

NOW, THEREFORE, BE IT RESOLVED that the Board of Public Education supports HB 516 and particularly endorses the philosophy guiding construction of the schedule adjustments included therein that takes into account both past and projected school district expenditure patterns and that allows for differences in costs among varying school sizes; and

BE IT FURTHER RESOLVED that the Board urges the legislature to provide sufficient revenue sources for full funding of the state's share of adjusted schedules.

ADOPTED: January 31, 1975

June 4, 1993

TO: All Interested Parties

FROM: Wayne Buchanan, Executive Secretary

RE: ADOPTION OF GENDER AND MULTICULTURAL EQUITY STATEMENT

On May 20th the Board of Public Education adopted the following Gender and Multicultural Equity Position Statement. On behalf of the Board, I wish to thank you for your participation as a task force member in developing this statement.

Please accept our congratulations for your ongoing commitment to promoting equity in Montana schools. Thanks again for volunteering your time and expertise to develop the Gender and Multicultural Equity Statement.

GENDER AND MULTICULTURAL EQUITY POSITION STATEMENT

In order to achieve a fair and just society, all components of society must be committed to gender, racial and multicultural equity. Schools, as one of the critical shapers of character and behavior, are in a unique position to further these goals. In recognition of these facts, the Board of Public Education renews its adherence to these goals and reiterates its continued commitment to programs designed to eliminate sexism and racism wherever they exist in Montana Schools.

The Board recognizes the state and federal provisions prohibiting sex and gender discrimination. The Board also recognizes the state and federal provisions prohibiting racial and cultural discrimination. The Board further recognizes the commitment to American Indians in the Montana Constitution and reaffirms its Policy Statement on American Indian Education as adopted on April 12, 1984. Therefore, the Board is committed to the prevention on all forms of discrimination in Montana schools.

The Board believes the goals of gender and multicultural equity to be of critical importance in preparing all students for the workplace and for society. Confidence in learning is based upon confidence in oneself as a person. Gender, racial, and cultural biases are barriers to the kind of confidence needed to enhance learning and achievement, in school and in society. The Board is committed to an incremental plan for strengthening multicultural and gender equity in education. It is the intent of this plan to infuse equity strategies and content in three major areas: teacher education programs, accreditation, and certification. Therefore, the Board requests that the Superintendent of Public Instruction conduct an annual review of progress toward the goals of the plan and report the findings to the Board.

The goals of this plan can only be achieved with the involvement of all key participants in Montana education: educators, administrators, school board trustees, students, parents, staff, community and educational organizations, private schools, businesses, teacher organizations, tribal organizations and councils, the Superintendent of Public Instruction, the Office of the Commissioner of Higher Education, the tribal colleges, and the Montana University System. Montana's future requires the best citizens and leaders, and we can do no less than to ensure that their education is free of discrimination and that it affirms each individual's abilities and talents.

GENDER AND MULTICULTURAL EQUITY POSITION STATEMENT

In order to achieve a fair and just society, all components of society must be committed to gender, racial and multicultural equity. Schools, as one of the critical shapers of character and behavior, are in a unique position to further these goals. In recognition of these facts, the Board of Public Education renews its adherence to these goals and reiterates its continued commitment to programs designed to eliminate sexism and racism wherever they exist in Montana schools.

The Board recognizes the state and federal provisions prohibiting sex and gender discrimination. The Board also recognizes the state and federal provisions prohibiting racial and cultural discrimination. The Board further recognizes the commitment to American Indians in the Montana Constitution and reaffirms its Policy Statement on American Indian Education as adopted on April 12, 1984. Therefore, the Board is committed to the prevention of all forms of discrimination in Montana schools.

The Board believes the goals of gender and multicultural equity to be of critical importance in preparing all students for the workplace and for society. Confidence in learning is based upon confidence in oneself as a person. Gender, racial, and cultural biases are barriers to the kind of confidence needed to enhance learning and achievement, in school and in society. The Board is committed to an incremental plan for strengthening multicultural and gender equity in education. It is the intent of this plan to infuse equity strategies and content in three major areas: teacher education programs, accreditation, and certification. Therefore, the Board requests that the Superintendent of Public Instruction conduct an annual review of progress toward the goals of the plan and report the findings to the Board.

The goals of this plan can only be achieved with the involvement of all key participants in Montana education: educators, administrators, school board trustees, students, parents, staff, community and educational organizations, private schools, businesses, teacher organizations, tribal organizations and councils, the Superintendent of Public Instruction, the Office of the Commissioner of Higher Education, the tribal colleges, and the Montana University System. Montana's future requires the best citizens and leaders, and we can do no less than to ensure that their education is free of discrimination and that it affirms each individual's abilities and talents.

ADOPT: May 20, 1993

**STATE PLAN FOR STRENGTHENING
GENDER AND MULTICULTURAL EQUITY
AWARENESS AND COMPLIANCE
IN MONTANA SCHOOLS**

- I. RECOMMENDED GOAL: To encourage educators, administrators and community members to build their awareness of gender and multicultural equity.**
- A. OBJECTIVE-Adoption of Joint Statement on Gender and Multicultural Equity in Teacher Education by State Board of Education;**
STRATEGIES-Task Forces make a recommendation to Board of Public Education and Board of Regents;
INITIATING AGENCY-Board of Public Education;
COOPERATING AGENCIES-Board of Regents, Governor, State Superintendent of Public Instruction;
TIMELINE-January of 1993.
- B. OBJECTIVE-Build public awareness of gender and multicultural equity issues;**
STRATEGIES-(1) Hold a press conference upon adoption of the Joint Statement and finalization of the Plan for Strengthening Equity Awareness and Compliance;
INITIATING AGENCY-State Board of Education;
COOPERATING AGENCIES-State Superintendent of Public Instruction, Governor, Appropriate Professional Organizations;
TIMELINE-January of 1993.
STRATEGIES-(2) Develop a long-term plan to build public awareness and recommend guidelines for equitable schools, utilizing a telephone town meeting with the Board of Public Education to gain public input;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Board of Public Education, Appropriate Professional Organizations;
TIMELINE-1994.
- C. OBJECTIVE-Integrate gender and multicultural equity awareness into Teacher Ed Program Standards;**
STRATEGIES-(1) Identify weaknesses and recommend changes in the Teacher Ed Standards;
INITIATING AGENCY-OPI;
COOPERATING AGENCIES-Board of Public Education, Office of Commissioner of Higher Education, Council of Deans, Appropriate Professional Organizations;
TIMELINE-Fall of 1993.

STRATEGIES-(2) Conduct inventory of what teacher ed programs already do in pre-service programs using NCATE and gender equity criteria;
INITIATING AGENCY-Certification Advisory Council;
COOPERATING AGENCIES-Teacher Ed Programs, Council of Deans;
TIMELINE-Fall of 1993.

- D. OBJECTIVE-Encourage gender and multicultural equity inservice training for professional educators, other school district personnel, and trustees;
STRATEGIES-(1) Establish incentives to increase participation in equity training;
INITIATING AGENCY-Certification Advisory Council;
COOPERATING AGENCIES-Office of Public Instruction, Office of Commissioner of Higher Education, Board of Public Education, Appropriate Professional Organizations;
TIMELINE-Upon adoption.
STRATEGIES-(2) Maintain equity requirements for Carl Perkins;
INITIATING AGENCY-Office of Commissioner of Higher Education;
COOPERATING AGENCIES-Office of Public Instruction, Vocational Education;
TIMELINE-Upon adoption.
STRATEGIES-(3) Education groups provide Board of Public Education with ongoing equity updates;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Board of Public Education, Office of Commissioner of Higher Education, Appropriate Professional Organizations;
TIMELINE-Upon adoption.
- E. OBJECTIVE-Implement system of regular equity inservice with cadres of trainers in regions;
STRATEGIES-Develop model equity inservice curricula (as per Alaska); encourage commitment by local staff development committees;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Appropriate Profession Organizations, County Superintendents, Regional Equity Networks, Board of Public Education, local staff development committees, Parent Student Teacher Associations;
TIMELINE-Fall of 1994.
- F. OBJECTIVE-Ensure that Board of Public Education internal policies and practices are consistent with multicultural and gender equity goals;
STRATEGIES-Review Board of Public Education policies;
INITIATING AGENCY-Board of Public Education;
TIMELINE-1993.

II. RECOMMENDED GOAL: To encourage the development of plans for increasing the number of females and individuals from minority cultures in teaching and in administrative positions.

A. OBJECTIVE-Identify and eliminate barriers to the recruitment and hiring of female and minority teachers and administrators;

STRATEGIES-Provide training for trustees and administrators; infuse with discrimination-free hiring/training/MALD/Mentorships;

INITIATING AGENCIES-Montana School Boards Association and School Administrators of Montana;

COOPERATING AGENCIES-Office of Public Instruction, Board of Public Education, Career Placement Offices within University System, Appropriate Professional Organizations;

TIMELINE-1993.

B. OBJECTIVE-Create scholarships and/or deferred loan policies for minority and non-traditional students entering teacher education programs;

STRATEGIES-Review alternatives; seek funding sources;

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCIES-Office of Commissioner of Higher Education, Appropriate Professional Organizations;

TIMELINE-1994.

C. OBJECTIVE-Retain current female and minority administrators;

STRATEGIES-Encourage school districts, educational agencies, and professional organizations to provide support, networking, and mentoring programs;

INITIATING AGENCY-School Administrators of Montana;

COOPERATING AGENCIES-Appropriate Professional Organizations, Office of Public Instruction, local districts, teacher ed programs;

TIMELINE-1993.

D. OBJECTIVE-Provide non-traditional and multicultural role models for potential teachers and administrators;

STRATEGIES-Encourage teacher preparation and K-12 career guidance programs to identify and recruit non-traditional teachers and administrators;

INITIATING AGENCIES-Office of Commissioner of Higher Education, Office of Public Instruction;

COOPERATING AGENCIES-Local Districts, Appropriate Professional Organizations;

TIMELINE-1994.

- E. OBJECTIVE-Strengthen gender and multicultural equity in hiring staff and appointing representatives to state education organizations and agencies;
STRATEGIES-Board of Public Education recommends to state education organizations and agencies that they seek gender and multicultural balance;
INITIATING AGENCY-Board of Public Education;
COOPERATING AGENCIES-Professional Organizations, State Education Agencies;
TIMELINE-1993.

III. RECOMMENDED GOAL: To clarify and implement accreditation standards 801, 802, and 803.

- A. OBJECTIVE-Provide guidelines to clarify and implement Accreditation Standards 801, 802, and 803;
STRATEGIES-Have Office of Public Instruction develop guidelines;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCY-Board of Public Education;
TIMELINE-1994.
- B. OBJECTIVE-Develop a catalog of compliance laws and rules;
STRATEGIES-Require for inclusion in appendix of accreditation standards;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCY-Board of Public Education;
TIMELINE-1993.

IV. RECOMMENDED GOAL: To infuse gender and multicultural equity throughout the curriculum.

- A. OBJECTIVE-Infuse gender and multicultural equity principles in Program Area Standards;
STRATEGIES-Make recommendations on the Program Area Standards for next review of Accreditation Standards;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Board of Public Education, Teacher Ed Programs, Appropriate Professional Organizations, Parent Student Teacher Associations;
TIMELINE-1993-94.
- B. OBJECTIVE-Revise Model Learner Goals;
STRATEGIES-Make recommendations on the Learner Goals;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Board of Public Education, Teacher Ed Programs;
TIMELINE-1993.

C. **OBJECTIVE**-Provide non-traditional and multicultural role models for students;
STRATEGIES-Encourage augmentation of "Expanding Your Horizons" and other non-traditional career counseling programs;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Local volunteers, MCTM, local businesses, AGATE, school counselors, MIEA, teacher ed programs;
TIMELINE-Upon adoption.

V. **RECOMMENDED GOAL: To encourage self-audits by local districts for inclusion of gender-fair, multicultural education.**

A. **OBJECTIVE**-Develop self-audit tools;
STRATEGIES-Encourage a cooperative effort between Office of Public Instruction, Montana School Boards Association, and School Administrators of Montana in development of appropriate tools; utilize tools in annual training;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Regional Equity Networks, Appropriate Professional Organizations;
TIMELINE-1994.

VI. **RECOMMENDED GOAL: To encourage parental involvement in promoting gender and multicultural equity in education.**

A. **OBJECTIVE**-Encourage districts to implement plans for stronger parental involvement in promoting gender and multicultural equity in the schools;
STRATEGIES-Parental equity training;
INITIATING AGENCY-Office of Public Instruction;
COOPERATING AGENCIES-Parent Student Teacher Associations, American Association of University Women, Parent Advisory Councils, Department of Family Services.
TIMELINE-1993.

VII. RECOMMENDED GOAL: To encourage business/school/community partnerships in equity issues.

A. OBJECTIVE-Strengthen partnerships to build advocacy for equity issues;

STRATEGIES-Gain commitments: business-school/community conferences, Expanding Your Horizons, career fair committees;

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCIES-Tribal Councils, Tribal Education Departments, State Chamber of Commerce, Job Service, Regional Equity Network, Native American Centers, HRDC, American Association of Retired Persons, Small Business Association, Business Roundtable, Montana Association of School Counselors, Board of Regents;

TIMELINE-1993.

VIII. RECOMMENDED GOAL: To increase resources available for gender and multicultural equity.

A. OBJECTIVE-Seek resources from legislature for an educational equity specialist;

STRATEGIES-Present a bill to the legislature;

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCIES-Appropriate Agencies and Professional Organizations;

TIMELINE-1993.

B. OBJECTIVE-Seek resources from outside of state government; STRATEGIES (1) Identify possible sources, and (2) prepare grant proposals;

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCY-Appropriate Agencies and Professional Organizations;

TIMELINE-1995.

IX. RECOMMENDED GOAL: To monitor progress of the state in meeting multicultural and gender equity goals.

A. OBJECTIVE-Establish a data base;

**STRATEGIES-(1) Create an inventory of persons and centers providing financial, academic, and social support;
(2) Create a data base on female and minority representation in teaching, educational administration, school boards, and other leadership positions;**

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCIES-School Districts, Colleges and Universities, Appropriate Agencies and Professional Organizations;

TIMELINE-1993.

B. OBJECTIVE-Annually review the state plan for strengthening gender and multi-cultural equity;

STRATEGIES-Recommend that the plan be updated in an annual report to the Board of Public Education;

INITIATING AGENCY-Office of Public Instruction;

COOPERATING AGENCIES-Appropriate Education Organizations and Agencies;

TIMELINE-1994.

Gender Equity in Education in Montana

As we approach the year 2000 and enter a decade that is demanding more and more from our students, we recognize that it has been 17 years since Title IX was implemented to prohibit sex discrimination in education. We celebrate the contributions that all have made to educational equity. Title IX and Montana's legal provisions continue to have serious and substantive implications for our educational system. Changes in curriculum, school codes, employment practices, athletics, instructional materials and methods will undoubtedly occur when educators, parents and citizens examine their schools for gender bias in policy and practice.

It is now appropriate for Montanans to take a close look again at how "gender-fair" our education is for females and males. The reality facing our graduates is that in the next decade there will be tremendous opportunities for our female new entrants into the workforce. We are committed to making sure all of Montana's students, male and female, are ready to enter and be competitive in the twenty-first century. The Board of Public Education renews its active implementation of equal educational opportunity for all students, males and females, and its support for our teachers who will provide it.

Disparities between female and male achievement are evident in "gender gaps" in standardized test scores, in career choices, in the presence of sexual harassment and intimidation in schools, and in gender imbalance in teaching and administrative personnel. A special concern is the compounded effects of racism and sexism on Montana's culturally diverse females.

The Board of Public Education is committed to an incremental plan for strengthening gender equity in education to address these and other disparities. It is the intent of this plan to infuse equity strategies and content in three major areas: teacher education programs, accreditation, and certification. The Board commits itself to an annual review of progress toward these goals, and to on-going revision and redirection based on the reflection and deliberation of the Board after each review.

The goals of this plan can only be achieved with the involvement of all key participants in Montana education: educators, administrators, school board trustees, students, parents, staff, community and educational organizations, businesses, teacher organizations, tribal organizations and councils, OPI and the Office of Higher Education, the tribal colleges, and the University System. Montana's future requires the best citizens and leaders, and we can do no less than insure that their education is both free of discrimination and affirming of each individual's abilities and talents.

January 1992

BOARD OF PUBLIC EDUCATION
INFORMATION AND RATIONALE
FOR A
POSITION STATEMENT
ON HIV/AIDS

Rationale

The growing problem of HIV and AIDS, especially among younger persons, demands a reaction from educators. Through education, HIV infection and AIDS become truly preventable. Sound education policy regarding HIV and AIDS is a first, vital step in formulating an educational response to the disease. The policy must establish guidelines for schools for decision making and action. A well-planned policy which takes into consideration education, rights and accommodations, and work site safety issues can help school districts and communities avoid potential disruptive and divisive conflict.

