

### Student Application for the Montana Seal of Biliteracy

The Seal of Biliteracy is an award issued by the Board of Public Education to recognize a student who has attained proficiency in English and at least one additional language by high school graduation. A Platinum Seal is awarded to those attaining the Advanced Low level of proficiency. A Gold Seal is awarded to students attaining the Intermediate Mid level of proficiency. Verification that the criteria in both languages are met becomes part of the student's high school transcript. The Seal of Biliteracy serves to certify attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

Directions to Applicants:

- 1. Complete all sections of the application. Type or print all information legibly.
- 2. Submit application and documentation of qualifying scores to a high school official no later than May 1<sup>st</sup>.

Name of Student:	Today's Date:
Current Grade Level:	Expected Year of Graduation:
Name of School:	
Name of School Official:	Position:
School Address:	

Assessment information used to document proficiency in English and a Second Language:

Language	Name of Assessment	Date Completed	Score*

\*Attach copy of score report

If the student is to be recognized for additional languages, use the additional form and attach all additional sore reports.

By signing below, I indicate I have provided accurate information and understand that school officials will verify the information before the Seal of Biliteracy is awarded.

Student Signature:	Date:
School Official Signature:	Date:

Please submit all application materials to the Board of Public Education at <u>bpe@mt.gov</u> or 46 N Last Chance Gulch, Suite 2B, Helena, MT 59620 by May 1<sup>st</sup>.

## Criteria

Assessment Options	Languages	Score / Proficiency Level
Native Languages of Montana		Montana tribes will mirror the Class 7 Licensure process and set their own proficiency measures and criteria for the awarding of the Montana Seal of Biliteracy.
* STAMP 4S	Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Chinese (Mandarin), Polish, Portuguese (Brazilian), Russian, Spanish, Swahili, Yoruba Upcoming: ASL, Latin, Kurdish, Cape Verdean and Ukrainian	IM: 5 in all 4 domains AL: 7 in all 4 domains
STAMP WS	Less-Commonly Taught/Tested Languages	IM: 5 in all 4 domains AL: 7 in all 4 domains
* AAPPL (ACTFL Assessment of Performance toward Proficiency in Languages)	Arabic, Chinese (Mandarin), English, French, German, Italian, Japanese, Korean, Portuguese (European), Spanish	IM: I-3 in all 4 domains AL: A-1 in all 4 domains
ACTFL OPI (interview) & WPT (writing tasks)	Less-Commonly Taught/Tested Languages	IM: I-4 AL: A-1
ACTFL ALIRA	Latin	IM: I-3 AL: A-1
Advanced Placement Exam (AP / College Board)	Chinese (Mandarin), French, German, Italian, Japanese, Latin, Spanish, English	IM: 3 AL: 5
* International Baccalaureate (IB)	French, Spanish, English	IM: 4 AL: 6
<b>SLPI</b> National Technical Institute for the Deaf (SLPI),	American Sign Language	IM: Intermediate Plus AL: Advanced Plus
ASLPI Gallaudet University (ASLPI)	American Sign Language	IM: Level 3 AL: Level 4
* WIDA ACCESS for ELLs	English	IM: Completion of 4 units of English language arts, as required by the Montana Board of Public Education AL: 4.7
* ACT (ELA Composite Score)	English	AL: 20
Montana BPE ELA Graduation Requirements	English	IM: Completion of 4 units of English language arts

\*Additional testing options for attaining the Platinum Award (Advanced Low) in English

# For school official use only Qualifications Checklist for a Montana Seal of Biliteracy:

Eligible for graduation		
Acceptable evidence of proficiency in English	Intermediate Mid	Advanced Low
Acceptable evidence of proficiency in a Second Language	Intermediate Mid	Advanced Low

## Assessment information used to document proficiency additional languages:

Language	Name of Assessment	Date Completed	Score*