



Montana Board of Public Education

Public Charter School Application

June 2024

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INTRODUCTION

HB 549 (2023), now codified in Title 20, Chapter 6, Part 8 of Montana Code Annotated, authorized the establishment of public charter schools in Montana and tasked the Montana Board of Public Education as the sole entity authorized to enter into public charter contracts with a governing board. There are two types of public charter schools – those operating under an existing local school board and those operating as a new school district under a separate governing board. This Public Charter School Application is for both options.

A public charter school means a public school that has autonomy over decisions including, but not limited to, matters concerning finance, personnel, scheduling, curriculum, and instruction as defined in a public charter contract. Public charter schools are governed by a local school board, or in the case of a governing board other than a local school board, by the governing board of the public charter school district of which the public charter school is a part. Public charter schools are established and operated under the terms of a public charter contract and allow parents to choose to enroll their children. Public charter schools must admit students based on a lottery if more students apply for admission than can be accommodated.

Public charter schools provide a program of education that may include any or all grades from kindergarten through grade 12 and vocational education programs and operate in pursuit of a specific set of educational objectives as defined in its public charter contract.

The evaluation of your application will focus on whether implementing the proposals in your application will lead to the academic, organizational, and financial performance you are promising in exchange for potential broad flexibility from Montana's education standards. The evaluation will also determine whether:

- There is an established need for the proposed public charter school;
- The proposed public charter school meets the needs of all its students;
- The proposed public charter school is of the highest academic quality;
- The proposed public charter school will provide a healthy learning environment and positive school climate;
- The proposed governing board demonstrates the capacity to implement the plan outlined in the application with fidelity; and
- The proposed public charter school will provide an educational opportunity to students that they would not otherwise receive at the traditional school they are zoned to attend.

SUBMISSION PROCEDURES

To facilitate the Montana Board of Public Education's review of public charter school applications, applicants must submit the application to bpe@mt.gov between the dates of October 28 and November 1, 2024, with a deadline of November 1, 2024 at 5PM. All submission materials must be submitted in a single electronic submission. Multiple attachments will not be accepted in the submission. The Board will review the public charter school application, and if determined complete, will facilitate an interview, and take public comment on the application in November. Final approval of the application will take place at the January 2025 Board of Public Education meeting. Please note the timeline on the Board's webpage under the Public Charter School tab.

We recognize that this application may not provide the space to fully respond to each of the questions in the application. Please provide a brief, direct response to each question, with reference to attachments, appendices, and weblinks to lengthier handbooks, policies, and additional information. Please make sure to clearly state where any corresponding responses are located within the application and limit application pages to 26, plus any attachments and letters of support.

Please note that submitting a public charter school application does not guarantee approval and that a public charter school contract will be granted. Failure to adhere to any requirements may lead to an incomplete

application that is rejected before consideration. In addition, complete applications that are not strong enough to guarantee a successful public charter school implementation will be recommended for denial.

PUBLIC CHARTER APPLICATION COVER PAGE

Check One: ☒ New Public Charter under existing local school board ☐ New Public Charter District

Name of Public Charter School: Ronan Charter Academy (RCA)_____

Local school district in which the public charter school will be physically located: _____

Ronan School District No. 30

Contact Information for the Governing Board Chair

Contact Person: Bob Cornwell Board Chair
Name Title

Contact Address: 421 Andrew Street NW Ronan, MT 59864_____

Telephone Number: 406-676-9229_____

E-mail Address: bob.cornwell@ronank12.edu_____

Contact Information for the Person Completing this Application

Contact Person: Sandra Beal Director of Federal Program and Grants
Name Title

Contact Address: 421 Andrew Street NW Ronan, MT 59864_____

Telephone Number: 406-676-3390_____

E-mail Address: sandra.beal@ronank12.edu_____

Local Board of Trustee Evidence

Check One: ☒ Approved by existing local school board ☐ Refused approval by existing local school board

Provide a copy of local school board minutes as evidence.

See Appendix I for evidence of school board minutes and agendas.

PUBLIC CHARTER APPLICATION

Name of Public Charter School: Ronan Charter Academy (RCA)_____

Provide an executive summary with the general purpose and rationale for the creation of the public charter school, and explain how the proposed public charter school is different from a program that you could operate or are currently operating without the public charter designation.

Opening Date: 8-01-2025_____Public Charter Term Length: 5 Years _____

Grades to be served: 7-12

Minimum Enrollment Per Year: 65

Planned Enrollment Per Year: 81

Maximum Enrollment Per Year: 150

During the proposed public charter 5-year term, indicate the specific grade-level programs that you plan to serve:

Check all that apply: ☐Elementary Program ☒Middle Grades Program ☒High School Program

For each year of the public charter term, estimate the number of students the public charter school plans to serve in each grade:

	Elementary							Middle		High School				Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Year 1	0	0	0	0	0	0	0	12	12	12	10	15	20	81
Year 2	0	0	0	0	0	0	0	12	14	14	12	12	24	88
Year 3	0	0	0	0	0	0	0	14	16	16	12	12	28	98
Year 4	0	0	0	0	0	0	0	16	18	18	16	16	32	116
Year 5	0	0	0	0	0	0	0	20	22	22	18	18	36	138

ACADEMIC PROGRAM

See Submission Procedures

1. State the public charter school's mission and vision and describe why this initiative is important to the community it will serve.

The Ronan School District- Ronan Charter Academy. The District is a public education institution serving a diverse community and providing an equitable learning opportunity in a safe environment for all students. The District exists to educate and empower students for present and future individual achievement and contribution to their community and society.

The District and the community join in partnership to provide a safe, attractive, and orderly learning environment. This positive climate promotes healthy lifestyles, where students realize the importance

of lifelong learning, take responsibility for high personal standards, and feel a greater sense of self-worth and belonging. Each individual will learn to celebrate and be respectful of the rich, multicultural community and to appreciate the unique heritage and history of the Flathead Reservation. This partnership strives for a standard of excellence where all students achieve their highest personal expectations and are prepared to be successful in today's competitive, global society. In this learning environment students will graduate prepared to pursue their life choices and to attain their personal visions of success.

2. Identify the targeted student population and the community the public charter school proposes to serve.

The Ronan Charter Academy (RCA) targets students who would benefit from an alternative learning environment, including those engaged in work-based learning, aspiring to post-secondary education, and interested in Career and Technical Education (CTE) programs in grades 7-12.

By providing flexible learning options and personalized educational experiences, the RCA aims to accommodate diverse learning styles and needs. RCA will focus on creating a supportive community that empowers students to achieve their academic and career goals, fostering both independence and collaboration among learners. This inclusive approach addresses the unique challenges faced by these students and prepares them for success in higher education and the workforce.

Additionally, the RCA will provide educational opportunities for homeschool students by offering a charter school curriculum that expands access to resources and experiences not typically available through traditional homeschooling. By integrating elements such as work-based learning and Career and Technical Education (CTE) programs, the RCA aims to enhance the educational experience for homeschool students. This unique model encourages collaboration, community engagement, and a tailored learning environment, ultimately helping students achieve their academic and career aspirations while benefiting from a comprehensive educational framework.

See Appendix V - Ronan Public Schools' Strategic Planning Process

3. Describe plans and timelines for student recruitment and enrollment, including lottery procedures.

Recruitment for student enrollment for the 25-26 school year will start in the Spring of 2025 during registration time. This process begins in March of 2025, when current Ronan High School and Ronan Middle School students learn about course offerings and pathways towards success. We do not feel we will need a lottery procedure at this time. We will recruit a variety of students; students currently enrolled in Ronan School District, some who have recently dropped out of high school, and advertise to homeschool students. If RCA enrollment rises above the projected enrollment on this application and administration finds increased enrollment could impact student instruction, the Administration will institute a lottery driven enrollment process ensuring all in-district students have an equal opportunity to attend RCA.

4. Describe the public charter school's academic program, specifically focusing on why it is innovative in your school district. Include plans to formally assess student achievement on an annual basis.

The Ronan Charter Academy (RCA) offers an innovative academic program designed to meet the diverse needs of its students in the school district. The RCA combines flexibility, personalized learning, and a strong focus on career readiness with a deep respect for tribal cultures. This approach not only prepares students for academic success but also equips them with the skills and experiences necessary to thrive in their future careers and communities.

The RCA provides clearly defined career pathways that align with local industry needs and student interests. This approach ensures that students can explore various career options while receiving the necessary training and skills. Pathways may include areas such as healthcare, technology, trades, and business, allowing students to prepare for both post-secondary education and immediate workforce entry. Understanding that students learn at different paces and have varying commitments, the RCA offers flexible core classes. This allows students to design their educational experience around their schedules, making it easier to balance academics with work, family responsibilities, or extracurricular activities. The flexibility also accommodates students who may need to adjust their learning based on individual circumstances. The program supports accelerated learning opportunities for students who demonstrate the ability to move through coursework more quickly. This includes advanced classes and specialized programs that challenge high-achieving students and provide them with opportunities to earn college credits while still in high school.

The RCA utilizes a proficiency-based learning model, enabling students to progress at their own pace. Students demonstrate mastery of concepts through various assessments and projects, rather than being confined to a traditional grading system. This personalized approach fosters deeper understanding and retention of material, empowering students to take charge of their own learning journeys.

The RCA is committed to honoring and integrating tribal affiliations within its curriculum. This includes incorporating culturally relevant content, partnering with local tribes for internships and mentorship programs, and providing opportunities for students to engage in community service and leadership roles within their tribal communities. By recognizing and valuing the unique cultural backgrounds of its students, the RCA will promote a sense of belonging and connection.

See Appendix IX. Letter of Support: Tribal Education (Michelle Mitchell)

5. Describe any variances to existing standards that the public charter school requires to enhance educational opportunities.

Ronan Charter Academy has one key variance from traditional educational standards to enhance educational opportunities and foster student success. The primary variance is in our grading policy, designed to support mastery learning and individual progress.

1. Grading Policy Variance:

- **No F Grades:** Unlike traditional grading systems that assign failing grades (F) to students, our approach eliminates F's. Instead, if a student has not met the required proficiency levels for a course, their status will be recorded as "Incomplete." This reflects that the student is still working towards mastery rather than penalizing them with a failing grade.
- **Focus on Mastery:** Students will be given multiple opportunities to demonstrate proficiency. This system encourages persistence and a growth mindset, allowing students to continue learning until they can meet the standards.
- **Transcript Implications:** Once a student demonstrates mastery of the content, their transcript will reflect that credit has been earned for the course. This approach underscores the value of learning and achievement over the pressure of grades.
- **Individualized Learning Plans:** Students will have personalized learning plans that accommodate their unique needs, allowing them to progress at their own pace. This flexibility supports varied learning styles and helps students who may need additional time or resources.

- **Competency-Based Progression:** Students advance through the curriculum based on demonstrated competencies rather than time spent in class. This allows for a more tailored educational experience and ensures that all students master the required skills.
- **Targeted Interventions:** For students who struggle to meet proficiency, targeted interventions will be implemented, including tutoring, mentorship, and additional resources. This proactive support system is designed to help students achieve mastery before moving forward. The Leadership Management Team will meet biweekly to discuss RCA students longitudinal data to ensure students are on track. *See Appendix VI. Tiered Systems of Support - Longitudinal Data Spreadsheet and VII. System of Support (RMS)*
- **Continuous Feedback:** Regular, constructive feedback will be provided to students, helping them understand their progress and areas for improvement. This ongoing communication fosters a supportive learning environment.

These variances in grading and assessment at Ronan Charter Academy are designed to create a more equitable and effective educational experience. By focusing on mastery and providing tailored support, we aim to enhance educational opportunities for all students, preparing them for future success.

Additional variances, based on the student's course of study may include credit for career exploration and/or training experiences achieved through community partnerships. Examples of these could include, but are not limited to, certifications in the healthcare industry (EMT, CNA, etc.), trades apprenticeship programs, or opportunities available through other education agencies (Salish Kootenai College SKC for example). While many of the opportunities can exist currently through Ronan School District work based learning, the variances requested will guarantee these opportunities will count towards a student's graduation requirements.

6. Describe the instructional design, including the type of learning environment, class size and structure, curriculum overview, and teaching methods.

Instructional Design: Every student in the RCA, in collaboration with the Career Coordinator, will create an independent learning plan based on their interests and abilities. This plan includes both core academics, career exploration, and graduation requirements. This plan is completed or updated by the end of each school year.

Learning Environment: The location of the school, inside of Ronan High School/ Ronan Middle School. This location is conducive to flexible learning. Class sizes capped at 25 to ensure personalization. Career Exploration class includes personal & professional skills, internship development and project-based learning centered around CTE programs. Remote Learning is an option some students may utilize to customize their personal learning experience.

Curriculum Overview: We follow Ronan School Districts adopted curriculum, based on state, and national standards. This school is governed by the Montana Board of Public Education requirements and regulations.

Teaching Methods: The RCA utilizes unit and project-based activities. Individual teacher consultation is regularly scheduled, ensuring that student progress is facilitated by a qualified teacher. Google Classroom and Chromebooks are an important component. Students could work outside of the school building, but any students who do not stay on pace are required to attend teacher-led intervention sessions.