School policy addressing each of three overriding areas -- education, rights and accommodations, and work site safety -- needs to be developed at the district level. HIV-related policies are most successfully developed with community and local health department involvement. Policies should reflect the traditions and values of the community, include current scientific and medical knowledge, and be consistent with laws protecting individual rights. In addition, effective policies require routine evaluation and revision to keep them up to date and useful. (The Office of Public Instruction is a resource for model policy information and technical assistance.)

Policy Content

Three areas of concern should be addressed by HIV policies -- issues of education, issues regarding students and staff who are infected with HIV, and procedures for safely handling body fluids. Policy focusing on education should address such issues as when and how to teach students about HIV and AIDS within a health enhancement curriculum, the content of an HIV curriculum, staff preparation and training, and evaluation of the HIV education program. Policy focusing on people should address the confidentiality and rights of people who are infected. Policy focusing on infection control should address proper methods of ensuring a safe environment for all students and staff.

BPE Position Statement

All Montana school districts are strongly encouraged to develop appropriate communicable disease policies that specifically include HIV and AIDS, and which address age-appropriate education, rights and accommodations of students and staff who are infected, and safety procedures.

Dated: March 5, 1999



BOARD OF PUBLIC EDUCATION

OFFICIO MEMBERS:

James L. Judge, Governor
Dolores Colburg, Superintendent
of Public Instruction, Executive
Officer of Vocational Education
and Secretary to the Board
Lawrence K. Pettit, Commissioner
of Higher Education

APPOINTED MEMBERS:

Earl J. Barlow, Browning
Richard C. Bennett, Great Falls
Bruce M. Brown, Miles City
Carolyn M. Frojen, Missoula
Marjorie W. King, Winnett,
(Vice Chairwoman)
Harriett C. Meloy, Helena
Fred H. Mielke, Havre,
(Chairman)

POSITION ON

LEGISLATIVELY IMPOSED SCHOOL DISTRICT BUDGET LIMITATIONS

WHEREAS, the Board of Public Education understands and appreciates the legislature's concern for controlling the costs of public education in the state of Montana, and;

WHEREAS, House Bill No. 428 passed by the legislature in 1973 instituting a 107 percent limitation on school district general fund budget increases was unduly restrictive on the powers and duties of local boards of trustees, and;

WHEREAS, House Bill No. 699 passed in 1974 raising the limitation to 112 percent while incorporating the requirement that documentation for increases beyond that level be filed with the Superintendent of Public Instruction allowed some relief from the previous legislative control, and;

WHEREAS, Section 75-6923, R.C.M., 1947, unless amended, would impose a fixed ceiling of 112 percent on school budget increases in the future; and

WHEREAS, percentage increases imposed by the legislature such as those cited above cause inequitable hardships on selected individual school districts without fully satisfying the legislature's intent for statewide expenditure ceilings;

NOW, THEREFORE, BE IT RESOLVED that the Board of Public Education endorses and supports House Bill 334 and Senate Bill 297 and urges the Forty-fourth Legislature to enact either of these measures.

ADOPTED: January 31, 1975

STATE OF MONTANA
BOARD OF PUBLIC EDUCATION

POSITION STATEMENT
ON
SEX DISCRIMINATION AND STEREOTYPING IN THE PUBLIC SCHOOLS

Attention to many of the glories of our nation's first 200 years is being revived as we prepare to celebrate the bicentennial. Foremost among the achievements in which our people take great pride are those which actualize the principle that all people are created equal. History proves that Americans have spoken in favor of fair labor standards, protection of civil rights, provision of equal employment opportunities and pay, and efforts to secure the blessings of liberty for Americans without regard to ethnic background, personal disability, color, creed or age. In a multitude of ways, our democracy has maintained a vigorous commitment to both the protection and promotion of the value and dignity of the individual.

In 1972, Montanans chose to reaffirm their commitment to this self-evident truth by ratifying a new Constitution which declared in Article I: "The dignity of the human being is inviolable." And in Article X, Montanans further declared: "It is the goal of the people to establish a system of education which will develop the full educational potential of each person. Equality of educational opportunity is guaranteed to each person of the state."

State legislation since then—on Indian education, special education and human rights, to cite only a few—has provided form and focus for these mandates, testifying to the fact that Articles I and X are operating as obligations in our laws and lives. More recently, Montanans have determined that a basic quality education is a "process which can enable students to transform their potential into actuality." Together, these efforts provide direction for decisions on the issues of quality and equality in our schools today.

With Congressional passage of Title IX of the Education Amendments of 1972, reinforcement for Montanans' convictions came from the federal level. Title IX provides that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX, together with Montana's legal provisions, has serious and substantive implications for our educational system. Changes in curriculum, school codes, employment practices, athletics, instructional materials and methods will undoubtedly occur when educators, parents and citizens examine their respective schools for sex bias in policy or practice.

The Board of Public Education interprets the promise and imperative of Title IX to be wholly consistent with the state constitution, school law and the philosophy set forth in the Basic Quality Education study. Therefore, the Board urges careful, complete and immediate compliance with Title IX by Montana's public schools.

ADOPTED: March 10, 1975

In 1985 the Legislature passed House Joint Resolution 26 urging the Trustees of each school district to appoint a non-voting student to represent the school student body. In response to the resolution the Board makes the following statement available to all districts.

STUDENT REPRESENTATION

The Board believes that the active involvement of students in their education including educational planning and evaluation and the fostering of a spirit of inquiry whereby students may freely express their views and listen to and evaluate the opinions of others, are two factors which are essential to the creation of a stimulating learning environment. Students may bring different types of information and opinions which may have not been heard regularly in the past. Very often members of the school community are unaware of student reactions to developments in their schools. Conversely, governance decisions which concern students may not reach them and misunderstandings sometimes result.

The Board considers the following criteria important in the selection of student advisors and states them here for consideration at the local level:

1. An interest in and understanding of the governance of education.
2. The ability to communicate with peers and perceive student needs and perspectives.
3. The ability to represent student perspectives responsibly in an adult setting.
4. The ability to contribute the necessary time to attend meetings, review background materials, and prepare for possible presentations.
5. A record of leadership qualities.

Section II
Montana School for
the Deaf and Blind
(MSDB)

Tab 7

MSDB Foundation

Alone we can do so little; together we can do so much.

- Helen Keller

The MSDB Foundation provides Montana's deaf and blind children with opportunities for academic and social development similar to those of other children, in order to better prepare them for independent lives.

With the help of many generous donors, the Foundation has funded a large technology program that brought the School into the 21st century, an updated and automated library with an expanded collection, a playground accessible for children with vision or hearing loss, and many programs that directly benefit MSDB students.

The MSDB Foundation provides ongoing support for:

- job training and career preparation
- assistive technology
- outreach services for students in their home communities
- capital improvements on campus

Each year, the Foundation supports a wide range of academic and extracurricular activities that improve the students' self confidence, quality of life, and education. These include:

- MSDB's Academic Bowl team
- Visually Impaired Games
- Summer camps for kids from across the state
- Family Learning Weekends
- Academic achievement awards
- Field trips
- Holiday parties, proms, and a yearbook
- Expressions of Silence – a performing group of students who use sign language choreographed to recorded music to “sing” songs for audiences at various events.

MONTANA SCHOOL FOR THE DEAF AND BLIND FOUNDATION

BOARD MEMBERS AND TERMS-- 3 YEAR TERM OF OFFICE

UPDATED 01/14/13

P O BOX 6576, GREAT FALLS MT 59404

(406) 771-6040 foundation@msdb.mt.gov

13 MEMBER BOARD

<p>STEVE GETTEL 3419 FAIRWAY DR GREAT FALLS MT 59401 (406)771-6000 --WORK 453-4803 -- HOME 771-6164 -- FAX 899-0956 -- CELL sgettel@msdb.mt.gov</p>	<p>SHANNON HOILAND 2725 STAGECOACH AVE GREAT FALLS MT 59404 (406) 454-5458 (W) Shannon.E.Hoiland@wellsfargo.com (TERM EXPIRES 2013)</p>	<p>JON MCCARTY P O BOX 1484 GREAT FALLS MT 59403 (406) 727-2200 WORK 727-2227 FAX jonm@montanaestatelawyer.com (TERM EXPIRES 2013)</p>
<p>JOHN MUSGROVE 810 8TH ST HAVRE MT 59501 (406) 265-1787--HOME (406) 945-0611 musgrove@mtintouch.net (TERM EXPIRES 2014) PRESIDENT</p>	<p>PATTY MYERS 369 CAROL DR GREAT FALLS MT 59405 (406) 761-0874 --HOME 899-0874 - CELL pattymyers@bresnan.net (TERM EXPIRES BPE 2014)</p>	<p>BOB NORBIE 710 1ST AVE NO GREAT FALLS MT 59401 (406)216-5327--WORK (406)761-4610--HOME (406) 899-2323--CELL (406) 454-9043--FAX bnorbie@somt.org (TERM EXPIRES 2015)</p>
<p>SCOTT PATERA 1501 NO RIVER DR BLACK EAGLE MT 59414 (406)454-7169 --WORK 452-9126 -- HOME 727-3134 --FAX 788-5057 --CELL scott.patera@northwestern.com (TERM EXPIRES 2015)</p>	<p>DEBRA REDBURN 210 WEST GRAF BOZEMAN MT 59715 (406)522-0861 -- HOME 994-6890 --WORK 581-8463 - CELL dredburn@optimum.net (home) dredburn@montana.edu (TERM EXPIRES 2015)</p>	<p>KAREN SNOW PO BOX 5296 MISSOULA MT 59806 (406) 728-3220 (W) (406) 214-1900 © mtsnowdogs@hotmail.com (TERM EXPIRES 2014) VICE PRESIDENT</p>
<p>COREY STAPLETON 2015 EASTRIDGE DR BILLINGS MT 59102 (406) 655-3807 --WORK 591-2500 -- HOME 252-9880 -- FAX 591-2500 --CELL coreystapleton@bresnan.net (TERM EXPIRES 2013)</p>	<p>ED VAN TIGHEM 5309 7TH AVE SO GREAT FALLS MT 59405 (406)761-0769 -- HOME (406)788-8879 --CELL vantighembe@bresnan.net (TERM EXPIRES 2014)</p>	<p>BRETT WEBER P O Box 5010 GREAT FALLS MT 59403 (406) 454-6285 -- WORK brett.weber@fib.com (TERM EXPIRES 2014) SECRETARY/TREASURE</p>
<p>NAN MILLER 30 Candlelight Dr Bozeman MT 59718 406-580-9226 -- HOME nan.miller1978@gmail.com (TERN EXPIRES 2013)</p>		

MONTANA SCHOOL FOR THE DEAF AND BLIND

MEETING DATES FOR 2013-2014

2013

January 30, 2013, February 27, 2013, March 27, 2013

April 24, 2013, May 29, 2013, June 26, 2013

July 31, 2013, August 28, 2013, September 25, 2013, October 30, 2013

November 27, 2013, December 2013- No Meeting

2014

January 29, 2014, February 26, 2014, March 26, 2014

April 30, 2014, May 28, 2014, June 25, 2014, July 30, 2014

August 27, 2014, September 24, 2014, October 29, 2014

November 26, 2014, December 2014- No Meeting

CONTRACT

Contract for services made October 1, 1983, between the Board of Public Education, located at 33 South Last Chance Gulch, Helena, Montana, herein referred to as "Board," and Montana School for the Deaf and Blind Foundation, a Montana nonprofit corporation, located at 3911 Central Avenue, Great Falls, Montana, herein referred to as "Foundation."

SECTION I: Designation of Foundation

The Board hereby engages the Foundation to render, and the Foundation agrees to render to the Board, pursuant to provisions of Section 20-8-111 MCA, the receipt, holding, management, use and disposal of all real and personal property transferred to the Board or to the State of Montana by purchase, gift, devise, bequest or otherwise, and the proceeds, interest and income thereof for the use and benefit of the students and programs of the Montana School for the Deaf and Blind.

SECTION II: Articles of Incorporation

The Foundation shall maintain Articles of Incorporation, which include the following provisions:

- 1.) One member of the Board of Public Education shall continue to be a director of the corporation until the end of his/her present term of office as board member, and thereafter until his/her successor is appointed by majority vote of the Board from among its members.
- 2.) The directors of the Foundation shall be appointed by the Board of Public Education to serve for a staggered three year terms and until their successors are appointed and qualified.
- 3.) The Board shall have the right to increase/decrease within the limits of not less than seven (7) nor more than fifteen (15) members the number of directors of the corporation.
- 4.) The Superintendent of the Montana School for the Deaf and Blind shall continue to be a director until his successor is duly appointed and qualified, at which time his successor(s) shall become a director of the Foundation.

SECTION III: Corporation Bylaws

The Foundation shall maintain bylaws covering the selection of officers, the scheduling of meetings, compensation for services and amendment procedures.

SECTION IV: Foundation Duties and Responsibilities

The Foundation shall receive, hold, manage, use and dispose of real and personal property made or transferred to the Board or to the State of Montana by purchase, gift, devise, bequest or otherwise acquired, and the proceeds, interest and income therefrom for the use and benefit of the students and programs of the Montana School for the Deaf and Blind.

SECTION V: Foundation Policy

The Foundation shall establish and maintain a written policy covering the acceptance, management and expenditure of Foundation , property, proceeds, interest and income.

SECTION VI: Quarterly Reports

The Foundation shall provide quarterly reports to the Board concerning the acceptance and disposition of all property obtained by it or transferred to the Montana School for the Deaf and Blind.

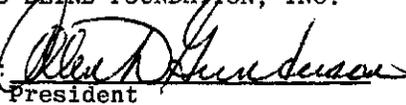
SECTION VII: Term of Contract; Termination

The term of this contract shall begin on October 1, 1983, and shall continue until terminated by sixty (60) days written notice given by either party hereto. On the effective date of the termination, all assets of the Foundation shall have been transferred to the Board.

IN WITNESS WHEREOF, the Board and the Foundation have executed this agreement at Great Falls, Montana, the day and year first above written.

MONTANA SCHOOL FOR THE DEAF
AND BLIND FOUNDATION, INC.

BOARD OF PUBLIC EDUCATION

By: 

President

By: 

Chairman

Tab 8

A Dedicated Team of Experts

MSDB's professional team of teachers and specialists has been highly trained to meet the specific educational needs of students with vision or hearing loss. The majority of the School's teachers have advanced degrees in the education of the deaf or the education of the blind, and their expertise is matched by their passion for their work.

Working in collaboration with the experienced and caring teachers, outreach consultants, and interpreters are two audiologists, a speech pathologist, communication technician, orientation and mobility specialist, occupational therapist, physical therapist, guidance counselor, behavior specialist, and a school psychologist. The residential cottage attendants are trained and certified under the Residential Child and Youth Care Professional Program.

This dedicated staff of experts is committed to providing the best educational experiences to their students. The staff is led by an administrative team consisting of a Superintendent, Principal, Dean of Students, and Business Manager. The education departments are led by a Supervising Teacher of the Deaf and a Supervising Teacher of the Blind.

