

**Montana Board of Public Education**

**Public Charter School Performance Framework**

**Student Achievement Goal Template**

**OVERVIEW**

As part of the overall Public Charter School Performance Framework, public charter schools must select between one and three mission- or school-specific goals. These goals should, when possible, exceed provisions in Title 20 of the Montana Code Annotated and Title 10 of the Administrative Rules of Montana. The performance framework indicators, measures, and metrics **must be reported to the Board of Public Education no later than October 30 of the first year of operation**.

Public charter schools shall submit information in accordance with the Office of Public Instruction Accreditation Process documenting adherence to the performance framework to support the Board of Public Education’s evaluation and annual reporting process.

**HOW TO SELECT AN APPROPRIATE GOAL**

When selecting a school or mission-specific student achievement goal, ensure that the goal is:

1. Measurable: Ensure that there is a valid and reliable metric to measure student progress. What evidence will you provide that shows if your students and/or staff are meeting this goal?
2. Specific: The goal should be specific to the public charter school's mission and not captured by other indicators in the Public Charter School Performance Framework.
3. Ambitious and Attainable: The goal should challenge students and staff to meet high expectations. The goal should be realistic and take into account the unique circumstances of the public charter school.
4. Clear: The goal should be a concise statement of what students will know or do after being educated at the public charter school for a particular length of time.

**DEFINITIONS**

1. Valid metric: The measurement assesses the specific knowledge, skill, or performance level it is intended to.
2. Reliable metric: The measurement results are consistent when used repeatedly.

**STUDENT ACHIEVEMENT GOALS**

Public Charter Schools must submit between 1-3 student achievement goals to highlight innovative efforts. Schools will be scored using the following rubric as part of the Public Charter Schools Performance Framework.

**Guiding Question**: Is the school meeting mission- or school-specific student achievement goals?

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| **Student Achievement Goals Rubric** | |
| **Meets Standard** | **The public charter school has provided at least two pieces of relevant and reliable documentation to show they are meeting their mission- or school-specific student achievement goal.** |
| **Does Not**  **Meet Standard** | The public charter school does not provide relevant or reliable documentation to show they are meeting their mission- or school-specific student achievement goal. |

**Goal #1:**

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| RESPONSE |

**Goal #1 Metric:** What evidence will you use to show if students and/or staff are meeting this goal?

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| RESPONSE |

***Goal #2 (optional):***

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| *RESPONSE* |

***Goal #2 Metric (optional):*** *What evidence will you use to show if students and/or staff are meeting this goal?*

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| *RESPONSE* |

***Goal #3 (optional):***

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| *RESPONSE* |

***Goal #3 Metric (optional):*** *What evidence will you use to show if students and/or staff are meeting this goal?*

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| RESPONSE |