7. **Describe plans for identifying and successfully serving students with disabilities, students who are English Language Learners, students who are academically challenged, and gifted students, including compliance with applicable laws and regulations.**

Students with Disabilities: Ronan Charter Academy students with disabilities have been assigned case managers, who develop and serve the IEP in accordance with federal special education regulations. The Ronan High School and Ronan Middle School 504 coordinator will provide support and accommodations for each Ronan Academy student with a 504 plan. The flexible nature of core classes in the RCA allows for individualized and small group instruction, so accommodations are easier to implement than in a traditional classroom.

ELL Students: Our English Language Learners follow assessment protocols for the state of Montana and are served by our school ELL Coordinator. Students needing ELL support can access ELL instruction through Ronan High School and Ronan Middle School support systems and courses.

Gifted Students: Because every student completes an individualized plan for instruction, enrichment and alteration of course requirements can vary. We encourage students to take AP classes, dual enrollment, or Running Start courses. The Career Exploration class can be differentiated to meet the needs of gifted learners. Gifted students can adjust the pace of instruction in our RCA courses, opening up opportunities for additional courses or post-secondary schedules. We anticipate that high achieving students will find acceleration and instruction at an appropriate level in the RCA program.

8. Describe student discipline policies, including those for special education students.

All Ronan Charter School students will follow discipline policies that align with the existing Student Handbook of Ronan High School and Ronan Middle School.

As students in a “school-within-a-school” model, our students will follow Ronan High School and Ronan Middle School rules, but with the nature of their flexible learning environment, they are not bound to always be in certain places at certain times coinciding with traditional bell schedules.

Students with high-level safety violations, such as illegal substance violations, fighting, etc. receive appropriate consequences and/or referral to the School Resource Officer and/or Tribal Police.

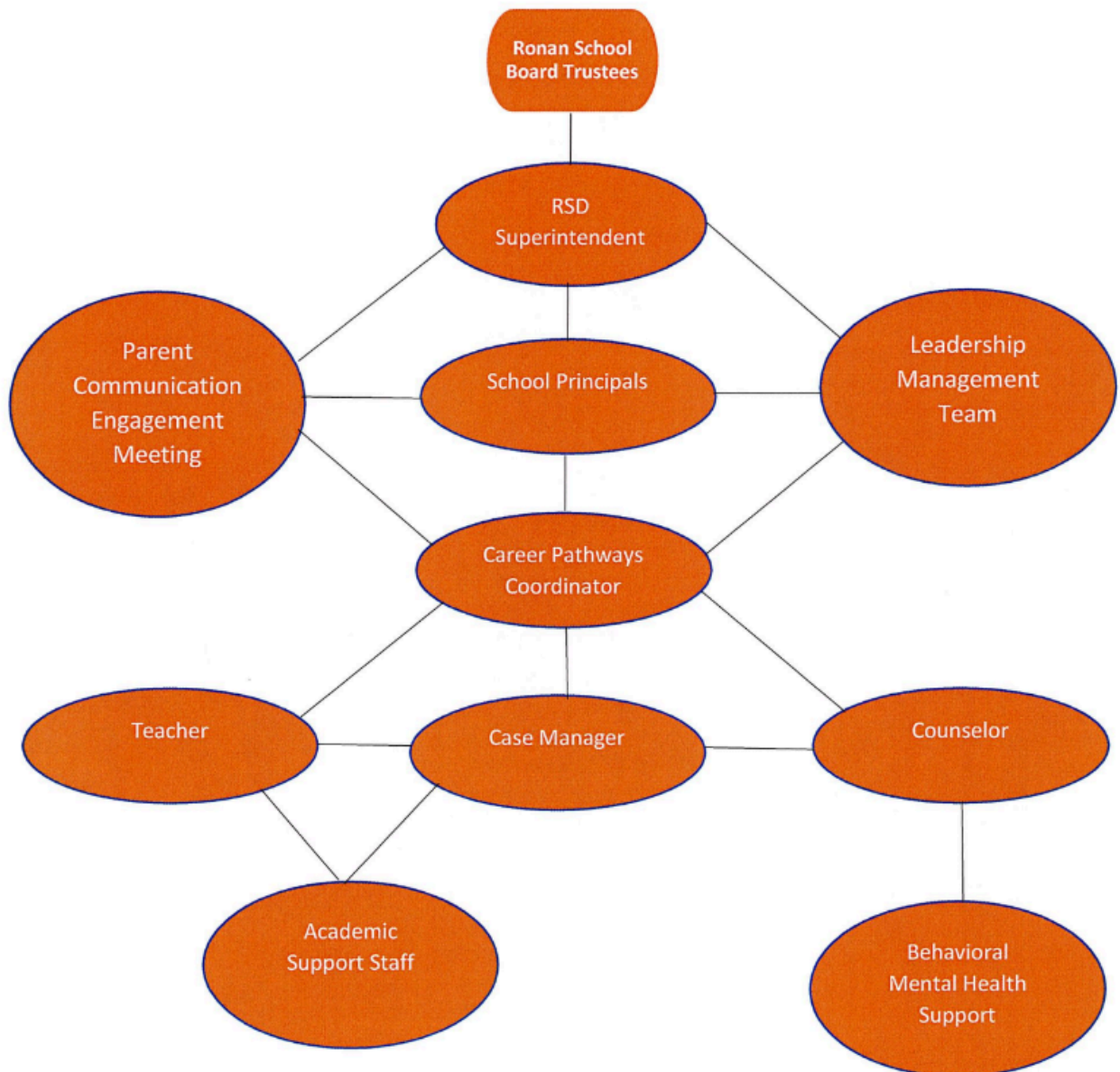
Students who are not progressing in coursework receive interventions along a continuum until they can demonstrate they are on pace for learning. Our philosophy is to monitor progress and intervene as necessary to help students be successful. We recognize a robust system of support is necessary to ensure learning.

SCHOOL GOVERNANCE

9. Describe the public charter school’s organizational chart that clearly presents the proposed organizational structure, including lines of authority and reporting between the governing board, staff, related bodies such as advisory bodies or parent and teacher councils, and external organizations that will play a role in managing the public charter school.

The Ronan School District Board of Trustees governs the Ronan Charter Academy. The RCA Superintendent or designee supervises and evaluates the school Principal. The Principal supervises and evaluates the Career Pathway Coordinator, Teachers, Counselors, and support staff (case managers).

Ronan Charter Academy (RCA)



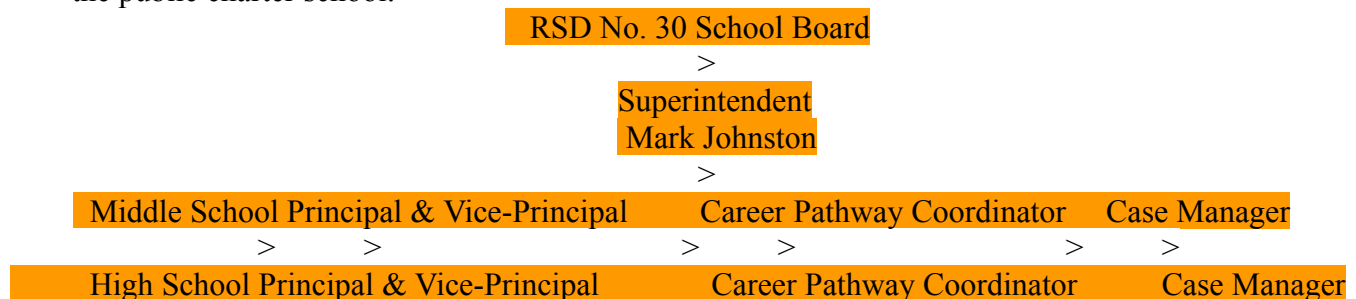
See Appendix II

10. Describe the roles and responsibilities of the governing board, the proposed leadership management team, and other entities shown in the organizational chart.

The Ronan School District Board of Trustees will govern the Ronan Charter Academy. The board has seven members, representing the Ronan School District. Information about the RSD No. 30 Board of Trustees, its once a month meeting agendas and minutes, along with its committee structure can be found at <https://www.ronank12.edu/school-board/index>. The RSD No. 30 board follows the Administrative Rules of Montana, including open meeting laws. It has the authority to approve policy, recommendations for hiring and firing staff, and set budgets. The RSD No. 30 board also approves all high school courses and learning structures.

The Ronan School District sits in the heart of the Confederated Salish and Kootenai Tribes of the Flathead Reservation. The district comprises four main school buildings: Pablo Elementary School K-4 with 230 students, KWH Elementary School K-4 with 370 students, Ronan Middle School 5-8 with 433 students, and Ronan High School 9-12 with 381 students. Total enrollment is 1,422.

11. Provide a staffing chart for the public charter school's first year and a staffing plan for the term of the public charter school.



12. Detail the public charter school startup plan, identifying tasks, timelines, and responsible individuals.

1. Application presentation to RSD No. 30 school board prior to November 1st deadline
2. Approval process finalized at January 2025 board meeting (state level)
3. Public marketing to students and parents prior to our March registration
4. Recruitment and registration of students March 2025.
5. April 2025 - Evaluate projected enrollment and create job descriptions for needed staff to run the charter school.
6. May 1, 2025 - Finalize all hiring and commit to our 2024-25 master schedule for upcoming school year
7. June 9, 2025 Families notified of acceptance.
8. June 10th & 11th, 2025 - Staff planning for curriculum adoption/transition of curriculum. Ordering of instructional materials and supplies.
9. August 1, 2025 - Year 1 of Ronan Charter Academy officially starts.

13. Describe the plans for recruiting and developing school leadership and staff.

Initially the Ronan Charter School, staff will be recruited from current Ronan High School and Middle School staff. We anticipate some staff will teach both at Ronan High/Middle School and in the Ronan Charter Academy. Staff and department leaders have participated in our planning

and development through our efforts in personalized, competency-based education. We believe we can recruit from our current teaching ranks key teachers interested in a more flexible and personalized approach. Our Career Pathway Coordinator position will be posted and hired as per the Start Up Plan above.

We will work closely with the Confederated Salish and Kootenai Tribes - Tribal Education Department and Salish Kootenai College, and other local agencies.

See Appendix IX. Letter of Support: Tribal Education (Michelle Mitchell)

14. Describe the proposed leadership and teacher employment policies, including performance evaluation plans.

In Ronan School Districts, teaching staff are evaluated with a district evaluation tool twice a year during their first three years of teaching employment and once every three years after that. The Career Pathway Coordinator will be evaluated by the Ronan High School and Ronan Middle School principals. The Career Pathway Coordinator will receive a standard RSD No.30 teaching contract and salary schedule placement based on experience and credits beyond initial certification. Teachers must be certified in their content areas, as per Montana requirements.

15. State the proposed governing bylaws.

Ronan Charter School will be governed by Ronan School District's Board of Trustees policies and procedures. All policies and procedures can be found in the Board Policy manual:

<https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36031288>

16. Explain any partnerships or contractual relationships central to the operations and mission of the public charter school.

The Ronan Charter Academy will partner with Salish Kootenai College, CSKT Tribal Education, Montana Digital Academy, Edgenuity, University of Montana, Flathead Valley Community College, St.Luke Hospital, RDO Equipment Company, area banks, Rocky Mountain Twist, and other local companies. With a dedicated Career Pathway Coordinator in the RCA, we can expand these partnerships. The RCA will allow for flexibility around core class structure while allowing for internships either in the morning or after school. This increased flexibility for internships will better serve students' unique needs and situations to customize their education. The Montana Advanced Opportunity grant and funding will be utilized in conjunction with RCA goals.

See Appendix V. - Montana Advanced Opportunity Strategic Plan

17. Provide the proposed calendar and sample daily schedule.

See Appendix III & VI for proposed Calendar for 2025-2026 & Sample Daily Schedules

Ronan Charter Academy (Grades 7-8)

Ronan Charter Academy (Grades 7-8)		
Full Day Schedule		Half Day Schedule

8:50-9:20	Period 1 (Advisory check-in)		8:50-9:15	Period 1 (Advisory check-in)
9:20-9:25	Passing		9:15-9:20	Passing
9:25-10:25	Period 2		9:20-9:45	Period 2
10:25-10:30	Passing		9:45-9:50	Passing
10:30-11:30	Period 3		9:50-10:15	Period 3
11:30-11:35	Passing		10:15-10:20	Passing
11:35-12:35	Period 4		10:20-10:45	Period 4
12:35-1:10	Lunch		10:45-10:50	Passing
1:10-2:10	Period 5		10:50-11:15	Period 5
2:10-2:15	Passing		11:15-11:20	Passing
2:15-3:15	Period 6		11:20-11:45	Period 6
			11:45-12:10	Lunch

Ronan Charter Academy (9-12)

The RCA will have three different offerings for a schedule. All three would lead students to the state minimum requirements and a career track or the traditional RHS diploma requirements.

The first would follow our **Traditional Schedule** for those students that need structure and extra help, most of their day would be in the school building, but would allow for self paced instruction and combining of periods or shortening of day.

The second schedule would be the **Online school schedule**. This schedule would have the classes offered and open and available 24 hours for the school week. Students would need to complete their weekly offerings, sometime that fits their schedule during the week.