Superintendent

Steve Gettel

Principal

Kim Schwabe

Dean of Students

Jim Kelly

Business Manager

Bill Sykes

Supervising Teacher of the Deaf and Hard of Hearing

Julie-Dee Alt

Supervising Teacher of the Blind and Visually Impaired

Carol Clayton-Bye

School Psychologist

Chris Gutschenritter

Guidance Counselor

Sally Tilleman

Behavior Specialist

Yvette Smail

Audiologist

Kathy Johnson

Audiologist

Lisa Cannon

Speech Pathologist

Julie Borgreen

Orientation & Mobility Specialist

Geri Darko

Communications Technician

Pam Stuckey

Occupational Therapist

Stephanie Annis

Physical Therapist

Laurie McRae



MONTANA SCHOOL FOR THE DEAF AND THE BLIND 2012 - 2013 - DRAFT

- 20-23 PIR ORIENTATION + One (1) Day TBD
- 26 Students Return
- 27 First Day of School

****ALL TRAVEL HOME SCHOOL IS IN SESSION and DISMISSED AT 1:30 PM**

AUGUST '12						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER '12						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 3 Labor Day – No School (Cottages Open)
- 5-8 MAD-MSDB Gala
- 14 Travel Home **
- 17 Travel Return
- School in Session
- 28 Travel Home **
- 30 Travel Return

- 5-6 Enrichment Wkd (D/HH)
- 17 Travel Home **
- 18-19 Teacher Convention
- 21 Travel Return
- 22 Classes Resume
- 31 End of 1st Quarter (45 Days)

OCTOBER '12						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER '12						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 2 Travel Home **
- 4 Travel Return
- 5 School in Session
- 9-10 Enrichment/Goalball (VI)
- 20 Travel Home **
- 21-24 Thanksgiving Vacation
- 25 Travel Return
- 26 Classes Resume

- 7 Travel Home **
- 9 Travel Return
- 10 Classes Resume
- 10 Gallaudet Day
- 19 Dress Rehearsal 9:00 AM
- 20 Christmas Program 1:00 PM
- 20 Christmas Tea to follow
- 21 Travel Home **
- Christmas Vacation (December 22-January 1)

DECEMBER '12						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY '13						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 2 Travel Return
- School in Session
- 16 End of 2nd Quarter (45 Days)
- 18 Travel Home **
- 21 Travel Return–No School
- 22 Classes Resume

- 1 Travel Home **
- 3 Travel Return
- 4 Classes Resume
- 15 Travel Home **
- 18 Travel Return–No School
- 19 Classes Resume

FEBRUARY '13						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH '13						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1-2 Enrichment Wkd (D/HH)
- 8 Travel Home **
- 11 Travel Return–No School
- 12 Classes Resume
- 22-23 Enrichment/Goalball (VI)
- 25 End of 3rd Quarter (45 Days)
- 28 Travel Home **
- 29-2 Spring/Easter Vacation (March 29 – April 2)

- 2 Travel Return
- 3 Classes Resume
- 25 Arbor Day and Music Program 1:00 PM
- 19 Travel Home **
- 21 Travel Return
- 22 Classes Resume

APRIL '13						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY '13						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 3-4 Games for the VI
- 10 Travel Home **
- 13 Travel Return
- School in Session
- 25 Graduation 2:00 PM
- 27 Memorial Day – No School Cottages are Open
- 31 Last Day of School
- Awards Assembly 10:30 AM
- Dismissed at noon
- End of 4th Quarter (45 Days)
- Teacher Check-out

1st Quarter: October 31, 2012
 2nd Quarter: January 16, 2013
 3rd Quarter: March 25, 2013
 4th Quarter: May 31, 2013
www.msdb.mt.gov
 1 800 882-MSDB
 3911 Central Avenue
 Great Falls, MT 59405-1967

JUNE '13						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY '13						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

IMPORTANT PHONE NUMBERS
 Administration 406 771-6000
 Education 406 771-6030
 CST/IEP Information 406 771-6060
 Cottage Office 406 771-6120
 Health Services 406 771-6104
 FAX 406 771-6164
 TDD 406 771-6063

Approved Board of Public Education:
 _____, 2012
 Updated: 2/6/12

Section III
Certification
Standards and
Practices Advisory
Council
(CSPAC)

Tab 9

Certification Standards and Practices Advisory Council
Members List

COUNCIL MEMBERS

Term Expires

6/01/14	Sharon Applegate Chair Teacher K-8 applegates@sd5.k12.mt.us	PO Box 854 Lakeside, MT 59922	W 751-3800 C 212-2098
6/01/13	Tammy Lacey Vice-Chair School Administrator tammy_lacey@gfps.k12.mt.us	1500 5 th St. NW #10 Great Falls, MT 59404	W 268-6011 H 268-1796 F 268-6094
6/01/15	Kelly Elder Teacher K-8 kelder@hsd1.org kelder@usa.net	620 N Davis Helena MT 59601	W 324-2799 C 461-1995 F 324-2801
6/01/14	Cindy O'Dell Post Secondary Ed cindy_odell@skc.edu	21121 Montana HWY 35 Bigfork, MT 59911	W 275-4752 H 499-0101 F 275-4808
6/01/14	JoDell Beeler K-12 Specialist jodellb@bresnan.net	2807 Sagebrush Dr. Billings, MT 59105	W 281-5213 H 256-8908
6/01/15	Don Reed Trustee donreed@usadig.com	1039 Cedar Canyon Rd Lockwood MT 59101	H 252-5316 C 670-6215
6/01/15	Janice Bishop Teacher 9-12 bjmarks@msn.com	532 South Ave E Missoula, MT 59801	W 728-2400 x8623 H 543-4290 C 531-3226

STAFF

Pete Donovan Administrative Officer pdonovan@mt.gov	Office 444-0300 Fax 444-0847 Cell 459-8813
Kris Stockton CSPAC Administrative Assistant kmstockton@mt.gov	Office 444-6576 Fax 444-0847 Cell 459-7729

2013 CSPAC MEETING CALENDAR

January 25, 2013	BPE conference room	Helena
------------------	---------------------	--------

April 19, 2013	TBD	Helena
----------------	-----	--------

July 17, 2013	Capital Building	Helena
---------------	------------------	--------

Future meetings to be determined at July 2013 meeting

Committee Areas of Responsibility

Executive Committee

Purpose: the Executive Committee organizes meeting agendas, runs the meetings and acts on behalf of the CSPAC when issues come up in the in between meetings.

Areas of Responsibility: CSPAC Executive Committee, agendas, organizing and leading meetings.

Professional Practices Committee

Purpose: The Professional Practices Committee will study and make recommendations to the Board of Public Education on policies related to denial, suspension, and revocation of educator licensure and the appeals process.

Areas of Responsibility: periodic review and update of the Professional Educators of Montana Code of Ethics, as well as the study of policies related to professional practices and the procedures for suspension, revocation and denial of educator licenses and the appeals process.

Pre Professional Preparation and Development Committee

Purpose: The PP&D Committee initiates studies and makes recommendations on pre-licensure interim preparation and education requirements for educators.

Areas of Responsibility: Teacher Testing, Elementary and Secondary Education Act, American Indian Licensure, Outcome assessment, Title II, Teacher preparation standards, Online degrees, CAEP Indian Education for All, Class 8, Accreditation.

Licensure and Endorsement Committee

Purpose: The L&E Committee initiates studies and makes recommendations in the areas of licensure and endorsement.

Areas of Responsibility: Teacher testing, Elementary of Schools of Educator Preparation and Secondary Education Act, outcome assessments, Title II, online degrees and Paraprofessional.

CERTIFICATION STANDARDS AND PRACTICES ADVISORY COUNCIL MISSION STATEMENT

The mission of the Certification Standards and Practices Advisory Council is to study and make recommendations to the Board of Public Education on certification issues concerning teachers, administrators and specialists; professional standards and ethical conduct; the status and efficacy of approved teacher education programs in Montana; and policies related to the denial, suspension and revocation of educator certification and the appeals process.

The Certification Standards and Practices Advisory Council will submit a report to the Board of Public Education with recommendations for the above areas at least once annually.

Professional Educators of Montana Code of Ethics

Professional educators recognize and accept their responsibility to create learning environments to help all students reach their full potential. They understand the trust and confidence placed in them by students, families, colleagues, and the community. To achieve their professional purpose, educators strive to maintain the highest ethical standards. The Professional Educators of Montana Code of Ethics sets out these fundamental principles which guide their behavior and will be used to judge their actions.

Principle I. Commitment to Students and Families. The ethical educator:

- A. Makes the well-being of students the foundation of all decisions and actions.
- B. Promotes a spirit of inquiry, creativity, and high expectations.
- C. Assures just and equitable treatment of every student.
- D. Protects students when their learning or well-being is threatened by the unsafe, incompetent, unethical or illegal practice of any person.
- E. Keeps information confidential that has been obtained in the course of professional service, unless disclosure serves a compelling purpose in the best interest of students, or is required by law.
- F. Respects the roles, responsibilities and rights, of students, parents and guardians.
- G. Maintains appropriate educator-student relationship boundaries in all respects, including speech, print, and digital communications.

Principle II. Commitment to the Profession. The ethical educator:

- A. Fulfills professional obligations with diligence and integrity.
- B. Demonstrates continued professional growth, collaboration and accountability.
- C. Respects the roles, responsibilities, and rights of colleagues, support personnel, and supervisors.
- D. Contributes to the development of the profession's body of knowledge.
- E. Manages information, including data, with honesty.
- F. Teaches without distortion, bias, or prejudice.
- G. Represents professional qualifications accurately.

Principle III. Commitment to the Community. The ethical educator:

- A. Models the principles of citizenship in a democratic society.
- B. Understands and respects diversity.
- C. Protects the civil and human rights of students and colleagues.
- D. Assumes responsibility for personal actions.
- E. Demonstrates good stewardship of public resources.
- F. Exemplifies a positive, active role in school-community relations.
- G. Adheres to the terms of contracts, district policies and procedures, and relevant statutes and regulations.

Adopted by the Certification Standards and Practices Advisory Council January 27, 2012



AN ACT TO CREATE A CERTIFICATION STANDARDS AND PRACTICES ADVISORY COUNCIL ALLOCATED TO THE BOARD OF PUBLIC EDUCATION; TO PROVIDE A SPECIAL REVENUE FUND FOR THE DISPOSITION OF A PORTION OF CERTIFICATION FEES TO COVER THE EXPENSES OF THE COUNCIL; AMENDING SECTIONS 17-7-502 AND 20-4-109, MCA; AND PROVIDING AN EFFECTIVE DATE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Definitions. As used in [sections 1 through 4], unless the context clearly indicates otherwise, the following definitions apply:

(1) "Approved teacher education program" means a program that is offered by an accredited teacher education institution and approved by the board of public education.

(2) "Council" means the certification standards and practices advisory council created in [section 2].

(3) "Specialist" means a person employed by a school district in a profession other than the teaching profession.

Section 2. Certification standards and practices advisory council. (1) There is a certification standards and practices advisory council allocated to the board of public education.

(2) The council consists of seven members appointed by majority vote of the board of public education. The membership of the council must include:

(a) four teachers engaged in classroom teaching, including:

- (i) one who teaches within kindergarten through grade 8;
 - (ii) one who teaches within grades 9 through 12 or at a designated postsecondary vocational-technical center;
 - (iii) one who is employed as a specialist; and
 - (iv) one additional teacher from any category set forth in this subsection (2)(a);
- (b) one faculty member from an approved teacher education program offered by an accredited teacher education institution;
 - (c) one person employed as an administrator, with the certification required in 20-4-106(1)(c); and
 - (d) one school district trustee.

(3) The board of public education shall select and appoint the members by June 1. If a vacancy occurs on the council, the board of public education shall appoint a person from the category of membership, as provided in subsection (2), in which the vacancy has occurred.

(4) The term of office of an appointed member is 2 years.

Section 3. Officers -- quorum -- expenses -- meetings. (1) The council shall select a chairman and a vice-chairman from its appointed members.

(2) A quorum for a meeting is not less than four council members.

(3) Council members are entitled to travel expenses incurred for each day of attendance at council meetings or in the performance of any duty or service as a council member in

accordance with 2-18-501 through 2-18-503.

(4) The council shall meet quarterly and at other times as may be required for the proper conduct of the business of the council at the call of the chairman.

(5) The council may adopt rules for the conduct of its business.

(6) The council shall keep a record of its proceedings.

(7) The council may request research, administrative, and clerical staff assistance from the board of public education.

Section 4. Duties of the council. (1) The council shall study and make recommendations to the board of public education in the following areas:

(a) teacher certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(b) administrator certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(c) specialist certification standards, including but not limited to precertification training and education requirements and certification renewal requirements and procedures;

(d) feasibility of establishing standards of professional practices and ethical conduct;

(e) the status and efficacy of approved teacher education programs in Montana; and

(f) policies related to the denial, suspension, and revocation of teaching certification and the appeals process. For the purpose of preparing recommendations in this area, the council is authorized to review the individual cases and files that have been submitted to the board of public education.

(2) The council shall submit a written report annually to the board of public education with its recommendations for the above areas. The council may submit recommendations to the board of public education at other times that the council considers appropriate.

(3) The board of public education shall:

(a) at a regularly scheduled meeting, consider any recommendations and reports of the council; and

(b) approve, disapprove, or modify each recommendation of the council by majority vote of the board.

Section 5. Section 20-4-109, MCA, is amended to read:

"20-4-109. Fees for teacher and specialist certificates. (1) Each person applying for the issuance or renewal of a teacher or specialist certificate shall pay a fee not to exceed \$4 for each school fiscal year that the certificate will be valid. In addition to this fee, each person who has never held any class of Montana teacher or specialist certificate or for whom an emergency authorization of employment has never been issued shall pay a filing fee of \$4. Such fees shall be paid to the superintendent of public instruction, who shall deposit the fees with the state

treasurer in the following manner:

(a) \$2 to the credit of the state special revenue fund created in subsection (2);

(b) \$2 to the general fund.

(2) There is an account in the state special revenue fund. Money from fees for teacher or specialist certificates required in subsection (1) must be deposited in the account. The money in the account is statutorily appropriated, as provided in 17-7-502, to the board of public education for expenses for the certification standards and practices advisory council created in [section 2]."

Section 6. Section 17-7-502, MCA, is amended to read:

"17-7-502. Statutory appropriations -- definition -- requisites for validity. (1) A statutory appropriation is an appropriation made by permanent law that authorizes spending by a state agency without the need for a biennial legislative appropriation or budget amendment.

(2) Except as provided in subsection (4), to be effective, a statutory appropriation must comply with both of the following provisions:

(a) The law containing the statutory authority must be listed in subsection (3).

(b) The law or portion of the law making a statutory appropriation must specifically state that a statutory appropriation is made as provided in this section.

(3) The following laws are the only laws containing

statutory appropriations:

- (a) 2-9-202;
- (b) 2-17-105;
- (c) 2-18-812;
- (d) 10-3-203;
- (e) 10-3-312;
- (f) 10-3-314;
- (g) 10-4-301;
- (h) 13-37-304;
- (i) 15-31-702;
- (j) 15-36-112;
- (k) 15-70-101;
- (l) 16-1-404;
- (m) 16-1-410;
- (n) 16-1-411;
- (o) 17-3-212;
- (p) 17-5-404;
- (q) 17-5-424;
- (r) 17-5-804;
- (s) 19-8-504;
- (t) 19-9-702;
- (u) 19-9-1007;
- (v) 19-10-205;
- (w) 19-10-305;
- (x) 19-10-506;

- (y) 19-11-512;
- (z) 19-11-513;
- (aa) 19-11-606;
- (bb) 19-12-301;
- (cc) 19-13-604;
- (dd) 20-6-406;
- (ee) 20-8-111;
- (ff) 23-5-612;
- (gg) 37-51-501;
- (hh) 53-24-206;
- (ii) 75-1-1101;
- (jj) 75-7-305;
- (kk) 80-2-103;
- (ll) 80-2-228;
- (mm) 90-3-301;
- (nn) 90-3-302;
- (oo) 90-15-103;
- (pp) Sec. 13, HB 861, L. 1985; and
- (qq) 20-4-109.

(4) There is a statutory appropriation to pay the principal, interest, premiums, and costs of issuing, paying, and securing all bonds, notes, or other obligations, as due, that have been authorized and issued pursuant to the laws of Montana. Agencies that have entered into agreements authorized by the laws of Montana to pay the state treasurer, for deposit in accordance with

17-2-101 through 17-2-107, as determined by the state treasurer, an amount sufficient to pay the principal and interest as due on the bonds or notes have statutory appropriation authority for such payments."

Section 7. Codification instruction. Sections 1 through 4 are intended to be codified as an integral part of Title 20, and the provisions of Title 20 apply to sections 1 through 4.

Section 8. Effective date. This act is effective on July 1, 1987.

***MONTANA BOARD OF PUBLIC EDUCATION
CERTIFICATION STANDARDS AND PRACTICES ADVISORY
COUNCIL***

B Y L A W S

ARTICLE I. NAME

The name of the organization shall be the Montana Certification Standards and Practices Advisory Council.

ARTICLE II. PURPOSE

The Montana Certification Standards and Practices Advisory Council, hereinafter referred to as the Council, has been formed in accordance with 2-15-1522 MCA, and shall have as its purposes:

- A. To study and make recommendations to the Board of Public Education in the following areas:
1. Teacher certification standards, including, but not limited to, precertification training and education requirements and certification renewal requirements and procedures;
 2. Administrator certification standards, including, but not limited to, precertification training and education requirements and certification renewal requirements and procedures;
 3. Specialist certification standards, including, but not limited to, precertification training and education requirements and certification renewal requirements and procedures;
 4. Feasibility of establishing standards of professional practices and ethical conduct;
 5. The status and efficacy of approved teacher education programs in Montana; and
 6. Policies related to the denial, suspension, and revocation of teaching certification and the appeals process. For the purpose of preparing recommendations in this area, the Council is authorized to review the individual cases and files that have been submitted to the Board of Public Education.

