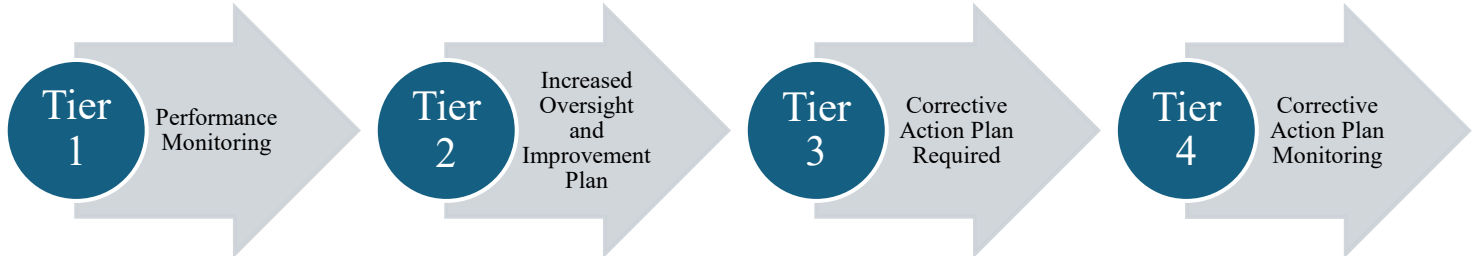


# Montana Board of Public Education Public Charter School Tiered Intervention Plan

**Authority:** 20-6-809, MCA – Performance and Renewal Framework

**Purpose:** To ensure struggling Public Charter Schools receive targeted support and oversight



## Tier 1: Performance Monitoring

### Trigger:

- One year of not meeting one performance framework indicator

### Actions:

- Hold a support meeting with charter leadership
- As outlined in the Performance Framework, require a Performance Monitoring Summary, a brief school-led plan to address identified concern
- Offer technical assistance from the Board of Public Education or partner organizations

### Monitoring:

- No formal corrective action required

## Tier 2: Increased Oversight and Improvement Plan

### Trigger:

- Two consecutive years of failing the same or multiple academic, financial, or organizational indicators or serious noncompliance resulting in earlier oversight
- Significant noncompliance in finance, governance, or legal obligations

### Actions:

- Issue an official Notice of Deficiency to the charter leadership
- Required submission of an Improvement Plan
- Include:
  - Root cause analysis
  - Measurable goals
  - Timeline and responsible parties
  - Progress reporting schedule
- Offer technical assistance from the Board of Public Education or partner organizations

### Monitoring:

- Improvement Plan progress reviewed against milestones
- Semi-annual check-ins with Board of Public Education staff to align with quarterly reports: Preventative, support-focused, semi-formal, no direct sanctions, used before failure

### **Tier 3: Corrective Action Plan Required**

#### **Trigger:**

- Third consecutive year of underperformance or serious noncompliance resulting in earlier oversight
- Failure to improve during Tier 2 interventions
- Multiple unmet indicators across framework area

#### **Actions:**

- Issue an official Notice of Deficiency to the charter leadership and governing board chair
- Required submission of a Corrective Action Plan
- Include:
  - Root cause analysis
  - Measurable goals
  - Timeline and responsible parties
  - Progress reporting schedule
- Offer technical assistance from the Board of Public Education or partner organizations
- Quarterly reviews will be conducted during a Board of Public Education meeting

#### **Monitoring**

- Corrective Action Plan progress reviewed against milestones
- Public reporting of Corrective Action Plan status
- Quarterly check-ins with Board of Public Education staff to align with quarterly reports: Remedial, compliance-focused, formal and enforceable, linked to consequences, used after failing to meet Tier 1 and Tier 2

### **Tier 4: Corrective Action Plan Monitoring**

#### **Trigger:**

- Continued underperformance despite Corrective Action Plan implementation
- Failure to meet Corrective Action Plan milestones
- Ongoing or uncorrected legal/fiscal violations

#### **Actions:**

- Board of Public Education initiates a Nonrenewal Review
- School is notified in writing and given hearing opportunity
- Board of Public Education discusses 20-6-810, MCA, for charter revocation or nonrenewal

#### **Monitoring:**

- School transitions to closure, appeal, or final improvement deadline under strict conditions