The third option would be a **Hybrid schedule** that would combine the Traditional and online schedule. This would allow for students to take in-person classes in school and then have the flexibility to do project based learning, internships, college classes or work study without the confines of a traditional schedule.

Each student in the RCA would have a schedule that is individualized to fit their unique needs.

Ronan Charter Academy 9-12		
<i>Traditional Bell Schedule</i>		
BELL SCHEDULE		ADVISORY SCHEDULE (Wednesday)
8:30-9:25	Period 1	8:30-9:15
9:30-10:20	Period 2	9:20-10:05
10:25-11:15	Period 3	10:10-10:55
No Advisory	Advisory	11:00-11:30

11:20-12:10	Period 4	11:35-12:20
12:10-12:45	Lunch	12:20-1:00
12:50-1:40	Period 5	1:05-1:50
1:45-2:35	Period 6	1:55-2:40
2:40-3:30	Period 7	2:45-3:30

BUSINESS OPERATIONS

See Submission Procedures

18. Describe plans for providing transportation, food service, and all other significant operational or ancillary services.

The Ronan Charter Academy (RCA) will run as a school within a school. RCA will be incorporated with all Ronan School District infrastructures providing transportation, food service (free) and all other operation services provided by Ronan High School and Ronan Middle School staff already responsible for these operations.

19. Describe co-curricular and extracurricular programs and how the programs will be funded and delivered.

The Ronan School District co-curricular and extracurricular programs will be offered at Ronan High School and Ronan Middle School. The programs are funded through the district's general and impact aid budgets and will support RCA students. RCA students will be eligible for participation at Ronan School District No. 30 according to the Montana High School Association and Ronan School District No. 30 board policies and procedures.

20. Describe the proposed financial plan and policies, including financial controls and audit requirements.

School finances are governed by the Ronan School District Business Office, which follows Montana law regarding procedures, financial controls, audit procedures, and safeguards. Including monthly updates to the School Board and status of the district funds and the RCA financial status. The RCA will follow the current Ronan District Financial Plan for General, Impact Aid, Title Funds, and Advanced Opportunity Grant.

21. Describe the insurance coverage that will be obtained.

The Ronan Charter Academy will have the same insurance coverage as Ronan School District No. 30. Currently, MSGIA is the company that represents Workman's Compensation and Property and Liability for the Ronan School District.

See Appendix X. Description of Insurance Coverage

22. Describe the startup and five-year budgets with clearly stated assumptions.

The Ronan Charter Academy will function under the Ronan School District No. 30, benefiting from the same financial resources and organizational support as other programs in the district. Its staff and daily operational costs will mainly be funded by the District's General Fund and Impact Aid, with additional support from sources like Transportation and Retirement funds. Certified staff will be paid according to the District's collective bargaining agreement, which helps keep costs predictable and manageable. The principal will supervise budget allocations for necessary supplies and equipment, ensuring compliance with District Policies and state regulations.

	BUDGET LINE ITEMS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
0.6	ADMINISTRATOR - RHS/RMS	\$ 84,259.47	\$ 86,787.25	\$ 89,390.87	\$ 92,072.60	\$ 94,834.77
0.4	COUNSELOR - RHS/RMS	\$ 35,710.46	\$ 36,781.77	\$ 37,885.23	\$ 39,021.78	\$ 40,192.44
1	CAREER PATHWAY COORDINATOR - CERTIFIED TEACHER	\$ 89,730.51	\$ 92,422.43	\$ 95,195.10	\$ 98,050.95	\$ 100,992.48
	CERTIFIED TEACHING STAFF	\$ 326,845.92	\$ 428,985.27	\$ 514,782.32	\$ 600,579.38	\$ 686,376.43
1.5	CASE MANAGERS - PARAPROFESSIONAL	\$ 60,302.01	\$ 82,814.76	\$ 106,624.00	\$ 131,787.27	\$ 158,364.37
	CUSTODIAL	\$ 51,616.04	\$ 53,164.52	\$ 54,759.46	\$ 56,402.24	\$ 58,094.31
		\$ 648,464.41	\$ 780,956.00	\$ 898,636.98	\$ 1,017,914.22	\$ 1,138,854.80
	SALARIES/BENEFITS	648,464.41	780,956.00	898,636.98	1,017,914.22	1,138,854.80
	TECHNOLOGY	\$ 64,846.44	\$ 78,095.60	\$ 89,863.70	\$ 101,791.42	\$ 113,885.48
	TRANSPORTATION	\$ 64,846.44	\$ 93,714.72	\$ 125,809.18	\$ 152,687.13	\$ 134,384.87
	CURRICULUM	\$ 50,000.00	\$ 75,000.00	\$ 100,000.00	\$ 125,000.00	\$ 150,000.00
	SUPPLIES	\$ 32,423.22	\$ 39,047.80	\$ 44,931.85	\$ 50,895.71	\$ 56,942.74
	MISC.	\$ 32,423.22	\$ 39,047.80	\$ 44,931.85	\$ 50,895.71	\$ 56,942.74
	TOTAL	\$ 244,539.32	\$ 324,905.92	\$ 405,536.57	\$ 481,269.98	\$ 512,155.83
	TOTAL BUDGET	\$ 893,003.73	\$ 1,105,861.92	\$ 1,304,173.55	\$ 1,499,184.19	\$ 1,651,010.62

23. Describe the startup and first year cash flow projections with clearly stated assumptions.

Similar to the budget, cash flow management will adhere to the same protocols as other General Fund programs. Our projected expenses will match the additional base payment received in the first year of funding. We will continue our usual operations with General Fund and Impact Aid expenditures, allowing our reserves to maintain a positive cash balance until state payments and tax revenues are deposited into our account. Currently, our Impact Aid balances are five times greater than the anticipated startup budget. The significant balances provide ample time for state aid and local tax funding related to the program to become available for use.

24. Describe anticipated fundraising contributions and evidence, if applicable.

The Ronan School District does not have any plans to need extra fundraising at this time.

25. Describe the facilities plan, including backup or contingency plans.

The current facilities at Ronan High School and Ronan Middle School will be used for the Ronan Charter Academy. We are one-to-one with Chromebooks and we will use existing classrooms at RHS/RMS. At this time there is not a need for additional facilities to operate the RCA. The Ronan School District renovated the Career Center (CTE building) and STEM labs last year.

COMMUNITY SUPPORT AND NEED

See Submission Procedures

26. Describe the specific evidence of significant community support.

The evidence of community support can be seen in a variety of ways. First, we work very closely with the Salish Kootenai College and CSKT Tribal Education. We currently have 2 of dual enrollment classes and meet frequently together throughout the year on how to strengthen our dual enrollment offerings with the tribe. We also work with the University of Montana and Flathead Valley Community College to bring in more opportunities and classes for our students to customize their unique learning experiences.

Secondly, our work based learning program is widely accepted throughout our community with a multitude of business partners who have internships with student placement. These partnerships are broad and extensive including the medical profession, hospitality, automotive, construction, manufacturing, education, ranching, financial institutions, business, etc.

Thirdly, the plans for the Ronan Charter School have been presented three times to the public and the School Board. There has been a lot of conversations around more flexibility within the 7 period day, 5 days a week for 180 days of traditional schooling. This traditional model fits some students/family needs but certainly not all. The RCA will provide the desired flexibility of scheduling with the opportunities of work based learning, career pathway opportunities, alternative learning environments, etc. This increased need for flexibility will better serve students' unique needs and situations to customize their education in a variety of ways and to adapt and change.

See Appendix IX. Letter of Support: Tribal Education (Michelle Mitchell)

27. Describe the opportunities and expectations for parent involvement.

The Ronan Charter School recognizes that parental involvement is imperative. The Career Pathway Coordinator will work closely with each parent/student to build and design the best educational experience for all enrolled students. The parents will be seen as partners in this process as they are an integral part of creating the customized pathway and experience that is best for their child. The individual learning pathway will not only be individualized but reviewed and revised each school year to fit the students needs as they adapt and change throughout the career exploration time (classes and work based learning).

Parents are encouraged to attend Open House in August, Parent Teacher Conferences in November, FAFSA Night, Junior Parent Night, Character Strong Portal for social emotional support. Parents and students will have access to Infinite Campus, all school functions with access to extracurricular, co curricular activities, resources for special needs and direct instruction for every student.

NOT AN EXISTING LOCAL SCHOOL BOARD? COMPLETE THE FOLLOWING INFORMATION

See Submission Procedures

1. Provide specific evidence that the applicant has sought from the local school board the creation of a school or program of the located school district serving the mission and vision of the proposed public charter school.
2. Provide specific evidence that the local school board declined to create the school or program and declined to submit a proposal for the creation of a public charter school to the Board of Public Education.
3. Provide a legal description of the property of the existing school district from which the boundaries of the public charter school district are proposed to be formed.
4. Share background information on the initial governing board members and, if identified, the proposed school leadership and management Questions? Contact bpe@mt.gov

Appendix

- I. School Board Meeting Agenda, Minutes, and Approval***
- II. Organizational Chart***
- III. Proposed Calendar for 2025-2026***
- IV. Sample Daily Schedule***
- V. Ronan Public Schools' Strategic Planning Process***
- VI. Advanced Opportunity Strategic Plan***
- VII. Tiered Systems of Support - Longitudinal Data Spreadsheet***
- VIII. System of Support (RMS)***
- IX. Letter of Support: Tribal Education (Michelle Mitchelle)***
- X. Description of Insurance Coverage***

**RONAN SCHOOL DISTRICT NO. 30
SPECIAL MEETING
October 10, 2024**

Appendix I

The Board of Trustees of School District No. 30 met in regular session on October 10, 2024 at 7:30 am in the District Office.

Trustees Present: Bob Cornwell, Chairman
 Jesse Lytton, Vice Chairman
 Tom Anderson
 Dan Decker
 Kevin Detwiler
 Diana Luke
 Levi Read

Trustees Not Present:

Others Present: Mark Johnston, Superintendent
 A list of other attendees is available upon request.

1. **Meeting Opening:**
 - A. **Call Meeting to Order:** Chairman Cornwell called the meeting to order at 6:00 pm.
 - B. **Flag Salute:** Chairman Cornwell led the Pledge of Allegiance.
 - C. **Approve/Revise/Amend Agenda:** Motion to approve the agenda by Trustee Lytton. Motion seconded by Trustee Detwiler. Motion passed by trustees by trustees 7-0.
2. **Public Comment:**
3. **New Business:**
 - A. **Personnel Hiring Extra Classified 2024-2025:**
 1. **Joelle Kenton – Paraprofessional:** Motion to hire by Trustee Anderson. Motion passed by Trustee Decker. Motion passed 7-0.
 - B. **Personnel Hiring Substitutes 2024-2025 (See List):** Motion to hire by Trustee Detwiler. Motion passed by Trustee Read. Motion passed 7-0.
 - C. **Personnel Hiring Extra Curricular 2024-2025:**

1. Eva Green - Boys Basketball Assistant Coach, RMS: Motion to hire by Trustee Anderson. Motion passed by Trustee Luke. Motion passed 7-0.
2. Vincent Bird-Webster - Boys Basketball Assistant Coach, RMS: Motion to hire by Trustee Read. Motion passed by Trustee Anderson. Motion passed 7-0.
3. Richard Janssen - Boys Basketball Coach, RMS: Motion to hire by Trustee Detwiler. Motion passed by Trustee Decker. Motion passed 7-0.
4. Cassidy Johnson - Boys Basketball Coach, RMS: Motion to hire by Trustee Decker. Motion passed by Trustee Anderson. Motion passed 7-0.
5. *Danika Luedtke - Girls Basketball Assistant Coach, RHS: Motion to hire by Trustee Lytton. Motion passed by Trustee Anderson. Motion passed 7-0.

- D. Charter School Approval: Superintendent Johnston HB 549 that passed in the 2023 legislation. He then spoke about the twenty school in the state that have utilized this house bill and set up charter schools in their district to recapture students. The caveat of opening a charter school under the board of trustees is that the school must be innovative and cannot be a mirror of the current public school.

The administrators then spoke to the board on various ideas to recapture students who have dropped out of school, give homeschoolers an opportunity to be connected with the District and have an opportunity to graduate through the Ronan School District on their own terms, and lastly, provided students who excel, but don't fit in a brick and mortar setting the opportunity to set their own pace, excel, and gain college credits while still in high school.

Ms. Beal spoke about the application, the employees needed, the structure, and the budgets. She also related what she had learned from other districts who have charter schools.

Mrs. Cheff spoke about recapturing students with IEP's. Though she was concerned we may have students from all over the state wanting to enroll.

Mr. Kenelty spoke about the different graduation paths a student might take and how students would be able to participate in other brick and mortar classes and extra-curricular activities.

Mr. Jobe spoke about how beneficial the school would be for students in middle school who are struggling to fit into the brick-and-mortar system and would benefit by an individualized educational setting.

Ms. Beal then spoke about current employees that would be a great fit for the charter school.

The trustees felt like the charter school was a good idea, and wanted to see more detailed plans.

Motion to approve the application to the Board of Education by Trustee Lytton. Motion seconded by Trustee Anderson. Motion passed 7-0.

4. Adjournment: Motion to adjourn by Trustee Read. Motion seconded by Trustee Anderson. Motion passed by trustees 7-0. Meeting adjourned at 7:20 pm.