- B. To submit a written report with its recommendations annual and at other appropriate times to the Board of Public Education.
- C. To complete a comprehensive review and adoption of the Professional Educators of Montana Code of Ethics on a five-year cycle beginning January 1, 2012.

ARTICLE III. MEMBERSHIP

- A. **Membership.** The Council shall consist of seven members appointed by a majority vote of the Board of Public Education. The membership must include:
 - 1. Three teachers engaged in classroom teaching, including:
 - a. one who teaches within kindergarten through grade 8;
 - b. one who teaches within grade 9 through 12; and
 - c. one additional teacher from any category in subsection (2) (a) or (2) (b) of 2-15-1522 MCA.
 - 2. one person employed as a specialist or K-12 specialist;
 - 3. one faculty member from an approved teacher education program offered by an accredited teacher education institution;
 - 4. one person employed as an administrator, with the certification required in 20-4-106 (1) (c); and
 - 5. one school district trustee.
- B. **Tenure.**
 - 1. The term of office of an appointed member is three years. If a vacancy occurs on the Council, the Board of Public Education shall appoint a person from the category of membership in which the vacancy occurred to serve the unexpired term. Regular appointments shall begin June 1 and end May 31 of the third year of the term.
 - 2. Any member desiring to resign from the Council shall submit his/her resignation in writing to the Council and to the Board of Public Education.
- D. **Compensation.** Council members are entitled to travel expenses incurred for each day of attendance at Council meetings or in the performance of any duty or service as

a Council member in accordance with 2-18-501 through 2-18-503 MCA. Eligible Council members are also entitled to per diem for each day of attendance at Council meetings, not to exceed eight days per year, in accordance with 2-15-122 MCA.

- E. In order to receive reimbursement or compensation for out-of-state activities, the Council member must obtain the approval of the Council Chairperson and the Council Administrator in advance of undertaking the activity.

ARTICLE IV. MEETINGS

- A. **Meetings.** The Council shall meet quarterly and at other times as may be required for the proper conduct of the business of the Council at the call of the chairperson. Such business may include, but not be limited to:
 - 1. Information, discussion, and action on matters related to the purposes of the Council described in Article II;
 - 2. Election of officers and appointments to committees as described in Article V;
 - 3. Apprising the Board of Public Education of budgetary needs of the Council and making recommendations on a preliminary budget;
 - 4. Reviewing Council Budget on an ongoing basis for further recommendations to the Board.
- B. **Quorum.** A quorum for a meeting shall be not less than four Council members.
- C. **Notice.** Each member of the Council shall be given written notice stating the place, day, and hour of any regularly scheduled meeting at least 10 calendar days prior to the meeting. It shall be delivered by mail to the last known address of each member.
- D. **Absence.** Recognizing the value of his/her contribution to the business of the Council, each Council member shall be responsible to notify the chairperson in advance of any anticipated absence from a scheduled meeting. If a member is absent from three consecutive scheduled meetings, his/her membership shall be subject to review by the Board of Public Education to determine if the member's office shall be deemed vacant. If deemed vacant, the vacancy shall be filled in accordance with Article III, Section B.
- E. **Special Meetings.** Special meetings may be called by the Chairperson of the Council or by a request in writing of two regular appointed members. When necessary the Council may hold meetings for resolution of specific agenda items either by a meeting in person, by conference call or by a combination of both. In the case of a

special meeting, the administrative officer shall notify each regular member either by mail or by telephone sufficiently in advance of the meeting to allow all council members to travel to the meeting site from their principal Montana residence.

In the case of a conference call, forty-eight hours prior to the meeting shall be deemed sufficient notice.

F. Meeting Procedure.

1. Meetings of the Council shall be governed by the following rules:

- a. The chair or vice-chair shall preside at all meetings. In their absence, a temporary presiding officer shall be selected by the membership.
- b. The presiding officer shall neither introduce nor second a motion.
- c. A motion shall require a simple majority of those present to pass.
- d. Any motion shall be in order as long as no previous motion is on the floor.
- e. Minutes shall be taken at all open sessions of the Council. The minutes shall be made available for public inspection by the Board of Public Education, subject to reasonable regulation in the time and manner of inspection.
- f. The current edition of Robert's Rules of Order shall prevail on questions of parliamentary procedure.

2. The regular order of business shall be as follows:

1. Call to order
2. Roll Call
3. Approval of the minutes of the preceding meeting
4. Agenda adoption
5. Agenda
6. Date and place of next meeting
7. Adjournment

3. An agenda shall set the structure for meetings of the Council.

- a. A tentative agenda shall be prepared as the last item of business by the Council at each regularly scheduled meeting.
- b. The tentative agenda may be modified by the membership through written notice at least 20 days prior to the meeting, at which time the tentative agenda, as modified, becomes the proposed agenda.
- c. The proposed agenda shall be included with the written notice of meeting required in Section C of this article.
- d. Persons or organizations desiring to address the Council may be placed on the proposed agenda by making a written request to a member. The Council member will present the request to the chair to be considered at the time of approval of the proposed agenda.
- e. The proposed agenda becomes the approved agenda by a majority vote of Council members at the beginning of the meeting.
- f. Whenever possible, support materials for the agenda shall be in graphic and/or written form and readily available to the membership.

ARTICLE V. ORGANIZATION

Section A. Officers.

1. The Council shall select, by majority vote, a chair and vice-chair from its appointed members annually during the spring meeting of each year.
2. The term of elective office shall be for one year and an officer may not serve more than six consecutive years.
3. The chair shall be the presiding officer and shall preside over all regular, special, and public meetings of the Council. The vice-chair shall perform the functions of the chair in the absence of the chair.

Section B. Committees.

1. At the beginning of the chair's term, and as vacancies occur, the chair shall, with concurrence of a majority of the Council, appoint the committee chairs.

- a. The Pre-Professional Preparation and Development Committee will initiate studies and recommendations on precertification training and education requirements for teachers, administrators and specialists.
 - b. The Licensure and Endorsement Committee will initiate studies and recommendations on types and alignments of certification and endorsements.
 - c. The Professional Practices Committee will study and make recommendations to the Board of Public Education on policies related to denial, suspension, and revocation of educator licensure and the appeals process. The Professional Practices Committee will oversee the 5-year review cycle of the Professional Educators of Montana Code of Ethics
2. The Chair may appoint Special Committees as needed that will allow in-depth study of issues that are the responsibility of the standing committees.
 3. The Executive Committee shall consist of the chair and vice-chair. The Executive Committee shall be responsible for presenting budgeting proposals to the Council and to the Board of Public Education. The Executive Committee shall be responsible for performing other duties as assigned by the chair or Council.
 4. The committees will meet at times agreed upon by the majority of the committee. The Council Chair and Executive Secretary of the Board of Public Education shall be informed of the purpose, time and place of all committee meetings.

ARTICLE VI. ASSISTANCE

The Council may request research, administrative, and clerical staff assistance from the Board of Public Education.

ARTICLE VII. COMMUNICATIONS

These bylaws may be added to or amended by a two-thirds majority vote of the entire Certification Standards and Practices Advisory Council provided that the proposed amendment is sent in writing to all members of the Certification Standards and Practices Advisory Council at least seven days in advance.

Section IV
Board of Education

Tab 10

Part 1

**State Board of Education — Board of Public
Education — Board of Regents**

Part Cross-References

Boards of Education created — duties, Art. X,
sec. 9, Mont. Const.; Title 2, ch. 15, part 15.

20-2-101. Combined boards as state board — budget review — officers — meetings — quorum. (1) The board of public education and the board of regents meeting together as the state board of education shall be responsible for long-range planning and for coordinating and evaluating policies and programs for the public educational systems of the state. The state board of education shall review and unify the budget requests of educational entities assigned by law to the board of public education, the board of regents, or the state board of education and shall submit a unified budget request with recommendations to the appropriate state agency.

(2) The governor is the president of, the superintendent of public instruction is the secretary to, and the commissioner shall be a nonvoting participant at all meetings of the state board of education.

(3) The state board of education may select a member to chair its meetings in the absence of the governor.

(4) A tie vote at any meeting may be broken by the governor.

(5) A majority of members appointed to the board of public education and the board of regents shall constitute a quorum for transaction of business as the state board of education.

(6) The board of public education and the board of regents shall meet at least twice yearly as the state board of education.

(7) Other meetings of the state board of education may be called by the governor, by both the secretary to the board of public education and the secretary to the board of regents, or by joint action of eight appointed members, four each from the board of public education and the board of regents. All meetings of the state board of education shall be for the purposes set forth in subsection (1) above or for the purpose of considering other matters of common concern to the board of public education and the board of regents, but the state board of education may not exercise the powers and duties assigned by the 1972 Montana constitution and by law to the board of public education and the board of regents.

History: En. Sec. 7, Ch. 344, L. 1973; R.C.M. 1947, 75-5615; amd. Sec. 2, Ch. 21, L. 1985.

Cross-References

Regents' powers and duties, 20-25-301.

20-2-102 through 20-2-110 reserved.

20-2-111. Officers of boards — quorum. (1) The board of public education and the board of regents may each select a chairman from among their appointed members.

(2) The executive secretary shall serve as secretary to the board of public education, and the commissioner of higher education serves as secretary to the board of regents.

(3) A majority of the appointed members of each board constitutes a quorum for the transaction of business.

(4) The executive secretary shall serve as a liaison between the board of public education and the superintendent of public instruction and shall carry out other such duties as assigned by the board of public education.

History: En. Sec. 4, Ch. 344, L. 1973; amd. Sec. 2, Ch. 268, L. 1977; R.C.M. 1947, 75-5612; amd. Sec. 3, Ch. 21, L. 1985.

Cross-References

Regents' powers and duties, 20-25-301.

20-2-112. Quarterly meetings of boards — called meetings — notice of meetings. (1) The board of public education and the board of regents shall meet at least quarterly.

(2) Other meetings of either board may be called by the governor, by the chairman, by the secretary, or by four appointed members.

(3) The secretary to each board shall mail notice to each member at least 7 days in advance of all meetings of the respective board.

History: En. Sec. 5, Ch. 344, L. 1973; R.C.M. 1947, 75-5613; amd. Sec. 4, Ch. 21, L. 1985.

Cross-References

Open meetings, Title 2, ch. 3, part 2.

20-2-113. Per diem of board members — expenses. Appointed members of the board of public education and the board of regents shall be compensated and receive travel expenses as provided for in 2-15-124 for each day in attendance at board meetings or in the performance of any duty or service as a board member.

History: En. Sec. 6, Ch. 344, L. 1973; amd. Sec. 50, Ch. 439, L. 1975; R.C.M. 1947, 75-5614; amd. Sec. 6, Ch. 650, L. 1985.

20-2-114. Adoption of rules — seal — record of proceedings. The board of public education, the board of regents, and the state board of education each shall:

(1) adopt rules consistent with the constitution or laws of the state of Montana necessary for its own government or the proper execution of the powers and duties conferred upon it by law;

(2) adopt and use an official seal to authenticate its official acts; and

(3) keep a record of its proceedings.

History: En. Sec. 8, Ch. 344, L. 1973; R.C.M. 1947, 75-5616.

Cross-References

Seals defined, 1-4-201.

Manner of making seal, 1-4-202.

Regents' rulemaking power exempt from Montana Administrative Procedure Act, 2-4-102.

Public records, Title 2, ch. 6.

Preservation of records, Title 22, ch. 3, part 2.

2-15-1511. Agencies allocated to state board of education. The state historical society, the Montana arts council, and the state library commission are allocated to the state board of education for purposes of planning and coordination. Budget requests to the state for these agencies shall be included with the budget requests of the state board of education; however, the governance, management, and control of the respective agencies shall be vested respectively in the board of trustees of the state historical society, the Montana arts council, and the state library commission.

History: En. 82A-501.1 by Sec. 5, Ch. 51, L. 1974; R.C.M. 1947, 82A-501.1.

Cross-References

State Historical Society, 2-15-1512.

Montana Arts Council, 2-15-1513.

State Library Commission, 2-15-1514.

THE EDUCATIONAL BUDGET

The Constitution

Article X, section 9(1). There is a state board of education composed of the board of regents of higher education and the board of public education. It is responsible for long-range planning, and for coordinating and evaluating policies and programs for the state's educational systems. It shall submit unified budget requests....

The Board and the Executive Branch

MCA 2-15-101(1). In accordance with the Constitution "all executive and administrative offices, boards, bureaus, commissions... shall be allocated by law among not more than twenty principal departments...."

MCA 2-15-104(1). In accordance with the Constitution all executive and administrative offices are allocated by law among and within the following departments or entities:...(d) state board of education.

The Budget Process

MCA 17-7-111(1). In the preparation of a state budget, the budget director shall... distribute... the proper forms necessary for the preparation of budget estimates.

MCA 17-7-112(1). It shall be the duty of each department, agency and office, including the Montana University System to submit the information required under 17-7-111 to the budget director....

The School District and the Budget

MCA 20-9-213. The trustees shall (1) cause the keeping of an accurate detailed accounting...(5) report annually to the county superintendent...on the forms prescribed and furnished by the superintendent of public instruction... (6) whenever requested, report any other fiscal activities to the county superintendent of public instruction or board of public education.

The Superintendent and the Budget

MCA 20-9-102. The superintendent of public instruction has general supervision over the school budgeting procedure and provisions.

MCA 20-9-103(1). The format of the school budget form shall be prescribed by the superintendent of public instruction.

MCA 20-9-346. The superintendent of public instruction shall administer the distribution of the state equalization aid by: (1) establishing each district's annual entitlement... (2) recommending to the board of public education the annual entitlement of all districts to state equalization aid to enable the board of public education to order the distribution of state equalization aid;....

MCA 20-3-106(8). generally supervise the school budgeting procedures prescribed by law... (11) generally supervise the school financial administration provisions... (14) distribute state equalization aid in support of the foundation program....

The Board and the Budget

MCA 20-9-344(2) The board of public education shall administer and distribute the state equalization aid in the manner and with the powers and duties provided by law. To this end, the board of public education shall: (a) adopt policies for regulating the distribution of state equalization aid in accordance with the provisions of law; (b) have the power to require such reports from the county superintendents, budget boards, county treasurers, and trustees as it may deem necessary; and (c) order the superintendent of public instruction to distribute the state equalization aid on the basis of each district's annual entitlement to such aid as established by the superintendent of public instruction.

MCA20-2-121(3). Administer and order the distribution of state equalization aid in accordance with the provisions of 20-9-344.

DEFINITION OF FOUND. PROGRAM.

- MCA 20-9-301 A uniform system of free public schools...
- MCA 20-9-341(3) The ANB shall be calculated individually for each school...
- MCA 20-9-315 Foundation schedules.

20-2-112. Quarterly meetings of boards — called meetings — notice of meetings. (1) The board of public education and the board of regents shall meet at least quarterly.

(2) Other meetings of either board may be called by the governor, by the chairman, by the secretary, or by four appointed members.

(3) The secretary to each board shall mail notice to each member at least 7 days in advance of all meetings of the respective board.

History: En. Sec. 5, Ch. 344, L. 1973; R.C.M. 1947, 75-5613; amd. Sec. 4, Ch. 21, L. 1985.

Cross-References

Open meetings, Title 2, ch. 3, part 2.

20-2-113. Per diem of board members — expenses. Appointed members of the board of public education and the board of regents shall be compensated and receive travel expenses as provided for in 2-15-124 for each day in attendance at board meetings or in the performance of any duty or service as a board member.

History: En. Sec. 6, Ch. 344, L. 1973; amd. Sec. 50, Ch. 439, L. 1975; R.C.M. 1947, 75-5614; amd. Sec. 6, Ch. 650, L. 1985.

20-2-114. Adoption of rules — seal — record of proceedings. The board of public education, the board of regents, and the state board of education each shall:

(1) adopt rules consistent with the constitution or laws of the state of Montana necessary for its own government or the proper execution of the powers and duties conferred upon it by law;

(2) adopt and use an official seal to authenticate its official acts; and

(3) keep a record of its proceedings.

History: En. Sec. 8, Ch. 344, L. 1973; R.C.M. 1947, 75-5616.

Cross-References

Seals defined, 1-4-201.

Manner of making seal, 1-4-202.

Regents' rulemaking power exempt from Montana Administrative Procedure Act, 2-4-102.

Public records, Title 2, ch. 6.

Preservation of records, Title 22, ch. 3, part 2.

2-15-1511. Agencies allocated to state board of education. The state historical society, the Montana arts council, and the state library commission are allocated to the state board of education for purposes of planning and coordination. Budget requests to the state for these agencies shall be included with the budget requests of the state board of education; however, the governance, management, and control of the respective agencies shall be vested respectively in the board of trustees of the state historical society, the Montana arts council, and the state library commission.