*Pending Fingerprint Background Check.



Wednesday, October 30, 2024
Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

1. Meeting Opening

Subject **A. Call Meeting to Order**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 1. Meeting Opening

Type Procedural

Board of Education was called to order by the Board Chairman, Robert Cornwell.

Subject **B. Flag Salute**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 1. Meeting Opening

Type Procedural

Chairman Cornwell led the Pledge of Allegiance

Subject **C. Approve/Revise Agenda**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 1. Meeting Opening

Type Discussion (Possible Action)

Recommended
Action Motion to approve

2. Public Comment

Subject **A. Guidelines for Public Comment**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 2. Public Comment

Type Information, Procedural

Policy 1420F

Ronan Public Schools

THE BOARD OF TRUSTEES

Notice Regarding Public Comment

3. *Spencer Perry - Substitute Teacher/Paraprofessional

Subject C. Personnel Hiring Extra Curricular 2024-2025

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 3. New Business

Type Action

Recommended Motion to approve.
Action

1. Eva Green - Boys Basketball Assistant Coach, RMS
2. Vincent Bird-Webster - Boys Basketball Assistant Coach, RMS
3. Richard Janssen - Boys Basketball Coach, RMS
4. Cassidy Johnson - Boys Basketball Coach, RMS
5. *Danika Luedtke - Girls Basketball Assistant Coach, RHS

File Attachments

[Rec. Eva Green.pdf \(78 KB\)](#)[Rec. Vincent Bird-Webster.pdf \(78 KB\)](#)[Rec. Rich Janssen.pdf \(77 KB\)](#)[Rec. Cassidy Johnson.pdf \(77 KB\)](#)[Rec for Hire Luedtke, Danica.pdf \(103 KB\)](#)**Subject D. Charter School Approval**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 3. New Business

Type Discussion (Possible Action)

Recommended Motion to Approve
Action**4. Adjournment****Subject A. Adjournment of Meeting**

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 4. Adjournment

Type Action

Recommended Motion to Adjourn.
Action

*Pending background check approval.



Monday, October 14, 2024
Regular Meeting

Ronan School District No. 30 Agenda
K. William Harvey Multi Purpose Room
7:00 pm

1. Meeting Opening

Subject	A. Call Meeting to Order
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Board of Education was called to order by the Board Chairman Cornwell.

Subject	B. Flag Salute
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Chairman Cornwell led the Pledge of Allegiance.

Subject	C. Approve/Revise Agenda
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

2. Approve Minutes

Subject	A. Approve Regular Board Minutes from 9-9-2024
Meeting	Oct 14, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

For those individuals who desire to address the Board during the public comment, please state your name prior to beginning your comment. There will be an opportunity for citizens who have not signed in to comment at the conclusion of the comment period. The Board would like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment. The board will not hear comments on contested cases or other adjudicative proceedings.

Depending on the number of persons who wish to address the Board, the Board Chairperson may place reasonable time limits on comments, in order to maintain and ensure effective and efficient operations of the Board.

By law, the District cannot take any action on any matter discussed during the public comment portion of the meeting as those matters are not specifically noticed on the agenda. The Board may take a matter raised during the public comment period under consideration for inclusion on a future agenda.

In accordance with Montana law, citizens have the right to comment on an item that is specifically listed on the agenda. Citizens will be permitted to do so when the item comes up for discussion and action. The board chair will indicate when the public has the opportunity to comment prior to board action on a particular agenda item.

The Board Chair has the authority to manage all public comment periods and will do so in accordance with state law and district policy.

Policy History:

Adopted on:

Reviewed on:

Revised on: 11-20-2019

4. Consent Agenda

Subject	A. Approval of Consent Agenda
Meeting	Oct 14, 2024 - Regular Meeting
Category	4. Consent Agenda
Type	Action (Consent)
Recommended Action	Motion to approve all items included in Consent Agenda.

1. Claims Approval for June 2024

File Attachments

[Claim Details 2024-09.pdf \(322 KB\)](#)

[SA Claim Details 2024-09.pdf \(94 KB\)](#)

5. Correspondance

Subject	A. Personnel Resignation/Retirement
Meeting	Oct 14, 2024 - Regular Meeting
Category	5. Correspondance
Type	Information

6. Reports

**RONAN SCHOOL DISTRICT NO. 30
SPECIAL MEETING
October 10, 2024**

Appendix I

The Board of Trustees of School District No. 30 met in regular session on October 10, 2024 at 7:30 am in the District Office.

Trustees Present: Bob Cornwell, Chairman
 Jesse Lytton, Vice Chairman
 Tom Anderson
 Dan Decker
 Kevin Detwiler
 Diana Luke
 Levi Read

Trustees Not Present:

Others Present: Mark Johnston, Superintendent
 A list of other attendees is available upon request.

1. **Meeting Opening:**

- A. **Call Meeting to Order:** Chairman Cornwell called the meeting to order at 6:00 pm.
- B. **Flag Salute:** Chairman Cornwell led the Pledge of Allegiance.
- C. **Approve/Revise/Amend Agenda:** Motion to approve the agenda by Trustee Lytton. Motion seconded by Trustee Detwiler. Motion passed by trustees by trustees 7-0.

2. **Public Comment:**

3. **New Business:**

- A. **Personnel Hiring Extra Classified 2024-2025:**
 - 1. **Joelle Kenton – Paraprofessional:** Motion to hire by Trustee Anderson. Motion passed by Trustee Decker. Motion passed 7-0.
- B. **Personnel Hiring Substitutes 2024-2025 (See List):** Motion to hire by Trustee Detwiler. Motion passed by Trustee Read. Motion passed 7-0.
- C. **Personnel Hiring Extra Curricular 2024-2025:**

1. Eva Green - Boys Basketball Assistant Coach, RMS: Motion to hire by Trustee Anderson. Motion passed by Trustee Luke. Motion passed 7-0.
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3. Richard Janssen - Boys Basketball Coach, RMS: Motion to hire by Trustee Detwiler. Motion passed by Trustee Decker. Motion passed 7-0.
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5. *Danika Luedtke - Girls Basketball Assistant Coach, RHS: Motion to hire by Trustee Lytton. Motion passed by Trustee Anderson. Motion passed 7-0.

- D. Charter School Approval: Superintendent Johnston HB 549 that passed in the 2023 legislation. He then spoke about the twenty school in the state that have utilized this house bill and set up charter schools in their district to recapture students. The caveat of opening a charter school under the board of trustees is that the school must be innovative and cannot be a mirror of the current public school.

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The trustees felt like the charter school was a good idea, and wanted to see more detailed plans.

Motion to approve the application to the Board of Education by Trustee Lytton. Motion seconded by Trustee Anderson. Motion passed 7-0.

4. Adjournment: Motion to adjourn by Trustee Read. Motion seconded by Trustee Anderson. Motion passed by trustees 7-0. Meeting adjourned at 7:20 pm.

*Pending Fingerprint Background Check.



Wednesday, October 30, 2024

Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

1. Meeting Opening

Subject	A. Call Meeting to Order
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	1. Meeting Opening
Type	Procedural

Board of Education was called to order by the Board Chairman, Robert Cornwell.

Subject	B. Flag Salute
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	1. Meeting Opening
Type	Procedural

Chairman Cornwell led the Pledge of Allegiance

Subject	C. Approve/Revise Agenda
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	1. Meeting Opening
Type	Discussion (Possible Action)
Recommended Action	Motion to approve

2. Public Comment

Subject	A. Guidelines for Public Comment
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	2. Public Comment
Type	Information, Procedural

Policy 1420F

Ronan Public Schools

THE BOARD OF TRUSTEES

Notice Regarding Public Comment

Montana law requires school districts and other public agencies to include on the agenda for public meetings an item allowing public comment on any public matter not otherwise specifically listed on the agenda that is within the jurisdiction of the agency. The public comment portion of the agenda is not the time designated to hear items that are specifically listed/identified on the agenda.

For those individuals who desire to address the Board during the public comment, please state your name prior to beginning your comment. There will be an opportunity for citizens who have not signed in to comment at the conclusion of the comment period. The Board would like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment. The board will not hear comments on contested cases or other adjudicative proceedings.

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Policy History:

Adopted on:

Reviewed on:

Revised on: 11-20-2019

3. New Business

Subject

A. Personnel Hiring Classified 2024-2025

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 3. New Business

Type Action

Recommended Motion to approve.
Action

1. Joelle Kenton - Paraprofessional

*Pending background check

File Attachments

[JK Recommendation to Hire 10-16-24.pdf \(77 KB\)](#)

Subject

B. Personnel Hiring Substitutes 2024-2025

Meeting Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan

Category 3. New Business

Type Action

Recommended Motion to approve.
Action

1. Steven Kamph - Substitute Teacher/Paraprofessional
2. *Caleb Hooper - Substitute Teacher/Paraprofessional

3. *Spencer Perry - Substitute Teacher/Paraprofessional

Subject	C. Personnel Hiring Extra Curricular 2024-2025
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	3. New Business
Type	Action
Recommended Action	Motion to approve.

1. Eva Green - Boys Basketball Assistant Coach, RMS
2. Vincent Bird-Webster - Boys Basketball Assistant Coach, RMS
3. Richard Janssen - Boys Basketball Coach, RMS
4. Cassidy Johnson - Boys Basketball Coach, RMS
5. *Danika Luedtke - Girls Basketball Assistant Coach, RHS

File Attachments

[Rec. Eva Green.pdf \(78 KB\)](#)
[Rec. Vincent Bird-Webster.pdf \(78 KB\)](#)
[Rec. Rich Janssen.pdf \(77 KB\)](#)
[Rec. Cassidy Johnson.pdf \(77 KB\)](#)
[Rec for Hire Luedtke, Danica.pdf \(103 KB\)](#)

Subject	D. Charter School Approval
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	3. New Business
Type	Discussion (Possible Action)
Recommended Action	Motion to Approve

4. Adjournment

Subject	A. Adjournment of Meeting
Meeting	Oct 30, 2024 - Special Meeting - 6:00 pm District Office 421 Andrew St. NW, Ronan
Category	4. Adjournment
Type	Action
Recommended Action	Motion to Adjourn.

*Pending background check approval.



Monday, October 14, 2024
Regular Meeting

Ronan School District No. 30 Agenda
K. William Harvey Multi Purpose Room
7:00 pm

1. Meeting Opening

Subject	A. Call Meeting to Order
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Board of Education was called to order by the Board Chairman Cornwell.

Subject	B. Flag Salute
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Chairman Cornwell led the Pledge of Allegiance.

Subject	C. Approve/Revise Agenda
Meeting	Oct 14, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

2. Approve Minutes

Subject	A. Approve Regular Board Minutes from 9-9-2024
Meeting	Oct 14, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

A signed copy of meeting minutes may be viewed at the District Office.

File Attachments

[Board Minutes 2024-09-09.pdf \(110 KB\)](#)

Subject	B. Executive Session Minutes 9-9-2024
Meeting	Oct 14, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Action, Minutes
Recommended Action	Motion to approve.
Subject	C. Special Session Minutes 9-13-2024
Meeting	Oct 14, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Action, Minutes
Recommended Action	Motion to approve.
File Attachments	
Special Board Minutes 2024-09-13.pdf (85 KB)	

3. Public Comment

Subject	A. Guidelines for Public Comment
Meeting	Oct 14, 2024 - Regular Meeting
Category	3. Public Comment
Type	Information, Procedural
Policy 1420F	
Ronan Public Schools	
THE BOARD OF TRUSTEES	
<u>Notice Regarding Public Comment</u>	
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Policy History:
Adopted on:
Reviewed on:
Revised on: 11-20-2019

4. Consent Agenda

Subject	A. Approval of Consent Agenda
Meeting	Oct 14, 2024 - Regular Meeting
Category	4. Consent Agenda
Type	Action (Consent)
Recommended Action	Motion to approve all items included in Consent Agenda.
1. Claims Approval for June 2024	

File Attachments
[Claim Details 2024-09.pdf \(322 KB\)](#)
[SA Claim Details 2024-09.pdf \(94 KB\)](#)

5. Correspondance

Subject	A. Personnel Resignation/Retirement
Meeting	Oct 14, 2024 - Regular Meeting
Category	5. Correspondance
Type	Information

6. Reports

Subject A. Ronan-Pablo Education Association

Meeting Oct 14, 2024 - Regular Meeting

Category 6. Reports

Type Reports

Subject B. Indian Education Committee

Meeting Oct 14, 2024 - Regular Meeting

Category 6. Reports

Type Reports

Subject C. Board Legislative Contact/Committee Reports

Meeting Oct 14, 2024 - Regular Meeting

Category 6. Reports

Type Reports

Subject D. Administration

Meeting Oct 14, 2024 - Regular Meeting

Category 6. Reports

Type Reports

File Attachments

[_octboardreport24.docx.pdf \(227 KB\)](#)[Sept 2024 Board report.docx.pdf \(120 KB\)](#)[PES Oct Board Report 2024.docx.pdf \(94 KB\)](#)[October 24'.docx.pdf \(154 KB\)](#)[RMS Board Report October 2024.pdf \(92 KB\)](#)[2023 24 Summative Indian Education Report.pdf \(878 KB\)](#)[Activity Board Report 10 14 2024.pdf \(114 KB\)](#)**Subject E. Business Manager/Clerk - Budget**