History: En. 82A-501.1 by Sec. 5, Ch. 51, L. 1974; R.C.M. 1947, 82A-501.1.

Cross-References

State Historical Society, 2-15-1512.

Montana Arts Council, 2-15-1513.

State Library Commission, 2-15-1514.



Board of Public Education

BOARD MEMBERS

Hilde Van Duym
Assistant to the Board

EX OFFICIO MEMBERS:

- Fed Schwinden, Governor
- Ed Argenbright, Superintendent of Public Instruction
- John A. Richardson, Commissioner of Higher Education

WHEREAS the Constitution of Montana establishes a Joint Board of Education composed of the Board of Regents of Higher Education and the Board of Public Education responsible for long-range planning, and coordinating and evaluating policies and programs for the State's educational systems;

APPOINTED MEMBERS:

- Allen D. Gunderson, Chairman Billings
- George A. Johnson, Vice Chairman Great Falls
- James Graham Lemay
- Arthur Schauer Libby
- Harriett C. Meloy Helena
- Jean Robocker Kalispell
- Thomas A. Thompson Browning

WHEREAS the Joint State Board of Education for considerable time has shown a lack of accomplishment and lack of direction in coordinating and evaluating the State's educational and cultural concerns;

WHEREAS Governor Schwinden has committed his personal interest, time and staff resources to making the Joint Board a full-fledged partner in the discussion of the future of educational and cultural concerns in the State;

WHEREAS the Board of Public Education is committed to the Governor's conviction that the Joint Board can and should be an effective body for providing leadership in the State's educational and cultural concerns;

THEREFORE be it resolved that all members of the Board of Public Education welcome and stand ready to contribute to the effort to provide short and long-range planning for the future of education, the arts, libraries and communications in Montana particularly in light of the celebration of its hundredth anniversary, and

BE IT FURTHER RESOLVED that a copy of this resolution be provided to the Board of Regents, the Montana Historical Society, the Montana Arts Council, the Montana State Library, and the Superintendent of Public Instruction.

Allen D. Gunderson, Chairman

George Johnson, Vice Chairman

Jean Robocker

Tom Thompson

Harriett Meloy

Arthur Schauer

James Graham

Rob Werling

Resolution

WHEREAS, Constitutional Initiative 27 proposes to eliminate all property taxes; and

WHEREAS, all levels of public education in this state are funded in significant part by property taxes; and

WHEREAS, an elimination of such funds from the schools throughout the state would have serious repercussions on the ability of the schools to offer a high quality education to their students; and

WHEREAS, Constitutional Initiative 27 is to be voted on by the electorate of this state on November 4, 1986.

THEREFORE, be it here resolved by the Montana Board of Education, comprised of the Governor, Superintendent of Public Instruction, the Board of Public Education and the Board of Regents of Higher Education that:

Citizens of the State of Montana are urged to go to the election polls on November 4, 1986, and vote against the adoption of Constitutional Initiative 27.

BY-LAWS OF THE
MONTANA BOARD OF EDUCATION

ARTICLE I. NAME

The legal name of the board is The Board of Education.

ARTICLE II. OBJECTIVES

The board is responsible for (1) long-range planning; (2) coordinating and evaluating policies and programs of the State's educational systems; and (3) submission of unified budget requests.

ARTICLE III. MEMBERSHIP

The board consists of the seven members of the Board of Regents and the seven members of the Board of Public Education. The Governor is an ex-officio member of the board and may vote to break a tie vote. The Superintendent of Public Instruction and the Commissioner of Higher Education are ex-officio members of the board.

ARTICLE IV. OFFICERS

The Governor shall serve as chair of the board. The chair is responsible for: (1) calling the meetings of the board; (2) planning the agenda of the meetings, in consultation with the Commissioner of Higher Education, the Executive Director of the Board of Public Education, staff in the Governor's Office, the Superintendent of Public Instruction, and members of the board; (3) presiding at board meetings; and (4) ensuring that the board faithfully executes its Constitutional and statutory duties.

The chair of the Board of Regents and the chair of the Board of Public Education will serve alternate years as vice-chair of the Board of Education. In the absence of the chair, the vice-chair will preside. The vice-chair shall have full authority to fulfill the duties of chair should the chair not fulfill those duties for any reason.

The Superintendent of Public Instruction shall serve as secretary to the board.

ARTICLE V. MEETINGS

The board shall meet not less than twice a year. The meeting dates shall be concurrent with a meeting of the Board of Regents and with a meeting of the Board of Public Education.

ARTICLE VI. QUORUM

A majority of the appointed members of the board shall constitute a quorum.

ARTICLE VII. EXECUTIVE SESSIONS

The presiding officer of any meeting of the board may close the meeting if the presiding officer determines that the demands of individual privacy clearly exceed the merits of public disclosure.

ARTICLE VIII. ORDER OF BUSINESS

The following shall be the regular order of business:

1. Roll call
2. Approve minutes
3. Old Business update
4. New business
5. Adjournment

ARTICLE IX. PARLIAMENTARY LAW

On questions of parliamentary law, Robert's Rules of Order shall prevail.

ARTICLE X. AMENDMENTS

These by-laws may be added to or amended by a majority vote at any meeting of the board provided a quorum is present.

APPROVED:

Governor Schweitzer
Chair of the Board of Education

Superintendent Denise Juneau
Secretary to the Board of Education

Adopted at 1/8/09 BOE meeting

The Montana Arts Council
Creativity at Work
Goals and Objectives for the 2015 Biennium

Mission Statement

The Montana Arts Council is the agency of state government established to develop the creative potential of all Montanans, advance education, spur economic vibrancy and revitalize communities through involvement in the arts.

Vision Statement

Montana will be known far and wide as "The Land of Creativity," where the arts are essential to the creativity, imagination and entrepreneurship that make Big Sky Country the very best place on earth to live, learn, work and play.

Goals and Objectives

Goal #1: Arts Education: Provide access to high quality arts education in order to develop the full creative potential of all Montanans.

Objective #1: Life-long Learning

- Organize workshops for teachers, teaching artists and arts organizations' staff on how to work with a diverse group of learners
- Offer grants to develop artist residencies, professional development workshops, and operating support grants for arts organizations' educational missions
- Offer technical assistance to schools and arts organizations to determine how to make their programs and facilities available to a diverse group of learners

Objective #2: K-12

- Provide technical assistance on curriculum development, assessment tools and resources.
- Organize workshops for teachers and teaching artists in assessment, lesson planning, classroom management, and integration of the arts with other subjects
- Offer grants to develop arts curriculum, assessment, professional development, and artist residencies

Goal #2: Economic Vitality: Creativity at work through services that boost careers, economies and community vitality.

Objective #1: Training and Network Development

- Continue ongoing training to build skills in marketing, business, fund raising, audience development, legal issues and leadership/governance
 - Produce publications, share arts industry information resources and research.
- Utilize technology distribute resources and provide remote learning opportunities

Objective #2: Market Expansion

- Partner to create web-based arts marketing programs that tie to other State of Montana and national arts organization websites
- Create juried artist/artisan programs to set new standards/develop new markets
- Promote Montana artists, artisans and arts organizations and create trade and showcase opportunities for their work to reach broader markets

Goal #3: Public Value of the Arts: Actively convey the positive difference the arts make in the individual and collective lives of Montanans.

Objective #1: Bridge Building

- Find and define the connections between the arts field and politics, education and economics where there are common values, goals and outcomes
- Initiate opportunities to establish relationships between the arts community and those who fund or provide services for the arts
- Partner with the arts community to help them articulate the return on investment

Objective #2: Innovation

- Facilitate networking to build/strengthen partnerships between local programs or initiatives and the arts community
- Share industry developments, research and publications with the arts field that reinforces the benefits of bringing the arts into community conversations
- Provide and/or link artists and arts organizations to the skills and training needed to make them stable, innovative and active community participants and partners

Objective #3: Challenges and Opportunities

- Anticipate new directions and challenges that will be important to the lives of Montanans such as affordable healthcare for artists and arts organization employees, ADA compliance, and arts in healthcare
- Assess how the arts council can handle the potential impact of new directions within its programming and project funding decisions, and make sound, strategic investments with agency dollars and staff to advance these areas
- Define and convey to those who impact state and local resources how those challenges can be met through increased revenues and resources for the arts

Montana Arts Council Members

- Cynthia Andrus — Vice Chairman - 3247 Gardenbrook Ln., Bozeman, MT 59715
 - Corwin "Corky" Clairmont — 33608 Emory Rd., Ronan, MT 59864
 - JP Gabriel — 6656 Falcon Ln. #6, Bozeman, MT 59718
 - Mark Kuipers — 4770 Duncan Dr., Missoula, MT 59802
 - Tracy Linder — 13311 Ballard Ivie Rd., Molt, MT 59057
 - Arlene Parisot — 748 So. California, Helena, MT 59601
 - Jackie Parsons — Chairman - PO Box 589, Browning, MT 59417
 - Rob Quist — PO Box 1711, Kalispell, MT 59901
 - Kathleen M. Schlepp — 914 S. Custer, Miles City, MT 59301
 - Allen A. Secher — 955 Northwoods Drive, Whitefish, MT 59937
 - Jean Steele — 435 Jorgy Way, Hamilton, MT 59840
 - Youpa Stein — 73250 Lemlama Ln., Arlee, MT 59821
 - Judy Ulrich — 4 Elm Dr., Dillon, MT 59725
 - Jane Waggoner Deschner — 635 N. 26th St., Billings, MT 59102
 - Wilbur Wood — PO Box 12, Roundup, MT 59072

About the Montana State Library

Mission

The Montana State Library is committed to strengthening libraries and information services for all Montanans through leadership, advocacy, and service.

The Montana State Library Commission, authorized in 22-1-101, MCA and further authorized to provide for a publication distribution center 22-1-212, MCA and a natural resource information system 90-15-101, MCA

Montana State Library Commission

Colet Bartow

Superintendent of Public Instruction Alternate

Office of Public Instruction
PO Box 202501
Helena, MT 59601
(406) 444-3583
Fax: (406) 444-1373

Jim Gransbery

1142 Princeton Avenue
Billings, MT 59102
(406) 252-5815
Term Expires: 5/22/2015

Marsha Hinch

PO Box 876
Choteau, MT 59422
(406) 466-5393
Fax: (406) 466-2052
Term Expires: 5/22/2013

Denise Juneau

Superintendent of Public Instruction-

PO Box 202501
Helena, MT 59601
(404) 644-4565
Fax: (406) 444-2893

Lee Miller

Vice Chair

Butte-Silver Bow Public Library
226 West Broadway
Butte, MT 59701
(406) 723-3361
Fax: (406) 782-1825
Term Expires: 5/22/2014

Richard Quillin

Chair

PO Box 908
Whitefish, MT 59937
(406) 863-9706
Term Expires: 5/22/2014

Brent Roberts

Commissioner of Higher Education Appointee

Montana State University
Billings Library
1500 University Drive
Billings, MT 59101
(406) 657-1655
Fax: (406) 657-2037

Anita Scheetz

12279 Goss Avenue
Sidney, MT 59270
(406) 768-6300
Fax: (406) 768-6303
Term Expires: 5/22/2015

Section V
Board of Regents

Tab 11

Updated 12/11/12

Board of Regents Members

Angela McLean (Chair) - amclean@montana.edu

Term Expires: Feb. 1, 2017

Todd Buchanan - todd.buchanan@prosperafinancial.com

Term Expires February 1, 2014

Jeffrey Krauss- jkrauss.regent@gmail.com

Term Expires February 1, 2015

Joseph Thiel (Student Regent) - joseph.thiel1@gmail.com

Term Expires June 30, 2013

Paul Tuss- ptuss@bearpaw.org

Term Expires February 1, 2013

Pat Williams- pwilliams@montanadsl.net

Term Expires February 1, 2019

Board of Regents

The governance and administration of the Montana University System is vested with the Board of Regents, which has full power, responsibility, and authority to supervise, coordinate, manage and control the Montana University System, and supervise and coordinate other public educational institutions assigned by law.

The Board consists of seven members appointed by the Governor, and confirmed by the Senate, to seven year overlapping terms. One of the members of the board shall be a student appointed by the Governor who is registered full-time at a unit of higher education under jurisdiction of the board. The length of the term of the student member is one year with possibility of reappointment to successive terms. (See [Student Regent Appointment Profile](#) for more information.)

The Governor, Superintendent of Public Instruction, and the Commissioner of Higher Education are ex-officio members of the Board.

Board of Regents - Schedule of Meetings

DATE	LOCATION	AGENDA ITEMS SUBMISSIONS DEADLINES
2013		
March 7-8	Helena College University of Montana 1115 North Roberts Street Helena, MT 59601	February 4: List and Agenda Items due to OCHE February 18: Agenda Materials Available
May 23-24	Great Falls College Montana State University 2100 16th Ave South Great Falls, MT 59405	April 26: List and Agenda Items due to OCHE May 10: Agenda Materials Available
August 5-6 Planning Session *Mon/Tues	Office of the Commissioner of Higher Education 2500 Broadway Helena, MT 59602	June 28: Level II items dues at OCHE (No Level I items for submission) July 5: List and Agenda Items due to OCHE July 19: Agenda Materials Available *Emergency consent and Level II submissions only*
September 18-19 *Wed/Thurs	Montana Tech of The University of Montana 1300 West Park Street Butte, MT	August 22: List and Agenda Items due to OCHE September 5: Agenda Materials Available
November 21-22	Montana State University-Bozeman PO Box 172440 Bozeman, MT 59717-0001	October 25: List and Agenda Items due to OCHE November 8: Agenda Materials Available
2014		
January 8-9	Helena College University of Montana 1115 North Roberts Street Helena, MT 59601	December 6: List and Agenda Items due to OCHE December 20: Agenda Materials Available
March 6-7	Great Falls College Montana State University 2100 16th Ave South Great Falls, MT 59405	February 7: List and Agenda Items due to OCHE February 14: Agenda Materials Available
May 22-23	Montana State University-Northern 300 West 11th Street Havre, MT 59501-7751	April 25: List and Agenda Items due to OCHE May 9: Agenda Materials Available
August 4-5 Planning Session	Office of the Commissioner of Higher Education 2500 Broadway	June 27: Level II items dues at OCHE (No Level I items for submission) July 7: List and Agenda Items due to

	Helena, MT 59602	OCHE July 18: Agenda Materials Available *Emergency consent and Level II submissions only*
September 17-18 *Wed/Thurs	Montana State University-Billings 1500 N. 30th Avenue Billings, MT 59101-0252	August 21: List and Agenda Items due to OCHE September 4: Agenda Materials Available
November 20-21*	The University of Montana-Missoula 32 Campus Drive Missoula, MT 59812	October 24: List and Agenda Items due to OCHE November 7: Agenda Materials Available
2015		
January 8-9	Helena College University of Montana 1115 North Roberts Street Helena, MT 59601	December 5: List and Agenda Items due to OCHE December 19: Agenda Materials Available
March 4 BOE Afternoon March 5-6 BOR	Helena College University of Montana 1115 North Roberts Street Helena, MT 59601	February 6: List and Agenda Items due to OCHE February 20: Agenda Materials Available
May 21-22	Flathead Valley Community College 777 Grandview Drive Kalispell, MT 59901-2699	April 24: List and Agenda Items due to OCHE May 8: Agenda Materials Available
August 3-4 Planning Session	Office of the Commissioner of Higher Education 2500 Broadway Helena, MT 59602	July 3: Level II items dues at OCHE (No Level I items for submission) July 10: List and Agenda Items due to OCHE July 24: Agenda Materials Available *Emergency consent and Level II submissions only*
September 16-17 *Wed/Thurs	Montana Tech of The University of Montana 1300 West Park Street Butte, MT	August 20: List and Agenda Items due to OCHE September 3: Agenda Materials Available
November 19-20	Montana State University-Bozeman PO Box 172440 Bozeman, MT 59717-0001	October 23: List and Agenda Items due to OCHE November 6: Agenda Materials Available
2016		
January 14-15	Helena College University of Montana	December 11: List and Agenda Items due to OCHE

	1115 North Roberts Street Helena, MT 59601	December 21: Agenda Materials Available
March 3-4	The University of Montana- Western 710 S. Atlantic Dillon, MT 59723	February 5: List and Agenda Items due to OCHE February 19: Agenda Materials Available
May 19-20	Montana State University- Northern 300 West 11th Street Havre, MT 59501-7751	April 22: List and Agenda Items due to OCHE May 6: Agenda Materials Available
August 1-2 Planning Session	Office of the Commissioner of Higher Education 2500 Broadway Helena, MT 59602	June 23: Level II items dues at OCHE (No Level I items for submission) July 1: List and Agenda Items due to OCHE July 15: Agenda Materials Available *Emergency consent and Level II submissions only*
September 14-15 *Wed/Thurs	Montana State University- Billings 1500 N. 30th Avenue Billings, MT 59101-0252	August 19: List and Agenda Items due to OCHE September 2: Agenda Materials Available
November 17-18	The University of Montana- Missoula 32 Campus Drive Missoula, MT 59812	October 21: List and Agenda Items due to OCHE November 4: Agenda Materials Available

Office of the Commissioner of Higher Education



Commissioner Clayton Christian

Former Commissioners

The Office of the Commissioner of Higher Education (OCHE) is the central administrative unit of the Montana University System and the [Board of Regents](#). The Commissioner of Higher Education, and his staff, are responsible for providing quality and timely service to the Board of Regents, government entities including the executive and legislative branches, the public and the media, students and staff, and others in the education community when they request information or assistance.