Meeting Oct 14, 2024 - Regular Meeting

Category 6. Reports

Type Reports

File Attachments

[Budgets 2024-09.pdf \(99 KB\)](#)**Subject F. Superintendent**

Meeting	Oct 14, 2024 - Regular Meeting
Category	6. Reports
Type	Reports
File Attachments Monthly Enrollment Summary 2024-2025 - 2024-2025 (1).pdf (44 KB) Enrollment Report 2024-2025 - September 2024.pdf (59 KB) MOBILITY REPORTS 2024-2025 - September 2024.pdf (96 KB)	

7. Old Business

Subject	A. Second Reading of Policy 7231 - Indian Policies and Procedures for Impact Aid
Meeting	Oct 14, 2024 - Regular Meeting
Category	7. Old Business
Type	Discussion (Possible Action)
Recommended Action	Motion to approve
1. Policy 7231 - Indian Policies and Procedures for Impact Aid	
File Attachments Policy 7231 Second Reading 10.14.2024.pdf (339 KB)	

8. New Business

Subject	A. Personnel Hiring Extra Curricular 2024-2025
Meeting	Oct 14, 2024 - Regular Meeting
Category	8. New Business
Type	Action
Recommended Action	Motion to approve.
1. Angie Redstar - Assistant Girls Basketball Coach, RMS	
*Pending background check approval	
File Attachments Rec for Hire Redstar, Angie.pdf (103 KB) Rec. Angie Redstar.pdf (77 KB)	

Subject	B. Personnel Hiring Classified 2024-2025
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Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Action

Recommended Motion to approve.
Action

1. *Moses Hernandez - Food Service Assistant Cook
2. *Molly Wilson - Paraprofessional
3. *Brian Flowers - Custodian

*Pending background check approval

File Attachments

[Hiring Letter Moses Hernandez.doc.pdf \(267 KB\)](#)
[Rec for Hire Wilson, Molly.pdf \(77 KB\)](#)
[Rec for Hire Flowers, Brian.pdf \(103 KB\)](#)

Subject C. Personnel Hiring Substitutes 2024-2025

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Action

Recommended Motion to approve.
Action

1. Kimberly Learn - Food Service Substitute
2. Connor Stark - Substitute Teacher/Paraprofessional
3. Dakota Peterson - Substitute Teacher/Paraprofessional
4. *Linda Richmond - Substitute Teacher/Paraprofessional
5. *Bennett Collins - Substitute Teacher/Paraprofessional
6. Christopher Morigeau - Substitute Teacher/Paraprofessional

*Pending background check approval

Subject D. Approval of Records to be Destroyed

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Action

Recommended Approve request to destroy records.
Action

File Attachments

[2024-10 RECORDS DESTRUCTION.pdf \(45 KB\)](#)

Subject E. Overnight/Out of State Field Trip Requests

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve.

1. CTE Overnight/Out of State Field Trips Requests 2024-2025

Subject F. Approve Charter School Under Existing Local School Board

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve

Subject G. Possible Executive Session - Early Graduate Request FY25-1

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Discussion (Possible Action)

Subject H. Regular Session - Request for Early Graduation Student FY25-1

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve

Subject I. Possible Executive Session - Expulsion Hearing - Student FY25-1

Meeting Oct 14, 2024 - Regular Meeting

Category 8. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve.

Subject J. Regular Session - Expulsion Hearing - Student FY25-1

Meeting	Oct 14, 2024 - Regular Meeting
Category	8. New Business
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

Subject K. Possible Executive Session - Expulsion Hearing - Student FY25-2

Meeting	Oct 14, 2024 - Regular Meeting
Category	8. New Business
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

Subject L. Regular Session - Expulsion Hearing - Student FY25-2

Meeting	Oct 14, 2024 - Regular Meeting
Category	8. New Business
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

9. Adjournment

Subject A. Adjournment of Meeting

Meeting	Oct 14, 2024 - Regular Meeting
Category	9. Adjournment
Type	Action
Recommended Action	Motion to adjourn.

*Pending background check approval.



**Monday, September 9, 2024
Regular Meeting**

Ronan School District No. 30 Agenda
K. William Harvey Multi Purpose Room
7:00 pm

1. Meeting Opening

Subject	A. Call Meeting to Order
Meeting	Sep 9, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Board of Education was called to order by the Board Chairman Cornwell.

Subject	B. Flag Salute
Meeting	Sep 9, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Procedural

Chairman Cornwell led the Pledge of Allegiance.

Subject	C. Approve/Revise Agenda
Meeting	Sep 9, 2024 - Regular Meeting
Category	1. Meeting Opening
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

2. Approve Minutes

Subject	A. Approve Regular Board Minutes from 8-12-2024
Meeting	Sep 9, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

A signed copy of meeting minutes may be viewed at the District Office.

File Attachments

[Board Minutes 2024-08-12.pdf \(107 KB\)](#)

Subject	B. Approve Special Session Minutes from 8-16-2024
Meeting	Sep 9, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

File Attachments

[Special Board Minutes 2024-08-16.pdf \(81 KB\)](#)

Subject	C. Approve Special Session Minutes from 8-23-2024
Meeting	Sep 9, 2024 - Regular Meeting
Category	2. Approve Minutes
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

File Attachments

[Special Board Minutes 2024-08-23.pdf \(80 KB\)](#)

3. Public Comment

Subject	A. Guidelines for Public Comment
Meeting	Sep 9, 2024 - Regular Meeting
Category	3. Public Comment
Type	Information, Procedural

Policy 1420F

Ronan Public Schools

THE BOARD OF TRUSTEES

[Notice Regarding Public Comment](#)

Montana law requires school districts and other public agencies to include on the agenda for public meetings an item allowing public comment on any public matter not otherwise specifically listed on the agenda that is within the jurisdiction of the agency. The public comment portion of the agenda is not the time designated to hear items that are specifically listed/identified on the agenda.

For those individuals who desire to address the Board during the public comment, please state your name prior to beginning your comment. There will be an opportunity for citizens who have not signed in to comment at the conclusion of the comment period. The Board would like to remind everyone in attendance to avoid violations of individual rights of privacy when providing comment. The board will not hear comments on contested cases or other adjudicative proceedings.

Depending on the number of persons who wish to address the Board, the Board Chairperson may place reasonable time limits on comments, in order to maintain and ensure effective and efficient operations of the Board.

By law, the District cannot take any action on any matter discussed during the public comment portion of the meeting as those matters are not specifically noticed on the agenda. The Board may take a matter raised during the public comment period under consideration for inclusion on a future agenda.

In accordance with Montana law, citizens have the right to comment on an item that is specifically listed on the agenda. Citizens will be permitted to do so when the item comes up for discussion and action. The board chair will indicate when the public has the opportunity to comment prior to board action on a particular agenda item.

The Board Chair has the authority to manage all public comment periods and will do so in accordance with state law and district policy.

Policy History:

Adopted on:

Reviewed on:

Revised on: 11-20-2019

4. Plan for Safe Return

Subject	A. Plan for Safe Return Updated 12-11-2023
Meeting	Sep 9, 2024 - Regular Meeting
Category	4. Plan for Safe Return
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

File Attachments

[Plan of Safe Return 12.11.2023 Website Final.docx \(1\).pdf \(132 KB\)](#)

5. Consent Agenda

Subject	A. Approval of Consent Agenda
Meeting	Sep 9, 2024 - Regular Meeting
Category	5. Consent Agenda
Type	Action (Consent)
Recommended Action	Motion to approve all items included in Consent Agenda.

- Claims Approval for August 2024

- Personnel Hiring Extra Curricular 2024-2025
 Jason Frost - Speech and Debate Assistant Coach, RHS
 Jedd Tougas - Junior Class Advisor
 Bonnie Eva - Junior Class Advisor
 Natalie O'Halloran - Junior Class Advisor
 Tyler Williams - Junior Class Advisor
 Carissa Anderson - Junior Class Advisor
 Madison Wickens - Junior Class Advisor
 Jennifer Cheff - Junior Class Advisor

File Attachments

[Claim Details 2024-08.pdf \(171 KB\)](#)[SA Claim Details 2024-08.pdf \(63 KB\)](#)[rec. Jason Frost Speech and Debate .pdf \(77 KB\)](#)[Junior Class advisor 24-25.docx \(1\).pdf \(113 KB\)](#)

6. Correspondance

Subject	A. Personnel Resignation/Retirement
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Meeting	Sep 9, 2024 - Regular Meeting
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Category	6. Correspondance
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Type	Information
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1. Keifer Clark - Special Education Paraprofessional
2. Shanelle Skunkcap - Special Education Paraprofessional
3. Makenzy Kelch - Driver's Education Instructor (25-26SY)
4. Lawrence Marceau - Transportation Driver

File Attachments

[Resignation Acceptance Clark, Keifer.pdf \(143 KB\)](#)[Resignation Acceptance Skunkcap, Shanelle.pdf \(143 KB\)](#)

7. Reports

Subject	A. Ronan-Pablo Education Association
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Meeting	Sep 9, 2024 - Regular Meeting
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Category	7. Reports
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Type	Reports
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Subject	B. Indian Education Committee
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Meeting	Sep 9, 2024 - Regular Meeting
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Category	7. Reports
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Type	Reports
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Subject	C. Title VI
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Meeting Sep 9, 2024 - Regular Meeting

Category 7. Reports

Type Reports

Subject D. Board Legislative Contact/Committee Reports

Meeting Sep 9, 2024 - Regular Meeting

Category 7. Reports

Type Reports

Subject E. Administration

Meeting Sep 9, 2024 - Regular Meeting

Category 7. Reports

Type Reports

File Attachments

[PES Sept Board Report 2024.docx.pdf \(92 KB\)](#)

[RMS Board Report September 2024.pdf \(120 KB\)](#)

[RHS September, 2024 Board Report.pdf \(225 KB\)](#)

[Curriculum Grants September 24'.docx.pdf \(169 KB\)](#)

[August Board Report 24.pdf \(86 KB\)](#)

[Activities Board Report 9 9 2024.pdf \(113 KB\)](#)

Subject F. Business Manager/Clerk - Budget

Meeting Sep 9, 2024 - Regular Meeting

Category 7. Reports

Type Reports

File Attachments

[Budgets 2024-08.pdf \(96 KB\)](#)

Subject G. Superintendent

Meeting Sep 9, 2024 - Regular Meeting

Category 7. Reports

Type Reports

File Attachments

[Enrollment Report August 2024-June 2025 - August 2024.pdf \(59 KB\)](#)

[MOBILITY REPORTS 2024-2025 - August 2024.pdf \(95 KB\)](#)

[Monthly Enrollment Summary 2024-2025 - 2024-2025.pdf \(44 KB\)](#)

8. Old Business

9. New Business

Subject A. Personnel Hiring Extra Curricular 2024-2025

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Action

Recommended Motion to approve.
Action

1. Johnny Peña - Assistant Football Coach, RMS
2. Kara Holmlund - Assistant Volleyball Coach, RMS
3. Peter Wilson - Chorus Instructor, RHS

*Pending background check approval

File Attachments

[Rec for Hire Peña.pdf \(77 KB\)](#)

[Rec for Hire Holmlund, Kara.pdf \(78 KB\)](#)

[Rec for Hire Peter Wilson.docx.pdf \(96 KB\)](#)

Subject B. Personnel Hiring Classified 2024-2025

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Action

Recommended Motion to approve.
Action

1. *Jennifer Read - Paraprofessional
2. Winter Clark - Paraprofessional
3. Nancy Rider - Paraprofessional
4. *Angela Garcia - Paraprofessional
5. *Natalee Thingelstad - Paraprofessional

*Pending background check approval

File Attachments

[Rec for Hire Read, Jennifer.pdf \(76 KB\)](#)

[WC memo to hire.docx.pdf \(77 KB\)](#)

[NR memo to hire.docx.pdf \(77 KB\)](#)

[Rec for Hire Garcia, Angela.pdf \(77 KB\)](#)

[Rec for Hire Thingelstad, N..pdf \(77 KB\)](#)

Subject C. Personnel Hiring Substitutes 2024-2025

Meeting Sep 9, 2024 - Regular Meeting

Category	9. New Business
Type	Action
Recommended Action	Motion to approve.

1. *Molly Wilson
2. *Megan McCauley
3. *Rachel Red Fox
4. *Trinity Rosenbaum
5. *Chantae Harding
6. *Kelcie Livingston
7. *Jenna Sinclair
8. *Crystal Perry

*Pending background check approval

Subject	D. Reduction in Force Ranking
Meeting	Sep 9, 2024 - Regular Meeting
Category	9. New Business
Type	Information

File Attachments
[Reduction In Force Ranking - 2024-2025 \(1\).pdf \(68 KB\)](#)

Subject	E. Charter Schools
Meeting	Sep 9, 2024 - Regular Meeting
Category	9. New Business
Type	Discussion

Subject	F. ESSER Spend Out
Meeting	Sep 9, 2024 - Regular Meeting
Category	9. New Business
Type	Discussion (Possible Action)
Recommended Action	Motion to approve.