Policies and directives of the Board of Regents are communicated and implemented by the Commissioner and his staff, using the Regents' statutory and constitutional authority in an effective and professional manner.

The Commissioner's Office works to strengthen the credibility of the Montana University System in order to provide effective advocacy and provides balance between the needs and interests of the campuses and the needs and interests of the State and our students.

Staff Directory

Administration		
Clayton Christian	Commissioner of Higher Education	444-0374
Lynette Brown	Executive Assistant to the Commissioner and the Board of Regents	444-0374
Amy DeMato	Administrative Assistant	444-0311

Academic, Research & Student Affairs

Neil Moisey	Interim Deputy Commissioner, Academic, Research & Student Affairs	444-0312
Tom Gibson	Director of eLearning Business Development	994-6677
Amy DeMato	Administrative Assistant	444-0311
Elaine Gingery	Administrative Assistant	444-0339
Brandi Foster	Director of American Indian / Minority Achievement	444-0332

Educational Talent Search

Heather Miller	Director, Educational Talent Search	444-0334
Winnie Strainer	Program Assistant	444-0335

GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs) Website: <http://mus.edu/gearup> :- Fax Number: 444-0425

Jan Lombardi	Director, Gear Up	444-0317
Sara Berg	Gear Up Senior Project Manager	444-0646
Andrea Rankin	Gear Up Program Manager	444-0674
Zach Hawkins	Gear Up School Grant Manager	444-0598
Jacque Boyd	Gear Up School Grant Manager	444-0848
Paula Roe	Gear Up College Access Manager	444-0350
Jessie Salisbury	Program Coordinator	444-0056

Two-Year & Community College Education

John Cech	Deputy Commissioner for Two-Year and Community College Education	444-0316
Sue Jones	Director of Two-Year Mission Integration	444-0318
David Hall	College!NOW Program Coordinator	444-0608
Kali Wicks	High School to College Pathways Program Manager / Perkins Accountability Specialist	444-0313
Jeannie Origbo	Administrative Associate	444-0632

Administrative & Fiscal Affairs

Mick Robinson	Deputy Commissioner for Fiscal Affairs / Chief of Staff	444-0319
Frieda Houser	Director of Accounting and Budget	444-0320
Leah Tietz	Director, Work Comp & Risk Management	444-0615
Laurie Neils	Financial Manager	444-0323
Kelly Hert	Federal Accountant	444-0321
Laurie Tobol	Student Assistance Manager and State Certifying Officer	444-0322
Debbie Bunker	Payroll / Benefits	444-0324

Insurance / Benefits
Website: <http://choices.mus.edu/> -:- Fax Number: 444-0222

Connie Welsh	Director of Benefits	444-0614
Mary Lachenbruch	Assistant Director of Benefits	444-0330
Susan Witte	Regulatory and Compliance Officer	444-0633
Amy Berry	Pensions and Education Savings Administrator	444-0613
Carol Franco	Benefits Specialist	444-2574
Chelsi Dupler	Benefits Specialist	444-0331

Planning & Analysis / IT

Tyler Trevor	Associate Commissioner for Planning & Analysis	444-0307
Edwina Morrison	IT / Web Manager	444-0326
Kevin Turner	MUS Data Warehouse Administrator	444-0337
Shane Gilbert	Web / Database Technical Solutions Analyst / Developer	444-0636
Karin Janssen	Common Course Numbering Manager	444-0607
Curt Norman	IT Support	461-1192

Student Financial Services

Ron Muffick	Director, Student Financial Services	444-0369
Carie Kelly	Outreach Coordinator	444-7368
Andrea Opitz	Outreach Coordinator	444-0681

Communications & Human Resources

Kevin McRae	Associate Commissioner for Communications & Human Resources	444-0327
Jackie Salvesson	HR & Labor Relations Specialist	444-0315

Legal Division

Vivian Hammill	Chief Legal Counsel	444-0325
Jessica Brubaker	Staff Attorney	444-0314

Montana Guaranteed Student Loan Program (MGSLP)

Administration

Robin Graham	Chief Financial Officer	444-0360
Summer Marston	Program Coordinator	444-0353
Mike Mazanec	Computer Systems Analyst	444-2494
Curt Norman	IT Support	461-1192

Scholarships & Grants

Sheila Newlun	State Scholarship Coordinator	444-0638
Sandy Matule	Scholarship & Grants Specialist	444-0605
Amy Berry	Education Savings Analyst	444-0613

Borrower Services

Cheryl Poelman-Allen	Borrower Services Manager	444-0390
Vicki Hewitt	Borrower Services Specialist	444-0386
Dianna Lee	Borrower Services Specialist	444-0389
Caitlin Kemnitz	Borrower Services Specialist	444-0383
Richard Kincaid	Default Prevention Lead Worker	444-0367
Vince Justice	Borrower Services Specialist	444-0077
Mike Stebbins	Borrower Services Specialist	444-0075
Melanie Pankratz	Borrower Services Specialist	444-0934
Wendy Lee	Borrower Services Specialist	444-0036
Debbie Austin	Borrower Services Specialist	444-0073
Kristina Perusich	Borrower Services Specialist	444-0074
Jenny Betcher	Borrower Services Specialist	444-0344
Jennifer Leu	Borrower Services Specialist	444-0392
Amber Toney	Borrower Services Specialist	444-0343
Ellen Warner	Borrower Services Specialist	444-0362
Rusty Umback	Borrower Services Specialist	444-0396
Lisa Coble	Borrower Services Specialist	444-0394
Amber Dullum	Borrower Services Specialist	444-0637
Lylajo Lindskog	Borrower Services Specialist	444-0644

Accounting / Claims

Jamie Dushin	Accounting Manager	444-0381
Linda Cronholm	Accounting Technician	444-0363
Sandy Miller	Accounting Technician	444-0361
Connie Newlon	Accounting Associate	444-0072
Marianne Meegan	Claim Review	444-7328
Ted Broderick	Compliance / Claims	444-1565

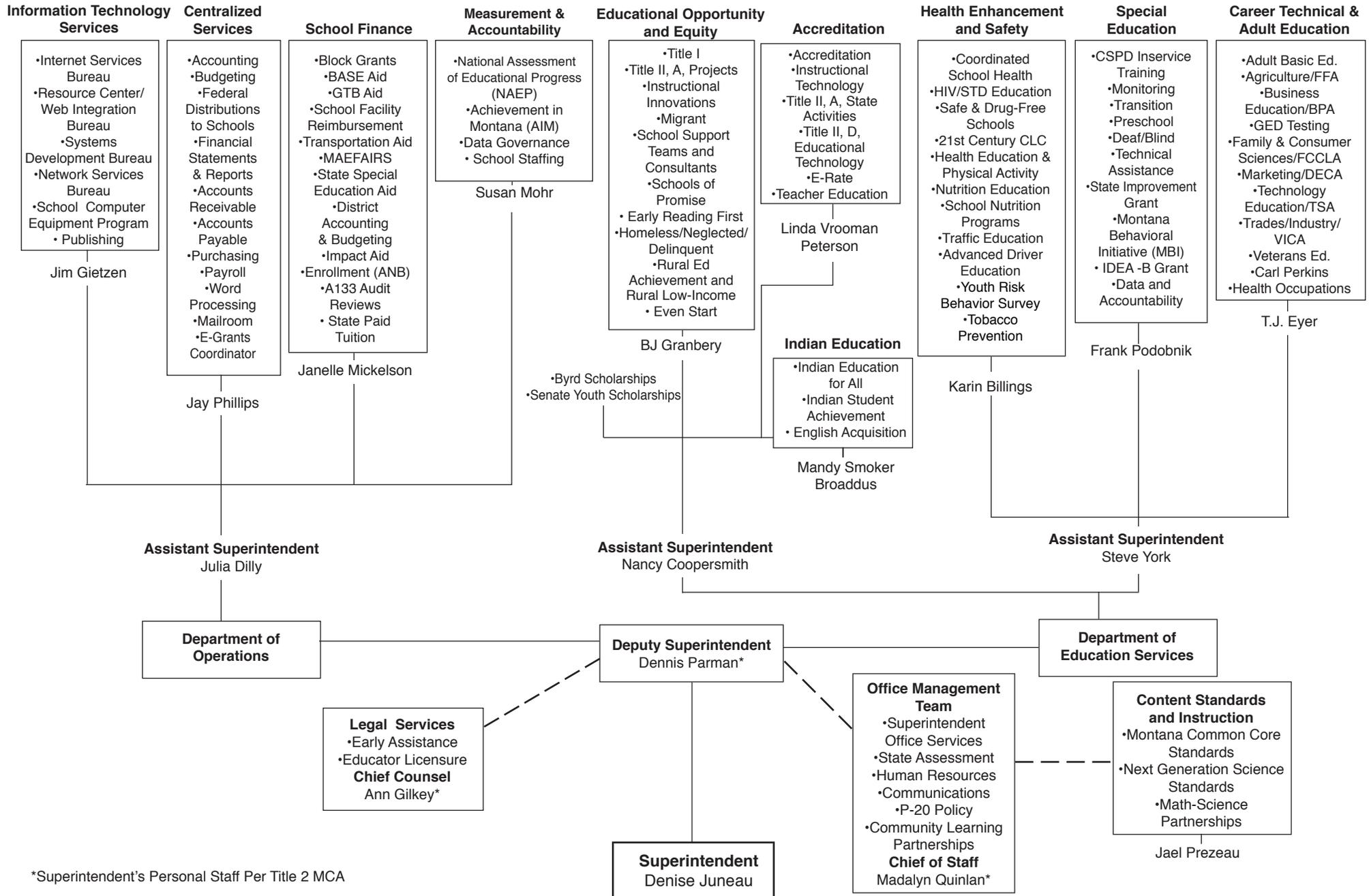
Section VI
Office of Public
Instruction
(OPI)

Tab 12



MONTANA OFFICE OF PUBLIC INSTRUCTION

ORGANIZATIONAL CHART



*Superintendent's Personal Staff Per Title 2 MCA

OpiStaffEmployeesLastName

Work Phone	Last Name	First Name	Service Area	Voice Mail	Email	OPI Location	OPI Division
(406) 444-2046	Adams	Deborah				Other	Special Education
(406) 444-4431	Almas	Linda		X	lalmas@mt.gov	1300 11th Avenue, Second Floor	Special Education
(406) 444-5661	Anderson	Dale				Other	Special Education
(406) 495-9695	Anderson	Gary				Other	Information Technology Svcs
(406) 444-0037	Anderson	Peggy				Other	Special Education
(406) 444-2765	Andrew	Janet		X	jandrew@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-3161	Antonick	Thomas		X	tantonick@mt.gov	1300 11th Avenue, Second Floor	Office Management Team
(406) 444-6712	Atwood	Linda		X	latwood@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2082	Badger	Allison			abadger@mt.gov	1300 11th Avenue, First Floor	Information Technology Svcs
(406) 444-2082	Badger	Allison	Resource Center - Fax Machine		abadger@mt.gov	1300 11th Avenue, First Floor	Information Technology Svcs
(406) 444-4122	Bailey	Jack		X	JBailey3@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-2046	Bailey-Anderson	Susan		X	sbanderson@mt.gov	1300 11th Avenue, First Floor	Special Education
(406) 444-9864	Baltzley	Patricia				Other	ContentStandards&Instruction
(406) 444-9864	Bara	Cliff			cu_da_11235@gmail.com	Other	ContentStandards&Instruction
(406) 444-0753	Barclay	Terri		X	tbarclay2@mt.gov	1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-3511	Barrett	Roberta				Other	Office Management Team
(406) 444-3583	Bartow	Helen		X	Cbartow@mt.gov	1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-2046	Bassett	Brent				Other	Special Education
(406) 444-2046	Bassett	Sherrie				Other	Special Education
(406) 444-0701	Beagles	Amy				1227 11th Avenue, First Floor	State Level Activities
(406) 444-0764	Beagles	Karla		X	kbeagles@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-2561	Beatty	Madilon		X	mbeatty@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-2046	Beery	Rhiannon				Other	Special Education
(406) 444-4527	Bell	Lauren		X	lbell@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-3178	Bengeyfield	Alice				Other	Health Enhancement & Safety
(406) 444-2417	Benoit	Effie			ebenoit@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-2417	Benoit	Effie	Federal Files		ebenoit@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 256-0460	Berg	Toni		X	tberg3@mt.gov	Other	Office Management Team
(406) 444-2083	Bergeron	Cheri		X	cbergeron@mt.gov	1300 11th Avenue, First Floor	Information Technology Svcs
(406) 444-0829	Billings	Karin		X	kbillings@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 768-3397	Birrer	Michael		X	3mikeyb@yahoo.com	Other	Office Management Team
(406) 444-0688	Blacketer	Ruth		X		Other	Special Education
(406) 444-2046	Blair	Dawn				Other	Special Education
(406) 444-0864	Blanton	Kerri			kblanton@mt.gov	1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-0768	Blanton	Leisa			lblanton@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-0768	Blanton	Leisa	Data Processing Labels		lblanton@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-0768	Blanton	Leisa	Word Processing Unit		lblanton@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-0375	Boehm	Andrew		X	aboehm@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 477-8900	Bole	John		X	jbole@mt.gov	Other	Office Management Team
(406) 444-9676	Bond	Denise		X	dbond@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-4432	Borneman	Patricia			pborneman@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0864	Bowlds	Laurie				Other	Educational Opportunity&Equity
(406) 444-4443	Bowles	Margaret		X	mbowles@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-2046	Boyer	Theresa				Other	Special Education
(406) 444-4402	Brandon-Kjos	Linda			lbrandon@mt.gov	1227 11th Avenue, Second Floor	Legal Division
(406) 444-2423	Branz-Spall	Angela		X	angelab@mt.gov	1300 11th Avenue, First Floor	Educational Opportunity&Equity
(406) 444-0906	Bridge	Clare			cbridge@mt.gov	1300 11th Avenue, First Floor	Educational Opportunity&Equity
(406) 444-3013	Broaddus	Mandy		X	mbroaddus@mt.gov	1300 11th Avenue, First Floor	Office Management Team
(406) 444-3526	Brown	Jordan		X	jbrown8@mt.gov	1227 11th Avenue, Second Floor	Office Management Team
(406) 461-1102	Buckley	Joy		X	jbuckley2@mt.gov	Other	Office Management Team
(406) 495-9695	Buswell	Grant		X	sbuswell@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 994-7050	Carlson	Amanda		X	acarlson2@mt.gov	Other	Career Technical & Adult Ed
(406) 444-4432	Carney	Susan				Other	Health Enhancement & Safety
(406) 444-3178	Carroll	Courtney		X		Other	Health Enhancement & Safety
(406) 444-4432	Carroll	James				Other	Health Enhancement & Safety
(406) 444-3096	Casey	Deborah		X	dcasey@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-3096	Casey	Deborah	School Finance - Fax Machine	X	dcasey@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-3511	Christensen	Helen				Other	Office Management Team
(406) 444-1960	Clague	Dennis		X	dclague@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-0864	Clark	Molly				Other	Educational Opportunity&Equity
(406) 444-0864	Clark	Nancy				Other	Educational Opportunity&Equity
(406) 444-5643	Coburn	Abigail			acoburn2@mt.gov	1227 11th Avenue, Second Floor	Office Management Team
(406) 444-0037	Cochran-Roberts	Douglas				Other	Special Education
(406) 444-3693	Cohen	Sally		X	scohen@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-3693	Cohen	Sally	Receptionist	X	scohen@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-3693	Cohen	Sally	Conference Room	X	scohen@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-3693	Cohen	Sally	TDD (Tele Device for Deaf)	X	scohen@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 477-8900	Collins	Angela		X	Acollins2@mt.gov	Other	Office Management Team
(406) 444-5541	Coopersmith	Nancy			ncoopersmith@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-0907	Coulter	Lorri			lorricoulter@gmail.com	Other	Special Education
(406) 444-3178	Court	Susan		X	scourt@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0686	Crans	Nancy			nfcrans@centurytel.net	Other	Educational Opportunity&Equity
(406) 444-2046	Croff	Kevin				Other	Special Education
(406) 438-5678	Crowley	LaRae		X	LCrowley2@mt.gov	Other	Office Management Team
(406) 444-0686	Dailey	Susan			sdailey@wispwest.net	Other	Educational Opportunity&Equity
(406) 444-2046	Darfler	Linda				Other	Special Education
(406) 444-2046	Darlington	Jennifer			jenniferdarlington@hotmail.com	Other	Special Education
(406) 444-0037	Darr	Elizabeth				Other	Special Education
(406) 444-3148	Darr	James			jdarr@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-3148	Darr	James	Mail Room		jdarr@mt.gov	1227 11th Avenue, First Floor	Centralized Services

(406) 444-4432	Davis	Michael				Other	Health Enhancement & Safety
(406) 768-7682	Deherrera	James	X	jdeherrera@mt.gov		Other	Office Management Team
(406) 444-2036	Denny	Heather	X	hdenny@mt.gov		1300 11th Avenue, First Floor	Educational Opportunity&Equity
(406) 444-2046	Desjarlais	Denise				Other	Special Education
(406) 444-3557	DeWald	Christina	X	cdewald@mt.gov		1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-2046	Diede	Florence				Other	Special Education
(406) 444-2562	Dilly	Julia	X	jdilly@mt.gov		1227 11th Avenue, First Floor	Department of Operations
(406) 444-1964	Domino	Amanda	X	adomino@mt.gov		1201 11th Avenue - Second Floor	Health Enhancement & Safety
	Dotter	Susan			4064442046	Other	Special Education
(406) 459-5303	Doty	Dale	X	ddoty@mt.gov		Other	Special Education
(406) 444-4411	Dougherty	Thomas	X	tdougherty@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-2046	Drummond	Jennifer				Other	Special Education
(406) 444-7432	Duiker	Jan	X	jduiker@mt.gov		1300 11th Avenue, First Floor	Special Education
(406) 461-9917	Dunklee	Emily	X	edunklee@mt.gov		Other	Health Enhancement & Safety
(406) 444-1626	Dwyer	Lisa	X	ldwyer@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-3519	Earnhardt	Mary Ellen	X	mearnhardt@mt.gov		1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-2502	Emerson	Christine	X	cemerson@mt.gov		1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-4409	Ereth	Jamey	X	Jereth@mt.gov		1300 11th Avenue, First Floor	Information Technology Svcs
(406) 444-1951	Erp	Marion	X	merp@mt.gov		1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0686	Estenson	Jo		jo.estenson57@gmail.com		Other	Educational Opportunity&Equity
(406) 444-2046	Evans	Sara				Other	Special Education
(406) 444-7915	Eyer	Todd	X	teyer@mt.gov		1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-0907	Fay	Colleen				Other	Special Education
(406) 444-0769	Ferguson	Heather	X	hferguson@mt.gov		1300 11th Avenue, Second Floor	Accreditation
(406) 444-0758	Ferriter-Smith	Tara	X	tferriter@mt.gov		1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-9019	Fiedler	Diana	X	dfiedler@mt.gov		1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-0748	Field	Yvonne	X			1201 11th Avenue - First Floor	Office Management Team
(406) 444-0688	Fisher	Judie	X			Other	Special Education
(406) 444-3150	Flanagan	Bekki	X	bflanagan@mt.gov		1201 11th Avenue - First Floor	Legal Division
(406) 444-1691	Flynn	Carol	X	cflynn@mt.gov		1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-3694	Franke	Joan		jfranke@mt.gov		1300 11th Avenue, First Floor	Indian Education
(406) 444-0923	Friez	Amy	X	afriez@mt.gov		1300 11th Avenue, First Floor	Special Education
(406) 444-3545	Furois	Scott	X	sfurois@mt.gov		1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2046	Furshong	Joseph		jfurshong@mt.gov		1300 11th Avenue, First Floor	Special Education
(406) 444-5664	Gallagher	Mary	X	mgallagher@mt.gov		1227 11th Avenue, Second Floor	Legal Division
(406) 444-3495	Gamble	Michael	X	mgamble@mt.gov		1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2046	Gameon	Charles				Other	Special Education
(406) 444-0864	Gardner	Darlene				Other	Educational Opportunity&Equity
(406) 444-0281	Gardner	Linda	X	ligardner@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-9860	Geske	Lynnette	X	lgeske@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-5664	Gibbs	Mandi	X			Other	Special Education
(406) 444-0709	Gietzen	James	X	jgietzen@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-4402	Gilkey	Ann	X	agilkey@mt.gov		1227 11th Avenue, Second Floor	Legal Division
(406) 444-2046	Goll	Karen				Other	Special Education
(406) 444-3448	Graff	Mary	X	mgraft@mt.gov		1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-3448	Graff	Mary	X	mgraft@mt.gov	Conference Room	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-4420	Granbery	B	X	bgranbery@mt.gov		1300 11th Avenue, First Floor	Educational Opportunity&Equity
(406) 444-5661	Grassl	Patricia				Other	Special Education
(406) 444-2046	Graves	Susanna				Other	Special Education
(406) 444-0729	Green	Cynthia	X	cgreen4@mt.gov		1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-9076	Gregory	Mary		mgregory2@mt.gov		1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-2501	Guza	Amy				Other	Health Enhancement & Safety
(406) 444-3160	Hagen	Allyson	X	ahagen2@mt.gov		1227 11th Avenue, Second Floor	Office Management Team
(406) 444-4422	Hall	Michael	X	mhall@mt.gov		1300 11th Avenue, Second Floor	Accreditation
(406) 444-3559	Halliday	Deborah	X	dhalliday@mt.gov		1227 11th Avenue, Second Floor	Office Management Team
(406) 444-0783	Hamel	Stephen	X	shamel@mt.gov		1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-2410	Hamer	Colleen		chamer@mt.gov		1300 11th Avenue, Second Floor	Accreditation
(406) 444-5664	Hanna	Anett				Other	Special Education
(406) 444-3511	Haring	Dana				Other	Office Management Team
(406) 444-9864	Harlow	Sheri		sharlow@mt.gov		1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-2059	Harris	Renee	X	rharris3@mt.gov		1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-5664	Harris	Timothy				Other	Special Education
(406) 444-1691	Hauwiler	Yvonne				Other	Career Technical & Adult Ed
(406) 444-2046	Heintz	Carla				Other	Special Education
(406) 444-0686	Heldt	Cheryl		cheldt@mt.gov		1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-0686	Heldt	Cheryl		cheldt@mt.gov	ESEA Title I School Support Fax Number	1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-2501	Hickman	Clay		chickman@mt.gov		1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-3482	Hinch	Mary		lhinch@mt.gov		1300 11th Avenue, First Floor	Indian Education
(406) 444-1961	Hitchcock	Sunni	X	sunnih@mt.gov		1227 11th Avenue, First Floor	Centralized Services
(406) 444-0706	Howard	Jean	X	jhoward@mt.gov		1300 11th Avenue, Second Floor	ContentStandards&Instruction
(406) 444-2046	Hoyer	Keith				Other	Special Education
(406) 444-0864	Hugus	Sandra				Other	Educational Opportunity&Equity
(406) 444-0686	Humphrey	Jami		jhopeumphrey@gmail.com		Other	Educational Opportunity&Equity
(406) 444-0733	Hunsaker	Deborah	X	dhunsaker@mt.gov		1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 461-1300	Iron Shooter	Stephanie	X	sironshooter@mt.gov		Other	Office Management Team
(406) 444-5661	Jakupcak	Michael				Other	Special Education
(406) 444-7490	Jam	Justine	X	jjam@mt.gov		1300 11th Avenue, First Floor	Indian Education
(406) 444-0686	Jamieson	Linda		lmjamieson@hotmail.com		Other	Educational Opportunity&Equity
(406) 444-2521	Janik	Sofia	X	sjanik@mt.gov		1201 11th Avenue - First Floor	Health Enhancement & Safety
(406) 444-0037	Jeschke	Karen		kajeschke@mt.gov		1300 11th Avenue, First Floor	Special Education
(406) 444-0720	Jetty	Michael	X	mjetty@mt.gov		1300 11th Avenue, First Floor	Indian Education
(406) 444-2736	Johnson	Patricia	X	patjohnson@mt.gov		1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-5664	Johnson	Patrick	X			Other	Special Education
(406) 444-2046	Jorgenson	Leslie				Other	Special Education

(406) 444-5658	Juneau	Denise			djuneau@mt.gov	1227 11th Avenue, Second Floor	Superintendent's Department
(406) 444-0864	Kalafat	Katharine				Other	Educational Opportunity&Equity
(406) 444-3150	Keller	Elizabeth		X	ekeller@mt.gov	1201 11th Avenue - First Floor	Legal Division
(406) 444-3150	Keller	Elizabeth	Educator Licensure Fax Machine	X	ekeller@mt.gov	1201 11th Avenue - First Floor	Legal Division
(406) 444-3449	Kendrick	Theresa		X	tkendrick@mt.gov	1227 11th Avenue, Second Floor	Office Management Team
(406) 444-2046	Keskeny	Carol				Other	Special Education
(406) 444-2046	Kimmet	Becky				Other	Special Education
(406) 444-0742	Kimmet	Dale		X	dkimmet2@mt.gov	1300 11th Avenue, Second Floor	Special Education
(406) 444-3178	Kincheloe	Patricia		X		Other	Health Enhancement & Safety
(406) 444-4451	King	Brad		X	BKing2@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-4432	Klippenes	Stephen				Other	Health Enhancement & Safety
(406) 444-2046	Kloppel	Mende				Other	Special Education
(406) 444-0686	Knudson	Colleen			coleek@yahoo.com	Other	Educational Opportunity&Equity
(406) 444-4432	Kubler	Bruce				Other	Health Enhancement & Safety
(406) 444-2046	Laferriere	Ronald				Other	Special Education
(406) 444-4432	Lair	Harold				Other	Health Enhancement & Safety
(406) 444-4432	Laird	Myles				Other	Health Enhancement & Safety
(406) 444-2563	Lake	Lynnette		X	llake@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-5658	LeDeau	Billie		X		1227 11th Avenue, Second Floor	Office Management Team
(406) 444-0864	Lehmann	Rhonda				Other	Educational Opportunity&Equity
(406) 444-4424	Leidl	Ellen			eleidl@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-0686	Liedle	Gregory			gtliedle@yahoo.com	Other	Educational Opportunity&Equity
(406) 444-0686	Little	Sharon				Other	Educational Opportunity&Equity
(406) 444-3494	Loewen	Sara		X	sloewen@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-4407	Loomis	Carol		X	cloomis2@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-4407	Loomis	Carol	Insurance	X	cloomis2@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-4407	Loomis	Carol	Payroll	X	cloomis2@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-4407	Loomis	Carol	Travel Claims	X	cloomis2@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-2046	Lovato	Sheila				Other	Special Education
(406) 444-2080	Lukenbill	Ronald		X	rlukenbill@mt.gov	1300 11th Avenue, First Floor	Educational Opportunity&Equity
(406) 444-0864	Maguire	Helen				Other	Educational Opportunity&Equity
(406) 444-3511	Makowski	Ashley			amakowski@mt.gov	1201 11th Avenue - First Floor	Office Management Team
(406) 444-2046	Maloney	Cathy				Other	Special Education
(406) 444-0864	Maloney	Marjorie				Other	Educational Opportunity&Equity
(406) 444-2046	Marks	Nancy				Other	Special Education
(406) 444-0907	Marks	Ronald				Other	Special Education
(406) 444-3172	Marlow	Beverly			bemarlow@mt.gov	1227 11th Avenue, Second Floor	Legal Division
(406) 444-3172	Marlow	Beverly	Law Books		bemarlow@mt.gov	1227 11th Avenue, Second Floor	Legal Division
(406) 444-3172	Marlow	Beverly	Records Retention		bemarlow@mt.gov	1227 11th Avenue, Second Floor	Legal Division
(406) 444-0715	Massman	Jacob		X	jmassman2@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-2046	Mast	Brenda				Other	Special Education
(406) 444-2046	McAllister	Jennifer				Other	Special Education
(406) 444-0688	McCain	Kathleen				Other	Special Education
(406) 444-5664	McCarthy	Daniel		X		Other	Special Education
(406) 444-0452	McCarthy	Danielle		X	DMcCarthy@mt.gov	1300 11th Avenue, First Floor	Special Education
(406) 444-2046	McCollom	Christina				Other	Special Education
(406) 444-4432	McConnell	David				Other	Health Enhancement & Safety
(406) 444-3450	McGrath	Ashley		X	amcgrath@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2046	McKenzie	Brittany				Other	Special Education
(406) 444-0864	McManus	Barbara				Other	Educational Opportunity&Equity
(406) 444-4403	McMillin	Charlotte		X	cncmilin@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-2046	McNeive	Patricia				Other	Special Education
(406) 444-4432	Mead	Jeffrey				Other	Health Enhancement & Safety
(406) 444-4401	Merala	Annamarie		X	ncarte@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-3642	Meredith	Eric		X	emeredit@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-3563	Meredith	Steve		X	smeredith@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-3563	Meredith	Steve	METNET	X	smeredith@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-3178	Meuchel	Rodney				Other	Health Enhancement & Safety
(406) 444-4452	Michalsky	Donald		X	dmichalsky@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-3249	Mickelson	Teresa		X	Jmickelson@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-2046	Miller	Denielle				Other	Special Education
(406) 444-6774	Miller	Linden			lindmiller@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-0466	Mills	Leslie		X	lmills@mt.gov	1300 11th Avenue, Second Floor	Educational Opportunity&Equity
(406) 444-0785	Minard	Kris		X	kminard@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0793	Mohr	Susan		X	smohr@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2046	Molzhan	Karen				Other	Special Education
(406) 444-4404	Monroe	Carol		X	cmonroe@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-4404	Monroe	Carol	Printing/Multilith Requests	X	cmonroe@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-4404	Monroe	Carol	Purchasing/Supplies	X	cmonroe@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-2046	Moriarty	Joe				Other	Special Education
(406) 444-3083	Morley	Claudia				Other	Educational Opportunity&Equity
(406) 444-5660	Morris	Joan			jmorris@mt.gov	Other	Educational Opportunity&Equity
(406) 444-3532	Motlas	Teresa		X	tmotlas@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-1579	Muir	Patty		X	pmuir@mt.gov	1300 11th Avenue, First Floor	Special Education
(406) 444-2673	Munro	Dennette		X	dmunro@mt.gov	1227 11th Avenue, First Floor	Office Management Team
(406) 444-3694	Munson	Michael				Other	Indian Education
(406) 444-1625	Murphy	Danielle		X	dmurphy@mt.gov	1227 11th Avenue, First Floor	Measurement & Accountability
(406) 444-2046	Murphy	Helen				Other	Special Education
(406) 444-2046	Murray	Merisa				Other	Special Education
(406) 444-0727	Murray	Susan		X	smurray@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability
(406) 444-9864	Nelson	Karma				Other	ContentStandards&Instruction
(406) 444-3692	Niemi	Patricia			pniemi@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-2046	Nutt	Marquerite				Other	Special Education
(406) 444-3083	O'Connor	Jack		X	Joconnor2@mt.gov	1300 11th Avenue, First Floor	Educational Opportunity&Equity