Subject	G. First Reading of Policy 7231 - Indian Policies and Procedures for Impact Aid
Meeting	Sep 9, 2024 - Regular Meeting
Category	9. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve.

File Attachments

[Policy 7231 IPP's 1st Reading 9.9.2024 From IEFA Coordinator \(2\).pdf \(84 KB\)](#)

Subject H. Resolution to Open Fund 220 - Lease or Rental Agreement Fund

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve.

Per MCA 20-9-509, The District is required to deposit all proceeds from Rentals into fund 20. The District will be allowed to hold a maximum balance of twenty thousand in the fund. The purpose of the fund to maintain the lease/rentals. Any funds in excess of twenty thousand is to be transferred into the General funds.

File Attachments

[20-9-509. Lease or rental agreement fund, MCA.pdf \(67 KB\)](#)

[FUND OPENING 220 - LEASE OR RENTAL AGREEMENT FUND.pdf \(72 KB\)](#)

Subject I. Out of District Board Approval Requests

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Discussion (Possible Action)

Recommended Action Motion to approve/deny

Subject J. Possible Executive Session - Out of District - Student MS2425-22

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Discussion

Subject K. Regular Session - Out of District - Student MS2425-22

Meeting Sep 9, 2024 - Regular Meeting

Category 9. New Business

Type Discussion (Possible Action)

Recommended Action	Motion to approve/deny
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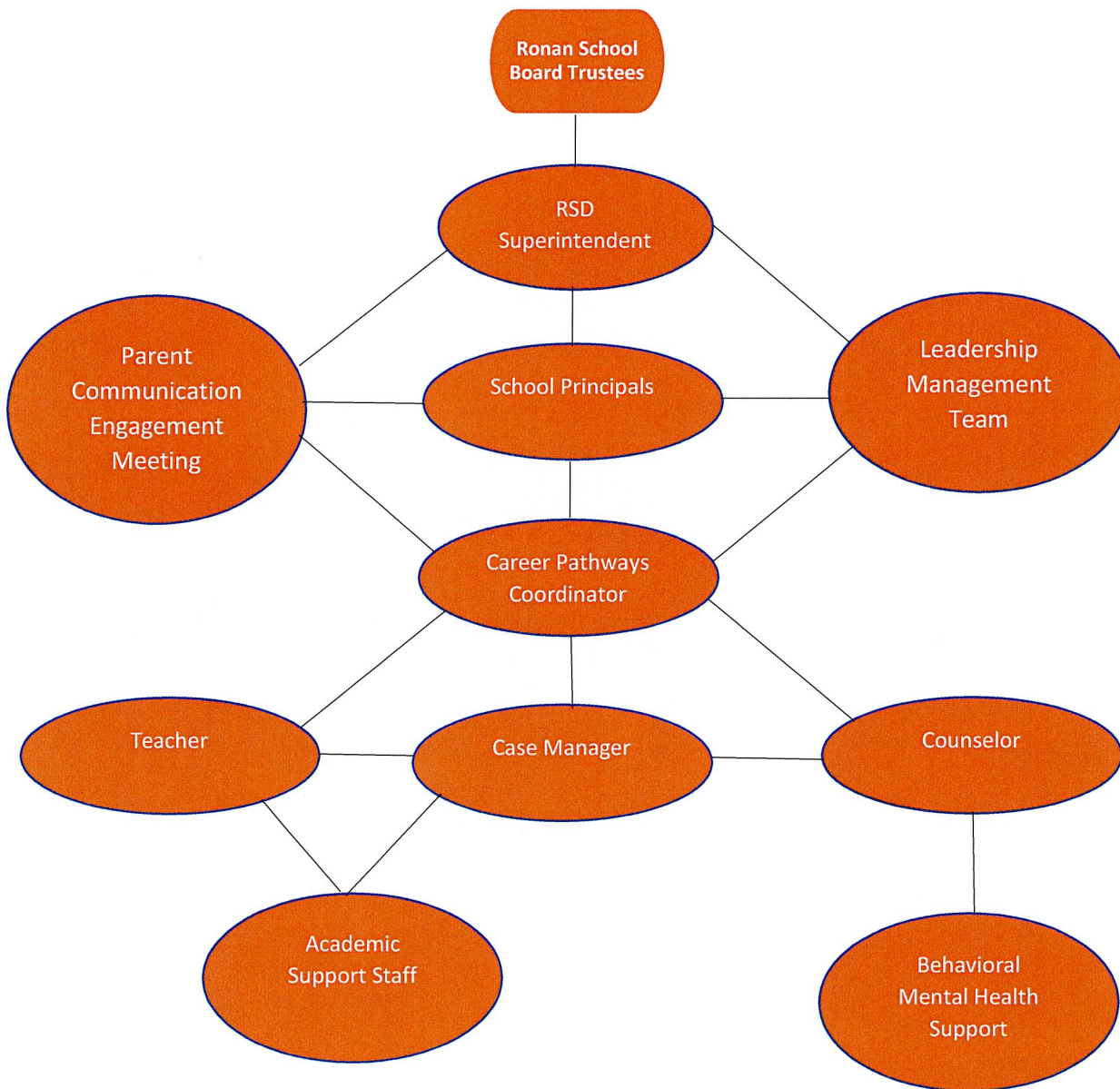
10. Adjournment

Subject	A. Adjournment of Meeting
Meeting	Sep 9, 2024 - Regular Meeting
Category	10. Adjournment
Type	Action
Recommended Action	Motion to adjourn.

*Pending background check approval.

Ronan Charter Academy (RCA)

Appendix II



Ronan Charter Academy

2025-2026

CALENDAR

First Day of School for Students

Aug. 1st - Optional Start RCA Students

Aug. 26th - RSD No. 30 Students

Pupil Instruction Related (PIR)

(No school for students)

August ~ Staff PIR

September ~ IEFA

October ~ Teachers' Convention

November ~ P/T Conf. (Evening)

November ~ P/T Conf. (Full Day)

Holidays

September ~ Labor Day

November ~ Thanksgiving Break

December - Jan ~ Winter Break

January ~ Martin Luther King Jr Day

April ~ Spring Break

May ~ Memorial Day

Early Release

12:00 PES, 12:20 KWH, 12:30 MS & HS

October ~ Teachers Convention

November ~ Thanksgiving Break

December ~ Winter Break

Early Release

School Improvement Days

October 3

February 13

May 8

No School

March 6

March 27

May 15

End of Quarter/Semester

End Q1, November

End Q2/S1, January

End Q3, April

End Q4/S2, June

June - Last Day of School

Last Day of School

Early Release for Students

Jun 5th - RSD No. 30 Students

Jun 26th - Optional End Date for RCA Students

Appendix III

AUGUST						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Ronan Charter Academy 9-12

Full Day Schedule		Half Day Schedule		Traditional Bell Schedule	
	Period 1 (Advisory check-in)		Period 1 (Advisory check-in)		
8:50-9:20	8:50-9:20	8:50-9:15	8:50-9:15		
9:20-9:25	Passing	9:15-9:20	Passing		8:30-9:15
9:25-10:25	Period 2	9:20-9:45	Period 2		9:20-10:05
10:25-10:30	Passing	9:45-9:50	Passing		10:10-10:55
10:30-11:30	Period 3	9:50-10:15	Period 3		11:00-11:30
11:30-11:35	Passing	10:15-10:20	Passing		11:35-12:20
11:35-12:30	Period 4	10:20-10:45	Period 4		12:20-1:00
12:35-1:10	Lunch	10:45-10:50	Passing		1:05-1:50
1:10-2:10	Period 5	10:50-11:15	Period 5		1:55-2:40
2:10-2:15	Passing	11:15-11:20	Passing		2:45-3:30
2:15-3:15	Period 6	11:20-11:45	Period 6		
		11:45-12:10	Lunch		

Ronan Public Schools' Strategic Planning Process

The Ronan Public School District (Ronan Public Schools) has created a new direction for the school district to strategically focus its resources on identified wants, preferences, and needs of its community. As part of this process, Ronan Public Schools has begun a strategic planning and thinking process that will lead to a stronger and more vital school district. This process will be ongoing as Ronan Public Schools moves into the future. This Strategic Plan is intended to help Ronan Public Schools in focusing its resources in a manner that will best benefit the students enrolled in Ronan Public Schools.

The Ronan Board of Trustees and Staff Leadership Team began the strategic planning and thinking process necessary to fit with its commitment to students, to community engagement, to moving the District forward and to utilizing a knowledge-based decision making process.

As part of its preparation for planning strategically, Ronan Public Schools brought in staff from the Montana School Boards Association with expertise in strategic planning for public schools to help facilitate the group through the initial strategic planning process.

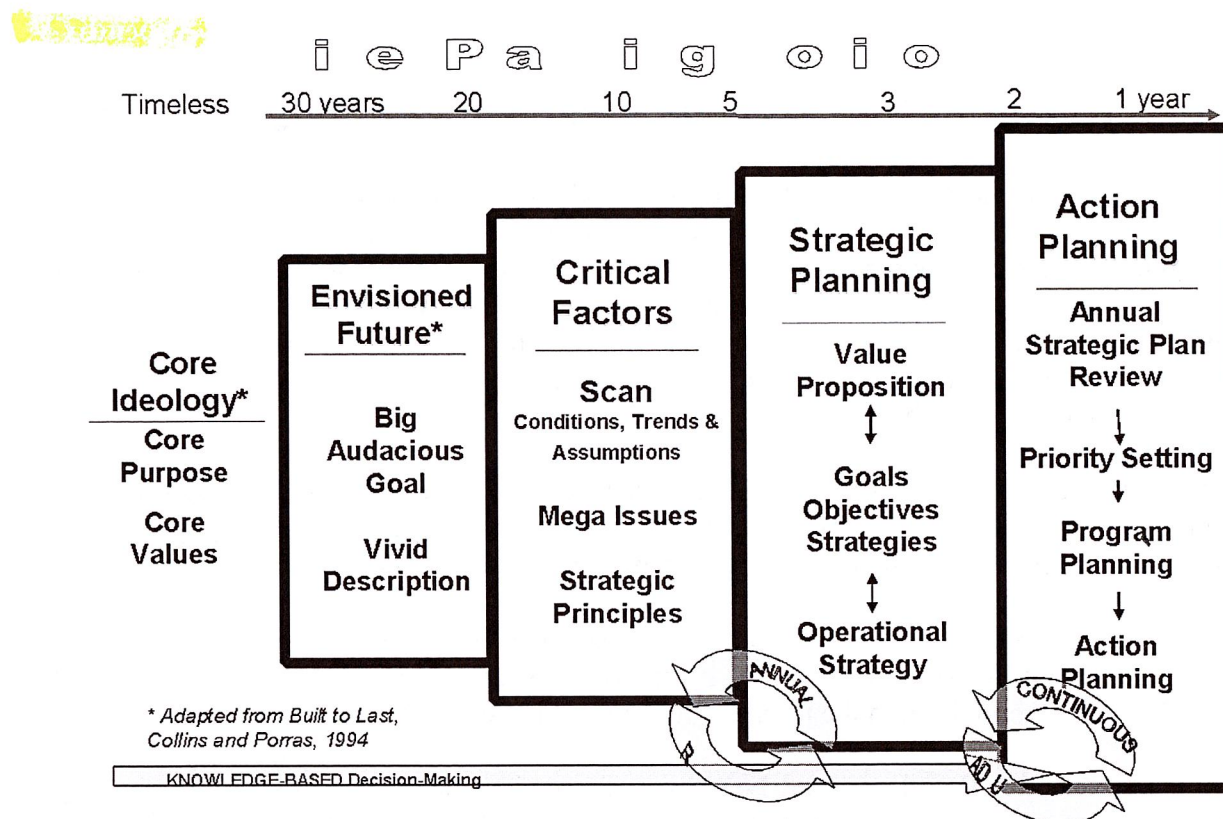
Ronan Public Schools' Board and Staff Leadership Team view the process of strategic planning as an ongoing process within the school system. This is not a "strategic planning project" that is completed. Nor is it intended as the end of a conversation, but rather as the beginning of one – a conversation regarding how Ronan Public Schools can best serve the community and maximize the focus and impact of its resources on its Core Purpose. The School Board of Ronan Public Schools intends that this plan will become the means by which the Ronan Community's values, needs and priorities can be regularly discussed, clarified, documented, prioritized and pursued by our school system over time.

Adoption of a plan is an affirmation of the initial general intent and direction articulated by the Core Ideology, Envisioned Future and Goals and Strategic Objectives. It is understood that the strategies identified in this document will change over time as we implement the plan and gain a deeper understanding of what does and does not work and incorporate the feedback of our constituents to ensure that the plan remains relevant and contemporary over time.

Progress toward achieving identified strategic objectives will be assessed at least annually, and the plan will be updated based on achievement and changes in the needs of the students served by Ronan Public Schools.

Strategic Planning Framework

The framework used by the Ronan Public Schools for its strategic planning process was adapted from a model developed by Jim Collins, author of "Built to Last" and "Good to Great." The Board focused on five different planning horizons, starting with the long term issues first to provide focus on shorter term efforts.



Core Ideology of the Ronan Public Schools:

Core ideology describes a school district's consistent identity that transcends all changes related to its relevant environment. It consists of two elements - **core purpose** - the school district's reason for being - and **core values** - essential and enduring principles that guide a school district. **Envisioned future** conveys a concrete yet unrealized vision for the school district. It consists of a **big audacious goal** - a clear and compelling catalyst that serves as a focal point for effort - and a **vivid description** - vibrant and engaging descriptions of what it will be like to achieve the big audacious goal.

Core Purpose of the Ronan Public Schools:

The Core Purpose of the Ronan Public Schools is to provide an educational system rich in academic rigor which values diversity and our multicultural heritage and to provide an equitable learning opportunity in a safe environment for all students. The District families, community, and staff join as partners to educate and empower students for present and future individual achievement and contribution to their community and compete in a constantly changing global society.

Core Values of the Ronan Public Schools:

The Core Values of Ronan Public Schools are:

Respect, Responsibility and Pride - Ronan Public Schools values having and showing respect for others at all times while maintaining self-respect at all levels from the community, parents, the Board of Trustees, the staff and students. We believe that we are all individually responsible for our own actions. Our youth learns by the examples that we set and if we instill a sense of pride in everything we do, our students will, in turn, have pride in themselves and others.

Well-educated, well-rounded staff - Ronan Public Schools believe that hiring and retaining highly qualified, innovative and caring staff is essential to the success of our students, our District and our community. We provide staff with professional development opportunities that help them succeed in their respective positions in order to ensure that our students learn in an environment that emphasizes academic rigor, makes students feel safe, and integrates pride in every aspect of our programs and offerings.

Integrity and Perseverance - Honesty, honor, openness, devotion and dedication are entrenched in everything we do. We have compassion for what we do and we have high expectations for all as we believe that students can achieve at high levels if provided a healthy, safe and nurturing environment.

Relationships - Ronan Public Schools values the relationships that the District has with our community, parents of students attending our schools and relationships within our school system. We believe that building strong relationships benefits everyone. We value the diversity in our community and believe that we can all learn from one another's unique backgrounds, qualities and skills. We believe that we are all accountable to each other to ensure that our students are provided with the best opportunities possible that would not otherwise exist without the collective efforts of all stakeholders.

20 Year Planning Horizon

Envisioned Future of the Ronan Public Schools

Big Audacious Goal:

Ronan Public Schools is THE Flagship, Full-Service Public School. Our academic programs are rich and rigorous. We have the necessary support systems in place to ensure that our students have every opportunity to succeed in life. We have successfully capitalized on what we do best, including but not limited to, providing top-notch programs for our students in science, technology, fine arts, advanced placement courses and in developing a culture where our students, staff and community work collaboratively, with a clear understanding that our diversities are what make us unique and successful as a community. Our students and community understand the necessity of public service. We have successfully developed a culture of "more" where students are provided the necessary tools to become problem-solvers, leaders, where self-recognition is valued and celebrated. We have the funding necessary to

support all of our programs and services that support student achievement. When students are ready to leave our system they are prepared to be successful in all walks of life whether they are college-bound, interested in pursuing a trade, or pursuing opportunities through the Job Corps or the Military.

A Vivid Description of the Desired Future:

- 100% graduation rate;
- 100% of our students leave our system with the skills necessary to be successful;
- Our facilities are “blue ribbon” and meet the needs of our students and our community;
- We have developed state-of-the art technology curriculum with staff trained to effectively bring it to the classrooms and modernized buildings that are adequately equipped with advancements in technology;
- We have state-of-the art vocational programs that provide students with the necessary skills to obtain meaningful employment upon graduation;
- Our educational programs support our students obtaining college credit while in our system;
- Starting at the Preschool level, we have successfully implemented programs with a focus on
 - Attendance
 - Life Skills
 - Readiness
- At the K-4 grade level, we have successfully implemented programs with a focus on
 - Goal setting
 - Life skills
 - Grade-level Proficiency
 - Preparation for and transition to middle school
- At the 5-8 grade level, we have successfully implemented programs with a focus on
 - Life skills
 - Credit understanding
 - Ability grouping
 - Interest grouping
 - Health education (including sex education)
 - Credits, preparation for and transition to high school
- At the high school level, we have successfully implemented programs with a focus on
 - Vocational and Trade programs
 - Health education (including sex education)
 - Running start
 - Inspiring teachers
- We have a K-12 core curriculum in the areas of science, math and English specific to the needs of our students and community;

- We have successfully implemented a Drug Prevention Program with remarkable results and data to show that this has made a difference in the lives of our students and community members;
- We have a dorm available for the students who need additional support structures;
- We have a closed district to ensure that we are providing the necessary services to the students who reside without our community;
- We offer parenting classes to assist parents with understanding the necessary support systems that need to be in place for students to be successful;
- We have a recruitment and retention program that attracts the best and brightest staff.

5-10 Year Planning Horizon

Assumptions Regarding the Relevant Future for the Ronan Public Schools

In order to make progress against the 20 year Envisioned Future, Ronan Public Schools must constantly anticipate the strategic factors likely to affect its ability to succeed, and to assess the implications of those factors. This process of building foresight about the future will help Ronan Public Schools to constantly recalibrate its view of the relevant future, a basis upon which to update the strategic plan on an annual basis. As the outcome-oriented goals that will form the basis of the long-range strategic plan will be based on this foresight, annual review of these statements will be an appropriate method of determining and ensuring the ongoing relevance of the strategic plan.

Creating the Assumptions - during the Strategic Planning Process, the Ronan School Board, Staff Leadership Team, and community members made many assumptions about the future. While many different assumptions were made, what follows are those assumptions that are likely to have the greatest influence on the development of Ronan Public Schools' Strategic Plan.

Assumptions about the future

Demographics

- We will continue to have increased poverty.
- We will continue to see more and more students with special needs.
- We will continue to see an increase in student discipline.
- We will continue to see a lack of parental involvement.
- Students will continue to be exposed to negative social issues/influences.

Business/Economic Climate

- The work force will look different. For example, people will continue to work later in life and more people will be working from their homes.
- Local control of schools will continue to be denigrated as a result of increased government control.
- More learning opportunities will be available online.
- Changes will be influenced by technology, inflation, energy, governmental policies, etc.

- Adequate funding of schools will continue to be an issue.
- We will have growth in our local business industry.

Legislation/Regulation

- We will continue to see an increase in accountability for public schools.
- We will have to continue providing programs and services with less funding from the state and federal government and local taxpayers.
- We will be competing with charter schools.
- We will continue to see a denigration of local control and the possible lack of confidence by the general public in local boards.
- It will be a challenge to stay ahead of mandates.

Technology /Science

- Technology has and will continue to change learning opportunities for students, staff and our community.
- We will continue to apply and use grant money to support online learning opportunities for students.
- We will need to ensure that we can keep up with technological advancements (staff, equipment, software, student accessibility, etc.).
- We will need to ensure that our math and science programs keep up with technological advancements.

Politics and Social Values

- We will continue to see an increase in our transient population.
- We will continue to see an increased demand on our schools and staff to address social issues.
- Face-to-face communications will decrease in all aspects of our lives with the advancements in technology.
- We will continue to deal with lack of social skills on the part of students.
- We will continue to see deterioration of the typical nuclear family structure.

5-10 Year Planning Horizon

Mega Issues facing the Ronan Public Schools

Mega issues are issues of strategic importance, which represent choices the school district will need to make in defining the ultimate direction of its long-range plan. These issues represent potential impediments to achievement of the Envisioned Future, and form a basis for dialogue about the choices facing the school district. These questions can serve as an ongoing "menu" of strategic issues that, using a knowledge-based approach in gathering insights relative to Ronan Public Schools' strategic position and directional choices for each of the issues, can be used by

the Board to create regular opportunities for strategic dialogue about the future issues facing the school district.

Note: The mega-issue questions are not necessarily arranged in priority order.

Mega-Issue Questions for consideration by the District:

- What can we do to help students overcome the negative influences that have a detrimental effect on their potential and success?
- How do we ensure that we have adequate funding to continue providing a quality education for the students in our community?
- How can we keep up with technological advances to ensure that our students have the opportunities, programs and services they need to prepare them for life beyond Ronan Public Schools?
- How do we implement processes and programs to ensure that we exceed minimum required standards established by the state and at the federal level?
- How do we get parents and the community involved in the education, programming and services provided to our students?

Knowledge-Based Decision Making Questions

The Board should prioritize the above-referenced mega issues and decide which of these issues require immediate attention on the part of the Board. Once the identified mega-issues are prioritized, the Board will set aside time at scheduled meetings to analyze a particular mega issue. At such meetings, the Board's primary focus will be on the mega-issue at hand. All other business (routine or otherwise) will be conducted at the end of the meeting once the dialogue and deliberation on the mega-issue has been concluded for that meeting. When analyzing mega issues, the Board will utilize a knowledge-based decision making process. This will keep the focus of the Board on relevant factors to consider as it develops strategies to overcome particular impediments/barriers that may impact the Board's strategic direction. The Board will analyze mega-issues by answering the following questions:

1. What do we know about the wants, needs and preferences of our constituents that are relevant to this decision?
2. What do we know about the current realities and evolving dynamics facing our constituents/community that is relevant to this decision?
3. What do we know about the capacity/strategic position of our school district that is relevant to this decision?
4. What are the ethical implications of our choices?

Five Year Planning Horizon

Outcome-Oriented Goals and Strategic Objectives

The following thinking represents goals for the next five years. They are areas in which Ronan Public Schools will explicitly state the conditions or attributes it wants to achieve. These outcome statements will define, "what will constitute future success." The achievement of each goal will move the school district toward realization of its Envisioned Future.

Strategic Objectives provide direction and actions on how the school district will accomplish its articulated goals. All strategies included in the strategic plan should be considered accomplishable at some point in the future. Strategic Objectives are reviewed annually by the Ronan School Board, Staff Leadership Team, and faculty.

Goals of the Ronan Public School District

Goal Area 1: School/Community Relations and Communication

Statement of Intended Outcome, Five years: Ronan Public Schools has effectively engaged parents, business leaders and the community and as a result of our efforts, the overall perception of Ronan Public Schools has vastly improved, people understand our overall vision, goals and objectives and we have a greater level of involvement of parents, business leaders and the community.

Strategic Objectives - Two Year Plan:

- We will provide education to staff, parents and the community on school funding and the budgeting process.
- We will obtain all e-mail/ mailing addresses and develop a plan for ongoing effective communications with parents, business leaders and the community at large. In turn, we will ask the community, business owners/managers to assist us with sharing targeted information about our school district.
- We will host community forums for the purpose of engaging the community and for the purpose of sharing information.
- We will obtain Ipads for the Board to increase the effectiveness of the work of the board and in our communications with the public.
- We will implement effective techniques to ensure that we are effectively reaching out and communicating with parents.
- We will develop surveys as a method of gathering input and valuable information from staff, students and the community in order to continue to improve as a school district.

Goal Area 2: Technology

Statement of Intended Outcome, Five Years: Ronan Public Schools has stayed current with technology to ensure that we are effectively using technology to enhance learning opportunities for our students and to improve the delivery of our educational programming.

Strategic Objectives - Two Year Plan:

- We will develop and regularly update a comprehensive technology plan that addresses:
 - professional development of staff in advanced technology techniques to increase student learning;
 - a method of replacing outdated technology with updated available technology;
 - technology tools, equipment, etc. to enhance our opportunities for students.

- We will continue to apply for grants/research additional grants to further our technological advancements.

Goal Area 3: Staff

Statement of Intended Outcome, Five Years: Ronan Public Schools has staff that serve as role models for our students, that have effectively incorporated technology into our educational programming and who are effective instructional leaders inspiring our students to achieve their best.

Strategic Objectives - Two Year Plan:

- We will seek information from staff using staff surveys.
- We will provide professional development for staff that assists all staff in the performance of their duties and responsibilities. Professional development will include effective methods of integrating technology into the classroom.
- We will develop procedures to ensure consistency and easy transitions across grades.
- We will develop procedures to ensure consistency and relevance within content areas.
- We will continue to use and enhance our use of curriculum maps to enhance student achievement.

Goal Area 4: Enhanced Student Programming

Statement of Intended Outcome, Five Years: Ronan Public Schools has enhanced the educational opportunities and other programs and services to promote high student achievement, enforce positive social interactions and choices by students and prepare students for their futures.

Strategic Objectives - Two Year Plan:

- We will stress the importance of regular attendance to students and to parents/guardians.
- We will continually increase our graduation rates by providing K-12 students who are at-risk for dropping out of school greater assistance and enforcements.
- We will research and explore a multi-tiered diploma program to improve graduation and student success.
- We will provide students with a variety of opportunities to build on their skills and desired futures through enhanced:
 - vocational classes,
 - up-to-date technology,
 - life/social skills courses,
 - college prep courses,
 - health education courses.
- We will continue to monitor and improve student performance.
- We will reduce class sizes to ensure a lower adult/student ratio.

Goal Area 5: Facilities

Statement of Intended Outcome, Five Years: Ronan Public Schools takes great pride in the appearance and functionality of our school facilities. Our facilities are clean and inviting, and support our programs, services and our continued technological advancements.