(406) 444-0864	O'Leary	Susan				Other	Educational Opportunity&Equity	
(406) 444-0714	Oberembt	James			joberembt@mt.gov	1300 11th Avenue, First Floor	Measurement & Accountability	
(406) 444-0686	Obert	Keith			kobert@bresnan.net	Other	Educational Opportunity&Equity	
(406) 444-2046	Pace	Maria				Other	Special Education	
(406) 444-2046	Paine	Michele				Other	Special Education	
(406) 444-5643	Parman	Dennis			dparman@mt.gov	1227 11th Avenue, Second Floor	Office Management Team	
(406) 444-4396	Penner-Ray	Fran		X	fpenner-ray@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety	
(406) 444-2046	Perry	Peggy				Other	Special Education	
(406) 444-3539	Peterson	Donald		X	dpeterson2@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-4438	Peterson	John		X	jpeteron4@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed	
(406) 444-4438	Peterson	John	Curriculum - Fax Machine Curriculum Fax		jpeteron4@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed	
(406) 444-5726	Peterson	Linda		X	lvpeterson@mt.gov	1300 11th Avenue, Second Floor	Accreditation	
(406) 444-4443	Peterson	Norene		X	npeterson@mt.gov	Other	Career Technical & Adult Ed	
(406) 444-2046	Pettigrew	Pamela				Other	Special Education	
(406) 444-2046	Phillips	Dori				Other	Special Education	
(406) 444-4523	Phillips	Jay		X	jphillips3@mt.gov	1227 11th Avenue, First Floor	Centralized Services	
(406) 444-4523	Phillips	Jay	Directory of Montana Schools		X	jphillips3@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-0907	Phippis	Chelsea			chelscphipps@gmail.com	Other	Special Education	
		Donald					Information Technology Svcs	
(406) 444-0708	Pierce	Sarah		X	SPierce2@mt.gov	1300 11th Avenue, First Floor	Office Management Team	
(406) 444-5660	Pieske	Shawna			spieske@mt.gov	1300 11th Avenue, First Floor	Educational Opportunity&Equity	
(406) 534-6735	Pine	Francesca			fpine@mt.gov	Other	Office Management Team	
(406) 444-9690	Pliley	Joseph		X	jpliley2@mt.gov	1300 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-4428	Podobnik	Frank		X	fpodobnik@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 438-5674	Poole	Gwen		X	gpoole@mt.gov	Other	Educational Opportunity&Equity	
(406) 444-2046	Prete	Tammi				Other	Special Education	
(406) 444-3128	Prezeau	Jael		X	JPrezeau@mt.gov	1300 11th Avenue, Second Floor	ContentStandards&Instruction	
(406) 444-2046	Pribyl	Julie				Other	Special Education	
(406) 444-3168	Quinlan	Madalyn		X	mquinlan@mt.gov	1227 11th Avenue, Second Floor	Office Management Team	
(406) 444-2046	Rader Kelly	Shawna				Other	Special Education	
(406) 444-4430	Rainey	Anne			arainey@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 444-2046	Rase	Robert				Other	Special Education	
(406) 444-3574	Ray	Tara			tray@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety	
(406) 868-9038	Redpath	Lynn			lynn@pyronfamily.com	Other	Office Management Team	
(406) 444-2046	Renning	Susan				Other	Special Education	
(406) 444-2046	Reynolds	Rob				Other	Special Education	
(406) 444-5661	Rocco	Mary				Other	Special Education	
(406) 444-4426	Roman	Francisco		X	froman@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 444-3024	Rosenthal	Donell			drosenthal@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools	
(406) 444-4396	Rudio	Jack				Other	Special Education	
(406) 853-7641	Rusche	Carolyn			crusche@mt.gov	Other	Office Management Team	
(406) 444-0754	Saylor	Julia		X	jsaylor@mt.gov	1300 11th Avenue, First Floor	Indian Education	
(406) 444-2673	Schaan	Kristin		X	kschaan@mt.gov	1227 11th Avenue, First Floor	Office Management Team	
(406) 444-4432	Schaeffer	Kathleen				Other	Health Enhancement & Safety	
(406) 690-4722	Schmitz	Stephanie		X	sschmitz@mt.gov	Other	Office Management Team	
(406) 444-0688	Schoffer Closson	Jennifer		X		Other	Special Education	
(406) 444-2046	Schultz	Paula				Other	Special Education	
(406) 444-3511	Scott	Lisa				Other	Office Management Team	
(406) 444-3450	Scow	Nancy			nscow@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 444-3000	Seed	Cheri		X	cseed@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety	
(406) 626-5611	Siegler	Jeannie		X	jeanniesiegler@hotmail.com	Other	Office Management Team	
(406) 207-1536	Siemens	Rhonda		X	rsiemens@mt.gov	Other	Educational Opportunity&Equity	
(406) 444-0686	Siess	Marilyn			mksiess@gmail.com	Other	Educational Opportunity&Equity	
(406) 855-9401	Sinquaah	Savannah		X	ssinquaah@mt.gov	Other	Office Management Team	
(406) 444-1641	Sitser	Shannon		X	ssitser2@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-2046	Smith	Charles				Other	Special Education	
(406) 444-3656	Snow	Judith		X	jsnow@mt.gov	1201 11th Avenue - First Floor	Office Management Team	
(406) 444-0907	Sorenson	Barbara				Other	Special Education	
(406) 444-5661	Spas	Theodore				Other	Special Education	
(406) 444-0686	St Goddard	Bonnell				Other	Educational Opportunity&Equity	
(406) 444-0725	Stadum	Jennifer		X	jstadum@mt.gov	1300 11th Avenue, First Floor	Indian Education	
(406) 256-0460	Stringfield	David		X	dstringfield@mt.gov	Other	Office Management Team	
(406) 444-0794	Stuhlmacher	Richard				Other	Office Management Team	
(406) 444-2046	Sullivan	Michael				Other	Special Education	
(406) 444-0686	Sundheim	Jolene			jsundheim@hotmail.com	Other	Educational Opportunity&Equity	
(406) 444-3694	Susag	Dorothea				Other	Indian Education	
(406) 661-3247	Swain	Jo		X	jswain@mt.gov	Other	Office Management Team	
(406) 444-0044	Swanby	Marla		X	mswanby@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 444-7991	Swenson	Eric			eswenson@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed	
(406) 534-6735	Synness	Jenine		X	jsynness2@mt.gov	Other	Office Management Team	
(406) 444-1257	Taylor	Paul		X	ptaylor2@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools	
(406) 444-2046	Taylor	Peggy				Other	Special Education	
(406) 444-0686	Teichrow	Terry			tcrow@bresnan.net	Other	Educational Opportunity&Equity	
(406) 444-1962	Tenneson	Cynthia		X	ctenneson@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-3408	Tenneson	Julianne		X	jtenneson@mt.gov	1227 11th Avenue, First Floor	Centralized Services	
(406) 444-0686	Terwilliger-Grube	Nancy			nancytg@optimum.net	Other	Educational Opportunity&Equity	
(406) 444-9870	Thacker	Vicki		X	vthacker@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-4524	Thuotte	Nicole		X	nthuotte@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools	
(406) 444-0037	Thurlow	Gregory				Other	Special Education	
(406) 444-1872	Tiefenthaler	Kathi		X	ktiefenthaler@mt.gov	1300 11th Avenue, Second Floor	Educational Opportunity&Equity	
(406) 444-3148	Toole	Nancy			ntoole@mt.gov	1227 11th Avenue, First Floor	Centralized Services	
(406) 444-1579	Trerise	Richard			dtrerise@mt.gov	1300 11th Avenue, First Floor	Special Education	
(406) 444-3031	Troupe	Jody		X	jtroupe@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs	
(406) 444-2046	Truesdell	Glenda				Other	Special Education	

(406) 444-5661	Tryon	Margaret				Other	Special Education
(406) 444-7841	Vatter	Katherine		X	kvatter@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-5661	Verploegen	Ann				Other	Special Education
(406) 444-3599	Vincent	Megan		X	mvincent2@mt.gov	1300 11th Avenue, Second Floor	Career Technical & Adult Ed
(406) 444-1852	Vinson	Kimberly			kvinson@mt.gov	1300 11th Avenue, Second Floor	Accreditation
(406) 444-2046	Visser - Mathiason	Peggy				Other	Special Education
(406) 444-3694	Walksalong	Nicole			nwalksalong@mt.gov	Other	Office Management Team
(406) 444-2046	Waller	Karen				Other	Special Education
(406) 444-2504	Wallis	Marlene			mwallis@mt.gov	1300 11th Avenue, First Floor	Special Education
(406) 444-9852	Wanner	Kathleen		X	kwanner@mt.gov	1227 11th Avenue, Second Floor	State Distribution to Schools
(406) 444-3114	Waters	Donna			dwaters@mt.gov	1300 11th Avenue, Second Floor	Accreditation
(406) 444-0686	Wedum	Neal			ncwedum@yahoo.com	Other	Educational Opportunity&Equity
(406) 444-3150	Weiss	Lorri		X	lweiss2@mt.gov	1201 11th Avenue - First Floor	Legal Division
(406) 444-0751	Wetherall	Leona			lwetherall@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0751	Wetherall	Leona	Receptionist		lwetherall@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-0751	Wetherall	Leona	Conference Room		lwetherall@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 438-1733	Wetzel	Donald		X	dwetzel2@mt.gov	Other	Office Management Team
(406) 444-0686	White	Joan			joan.white@ymail.com	Other	Educational Opportunity&Equity
(406) 444-2046	White	Valerie				Other	Special Education
(406) 444-0037	Williams	Melanie				Other	Special Education
(406) 444-4415	Wilson	Judith			juwilson@mt.gov	1201 11th Avenue - First Floor	Health Enhancement & Safety
(406) 444-4436	Wing	Teri		X	twing@mt.gov	1300 11th Avenue, Second Floor	Accreditation
(406) 444-5661	Withrow	Victoria			vwithrow@mt.gov	Other	Special Education
(406) 444-3178	Wittak	Connie				Other	Health Enhancement & Safety
(406) 444-2046	Wittman	Vicki				Other	Special Education
(406) 444-4413	Wolf	Alison			aliew@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-4413	Wolf	Alison	School Foods - Fax Machine		aliew@mt.gov	1201 11th Avenue - Second Floor	Health Enhancement & Safety
(406) 444-9620	Wolfe	Kurt			kwolfe@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-0087	Ybarra	Briana		X	bybarra@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-0087	Ybarra	Briana	Help Desk		bybarra@mt.gov	1227 11th Avenue, First Floor	Information Technology Svcs
(406) 444-4434	York	Steven		X	syork@mt.gov	1300 11th Avenue, Second Floor	Department of Education Svcs
(406) 444-0299	Young	Annette		X	ayoung3@mt.gov	1300 11th Avenue, First Floor	Special Education
(406) 444-0907	Young Pelton	Cheryl		X		Other	Special Education
(406) 695-2241	Zahara-Harris	Shawnda			szharris@mt.gov	Other	Educational Opportunity&Equity
(406) 444-3680	Zimmer	Heather		X	hzimmer@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-3680	Zimmer	Heather	Receptionist	X	hzimmer@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-3680	Zimmer	Heather	Operations - Fax Machine	X	hzimmer@mt.gov	1227 11th Avenue, First Floor	Centralized Services
(406) 444-3680	Zimmer	Heather	TDD (Tele Device for Deaf)	X	hzimmer@mt.gov	1227 11th Avenue, First Floor	Centralized Services

Section VII
Montana Advisory
Council for Indian
Education
(MACIE)

Tab 13

Montana Advisory Council for Indian Education

Mission

The Montana Advisory Council for Indian Education (MACIE) was created by the Montana Board of Public Education in 1984 to advise the Board and the Superintendent of Public Instruction on matters related to Indian education. The purpose of the Council is to:

"... provide for more effective and meaningful participation by Indian people in planning, implementation, and administration of relevant educational services and programs under the authority of local school boards."

The council is composed of representatives of the eleven tribal groups in Montana and other groups working in the interest of Indian people.

Goals

1. Communication

Facilitate communication about Indian education among all stakeholders in Montana.

Montana Advisory Council on Indian Education will develop strategies of communication to allow their respective constituents to provide input on their needs and issues and Montana Advisory Council on Indian Education members will be responsible for bringing these matters to Montana Advisory Council on Indian Education's attention for discussion and action.

2. Success in Schools

Identify and disseminate research-based measurable criteria, both behavioral and academic, that indicate successful education for Montana's Indian children.

3. Evaluation

Montana's pre-K-16 education system shall be evaluated on a continuing basis to determine its effectiveness in meeting the needs of Montana's Indian students and appropriate recommendations made to the Office of Public Instruction and Board of Public Education based on this evaluation process.

4. Data Analysis

Collect and analyze data to monitor accountability of educational agencies to address the needs of Indian education.

5. Leadership

Encourage and promote the active participation of Indian people, tribes and tribal organizations in the education process.

Encourage and promote Indian educational leadership in decision-making positions at all levels, including Indian Education for All, Certification Standards and Practices Advisory Council and other appropriate committees.

6. Budget and Legislative Review and Monitoring

Prepare budgetary recommendations to be submitted to the Office of Public Instruction for programs that affect Montana Advisory Council on Indian Education's goals and purposes.

Montana Advisory Council on Indian Education members are charged with the responsibility to monitor and advocate legislation which potentially affects its constituency and keeps its constituents apprised of issues and concerns to make appropriate recommendations.

MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION

<p><i>Advisory to the</i></p> <p><i>Office of Public Instruction</i> <i>Board of Public Education</i></p>	<p><i>Office of Public Instruction</i> <i>Director of Indian Education</i></p> <p><i>PO Box 202501</i> <i>Helena, MT 59620-2501</i> <i>(406) 444-3694</i></p>
---	---



Members

<p>*Blackfoot Tribe Harold Dusty Bull Blackfoot Tribe PO Box 850 Browning, MT 59417 (406) 338-7538 (work) (406) 338-7483 (fax) hdustybull@hotmail.com</p>	<p>*Chippewa-Cree Tribe Melody Henry Stone Child College RR 1 Box 1082 Box Elder, MT 59521 (406) 395-4875 (work) (406) 395-4836 (fax) mrbhenry@hotmail.com</p>	<p>*Confederated Salish & Kootenai Tribes Penny Kipp Confederated Salish & Kootenai Tribes PO Box 278 Pablo, MT 59855 (406) 675-2700 (work) (406) 675-2806 (fax) pennyk@cskt.org</p>
<p>*Crow Tribe Jennifer Flat Lip Crow Tribe PO Box 250 Crow Agency, MT 59022 (406) 638-3738 (406) 638-3796 (fax) jenniferf@crownations.net</p>	<p>*Fort Belknap Tribes Nicole Big Leggins-Fetter Talent Search 656 Agency Main Street Harlem, MT 59526 (406) 353-8375 (work) (406) 353-4574 (fax) nbigleggins@msn.com</p>	<p>*Fort Peck Tribes Neil Taylor Fort Peck Tribes PO Box 1027 Poplar, MT 59255 (406) 768-5136 (work) (406) 768-3556 (fax) ntaylor@fortpecktribes.org</p>
<p>*Indian Impact Schools of Montana Dawn Bishop-Moore Hays-Lodge Pole K-12 Schools PO Box 110 Hays, MT 59527 (406) 390-1950 (work) dawn_hayspm@yahoo.com</p>	<p>*Little Shell Tribe Vacant</p>	<p>*MEA-MFT John Bercier 2905 Gregson Butte, MT 59701 (406) 490-0210 johnbercier@msn.com</p>
<p>*Montana Association on Bilingual Education Vacant</p>	<p>*Montana Indian Education Association Norma Bixby Northern Cheyenne Tribe PO Box 307 Lame Deer, MT 59043 (406) 477-6602 (work) (406) 447-8150 (fax) norma@rangeweb.net</p>	<p>*Montana School Boards Association Yancey Beston PO Box 488 Frazer, MT 59225 (406) 695-2241 (work) (406) 695-2243 (fax) ybeston@mt.gov</p>

MACIE Members

<p>*Northern Cheyenne Tribe Steve Small PO Box 555 Busby, MT 59016 (406) 592-3290 steve.small@ cheynmenation.com</p>	<p>*School Administrators of Montana Voyd St. Pierre Rocky Boy Schools RR 1 Box 620 Box Elder, MT 59521 (406) 395-4270 (work) (406) 395-4829 (fax) voydsp@rockyboy.k12.mt.us</p>	<p>*Urban-Billings Vacant</p>
<p>*Urban-Great Falls Sandra Boham 1100 6th Ave South Great Falls, MT 59405 (406) 268-7340 sandra_boham@gfps.k12.mt.us</p>	<p>*Urban-Missoula Melissa Hammett 2335 57th Street Missoula, MT 59803-3101 (406) 529-1007 (cell) melissasuegrant@yahoo.com</p>	
<p>◇Board of Public Education Doug Cordier 1930 Tamarack Lane Columbia Falls, MT 59912 bcdc@digisys.net</p>	<p>◇Bureau of Indian Education Barbara Parisian Bureau of Indian Education 316 North 26th Street, Room 3051 Billings, MT 59101 (406) 247-7953 (work) (406) 247-7965 (fax) barbara.parisian@bie.edu</p>	<p>◇Montana University System Brandi Foster Office of the Commissioner of Higher Education PO Box 203201 Helena, MT 59620 (406) 444-0332 (work) (406) 444-1469 (fax) bfoster@montana.edu</p>
<p>◇Office of Public Instruction Lynn Hinch Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 (406) 444-3482 (work) (406) 444-3924 lhinch@mt.gov</p>		

* Organization Represents (voting)

◇ Organization Represents (ex-officio)

May, 2012



Montana
Office of Public Instruction
 Denise Juneau, State Superintendent

opi.mt.gov