Strategic Objectives - Two-Year Plan:

- We will expand the number of classrooms at our elementary schools.

- We will complete the entrance at our Events Center.
- We will enhance our vocational opportunities at the high school.
- We will make improvements to the locker rooms and storage areas.
- We will create a designated technology/computer lab
-

This booklet was prepared to consolidate the relevant sections of school board policy, state law, and administrative rules in one document. It is intended to provide the teaching staff ready access to the policies governing your working conditions and job performance. **It is the responsibility of each employee to be familiar with its contents and School Board Policies.**

NOTICE OF NON-DISCRIMINATION

The Ronan School District does not discriminate on the basis of race, color, national origin, sex, or disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: **Sandra Beal, Curriculum, Federal Programs and Grants Director or Charity Cheff, Special Services Director, 421 Andrew St. Ronan, MT 59864, 406-676-3390.**

Ronan School District No. 30

Strategic Plan 2022—2027



Mission Statement

The Mission of the Ronan Public Schools, an educational system which values our multicultural heritage, is to provide an equitable learning opportunity in a safe environment for all students. The District families, community, and staff join as partners to educate and empower students for present and future individual achievement and contribution to their community and compete in a constantly changing global society.

Goal: Enhanced Student Programming

Statement of Intended Outcome, Five Years: Ronan Public Schools has enhanced the educational opportunities and other programs and services to promote high student achievement, enforce positive social interactions and choices by students and prepare students for their futures.

Strategic Objectives - Two Year Plan:

- We will stress the importance of regular attendance to students and to parents/guardians.
- We will continually increase our graduation rates by providing K-12 students who are at risk for dropping out of school with greater assistance and enforcement.
- We will research and explore a multi-tiered diploma program to improve graduation and student success.
- We will provide students with a variety of opportunities to build on their skills and desired futures through enhanced:
 - Vocational classes, up-to-date technology, life/social skills courses, college prep courses and health education courses.
- We will continue to monitor and improve student performance.

Believe, Achieve, Succeed

Longitudinal: RCA Grade Summaries/Totals/Comparisons

Leadership Management Team will have biweekly meetings to discuss RCA students and the longitudinal data.

Appendix VII

2020-2021 S1						
Grade Level	Total	Total Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	96	29	18%	4	4	21
10th	109	28	26%	6	4	18
11th	70	18	26%	9	4	5
12th	84	12	14%	9	1	2
Total:	359	87	21%	28	13	46

Difference -7%

2021-22 S1						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	110	11	10%	6	4	1
10th	88	15	17%	7	3	5
11th	90	17	19%	10	2	5
12th	62	6	10%	2	1	3
Total:	350	49	14%	25	10	14

Difference -5%

2022-23 Semester 1						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	121	15	13%	10	4	1
10th	117	7	6%	4	1	2
11th	85	11	13%	7	2	2
12th	84	5	6%	4	1	0
Total:	407	38	9%	25	8	5

Total Diff 1%

2023-24 Semester 1						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	89	5	6%	3	1	1
10th	101	14	14%	9	3	2
11th	94	10	11%	7	2	1
12th	85	8	9%	6	1	1
Total:	369	37	10%	25	7	5

2020-2021 S2						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	96	27	28%	8	8	11
10th	104	30	29%	8	3	19
11th	67	12	18%	7	2	3
12th	79	6	8%	6	0	0
Total:	346	75	22%	29	13	33

Difference -12%

2021-22 S2						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	113	9	8%	5	1	3
10th	87	15	17%	3	7	5
11th	88	9	10%	7	1	1
12th	60	2	3%	1	1	0
Total:	348	35	10%	16	10	9

Difference -1%

2022-23 Semester 2						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	112	11	10%	8	3	0
10th	109	11	10%	5	2	4
11th	84	9	11%	2	4	3
12th	84	4	5%	4	0	0
Total:	389	35	9%	19	9	7

Difference 1%

2023-24 Semester 2						
Grade Level	Total	Total # Failing	Percent Failing	Failing 1 Class	Failing 2 Class	Failing 3 + Class
9th	89	13	15%	6	4	3
10th	102	15	15%	11	1	3
11th	95	10	11%	5	3	2
12th	83	6	7%	5	1	0
Total:	369	44	12%	27	9	8

Difference -3%

Ronan Middle School

Programs currently at the Ronan Middle School:

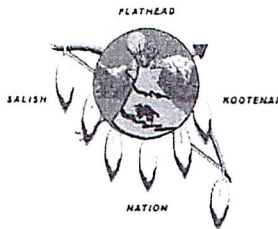
- Weekly Tier 1 Character Strong lessons
- Character Strong anti-bullying lessons
- Character Strong Leadership class for grades 6,7,8
- Character Strong Tier 2 support
 - Check-in/Check-out
 - Small group
 - Individual mentors
- Web Crew
 - 8th Grade mentors for our 5th grade students
 - Building a stronger connection
 - Offering support in class as well as general kindness
- PBIS Rewards
 - System to help reward positive acts of kindness to students and staff
- After School Club
 - Tutoring and academic support to help our students that may be struggling in the classroom.

On the Character Strong website, (characterstrong.com) Tier 1 supports represent the foundation of school success. Tier 1 is universal and reflects what we do for all students delivered by every staff member. From social skills to emotion regulation to effective goal setting, research shows us that there are a few key competencies that all students should have to be successful in their community, in their academics, and their life beyond school. Our comprehensive curricula, supplemental resources, and professional development offerings help equip educators with the skills and tools they need to impact every student.

This is currently offered to all Ronan Middle School students and would be a part of the RCA. In fact all of the Character Strong pieces that are offered by the middle school now would be part of the RCA.

In conjunction with Character Strong, and all the current components of Character Strong we also use WEB. WEB is part of the boomerang project. From (www.boomerang.com) WEB, stands for "Where Everybody Belongs" is a middle school orientation and transition program that welcomes 5th, and 6th graders and makes them feel comfortable throughout the first year of their middle school experience.

Included with the two programs, the middle school is currently using PBIS Rewards. This is a new program at the middle school that is a "Positive Behavior and Support Program."



THE CONFEDERATED SALISH AND KOOTENAI
TRIBES OF THE FLATHEAD NATION

P.O. BOX 278
Pablo, Montana 59855
(406) 675-2700
FAX (406) 275-2806
www.cskt.org



A Confederation of the
Salish, Pend d' Oreille
and Kootenai Tribes

TRIBAL COUNCIL MEMBERS:

Michael Dolson -Chairman
Tom McDonald-Vice Chair
Martin Charlo- Secretary Martin Charlo
James Steele Jr -Treasurer
Carole Lankford
Danielle Matt
James "Bing" Matt
Jennifer Finley
James Malatare
Len TwoTeeth

10/31/2024

Michelle Mitchell, Director
Confederated Salish and Kootenai Tribal Education Department

RE: New Ronan Charter Academy

Dear Board of Public Education,

I am writing to express my strong support for the approval of the new Ronan Charter Academy. As the Tribal Education Department Head for the Confederated Salish and Kootenai Tribes, I am excited about the potential this charter school holds for our students and our community.

The establishment of Ronan Charter Academy represents a crucial opportunity to provide our youth with an education that is both rigorous and culturally relevant. The Ronan Charter Academy's commitment to incorporating indigenous perspectives into its curriculum will empower students to embrace their heritage while excelling academically. This holistic approach is essential for fostering a strong sense of identity and belonging among our Native learners.

Moreover, the Ronan Charter Academy's focus on innovative teaching methods and individualized learning will address the diverse needs of our students. By creating an environment that prioritizes both academic achievement and social-emotional growth, Ronan Charter Academy is well-positioned to prepare students for future success in a rapidly changing world.

I also envision a fruitful partnership between the Ronan Charter Academy and the Tribal Education Department, which can enhance educational programs and provide students with unique opportunities for leadership and cultural enrichment. Such collaboration will not only benefit the students but will also strengthen our community as a whole.

In conclusion, I wholeheartedly support the approval of Ronan Charter Academy. This initiative is a vital step toward ensuring that all of our children have access to an education that respects their culture and prepares them for the future. I encourage all decision-makers to lend their support to this important endeavor.

Thank you for your consideration.

Sincerely,

Michelle Mitchell
Confederated Salish and Kootenai Tribes
Tribal Education Director

Appendix IX

MSGIA

FY25

July 1, 2024 to June 30, 2025

Member PC Renewal



PO Box 7029 | Helena, Montana 59604 | Tel 877-667-7392 | Fax 406-457-4505 | www.msgia.org

5/31/2024

TJ Marmon
Ronan Public Schools
421 Andrew Street NW
Ronan, MT 59864

RE: MSGIA Self-Insured Property and Liability Renewal

Dear TJ and School Board Members,

I am pleased to present for you the MSGIA self-insured Property and Liability renewal effective July 1, 2024. Thank you for your continued support of MSGIA's School Leaders Property and Liability Program. You are part of a growing movement of 222 elementary and high school district members with more interested school districts joining each year. The overall MSGIA membership expands beyond 406 elementary and high school districts.

MSGIA has been assisting school districts with self-insured coverage solutions since 1989, 35 years! The 2024-2025 school year marks the beginning of its 17th year for the property and liability program. This program is continually evolving, offering new enhancements in coverage and risk management tools for our members.

Our pool has partnered with strong reinsurance carriers that support our program with excellent AM Best ratings.

The program is endorsed by the Montana School Boards Association and supported by thousands of committed school district employees and school board members.

Our coverage package includes critical elements for all school districts in Montana such as, deadly weapons event coverage, cyber liability, and replacement cost coverage for certain classes of buses and other autos. We are pleased to partner with our members to address these risks and provide coverage that helps our members respond if an event occurs.

Ronan Public Schools is an important member of the MSGIA self-insured property and liability program. You have a voice in the coverage design, board management, and service offerings, because your voice matters. MSGIA strives to provide members with broad coverage, high service levels, and stable premiums, all at a competitive price.

If you are interested in reviewing your coverage deductible structure, please contact Matt Komac in our office. He can assist you with reviewing different deductible levels and the associated premium to see what makes the most sense for your district.

Beginning its 35th year of providing self-insurance solutions for its members, MSGIA is poised to continue to insure a bright future for Montana Public School Districts!



PO Box 7029 | Helena, Montana 59604 | Tel 877-667-7392 | Fax 406-457-4505 | www.msgia.org

I'm pleased to present your renewal premium for the 2024-2025 school year as follows

Total Premium	\$ 293,170
Multi-Line Discount	<u><\$ 14,659></u> (members in worker's compensation and property & liability)
Discounted Premium	\$ 278,511

Your allocated premium for transportation is 12.3%.

Please send renewal checks to the address listed on the enclosed invoice.

Thank you for your continued support!

Be Well and Be Safe!

A handwritten signature in black ink that reads "Shawn Bubbs". The signature is stylized with a large "S" and "B".

Shawn F. Bubbs, CPCU, CIC, CPA
Director of Insurance Services



PO Box 7029 | Helena, Montana 59604 | Tel 877-667-7392 | Fax 406-457-4505 | www.msgia.org

To:

Ronan Public Schools
TJ Marmon
421 Andrew Street NW
Ronan, MT 59864

PC Policy # PC-25-22090-1

**PROPERTY & LIABILITY INSURANCE
INVOICE**

Date	DESCRIPTION	TOTAL
7/1/2024	Property & Liability Insurance for period 7/1/2024 to 6/30/2025 Total Premium FY25 Multi-Line Discount Discounted Premium for FY25	\$293,170 <\$14,659> \$278,511
TOTAL DUE		\$278,511

Remit Total Due by **July 20, 2024**

A 1% late fee will apply for each month premium is not received by due date.

Make all checks payable to

MSGIA
PO Box 7029
Helena MT 59604

If you have any questions concerning this invoice, contact Jan Denke, 406.457.4500, jdenke@mtsba.org

Thank You

ACCOUNT SUMMARY

Your participation in our programs ensure the stability and success of all members. Through value-added benefits, premium coverages, and in-person trainings as assessments, we aim to provide you with a comprehensive, customized safety program to meet the unique needs of your district.

222	Members in the Fund
1990	MSGIA Member Since
\$92,804,764	Total Insured Value (TIV)

Fiscal Year	Gross Premium	Multi-Line Discount	Net Premium
2024-2025	\$293,170	<u>(\$14,659)</u>	\$278,511

- FY25 Transportation Premium Allocation 12.3%

RENEWAL NOTICE SUMMARY

Ronan Public Schools

COVERAGE YEAR: JULY 1, 2024 – JUNE 30, 2025 MEMBER#: 022090

Coverage	2024-2025
Property/Boiler & Machinery	included
General Liability	included
School Board Legal Liability	included
Employment Practices Liability	included
Auto Coverage	included
Crime/Fidelity	included
Cyber	included
Deadly Weapons Event Coverage	included
School Board Trustee Travel AD & D	included
Net Premium	\$278,511

Exposure	2024-2025
Building Values	\$78,723,223
Content Values	\$10,180,384
Outdoor Property Value	\$421,801
Bus Values	\$3,094,210
Vehicle Values	\$277,246
Mobile Equipment Values	\$107,900
# of Vehicles	41
# of Students	1,432
# of Employees	227